Break

Core pointers

A central directive on a core or protected part of the curriculum would be welcome to a group of some 600 teachers and heads and 150 local authority advisors, lecturers, administrators and others in the North West of England.

Improved planning and development of the curriculum is, in their view, also needed, and they accept, with reservations, that the structure proposed in the Taylor report may provide the best means of achieving this.

The group also favours closer coordination of the work of schools within local authorities and wants more attention paid to nurturing teachers' skills in evaluation and assessment. This should be coupled with some speedy decisions on external examining structures; further study of the proposal for a grouped certificate at 16-plus (which was welcomed in principle); and more work on developing school records so that they include subjective and objective data and deal more with children's actual work than with guessed potential.

These conclusions, the fruits of a year long programme of discussions and work shops at Charlotte Mason College, in Ambleside, have been sent to the Secretary of State.

They have been hammered out by teachers and local authority and college of education staffs from Cumbria, Lancashire, Greater Manchester, Merseyside, Cheshire and Staffordshire, brought together on Saturdays, without pay, by the north west regional section of the Association for the Study of the Curriculum.

The association is new. It has grown out of a series of standing conferences on curriculum studies, the first of which took place in Exeter in 1971. Another was held in Manchester in October 1976. Since then there have been meetings in Norwich, Worcester and Durham.

In January, a professional association was formally launched complete with honorary secretary, Terry Brown at Durham University, and regional network. In April, in Brighton, the association will hold its first conference in its new form. For the first time the invitations to the conferences have been combined with membership applications. This week there was anxious counting to see what sort of response they would get.

The guiding philosophy of the new associations is that many of the difficulties encountered by schools can be overcome through curriculum studies. Michael Preston, who runs the North West region from Charlotte Mason, says that, enthusiasm for a common core curriculum is not a particular bias of the association. He was as surprised as anyone by the group's approval for some central direction.

"Here comes another 'You should have been running with me at six this morning'."

There is, however, a feeling in common that the curriculum is overcrowded and that there is too little consultation and coordination and even, in some schools, too little discussion of the curriculum.

Love is . . .

Mrs Shirley Williams, our Education Secretary, is the politician everyone loves to love, charming, clever, husky-voiced, attractive, open. She goes down particularly with large gatherings of grey-suited menopausal men such as the Society of Education Officers organized last week at the magnificently imperial Royal Overseas League off St James's.

Her speech at their annual meeting (page 10) was as warm and friendly as she could have made it. Not only did she sympathize with their corporate management difficulties but she also showed concern for their levels of pay.

Mr Dudley Fiske, the SEO's smooth new leader, literally took her to his heart with a bear hug and a kiss that brought the house down. The embrace must mark a new high point in the society's relationship with the Department of Education and Science.

This educational love-in contrasted starkly with Shirley's encounter with her comrades at the Labour Party local government conference in Bristol last weekend (page 10). Here was a different Mrs Williams fighting different political battles with a different audience.

She was aggressive—nasty even—towards her fellow hacks. But then these Labour Party debates are knockabout affairs, chivalry is tossed out of the window and what counts is getting to grips with the real Socialist issues. Somewhere underneath all the agaro there lurks a smouldering coal of love and affection. You always hurt the one you love the most, etc.

Mrs Williams made telling party political points on behalf of her Government's achievements and against the wilder Labour ideologues. She also lashed out at the Tories. She made no apology for the Great Debate on education, she said.

People now accepted that there were good and bad things in the education service, she said. Even the Tories were now saying they were not against comprehensive schools.

It was not just Shirley who responded in kind when under fire at the conference's education group meeting. Mr Tom Taylor, of Taylor report fame, was leaping around the platform defending his beleaguered proposals for school governing bodies. He had not been invited to speak on the panel but the sight of Judith Stone, a fellow committee member with whom he fought some big battles round the Taylor table, must have decided him.

It was a thoroughly lively debate, skilfully chaired by Chris Price, MP, who says he is not now in the running for the editorship of the *New Statesman*. He managed to shut up the more garrulous and boring speakers without causing offence—and without calling them "comrade".

Morale factor

George Cooke, county education officer for Lincolnshire, is retiring early, at 60, in September to take over as part-time general secretary of the Society of Education Officers. With Dudley Fiske as chairman, they will make a powerful team which will serve to underline the growing importance of the SEO.

George Cooke, a past president of the SEO has been chief in Lincolnshire for 12 years. And that, he thinks, is long enough. They have not been easy years. Local government reorganization coincided with economic restraint and cuts in teacher training.

The shire counties have been hit worse than other authorities and that has created strings of difficulties. The most serious of these and the least tractible to George Cooke's mind, is battered morale.

Teacher's morale is, as he sees it, the crucial factor in managing the contraction of the education service as numbers fall. Demand for better standards and more assessment is increasing but in achieving these, morale is at least as important as measurement. "If you want someone to improve standards you don't do any darn good by telling him he's useless."

The SEO by providing a professional, non-political voice at national level can, Mr Cooke hopes, help to ensure that the necessary measures are taken to allow authorities to safeguard morale and improve their services.

Take, for example, corporate management, very much one of the topics discussed in the society at the moment. Mr Cooke is not against corporate management as such. "The resources of local authorities should be used for the benefit of all. What is worrying is if corporate management becomes a burden or the means of inhibiting services; if it functions as a straitjacket rather than a support."

This is precisely the sort of area in which the Council of Local Education Authorities, tied up as it is with political divisions and the interests of other baronies within the local authorities, is most likely to find it difficult to act decisively.

It is also the type of area which the SEO as a professional body can intervene to best effect. It did so in Avon and is doing so again in Rotherham.

But for Mr Cooke, the SEO will be part-time, though probably the major part of his time. His other plans are still uncertain. But among them, consistent with his abiding interest in the needs of children with special difficulties, is the intention to spend some time stomping the country brandishing the Warnock Committee's report. He is vice-chairman of the committee and the report is now expected to be published in the summer.

Anyone for art ?

A kite is being flown in the field of art education. Is there support for a new journal covering the broad spectrum of art education? If so, what should it have in it? How often should it come out? What format? What financial backing?

The idea arose—in part at least—from a DES conference in Bournemouth last autumn where Eliot Eisner was the guest speaker. Eliot Eisner is involved with an American magazine called *Art Education* which covers a wide range of subjects. Is there demand for one here? If so, how could it best draw on the widest possible range of work, bringing in views which at the moment do not get much airing?

Peter McKarrell, who is acting head of the art teaching course at Goldsmiths' College (New Cross, London, SE14 6NW) has offered to act as a clearing house for all and any ideas.

Fairy story

Macmillan Education are under attack over one of their auxiliary readers in the Gay Way reading scheme. *The Run Away Man*, the tale of a tall, thin man with bells on his toes who sells silver spoons from door to door, is one of their better sellers: it was reissued in a year, and has sold 9,000 copies.

Mrs Birlison, the head of Chandler's Ridge Primary School in Cleveland, sent the *TES* a clutch of reviews of the *Run Away Man* written by eight and nine-year-olds, after the Cleveland remedial reading advisers asked her for her opinion of the book.

In the story a little girl runs after the man to try to buy a spoon but she has no fire will not sell. In the e her offer to cook h return for the spoon together, until the o sold, ending up at Man's house. He at in the armchair. She ridge, sweeps the fl in for good.

The eight to nine unanimous in their and Mrs Birlison says comment to them befo about the book. But pain: it was not the ism that shocked th they think it a boring

Their reactions, heeled area, were m ditional: "The girl with strangers" or, length, "In the first should not have been by herself and the five could have been stole readers know. The girl have said she would st away man's house. should have come after people about five yea the book and met a would hate to think happen."

Only two of the six to us even commented load. . . . "The man shou forced the girl to do all And she should have mother where she was

Macmillan are alre pressure to withdraw the predictable sexist summer Moira Monteith article on the Talkback *TES* on sexism in the As a result she was given by Macmillan to vet the *The Run Away Man* is few she found really

Lucinda Pearce infant section editor did not seem unduly far as she knows there to withdraw the book grounds and she did the chances of child idea that going away was a good thing for unrealistic fairy tale

Honoured

Churlishly we failed to our truncated version Honours List J. E. C. T who was awarded a CB.

Mr Thornton was retired at the end of chief education advis Ministry of Overseas D He is now a part-time the London Institute of in the department for developing countries.

A

Next week

Caroline Benn report visits to secondary Russia, Japan and Nor

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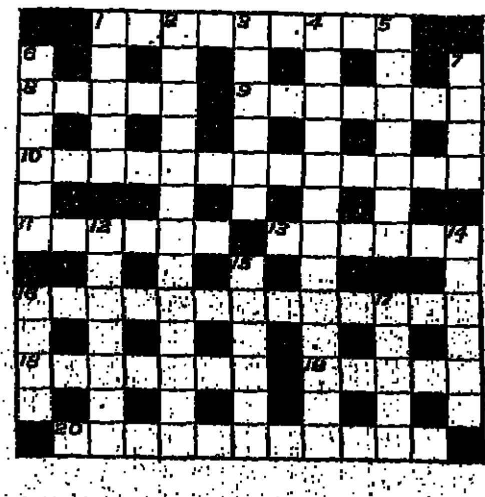
Crossword No 1,121



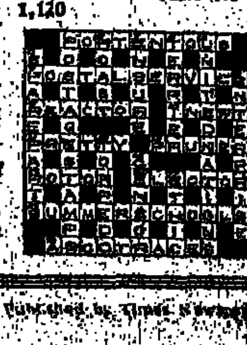
Across

1 Used for engrossing the decrees of Delhi? (6, 8).
8 Section of the old geographical lowlands (5).
9 For laying the guns (7).
10 The "Goodwood" grounds (7, 6).
11 Mr Carter's plan for this could be called conservative (6).
13 Table prepared for afternoon party (6).
16 A budding twig? (8, 5).
18 eg, The Flowers of the Forest (7).
19 Hunter of stars (5).
20 It's a 6 if one backs here (7, 4).

Down

1 No relative for Robin Hood (2, 3).
2 The way of cabinet makers (7, 6).
3 Roundabout B.A. game (6).
4 Such special pleadings are not 1 down (13).
5 Did they hold the fort? (7).
6 See 20 (6).
7 Agreeable persons (4).
12 Calculated to rouse passion (7).
14 Alluring theft (6).
15 Invisible translation test (6).
16 Instruction to reinstate (4).
17 Old Mr Jones announces his entry (5).

Solution to Puzzle No 1,120



Chess

The Wrong Side

It is a common failing in players who like to attack but are inexperienced in the ways in which such attacks can be initiated, with the hope and probability of their being maintained, to Castle Q side without thinking overmuch of the perils to which they may submit their own King. In trying to attack at all costs they lose their King (if that were possible) and find then that the cost is too great.

Before embarking on such a perilous course the beginner, or the less experienced, should ask himself why it seems natural for a player to Castle K side. The answer is quite simply that in most instances the King side is much more easy to defend than the Queen's. It is tempting, of course, to have your Queen's Rook placed in a central field at one swoop as regards the actual move that constitutes castling. In fact, some attacks have succeeded precisely with this factor in mind.

But what happens when the Queenside castling merely results in the King itself being trapped or damaged is shown from the following game that was played in the Montilla Morales tournament last year.

White: Martin, Black: Taimanov. Sicilian Defence.

[illegible]

(a) Taimanov, a considerable authority on this defence, has created a system of play that consists of a counter-attack on the Queenside without playing the move P-Q3.

(b) This too is part of his system. He plans to exchange off Kts on Q4 and then play Kt-B3.

(c) So that if now 8. . . Kt-B3; 9. Q-Kt6, preventing Black from advancing his P to QKt4. Now better was 8. BxKt, Kt-B

(d) A grave error in attacking position Black on the Q side. Correct B-Kt2; 12. B-B3, Kt-R4 with about a level game.

(e) (Allowing Black to QRP, but if 12. K-Kt1, Kt-Q5, PxKt; 14. PxP, Black wins. Or if 12. P 13. Kt-Kt1, PxP; 14. QxP when Black has a win

(f) This permits Black King back into the preferable, but still enough, was 17. K-Kt Black would reply 17. lowed by K-K2.

(g) An energetic move double purpose: one is to mate by R-R4-R8 and the force the Bishop back to square.

(h) If 23. BxP, Kt-R7 ch next move. A drastic lesson Q side castling.

Harry Go

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A firm hand at the tiller

"Wonderful thing, Fortescue. Inflation down to single figures."

"Yes, Ma'am."

"Should last at least a month—or two."

"Amazing, Ma'am."

"Fine tuning by the Treasury, Fortescue."

"I never doubted it, Ma'am"

"Managed to catch John Lewis when they broke the pay code by only 0.002 per cent."

"Would you believe it, Ma'am?"

"You've got to hand it to What's-his-name at the Department of Employment."

"I hear that's what they're saying at Ford."

"Don't listen to that rubbish, Fortescue. That's the Prime Minister's genius. Every case on its merits. Some people say he has no principles. But it takes enormous courage to let Ford break the code by 2 or 3 per cent in the interests of employment and exports and yet to clobber John Lewis for 0.002 per cent."

"Yes, Ma'am."

"Lesser men would have flinched."

"Yes, Ma'am."

"But not Jim . . ."

"No, Ma'am."

"Those cuts were painful but worth it, Fortescue. This year will seem like a boom by comparison. We may even be able to hold the price of school meals down and do something about child benefit for those who stay on after 16."

"Yes, Ma'am."

"Of course, the cuts were real enough, Fortescue—£2.5 billion in two chunks in 1976. . . ."

"*Indeed, the Department put up a wonderful fight* . . ."

"It was all very necessary to induce the right frame of mind and satisfy the bankers."

"You don't mean—it was only for show. I can't believe . . ."

"Not at all, Fortescue. But it wasn't the way the real cuts were made. They were twice as large—nearer £5 billion if John Hughes and his friends at Ruskin are right. . . ."

"But, Ma'am . . ."

"By imposing cost limits, Denis managed to get everybody to spend less than planned."

"But, Ma'am . . ."

"Or rather, by allowing too little for inflation, he saw to it that what they spent in cash meant cuts in volume twice as big as those imposed in the mini-budgets. . . ."

"But, Ma'am . . ."

"There's a letter from Hetherington of the Association of County Councils in this week's *TES* which shows how it affected education."

"But, Ma'am . . ."

"What is it, Fortescue? You're gibbering."

"Doesn't that mean that in future any cutting can be done simply by being mean with the cash limit? No more political crises about cuts?"

"Could be, Fortescue."

"And if the Treasury could impose cuts twice as large as those publicly announced, simply by cheating on the inflation figures . . ."

"I don't like your phraseology, Fortescue."

"What credence can be put on the forward plans announced in the latest Expenditure White Paper?"

"Integrity, courage, high standard . . ."

"And if the crucial element in the RSG has been the cash-limited estimate of future inflation, doesn't that make your categorical statements about what money has or has not been provided for teachers or in-service training meaningless?"

"Really, Fortescue. What are you saying?"

"I'm sorry, Secretary of State, I find it a little confusing. You mentioned John Hughes just now; he says that this brilliantly engineered underspending has added 300,000 to the unemployment figures. . . ."

"That's quite enough, Fortescue. Now you're engaging in merest speculation. You heard what the man said—single figure inflation, lots of money from oil, big tax cuts on the way, the pound with its head up high. Just remember that, at least till after the election."

o comment

itor resources officials distinguish between use, se and water wastage. This can be done more ctively with a bucket and sponge."—From an essay ifth-year environmental science pupil.

Racially mixed but single sexed. Will Hornsey Girls' School keep its character in the face of borough council plans for schools in the 1980s and beyond? What is best for all of the children? Patricia Rowan reports on the conflict between parents and planners. page 6

Primary pay worse than in '65

by Stephen Cohen

Some primary school teachers were better paid in 1965 than they were in 1976. A report from the International Labour Office published this week says some British primary teachers may actually have been worse off two years ago than in 1965. Living standards have, in general, fallen since 1976.

Improvements in teachers' pay, although dramatic in 1974 as a result of the Houghton award, did not have a great effect on primary teachers who were on the top of scale one, the report says.

The greatest improvement since 1965 occurred in the starting salaries of non-graduate primary school teachers on scale one. The smallest was in the final salaries of these teachers, and was about 10 per cent. If tax increases are taken into account, the report says certain categories of primary teachers may have been worse off in 1976 than in 1965.

The ILO figures indicate that from 1965 to 1974, teachers' salaries deteriorated considerably in comparison with the average level of earnings in manufacturing industry.

A new primary school teacher starting work in April 1974 was paid only 56.7 per cent of that average. And someone who had put in 15 years' service by that date was earning the average in manufacturing industry. But in 1965, the new teacher could have expected 133 per cent of the average after eight years' service.

Adjustments made in 1974 after Houghton did not entirely restore the 1965 situation, the report says. "Our primary school teacher still had to be in his tenth year of service in order to enjoy a salary equivalent to the average of earnings in manufacturing industry, and in his first year received only 65.7 per cent of their earnings. "The situation appears to have been about the same in 1976."

The ILO report looks at teachers' pay in 27 countries. In eight, there has been a narrowing of differentials between primary and secondary salaries, and in seven a narrowing between pay rates at the top and bottom of individual scales.

In most countries surveyed, primary teachers starting their careers earn significantly less than factory workers. But, in practically all countries, teachers' pay has risen faster than the official consumer price index.

Special government intervention to restore teachers' salaries to appropriate levels frequently happens throughout the world, the report says. "This would suggest that in the countries concerned teachers have difficulty in maintaining by their own efforts a position in their respective national earning hierarchies and have to rely on the public authorities in order to maintain their earnings at reasonable levels".

Teachers' Pay, ILO, Geneva, Switzerland, 15 Swiss Francs.

This week

Tags on 11-plus performances

Croydon plans to monitor the performance of all children in the final year of primary schooling. page 7

For and against the cane

A teachers' union lashes the abolitionists of corporal punishment. Two doctors hit out at its barbarity. Whither the willow? page 9

How the other all-ins are doing

Having visited secondary schools in Japan, Norway and Russia, Caroline Benn considers how they have avoided bitter political argument over comprehensive reform. pages 19-21

Winds of change in youth music

Robin Maconie looks critically at what is going on in the youth music industry. page 22

Engineering a sell-out

More students will soon be wanting to do engineering at university than there are places for them, latest UCCA figures suggest page 5

Nuffield too easy

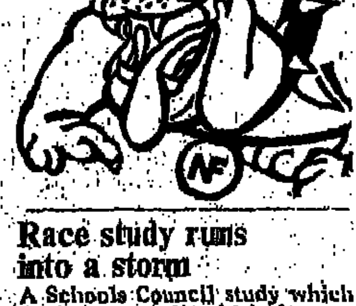
A Schools Council report says Nuffield Science and SMP A levels are half a grade easier than traditional exams. page 5

Extra: Swimming pools, pages 35-38

NF youth campaign still grounded

Few National Front leaflets have appeared in British schools but the NF says this is because its campaign has not got off the ground yet. page 3

Below: the symbol of its youth movement.



Race study runs into a storm

A Schools Council study which suggests ways in which the curriculum can be changed to improve multiracial education has run into trouble. page 3

Birth with violence

Leila Berg reviews Granada's film about childbirth. page 71

Leaders, 2; Letters, 2, 16, 17; Sport, 13; Foreign news, 14 15; Features Caroline Benn on secondaries in Japan, Norway and Russia, 19-21; Books, Tony Belcher reviews a new logy about educat tion; sociology sign, george texts, 23-2 Talkbac agement) 28; F wo

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11-plus is dead: long live...

Croydon's plans for a system of monitoring at 11-plus (page 7) is coming in for some stiff criticism at first because the teachers were not consulted adequately at the outset, but as an example of what is beginning to happen in many localities, it seems to be getting off to a fair start. It concentrates attention squarely on pupil progress at the end of the primary stage. Teachers will, as a result, be required to accept a greater degree of accountability both to each other and to the public. Croydon is creating a sword with two edges, both of them blunt. Any comment at this stage has to be cautious. It is something, perhaps, to be able to say, so far so good.

With widespread doubts about the adequacy of most of the present range of tests few people would be satisfied even on technical, let alone wider educational, grounds with a full-blown testing programme. It is obvious that the side-effects might be more serious than the intended consequences. Watertight guarantees of anonymity are virtually impossible to combine with heated party politics. The spectre of a league table is real enough.

The proof of the pudding for Croydon's compromise can hardly yet be said to be in the eating. They have still not properly agreed the recipe. They have gone ahead in trying to sharpen their ideas about the assessment of performance without waiting the outcome of the deliberations by the Government's Assessment of Performance Unit. In so doing, they have set aside the request made by the Secretary of State, Mrs Shirley Williams, that local authorities should resist the pressures for monitoring until the new test materials being developed by the National Foundation for Educational Research in association with the APU are ready. It is arguable in fact that to wait as Mrs Williams asks would not only increase the worst kind of pressures for monitoring but could well lead to the sort of centralised test-dominated curriculum most people want to avoid.

If local authorities are expected simply to take on board lock, stock and barrel the APU's thinking about the nature of the curriculum and its assessment, albeit as transcribed by the NFER, then the claims that its work will not result in any backwash effect on the curriculum because of its light sampling methods will go by the board.

If there is any sense in a decentralised system at all, local authorities, teachers and others need to have their own ideas about what schools ought to be doing and what is needed to check what they do. There seems little reason to expect, for example, that the most important aspects of basic maths in a commercial centre like Croydon will necessarily be the same as in a manufacturing city like Coventry.

That is not to say that the new APU/NFER test materials will not be useful. If they enable local authorities to single out and test more satisfactorily those aspects of the curriculum valued locally, they certainly could be. And if the authorities follow the APU's light sampling model, as they propose eventually to do in Croydon, it could take some of the sting out of the accountability question and enable it to be separated again from the different needs for information that teachers have. And local experience is probably the best defence against the over-ambitious testing plans espoused by Mr Norman St John-Stevas and his ebullient shadow.

New look at Burnham?

The argument for an overhaul of the Burnham Committee took a step forward this week. The Association of County Councils had before it the revised draft conditions of service for teachers thrashed out over the past three years by a joint working party of the teachers' unions and the Council of Local Education Authorities.

The local authority associations and the teachers' unions cannot, it seems, conclude a formal and binding national agreement on terms and conditions of service: each local authority has to establish its own contract. There is no reason to doubt that the draft now put forward will be adopted at the local level (though what has happened in the very different circumstances of further education shows that l.e.a.s will not necessarily walk the same path). But there is an obvious anomaly in that teachers' salaries are settled nationally and made mandatory by ministerial order, while the extent of the services they are called on to provide to earn those salaries could be varied locally.

Quite apart from the recurring argument among the teachers' associations about their representation in Burnham—brought to a head this year by the marriages among associations now taking place to comply with the law on sex discrimination—opinion on the authorities' side seems to be hardening in favour of a new negotiating body in which both pay and conditions can be discussed and, therefore, traded. The local authority negotiators, accustomed to other public sector negotiating machinery in which central government plays no direct part, are bound to question the role which the DES now plays in Burnham, and make common cause with the teachers' unions which want to scrap the present Remuneration of Teachers Act.

Mrs Williams, who seems to want more power over the education service not less, is unlikely to share this view. But the case for a continuing DES seat at the negotiating table has been weakened by successive phases of wages policy which have reduced Burnham to a rubber stamp.

From school to work

How do people choose jobs? How much choice have they got, given the restrictions of time and place, aptitude and attainment? Is a mething only middle-class? Is a careers officer The questions are round ambition, Com- on sioned people that and ying

Across

1 Used for engise every time the decrees national needs Delhi? (6, 3).
8 Section of the o geographical low lands (5).
9 For laying the guns (7).
10 The "Goodwood" grounds (7, 6).
19 is
20

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the larger debate about youth employment much farther. Most young people leave school with some idea of what sort of job they want. As might be expected, this is heavily influenced by the reality of their situation. Thus one in four of the boys have apprenticeship in mind but many fewer girls list this possibility for the obvious (though scandalous) reason that there are so many more apprenticeships for boys than girls. The careers service emerges as one, but only one, source of advice and information about jobs, well behind the family.

A large and unevenly distributed minority of leavers told the interviewers that what they most looked forward to about leaving school was —leaving school. This at least was an ambition they could fulfil.

Letters to the Editor

When will they let us get on with our job?

Sir,—After reading Philip Sherwood's article, "At Home in the Mathematical Depths" (January 20) I feel profoundly depressed, for there speaks the voice of the 'sixties, the voice of my youth.

I went through training college on a wave of creativity and free thought in the 'sixties. Gone was the 11 plus, we were told, gone was the rigid streaming and timetabling, gone was the necessity for forcing children over hurdles, we were told.

In were to come child centred activities (now does not that phrase date me?): craft and drama, poetry and dance; mathematics was to be a delightful saunter through the pathways of logical thinking; science was to be a way of life, not an O level high jump.

My first post in teaching (in the South) reflected all of the new values. Textbooks were frowned upon, all work was to be teacher produced on work cards, there was no reading scheme. I was a probationer and found life at first exhausting and desperately chaotic. I had to learn for myself that children and teacher need a secure framework, within which they can be creative.

But I did learn, and I became hooked on Nuffield Science. I began to see how science could become a way of life—even for 36 10-year-olds and me.

Today in Lancashire, 10 years later, I have been informed by my headmaster that I should be coaching my third-year juniors for at least half-an-hour a day towards the arithmetic and reading tests they will face in March. I am assured that this is the course of action being followed in many local schools.

And I shall do it, partly because teachers are sheep and usually do as they are told, and partly because I do not think it is fair for any child to face a formal exam with no preparation whatever. But I do feel very angry that ". . . another portion of my integrity is eroded"

When will politicians stop mucking about with the education system and let teachers get on with their job?

What has happened to all the progressive thinking in education in the last century? What happened to all the crusading college lecturers waving the Plowden bible at us? Are they all now collecting their redundancy money? Where did all those free-thinking HMIs go who used to turn up on in-service courses? Have they been quietly suffocated in Whitehall?

Piaget may as well be dead, buried and forgotten, poor soul, and our education system with him if we are to return to Victorian values overnight.

Surely, Mrs Williams, you know the simple rule that a test imposes a curriculum? Perhaps through imposing a test you hope to impose the famous core curriculum?

Will the "great" of the land, especially politicians and educationists, please get together and decide:

What "education" means.

What they want from a state school system.

It has finally dawned on me that the two things are born antitheses. I begin to feel some sympathy for the young urban guerrilla and a great desire to blow the whole shoddy system sky high.

J. YOUNG,
A Lancashire primary school.

What work is like

Sir,—The article by Mr George Walker ("More meaningfully employed", January 27) is stimulating and wholly welcome to all of us in the Manpower Services Commission concerned with the transition from school to work. It is not for me to comment on his historical survey (though I must add that it seems remarkably convincing). But I was pleased that he began his article with a William Morris quotation on the importance of work to the full development of men and women. It is remarkable how often this has to be emphasized

Mr Walker is right to make the point that "entrenched problems like the relationship between school and work" need shocks to create an atmosphere in which "new possibilities . . . will win support". The new possibilities are now with us in the shape of the MSC's Youth Opportunities Programme. This is a practical, immediate attempt to respond to the needs of the young unemployed — and, in a sense, an action-research project on a large scale. Work experience in various forms is at the heart of this programme.

Like Mr Walker we believe this is the clue to the school to work transition—not an abrupt (and often disagreeable) school to work transfer but a gradual movement, expertly guided, out of learning into work. Moreover, we believe with Mr Walker that "learning" should be increasingly involved with "doing".

MSC's report *Training for Skills: A Programme for Action* observes that: "It would be valuable to continue to strengthen the link between learning and doing—that is, the acquisition of knowledge and the ability to use and apply it. Recognition of the value of skills, whether mental (like the three Rs) or manual (like work with wood, metal or other materials) extends the employment opportunities open to young people and helps industry to find sufficient recruits for more demanding jobs".

This implies employer tion with schools—not, as the casual afternoon visit, tinuous local exchanges schools and the labour mar

The key to work expe seems to me to be in Mr W question: "Is not the mess schools to close the gap be pupils thinking about thing having the chance actually some of them?" Often the im tive gap between school and w far too wide.

No one who has talked have) to young school leavers MSC's work experience scheme doubt the value of seeing and for oneself. "I now know wha like to work with others"; "I more confident and better pla get a job now I know what w about"—these typical reaction borne out by the facts.

We have now provided young men and women with experience opportunities. A survey of people who had through the programme that 72 per cent were in work interviewed some six months leaving their work expe scheme, and 84 per cent had some work. Only 35 per cen worked previously.

Employers find the progr equally successful, and often to a transformation in attitude motivation in those they take six months.

As for the future, the MSC are the need to monitor and eva the Youth Opportunities gramme. We are establishing information base which will us, and others, to analyse the tiveness of the programme. start we hope to be publish this year interesting analy the Job Creation Programme the Work Experience Progra More will become available youth programme gets under hope it will prove as stimulatin Mr Walker and to your reader his article has been to the MSC.

RICHARD O'BRIEN,
Chairman,
Manpower Services Commiss
London, WC1.

A tattered blueprint

Sir,—I should like to draw your readers' attention to the fate threatening the report of the Schools Council project *Education for a Multi-racial Society*, of which I was editor and co-author. Provisionally entitled *Multi-racial Education: Curriculum and Content 5-13*, it was completed late in the summer of 1977 and subsequently endorsed by the project's consultative committee and by the Schools Council's publications and steering committees. On January 24 of this year it came to its final and decisive hurdle—consideration by the all powerful Schools Council programme committee.

What took place or was decided at that meeting the Schools Council have not thought fit to tell me. I assume I am not alone in finding this omission (deliberate or otherwise I would not care to conjecture) an extraordinary lapse in communication and courtesy. Happily, some public spirited person chose to leak something of the outcome of the meeting and of the murky cabals surrounding its deliberations to the press.

As far as I can gather from newspaper reports the Schools Council, the National Foundation for Educational Research, the National Union of Teachers, the DES and the l.e.a.s combined to have the report rejected in its present form on the grounds of serious reservations about its first section. These objections are diverse and encompass everything from its being a "political treatise" to its being "pretentious" and poorly researched.

Section 1, I should explain (since the NFER is apparently reluctant to), is the "context" of the report's title. It attempts to define the nature of the multi-racial reality confronting schools during the years of the project's life (1973-1976)—principally, that is, the social and educational manifestations of racism and their impact on both black and white children.

If the press is to be credited, the programme committee's d was that the report should be fined to a "suitably edited" tion II which, in the original plores the curriculum implica of Section I. What this bu amounts to is the destruction the report's logic, and an im contradiction of our central tion that unless schools make listic appraisal of what they against, they are unlikely to sufficiently radical action.

I would not want to claim the report is without faults; example, it is by now already what out of date. Neverthele remains the only major exam of a crucial and problematic of curriculum development; publish it in its original form constitute a serious blow to cause of multiracial educati

The conduct of the Schools cil, the National Foundation Educational Research and National Union of Teachers matter appals me. They DES) were all represented projects consultative commi addition, two of the report's critics, Mr Fred Jarvis, secretary of the NUT, Alfred Yates, director of were individual members tively, most and all of the life. At no time did they of the institutional repres voice criticisms of the kind quoted. Indeed, at its conclu meeting the committee was mous and enthusiastic in approval.

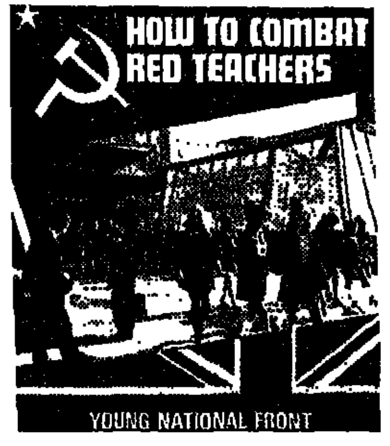
Finally, it scarcely needs said that I shall resist any by the National Foundation cational Research and the Council to spatchcock a version of my and my colle labours. Apart from anything I shall publicly disown it.

ROBERT JEFFCOATE
73 Station Road, Birmingham.

More letters, pages 16, 1

Front plead distribution delay as campaign fails to fire

by Lucy Hodges



One of the NF booklets.

The National Front's campaign in schools has yet to get off the ground, Mr Martin Webster, the National Front's activities organizer, said this week. This was why few of the Front's leaflet *How to Spot a Red Teacher*, had surfaced in the classroom.

He said the press had got the Young National Front all wrong. It was a new organization which was only formed last autumn. So far the newsheet *Bulldog* had been put out by the Barking branch. But it would now become the Young National Front's national organ. It had been printed but still had to be distributed.

Also *How to Spot a Red Teacher*, launched earlier this year in a fanfare of publicity, had yet to be distributed. Local National Front branches order the pamphlets and then organize their members to take them out on to the streets. "The press don't understand the logistics of the matter," said Mr Webster.

"They think that because the items are not being distributed immediately en masse this means nothing is happening." This partly explains why there has been remarkable calm in most of Britain's racially mixed schools, despite the row over the Front and the recent pronouncements of Mrs Thatcher, Conservative Leader.

Head teachers in National Front strongholds have been expecting trouble—or at least a sight of the leaflet. Mr Peter Watts, head of Shoreditch Comprehensive in the East End of London—NF heartland inherited from Mosley—echoed a suspicion of other heads that the Front's influence had been exaggerated by some newspapers.

The school contains an equal mix of West Indian, mixed race and white pupils. The only political literature Mr Watts had found was from the Young Communists warning of NF leafletting. Local inspectors and trade unionists had been trying hard to get hold of a copy of *Bulldog* without success.

But this did not mean that the Front was not active in the area or that its influence had not percolated through to the school. There had been instances of NF graffiti after which individual students were spoken to. Last year the school was used by the Front for a meeting while members of staff picketted outside; the school dissociated itself from the gathering.

The past few years had seen less violence and tension, said Mr Watts. Numbers of pupils had declined from about 1,200 to 840, and the teaching force had stabilized. There were no probationary teachers and the sixth form had expanded to 60, half of whom were taking more than two A levels.

Another school with substantial numbers of ethnic minority students living in relative harmony is Holloway Boys in North London. Last week it emerged that the head, Mr George Spinoza, a Greek Cypriot by origin, had launched a campaign with his staff to combat discrimination.

This followed the discovery of an NF leaflet in the school last term which read: "Unfortunately, East End discos are very much multiracial. White youths entering a discotheque in the East End might be approached by a gang of blacks who ask for some money. If the white refuses he would very probably be done over.

"We in the Young National Front think it is time that discos in East London and the whole of Great Britain were designed for us. They should not be designed especially for black invaders. The YNF welcome all young patriots to one of our all-white discos."

The school decided that although it had no special racial difficulties —indeed, it probably has fewer than many other schools—it should formulate a policy to be put into effect in lessons and assemblies. Mr Spinoza decided that all racialist literature should be confiscated and accompanied by explanations of why it was wrong.

The school policy includes a campaign against the use of racial epithets such as "coon", "nigger", "wog", "yid" or "paki". If such words were heard they should not go unchallenged, said Mr Spinoza. Pupils should be told that discrimination against people because of their colour or place of birth was wrong.

Mr Spinoza said: "The point is bound to be made that by making a stand against racism we are attracting publicity, and even hostility, from some quarters. This is true. We have to make a choice: do we ignore the problems of racism and racialist organizations and hope they will disappear? Or do we, as a multi-racial school, take a principled stand against them?

"The same dilemma presented itself to the German people in the early 1930s and they took the former course with disastrous consequences. We cannot afford the same mistake."

The public reaction had been good, he said: only one abusive letter and favourable telephone calls. On Tuesday Mr Spinoza received a postcard which pleased him. It read: "Mr Spinoza is the very best. OK?".

Racial propaganda, whether for or against racialism, is not confined to inner city schools in outer London boroughs such as Redbridge, Barking and Croydon are thought to be even more susceptible to NF influence. One of the four 16-year-old students who took time off from school without premission to help launch the leaflet came from Latymer Grammar School, Edmonton.

The NF has also been sighted recently in Devon and Cornwall—counties not normally renowned for concentrations of ethnic minority groups. This has led to the formation of the Devon and Cornwall Association for Racial Equality.

Suffolk is also reported to have been singled out for an NF leafletting campaign. A pupil at a Roman Catholic independent school, St Joseph's College, Ipswich, was suspended last week for distributing Front literature. The head, Brother Lawrence Anthony, described the boy's action as "irresponsible" and said it would be "very wrong" to allow political action in schools.

Meanwhile in Clacton, Essex, police were called in after two men were seen handing out leaflets to a large crowd of children from Colbayns High School, where there are only two West Indians and 20 Asian pupils. They were distributing the YNF leaflet as well as another Front pamphlet called *Fed Up*.

Mr D. J. King, the head, said he confiscated all the literature that was brought into the school. One of the teachers tried to remonstrate with the men and was called a "bloody commie bastard". An Asian girl in the first form asked for a leaflet but was refused one.

These are isolated incidents of Front activity. If the NF can muster the numbers needed to distribute the 120,000 leaflets it has had printed, activities may incease.

The campaign will be conducted in secret and YNF members are being advised not to tell newspapers when they sally forth to hand out literature. Mr Webster said this was necessary so that the press could not arrange violent confrontations between the Front and the Socialist Workers' Party.

Worries about Young National Front leafleting in Bristol have led the Avon branch of the National Association of Head Teachers to issue advice to its members. Headteachers have been told they can ban children from handing out Front literature and confiscate leaflets, tell members of the National Front found on school premises to leave and call the police if they refuse, and defend children from being canvassed by the Front as they go in and out of school.

Train students to deal with immigrants, commission says

by Bert Lodge

Syllabuses which attempt to ignore the colour or ethnic origin of minorities in multi-racial schools are condemned by the Commission for Racial Equality in a comment on the Green Paper, *Education in Schools*.

The commission calls for all student-teachers to be trained in multi-ethnic education, for elimination of discrimination against young coloured job-seekers by legal sanctions and for a special central fund to help l.e.a.s to cope with immigrant children.

A special study of the development of literacy and communication skills among pupils whose mother tongue is not English and exams in English as a second language are also recommended.

"A colour-blind approach to curriculum is most unlikely to produce a secondary education which both meets the special needs of ethnic minorities and promotes general understanding and acceptance of our multi-racial society", the commission says. There should be syllabuses which enable ethnic minority pupils to study their own background in the context of normal schooling and enable all pupils to gain a broad perspective of the multi-racial society.

It rejects the assumption that in-service training will be adequate for teachers who find themselves in ethnically-mixed schools. "All teacher training should include a substanial component, as an integral part of the course, designed to provide new entrants to the teaching profession with . . . a knowledge of the ethnic and cultural diversity of the children they may be meeting in classrooms."

Ethnic minorities are concentrated in relatively few l.e.a.s where they are over-represented among the disadvantaged. These l.e.a.s should have access to a special central fund to help with the cost of new exam syllabuses and materials.

Examination boards could take a more active role in adapting public exams to assist schools and teachers implementing syllabuses designed for a multiracial class. *Schools and Ethnic Minorities, CRE, Elliot House, 10/12 Allington Street, London, SW1.*

Oil shortages bring some early holidays

Some school children have had an unscheduled winter break as the tanker drivers' dispute began to bite.

Four hundred pupils at Heatherlands School, Poole, Dorset, and a hundred at Blunsdon St. Andrew Village School, near Swindon, Wilts, were sent home after central heating oil supplies failed to turn up.

And in Strathclyde, Scotland, 70 school were closed on Tuesday and the number was expected to approach 100 later in the week.

In the Midlands more than 500 pupils were sent home from Leys Hill First and Middle Schools, Sutton Coldfield, and the Dingleside Middle School in Redditch gave its pupils a two day holiday. On Tuesday about 1,000 pupils were sent home from six Birmingham schools.

Other local authorities have instructed schools to keep a close eye on stocks of heating oil.

But many schools now rely on gas. In 1970, for example, 7,000 schools and colleges replaced coke-fired boilers with gas central heating. At the end of that year a strike by oil tanker drivers in the south-east closed many schools.

Race report red-pencilled after critical battering

The controversial part of the leaked Schools Council report, *Education for a Multiracial Society*, will be published—but only after it has been substantially edited.

The 200-page report, which concerns curriculum development, has come under fire from the programme committee of the council for the way it presented the issues. The first 60 pages, which describe how children acquire racial attitudes and how teachers are or are not dealing with them, has been specially criticized by teacher representatives.

Mr Fred Jarvis, general secretary of the National Union of Teachers and a member of the committee, said the section was selective in the quotations it used and sweeping in some of its statements.

Mr Ron Cocking, treasurer of the National Association of Schoolmasters/Union of Women Teachers, said it was not good for race or teacher relations.

The first section, which sets the scene for the ideas for curriculum development which come later, contains numerous examples of racialist quotes from schoolchildren. It also questions whether teachers understand the difficulties faced by children from ethnic minority groups.

But it is not only teacher representatives who have objected to the report. Mrs Dorothy White, joint secretary of the Schools Council, said the programme committee meeting last week felt the report was too verbose, that the style varied from section to section and that parts of it were "overjournalized".

"It was thought to be too anecdotal, too long and overweighted. Doubts were expressed about some of the examples given and the deductions that were drawn from them."

The committee decided, therefore, that the study should be edited, but Mrs White said this information was not passed on to the project team before it was leaked to the newspapers because 25 members of the Schools Council staff were down with red flu last week.

The row has arisen not only because of criticisms of teachers in the report but also because there is a genuine difference of opinion about how multiracial education should be tackled. The established view, manifested by the teacher representatives and probably by most teachers, is that ethnic minority groups should be integrated or assimilated into society as much as possible.

The opposing line, taken by a number of young teachers and by the project team, is that ethnic minorities should be allowed, and encouraged, to keep their languages and cultures.

It is not known when the report, which was written by a project team at the National Foundation for Educational Research, will come out. The project has cost £126,000 to date and has taken eight people three years to complete. There have been numerous disagreements within the team itself and two changes in project director.

Mr Alfred Yates, NFER director is reported to be critical of the report and to have referred to it as "pretentious and contentious". Sir Alex Smith, retiring chairman of the Schools Council, was careful in his criticisms. The programme committee felt that there was much good material in it but that it was poorly presented.

The project team and others concerned with multi-racial education are now fighting a rearguard action to salvage as much of the report as possible. On page 2 Mr Robert Jeffcoate, the editor, defends his work and criticizes the Schools Council for the way it has handled the matter.

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Birthrate 'will rise'

A dramatic increase in the birth rate in the early 1980s is predicted by the National Union of Students in a paper on teacher supply and education expansion submitted to the Education Secretary on Tuesday. It bases its prediction on the fact that most children are born to mothers aged 20 to 30, and that the number of women in this age group will rise steadily in the 1980s.

"By the early 1990s these children will be of compulsory school age. Unless teacher supply projections take this factor into account, there will be a drastic shortage of teachers in the 1990s", says the union.

It also calls for the employment of 40,000 extra teachers over the next two years to get classes down to 30 by 1981, and for the retention of all colleges facing closure within the educational system. These could be used for in-service training, curriculum development and new link courses for the 16 to 19-year-olds.

The fact that the Government estimates 55,000 extra teachers would be needed to remove class sizes over 30—and that the National Union of Teachers estimates about 45,000 teachers are out of work—shows that finance is the major principle underlying the cutback in teacher supply, it says.

"We calculate that approximately 20,000 newly qualified graduates are required for primary and secondary schools in England and Wales each year", it adds.

A total teaching force of 510,000 by 1981 will be required, the NUS estimates. Of these 20,000 would be in the nursery sector. At present, 462,300 teachers are employed by local authorities.

Secondary teachers could be redeployed, if they wished, in further education once the demand for classes under 30 had been met by 1981, the NUS says.

"The need for a professionally-trained teaching force in further education has long been recognized. Yet there has been only a small decline, from 67.2 per cent in 1970 to 62.2 per cent in 1975, in the percentage of untrained teachers in further education."

ILEA axe will spare 600 jobs

Though the Inner London Education Authority will need 700 fewer teachers next year because school rolls will fall by 16,000, it will fill 600 of the posts to help improve standards and provide new units for disruptive children.

And its plans for induction assume that 800 probationers will start in September.

The ILEA could allow the 700 posts to become vacant through natural wastage, Sir Ashley Bramall, leader of the authority, explained this week when he announced that the rate precept for 1978-79 would go up by 1p to 43p—the lowest increase for 10 years.

The total budget will rise from £431.2m to £460.9m but only £451.5m will be raised on the rates because ILEA has built up a surplus in the present financial year of £9.4m.

Householders will, in any case, have to find less than 1p more for education. Most of the money comes from the Government in the form of the rate support grant.

Mr Peter Newsam said this week that when the units for disruptive children were set up he envisaged something like a Scale 4 salary for the teacher in charge with, perhaps, a Scale 2 for assistants. The salary bill for staffing these units could come near £1m a year. Every secondary school should have one or access to one.

Present Scale 4 maximum is £6,021. Teachers in charge of ILEA "sanctuaries" would also qualify for the Inner London allowance of £402 a year.

Announcing a new addition to the Keep Britain Tidy Group Education Programme.

A learning kit for use by teachers with children 7-9.

Following the success of the environmental learning kits for children of 10-11, the Keep Britain Tidy Group Schools Research Project at Brighton Polytechnic have now produced a new kit for 7-9 year olds as the second stage of the KBTG Education Programme.

Both kits aim to give children an understanding of a responsible attitude towards litter and related problems in the local environment.

The project adopts an environmental studies approach. Children start by studying their local litter problem—how it affects their environment and how it can be avoided. Later they work on topics like packaging, recycling and refuse disposal and lead on to the wider issues of planning, waste and pollution. Interesting and practical exercises encourage the development of study and social skills through interdisciplinary project work linked to maths, science, history, art, drama and crafts.

Each kit contains a teachers handbook, work cards (laminated for durability), a film strip and notes, three wallcharts, litter prevention posters plus an initial supply of plastic gloves to protect the children handling litter. Enough material to involve a class of 35-40 children in activities lasting up to a term.

Both kits and a Welsh version of the 10-11 kit are available from Keep Britain Tidy Group, 37 West Street, Brighton BN1 2RE. Each kit costs £8 plus 80p p&p.

Keep Britain Tidy Group

Down to the farm in a bid to keep their own school

Children from Bracon Ash primary school, Norfolk, set off on Monday to visit a farm as part of a protest programme organized by parents against plans to close their school.

Instead of attending as usual, the 27 pupils turned up at the village hall where teachers, the rector, a local artist, and a university lecturer had organized a special alternative timetable.

After assembly the children studied current events, the geography of South America, visited the farm, and in the afternoon undertook a range of practical studies.

● Cambridge is to start an experiment at Easter in which four small village schools will operate as one, with a single head, single staff, and single managing body. The idea has been approved by the Department of Education and Science.

● Dorset schools sub-committee voted on Tuesday to close down Cattistock primary school, which has two full-time teachers and 34 village children. Next day a delegation of parents and Friends of Cattistock School went to London to lobby Mr Norman St John-Stevas, Conservative spokesman on education, and set up a temporary campaign headquarters at a flat in Eaton Square, in central London.

The county proposes to send the children to a new school at Maiden Newton, two-and-a-half miles away. The parents are preparing alternative schemes.

Good goods—even in the small parcels

Small rural schools with one or t teachers do not lead to lower st dards. research now being c sidered by the Welsh Educati Office suggests.

Mr Roy Nash, director of t Rural Education Research Uni University College, Bangor, s that a survey of 26 such sch produced no evidence that t children had lower attainme than children in larger schoo Measurement of the reading att ments of 600 of them showed significant differences.

Many small rural schools a being closed down for econom reasons, he says in the Wel Nationalist magazine, *Planet*, b "there is no evidence that larg schools provide a better educatio There are, however, several wa small schools can be helped."

A weak teacher in a one or tw teacher school is much mor serious than a weak teacher in larger school. Such teachers shoul be moved to larger schools, wh they can get more support, or th should be encouraged to take earl retirement.

Local authorities should rega small schools as outlying units o larger ones. Teachers could the be allocated on a trial basis, kee ing both theirs and the lea options open.

Small schools, says Mr Nash, a in need of more teaching materia and equipment. He suggests ce tral banks of these, which could b distributed through the mobi libraries that operate in rural are

Mobile art or science classroo might also be used.

There is also a need for scho broadcasts aimed at mixed abili mixed age teaching group.

Rethinking rural education by R Nash in *Planet*, No 41, price 5 from Llangeitho, Tregaron, Dyfe

PERSONAL COLUMN

John Rae

Paddling to nowhere

I have often wondered whether a school can struggle effectively against the prevailing ethos of society, whether it can fulfil the duty identified in the old Methodist Covenant Service as "swimming against the tide, steering contrary to the times"; or whether it is bound to be hopelessly vulnerable to every swirl and current of fashion so that it swings this way and that with the head and his crew watching impotently as their rudderless craft submits to the tyranny of the waves?

If, for example, the whole drift of society is towards the blessings of material goods, whether this is expressed as economic growth or the redistribution of wealth, can a school avoid being swept along, can it steer contrary to a philosophy that measures all things—justice, happiness, success—in terms of money?

The key to the answer is, of course, in the word "rudderless". Without a rudder no boat is free to chart its own course. Without a clear idea of its aims and values a school will be a slave to every new trend in education and society. If a society is violent, it will be violent, if a society is dishonest, it will be dishonest, if a society is morally neutral, it will abstain from explicit moral teaching.

Does this matter? Many teachers would argue that it does not, that, on the contrary, schools should reflect rather than resist the changing values of society. But if our society became increasingly racist, would those teachers say that it was none of the school's business to steer contrary to the times? I doubt it.

There is confusion and ambivalence in the teachers' attitude. If a school tries to influence children in a direction teachers do not approve, this is called indoctrination; if a school fails to influence children against a social development teachers fear, this is called abdicating responsibility. So the rise of political extremism provokes cries for political education; the school, it is argued, must steer contrary to the times.

The confusion arises because so many schools are rudderless. They have no underlying philosophy or implicit sense of direction, so they are blown this way and that on every new tide.

Bultmann writes of "freedom in obedience", emphasizing that for individuals true freedom is only possible when they are obedient to a higher law, because without such obedience they are vulnerable to every urge and compulsion that has the power to enslave them. Similarly with the staff of schools—if they are not obedient to some common insight, some broad but clear understanding of where the school is going and what it is trying to achieve.

It may be thought that obedience in this sense is a formula for stagnation, but on the contrary, it is only when a school and its staff are obedient to a common purpose that true innovation and experiment can take place; it is only such a school and such a staff that will have the confidence to experiment properly and the framework to evaluate what has been done. Schools without the rudder of a common purpose will either experiment for experiment's sake—a well-known substitute for lack of purpose—or will resist all experiment because they dare not risk being caught in a whirlpool of change.

If all this sounds too vague, apply the test to your own school. It is surely caught in the cross-currents like all the rest. When it is hit by a particular controversy—competition, materialism, religious education, school democracy, vandalism, corporal punishment, streaming—is its response controlled or rudderless? When the staff debate the issue is there, despite differences of opinion, an underlying, shared sense of common purpose?

It is difficult to imagine anything less likely to provide a good education than a school spinning helplessly in the cross-currents. On the other hand, a school that is able to ride or rebuff the currents successfully because it possesses a sense of direction will, by that ve quality, have provided the basis fo a good education.

But a school that possesses th essential sense of direction is b no means synonymous with school that is in harmony with co temporary society. There must b periods when a school, if it is tru to its sense of direction, will ste contrary to the times. At suc periods, the school will be subve sive of society.

Thus, in contemporary Britis society, a school that steered it course away from popular cu ture, away from situation ethic away from relevance and imm diacy, and towards classical c ture, towards moral consistency towards eternal values, would be very subversive school indeed. Ho many of our schools, I wonde would qualify for the description "This school is subversive; it steering contrary to the times?"

I do not know the answer to th question. Perhaps there are no su versive schools. Perhaps there a more than we realize who despi the strength of the current a attempting to steer in a differen direction. But if the late Sixties a anything to go by, schools are ve rudderless boats indeed.

It is tempting in these circu stances to dream of a new kind o school, not based on the doubtf freedom of the old progressives b on the true freedom of obedienc to an almost monastic rule of lif where, sharing a common povert the pupils would be free to purs sound learning and moral insig so that in their maturity th would swoop on our decaden society like avenging angels an sweep away our triviality and sel indulgence.

Tempting but neither realisti nor responsible: schools are no for educating angels, nor can the cut themselves off from the cu rents of their time. They have t steer a course as best they can b they will not find it easy if they d not have a sense of direction, a awareness of the goals they a trying to achieve.

With these qualities it is possib for a school to choose whether it in harmony with society or subve sive of it; without them, a scho is no more use to its passenge than a boat spinning in the cro currents—it may save them fr drowning but it will take th nowhere.

Nuffield half a grade easier—report

by Bob Doe

Nuffield science and SMP maths A levels may be up to half a grade easier than the equivalent traditional examinations, it is suggested in a Schools Council report published yesterday.

The research was carried out by Mr John Backhouse at the Oxford Department of Educational Studies. He hit on the novel idea of using the results of A level exams common to all GCE boards—the Nuffield Science and SMP exams—as a basis for comparisons between the grades awarded by the boards for their own science A levels.

He found that, subject for subject, the two unnamed GCE boards he looked at appeared to have similar standards, but standards which seemed significantly more severe than those used for the modern maths and science examinations.

Over two years his results suggest that Nuffield chemistry and SMP maths were between 0.3 and 0.5 of a grade more lenient than the boards' own chemistry and maths A levels. Nuffield physics appeared to be between 0.3 and 0.4 of a grade easier than the boards' own physics exams. Nuffield Biology was, if anything, slightly harder than the traditional exams but Mr Backhouse says only differences of half a grade or so need be cause for disquiet.

He says either the modern maths and science exams are easier or "livelier" teachers tend to go for these new courses and are more successful in motivating their students to do well.

The largest difference in standards found was between different subjects. Maths appeared to be more severe than biology by a whole grade or more, with chemistry and physics falling in between.

The results suggest that girls are better than boys at biology and mathematics at this level, while boys are better at physics. In this comparison Backhouse was careful to compare like with like, using samples that were taking the same combinations of three A levels. This left out the complication of girls who combine biology with arts subjects.

The Schools Council dissociate themselves from Mr Backhouse's conclusions saying that they are publishing them only as a contribution to the debate about comparability.

The report is interesting in that it appears to break new ground. Previous comparisons relied either on time-consuming re-marking of scripts or the reference test system where comparisons were made on the basis of intelligence test results. The controversial Wilmott report which appeared to show that GCE standards had fallen since 1968 was of the latter type.

Comparability of grading standards in science subjects at GCE A level, by John K. Backhouse: Schools Council Examinations Bulletin No 39, published by Evans Methuen Educational price £2.50.

Officers say No to further reorganization

Labour Party proposals for a further reorganization of local government, which would create 200 district education authorities in place of the present system, were strongly condemned this week by the Society of Education Officers.

The proposals are contained in a consultative document on the setting up of elected regional authorities and further local government reorganization.

The society's main opposition is on the grounds that local government has still not recovered from the upheaval of reorganization in 1974.

Local education authorities were being encouraged to give more attention to what is going on in schools, standards of work, the relationship between education and industry and the management of schools. "All these activities demand stability of organization within the education service and an end to the threat of further administrative change", it says.

'Full house' soon in university labs?

Universities may soon be turning away students who want to do technology and science degrees, according to the Universities Central Council on Admissions.

A survey of applications to begin engineering and other vocational subjects last October, it says in its annual report, shows that demand in many subjects was higher than ever before. Applications for science were also substantially higher than the previous year.

UCCA also reports a falling off in demand from overseas for places at United Kingdom universities, more applications from women, and signs that admission to university is easier.

After several years of little change in numbers applying, this year's total is up again for the third year running. The 153,616 applications is an increase of 7.9 per cent on last year.

"The trend in the volume of applications towards engineering, technology and other vocational subjects, which was noticeable last year, has continued and has been even more strongly marked this year," the report says. Applications for science, though not quite reaching the highest peaks of the past are "substantially higher".

"A continuation of these trends is already apparent in applications for admission in October, 1978. It seems highly likely that there will be few vacant places in science and technology over the next few years."

This year 12,300 students were admitted to study engineering and related subjects compared with a previous highest best of 11,511. Electrical engineering, followed by civil engineering, were most popular.

Though applications from overseas increased from 20,503 last year to 21,569, the rise of five per cent means that for the first time since 1969 the percentage increase was less than for home candidates.

"The substantial rise in tuition fees announced by the Government during the year may be part of the reason", says the report.

The long-term trend of more women wanting to go to university was sustained. Among United Kingdom applicants women now represent 36.7 per cent of the total compared with 36.2 per cent last year. Among United Kingdom acceptances they amount to 37.3 per cent compared with 36.9 per cent last year.

Though applications rose by 7.9 per cent, acceptances rose by only 5.3 per cent. For United Kingdom students the figures were 8.4 and 5.5 per cent respectively.

Applicants who receive no offer from any of their original five choices will, for an experimental period, receive details from UCCA of the latest known state of supply and demand for various courses. The candidate then has a further choice of course and university.

Bert Lodge

Universities Central Council on Admissions, fifteenth report, 1976-77, PO Box 28, Cheltenham, Glos. 65p.

ACC set to OK new code

Three years of talks between teachers and local authorities on a national agreement on conditions of service were drawing to a close this week. The Association of County Councils was due to approve a 36-page document setting out the rights, responsibilities, duties and obligations of teachers and employers.

The agreement covers nearly everything connected with the employment of teachers—from school meals supervision to maternity leave, from appointment to dismissal and from grievances to travel allowances. Only salaries are excluded.

Much of the agreement has already been put into effect as a result of piecemeal negotiations between teacher unions and various bodies representing local education authorities. The new code draws together the existing agreements.

The new sections deal with maternity leave and the rights of union representatives to organize during school hours.

The code, if approved by the ACC—it is unlikely to be rejected—would not be binding on the 49 county councils. Legal advisers have questioned the ACC's ability to make an agreement which would commit its constituent members to the code. Instead, the code will be recommended to the counties for adoption.

Mr Doug McAvoy, deputy general secretary of the National Union of Teachers, said this week that he would have preferred a binding national agreement, but he did not anticipate there being any recalcitrant local authorities.

The code can be improved locally, if teachers and local authority want to set up their own talks.

AURIOL STEVENS looks at the traumas suffered by two new independent schools

A tale of two schools

A tale of two new boys independent schools; one in Sheffield, one in Cleveland, both areas bereft of such schools, both fully comprehensive.

First, Sheffield. The Sheffield Boys Independent Grammar School opened last September in a large, converted house. It is a private limited company which has now applied for registration and is expecting a visit from HMI on March 10. Its present roll according to one of the directors, Dr Colin Davies, a lecturer in classics at the University of Sheffield, is 120 boys from four and a half to O level age, with "some full time, some part time staff—about 12. Fees range from £480 to £780 a year, depending on age.

But there have been ructions. The school's original prospectus—now withdrawn—described it as having a "court" of six distinguished figures. Last month, however, five of the six—the Earl of Scarbrough, Mr Peter Mason, High Master of Manchester Grammar School, The Reverend Canon Professor James Atkinson, professor of Biblical studies at Sheffield University, Dr Peter Smith, lecturer in architecture at the university, and Dr Robert Prout, lecturer in biochemistry — announced to the local press that they had resigned because certain of their recommendations had not been accepted by the directors. Among these was the recommendation that the school's assets be transferred to a charitable trust and the school registered with the Charity Commissioners.

The other recommendations were not spelt out in the first instance because, according to Mr Peter Mason the court were anxious not to embarrass the school.

However, since the first statement, the resigning members have been roundly criticized for making unjustifiable demands. They have therefore, this week, set out in more detail the recommendations they were making.

These, according to Dr Peter Smith, were that: a school constitution should be drawn up and adopted, defining the powers of the court; that the directors should be ex-officio members of the court and since it is a private company, they should have a veto, in financial matters; that the court should appoint the headmaster and that the headmaster jointly with the court should deal with staffing and academic matters; that general financial statements should be made to the court. Dr Smith emphasized that there was no intention in this last point that details of donations and so on should be revealed to the court.

Dr Davies this week refused to comment on the specific points about the school's finance and staffing. Furthermore, he says, since the court had not been formally constituted and had not been convened, it was not able as a court to make recommendations. The recommendations in question were, he says, drawn up by a group of individuals meeting in a private house and were conveyed to him through solicitors. The directors —Dr Davies and his wife, and a local estate agent Mr Bernard Ambler and his wife—have replied, again through solicitors, that as Dr Davies says "they find the demands of the court unreasonable and unacceptable".

Now Cleveland. There the new school is not yet open, but the trust set up to launch it has been busy sending out details in the past couple of weeks. They aim to open next September with a minimum of 25 boys between 10 and 13. They hope to build up in time to around 300 and will not, to begin with anyway, go beyond O level.

At first, the staffing ratio will be extremely generous, since they have appointed a head and aim also to have three full-time and three part-time staff when they open. Fees will be between £250 and £300 a term.

At the moment the school's trustees are negotiating with the Charity Commissioners, a process which is proving extremely slow. The new school will be in the buildings of the old Yarm Grammar School. The buildings were left empty when the reorganized mixed comprehensive school moved to a new, larger purpose-built building a year ago.

The new school, to be called Cleveland Independent Grammar School, is negotiating to rent the buildings which are themselves the subject of an existing educational charitable trust—for 40 years from the county council for an undisclosed rent described by Mr Donald Blakeley for the trustees, as "very fair indeed".

Financial backing for the Cleveland project consists of a trust of £20,000 raised from prospective parents through £500 interest-free development bonds, each of which carries with it a guaranteed place at the school provided the boy comes up to standard academically. Once they get through the formalities with the Charity Commissioners and the council they will also be appealing for funds to local industry.

This will be the only independent boys' day school in the county and they are hoping to draw from a 20-mile radius.

What are the motives which inspire people to go through the struggle of setting up a new school? Mr Blakeley, who works for ICI in Cleveland, says his reason is that he has three boys and, "I cannot see myself being in a financial position to send three boys away to school with fees as they are now". But he says, too, that many of the parents backing the scheme are doing so because they "can't contemplate the local comprehensives of Teeside".

In Sheffield, Dr Peter Smith said he supported the new school because "I have my sights set on Oxbridge. I want my son to have the same chances I did and the comprehensives in Sheffield are not geared to that at all". However, he has now taken his son away.

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Further details from the Senior Tutor. Tel: 0227 65548.

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A class at the popular multi-ethnic Hornsey School for Girls, London.

Parents 1, Planners 0

A year ago, Mrs Shirley Williams was urging local authorities to plan ahead for falling school rolls, and to consider closures and separate sixth-form provision. Later, legislation was projected which would clarify parents' rights on choice of school as well as giving l.e.a.s the right to plan operating capacity for schools, which they claimed they needed to plan for falling numbers.

Now the Education Miscellaneous Provisions Bill is indefinitely postponed, and worried administrators have persuaded Mrs Williams to modify her views on parental choice to allowing " sion of parental wishes".

But the conflict between the interests of pa and planning remains as l.e.a.s struggle through their plans for the 'eighties, and with the reality that they already need to entry to secondary schools, planned operating acity or not, because this year there are less ren to transfer at 11.

by Patricia R

Last week, Haringey's Education Committee ended months of bitter local debate (or, more democratically, consultation) on their chief education officer's Green Paper on school provision in the 1980s and beyond.

Their decisions look, at first sight, like a compromise—bowing heavily to the voice of teacher and parent protest. But the committee's chairman, Mrs Nikki Harrison, says she is well satisfied with what was decided on all counts: "We are on the way to what I would like to see."

There will no longer be any question of closing 11 primary schools and from two to four secondaries, which was among the options Mr A. G. Groves, the CEO, put forward in the Green Paper, and for which he was bitterly attacked in the local press.

Instead, class sizes will be reduced by 1984/85 to 25 in primary schools, and secondary school pupil teacher ratios will go down to 15:1 by the same date. The current PTR in secondary schools is 17.2:1 and they plan to improve it to 16.9:1 next year, with an estimate that will ask for more teachers, rather than less.

The target size of secondary schools will be based on an entry of from 150 to 180 pupils, with the aim of getting some of their more popular, and overcrowded, schools down from 1,350 or over to a more "suitable" 900 pupils. This drop in entry sizes is planned for the coming September—legislation on operating capacity or no—and is in no way a compromise with local opinion.

Of their most popular comprehensives, the single-sex Hornsey girls school has a current entry of 240 and could fill the places twice over, and the mixed Northumberland Park is oversubscribed by 140 per cent.

The drop will only be proportional, Mr Groves points out, since the number of 11-year-olds in Haringey will have gone down by the equivalent of a whole school entry. But there will still be a lot of disappointed children and parents. If there are appeals under the 1944 Education Act, he is prepared to fight his case with the DES.

The sixth form college idea, which Mr Groves preferred among the five options he put forward for reorganization, has been dropped. The 11-18 comprehensives will remain, but they will have to develop strong links at sixth form level to make up for the very small A-level groups in some schools. And tertiary colleges—combining sixth work with non-advanced FE—become a stronger possibility for the future.

During the consultation, the parents' and teachers' organisations were vehemently in favour of keeping the schools they knew through from 11 to 18, while outside organizations, such as the Haringey branch of the Campaign for the Advance of State Education, favoured tertiaries.

The education committee has bowed to the wishes of the schools, "but it is up to them now to show that they can make sixth-form sharing work", says Nikki Harrison. Meanwhile, they now have a breathing space to investigate the tertiary solution she prefers.

There has been another temporary meeting of minds on linked feeder schools, which both Mr Groves and Mrs Harrison favoured as taking some of agony out of the lottery parents' choice, "which only for those who got their choice' the face of strong pressure will be established, but present transfer arrangements will the present.

One of the bitterest issue been single-sex schools. There at present, two pairs of boys' girls' schools in the north south of the borough, and Green Paper proposed that should become mixed, as Haringey girls' schools are more in than the boys'.

Now the l.e.a. is to study demand for single-sex educa by sending out multi-lin questionnaires, and holding pa meetings in primary schools.

The Green Paper which set out possible options has regarded by many as a bold, foolhardy, move, which stirred opinion more than it need done.

It had the advantage that stimulated debate, and Harrison has the backing of local consultation when she to the finance committee and council with a set of sugges that will undoubtedly cost ratepayer more money in terms maintaining buildings and pa teachers.

Miss Heather Curtis: affection and respect.

Hornsey School for Girls

Hornsey School was the centre of the most orchestrated opposition to the Green Paper, which threatened to take away both its flourishing sixth form and its single-sex status. A parents' association was formed to fight all the way, and one of its strongest lines was that it provided for a very mixed ethnic community which insists on separate education for its girls. White parents were equally convinced that some pupils perform best in single-sex schools. They all agreed that it was a very good school indeed.

Hornsey became a comprehensive in 1967, and its new buildings, for 1,350 pupils, were finished in 1971. There are now 1,427 pupils, with a sixth form of 257—more than a viable number by any DES criteria—able to choose from 18 A-level subjects as well as business studies courses.

Fewer than half of the girls are English. The largest of the other groups are Greek Cypriots and West Indians; others include Indians, Turkish Cypriots, Africans, and Italians. They come from all over the southern part of Haringey, which is divided by transport routes from Tottenham in the north.

Miss Hester Curtis, the head, has turned them all into English schoolgirls—alert, integrated and conforming in their red school pullovers.

Miss Curtis had been head of grammar school, which stood on site, since 1959 and there is doubt that shes has established character of the comprehens She is held in a mixture of tion and careful respect by parents and education com alike.

The girls, however, are very in their views—which echo, with out prompting, those of the midable ladies on the staff—of virtues of single-sex schools their own sixth form in partic The coloured girls are vehem that they have a better chance develop their work and emer feminism in a school where own brothers cannot exercise traditional role of keeping down as inferior.

It is a happy school and works. It is successful in terms examination results, racial inte tion and character development

It might be thought too conf ist, unwilling to deal with outs, too like a grammar scho tone, and it is certainly crowded. Whatever the de of overall planning, there cou a lot to be said for leaving concern to get on with it.

A compromise scheme that will satisfy all? BOB DOE reports

Croydon beats a middle path to assessment at 11-plus

Croydon education authority wants to monitor the performance of all 11-year-olds in the borough with a system based on standard assessments by class teachers rather than on tests.

The scheme—a compromise between the blanket testing some councillors wanted and the diagnostic tool preferred by teachers—has the backing of the education committee, but the support of teachers' organizations is still in doubt.

By looking at what is actually taught Croydon hopes to assess the pupils at transfer as well as the schools. It wants to avoid a curriculum dictated by tests.

How the scheme will work depends on the outcome of consultations with teachers and on the full-scale field trials now being mounted. But a pilot scheme tried out in five primary schools last year involved observation of English and maths work over five weeks of the final year.

Assessments were restricted to three or four categories, corresponding roughly to low, medium and high. Criteria were laid down for each to help teachers in what is sometimes a rather subjective judgment.

Croydon is happiest with its plans for assessing maths performance, which builds onto a five to 13 teachers' mathematics manual produced in the borough in 1972. It is not so happy with its plans for English.

The basis of assessment in maths is a checklist of 16 mathematical topics; sets, number, addition, subtraction, multiplication, division, fractions, percentage and proportion, length, mass/weight, capacity, time, money, pictorial representation, angles and shape.

For each teachers are provided with an outline of what children at three more or less arbitrary levels of mathematical development can be expected to be able to do.

Under the heading "addition", for example, at level 1 children are expected to be able to understand the vocabulary of addition, and add tens and units. At level 2 they are expected to be able to add tens and units with one decimal place, and at level 3 to be able to add from thousands to thousandths.

From their observations on each of these topics teachers compile the form that will accompany each child to his or her secondary school. This provides for the child to be assessed at one of the three levels for each topic or at a level below level 1.

Forms show what is not covered

The form also allows teachers to indicate that particular topics have not been covered. This is regarded as a most important feature, first, because it means children are only being assessed on what they have learnt and, second, that the scheme is not a compulsory syllabus in disguise.

The English work is much more test-like. A senior Croydon official predicted this week that as a result of trials and consultations it is likely to be completely revised. It includes the guided assessment of three different kinds of prose, sentence construction, and cloze comprehension tests. Teachers also assess spelling and punctuation.

In drawing up the English plans Croydon was influenced by similar tests being tried out in Hillingdon under the guidance of the National Foundation for Educational Research. In the prose four levels are used. Level 1 is "below basic level" and includes the "very weakest pupils" unable to write a clear sentence. Level 2 is the "basic" or average for this age; the writer can link ideas in sentences but language tends to be mundane and repetitious.

"Good" at level 3 indicates that a child has begun to show signs of "a growing competence in handling written language" with some vividness and variety. Errors of grammar, spelling or punctuation may still occur but they are absent at level 4, "very good", where prose should be well constructed and interesting.

Spelling and punctuation are graded A, B or C. Spelling grade A indicates a child can spell most words in general use, B is average and C, "misspells most words."

Though this will provide information for comparing the performances of different primary schools in the borough, education officials in Croydon are emphasizing its usefulness as a teachers' aid at secondary transfer. They emphasise, too, that the final form is still very much open to discussion.

Mr K. J. Revell, chief education officer, said that "teachers should be in the forefront of any monitoring", but the teachers complain that they have not had a chance. Though the pilot scheme was evolved by a working party which included heads, the Croydon branch of the National Association of Head Teachers is debating whether it should have been brought in at an earlier stage.

Mr John Bell, local secretary of the National Association of Schoolmasters/Union of Women Teachers said Croydon was trying to rush things. "Teachers' unions should have been consulted. Inspectors have been consulted."

Teachers who have already tried the scheme in the five pilot schools criticized some of the materials and were almost unanimous that they did not tell them anything they did not already know about each pupil.

Teachers appreciated the attempt to test only what they had taught. "In general", says the working party report, "it was believed that the checklist approach at least made some attempt to distinguish between what had been taught and what the pupils had assimilated and was certainly more acceptable than the alternative of using a standardized NFER test to assess performance."

Comparisons of marking between the five schools suggested that teachers were operating a common standard, but the working party report says the real validity of the exercise will only be apparent when the information passed on is proved to be useful in secondary schools.

That validity will be tested too, they say, when the National Foundation for Educational Research completes its test item bank. This will allow a more appropriate test to be used in a small sample of Croydon schools to check that the monitoring system is accurate enough.

Inquiries pour in after TV programme on numeracy

by Carolyn O'Grady

Since the television series *Make it Count* started three weeks ago, the National Extension College and Yorkshire Television have received 5,000 letters asking for information about tuition schemes and course materials. The programmes aim to teach some basic mathematics and to encourage viewers with numeracy problems to seek help. They go out on ITV channels on Sunday and Thursday mornings and are accompanied by three publications available from the National Extension College.

Where possible viewers seeking help are given the name and address of a local scheme. They are put on a waiting list if there is no scheme in their area. Approximately 35 per cent of local education authorities are cooperating, say the NEC, often through schemes which were originally adult literacy projects, but are now more concerned with teaching basic skills in general.

Among the letters received by the NEC and Yorkshire Television are many from people complaining that they have lost their jobs or are in danger of losing their jobs because of numeracy difficulties. Many others are anxious to help their children or are afraid of appearing foolish in front of them.

One mother wrote: "I'm now 33 with a family of six and I have to ask my eldest son if I want any sums done. Makes me feel a bit of a fool . . ." Another said: "My five-year-old son has just started school so I feel I must make an effort to be able to help him instead of just saying 'Wait for Daddy to come home.'"

Cheshire cheese doesn't go down well

Plans by Cheshire County Council to introduce a bread and cheese lunch in 600 school canteens has upset the National Union of Public Employers which represents two-thirds of the county's 6,500 school meals staff.

The county aimed to introduce the lunch one day a week from April in the hope of saving £750,000.

Mr John Dempsey, area officer of NUPE, said the plan would contravene the council's legal obligation to provide a suitable midday meal each school day. The union believes a test case in the county court would have a reasonable chance of success.

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Springboard lives up to its name

Threequarters of the young people in Sunderland who worked in Springboard—the country's biggest local job creation programme—have found jobs since. This is disclosed in an independent analysis of the programme produced by the Dartington Social Research Unit this week.

The report says that 390 young people who have passed through the project—part of the Manpower Services Commission's job creation scheme and run by Community Service Volunteers—have tackled genuine tasks for the city's social services department, developing fresh approaches to social problems. As a result, says the research unit, social administrators have changed their ideas of what qualifications are needed for practical social work.

Ninety-four per cent of the Sunderland boys involved in the scheme are reported as saying they would recommend it to any unemployed friend.

Springboard: a study of CSV's job creation project in Sunderland. Dartington Social Research Unit, £2.

Let them be oddjob men . . .

Unemployed school leavers should be encouraged to return to school as odd job men, according to an editorial in the latest issue of the Welsh Secondary Schools Review.

The article suggests that all schools should be able to create jobs for less able leavers, such as "cleaning cupboards, checking and maintaining stock, repairing books, collecting exercises, picking up litter, manning libraries".

Those involved could be offered day release each week to further their education. This would enable them to develop careers as school laboratory technicians, clerical assistants and school nursing aides.

SPECIAL ANNOUNCEMENTS

GENERAL STUDIES ASSOCIATION
ANNUAL CONFERENCE
"General Studies 16-19 in Schools & Sixth-Form Colleges"
31st March-2nd April, 1978
Speakers: Professor Ian Lister, Education Department, University of York.
John Baker, Chairman, Schools Council General Studies Committee.
Conference Venue: Scraptoft Campus, Leicester Polytechnic.
Conference Fee: Residential £25. Non Residential £17.50.
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Further details from the School of Continuing Education, The University, Canterbury, Tel. (0227) 66822, ext. 180.

Holland equality row simmers

School to work

by Mark Jackson

Men will head all the 28 area boards being set up to run the Holland programme for school leavers—due to start in six weeks' time.

The Manpower Services Commission claimed this week that it had made "strenuous efforts", to find women competent and willing to do the jobs. It refuses to say how many it approached.

The Equal Opportunities Commission, despite the anger of some of its own staff, has decided to avoid a public row with the MSC on this issue, even though the manpower body seems to be ignoring its specific request that there should be more than one woman among the members of each area board.

So far, that request has been met only in a statistical sense: a total of 18 women have been appointed to the 16 area boards whose membership is now complete, and there are 12 more boards to come.

The EOC has been trying to get the manpower men to realize that the boards need women with specific experience in the education and training of girls—who form around half the youngsters for whom the £160m a year programme is being run, and who face bigger problems because the traditional segregated pattern of employment is loaded against them.

"Women's jobs" are not only lower paid than those in the male preserve, but are getting rapidly more scarce.

The EOC had hoped that the manpower commissioners — who include one woman, Manchester education committee chairman Mrs Sally Shaw — had learnt from its criticisms of the temporary programmes, run by teams of male civil servants, which have preceded the Holland scheme.

Now the leaders of the anti-sex discrimination body have come to accept that the manpower experts are slower learners than they thought. It is not that the MSC's top administrators do not mean what they say in their speeches about ending sex discrimination, but simply that they do not understand what is required.

The few individuals among the middle-aged men who run the MSC who are more sensitive — such as, it is thought, Mr Geoffrey Holland himself—tend to be out-manoeuvred or overborne by their establishment-minded colleagues.

The EOC has taken the rather desperate step of writing directly to the MSC's newly-appointed regional directors to urge that extra schemes are needed to prevent another generation of girls growing up with more limited job prospects than men. However, the regional directors will have little say in the running of the Holland programme, which will be handled by special teams directed from the commission's headquarters.

Profound structural changes are needed in vocational training, EEC officials believe

Europe's planners look beyond boom

"We cannot resolve the economic and social crisis. Our role is simply to persuade Brussels and EEC governments of the need for better vocational training." So says M Roger Faist, the newly appointed director of the European Economic Community's Berlin-based Centre for the Development of Vocational Training.

The centre, officially opened last March, is a combination of think-tank and information clearing-house. Its work programme covers such areas as mobility in large companies, women, migrants and the production of a multi-lingual glossary of vocational training terms—"so that each member state knows exactly what its partners are talking about", M Faist says. But, inevitably, youth unemployment is now pushing all other activities into the background.

The centre knows that it is in the front line of a political battleground, but M Faist, a Frenchman who took over in October after many years in trade unionism with the Confédération Française Democratique du Travail, insists that its role is technical.

"People come here and ask us what we are going to do about youth unemployment", he says. "Well, we are going to do nothing. The solution to that problem lies in the political will of the member states. We work within the socio-economic framework we are given."

Staff members at the centre — who include Britons Mr Robert Clemmett, a deputy director who was previously with British Rail, and Mr William McDermott, who came from the printing industry—argue strongly that there have long been serious deficiencies in vocational training in the Nine—even during periods of full employment. The present situation simply served to highlight them.

Thus, the centre sees plenty of "non-political" work for itself. It has urged the setting up of many more comprehensive training centres linking school and work theory and practice; it has called for vocational schools geared to actual production; and it has emphasized the need to upgrade the training of vocational training teachers. It has recommended looking at unemployment not on an industry-by-industry basis but at a regional level.

To help spread among the EEC countries the latest thinking of both policy makers and workers in the field, the centre has started what it hopes will become a regular news bulletin. But, as with so many EEC enterprises, the problems of multi-lingual translation do not make for speedy appearance of the material.

A key need which the centre hammers home is for a high level of training in basic skills, so that workers can move easily from one type of job to another as the demands of industry change. There are, for example, 30,000 jobs vacant in France which cannot be filled because of a shortage of the qualified workers; on the other hand, 100,000 Frenchmen are unemployed because their skills are no longer needed. The picture is similar in most member states.

One major thrust of the centre's programme has been a series of experts' seminars on youth joblessness. The first, held in Zandvoort, Holland, in December, 1976 concentrated on the relationships between qualifications and unemployment.

Last November a second meeting was staged, this time in Berlin. It discussed the motivation of the young towards work. From Britain such bodies as the DES Further Education Curriculum Review and Development Unit, the British Youth Council, and the further education staff college at Coombe Lodge, were represented.

The series will wind up in the spring with a wide-ranging conference on the measures being taken in EEC countries to combat youth unemployment.

Mr Burkart Sellin, the West German researcher at the centre who has been organizing the workshops, says that the aim then will be to come out with a list of practical improvements which will be relayed to the Commission in Brussels.

But, despite all this "expert" activity, the centre cannot avoid the increasingly controversial political implications of youth unemployment which impinge on its work.

An emerging leit-motif of the centre's documentation is that young jobless is structural, rather than cyclical. In other words, it will not go away when the next boom arrives.

Mrs Gillian Hutchinson, from the London School of Economics, who prepared the British report for the November meeting, identified four aspects of the problem. Population trends were a serious difficulty: in 1982 nearly 4,500,000 young people in the EEC would become 16; by contrast, only 2,000,000 would reach 65. It would be at least a decade before the imbalance was ironed out.

The problem is being made more acute by the increasing number of girl school-leavers.

Lack of basic skills among young people, making it difficult for them to adapt to whatever work is going, the decline of manufacturing industries, and the absence of labour mobility from one part of a country to another to get work because the costs of moving around were so high, were also emphasized by Mrs Hutchinson.

Youth unemployment statistics continue to make chilling reading for Brussels. More than two million of the Community's six million jobless are under 25. Their share of the total has risen from 24 per cent in 1969 to around 40 per cent now. The tendency shows little sign of changing: concern at EEC level is growing at the prospect of a "lost", alienated generation, which has never worked.

Opening the centre last year, Mr Henk Vredeling, the EEC's Social Affairs Commissioner, said: "The priority lies among problems related to vocational preparation directly following school for about 25 per cent of children of minimum school leaving age who leave school each year without having received any basic training."

A crucial instrument to help such young people has been the EEC's Social Fund, which has allocated 300 million units of account (about £180m) since July, 1975, to vocational training programmes. Priority has gone to young people seeking their first jobs.

In Ireland one-third of all vocational training expenditure comes through the Social Fund; Italy comes next with one-fifth of its money from Brussels; then Britain (one-tenth) and West Germany and France one-twentieth.

In addition, member states have annually spent the equivalent of around £260m on various job creation schemes for 250,000 under 25s.

Experts at the centre accept the political pressures for such schemes; but they emphasize the limited, short term nature of the solutions they offer.

What is needed, according to M Faist, is a realization of the need for highly developed vocational training even in times of economic prosperity.

Also in the longer term, the centre will be looking at the way in which work is organized. "A quarter of all workers no longer have to think", M Faist says. "It is no use teaching people at school to think and expecting them to be able to make decisions about their lives and society if they are prevented from thinking during their work."

He sees middle-level technology as a way forward. "People are slowly coming to to realize that the biggest machines do not always mean the biggest profits."

Paul Moorman

Highly developed vocational training will be needed even in times of prosperity: 'Soon everyone will need retraining every 10-15 years'

Follow-up inquiry on leavers

Careers experts and educationists researchers are now well on the way to answering a key question posed by the Great Debate—how can schools help their pupils prepare to earn a living. The information is being obtained by following up what happens to groups of pupils who have recently left school.

Attempts to fill this information gap are now being made on at least three different fronts. The MSC is, with the help of education authorities in Leeds, Liverpool and Coventry, trying to identify exactly what skills and information youngsters need in the kind of jobs that most 16-year-olds go into. And it is trying to group the skills involved as a practical guide for teachers.

Cheshire's education department has started to chart the progress of each leaver, hoping to keep track of most of them for at least two years. Now the employment division of the European Economic Community, division five, has sponsored a study of a sample of English youngsters designed to find out what happens to them in their first year after leaving.

The study is being carried out by Youthaid, the youth unemployment pressure group which is rapidly expanding as a research organization. Five groups of [illegible] leavers each in London and the North-East are being followed up. Each group has an equal number of boys and girls who left last summer at the end of their fifth year.

The research team, led by Mr John Pelican, this week began analysing the results of their initial survey of the groups.

This is the picture that, so far, has emerged:

☐ Most youngsters, in spite of the widespread adult belief that they are aimless, leave school with a very clear idea of what they want to do. Well over half the 250 questioned had decided before the end of the previous year.

☐ More than half wanted to get a particular kind of job, and only [illegible] per cent of the boys and 8 per cent of the girls were looking for work without having any clear preference. One in four of the boys but only two out of the 125 girls were trying to get apprenticeships. One in five of the girls, however, were hoping to do a non-academic course of further education, as compared with only six per cent of the boys.

☐ Nearly half mentioned that they had reached their decision with advice from personal contacts—most frequently members of their own family and only a quarter as a result of advice from careers teachers or the careers service.

☐ Nearly all had been interviewed by a careers officer, and three quarters thought that it had been helpful—although their answers to further questioning suggested that the help was usually limited to basic information or literature about the occupations they were interested in. However, 40 per cent of the youngsters had changed their mind about what they wanted to do at some point after seeing the careers officer.

☐ Four out of five had discussed with their parents what they wanted to do, and the advice most frequently given to them was to go for a specific kind of job. About one in seven was advised to try to get an apprenticeship and about the same proportion to go to college; it was mainly the boys whose parents suggested apprentice training and the girls who were advised to go to college.

☐ Another one in seven of the group was told by parents to do what he or she thought best; and, again, around the same proportion were warned by their parents against some occupation, often a parent's own job.

☐ Taking the group as a whole, fewer than one in four said that what they had looked forward to most in leaving was actually being able to get away from school—although among the leavers from the two London schools, in Hackney and Islington, the proportion was nearer a half. Sixty per cent of the two groups interviewed in Newcastle said that they were most attracted by the idea of becoming a worker.

Union savage anti-cane group

by Stephen Cohen

A group campaigning to abolish corporal punishment in schools was criticised this week by a teachers' union.

The National Association of Schoolmasters-Union of Women Teachers singled out the Society of Teachers Opposed to Physical Punishment (STOPP) as undermining efforts to maintain standards.

Mr Fred Smithies, the union's assistant general secretary, said STOPP was one of a small, but influential and destructive, group of teachers who were making it difficult to improve education.

"They have wrong-headed views," he said. "Their activities have made it harder for many teachers to be as firm in coping with undesirable pupil behaviour as they otherwise would have been," he said.

And there were other groups setting back efforts to maintain academic standards. "There are all sorts of people, including some teachers, who take the line that there should be no attempts at discrimination against pupils in their standards of performance. They are the 'no-testers'" said Mr Smithies.

These groups were distributed widely throughout the country. Sometimes they were ginger groups or pressure groups within teacher organizations—but there was at present none within the NAS-UWT.

Mrs Shirley Williams, the Education Secretary, has been warned about the activities of these groups. The union this week sent her a statement of standards and assessment in school which said that many teachers felt frustration and despair that real opportunities to improve education had been missed because of economic problems, lack of real community support and opposition by pressure groups.

New ideas, teaching methods and activities which were loaded on to the curriculum were also criticized in the statement.

"The curriculum is flexible but it is not unbreakably elastic", it said. "A particular problem of curriculum change is that, without adequate in-service training, teachers are often using methods and organizational arrangements in which they have no real belief and/or for which they are unprepared."

It also said that in a British Market Research Bureau report only one in four teachers engaged in mixed ability classes believed it to be the most effective approach. "This is a recipe for disaster."

Local inspectors and advisers, who had promulgated many of these new approaches, would have been better advised to evaluate the ideas before propagating them, the statement said.

The statement called for "an intelligent system of assessment" and warned of the dangers of relying on a simplistic interpretation of examination results.

"No system of evaluation of school performance should result in a comparison of schools on the grounds simply of examination or test results." This could lead to attacks on schools which, although not at the top of the exam league, were doing exceptionally well.

The union favoured a single examination at 16-plus and the proposed Certificate of Extended Education for those over 17. Records on children should be made available to parents, and teachers should be consistent in compiling them.

Heads want belt for hard core

Corporal punishment acts as a deterrent for the hard core of persistent offenders aged 14 and under, according to a discussion document from the National Association of Heads and Matrons of Assessment Centres.

Use of the belt also prevents others in a children's home from copying the offenders, says the paper, which was produced by the association's West Midlands branch. "We are of the opinion that those against appear to us mainly to be people who never have any direct contact with children, ie, non-practitioners.

The paper acknowledges that to advocate the use of the belt is an open invitation to be labelled as "sadistic child beaters" but says its concern is for the children, not public opinion.

Since the 1969 Children and Young Person's Act came into force some worrying patterns have emerged, says the association. "A small hard core of children under 14 are committing strings of burglaries, often taking hundreds of pounds and causing considerable damage to property; when a care order is finally made, after everything else has been tried and failed, they continue to offend with increasing regularity."

The association claims that community-based schemes such as professional fostering and intermediate treatment are receiving almost hysterical support. And it says there is no evidence that they will be any more successful than other forms of therapy.

More aid urged for career teaching

A call to tackle a "devastating jobs crisis for the young" was made last week by the National Union of Teachers in its 1978 edition of the *Guide to Careers Work.*

"Unemployment among school leavers has risen by 270 per cent since 1974, the guide says, and there is every indication of a continuing shortage of jobs.

"The recession and the cuts in public expenditure have hit recruitment of all forms of labour by private and public employers alike, but these factors are now combined with underlying trends that make prospects for the young particularly grim", it adds.

A greater response is needed from teachers, employers and the Government to deal with the crisis, the guide says. More money for careers teaching and improved facilities for the education and training of the 16 to 19 age group are suggested.

Discrepancies in the new training scheme for jobless teenagers should be sorted out.

NUT Guide to Careers Work, 1978. Schoolmaster Publishing Company, Derbyshire House, Lower Street, Kettering, Northants, 60p.

Beating breeds rebels, psychiatrist says

The "barbaric use of the cane" was condemned this week by MIND, the National Association for Mental Health, in a report to Mrs Shirley Williams, the Education Secretary, who has set up an inquiry into corporal punishment.

The report, by Tony Whitehead, a consultant psychiatrist from Brighton, and Dr Maurice Rosen, a London GP, says Britain is the last bastion of support for the use of corporal punishment in schools.

They claim it is used for a number of reasons—including low educational attainment, revolt against authority, persistent lying, stealing and aggressive offences. But children who act like this, the doctors say, have not developed effective control of their impulses and "in the main, are found to come from homes where there is little love and security".

Beneath the bravado of the aggressive child there are often real feelings of fear and anxiety. They often have aggressive parents. "If the teacher acts also in an aggressive manner, the child's aggressive feelings are reinforced."

The old-fashioned punishment of an instant slap after a misdemeanour can be effective, the doctors say, providing it is done by someone who loves the child. But corporal punishment dished out by teachers some time after the offence is never effective and usually has the reverse effect to that hoped for. The usual response is a desire to escape or retaliate.

Corporal punishment, except when very severe, is only feared by children who have never, or very rarely, received it.

The doctors feel there is little, if any, evidence that beating helps in the development of a child's system of internal control, except when it is accompanied by a genuine loving and understanding relationship.

Praise, recognition and responsibility should be given to children so that they develop self-control. All schools which have adopted this positive approach, and abolished corporal punishment, have found there is far less bullying, violence and delinquency.

I'm not sure leaving probationary teachers on their own is a good thing.
SCREECH
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Hostel for home-trouble boys

A pioneering attempt to help pupils whose studies are being disrupted by their home lives has been introduced by a boys' comprehensive in South London. Boys will be able to stay overnight at a hostel on the school premises if they have difficulties at home.

The hostel, for 15 pupils, is to be built at Beaufoy School, Kennington, mainly with an urban aid grant of £85,000. It should open at the beginning of next year, and it is hoped that boys will stay there for short periods, according to the head, Mr Frederick Moss.

Beaufoy has been lobbying for such a unit for several years now, aware that some of its pupils have been sleeping rough in abandoned cars or derelict buildings because they cannot return home.

The need was highlighted when the deputy head went into school one night to find a boy sleeping outside his office beside a radiator. The boy stayed at the deputy head's home until the problem was resolved.

Mr Moss emphasized that the hostel was not for "problem" children but for those pupils whose progress and welfare was being affected by problems not of their own making.

He also envisaged it being used by single parent families when the parent was ill or by, say, children whose parents had been injured in a car accident.

The hostel will be staffed by a residential warden and his wife and the cost of running it will be met by the Inner London Education Authority.

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ON SATURDAY, MARCH 11, we will be considering matters more specific to the teaching of English, and after an introduction by Professor HAROLD ROSEN of the Institute of Education, we will divide into four subject areas, General Approaches, Content, Assessment and Exams. Several Heads of Department are involved; and the Assessment group will also include Dr. TOM GORMAN, head of the N.F.E.R.'s Language Monitoring Team, and JIM WIGHT, who is on the A.P.U.'s Language Panel.
Both conferences at KINGSWAY-PRINCETON COLLEGE, SIDMOUTH ST., W.C.1, starting at 10 a.m. Cost £1.25 per conference. Further details and booking forms from Jonathon Porrill, 57 Hamilton Terrace, N.W.8.

'Beware undesirables' warning over Taylor

A warning that "there are some peculiar elements lurking in the community" who might attempt to get on post-Taylor governing bodies was issued at the weekend by Mr L. J. Kail, senior assistant education officer, East Sussex.

Speaking at a British Educational Administration Society conference in London he said Taylor could lead to increased confrontation by mixing parents, politicians and staff in the proposed proportions.

Employees, parents and elected representatives could become very impatient when they were told that institutions had a degree of autonomy. Many councillors had found it "incomprehensible" that they could not control what happens in schools and colleges, he said.

The financial processes recommended by Taylor would be a nightmare. Local authorities did not have enough staff or enough time when budgets had to be prepared for each governing body to submit annual estimates. It was forward plans not annual budgets which should be discussed with governing bodies. How many governing bodies, said Mr Kail, would be prepared to submit a budget for a reduction in staff?

Local authorities knew that "by delegating authority we generate pride in institutions". The resistance to closing half-empty primary schools demonstrated the loyalty which could be created by joining councillors, professionals, and others with institutions.

The Oakes report on the management of higher education in the public sector could result in much tighter control of spending in polytechnics and colleges, a member of the Oakes Committee told the conference.

Mr M. E. Venn, chairman of the regional advisory council for London and the Home Counties, said that the partnership between local authorities and their colleges would remain "fairly tight".

He said the attempt to link the polytechnics' demands for autonomy with the issue of academic freedom was wrong. Although the educational and administrative aspects of a college could never be entirely separate, some division of the financial and operational functions was possible, said Mr Venn.

Local authorities should continue to lay down the broad financial arrangements for polytechnics and colleges. But institutions' budgets should have a minimum number of headings, and colleges should be allowed considerable freedom to transfer money from one budget head to another.

Mr Venn said local authorities should also be allowed to lay down financial regulations to assist the smooth running of institutions. The regulations would cover the way estimates were submitted, auditing requirements, the definition of authorized expenditure, staffing establishments, rates of pay and the way goods and services were handled.

Craft trainee catches anthrax

A new hazard in craftwork has emerged following the case of a student at Northampton College of Technology who contracted a severe anthrax infection. The student—doing a course on leather technology—is thought to have caught the disease while dehairing a Japanese goatskin.

The case is described this week in the annual report of the Employment Medical Advisory Service which is part of the Government's Health and Safety Executive.

It emphasizes the dangers of handling raw, untreated skins. But the risk was considered too rare by executive inspectors to warrant the general vaccination precautions taken in the skin, hide and knackery industry.

Employment Medical Advisory Service Report 1975-6. HMSO. £1.50.

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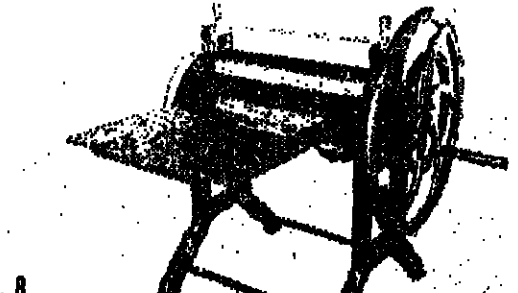

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Brum brings in reading test for all

In a move to coordinate information on standards in Birmingham's primary schools, the city's education chiefs have decided to implement a standardized reading test for 10-11 year olds.

The test, devised by the National Foundation for Educational Research, has been tried out in a group of Birmingham schools on a voluntary basis.

But this summer it will be taken at all schools in the city. At the same time, a new standardized transfer card will be used for children going to secondary school.

A similar test for mathematics, currently run on a voluntary basis by Birmingham's Education Centre, may also be implemented throughout the city's schools system after an experimental period.

Some teachers have objected, saying that it is unrealistic to expect the same standards in different schools. But claims by teachers' leaders that it is a move to return to the 11-plus were dismissed by the chairman of the schools sub committee, Mr Sidney Dawes. "It is a response to the growing public demand for l.e.a.s to have some way of measuring the standards in their schools", he said.

Students fined for forgery

Two Iranian students who were said by the judge to have been involved in an "odious little conspiracy" to forge A level exam papers were given suspended jail sentences and fined £400 each at Stafford Crown Court this week.

One of them was said to have impersonated the other to take A level exams at a Stafford College for a university place. They were found out when an anonymous letter was sent to the authorities, said Mr Malcolm Potter, prosecuting.

Shahram Rashtian, 21, of Luton, and Mahmoud Pourabadey, 21, of Wallasey, pleaded guilty to four charges of forging exam papers in pure and applied maths with intent to defraud.

Pourabadey was said to have told police: "I just wanted to go to university and not just a polytechnic."

Judge Kenneth Taylor told them: "The object of this odious little conspiracy was to ensure that Pourabadey, who was not of university standard, should get a university place. This was not something done on the spur of the moment.

"You came to this country to be educated and what you did was to defeat that object for both of you and contribute towards the destruction of the system of which you came here to be a part."

Oxford college has a flutter on Ladbroke's

St Catherine's College, Oxford, is to take part in a weekly lottery run by Ladbroke's for a number of national charities, local authorities and sporting organizations.

The aim is to raise a capital sum of £200,000 for special purposes for which there is little prospect of getting funds by other means. These include commissioning a set of tapestries for the college hall, provision of new sports facilities, and the creation of a research fund.

The college will join in the lottery with such bodies as: the National Society for the Mentally Handicapped; Make Children Happy; Royal National Institute for the Blind; Royal National Institute for the Deaf; the Tate Gallery; Theatre Trust; Nottingham and Southampton city councils; the London Boroughs of Newham and Camden.

The Master of St Catherine's, Lord Bullock, announcing the scheme, said: "If lotteries are to be held at all, I think Parliament was right in allowing them to be used to raise money for charities, educational, cultural and recreational purposes.

● Some of the profits made by lotteries run by Woodspring District Council, Avon, may be offered to the county education committee to buy mopeds for school road safety lessons.

Primary advisers at odds over maths and science

by Bob Doe

Mrs Shirley Williams has had conflicting advice from scientists and mathematicians about the qualifications required by primary teachers.

They should all have a science O level, according to the Association for Science Education. But the Institute of Mathematics and its Applications says that to insist on a maths O level might obscure the real need—to teach them how to teach maths.

In its comments on the Government's education Green Paper, the institute tells the Education Secretary that primary schools are not to blame for low standards of numeracy. It applauds the "admirable work" done by most of them in preparing children for transfer to secondary schools.

"Any deficiency of mathematical skill which is apparent when they leave school rests firmly with the deficiency of secondary schools."

Some primary teachers are bad at teaching maths, it says, but though it deplores the 40 per cent who become teachers without an O level in the subject, three years at college, it says, ought to be ample to ensure that all primary teachers are able to teach what is one of their main subjects.

The institute wants a test of this ability at the end of a teacher's training.

"O level is not a relevant basis for teaching mathematics", it says. Insistence on it as a formal requirement for training could obscure the real need for colleges to ensure that primary teachers have the knowledge and skill to present mathematical concepts to young children.

The science teachers' assoc says science should be part of a "protected" or core curricul every child in every school. as O-level in maths and E should be insisted upon, a qualification in science was able in teachers who were exp to present a well balanced cu lum in primary schools.

"They ought not to be afrai neglectful of science and it is n sary that recruits should find able opportunities for training the science content of primary middle school curricula and the appropriate ways of introdu and using science with pupils", they say.

There is no evidence of a dec in standards of science teaching schools, but more work is needed the teaching of the social, envir mental and political aspects science.

The Institute of Mathematics its Applications says it is univ ally agreed that there is a subst tial shortage of qualified teachers in secondary schools that "a very substantial numb of those who teach maths either the qualifications or ability to do so.

Even if the money were availa in-service education could not s the problem. If it were applied those with no gift for or qualific tion in mathematics, it could make the position worse.

The Department of Education Science should, it says, issue guidance to l.e.a.s that as properly qualified candid become available unsuitable teachers should be moved subjects for which they are fied.

My teacher: this entry by an eight-year-old boy was among the finalists in the E. J. Arnold Schools National Art Competition for three-to-11-year-olds which took place in Leeds last weekend.

Twelve colleges offer maths diploma

A new Diploma in Mathematical Education will be awarded to experienced teachers who take a 2-year part-time course from this year. It will be offered by the Mathematical Association through 12 colleges and will concentrate on maths in primary, middle and junior high schools.

Colleges starting the course this year or next are: Westminster, in Oxford; Matlock; Bishop Grosseteste, in Lincoln; Rolle, in Exmouth; Homerton, in Cambridge; Derby Lonsdale; St Mark and St John, in Plymouth; Ke wick Hall, in Norwich; Milto Keynes and Hertfordshire as w as the West London and Roeham ton Institutes of Higher Educatio

The intention is that work sho be closely linked with classro practice and assessment include a project on some aspect children's mathematical learni The courses will be validated by 15-man Mathematical Associat panel, and negotiations for recognition for salary purposes in hand.

Sir Alan Hodgkin

People

Sir Alan Hodgkin, Nobel Prize winner, past president of the Royal Society, and fellow of Trinity College, Cambridge, is to succeed Lord Butler as Master of Trinity College.

Mr Philip Waddington, director of education in Bolton Metropolitan Borough, is to be head of department, European Affairs, with the International Union of Local authorities at The Hague, Holland.

Mr Christophe L. Campos, professor of French at University College, Dublin, is to be director of the British Institute in Paris.

Mr Brian Hughes, deputy director of education in Bolton, Lancashire, has been appointed director.

Mr E. S. Higgins, a former director of Wandsworth social services department, has been appointed chief executive officer on a part-time basis of the National Nursery Examination Board.

Schools

Mr Robert Brunning, deputy head of Churchill Gardens primary school, London, to be head of Clapham Manor Junior School, Clapham, London.

Miss Maureen Bashford, deputy head of Sir William Burrough primary school, Poplar, London, to be head of Cayley primary school, Poplar.

Mrs Iris Turner, deputy head of St Mary's CE primary school, Balham, London, to be head of Santley Junior School, Lambeth.

Mrs Jennifer Lovell, of Clyde Nursery School, London, to be head of Kate Greenaway Nursery School, London.

Universities

Mr Peter Hoare, deputy librarian at the University of Glasgow, to be head librarian at the University of Nottingham.

Dr Paul Ginestier to a personal professorship in the department of French, University of Hull.

Dr B. D. Edwards, director within the International Chloride Group of Companies, to be a special professor in the department of electrical and electronic engineering, University of Nottingham.

Professor O. L. Wade, head of the department of therapeutics and pharmacology at the University of Birmingham, to be dean of medicine and dentistry.

Dr Jeremy Elston, University of Reading department of agricultural botany, to be professor of crop science in the department of plant sciences at Leeds University.

Less stress, more fairness, and the pupils like it—JMB report

Assessment beats O level in 7-year trial

Continuous assessment by teachers proved to be better and fairer than traditional O level exams in a seven-year experiment undertaken by the Joint Matriculation GCE Board.

It produced less stress in pupils and was better at measuring certain skills, says a report published this week.

Pupils still took part of the normal exam to provide examiners with a means of checking that teachers in five schools applied consistent standards.

The scheme was based on the board's O-level biology course. In place of the full exam at the end of it, teachers set five class "tests" in the form of normal classwork units completed under exam conditions. Pupils still took the board's short answer, objective test paper for moderation purposes.

Six of the teachers said that most pupils preferred this internal assessment. They would rather be assessed by teachers who knew them than by impersonal external examiners.

Teachers said they were able to teach as they wanted and to reward, through their marking, the practical scientific skills of observation and the presentation and interpretation of experimental results. This could not easily be done in traditional exams.

The main drawback was the time required to write and prepare for the assessment. With practice, however, this did not necessarily take more time than ordinary worksheets.

To overcome this drawback the teachers set up a "bank" of assessment units so that ideas could be shared between schools.

Mr J. W. Rowlands, chairman of the board's biology examiners, agrees that the experiment was successful. But, he says, this was only because enthusiastic, hard working teachers had the full backing of their heads. Regular meetings enabled them to learn from each other and to discuss standards and assessment units.

However, "the success of the scheme to date does not, in my view, demonstrate that these conditions could be fulfilled if the scheme were to be followed on a much wider scale".

Mr G. M. Forrest, the board's director of research, disagreed. Because no inter-school assessors are needed, he said, it would be relatively simple to extend the scheme to a much wider range of schools. Teachers would have to be prepared to meet in local groups periodically and all would have to have access to the bank of assessment units.

A scheme of examining in Biology (Ordinary) involving the assessment of course work edited by G. M. Forrest published by the JMB, Manchester M15 6EU.

Porn will fall to sex lessons, union claims

Sex education in schools could protect children from pornography, the National Union of Teachers claimed this week.

Properly taught and given with parents' consent, it could be a powerful adversary to pornography, said Mr Fred Jarvis, the union's general secretary.

The union rejected claims that children were being corrupted by sex lessons and that sex education broke down defence mechanisms and children's natural restraint, making them susceptible to pornography and perversion.

"Sex education, given with the consent of and following consultation with parents, as an integral part of health education and set in the context of loving and respectful relationships is a powerful counter to the effectiveness of the pornographer's influence", Mr Jarvis said.

In its submission to the Home Office Committee on Obscenity and Film Censorship, the union said that teachers played a vital part by encouraging good taste in reading habits and entertainments. But the protection of immature minds depended largely on the support and cooperation of parents.

"Parents have a particular responsibility to examine carefully what their children read; to ensure access to good books and reading material generally; to be selective in television viewing; and to take an interest in their children's leisure-time activities."

The union did not want "narrow and dangerous censorship" which might threaten freedom of thought and expression, and it did not want to make detailed suggestions on existing legislation. But it hoped that the Home Office review would "promote means by which control may be exercised over those who profit from obscene publications, displays and entertainments by creating and encouraging interests, tastes and demands which might otherwise not have arisen".

An integral part of sex education should be the encouragement of high standards of moral and social behaviour, Mr Jarvis said.

● A private member's Bill which would make it a criminal offence to take indecent photographs or films of children under 16 comes up for a second reading in the Commons today. The Bill, introduced by Mr Cyril Townsend, Conservative, Bexleyheath, would set maximum fines of £10,000 and up to three years in jail if it became law.

More homework urged on primaries

Primary schools could prepare children better for the academic demands of secondary school, giving them experience of exams and homework, and getting them used to individual study. And secondary teachers should be vigilant for signs that children are adjusting badly to secondary school, and act quickly when necessary.

These suggestions arose from a study of children transferring to Nottinghamshire secondary schools, by Mr M. B. Youngman and Professor E. A. Lunzer. Some 1,500 children moving from primary to six secondary schools were involved, half in rural areas and half in the city.

Eleven per cent of the rural children, and 13 per cent of the city ones, said they hated the new school. Overall, the researchers estimate, 10 per cent showed clear dislike of their secondary school after two terms. Far more children had anxieties about things like academic demands, size or losing things.

Forty-eight per cent of the rural children, and 65 per cent of the city ones, thought there was a lot of bullying in their new schools. But large majorities liked having different teachers for different subjects and having more to do, and agreed that the secondaries expected more of pupils than the junior schools.

The study found that in most cases the attitudes of children had little apparent effect on their performance. What mattered more were "entrenched features of human behaviour, anxiety and motivation" which makes any attempt at improving children's adjustment to school much harder.

Anxiety itself does not lead to poor performance—among the more able children, anxious types often did well. But one group of children, some 10 per cent of the sample, emerged as "disenchanted", able and not especially anxious, but showing low levels of academic involvement and deteriorating after transfer.

Another group of children, designated "contented" by the researchers, were less able but performed rather well. The researchers suggest that both the contented and disenchanted would be worth further study.

The study did not investigate the practices of the schools involved. But one rural school did particularly well on the students' attitudes and adjustment, and on measures of their motivation at the end of the first year. It was the only one of the group that did not have a separate lower school.

Adjustment to Secondary Schooling, by M. B. Youngman and E. A. Lunzer is available from the School of Education, Nottingham University, price 90p (including postage).

'Units' supplant adult A levels

An alternative to the traditional A level route for entry to certain degree courses in higher education has been devised for mature students by a group of colleges in the North West of England.

It involves completing six units of study over 18 months, mostly at home but requiring two or three hours a week at college. Successful students will qualify for admission to degree courses at Lancaster University, Preston Polytechnic and the four colleges whose degree courses are validated by the university.

These are Charlotte Mason College, Ambleside, City of Liverpool College of Higher Education, Edge Hill College of Higher Education and St Martin's College, Lancaster.

The courses were initiated at Nelson and Colne College, where 170 students are now expected to finish the course this year. Justifying the innovation Mr David Moore, principal, said this week: "'A' levels are not appropriate for adults in the majority of cases as they are designed to follow a five-year school course and are aimed at 16 to 19-year-olds in full-time courses."

The colleges providing the instruction have formed "The Open College Federation of the North West".

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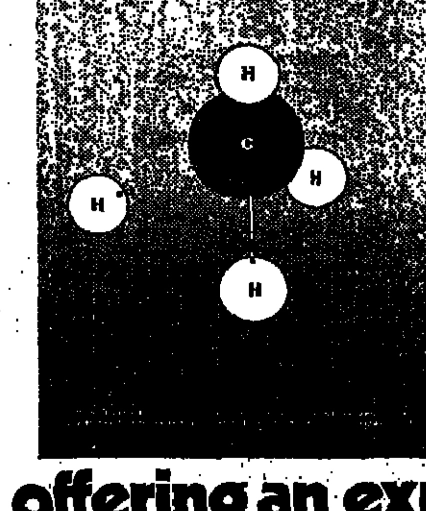

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All Clostridium's children

Science diary
by John Maddox

People are rightly concerned to know which forms of life came first, animals or plants or possibly something in between. On the face of it, Dr Robert Schwartz and Dr Margaret Dayhoff, from the Georgetown University, Washington, have provided a substantial part of the answer.

In an article in the latest issue of *Science* (January 27) they have been able to reconstruct the early evolution of the single-celled living things that preceded highly-organized animals and plants. In the process they have shown that all the creatures now alive have as ancestors bacteria substantially similar to the bacteria still extant and known as the genus *Clostridium*.

If their findings are confirmed, as I suspect they will be, the result should be a fairly clear idea of the course of evolution from about 3,000 million years ago to 2,000 million years ago. And even if the findings are not confirmed, I suspect that Schwartz and Dayhoff will have demonstrated how the early evolution of life forms will eventually be understood.

Paradoxically, molecular biology has made all this possible. For the past 15 years, molecular biologists have been telling themselves that it should be possible to learn a great deal about the evolutionary relationships between different species from a sufficiently detailed knowledge of the differences of structure of their essential macromolecules. The general rule is that the more closely related macromolecules are from more closely related species.

This principle has a number of practical applications—for example, most human diabetics can be treated successfully with insulin taken from the pancreas of the pig, even though the ways in which the protein molecules are constructed from their component amino-acids are slightly different; but rabbit or whale insulin would not do.

With the development of techniques for telling the structure of protein molecules and other macromolecules in the past few years, more searching comparisons of the structure of molecules with the same function from different species have became possible. Schwartz and Dayhoff have worked with information about the structure of the macromolecules in single-celled organisms which have usually been determined for reasons quite unconnected with evolution, but which have mostly been collected together in a remarkable publication called the *Atlas of Protein Sequence and Structure*.

Their objective has been to construct a scheme for the evolution of the micro-organisms, and principally bacteria and the various algae, that will fit in with what is known of the fossil and geological evidence of the period between 2,000 and 3,000 million years ago.

The early fossil evidence is sparse, to say the best of it. Microscopic structures looking for all the world like bacteria have been found in sedimentary deposits from Swaziland that are known to be 3,100 million years old. It is known that free oxygen began to accumulate in the atmosphere 2,000 million years ago, which is a sign that photosynthesis as we know it (dependent on the conversion of carbon dioxide to oxygen under the influence of sunlight) was well under way by then. Even single-called higher organisms, things like the amoeba for example, came on the scene only much more recently, perhaps 1,400 million years ago.

In passing one should perhaps acknowledge that single-celled organisms still account for much more than half of our evolutionary history—the mammals, let alone the primates, are merely a recent excrescence.

Of the macromolecular structures that Schwartz and Dayhoff have relied upon, the most valuable has been the protein called ferrodoxin. These are relatively small protein molecules containing chemically-bound iron atoms, and in modern micro-organisms they have a great variety of functions—they play a part in photosynthesis, the conversion of carbohydrate food into carbon dioxide, the fixation of nitrogen from the atmosphere and even the use of sulphate as a source of energy.

To molecular biologists, however, the most immediately striking feature of the protein chain of the ferrodoxin molecule (whichever micro-organism it comes from) is that one half is usually very similar to the other. It is almost as if, at some point in the past evolution of the micro-organisms, the gene responsible for fixing the structure of ferrodoxin was doubled—somewhere along the line, there was a primitive micro-organism with a gene for making a primitive ferrodoxin molecule and, by chance, that gene happened to turn up with two copies of it strung end to end and with a commanding biological advantage over the organisms from which it had sprung.

The doubling of the ferrodoxin gene roughly 3,100 million years ago is the starting point for the reconstruction now advanced of the evolution of the earliest micro-organisms. If anybody ever finds a living micro-organism with a ferrodoxin molecule not constructed from two very similar halves, he will have found the equivalent of the coelacanth in molecular biology.

Apart from the structure of ferrodoxin molecules, Schwartz and Dayhoff have principally relied on what is known of the molecular structure of the molecules called cytochrome-c, proteins closely involved with the process of energy conversion in the cells of higher organisms (such as those of ourselves) and the molecules of RNA (not proteins at all) called 5S-ribosomal RNA whose function in the living cell is to act as a kind of marriage broker between the molecules of RNA which scavenge particular amino-acids from the cytoplasm and the molecules of messenger-RNA which carry from the nucleus of the cell instructions as to how each and every protein molecule should be constructed.

Each of these three classes of molecules plainly has a primitive function, one that must have been present in the earliest living cells. And so, the argument goes, it is possible to tell in what seque the micro-organisms now ex diverged from the evolution tree by comparing the molec structure of these crucial kinds molecules.

Extra evidence is provided the still sketchy knowledge of molecular structures of materials known as azurin plastocyanin, involved with the respiration of bacteria and the photosynthesis of the algae, both of which are protein molecules linked with copper.

However, it is the doubling of the ferrodoxin gene that mark what is for the time being the known evolution of the micro-organisms. *Clostridium* species have learned very little in the past 3,100 million years—unless it is the capacity to manufacture toxins, the toxin of botulism among them. Photosynthesis was invented quite quickly afterwards, but, to begin with, the photosynthetic bacteria lived on hydrogen sulphide (no doubt dissolved in the water in which they swam) and not carbon dioxide from the atmosphere.

The next important step in the evolution of the micro-organisms (according to Schwartz and Dayhoff) was not photosynthesis as we know it (turning carbon dioxide into oxygen) but the development of respiration in bacteria, the conversion of carbohydrates into carbon dioxide, first with the help of sulphate and not oxygen from the atmosphere as now.

The essential step that made this possible was a doubling of the cytochrome-c gene, similar in many ways to the doubling of the ferrodoxin gene that appears to have made possible the evolution of the micro-organisms as a whole; indeed, bacterial of the genus *Bacillus* (which, in the modern world, includes the bacterium responsible for anthrax) appear to be relics of this time. Only later did bacteria learn how to live with oxygen.

To be able to glean this kind of understanding (with the help of a computer, it is true) from a knowledge of the structures of molecules still playing an essential role in living things is, inevitably, both a stimulant and a challenge.

But a great deal of attention will be paid to what must be the most arresting conclusion from Schwartz and Dayhoff's work—their view of how the cells of the higher organisms evolved. The cells of higher organisms (eukaryotes) differ from those of the lower organisms (or prokaryotes) by the presence within their cytoplasm of subcellular machinery (called organelles) for dealing with the conversion of energy. Plant cells have organelles called chloroplasts which carry out photosynthesis. Animal cells have mitochondria, responsible for respiration.

For a great many years, people have been arguing about two sharply different routes for the evolution of these subcellular organelles—either bacteria (or algae) developed the genes necessary for making them, or the chloroplasts and mitochondria developed from a symbiotic association between two more primitive kinds of micro-organisms—one of them found it advantageous to offer a permanent home to the other.

Schwartz and Dayhoff come down unambiguously in favour of the second possibility, and it is my guess that in doing so they will have settled once and for all one of the most teasing problems in the evolution of living things.

Sport

Theresa Bennett, 11-year-old schoolgirl of Little Carlton, Newark, is to challenge in court the Football Association's ban on mixed matches for under-12s. Penny Allen fills in the background.

Schoolgirl takes on football's top brass

Theresa: going for goal.

Girls can be seen in many schools kicking a ball around with the boys at lunch time, but these ad hoc teams will not tolerate ineptitude. So a girl who is not allowed to play in the school team or to attend class football lessons has to be exceptionally good to keep up with the game.

As one girl put it: "If a girl lets in a goal they think you're no good. If a boy does, nobody says anything."

There may be schools where girls take class football, although three games teachers in South London said staffing problems made it impossible. The girls, often begrudgingly, did needlework one afternoon a week while the boys went off to Clapham Common.

The English Schoolboys Football Association, however, which is recognized by the Sports Council, the Football Association and the Football League as the governing body for schools football, has never in all its 75 years permitted a girl to participate. "God forbid", said Glyn Evans, its secretary, "that we ever did."

For this crime, the most severe in the book, the Football Association can order the match to be replayed, or award the guilty team's points to the other side.

The English Schools Football Association abides by the rules of the FA. I asked the FA's secretary, Mr Ted Croker, the reason for the ban on mixed games. "We just don't like males and females playing football together", he said. "I *like feminine* girls. I'm glad my daughters don't play football anyway. It's not natural."

"It must be remembered that it is a very very hard physical game. I don't want to see it become like boxing, where they're softening it up. And there's the problem of changing rooms. I wouldn't mind. I'd be delighted to change with a woman. I don't really think it's good though, not even for young boys and girls.

"There are plenty of other pleasant games. And there's nothing to stop a group of girls getting together and setting up their own team."

There is a Women's Football Association, but while the schools association allows an age difference of only two years in any match, the 250 women's teams consist of women and girls of all ages. To protect the young girls they have a lower age limit of 13 (though they do take girls of 11 for training). They have sent out a questionnaire to 2,000 schools in southern England to discover the number of girls' teams and the amount of interest.

The secretary, Miss Pat Gregory, thinks that until age 11 or 12 girls and boys should play together, but after that they should have separate teams. "In my experience", she says, "there are always one or two men who just are not going to be beaten by girls. Girls could be done irreparable harm."

So, short of 11-year-old girls rising up and forming their own national football league, there seems no likelihood of their officially playing team football. But through their own ingenuity and with the help of sympathetic games masters they are finding ways round the rules.

One girl, described by her coach as "the best left-winger in Battersea", tucked her plaits inside her woolly hat and played in her local team for months before anyone discovered her sex. She still plays.

Another football teacher describes the three girls in his squad as "some of my best players". He plays one of them each week in the school team, warning the teacher of the opposing team in advance, and has never met with any objection. In his league division there are 12 teams, three of which play girls.

In contrast to Mr Croker's wish to keep the game tough, the teachers I spoke to say they always modify boys' football to make it less violent, and to emphasize technical skill and grace.

Teachers and girls being forced into subversive behaviour because of their love of the game can obviously not continue indefinitely. Parents who have asked for a more lenient attitude have been told by Mr Croker: "I'm not worried about the parents of the girls. It's what the parents of the boys might think that bothers me."

Theresa Bennett's mother, however, is getting assistance from the Equal Opportunities Commission to take the Football Association to court under the Sex Discrimination Act. Theresa plays in the local team and was vetted by Nottinghamshire to play for the county. The association, on discovering tis, refused her permission to play.

The court's decision is likely to pivot on Section 44 of the Act, which gives specific exemption in sport "where the physical strength, stamina or physique of the average woman puts her at a disadvantage to the average man".

This clause, in generalizing about women at the expense of the individual, could clear the Football Association and give weight to Mr Croker's preconceptions of what is and is not "natural" or "feminine". Obviously, when restrictions are lifted and women are able to extend their experience, what is considered average changes.

The Act, if it seriously hopes to improve the status of women, should encourage them to enter previously forbidden fields, and to decide for themselves what is feminine. Not so long ago it was thought not only unnatural but highly undesirable for the average female to have a strenuous education.

Boost for girls' rowing

by Stanley Levenson

Schoolgirl rowing, a much-neglected side of the sport in Britain, is to be given a gentle but definite boost. Moves in this direction have been encouraged by the decision of the international federation to stage world junior girls' championships, the first of which will be in Belgrade in July.

Mr David Lunn-Rockcliffe, executive secretary of the Amateur Rowing Association, says there is a long way to go. "We are not yet even up to the starting line" and these are early days.

At the moment the association is urging clubs to form junior women's sections. They have already done this for boys. It is also encouraging its regional youth ("youth male", notes Mr Lunn-Rockcliffe) to pay more attention to girl rowers.

A second stimulus to these moves is the sponsorship by British Home Stores of the British women's rowing squad. Unless there is organized development of rowing among younger girls, it says, there will be no throughput of competent rowers to join the senior squad.

Until about three years ago women's rowing in Britain was pitifully weak, but a noticeable improvement followed the appointment of Miss Penny Chuter, a former teacher and single sculls European silver medallist, as an association coach in 1973.

A further boost came last year when British Home Stores put up the money to help the training and competition of two London teachers as a coxless pair—Mrs Linda Clark and Mrs Beryl Mitchell.

The new wider sponsorship is for three years and will include the build up to the 1980 Olympic Games in Moscow.

Weightlifters compete—by post

When the schools' weightlifting championships are decided at Heathland School, Hounslow, Middlesex on February 25, a letter, with the results will be sent post haste to Mexico City.

If all goes well, it should cross a letter from Mexico giving the results of their championships—a novel form of postal competition.

The boys of the two countries would have preferred a muscle-to-muscle contest but this was ruled out by the expense of transporting one group or the other across the Atlantic.

The competition came about as a result of a visit to Mexico by Mr Oscar State, vice-chairman of the British Amateur Weight Lifters' Association, and for many years the general secretary of the international federation.

It was taken up by Mr Denis Mulkerrin, secretary of the schools section of the association, who has sorted out the terms of the contest with the Mexicans. Although there has been silence from Mexico for a few weeks, Mr Mulkerrin hopes it is no worse than an outbreak of mañana.

Challenge of the skateboard

Children want to go skateboarding, councils are under pressure to provide safe places for them, the police have to consider the law affecting it, and everybody wants to know where the money is coming from to turn a transatlantic craze into a safe but exciting sport.

All these inter-related questions will be studied at the first national conference on skateboarding and accident prevention which begins on March 30 at the Royal Horticultural Hall, Vincent Square, London. The conference is being organized by the Royal Society for the Prevention of Accidents to coincide with the exhibition Skateboard 78. It is open to anyone with an interest in the sport and its development, as well as education officers, police officials, road safety officers, youth leaders, doctors and manufacturers.

Speakers will include Mr Bruce George, MP for Walsall, South, Mr Ian Fyfe, orthopaedic registrar at Nottingham General Hospital, Mr Mike Read, the society's director of road safety, Mr Ivor Wingfield, principal of Salisbury College of Technology and Mr E. Holt, skateboard development officer of the Sports Council.

Skateboard 78, which runs from March 30 to April 1 will feature skateboards, safety equipment, clothing, ramping and accessories.

New stars throw their light on basketball semi-finals

Just now the schools basketball world is a hive of competition, bustling to complete the season before the summer sports take over at Easter.

The semi-final stages in the individual schools championships are nigh and officials of the English Schools Basket Ball Association are encouraged by the number of new faces contesting for prizes.

Among them are English Martyrs School, Hartlepool, and Holbrook School, Ipswich, who meet in the girls' under-16 last four; Thorpe St Andrews, Norwich, meet Lister School, Newham, London, in the under-14s, and Greenshaw School, Sutton, Surrey, who play Framwellgate Moor School, Durham, in the boys' under-16 event.

But many of the more familiar teams are also making news, such as among the girls, Dayncourt School, Ratcliffe-on-Trent, who swept the board in 1976 and withdrew from the competition last year; Plashet School, London; Speke School, Liverpool and Firth Park School, Sheffield.

Plashet, the 1977 under-16 champions, are this time in the under-14 and under-19 finals, meeting Firth Park in the younger age group and Clissold Park School, London, in the senior section. Firth Park also have a go in the under-19 semis, against Ranelagh Grammar School, Bracknell, Hertfordshire.

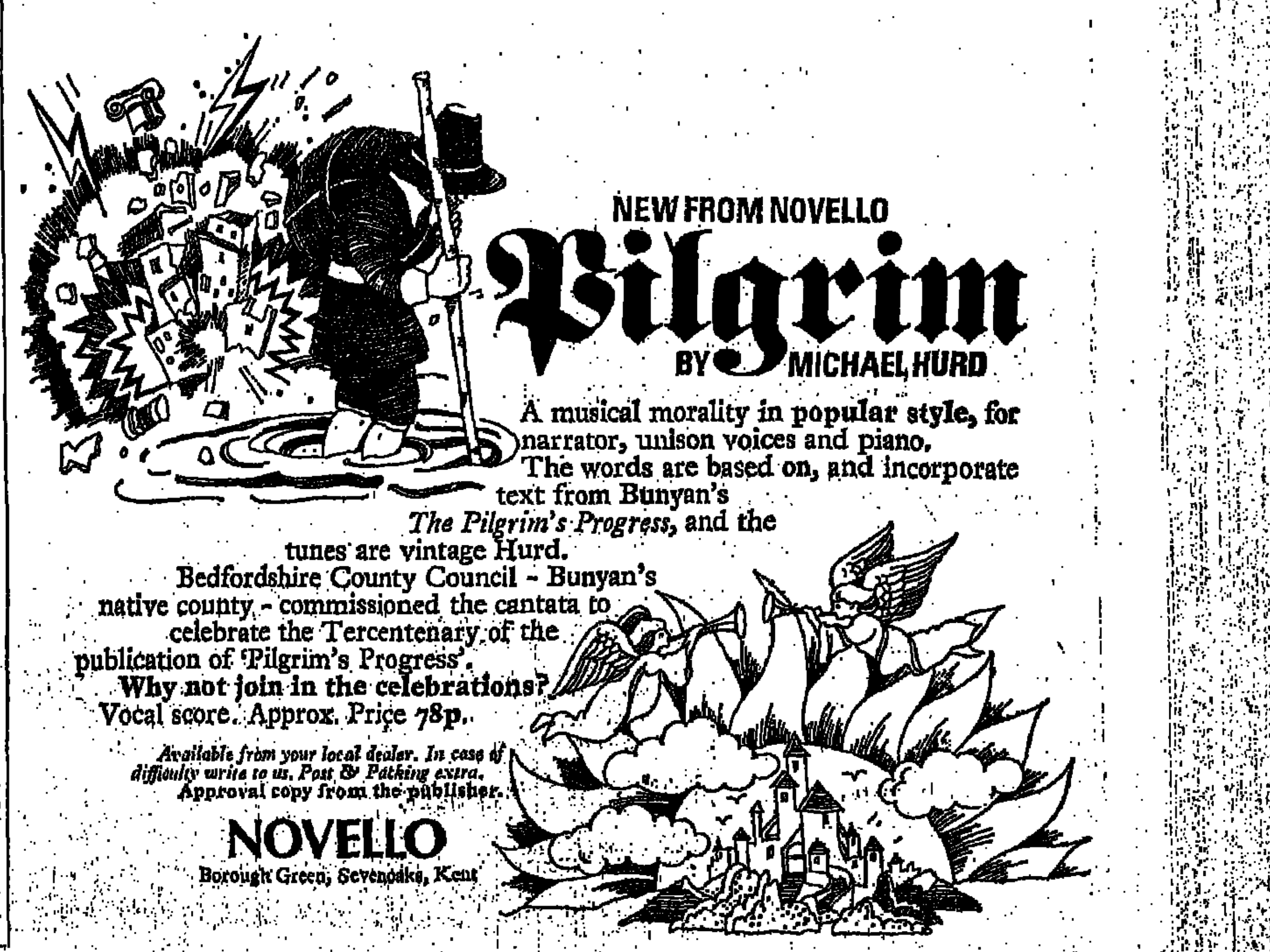
In the boys' matches, St Columba's School, St Albans, the 1977 under-16 champions, tackle Framwellgate Moor in one of the under-19 matches, and Sir William Collins School, runners-up last year, play Purley High School, Surrey, or Forest Fields Sixth-Form College, Nottingham, in the other.

Broadway School, Birmingham, await the outcome of the match between Bramston School, Witham, Essex, and Winton School, Andover, to know who their opponents will be in the boys' under-16s.

The boys' finals will be on March 11 at the American School, London, which, a week later, hosts the girls' finals—except for the under-14s, which is on a two-leg basis.

It is also semi-final time in the plate competition, for first round losers, and in the inter-association tournament.

On top of all this there are still quite a few international matches to come, including one tonight between the English and Irish junior boys in Coleraine.



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More jobs—but for how long?

John Walshe reports from Dublin on the Irish government's latest job creation plans

DUBLIN

Unemployed young people in the Republic of Ireland are to benefit from a multi-million pound programme designed to create 22,000 new jobs by direct government action. And if the stimulatory measures in this month's Budget succeed, a further substantial number of new jobs will also be created in the private sector, again boosting job prospects for school leavers.

The Budget cut income tax, abolished wealth tax and gave incentives to private industry. Hopes have now revived of an agreement with the trade unions on a moderate national pay agreement. The government regards such an agreement as essential for the attainment of its long-term strategy for continued economic growth.

If the government plans work they will make a sizable dent in Ireland's unemployment problem, which is one of the worst in Europe. Official figures put the total number out of work at 113,000—around 10 per cent of the labour force. But the actual number is higher as many jobless school leavers are not registered, nor are many married women who are available for work.

Young people under 25 account for half the total population, and the youth population in the Republic is growing at a faster rate than in any other EEC country. Latest estimates put the number of under-25s out of work at 50,000.

Since taking office in July, the government has created 4,700 jobs in the public sector; provision has been made for a further 6,560 this year. The new posts to be created in 1978 arise mainly in the health services, where 2,400 extra jobs will be provided. About 2,350 will be created in the education sector and 1,250 in the Civil Service.

Most of the education sector jobs would have had to be created anyway to meet the increasing school population. The real benefit to education comes in the 1,250 Civil Service jobs, as most of these will be clerical and other support posts in the schools.

Building and construction, including schools, was the second area the government turned to for job creation. This year £43,200,000 has has been allocated for projects involving increased spending on construction with a direct job potential of almost 5,000.

Young people will get their share of the public sector and construction jobs but, in addition, a sum of £5m has been earmarked specifically to create 5,000 jobs for youth. The biggest provision is for a Work Experience Programme, a direct copy of the British scheme, under which young people will be given working experience for at least six months. They will be paid, as will the employers who will be obliged to give training.

An Environment Improvement Scheme programme, which will provide employment on works of environmental benefit to the community is planned. So also is the recruitment of 150 first-year construction industry apprentices by local authorities as well as community-based surveys carried out by young people in large suburbs.

The number of training opportunities with the state's Industrial Training Authority are being substantially increased and it is expected that the authority will have a throughput of 15,000 this year, many of them young people.

Critics of the government's temporary employment and pre-employment schemes already in operation say they will not create any "real" jobs for young people and are little more than "parking lots".

They claim also that the apparent benefits of the budget will evaporate when it comes to paying the bill for them. The cost is a huge borrowing requirement this year amounting to 13 per cent of the Gross National Product.

Finance Minister, Mr George Colley, said in his budget statement that expenditure on many services has had to be held back and in some cases actually cut to contribute to the funds required for jobs.

Higher education is one such area as the recurrent grants have been effectively reduced this year. The cutback may mean higher fees for students and substantial deficits for many colleges at the end of the year.

The first and second levels of education did relatively better. Some grants were frozen at last year's levels, such as the free books scheme for needy pupils. Capitation grants for the schools did go up, but the increases had already been announced by the previous administration.

West Germany

Local authorities urge extra aid for trainees

by David Dungworth

The federal government is to press the *Länder* ministries of education to provide more opportunities in state schools for potential teachers to complete the second phase of their training. The promise was made in a parliamentary question tabled in response to concern about the growing shortage of school posts for trainees.

After passing the First State Examination at the end of their university or training college courses West German teachers spend up to 18 months as trainee teachers combining practical experience in schools under supervision with attendance at advanced seminars on teaching methods. They then take the Second State Examination to become fully qualified.

Answers given by the *Länder* ministries—which run their own education systems—to enquiries from Bonn showed that by the end of 1977 about 7,600 university and college graduates had been unable to find posts in schools. Over half this total (3,843) were rejected by Lower Saxony, a further 1,295 by Bremen and 1,200 by West Berlin. Only Bavaria and Schleswig Holstein have so far been able to accept all candidates.

Campaigns mounted during the early 1970s to attract more students into the teaching profession proved so successful that they have now become an embarrassment. The number of children entering schools has also declined dramatically owing to the falling birth rate, and the economic recession has forced the *Länder* authorities to cut back teacher recruitment for the past three years.

The federal government is aware of the financial hardship suffered by many unsuccessful applicants. Unless they have worked and paid the appropriate contributions during their college courses, they are not eligible for unemployment benefit.

Bonn also recognizes that the state, which has a monopoly of the second stage of teacher training, is under a constitutional obligation to take on as many trainees as possible. Reference is made in the parliamentary reply to the government's proposals last year to finance an increase in the supply of places by cutting the salaries of new trainees in grammar and intermediate schools. This was turned down by the Upper House (*TES*, November 18, 1977).

Sweden

Copyright deal helps authors

by Mike Duckenfield

Authors whose work is photocopied for use in schools stand to receive nearly 5m Skr (about £500,000) a year in copyright royalties under a new agreement reached between the government and the copyright holding organizations.

The agreement follows one signed in 1973 which was claimed to be the first of its kind anywhere. Like its predecessor, it covers everything from newspapers and periodicals to musical scores, texts and pictures copied for use in the nine-year comprehensives and upper secondary schools (16 to 19-year-olds).

It does not include higher education, for which an initial agreement is still being negotiated.

A Central Bureau of Statistics survey in the second half of [illegible] estimated that about 230 million copies were made in the full academic year. This has since more than trebled, according to the National Board of Education, with an annual average of nearly [illegible] copies per pupil being made in the final three years of the comprehensives (13 to 16-year-olds) and between 500 to 700 per upper secondary school pupil.

By far the largest item for copying is teacher-designed aids. They accounted for 66 per cent of all copies compared with 14 per cent for reproductions from workbooks (including exercises and laboratory instructions), 7 per cent from other textbooks, 3 per cent from other books and 4 per cent from newspapers and journals. The remainder was divided between pictures, photographs and musical scores.

The cost of copying is huge. Excluding salaries for school secretaries involved in servicing copiers, an estimated 100m Skr is spent on copying annually. This means that for every 9 Skr spent on textbooks and other printed material 4 Skr is spent on copying.

As in the old agreement, there will be no payment for copying of teachers' own aids but, for the rest, there will be a 45 per cent increase in royalties to 72,500 Skr for every full five million copies. With the increase in copying, this will see state royalty payments multiply five-fold in as many years.

Under the new arrangements the right to copy workbooks has been restricted so that publications costing less than 6 Skr cannot be copied and copying must not exceed one third of a workbook plus 10 pages. Previously, the rule allowed half a workbook plus 20 pages.

Soviet Union

Housing complaints on the increase

by Kenneth Shaw

Teachers are finding it increasingly difficult to obtain homes in certain republics, especially when they move to rural areas after being promised better conditions.

Letters of complaint and mounting resentment have caused the teachers' newspaper and trade union organ *Uchitel'skaya Gazeta* to speak out against "stale administrators, inveterate bureaucrats and cold-hearted officials who pass on teachers' legitimate applications for housing from one table to the next.

In Georgia, where demonstrations from discontented citizens of all walks of life, mainly against Russification, have been followed by repressive measures from the government, the 1977 plans for teachers' house building amounted to 420 sq m; but by the end of June only 17 per cent of this had been completed.

Deliveries of fuel, provision of electricity and consumer goods and even food supplies to teachers' families in rural areas are not as efficient as to other citizens, claims the newspaper.

In one village in Lipetsk only two houses not linked to new gas-supply systems were inhabited by teachers. Depriving teachers of basic needs and legally specified priorities in housing is doing the country a disservice, according to the Ministry of Education which points to the law on teachers' privileges and benefits.

Testing, testing, testing

Clive Cookson, North America correspondent, on the continuing growth of the US 'back to basics' movement

WASHINGTON

By the beginning of this year 31 states had introduced some form of "basic skills" testing for pupils in their schools. Only four of the 50 states have not yet got to the stage of planning a testing programme. Yet 18 months ago no more than eight states required "minimum competency" testing, as it is sometimes known.

Two surveys, one by the Education Commission of the States and the other by the Princeton-based Educational Testing Service, illustrate the speed with which proficiency tests are sweeping the country, driven by a public reaction against high school diplomas that certify 12 years' school attendance but not necessarily the ability to read, write, add or multiply.

The surveys show considerable differences between the various approaches. Some states lean in the direction of "survival skills" such as dealing with application forms, bank statements, road signs, maps and the tax collector.

Others concentrate on simple, basic mathematical, reading and language skills, usually demanding that the school leaver perform at the eighth or ninth grade level. (Classes in American high schools go up to twelfth grade, with each grade representing one year's normal progress.)

Sometimes states develop a statewide school leaving test, sometimes they leave evaluation to their local school districts. The process may involve not only high school graduation but also grade-to-grade promotion—putting an end to the process known as "social promotion", whereby pupils are automatically *moved up a grade* at the end of each year *regardless* of their academic performance.

Last term Florida, which has one of the most ambitious testing programmes, administered its new "functional literacy test" to all pupils due to leave school in 1979. About 40 per cent failed; they will be allowed two re-sits and if they have not passed by then they will receive not a high school diploma but a "certificate of attendance"—which is bound to be regarded by prospective employers as a certificate of failure.

The state education department was "rather shocked" by the high failure rate, a spokesman said, but would not be panicked into making the tests easier. Schools would have to modify their teaching methods to get pupils through.

Florida's examination was divided into a mathematical portion and a "communications" section. Most of the failures were in mathematics.

The lowest pass rates—in the 20 per cent region—were recorded in schools with the highest concentrations of black and Hispanic pupils. The National Association for the Advancement of Coloured People says it intends to take legal action to stop the tests because of their "cultural bias".

Minority leaders say that to ask questions about bank interest rates, even, is to introduce bias, because minority children are much less likely than white pupils to have met the idea of interest rates at home. State education officials reply that the questions were thoroughly screened to eliminate bias.

New York State's "basic competency" tests become mandatory in 1979 for reading and maths and in 1980 for civics, health and writing. However, some pupils have already started taking them. Pass rates are averaging 75 per cent.

But the New York tests are under attack for being pitched at far too low a level. According to the *New York Times*, "a pass mark in the reading test means no more than that a student can get through a menu or a television schedule, comprehend warning signs and perhaps handle the simpler stories in a daily newspaper".

New York City's testing chief, Dr Anthony Polemeni, has called the level of the state examination "so low that it doesn't reflect literacy". He is worried that it will "pull the whole curriculum down".

Not surprisingly, the Educational Testing Service, as a leading member of what opponents of standardized tests (such as America's biggest teacher union, the National Educational Association), refer to as the "testing industry", feels the problems associated with minimum competency testing can be overcome.

Its report, *Basic Skills Assessment Around The Nation*, states: "There are strong indications that a minimum competency programme can and does work. One of the first school districts to institute minimum competency testing in recent years, Westside High in Omaha, Nebraska, has graduated its first competency-based senior class. Westside points with pride to the fact that only eight of 762 in the senior class did not pass".

Commenting on the objection that "minimum requirements will become the maximum, that levels of proficiency will be set so low that they will become worthless", ETS says: "A baseline below which relatively few students would fall, yet still allow students to acquire enough skills to function as citizens, is preferable to the status quo. It is reasonable to assume that even modest requirements to begin with will give impetus to more effective teaching".

The spread of the testing through the states has led to proposals—even to a Bill in Congress—to set up a national examination programme sponsored by the Federal Government. However, Mr Joseph Califano, Secretary of Health, Education and Welfare, and Dr Ernest Boyer, Commissioner of Education, both reject the idea.

"We are trying to guide states towards evaluation, but stopping short of a national test", Dr Boyer says. He feels the emphasis should be on "sequential testing" through school rather than on a big pass-or-fail examination at the end.

Examples of questions from the New York State basic competency tests:

READING

You see road sign saying "This exit for fuel only. Food and lodgings next exit 20 miles ahead". You would take this exit to find:

1. Hotel ☐
2. Motel ☐
3. Gas station ☐
4. Restaurant ☐

ARITHMETIC

What is two-thirds of 27?

1. 20 ☐
2. 18 ☐
3. 9 ☐
4. 8 ☐

CIVICS AND CITIZENSHIP

If you are accused of a crime and cannot afford a lawyer, what should you do?

1. Plead guilty ☐
2. Defend yourself if your case goes to trial ☐
3. Ask the judge to appoint a lawyer ☐
4. Ask for a writ of habeas corpus ☐

PRACTICAL SCIENCE AND HEALTH

What should you do with prescription drugs that are left over after an illness?

1. Save them for another illness ☐
2. Flush them into the sewer system ☐
3. Return them to the drug store for a refund ☐
4. Give them to a friend with the same illness ☐

South Africa

New Ministry upgrades black education

from Louis Hotz

JOHANNESBURG

In a Cabinet reshuffle announced last month, following on the retirement of the Minister of Bantu Administration and Development and of Bantu Education, Mr M. C. Botha, the two portfolios of administration and education were divorced and a separate fully-fledged Department of Education and Training for Africans was established to replace the Department of Bantu Education. The emotive word "Bantu" has therefore been dropped.

Botha: retiring

The Minister of the new Department is Mr Willem Cruywagen, formerly a Deputy Minister of Bantu Affairs under Mr Botha. His deputy will be Dr Andries Treurnicht, the former Deputy Minister of Bantu Education, who has clearly been passed over because of his reputation as a "hardliner" whose appointment would have been unacceptable to black opinion.

Mr Cruywagen, a former teacher, is regarded as a moderate who may be expected to show a sympathetic understanding of the educational needs and aspirations of the urban African population.

The decision to set up a separate Department of Education and Training has been generally welcomed as evidence of the importance the government attaches to African education, but it has also come as a disappointment to those who had hoped that the whole concept of Bantu education would disappear and that education for black and white would be treated on the same footing within a single Department of National Education.

'Live-in' for New Yorkers

New York teachers may have to live within the city as a future condition of employment. But Mr Albert Shanker, President of the New York-based American Federation of Teachers, expressed strong opposition to the proposal. "The major problems faced by our schools have nothing to do with where teachers live", he said.

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TRAILBLAZERS

Scouts: valiant victims of an image

Sir,—I wish to correct a number of errors in your otherwise very interesting article about Scouting and its relationship with education.

I found it a little strange that in the week that the Scouting Brotherhood is celebrating a seventieth birthday that you failed to mention this. In your very first sentence you say that Scouts no longer wear shorts. The 3,000 boys who belong to our 100 or more troops up and down the country would not be seen dead in long trousers as part of Scout uniform. The question of it being outdated does not arise as most people only know the khaki uniform of Baden-Powell's, and of course our outfit is worn by most Scouts all over the world.

While of course it is sensible to make better use of school buildings, when charges allow, we must remember that Scouting is an outdoor movement really, and was devised initially to create a fresh open environment for boys and girls in inner city stress areas. So working in highly problematic areas is nothing really new at all, which is why we have many troops in places like Bermondsey and Surrey Docks, Lambeth, and inner city parts of Birmingham and Liverpool.

A boy in long trousers is most inappropriately dressed for "wide games" and campfire lighting (which still goes on). They not only run a health risk of catching a bad cold through wet long pants but a scolding from mummy for spoiling the nicely pressed and very expensive pants. On the contrary the lads in the picture look happy and contented and very comfortable. They don't seem to be bothered about airing their knee-caps.

As a Baden-Powell Scouts pamphlet shows them.

Having argued in favour of our uniform I must stress that the movement, whether Baden-Powell or Scout Association, is really all part of one brotherhood and this talk about image should be called to a halt. It is not what you look like that is important, it is what you are aiming to do. The increased figures show what great confidence in disciplined uniformity children are showing. Children, the "political pawns" in our education system, have had more than their basinful of trendy ideas hurled at them and it might be said that these are now being rejected.

There is the question of integrating girls into the Scout world. We have always fostered Girl Scout Troops and mixed units. Baden-Powell would have probably done so himself, had it not been for the fact that society was so conservative at the turn of the century.

It is important that girls have the choice and range of activity that they can share with the boys and, likewise, we must get out of the rut of shaping girls as mothers, cooks and cleaners and boys as the all breadwinner. Adult life is an equal partnership and it is adult life that we hope to help prepare young people for.

DAVID BROCKMAN,
Public Relations Officer,
The Baden-Powell Scout Association,
30 Court Lane,
London, SE21.

Sir,—The Scout movement is a traditional "Aunt Sally" and we are quite used to being laughed at. But I was still sad to see the rather silly references in last week's *TES*.

To start with, Scouts gave up shorts 10 years ago, and knot tying was never all that significant (merely one aid to efficiency). Nor is it an organization for little boys as caricatured by your poor photograph. Although on average just under half are Cub Scouts aged eight to 11 (306,000 in 1977) more than 200,000 fall within the 11 to 15 age-range, and Scouting's success with teen-agers compares well with any other part of the youth service. Nearly 90,000 adults try voluntarily to help young people develop such old-fashioned qualities as helpfulness and self-reliance.

Scouting has not merely survived 70 years. It has continued to adapt and to flourish here and in many non-Communist countries. It is by far the largest youth organization in this country—except for Baden-Powell's other creation, the Girl Guides—and deserves better treatment in a paper which is supposed to be authoritative in education.

Yours faithfully,
P. S. GEDGE,
Dean of Academic Studies,
St Martin's College,
Lancaster LA1 3JD.

A more telling report on standards?

Sir,—In view of the attention given to the remarks of the AEB English examiners about a decline in performance at O level, I would draw attention to the chairman's report for the JMB test in English, issued on May 26, 1977, which does not seem to have attracted the attention of the press.

The last paragraph stated that the examiners had little information to enable them to categorize the candidates who did worst in the examination. They were, however, able to distinguish from the entry as a whole a group of 293 candidates described as "BEd candidates", presumably first-year students in colleges of education who wished to matriculate in degree courses but did not already have the normal qualifications required for entry up on degree courses.

The standard of these candidates was decidedly lower than that of those entered from schools and other centres. The average (mean mark of the total entry including the BEd candidates) was reached by only 30 per cent of the BEd candidates; the mark required for a pass in the test in English was reached by approximately 79 per cent of all candidates and by approximately 56 per cent of the BEd candidates.

It is perhaps a matter for concern that students seeking qualifications as teachers, even short of degrees (and according to a much quoted dictum "Every teacher is a teacher of English"), should manifest less ability in English than candidates for matriculation in other degree courses.

M. E. MARTIN,
Hugh Baird College of Further Education,
Bootle.

Facts are sacred

Sir,—I was interested to read Mr McBeath's remarks in your issue of January 13, concerning the Certificate in the Teaching of English as a Foreign Language awarded by the Royal Society of Arts, "Facts are sacred, comment is free". I reply merely to correct his inaccuracies of fact.

The Society does not lay down all the requirements listed by Mr McBeath as to what shall be covered in candidates' practical examination lessons.

The Society expects candidates to have a carefully prepared lesson plan, but does not require them to "follow it to the letter". Indeed, they are encouraged to be flexible and to extemporise as the classroom situation demands.

The Society does not require candidates to "show that they could use visual and other teaching aids". What it does require is that if candidates do use these they should do so competently.

In the practical test the assessed lesson at elementary level contains no requirement that candidates should demonstrate their ability to handle a written text and at the intermediate level candidates are offered a choice of handling a text or a dialogue.

As to the assessment of the practical examination, the Society selects its assessors with the greatest care from men and women with considerable experience of teaching English as a foreign language, and every effort is made to secure comparability of standards among the assessors.

E. F. CANDLIN,
Chairman, Advisory Committee for the Certificate in the Teaching of English as a Foreign Language,
The Royal Society of Arts Examinations Board.

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Danger, unexploded misconceptions

Sir,—Myths abound in education and can achieve wide currency with little evidence. I fear that Mr J. Glazier, the spokesman for the Association of Sixth Form College Principals, was founding another when he said (*TES*, January 27) that the higher-than-average A level pass rate in some sixth form colleges is "a promising reflection on open-access sixth form colleges" and "explode(s) the misconception that a break at 16 militates against academic progress".

Certainly, the figures suggest that the change from school to sixth form colleges is not educationally harmful for those who do transfer, but they do not reassure us that all those pupils who would have continued to the sixth form within their own comprehensives proceed to a relatively remote college.

Indeed, the probable explanation for the figures Mr Glazier quotes so unreflectively is that the composition and ability range of those taking A levels at sixth form colleges differ significantly from those in comprehensives because the less able or less motivated students are failing to transfer to a system with which they are unfamiliar.

Many teachers in deprived areas are worried that their pupils will be disinclined to transfer to unknown colleges with which they do not identify. The fear is that sixth form colleges defeat the whole purpose of comprehensivization.

Yours faithfully,
TANYA HALL,
Cefn Hengoed Comprehensive School,
Swansea.

Crown and constitution may add up to totalitarianism

Sir,—In the current, increasingly fruitful, debate on political education Mr St John-Stevas strikes a discordant and threatening note. According to your reporter, he recently said that political parties should decide together what is the best way to tackle politics in schools. Among his own recommendations is that those teaching civics in our schools should be committed "to the Crown and constitution" (TES, January 27).

This, frankly, is dangerous stuff—potentially almost as dangerous as the totalitarian "extremism" that Mr St John-Stevas wishes to discredit and destroy.

His arguments and assumptions require refutation on many counts, but I shall have to confine myself to concentrating on a few major points here.

First, educators, as much as politicians, should decide curriculum content. To compel teachers to peddle a civics syllabus of limited, predefined content would make a mockery of those very principles of liberty and free debate that Mr St John-Stevas presumably wishes to protect. The idea that all civics teachers should be "committed to the Crown"—patently a debatable issue—shows that this fear is not an empty one. Even commitment to "the constitution (are we sure we have one) cannot be demanded without qualification.

Certainly, to regard "the stitution" as a sort of sacred would be to forget that our rights as citizens have won through protest, and rather than through easy con

Secondly, as Nigel Wright's lont article ("One man's stream . . ." January 27) makes political education cannot be ministered like a doctor's prescription. Further to this point, political issues, whether raised by pupils or teachers, are part of a wider Unemployment, the meaning of punk rock, the rise of the National Front, are all political issues to be well understood they require to be seen in social economic perspective. Schools social studies curricula should do this.

This requires, perhaps, adjustment to courses already able rather than the kind of cal prescription for backward-looking change Mr St John-Stevas suggests. He himself seems advocate a synthesis of religious and political education which one in mind not so much of paternalism of Victorian state cation as the aspirations to of the medieval scholastics.

DR M. M. O'DONNELL,
10 Crowstone Road,
Westcliffe,
Essex.

Politics of the imagination

Sir,—I was glad you put Nigel Wright's discussion of political education alongside George Walker's proposals for relating "school" to "work". (*TES* January 27).

"Is not the message for schools to close the gap between pupils thinking about things and having the chance actually to do something about them?"—George Walker.

"Politics is par excellence a field to be mastered by learning by doing."—Nigel Wright.

I imagine one thing many pupils would like to do something about is the choice and design of their own curriculum. What then? In the new model school, it seems, they will discover "an even firmer adherence to a broad curriculum", wherein "pupils should not be allowed to drop science before 16, nor those subjects that encourage skills of hand and eye", and the "need" for English, Maths, and "an understanding of the basic social, economic and political feature of society" is "more urgent than ever". It urgent, no doubt, for choice, self-determination; too urgent, for "constructive collaborative work". As Martin Lightfoot explains on another page, it's the "local employers and trade unionists" who are to be brought in "curriculum planning and assessment" while the "young people" are left to profit from "results".

So we are back to simulation: "This morning I want us to imagine that we are making our own curriculum".

"For many young people the large element of simulation in school learning prevents their involvement in learning: it is too many steps removed from their own experience." You said it, George.

MICHAEL ARMSTRONG,
23 Woodland Avenue,
Leicester LE2 3HG.

History: healthy or unhealthy

Sir,—I am encouraged by C. W. Daniels's enthusiasm for a reappraisal of sixth form history (Letters, January 27) but I would question two assumptions upon which he appears to base his proposals to bring about this reappraisal.

First, he assumes that below 16 plus changes in the teaching of history have been "dramatic". It is true that a lot has been happening. The use of visual aids, multiple choice questioning, documents, and the individual project are just some of the recent fashions, but I would question whether the real nature of history has been widely affected.

It would take extensive research to establish the facts of the matter, but my own experience suggests that for every experimenting history teacher there are several more whose teaching method depends on the static formula of the copying of notes, either from the teacher or from a book. However interesting the ideas contained in these notes, or however lavishly the books are provided with source material and illustrations, the fact remains that for many pupils the learning experience provided by history consists of little more than the reproduction of someone else's ideas, while the subsequent examinations still, essentially, demand the regurgitation of these ideas.

Secondly, Mr Daniels assumes that a major factor in the supposed changes before 16 plus has been the Schools Council Project, History 13-16. While it is true that this project involved many trial schools and that its convenient "What is History?" unit is selling well, it seems to me that, like other curriculum proposals in history, its influence has been limited.

The project began its work in 1972, but published few findings and no materials until 1976 and was disbanded before its major contribution, the 16 plus examination course, was available for dissemination to schools and for debate and evaluation. In County Durham, for example, only my own and one other school are, to my knowledge, using the project in fourth and fifth years, while in the north-east generally some of the original trial schools have abandoned the project.

I suggest that one of the reasons why Mr Daniels's "clarion call" have not penetrated the walls of the Schools Council is that, thick though these walls are, enough noise has been made to cause it to question the expectation that half a dozen teachers, seconded for a few years and given some meagre resources (for that is what a Schools Council project really is), can regenerate and revolutionize something as complex as the curriculum of an individual subject. History 13-16 has provided a valuable stimulus, but the work of changing the curriculum has hardly begun.

It would seem to me that if the teaching of history up to 16 plus were in such a healthy state as Mr Daniels believes, then its influence on teaching and examining at sixth form level would be automatic.

If, as I believe, it is not, then the next task is to find ways of making it so, not surely to produce another curriculum project to stimulate the same, few, experimenting teachers.

Yours, etc,
JOHN GULSON,
19 Hartside Gardens,
Jesmond, Newcastle upon Tyne.

Missing millions? More a case of miscalculation

Sir,—There are important qualifications that have to be made to the picture presented in your report "Schools Miss Out on Lost Millions" (January 20). Your thesis that spending on the education service in 1976-77, and estimated spending in 1977-78, is substantially under target is based on the traditional comparison of plans and expenditure in volume terms, which is indeed the presentation adopted in the latest rate support grant circular. This has been the basis by reference to which Government has assessed public expenditure performance in relation to plans for many years.

But in 1976-77 there was a fundamental change in the Government's approach to public expenditure control. This was the setting of cash limits on major slices of public expenditure. It meant that the Government proposed to manage their affairs so that cash outlay was to be held within target figures set in advance.

Since the cash limit figures made assumptions about the level of inflation in the period to which they related, it is obvious that their relationship to expenditure in volume terms depends very much on the accuracy of the inflation assumptions. If the inflation built into the cash limits turns out to be very much less than the pace of inflation actually experienced then the cash limit figures are inadequate in relation to the volume of expenditure they are supposed to represent.

The cash limit discipline was applied to Government grants towards local government expenditure in 1976-77 and is applied similarly again in 1977-78 and 1978-79. In 1976-77 the Government made it quite clear, in their circular on the rate support grant, that in so far as the inflation provided for in the cash limit proved inadequate, it was the cash limit figure that took precedence.

To quote their own circular: "Once determined . . . the cash limits take precedence over volume. It is intended that cash limits should thus contribute to countering inflation by making it clear both to authorities and to suppliers that . . . purchases of goods and services will have to be cut back if prices rise more steeply than was envisaged at the time the limits were set."

The underspending in volume terms that resulted on the education service, and indeed on other local government services, in 1976-77 was caused, in our view, to some extent—probably considerable—by the cash limit discipline. For in that year inflation was far greater than allowed for in the cash limit, and the Government declined to raise the cash limit at all.

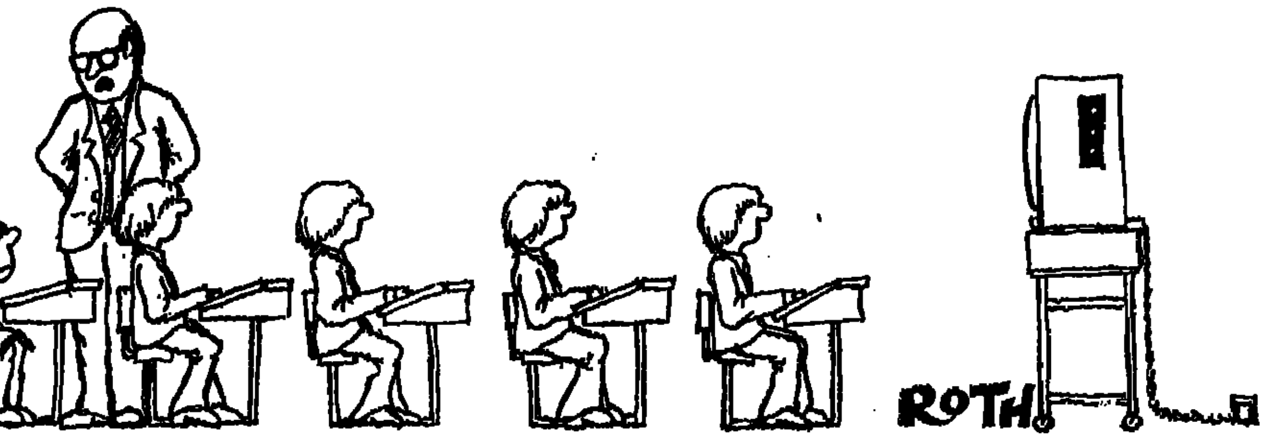
Thus, although in volume terms the education service was "underspent" by some £80m, a comparison of the cash out-turn for that year against the rate support grant settlement adjusted for the cash limit assumptions shows an overspending of some £50m.

We would argue that, in the terms of the Government's own policy, as set out in the rate support grant circular, the latter basis represents the correct view, and that the education service cannot be said to have "lost out". The estimated underspending for 1977/78, we believe, also reflects the likelihood that cash limits for this year again will prove inadequate.

One other point. Your report suggests that the education service is suffering disproportionately from cuts this year compared to other local government services. This judgment is made on the basis of a balance of figures in the rate support grant settlement which the local authority associations have consistently argued is unrealistic in that the amounts allocated for the Home Office group of services, in particular, are quite inadequate to represent the Government's own policies on these services.

Given that the total of all local authority expenditure was being held to a pre-determined figure in line with the Government's public expenditure White Paper, this could only mean that expenditure available for the other services was less than suggested in the settlement.

Yours faithfully,
A. C. HETHERINGTON,
Association of County Schools,
Eaton House, 66a Eaton Square,
London SW1W 9BH.



"What's this, Higgs—doing your homework when you should be watching television?"

Free meals and wheels *within wheels*

Sir,—The latest statement attributed to Mrs Shirley Williams in the national Press on economics in education, that she proposes to instruct l.e.a.s to make, seems to me to be ill-thought out and highly dangerous in the good order and running of this school, and I suspect many others throughout the country.

I refer to her expressed wish that uncharged-for meals for teachers should be reduced.

I would point out various dangers:

(a) These are not free meals, they are some small recompense for the time teachers spend supervising and indeed continuing the education of pupils, in such activities as bands, choirs, games, teams coaching, house activities, clubs, etc.

(b) When teachers are around a school and occupying large numbers of pupils, there is less opportunity for misbehaviour such as vandalism. What will be the cost to l.e.a.s in repairs if all teachers withdraw from the premises (as they well can do under the 1968 agreement)? I can tell you that part-time ancillaries are of very little use in the general running of a secondary school at lunch-time and no use at all in running clubs and societies.

(c) The "tone" of a school is maintained from 8.30 a.m. right through until past 4 p.m. Break it by allowing adolescents to do what they will and wish and I can guarantee that much of the afternoon will be spent in re-establishing the "tone". Little positive learning/teaching will be done.

(d) In a Department (DES) where I would have thought good man management and public relations ought to be priorities, what a disastrous gaffe has been made by risking the goodwill, let alone the cheap labour of teachers to save a tiny amount of money by cutting down these so-called "free meals".

I would ask Mrs Williams to think again, to come to a school where lunch-times are active, positive and well disciplined to see the error of her ways. If she wishes to raise standards (Ruskin, Green Paper etc.) then use the education service properly and with respect.

Yours faithfully,
K. A. PATTINSON,
Headmaster,
The Abraham Darby School,
Madeley, Telford, Shropshire.

Wider aspects of Kinsey

Sir,—Since in replying to my letter David Newsome (January 6) could "only repeat" (but in fact substantially reinforce) what he had already said, perhaps I may be permitted to do the same.

My quarrel was that a view of historical scholarship which ignores the deeper issues of cause and effect, of pattern and change, of the relationship between society and its institutions, and confines itself to spelling mistakes is essentially trivial. That is still my view.

In the one area of substance where Dr Newsome did take issue he was quite simply wrong. This was whether or not being confined intermittently over a number of years in a single-sex institution has any long term effects. Dr Newsome again derides my use of Kinsey—"Are the researches of a psychologist working on the adolescent problems of the American male . . . etc".

It is clear he does not know what he is talking about. Kinsey was a professor of zoology not a psychologist. He was not dealing with adolescent problems—or problems of any sort. His book was called *Sexual Behaviour in the Human Male*, that was its subject.

Kinsey, of course, did not research public schools. He did, however, research single-sex institutions where, in this respect, conditions were identical. And they did have long-term effects. Not only that, but his findings are supported in one respect by research done into public schools by Royston Lambert. They are further confirmed by research done here into the effects of boarding co-education on marriage (the Asherton Survey, for example).

To ask whether this evidence (which is, with much supporting discussion, all in my book and is ignored by Dr Newsome) is "necessarily superior to the opinion, based on professional experience, of so well-respected a headmaster as Mr John Dancy" is an argument from sentimentality.

JONATHAN GATHORNE-HARDY,
19 Lambourn Road,
London SW4.

INSET facts

Sir,—In your issue of January 27 reference was made (page 12) to part of a recent survey among 1,360 teachers carried out by the Cambridge Area INSET Committee.

Your readers may be interested in further details of this sample's attitudes towards award-bearing INSET, in response to two questions: (a) When applying for an in-service opportunity without release from teaching, do you consider that an award is (1) unimportant; (2) desirable; (3) essential.

(b) Do you prefer to take part in (1) a variety of short courses and individual meetings that do not lead to an award? (2) or a course of study (minimum of 40 hours) leading to an award?

	Primary (N=753)	Secondary (N=607)
(a)		
(1)	31%	28%
(2)	53%	52%
(3)	11%	18%
(b)		
(1)	58%	42%
(2)	33%	48%

C. R. BERESFORD,
Cambridge Curriculum Development Centre.

Disarmament costs nothing

Sir,—It is good to know that you are on our side (Editorial, January 27), but you worry us when you speak of the "price tag attached to dismantling traditional forms of coercion and control".

There is no necessary link between the abolition of corporal punishment and an increase in the number of suspensions—and so more units for the disruptive. All the research that we have been able to find suggests that, if anything, caning actually increases disruption, vandalism and delinquency. Its abolition lessens expense on special units and similar measures.

All this talk about price tags relates far more to the need to assuage the anxieties of a caning teaching profession, reluctant to lay down its weapons, than to any purely educational arguments.

NICK PEACEY,
Chairman,
Society of Teachers Opposed to Physical Punishment,
10 Lennox Gardens,
Croydon, Surrey.

Closures we can't afford

Sir,—Peter Newsam has made an admirable analysis of what can happen when schools are allowed to run down by the operation of market forces in the guise of parental choice ("To plan or not to plan", January 20). We congratulate him for writing in a personal capacity, because ILEA is already letting market forces operate. Some of its schools are even now slowly dying.

Why is he not concerned to argue his first point, that falling numbers means school closures? We would continue to dispute this vigorously. Here in inner London many secondary schools are overcrowded, the buildings inadequate and their sites well below DES standards. We do not want school closures. We want a planned reduction in overall size, more space and reduced class sizes, now, in all schools. ILEA made us such promises in 1973. When is it going to keep them?

Peter Newsam writes about the need for legislation; but is it necessary? CASE met DES officials in 1973 to discuss this point. They suggested that reducing school size was a matter for negotiation between the DES and the local authority. This was followed up last year by a DES draft circular which confirms that as long as the LEA publicly states its policy on school size the DES will stand by it.

In the same issue of the *TES* are reports of gross underspending on education. Is an arguable saving of money to be the determining factor in school closures? In the aftermath of the great debate can we afford to close schools, when so many educational problems remain unsolved?

Yours faithfully,
ANNE ROUSE and ROS CULLINAN
Camden CASE,
1 Nassington Road, London NW3.

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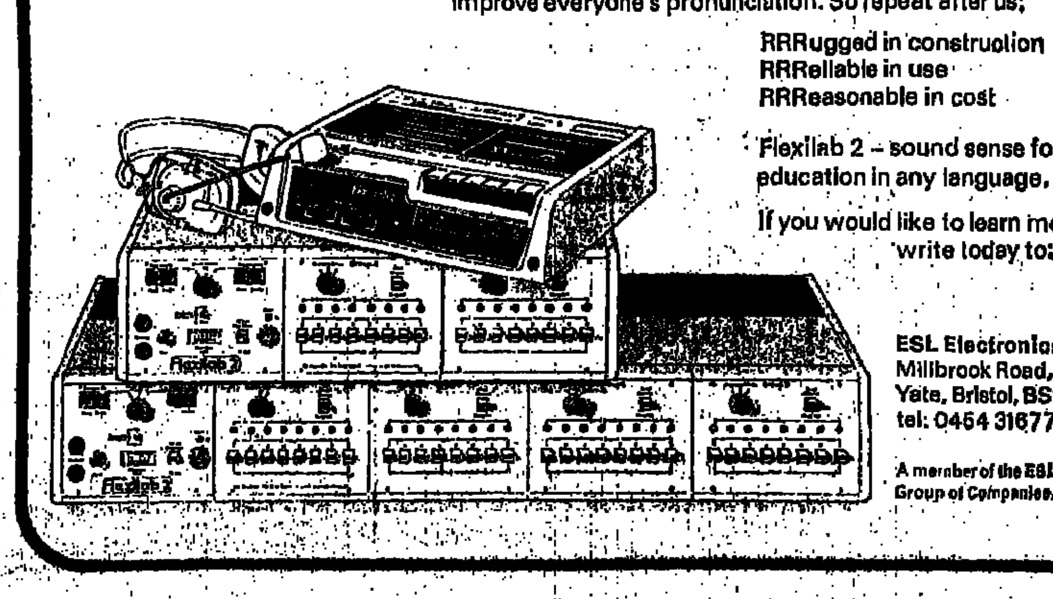
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How the other half reformed

aroline Benn has been looking
secondary schools
Japan, Norway and Russia.
ere she reports on her
sits, and considers the lessons
be learned from the way
ese countries have set up
eir comprehensive systems

Japanese pupils in Fukui; the pursuit of excellence allows for no slumping over their desks.

our argument about comprehensive reform in Britain we often forget that in other countries it has usually meant a definite but limited set of adjustments to the education system, rather than its total reorientation.

It is only when we see how relatively well in their stride many countries, diverse in history and politics, have managed to take it, and compare their performance to the heavy weather we have made of it, that we can see why this difference matters.

Visiting during recent months Japan, Norway and the USSR—the last starting its reform in 1918, the first two after the Second World War—enabled me to look at progress and problems elsewhere. Although all three countries had "academic" secondary schools at one time, none has had the British selective school tradition, with public schools at the core, which so dominates secondary education here. Partly because of this difference, they have not had the bitter political argument over this issue, although their reforms have had far-reaching educational consequences.

Japan: the land of the 'education mama'

Japan reorganized their schools systematically. In 1946, on American lines: elementary schools for the 6-12 age group, junior highs (called middle schools) for the 13 to 16s, and senior highs for the 16 to 19s.

Japan is education mad. Ask any child their age, and they will not answer 14, but that they are in the second year of middle school. A universal new word, which translates roughly as "education mama", refers to the parent who knows the education system backwards, and pushes or cajoles sons and daughters over its hurdles: entry to the "academic" course at 16 and to university at preferably Tokyo or Osaka.

I was regaled with stories of how education mamas waited outside halls where examinations were in progress—ready with aspirins, sandwiches or log tables. What really came across, however, was that comprehensive reform has instilled in the majority of parents a full understanding of the importance of educational attainment as the key to a better

The material appointments of some schools were spartan. Window panes could be missing, and potholes were prominent in the playgrounds even in affluent area schools. I was assured this was not due to student misdemeanour, because discipline was not a problem.

Everyone told me funds were not their problem either—at least not yet. Perhaps it was because a fine physical setting was not thought to be the key to good education?

Clearly small size of school (I visited none less than 1,200) was not thought to be crucial either; nor small classes, which were often over 40, with staff ratios 1 : 27 in secondary schools of 1,000 plus. Teacher numbers, pay and conditions were not problems, I was assured, and schools were well provided with ancillary and support services. Certainly the non-teaching staffing was lavish: three to four times better than in a British comprehensive of the same size.

Headteachers and their deputies were administrative superintendents, as in the United States, whose job it was to run an efficient institution within which good teaching could take place. Headteachers did not deal with discipline, even as a last resort. This must have meant a change for the first head of one of the old Imperial upper schools, for the plaque beneath his bust stated he had been educated at Eton—no doubt his school had changed since his day.

It had certainly changed since the early days of comprehensive reorganization, when it had been open to all of Tokyo on a competitive basis. Protest and pressure from excluded local parents became so strong that now—like all other comprehensive schools in Japan—it is strictly for those who live in its catchment area.

If student indiscipline and lack of money were not problems, what were? The head of the old Imperial Upper School felt that "Parents are our number one problem".

He did not mean they failed to support their children, or even that they criticized the school; but that they all believed that their children "deserved" a place in the next part of the system because they had worked hard and passed well. Yet there was not always a place for all of them, particularly in the desired faculty in higher education.

A girl student saw the nature of the problem thus: "We are . . . coerced during our education to fit into the stereotype of an intelligent hardworking person, which is very damaging because, of course, not everyone can be a doctor or a lawyer. Therefore, many youths are made to feel unaccomplished and worthless".

The educators I met put the problem yet another way: how could they make the vocational courses more popular between 16 and 19? It was their experience that few, if any, of the able pupils chose them; and parents usually wanted their children on the general ("academic") course. The vocational courses had declined in numbers and prestige, yet many were thought to be good, and all were thought to be necessary.

So too, in its way, was one of the two new technical colleges in Tokyo, which offered a five-year course between 16 and 21—a cross between vocational training and a higher technical qualification. The institution had prestige because it was well regarded by industry, and it had standing with pupils because it gave its top students (about 10 per cent) a chance to convert their qualification into a degree after they left.

But the range was narrow. 99 per cent of all students were male and the college prepared them in only two faculties: electrical and mechanical engineering. Also it was stuck in the middle of the factory district, far from any student life.

Japan's real problem is that the comprehensive reform has been too successful. Standards were high, schools following the American system of constant internal school testing (rather than external examinations), checking to see that work is mastered.

Illiteracy has been wiped out. "Results" improve yearly. 90 per cent get the basic high school qualification at 16 after a common course of a broadly academic nature, and stay beyond the end of compulsory education (99 per cent do so in Tokyo). The "best" brains go into industry. Pupils are obedient, competitive, and relentless in their pursuit of excellence.

Japan proves a comprehensive system can be perfectly compatible with most elitist objectives—except perhaps one: retaining and strengthening a powerful independent or elite selective sector at the same time. If they had had this albatross, even many Japanese said they could not have reaped many of the rewards of greater social corporateness or of the adaptation of society to modern industrial ways to which the reform has contributed.

But the Japanese had reservations about their highly competitive system. A group of professors of education said they admired British education for being leisurely; there is "time to be a child". They were full of praise, too, for that aspect of British comprehensive schools some people in Britain tend to find rudimentary: careers.

The idea of careers education, they said, was quite new to them. In their enthusiasm could be detected more than a hope that such an "option" in middle school time could be used to persuade more Japanese pupils to divert from an academic to a vocational training at 16, and later, to build up more positive attitudes to the lesser universities and technological schools.

This may be doing them an injustice. The Japanese are so outwardly civilized that it is perfectly possible they are coming to an inward conviction that a little more flexibility, individuality and democracy are not merely whims in good education, but three of its essential features.

Continued on next page

Continued from previous page

Norway: postponing the moment of choice

Norway's comprehensive system, which has been introduced in progressive stages over the past 20 years, has the same nine-year compulsory comprehensive course as Japan, divided into six-year elementary school to 12, and three-year middle school to 16.

There is also a small experimental alternative sector for the 3 or 4 per cent who cannot adjust to normal school life—be they drop-outs, disruptive, or just unmotivated.

I was not able to gather how successful these alternative programmes were thought to be, although I was told of the success of bilingual comprehensive education for the only significant minority group, the Lapps.

Norway's comprehensive reform—like Japan's—has produced a highly qualified citizenry within a relatively short time: 99 per cent stay beyond leaving age. Illiteracy is a thing of the past and education has reinforced the egalitarian objectives widely accepted in the country.

Perhaps because these objectives are so accepted Norway has been better able than Japan to keep the reform moving upwards. As soon as basic education to 16 was reformed, Norway was already at work on education of 16 to 19, well aware that changes in the first stages of schooling could be expected to cause pressure on the next stage.

An OECD report (Review of National Policies of Education in Norway, 1976) commented with approval on the country's policy of removing hurdles at the end of each stage, so that schools were not obsessed by the need to select for the next stage, and could concentrate instead upon that more important objective: preparing boys and girls for "life's tasks".

But post-school education has to offer genuine free choice. To ensure this, Norway's reform of the basic years has been followed by the amalgamation of the gymnasium (grammar school), the folk and the vocational schools—formerly all separate—into a single new institution for the 16-to-19 age-group. Its nearest British equivalent would be a tertiary system where sixth forms and sixth-form colleges would disappear and all post-fifth-year work would be carried out in neighbourhood further education colleges.

These new institutions are open to all, and each must be able to offer academic, vocational, industrial and craft education, both full and part-time. "In due course", says the ministry document about them, "everyone will be offered the *right* to three years' schooling following the basic school, as well as the right *freely to choose* one's own field of study". The italics are the ministry's, and emphasize the aim of giving all students the right to enter the academic course (Examen Artium), which enrols some 35 per cent of the age group.

In Japan the same "free" choice has led to nearly 60 per cent on academic courses in this age range. Both countries are in contrast to Britain, where the equivalent courses — GCE A level — take but 18 per cent. By comparison, Britain remains much the "narrowest" and most "specialist" at this level.

The Norwegian reform has not just opened up the possibility of free access to the "academic" course at 16 plus. It has also aimed to reorganize this and other courses to make them broader in themselves, and to some extent overlapping. Students can combine vocational and academic work more easily, or switch from one "side" to the other should interests or attainments change.

This arrangement has helped to retain in good standing the technical, vocational and professional qualifications which have enjoyed a healthy respect in the past. Norway's chances of forestalling the problem of a swing away from "choices" in these fields are good.

Norway has also enlarged its higher education, doubling its universities from two to four since 1968, decentralizing post-school education and, in particular, starting the first model experiments in comprehensive post-19 education. Six regional colleges now offer a two-year qualification (complete in itself, or convertible to a degree), mainly in "new" fields like environmental science, the mass media, or oil technology.

These colleges will also take over adult education. If they succeed, they will be started in each region, to satisfy the demand for higher education that the 16 to 19 reforms are expected to generate. Again, it is part of the process of keeping the reform moving.

Norway's reform has produced problems, like Japan's, arising from too much success-raised aspirations, more qualifying and more staying on. The main difficulty is adjusting to three major education acts in the years 1974-76. Everyone needs time to work out the new system's implications and meet its exacting obligations.

When I asked if finance might also be a problem, I was handed copies of the three parliamentary acts and given the patient explanation that reorganization was not necessarily a reform to do with more resources, but with changes taking place within planned expenditure. This was odd music to ears used to complaints about "no resources to reorganize", arising from a situation where there has not been close coordination of spending and comprehensive reform over the past 30 years.

In Britain reorganization has been a bare, while Norwegian and Japanese reforms have made inch-by-inch progress within the OECD definition of comprehensive reform as a process of "postponement of differentiation".

For them, and most of the rest of the world, that is what reorganization is. It is not a transformation of schooling, let alone society. Yet it is fundamental, and involves firm decisions about where the line is to be drawn.

Those opposed to comprehensive reform in Britain often argue against any line, and say that since all education must "select" at some point, then why not at 11, or 13 or 16, or wherever the line is at the moment? But those in favour are just as entitled to ask—but why at 11, or 13 or 16? Why not later?

The main characteristic of successfully reorganizing countries is not that they deny the need to select, but that they keep an open mind on the point where it may cease to be required, and regularly re-examine it to see if it should not be postponed again. They postpone a bit at a time by agreement—slowly and steadily. Britain's disagreements have meant it has had to proceed by leaps and vacillations instead, with less progress.

A class of Norwegian boys and girls learning commercial skills.

Russia: minimum mastery levels for all

Russia, like the United States, reorganized in 1918 to unify a diverse citizenry and raise general educational competence for twentieth-century industrial success. China took a similar course (albeit within a non-compulsory system) during the Cultural Revolution in the late 1960s.

Critics of comprehensive education in Britain frequently claim that the United States or the USSR, or both, are "abandoning" comprehensive education, or that the United States and Japan are returning to "private" education. Such theses are ill-informed since in both the United States and USSR, as in Norway, and even Japan to a limited extent, the comprehensive system is still being exte wards.

Private education in Japan, post-compulsory, is used by those to get to the more desirable state sities or schools; in the United independent schooling takes less per cent of the national age gro bears no comparison to the 6 pe in Britain's equivalent independen —either in numbers or influence.

As for state schooling in the States or USSR, the British erre "returning to selection" probably because both countries have fre criticized and updated their ow ricula over the past 50 years, parti in the 1930s and in the 1960s. To such criticism and updating with sion to a nineteenth-century sys restricting first qualifications wh the whole, Britain still practises, how muddled argument on this hensive issue can be.

There is one aspect of Russian hensive education about which ma der: schools "specializing" in a field, e g, mathematics, or a science language. Although such school largely confined to big towns, and Russia is rural or small towns, the between "ordinary" and "special" prehensives seemed questionable. to be able to alternate visits betwe two types and was given the chance this.

All Russian comprehensives are schools from seven to 17, frequ one building. Considering the the schools I saw were not over between 800 and 1,200. (In fact, in the three countries I visited did mention school size—except where over-small, as in northern Norway.)

Russian schools are friendly place more formal than Norwegian, less the Japanese, where boys still 19th-century tunics and girls in sailor suits. It was summer in the and pupils were excused altogether.

I asked at my first "specializing" prehensive whether it was also a bourhood school? The headmistress it was and all children living in area had a right to attend. Since others came in only if there were places, which was not often the ca sides, she added, parents disliked children having to travel for to each day.

The headmistress spoke no Engl this school specializing in English. this unusual, I asked? I'd heard jects were taught in English, not ju lish itself; indeed, a Soviet official assured me of this the day before.

The staff laughed. This had once the idea, but it had been abandoned or five years back—not just in this but in other language schools, to found that teaching geography in E meant we were learning neither geo nor English", they said. Now only E is taught in English, as in o schools.

It was evident the specializing had close liaison with the local thre kindergartens from which its pupils Teachers knew before they arrived would need extra help with reading ing and number.

This help is given after school (continuing problems, in extra school the summer), for there is no class and no streaming; each pu each year is expected to master al work set for the year, and to "pas the next year. The same system in the ordinary comprehensives.

In Russia, as in the two other cou what is to be mastered each year by group is carefully determined by ad trators and professionals acting for so at large.

In Japan, for example, ministry lets adapted for each school distr down the topics and ground to be co in each "subject" by each year within broad time guidelines: for 15 olds, for example, a quarter of the mathematics and science, one-eigh music and art, and so forth.

In the USSR 16-year-olds in ordinary and specializing compre I visited were expected to study R algebra, geometry, physics, che biology, a foreign language, civics and history.

Minimum mastery levels for everyone in each year in each school, with quite a lot of similarity between schools, is said to be quite foreign to Britain. Traditionally Britain is said to dislike interference from outside.

Yet ironically, British schools tolerate a far greater degree of outside "setting" of courses for study, to say nothing of external examining, than any other country when it comes to the so-called "best" students: those on GCE courses. It is really only for the pre-GCE years or the non-GCE majority (and not even that, with much CSE now) that schools have the freedom to teach exactly what they like and assess as they like.

In comprehensive schools the years between 11 and 13, however, have developed common courses spontaneously. These have a great deal in common with common courses in other schools. Even though a divided course (largely externally determined) prevails from 14 to 16, schools are already asking for a more common system and for common assessment.

The impulse is towards the way other countries have organized their comprehensive schooling: more agreement from society at large about what everyone should be taught, more responsibility for teachers themselves in setting and assessing the work in schools.

Whether Britain would ever want the strict marking system of Russian schools is another question. There each pupil was marked (on a scale of one to five) for each lesson each day every day in the school year, at least in schools I saw. The marks were noted carefully in the teacher's book and in the child's own "day book". Aggregates of these daily marks made up the term and year marks.

Russian school management was very systematized. Staff in both kinds of comprehensives met regularly in subject *groups within a district*; heads met regularly *in the same way*; and teachers within any individual school had frequent staff meetings to talk about the way each year's work was going.

I asked in one specializing school if teachers were satisfied that they educated each pupil equally well. The disarming reply was: "It goes in cycles. Some years we find we are spending all our time talking about how to help those pupils with learning problems. Then we think we are neglecting the bright. So we concentrate upon them for a while. Then we see we are doing that much too much, so we look at the average. And so on. . . ."

In the areas I came across, staff ratios at ordinary comprehensives were 17 : 1, at specializing ones, 21 : 1. The less favoured ratio for specializing schools was because they tended to be in crowded towns and to have every place "taken". Teachers were assigned to schools by the district administration (as in Japan), and 90 per cent of those I saw in both types of school were female.

When I asked my standard question, what is your biggest problem, I was not surprised to hear from teachers in all schools the same answer: too great a work load for older pupils, particularly in the last three years, when the schools' own "final" examinations are held. "We give them too much work to do, and we know it. It is a problem we are always discussing."

One reason pupils have so much work is because teachers' professional competence is the subject of an investigation by the district administration every five years, and they are assessed on the basis of what students have mastered in each field. All teachers thus expect each pupil to be a top achiever in their subject in every year, and pupils get driven very hard. Some seemed to have a hopeless feeling that they could never give satisfaction, even though they were clearly top rating pupils on any world scale.

My inquiries showed that specializing and ordinary comprehensives ran alike, had the same curriculum and shared the same objectives. The only real difference was that in the specializing school a single "special" subject was started about three or four years earlier than was in an ordinary school. How much this mattered in academic or social terms it is hard to say.

What was clearer was that the ordinary schools were not accepting a situation which disadvantaged their pupils and made a point of having the same kind of teaching and syllabus in each "special" subject themselves. Certainly for English the methods and standards and material used in the ordinary school were identical to those in the specializing one—the difference was that pupils started study later. (In Norway everyone started English study at the same time and the "national" level of English competence is high.)

The ordinary comprehensives in Russia also took steps to see that their children could have "specializing" programmes if they wanted them. One method was the formation of "clubs" devoted to single subjects (or sports), which met after school hours on certain days in the week. Pupils paid a token fee of about £1 a term; teachers were sometimes from the school, sometimes from outside it. Parents were urged to send their children if they were at all good at, or interested in, the subject or sport.

How well attended they were I was not able to discover, but schools were anxious to push the pupils. Rural and suburban schools were anxious anyway to be "used" after school hours for their library, sports or other facilities; and many younger children spent from 6 am to 6 pm there because parents worked. Perhaps because these schools functioned as homes-from-home as well as schools, they seemed less pressurized than town schools.

Town schools emptied after school, for towns had the advantage of a widespread network of after-school "clubs" for those with special interests, be they chess, science or music. These clubs, run by university departments or the Young Pioneers, were for the interested schoolgoer from both specializing and ordinary schools, and clearly were successful centres for stimulating special interest—possibly more so than the "early" classes in schools.

Specializing schools in Russia are either less special than they once were, or else were never as special as has been claimed. There seemed to be a much bigger difference between schools in cities serving the striving, sophisticated and more affluent families, and those in the remoter places or the far-out suburbs, where cultural facilities and calls for specific forms of state-approved excellence are fewer.

Eleven-year-old girls from Moscow schools at an exhibition of children's school books from Britain.

Britain: still stuck in the early stages

We are so oppressed by our "inner city" problems in our "advanced" Western world that we tend to forget that in most other countries the big educational problem is an outer city or countryside one.

Although Japan, Norway and Russia differ economically, socially and politically in many ways, they share fundamental features in their education systems. Catchment area entry was common to all their schools. Teachers, parents and administrators all gave the same kinds of reasons why experience had brought them to an "area system" as the only fair and rational way to provide compulsory, universal education.

Another common decision was on "streaming". This had been phased out during compulsory education for all pupils, and other means were used to help those who had learning problems, or who were particularly interested in doing extra study.

A third common feature was a nearly common curriculum. Whatever course or set of subjects was offered in any school during compulsory years, all pupils pursued the course for 80 per cent to 90 per cent of their school time. Personal "choice" of subjects began only after this time, and even then there was a large common element in the work of all students. During compulsory education assessment was common, the same system for all pupils.

Britain has made many educational changes in the past 30 years, but comprehensive reform has been achieved nationally only up to 13-plus, and even then not universally.

It cannot go beyond the fourth year in most schools because the GCE system, limited to about a third of the age group by design, still acts as the differentiator. Parallel systems like CSE (or CEE later) can even act to reinforce, rather than ease, differentiation. As HMI Sheila Browne wrote recently, after 13-plus our educational aims "actually require differentiation of the curriculum".

Early differentiation brings the advantage of early specialists, but the disadvantage of a position near the bottom of international tables relating to retention of students in full-time education after 16 (even so, specialist shortages still occur, as in engineering).

The first decision of the comprehensive reform was to postpone differentiation beyond the age of 11. The next is whether to retain the present line at 13-plus or postpone again to 16, as a number of other countries have done.

If we decide to postpone another stage, then the question of courses between 16 and 18-plus is urgent; what is slightly unreal is to be talking of radical or permanent reforms at this later stage when we have yet to take the earlier decision.

The "great debate" drove us two ways. On the one hand, for the first time it forced us to examine the curriculum in relation to the word "common". On the other, it tried to assume the comprehensive issue was separate, even that the reform was almost complete. On the contrary, at its heart is this very question of just how much of the curriculum is common for pupils inside any school, or common between schools, and for how long it remains so.

Those who want to hold the comprehensive line at 13-plus and differentiate afterwards by selection for separate courses or schools continue to press their case. They at least appear to understand the position.

What is less evident is that those who have always claimed to favour a fuller reform understand the key nature of a decision about first level qualifications (a truly common 16-plus), or are even aware that the comprehensive reform—as defined by many elsewhere—far from being nearly complete, has yet to pass the first of three stages.

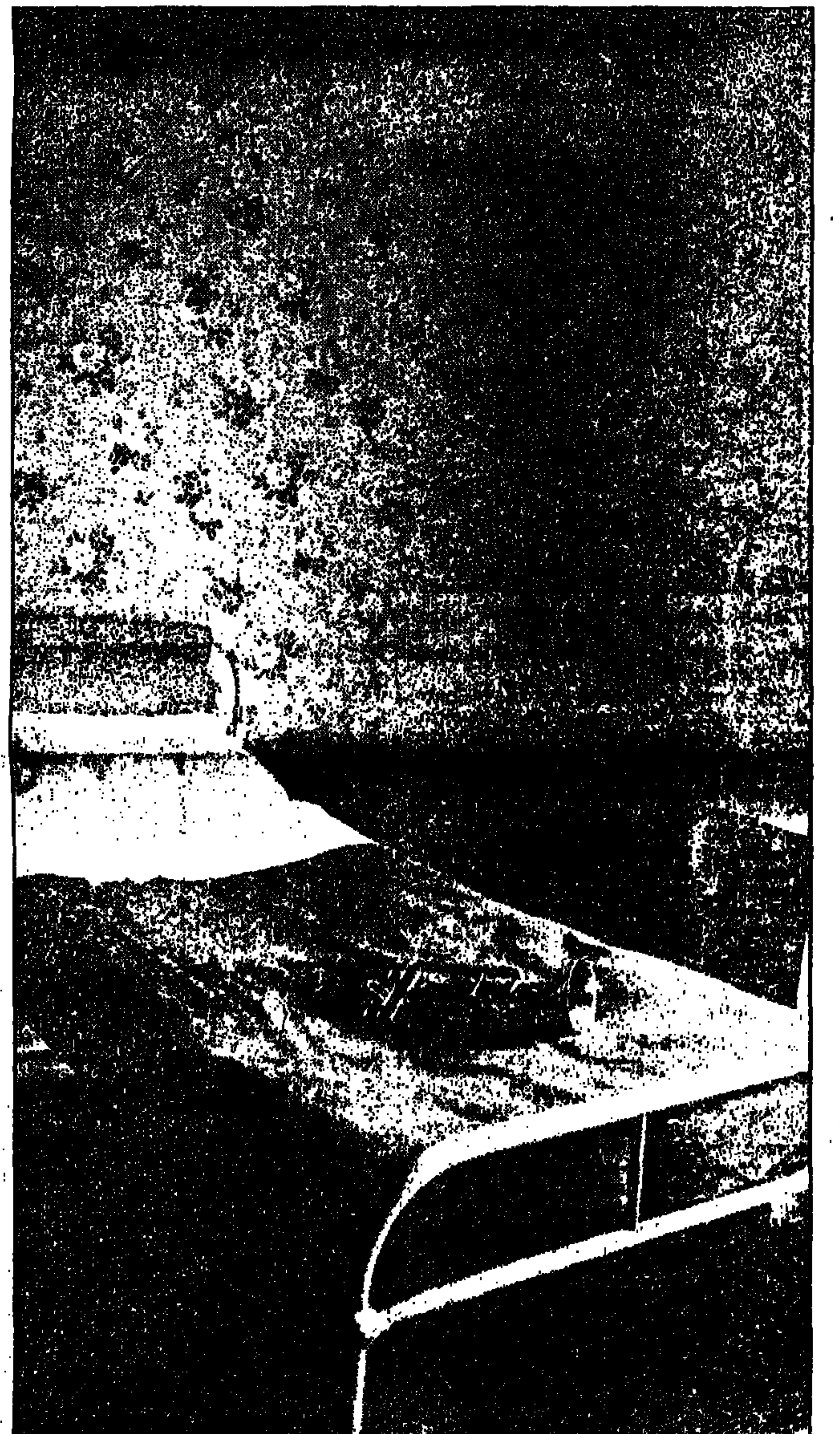
Caroline Benn is editor of Comprehensive Education.

Winds of change

Robin Maconie looks critically at what is going on in the youth music industry and suggests some ways forward

Already 1978 is shaping up as Young Musicians' Protection Year. It is about time. Most of the types of organization involved in the training and promotion of young musical talent have come under scrutiny in these columns in the past few months. The density and range of occasions drawing comment is unusual enough to indicate deeper changes in the national subconscious; a degree of consistency in the virtues and shortcomings of those institutions, public and private, responsible for the musical upbringing and welfare of the young, has also emerged.

Assuredly public attitudes and expectations are changing. We are now more sensitive to the values of music, the professional expectations of the young, and the need to give greater encouragement to quality music-making within local communities. The following summary is a guide to changes that can be expected or are taking place in different sectors of the youth music industry, and their consequences in related areas.



Teaching. The reading is growth in the schools. Primary and secondary school music are moving in different directions: primary developing an individual repertoire across the talent spectrum, involving a certain amount of "tailor-made" origination and adaptation of music, and a marked assimilation of dance and theatre, while the trend at secondary level is toward improving technique and repertoire in the traditional field. This divergence is reflected in recent literature: publications for primary age groups favour package courses and experimentation, often shallow in conception and frequently lamentably produced, whereas the secondary school market has begun to generate a steady stream of interesting, competent, factual texts on many previously ignored topics such as musical instruments, musical acoustics, the pop music industry, and electronic music.

As academic and practical music standards in schools continue to rise, those of the music colleges and universities may come under increasingly critical scrutiny. Colleges, because they lack academic credibility; universities, because their courses are limited in range and professional application. Teacher training courses in school music at colleges of education have long since been discredited. Furthermore, all tertiary institutions will have in the future to take more careful account of the career prospects open to their students: not that music graduates are a product to be manufactured to popular demand, but that the insularity of present day tertiary music education is beyond a joke.

A musically civilized community needs trained music critics, session men, agents, managers, festival consultants, engravers, marketing men, librarians, accompanists, and administrators—but they are not being trained. To judge from the present teaching philosophies of tertiary institutions, the music profession would seem to consist of historians, conductors and soloists. Many influential posts go to people without a primary music qualification, which is why so much of our present musical life is run by mediocre minds. And it is not as though basic training in these fields were intellectually counter-productive. On the contrary, a broader general understanding of how music functions in society could have valuable academic spin-off: I for one would welcome a critical history of Britain's music colleges and their questionable influence on public taste and patronage.

Examining. The introduction of further music A level courses to the secondary curriculum is another development likely to cause criticism of traditional modes of assessment. For many years private organizations, notably the Associated Board, have exercised a virtual monopoly in the testing of musical theory and practice from elementary to diploma level. The generally conservative standards and values set by these bodies have had considerable influence in moulding the nation's musical taste (the recent explosion of interest in early music runs encouragingly counter to this tradition). Moreover, it has long been apparent that AB or equivalent grade certifications, while having some value as indicating an approximate level of achievement, have no real status either academically or as professional qualifications.

Music is still a subject in which whom you study with matters a great deal more than at which academy. In an uncertain market, the uncertain value of having letters after one's name (especially for a performer) may be better substantiated, and the examination system to that extent redeemed, if the diploma is accompanied by a portfolio of tape recordings of the candidate in action. It would be a very good thing if traditional examining could be phased out in favour of a portfolio system, which would have distinct professional advantages and would further relieve the present congestion of students in the cities, as well as the present concentration of examinations at certain seasons.

Patronage. Too few musicians on advisory committees have either the breadth of vision or familiarity with financial affairs to use their influence to effect positive change. Again the exception is in early music, which has the advantage of developing outside the traditional framework of patronage and of forging close links with the recording industry from early on, the latter generating a degree of professionalism among musicians in the field which others could do well to emulate.

The great failing of public body patronage is lack of ultimate responsibility for what music is supported. The tendency of institutions is to finance other institutions, and non-answerability for what the latter may do is held up as a virtue. This is absurd. In particular, the grotesqueness of a system of patronage that transforms a natural abundance of talent into a scarce, expensive and remote-controlled commodity has to be radically changed. Menuhin's Live Music Now concept, which seeks to promote young musicians in previously untried community outlets, deserves financial encouragement and l fessional support.

Competitions. They are a menace examinations, they prove nothing co they represent no guarantee of profe success, and they absorb amounts of that would be more profitably invested further training of the specially talente petitions create false standards and enterprise: they act to subjugate wh pretend to be cultivating. Rather we be working toward freer access to the via concerts and the broadcasting me more young musicians (and composers this area punkrock has provided the through in creating its own concert, tion and record outlets. Classical m do the same.

Orchestra and ensemble promotion orchestras established in schools and youth centres are now at a stage of ment where they can begin (and in cases, are beginning) to assume more tions at present neglected by the larger professional ensembles. It is quite able, given the level of excellence achieved, and the favourable econ YO administration compared with sional orchestras, that youth orchestras eventually fill the need for baroque classical ensembles that is increasingly felt. Boulez is able to draw on more personnel resources among the he could ever afford with professional his recent Bartók with two orchestras has shown: this freedom significant musical and scholarly

Elsewhere, young teacher-conductors telligence are using their orchestral sources to explore a forgotten repertoire recreate authentic performance style established youth orchestras are empowered to undertake valuable and to provide performance outlets neglected composers. The day of amateur is over. Organizations like the e se Musicale movement, using attitudes as a cover-up for essentially cal (not to say commercial) ends, out their musical priorities or go under present EEC Youth Orchestra is a larly blatant example of politics ing art, and reflects no credit on Heath, BBC TV, or the organizers.

Broadcasting. Significant developments radio are taking place, both in schools broadcasts and in a growing exploitation the BBC of archive material. The University music series is already stone for future developments in music education. Unfortunately public to these developments is not as free would like, for copyright and other Elsewhere in television the picture is encouraging. Music education series ing produced, but they tend to rank importance, and are suffering from a of drawbacks including a lack of handle the television medium, among musician scriptwriters, and a lack of not to say cynicism, among their supervisors.

A joint BBC/ITV committee to co production of music teaching programmes that gradually an integrated archive ing material can be built up is sorely

Journalism. Slightly better news. *Musical Times* has just revealed the of a readership survey, which has very little change in balance and it happens, but which is a good way. *Music in Education* has changed mat, having a year earlier changed and now presents an attractively image. *Classical Music Weekly*, down market, has now been going for year and is a valuable new outlet for cert information and reviews, having a quicker turnover of material than the lished monthlies and therefore being able cover events at very short notice and much more rapid feedback.

Contact, specializing in new music, continues to gain in stature, and is beginning take the initiative in areas which used covered by *Tempo* before that publishers merged with an American *Early Music* is now the unchallenged of information on its subject throughout world. At least in this area music ponding to the needs of the present. More and better information about means more and better chances for the we produce.

The shackles fall

Tony Becher on educational evaluation

Beyond the Numbers Game: A Reader in Educational Evaluation. Edited by David Hamilton, David Jenkins, Christine King, Barry MacDonald and Malcolm Parlett. Macmillan Education £6.25. 333 19872 7. £4.95 333 21274 6.

I was told by one of his colleagues, 10 years ago, of a professor of education who wore a white lab coat at his desk to emphasize that he was a proper scientist. Though he may have taken the prevailing fashion to extremes, there was at that time a strong aura about educational research of matched control groups, chi-squared tests, varimax rotations, and even (surely food for *The People*, if not *The News of the World*) teacher populations broken down by age and sex. Research reports were deadly boring, appallingly written, and usually meaningless except to initiates in number-crunching.

Like almost everything else, the countenance of research has changed over the decade, and nowhere more markedly than in the evaluation of curriculum programmes. This entertaining anthology of writings on "alternative", "responsive", "illuminative" or "holistic" evaluation—as it is variously called—celebrates the emancipation of evaluators from the constraints of pseudo-science, and characterizes the nature of that emancipation. A cynic might say that, in liberating themselves from one set of shackles, they have merely embraced another: that of the media man. But the transition has at least allowed an opening for style, and even for the occasional flash of humour.

As if to emphasise the point, *Beyond the Numbers Game* is a consciously stylish book. Its contributors come across as a collection of lively individuals, rather than as a group of faceless psychometricians. They have, amongst all their commonalities, some important points of doctrinal disagreement. This fact serves, in an interesting way, to increase rather than to diminish the reader's sense of involvement. Because the book raises the kind of qualitative and ethical issues which fall within common human experience, anyone can join in the debate. In contrast, even if one actually understands the underlying techniques, it is far more difficult to arouse much enthusiasm about quantitatively based evaluation, let alone to see how it connects up with everyday classroom practice.

There are three interconnected aspects of non-traditional evaluation that seem to be questionable. Firstly, it is suggested by several of the writers anthologized in this book that the evaluator should somehow strive at the outset of any study to cast aside all his preconceptions and to let the evidence, so to speak, flow all over him. I find this impracticable in its assumption that anyone's existing belief system can be suppressed, and absurd in its failure to draw on the skill and past experience of the evaluator. The deviationist line taken by Lou Smith, that any exercise should begin with a "foreshadowed problem", which is then continuously modified, seems to make a good deal more sense.

Second, the contention by MacDonald and Walker that the evaluator should somehow limit himself to collecting and negotiating "definitions of, and reactions to, the programme" is, I think, a piece of pie-in-the-sky. It suggests that the job of evaluation consists of trying to get everyone's agreement to publish what they have said about others and what others have said about them. Certainly, no evaluator has ever actually confined himself to this curious (and deeply conservative) kind of activity.

Third, there is the highly arguable claim that the evaluator should not himself make any judgmental comments, but should simply offer a range of evidence on which others can do so. Again, this seems to me an abdication of a perfectly legitimate responsibility. An intelligent outsider, with a wide knowledge of other educational contexts, will certainly at times be in a better position than any of the participants themselves to say of a particular practice that it seems pointless, or of a particular prohibition that it seems unjustified.

Beyond the Numbers Game makes it evident that the new-style evaluators have already developed their own mythology, and most noticeably about the forms which reports on evaluation studies might take. The claim is that they appear in multiple versions to suit a variety of audiences, and take the form of exhibitions, public debates, and portrayals embodying "maps and graphs, exhibits, taped conversations, photographs, even audience role-playing". In reality, the vast majority of studies in the illuminative genre so far have produced nothing more than a single typed or printed report. A number have failed to produce anything at all.

Like the pseudo-scientific tradition whose place it sets out to usurp, the quasi-anthropological school has begun—predictably but disappointingly—to create its private professionalism. Its approach is in principle capable of linking closely with, and drawing upon, the work of HM Inspectors, local authority advisers, and teachers with a flair for careful observation and creative interpretation. In practice, such links are seldom made. *Beyond the Numbers Game* could have been designed to demystify the new evaluation and show that the main advantages of the professional practitioner over the lay evaluator are experience and talent rather than some carefully learnt and arcane skills. As it is, it seems more geared—especially in its editorial introductions—to selling a new specialism to fellow-researchers and students reluctantly compelled to take courses on "Educational Research Methods".

The content of the book is divided into four main sections. It opens with extracts from four papers about the definition of objectives and the measurement of their attainment, to remind readers what traditional evaluation is like. This seems a waste of space, given that most people are already familiar with the ponderous prose and mechanistic rationale which characterizes the old guard among evaluators.

The second section sets out to portray five seminal thinkers behind the change to illuminative methods, but spoils the job by including too many short one or two-page extracts at the expense of any sustained text. The third main group of contributions comprises a number of manifestos on methodology. It reads more interestingly than the first two, but the narrowness of reference is disappointing. Despite the frequent comments on the kinship of the new evaluation with social anthropology and ethnomethodology, one looks in vain for the inclusion of relevant extracts by the likes of Howard Becker, C. Wright Mills, John Beattie or A. L. Epstein.

The last section is the best of all, because it is the most down-to-earth. It reproduces a number of evaluation reports, even if not in full, then in decent-sized chunks of up to 10 pages or more. It is a pity that the editors have not acknowledged the fascination most people feel in getting a detailed glimpse into someone else's world. It can only be a failure of nerve which led them to throw in a couple of items just for the laughs. The piece entitled "Reflections on a day at Illinois Junior High" is so slight that it scarcely qualifies as off-the-cuff comment, while the contribution by David Jenkins (in true prose Dylan Thomas style) would make splendid copy for the *New Yorker* but has very little to do with evaluation in any genre.

Despite these limitations, *Beyond the Numbers Game* is the best reader in evaluation we are likely to get for many a year. I would strongly recommend it to anyone wanting to try out illuminative techniques, interested to know where educational evaluation now stands, or even prepared to read reports about educational research which are neither tedious nor incomprehensible.

Where are we now?

John Eggleston reviews a new reader in the sociology of education

Power and Ideology in Education. Edited by Jerome Karabel and A. H. Halsey.

Oxford University Press £6.95. 19 502139 8.

In 1961 Halsey, along with Floud and Anderson, produced a sociology of education reader entitled *Education, Economy and Society*. Now, 17 years later, he returns with Karabel, with a volume of almost equal length, *Power and Ideology in Education*. The objective is similar—to survey and criticize "the present state of social scientific knowledge in education".

It is the changed title rather than the unchanged purpose to which one must look to find the essential difference. In the sixties it was believed that clear, structural, and often functional links between society, class, economy and education determined much of human behaviour. In the late seventies it is not consensus but the conflict and competition of powerful interests and the ideologies that guide them that is seen to be a more plausible explanation of what we do.

The transition is depicted by the editors in a long and exceptionally useful introduction in which they make a grand tour ranging from political arithmetic through to the renaissant Marxist conflict theories that underpin much contemporary sociology of education.

The essay begins with a spirited defence of the achievements of functionalism, reminding us of studies by Parsons, Clark, Turner and Trow that are "among the most respected achievements of educational research". This is followed by an informed and perceptive critique of late functionalists such as Coleman and Jencks. The editors then turn to an equally long standing sociological tradition—conflict analysis—and move quickly to the contemporary Marxist analyses particularly emphasising the work of Bowles and Gintis but noting that, like functionalist analyses, they are also subject to distorting influences; different in nature but equally powerful.

Yet Karabel and Halsey reserve their strongest criticism for the new interpretative sociology of education, in particular to what they see as its pretentiousness and its modest empirical achievement. Referring to the major fieldwork of one of the main figures of the new movement—Cicourel — they write "the most striking thing about the study . . . is its frequent banality". They conclude, "it is hard to see how the interpretative approach has advanced understanding of a problem for which it seemed eminently apt—that of educability".

This long introductory essay will antagonize many practitioners of the sociology of education; others will be disappointed by the relative inattention to small-scale classroom research—a substantial area of empirical sociological study in the period under review. It would be sad if sociologists once again abandoned this area to the psychologists. Yet even its critics will find the essay stimulating; it should become prescribed reading for all who seek to understand the longer term movements and the essential contributions of the sociology of education.

Particularly impressive is the demonstration that, in spite of the occasional hiccup, the development of the sociology of education has been incremental and cumulative—and despite the enthusiasm of some of the "new" sociologists to suggest otherwise. Karabel and Halsey make this point effectively in the concluding part of their essay where they relate and juxtapose the work of Durkheim and Bernstein, and assess the potential for the future that springs from the inter-relationship.

The remaining 600 pages of the book are devoted to six sections entitled "Education and Social Structure", "Education and Social Selection", "Education, Human Capital, and the Labor Market", "The Politics of Education", "Cultural Reproduction and the Transmission of Knowledge", and "Social Transformation and Educational Change". Each section is prefaced by a brief but useful editorial introduction.

The range overall is as wide as the introductory essay. Many of the great classics are there but there is also much new work and new translations, including a remarkably enduring piece by Durkheim which has not previously been readily available to English readers. Sophisticated analyses of Marxist theory such as those of Carnoy and Wertheim rub shoulders with intriguing empirical studies such as "Socialisation into Apathy and Political Subordination".

Will this collection achieve the success of Halsey's earlier volume? For its quality and range, it certainly deserves to do so. Alas, time has changed. The colleges of the sixties, needing sociology in a hurry, starved of literature and ready to grasp a comprehensive view of the subject, responded rapturously to *Education, Economy and Society*. The conflicting orientations of the late seventies and the very different position of the colleges are likely to bring a more restrained use of *Power and Ideology in Education*. Tutors are far more likely to use their Xerox machines (almost unheard of in 1961) to make their own selection from the library copy.

It may no longer be valid to talk about functional relationships between technology and education, but such links unquestionably exist between technology and educational books.

Review letter

Sir,—In your latest, and most interesting, review of *The Joy of Knowledge* encyclopaedia, your reviewer suggests that there is no bibliography in the work.

I should like to correct this. A comprehensive bibliography for the whole encyclopaedia is being included in volume 10, the second *Fact Index* volume, due to be published this spring.

More than 2,000 individual books are being included in the bibliography which has been arranged to relate to groups of pages, subject area by subject area, of each thematic volume of the work.

JAMES MITCHELL,
Managing Director,
Mitchell Beazley Ltd,
Mill House,
87-89 Shaftesbury Avenue,
London W1V 7AD.

Experience and the Growth of Understanding
D. W. HAMLYN
Professor of Philosophy, Birkbeck College, London
Professor Hamlyn's study of how children acquire language is likely to become necessary reading for all students of child development. *International Library of the Philosophy of Education.* £6.50

The Sex Role System*
Psychological and Sociological Perspectives
EDITED BY JANE CHETWYND and OONAGH HARTNETT
The contributions highlight many specific areas of stereotyping in our society. *paper* £2.95

The Conscript Army
EDITED BY FRANK FIELD
Director, Child Poverty Action Group
This study of Britain's unemployed presents for the first time an estimate of the real costs of unemployment. *paper* £3.25

Justice for Juveniles*
The 1969 Children and Young Persons Act: A Case for Reform?
PHILIP PRIESTLEY, DENISE FEARS and ROGER FULLER *University of Bristol*
Library of Social Work £3.95

Movement Studies and Physical Education*
EDITED BY J. E. KANE
Principal, West London Institute of Higher Education
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The Attainment of Proficiency
B. KNAPP *University of Birmingham* Now in paperback
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ERIC PARTRIDGE
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Lecturers and Teachers are invited to write for inspection copies of books marked * to Broadway House, Newtown Road, Henley-on-Thames, Oxon., RG9 1EN.

ROUTLEDGE & KEGAN PAUL
39 Store Street, London WC1

Roll, rise, carol, creation

Stephen Knight on language in medieval literature and in Hopkins

The English Language in Medieval Literature. By N. F. Blake.
Dent £7.95. 460 10273 7.

The Language of Gerard Manley Hopkins. By James Milroy.
Andre Deutsch £7.95. 233 96916 0.

In Extremity: A Study of Gerard Manley Hopkins. By John Robinson.
Cambridge University Press £6.90. 521 21690 7.

Each of these books on the language of literature avoids the aridity of some modern linguistics and the vagueness of some literary criticism. They all show how the nature and the vitality of literature are created in its language and they give, in their different ways, a good basis for more ambitious studies of the texts involved.

N. F. Blake deals widely with Old and Middle English, and his strength is a scrupulous and premise-free attention to the material itself. He exposes the confusions that both medieval scribes and modern editors have caused, and explains the difficulty—and the importance—of trying to look at a work in its authentic state and context. He reveals for modern readers the unexpected, self-consistent attitudes medieval writers have on important topics like literary reference, structure, characterization and the function of language itself.

The discussion does tend to limit itself to noticing the differences a modern reader will—or should—find. Blake's concentration on the texts themselves has had a restricting influence, as he largely avoids any wider investigation of the social and cultural meaning of the gulf between medieval literary patterns and modern expectations. But the book is not against such a treatment. As he reveals the general, impersonal and unconcentrated nature of the texts, Blake moves towards a sense of the generalized collective certainties of medieval culture; and at times he does think in a wider way, as when he discusses the medieval treatment of verbs and articles. An increasing quantity of socio-cultural work on the medieval period is now appearing, and teachers and readers should be able to move in such a direction with this book as a basis.

Hopkins's tightly unified structures, expressive language and personalized consciousness reveal the world-view that has interfered so much with an authentic view of medieval literature. Like Blake, James Milroy provides the material for a socio-cultural understanding of Hopkins, rather than making the analysis himself. His book, in common with others in this good series, sets out to describe the poet's ideas about language, rather than providing a mere commentary on the texts: the absence of an index underlines this praiseworthy intent, though, as a compromise, a glossary of difficult words is included.

Milroy uses Hopkins's journals and other sources to show how in vocabulary, in metre and even in syntax Hopkins sought the force of a deep-rooted, unliterary and convention-free style that would properly embody individually perceived objects and feelings. Language is not just a medium, but part of the richly created world: the concept of inscape, as Milroy tellingly remarks, was first used to discuss words themselves.

The thorough detail of Milroy's research tends to shift the emphasis of the book onto the real and colloquial sources of the elements of Hopkins's language, away from their combined poetic effect. Milroy does note the special nature of the poetic language, seeing it largely as an emphatic or a "chanting" effect. But the highly personalized word-use and the urgency of the sound-structure in Hopkins belong together and have considerable implications. The relation of the sounds brings structure and so authority to personal observations, as in "Down-dugged, ground-hugged grey", where "gradience" has the validating force of the Welsh *cynghanedd sain* on which it is based (a borrowing Milroy does not detail, though Hopkins wrote several poems in Welsh to imitate this form). Such observations spread their relevance wider: the medieval artists Blake discussed found their authority in generally accepted cultural values, created in impersonal, unexpressive verbal patterns; they had no need for a personal vision or a special, art-created authority.

John Robinson's new critique of Hopkins's poetry sets out in detail the violent swings of feeling the individual consciousness can go through, faced with the massive force of experience, sensual and spiritual, and the resultant vision of personal inadequacy. Hopkins worked with great craft and imagination to mediate these feelings through a highly finished and vital art. Robinson traces convincingly the development and the meaning of Hopkins's poetry; much of the force of his criticism rises from the fact that his own world-view is also one of essential individualism and aesthetic orientation.

In his preface he says: "As far as the poetry is concerned, for believer and sceptic alike, the relevant questions are — in the fullness of the word — ones of *sensibility*." Sensibility, that interesting amalgam of personalized morality and aesthetic sense, is the criterion by which Hopkins's work is to be evaluated and understood, not by any system of judgment rooted in, and so controlled by, the everyday world.

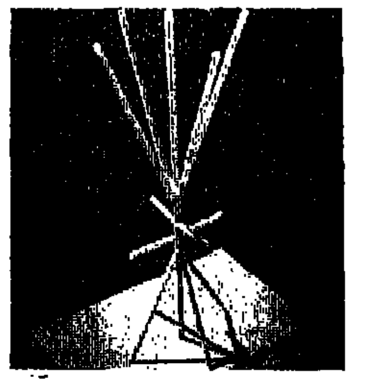
In two chapters entitled "Eternal May-time" and "The cavernous dark" Robinson sets out well the extremes of sensual, blinkering delight and oppressive, self-indulgent gloom that Hopkins felt. He judges that in the late, "Irish" poems Hopkins mastered his experience and created entirely successful poems with a sound "sensibility". This poetry and this critique of it express so well the alienated consciousness of our period that they should be taken as archetypes in the future when critics, armed with the linguistic skill of Blake and Milroy and the sense of social relevance now developing in criticism, will come to explain the literary patterns that were relative to our culture.

Strain and stress

F. W. Kellaway

Structures. By J. E. Gordon.
Penguin £1.75. 14 02 1961 7.

Here is a fascinating new approach to theories of building and the mysteries of stress and strain, tension and compression, fractures, shear, torsion and design. The construction of walls, dams, and bridges, or ships and aircraft, represents only a fraction of the coverage; human physiology, archery and aesthetics are but three of many associated themes.



Yet another type of structure: a straw design is an architectural undertaking—one of many in Design Activities for the Classroom, by John Lidstone (George Godwin Ltd £5.80).

However, it is the presentation of the material and the lively, invigorating text that make the venture so successful. The style will be familiar to readers of Professor Gordon's earlier work, *The New Science of Strong Materials* ("or Why you don't fall through the floor"). Now he considers the properties of structures, explaining, as his subtitle has it, "Why Things Don't Fall Down", and the treatment is deliberately light-hearted, with anecdotes and quotations illuminating and leavening the technology.

A good deal of background knowledge is assumed, especi some of the throwaway refere For example: "If soft soil co curious things will happen, sud the Leaning Tower of Pisa"; o on Sir Humphry Davy, "As a g man who had risen from hu beginnings he behaved ra badly to a coalminer called Ge Stephenson but rather well t blacksmith's son called Mic Faraday". Those who need e dation of the allusions will need go elsewhere. But Professor G don does acknowledge that "s of the omissions and oversimplif tions are intentional". No do this covers his note on SI, wh explanations are not very comp for the non-technical, or very p cise to the eyes of the purist (o might also wonder if the relat ship of mass and weight is a quately dealt with).

Throughout there is much t will provoke and stimulate. F instance, "the pneumatic ty probably a more important in tion than the internal combus engine" is matched by an asser that it is "impossible to tell b good or bad naval architectu at their job—at least as fa strength predictions are c cerned".

On which last point, my pers history affirms that, during a decade at least, the mathemati many naval architects had a s basis. That little piece of arrog is probably only a reaction to P fessor Gordon's suggestion t "what we find difficult about ma matics is the formal, symbolic re sentation of the subject by pe gogues with a taste for [illegible] sadism and incomprehensib squiggles".

Illustrations match the tex columns of Salisbury Cathedral, letons of a gibbon and a gorilla, collapse of the Tacoma Narr bridge, bias-cut and squa dresses, and HMS Victory are intriguingly relevant this ep tion. The result is an admira text book for students which support more conventional w and, at the same time, offer introduction in detail for the gen reader.

Paperbacks

Inscapes and escapes

Hilary Finch

Almost exactly a year ago, Collins published the English translation of a work by a controversial Swiss theologian which was to sell 250,000 copies worldwide, arrest the attention of bookseller, critic, radio and television, and to go out of print almost at once.

The book was On Being a Christian; the author Hans Küng. First reviewed in the *TES* on January 14 last year, this big but not heavy book (as Professor Küng himself called it) is now lighter than ever in its new paperback Fount edition at £2.50. The contents, though, have not lost any weight: in Küng's words, it was written "to defend, to justify and to clarify the Christian faith, to face up to its naked challenge, when the cushioning upholstery of museum-piece dogmatics has been stripped aside". It is still every bit as refreshing, provoking and important.

For a briefer and more objective treatment of religions other than Judaism and Christianity, see From Primitives to Zen, a thematic sourcebook and anthology of essential documents from all the main world religions, compiled by Mircea Eliade and also published by Collins in their Fount imprint, at £3.00.

The New English Library (who distribute in this country for New American Library) have just published The Lost Books of the Bible and the Forgotten Books of Eden in their Meridian imprint. Hitherto only available in the States, this paperback edition brings together for £3.95 those parts of Jewish history and the life of Christ and the early church that the Church Fathers thought we should not or need not know about. Their authorship, validity, whys and wherefores have been and, no doubt, will be debated until the end of the world: meanwhile, their wisdom, eccentricity and beauty can be enjoyed in this facsimile of the first 1926 and 1927 editions.

Another imprint of the New English Library, Plume Books, have recently brought out a paperback edition of Pamela Taylor's 1960 selection of The Notebooks of Leonardo da Vinci, just in time for the Royal Academy exhibition. At £3.50 it contains enough of his sharp verbal observations of man and nature to whet the appetite and to give you time to save for the complete edition (Jonathan Cape). But, be warned, the world may never look quite the same again. . . .

Every day, though, there are men and women who would rather escape from it all. Stan Cohen and Laurie Taylor have been observing them—and have written a book called Escape Attempts; the Theory and Practice of Resistance to Everyday Life, first reviewed in the *TES* November 5, 1976, and now available in Penguin at £1.00.

From the nightmare of routine, repetition and one's own mind to the horrors of massacre, torture and occupation, and another kind of Resistance. M. R. D. Foot's book of this title (first reviewed in the *TES* June 10, 1977) is the gripping account of the forms resistance took, its technicalities and its results in the Second World War. Granada publish it now in their Paladin imprint at £2.50.

But for those times when you long for the comfort of a few indisputable facts and statistics and want a book you can't argue with, turn to Facts in Focus, compiled by the Central Statistical Office, and now in its fourth revised and updated Penguin edition. All you could want to know about population, health, education, social security, law, housing, transport, environment, manpower, leisure, etc, etc, can be bought for only £1.50.

Children's literature

Mysteries to solve

The Testing Year. By Dorothy Clewes.
Heinemann £3.10. 434 93288 4.

Skull Island. By Philip Turner.
Dent £3.50. 460 06835 0.

The Case of the Disappearing Elephant. By Edward de Bono.
Dent £3.50. 460 06797 4.

The Case of the Invisible Dog. By E. W. Hildick.
Hodder and Stoughton £2.80. 340 20711 6.

In each of these books there is a mystery to solve, and in each of them there are young people involved in the solving.

This popular formula for children's books too often serves as a vehicle for dreary and ill-constructed rubbish. Each one of these writers, though, manages to find the extra ingredients of imagination and craftsmanship which together make for something better than run of the mill.

In using a panel of 12-year-olds to help me with this review, I was stretching the interest level of one or two of the books, which were probably written with older readers in mind. Keen young book-addicts, though, will dally over a washing-machine manual, and my helpers received these offerings with the all-embracing magnanimity which sometimes flatters indifferent writers as well as good ones.

Debra did think the the atmospheric and very stylish *The Testing Year* "looked a bit grown up at first", but she was much taken with it, and quoted some of the rich descriptive passages with approval. It is set in Provence, amid the vineyards and the wine industry. The background is well researched—I kept imagining Miss Clewes strolling through the sun-drenched fields and cool cellars gathering material—and is as important to the b as the plot.

Authenticity of background is the hallmark of *Skull Islan* which, despite its title and co is much more than a Blyton-st mystery yarn. Phillip Turner h written an excellent story about uninhabited island where a Sun fish crashed during the war. Th pilot's friend and his widow retu there with some young companion and an intriguing story with m levels and nuances unfolds. Turn is a sensitive and perceptive wri as well as an old salthorse sa and the combination works ve well. Karen was particularly ta by the way that Bible names an references are woven into the st something which adds an evocati quality to this often moving bo

Julie thinks that de Bono's bo is interesting. I was relieved to h this, for the story is about thinkin and there are many references the celebrated de Bono method "There is something we do i school in the thinking lesson wh might help", says one of th characters. And so the mystery unwound, with considerable ce bration of various kinds. We liked it, though, and knowledge of de Bono's courses is not a pre requisite.

The Case of the Invisible Dog also contains plenty of thinking and some amusing imaginative leaps. Hildick, though, builds his characters rather better than de Bono does, and the result generally more satisfactory "Brains"—the inevitable bespectacled genius that every children's writer needs—was a favourite with Michelle, who recounted his exploits with evident enjoyment.

Buy them all with confidence then—*Skull Island* and *The Testing Year* will appeal to older adole cents as well as to thoughtful younger pupils.

Gerald Ha

Among this week's contributors:

Tony Becher is Professor of education at Sussex university.

John Eggleston is Professor of education at Keele university.

John Gribbin is the author of *White Holes*.

Gerald Haigh is deputy headmaster of Canon Maggs Church of England Middle School, Nuneaton.

Stephen Knight is the author of *Ryming Craftily: Meaning in Chaucer's Poetry*.

Read, mark, digest

B. S. Roberson

Geography 14-18. A handbook for school-based curriculum development. By H. Tolley and J. B. Reynolds.
Macmillan Education £4.95. 333 23616 5.

This book has avowedly a dual purpose. It is, in effect, the final report of the Bristol 14-18 Geography Project, set up by the Schools Council in 1970, and completed in 1975. It is also a handbook for those who propose to use the teaching materials developed by the project, which are soon to be published. The materials will be in four units, the themes being industry, urban geography, transport networks and population. They are an implementation at school level of the new geography, pioneered in this country by Professors Chorley and Haggett.

The project concentrated on a small number of pilot schools, and it is perhaps because of this active interplay that several of the early chapters consider in detail the mechanism of internal curriculum change. This seems broadly to mean, in this case, a change of syllabus and a change of teaching method. As a major remit of the Schools Council is to encourage curriculum reform, one can hardly criticize the authors for describing fully the task they were set. The details of the many items of geographical work are more likely to appeal to teachers, and fortunately form the main content.

In a sense, time has overtaken the project, though publication only two years after closure is not bad going. The essential syllabus changes have now been made by most A level boards, and the O levels are stirring. A major stir was the project's experimental O level examination, sponsored by Cambridge. The details of this, and the guidance in marking course work, will be of practical help to those confronted by sudden change.

Once stripped of its Schools Council curriculum ethos, this book is a mine of rich new geographical material, which teachers can study, digest, borrow or adapt. It also underlines a criterion of a profession often overlooked. This is a sharing of ideas: they were developed by a small group of teachers in schools, and are offered to their colleagues. Long may this continue.

Red sky at night?

John Gribbin on meteorology

Practical Weather Forecasting. By Frank Mitchell-Christie.
William Luscombe £3.95. 86002 097 5.

Air and Weather. By David A. Hardy.
World's Work £3.50. 437 45198 4.

The flow of books aimed at providing a basic guide to meteorology and the workings of the atmosphere shows no signs of drying up, and as more books become available it becomes both possible and necessary to become increasingly critical of their content. No school really *needs more* than one such volume, *and* the first *thing* to be said is that if you already have a basic weather guide which you are happy with then neither of these new books is likely to prove a justifiable expense.

But for those who are now in the market for such a book, Mitchell-Christie's is definitely the one to go for. This is one of the very best of its kind, with clear text, good use of diagrams and many colour photographs to illustrate cloud systems and other weather phenomena. Starting from the basis of the meaning of weather and movements of air masses, the book develops with a pronounced emphasis on the practicalities of meteorological observations and a guide to making your own weather charts. Some simple mathematical ideas are introduced, for example, in the discussion of wave properties and in explaining the apparent wind felt by a yachtsman, using the triangle of forces. The overall level and presentation would make the book a useful source of material in the context of a course in physics.

By these high standards, and bearing in mind the overall competition, Hardy's book is not to be so strongly recommended. The idea behind it is good—the first in a series in which well known space illustrator David Hardy provides both text and pictures covering a selected scientific topic. The illustrations, however, are not particularly outstanding, and the text is a little pedestrian. It is not at all a bad book, but at £3.50 for only 61 pages it just does not stand up to the competition.

One irritation about both books is the lack of any guide to further or related reading. This requires so little effort to prepare that any author writing for an educational market should be ashamed not to do so.

Teeming life of the forest

R. C. Vernon

The Ecology of Rain Forests. By Violet Graham.
Franklin Watts £3.50. 85166 573 X.

The Tropical Forest. By Mary Batten.
Faber £3.60. 571 10811 3.

These books describe a community which most of us are unlikely to be able to explore in person even in these days of easy travel to the most inaccessible places. At the same time no biologist can have any doubt as to the fascination of a community where "conditions are more favourable to life than in any other place on earth".

Although produced apparently quite independently, the beautiful colour sketches and straightforward descriptive matter of Violet Graham's book, arising out of 15 years' residence in Guyana, is complemented by the work of Mary Batten who spent some time with scientists in the field at Panama and who in her study relies on a clearly written text supported by fewer but very attractive line drawings.

To illustrate the teeming life of a tropical forest by photography is quite possible, but Violet Graham's sketches convey the atmosphere more than any photograph could and certainly identification of the species shown would be easy. Mary Batten's book includes some good reporting on the scientific research work but the accounts of these projects would be more valuable if an appendix of specific scientific names had been added. Both writers emphasize the fact that the tropical forests are being destroyed faster than they can be studied, and once destroyed they cannot be recreated. Surely their preservation is a worthy object for a world-wide organization before it is too late.

Apart from their obvious appeal to any biologist these books graphically underline the writing of the traveller-naturalists of the last century.

New maths: tables turned

F. W. Kellaway

The School Mathematics Project. Supplementary Booklets 1, 2 and 3 95p each, 4 and 5 £1.05 each.
Cambridge University Press.

The series of books issued under the auspices of the School Mathematics Project has been, deservedly, widely adopted. Teachers using them will welcome a set of supplementary booklets designed to give opportunities for more practice in manipulative skills together with supplementary exercises.

Traditionalists will particularly appreciate the change of emphasis which suitable selection of material can now produce. They will be interested, too, to note that an innovation in each booklet, an "arithmetic session" and an "algebra session", largely includes examples of the type that dominated in pre-SMP days.

Booklets 1 to 5 match, respectively, the contents of SMP Books 1, A, B; 2, C, D; 3, E, F; 4, G, H, X; and 5, Y, Z. Flexibility of choice rests, naturally, with the individual teacher. However, it is now much easier to wed the "modern" approach and the wish to ensure that pupils have a grasp of basic techniques (tables, fractions, mensuration, solution of equations, transformation of formulae might be thought of as representative).

For years it has been the complaint of employers, and others, that the "new mathematics" neglected these things. If there has been any substance in the charge, it is now possible for those sensitive to its implications to provide a satisfactory answer without abandoning the principles of the reformed courses. And those critics who would say that it always has been possible should be reminded that it is an unfortunate fact that many teachers of mathematics rely entirely on published material rather than preparing work for themselves.

There is a further professional point to be made. These booklets provide admirable collections of exercises in their own right, with questions that are mathematically sound, well-balanced and with accurate answers. While it might be expected that they will be used in conjunction with other SMP resources, they could serve a useful independent purpose.

Shapes of life past

Stephen Barber on fossils

Fun with Fossils. By William C. Cartner.
Kaye and Ward £2.25. 7182 1312 2.

Finding Fossils. By Roger Hamilton and Allan N. Insole.
Kestrel £2.75. 7226 5287 9.

Observer's Book of Fossils. By Rhona M. Black.
Warne £1.10. 7232 1568 5.

In studying living plants and animals it is easy to begin. Find a specimen, identify it, and proceed from there. Fossils are no less fascinating initially, but it is much harder to take the next steps. They really make sense only when placed in their geological as well as their biological context, and to do this properly requires a formidable amount of preparation.

Anyone can find or even recognize an ammonite, whose distinctive coiled shell is featured on the covers of two of these books. But there are hundreds of species of ammonite, and the significance of any particular one depends on its zone, that period of geological time in which it was prevalent. Conversely, fossils can be used to demonstrate geological systems, but the enormous time-scale must always be borne in mind if fossil-hunting is to be more than the finding of curios.

Fun with Fossils is the least technical of these books. Actual size photographs of ammonites, graptolites, corals and other main fossil types arouse immediate interest. These lead naturally to field work and museum visits. Geological eras and biological classifications can then be introduced. Brief notes on specialities, such as the coelacanth, the "living fossil", and remains of early man round off this short introduction.

Roger Hamilton and Allan Insole have an excellent idea as the basis of their *Finding Fossils*. They made a collecting diary, covering five days field work in different parts of Britain. They visited good sites and describe a day's collecting in each. They write informally, telling you where to leave the car and what boots to wear. As well as describing their finds, they also mention fossils they expected but failed to find or could not collect. They succeed in showing the newcomer what a fossil-hunting expedition is really like.

The more formal first part of their book deals with the necessary technical knowledge. In identification, they settle for genes, rather than species, and this makes the book practical. They write clearly and vividly, referring to their actual finds as well as to the habits of the creatures when alive. The geology is not shirked, and the book abounds in such statements as "crocodiles first occur in the Triassic". They sensibly advise using the HMSO handbooks on regional geology and fossils. Altogether, this book offers the novice a standard to meet in his own collecting.

The new *Observer's Book on Fossils* seems, however, too daunting. I wonder whether the publishers expected so technical a volume for their popular series. Mrs Black manages to compress a great deal of information into very little space, and her photographs are well chosen. She has, in fact, written a good textbook, but it is one for the serious student rather than the newcomer.

EDUCATION COMMITTEES
YEAR BOOK 1977/78

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43/45 Annandale Street
Edinburgh, EH7 4AT

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Small can be beautiful

PETER TURNER argues that, even in times of economic stringency, l.e.a.s can economically provide local television programmes

In recent years, many education authorities, although attracted by the possibilities of television programming, have come to consider the cost beyond their financial resources. There is concern about the staff needed to operate an educational studio and about the problems of secondment of the teaching staff to act as programme presenters.

In some cases, this concern has reduced the educational output of the studios, and has increased the pressure to abandon the project. Although I would not wish to suggest that a studio is unnecessary to educational production, a considerable volume of television programming can be compiled without a studio building.

As with so many areas, small can be beautiful in educational television. Unfortunately, in the difficult financial circumstances facing the education service, the benefits of low cost television production may well be overlooked.

Recent electronic developments have made it possible to produce, with a single camera and a good edit recorder, what was only possible, previously, in a studio. In the past two years, a number of small colour cameras, including ENG (Electronic-News-Gatherer) cameras, have become available. In Surrey, one of these, a JVC, has been linked with an edit Sony U-Matic recorder to form a mobile unit for the production of master copies of local educational material. All the programmes made are transferred to Philips VCR cassettes for distribution in a format which can be used by Surrey schools.

The production method is more akin to that used by the film-maker rather than normal television techniques. Although the programme is shot in correct sequence, the tape is rewound, to permit the insertion of new close-up shots, to replace the original camera angle, while still retaining the original commentary. This is particularly effective in programmes where the viewer has to be shown two things situated some distance apart and working independently, which are both necessary to complete understanding.

In a programme on a lathe, for example, it may be necessary to show the action of the cutting tool and the movement of the hands controlling the machine. The machine control shots can be cut into a long sequence showing the tool cutting, using the insert function of the edit recorder. Thus, the final appearance of the programme is similar to a production made with a number of cameras, but time and staff can be reduced to a minimum.

The programmes made using this technique are not confined by a studio. It can be located anywhere with mains power. The titles, graphics and captions can be prepared in advance and included with the original production, when this is appropriate. Often, however, this is not possible because the information is not available from the specialist presenter, but this does not appear to be a major difficulty. The edit recorder can be used for insertion of captions and titles when the unit has returned to base with the completed programme. If graphic material is required within the programme, temporary recordings can be made using the blackboard or overhead projector transparencies. The temporary caption allows the correct sound to be recorded and indicates the time to be allocated when the replacement professionally produced visuals are inserted.

In 12 months, the Surrey Media Resources Centre has made more than 70 programmes using these production techniques. No more than 40 working days have been devoted to this activity and none of the centre's staff is fully employed on this work.

Each technician has a considerable burden of routine work as well as the television productions. The teachers, few of whom have received training in television techniques, work in more than a dozen schools in the authority. Each devotes some non-teaching time to this work and receives at the end a copy of the completed programme.

Subjects are chosen by the teachers, after consultation with the specialist inspectors, using as the main criteria their own greatest need for support material and their topic bias.

This production technique limits staff costs to an economic level, while not requiring heavy capital investment. (The equipment used in Surrey cost less than £4,000 when it was purchased in 1976. Despite the fall in the value of the pound in late 1976, the present cost would not exceed £7,000.

Most completed productions are in constant use with up to five copies of some programmes out on loan each week from the library. Surrey schools wanting a copy of a production for their own libraries can arrange for the material to be transferred on to their own cassettes without charge.

Local production is not in competition with the commercial producer. Each is aiming for a different market. The authority aims to meet essentially local needs, while the commercial producer has in mind an international market. As a result, the topics chosen appear to be quite dissimilar.

If however, the Surrey materials had been purchased from another source, the cost of the video copies already in the library would exceed £14,000. (This is based on the average cost of material offered for sale by the main educational distributors of film and video programmes). The actual production cost, including the charge for time of centre staff and teachers, is £5,000. This includes the cost of all material and allows for depreciation of equipment over seven years. If only the cost of materials used for production and copying is considered, the total comes to £2,800.

The greater the number of copies in circulation, the lower the cost for each. The authority does not have licence payments to make to any outside organization. As copies can be made quickly, however, there is no money invested in shelf copies not actually required. As dem increases, so the number of cop can be increased. Thus, it is a economic proposition for an auth rity to prepare and produce its c materials.

Many of the subject areas ch in Surrey involve the teaching of new skills. Craft subjects, s short of specialist teachers, a especially suitable. The record demonstration can be used wh most appropriate to permit pupi to master new skills while lea the teacher available to concent upon design.

In home economics and physica education, wasteful repetition o demonstrations can be reduced t a minimum using suitable pr grammes. In science new exped

Continued on next page

Gandhi-like schools of thought

NICK THOMAS on a new Oxfam pack

Harvesting rice at the Samanvaya school. A photograph from the Oxfam pack.

Samanvaya School, an Indian community study.
Resource wallet. £3.75.
Oxfam, 274 Banbury Road, Oxford, OX2 7DZ.

Samanvaya School is a thorough, and potentially deeply involving, teaching resource, intended for middle and lower secondary pupils, but suitable for higher levels as well.

A book-length project, it is a case study of a particularly impoverished village in Bihar State, India, followed by an account of a school, social work centre and religious community in the same area, which follows the Gandhi-like teachings of Vinoba Bhave and J. P. Narayan.

The first section is an exhaustive account, accompanied by maps, tables and diagrams, of the area's physical and social geography and, in particular, of the village of Bharatpur. The life of the village is placed in its wider environment, and also presented in its full concreteness through interviews with and photographs of its inhabitants. Emphasis is put on the caste system, and on the practice of bonded labour among the Harijans, the "untouchables".

The second section describes the intervention in this in many ways harsh social situation of the Samanvaya Ashram, founded and led by Darko Sundrani, who operates squarely in the tradition of Gandhi. The pack focuses on particular children and their families to illustrate the Ashram's impact on the poorest, most socially and economically impotent, sectors of the population.

As the folder points out, "the problem of feeling powerless against overwhelming external forces . . . is also a problem for many people even in Western countries". So the Samanvaya school is offered not only as a model for the Third World, but also as a possible inspiration for educational change in the West.

After the first shock of intense poverty wears off, pupils may well start to envy certain aspects of these Indian children's lives—their self-assurance and independence at an early age, and the practical skills they learn.

On many levels, the goal is education in self-sufficiency; for example, the school grows its own food.

There is a great amount of material in this folder, and it could be used in many different ways. Most fruitful might be an interdisciplinary project covering a term or even a whole year, which could explore the geographical, economic and social aspects, and also present opportunities for creative writing, art-work and drama. But the folder would also be worth getting as a reference work for occasional consultation.

The wealth of photographs, interviews with individuals, the slides and even a small record that are included in the package, will all tend to create a strong empathy with the school and with the area.

Pupils are encouraged and helped to get in touch with the school, and perhaps to raise funds for it. The wide range of different follow-up activities suggested by the material (examples are given in the teacher's notes) make it highly suitable for mixed-ability groups.

The higher up the school this wallet is used, the more need there will be for supplementary material; not of a factual kind, but as background on the kind of political choice that the Samanvaya Ashram embodies. The folder does not critically examine the Gandhi-ite, pietist approach to social change in India; there is no discussion of possible alternatives, or of the long-range perspective presented by the Ashram.

It seems as though the Ashram rejects any kind of direct confrontation with the landlords, or any directly political strategy; this may well be correct, but we are not given the information to form a judgment. However, in terms of its own intentions—to give a three-dimensional picture of one Third World society and one attempt to change it without destroying its culture—this folder succeeds magnificently.

Film festival

The films *Under Milk Wood*, *The Marat Sade* and *Jane Eyre* make up the school programme in the Thames Film Festival which runs from February 12 to 24. They have been chosen because they relate to A level English literature texts and will be shown at 10 am on Tuesday 21, Wednesday 22 and Friday 24, respectively.

The cost to school students is 20p each (accompanying staff free) and tickets and information are available from Tony Watts, festival organizer, Thames Film Festival, Thames Polytechnic, Woolwich, London SE18 6PF.

There is also a children's presentation, *Journey to the Centre of the Earth*, at 10 am on Saturday, February 18.

The festival's full programme is extensive and includes British premieres, documentaries and well-known box office hits and a large number of films by students, performers and school children.

The festival has four main themes: director Robert Aldrich; director-actor Clint Eastwood; "Celluloid rock" films and tapes; and composer of film music Bernard Herrmann.

Correction

The prices quoted in John May's article on integrated science projects ("Mixing it", 20.1.78) were incorrect. The correct prices are: Workbook Year 1 (book form) 90p; Yearbook Year 2 (book form) 90p; Workbook Year 1 (spirit masters) £9.00; Year 2 (spirit masters) £9.00; teacher's book £1.40.

continued from previous page

ments can be demonstrated using television.

In some cases schools have special equipment which is not available throughout the authority and it has been possible to record on video cassettes experiments involving this apparatus for all pupils.

In biology, dissections needed for O and A levels have been recorded, and are used to introduce the topic and reduce the number of animals needed for demonstration dissections. All this material is heavily used to provide an introduction, to assist pupils who have missed material through absence, and to ensure effective revision for external exams.

Efforts have been made to develop subject areas not normally associated with television. Programmes have been produced, for example, to assist in teaching Latin. As a result of a special arrangement made with the publisher of the *Ecce Romani* series, Surrey has been able to use the published texts as a foundation.

In addition to the programme made for the direct viewing by pupils, it has been possible to make some material for use by teachers in school-based in-service training. This material, prepared in association with the specialist inspectors, provides new ideas and approaches.

Thus, although it is often impossible for all staff to visit another institution in the authority engaged in interesting work, they can have an opportunity to see the work and hear it explained. In this way, the school-based course is less in danger of becoming an introverted exercise.

Although the Surrey Media Resources Centre is engaged upon production involving a variety of media, including slide-tape, filmstrip-tape, 16mm film and printed formats, television is the most economically efficient. The production time a programme minute is far less with television than any other format, and there is little possibility of waste.

Tape copies not required can be re-used and any ineffective programmes can be replaced without loss of tape. Thus, local educational television production should not be an added financial burden upon the authority, but should prove to be economically viable as well as being a professional stimulant.

P. Turner is General Inspector for Educational Technology, Surrey County Council.

Part work in engineering

Equipment for demonstrating fundamental ideas in engineering has been produced by TecQuipment. Called Series One, the range consists of groups of simple equipment which used together illustrate an engineering idea. The first group, Electrical Machines, is now available.

The parts can be used to illustrate the workings of an electromagnetic motor, permanent magnet motor, reciprocating motion motor and gearbox output motor. Each group of three items costs £60 a set, including VAT—£45 if ordered before March 31.

It is planned to expand the series. Other groups of equipment will cover motors, fuel systems, ignition systems, steering systems, transmission systems, braking systems, sectioned engines and automobile instrumentation.

TecQuipment Ltd, Bonsall Street, Long Eaton, Nottingham NG10 2AN.

Recently Dudley police, West Midlands, arrested 20 youths, for skateboarding in the street. Rather than prosecute them they showed the boys the film *Safe Skateboarding*.

This is now available from the Royal Society for the Prevention of Accidents. It lasts about 15 minutes and is intended to make kids aware of traffic and pedestrians. It also contains information on protective clothing.

The 16mm film was made by American Educational Films for the National Safety Council of America. It is suitable for nine-year-olds or over and can be hired from RoSPA for £4.25 for the first day plus postage and VAT.

RoSPA, Cannon House, The Priory, Queensway, Birmingham B4 6BS.

A series of wallcharts for use in woodwork have been produced by Stanley Tools Ltd. The subjects are *How to use a bench plane, plough plane and surform; How to use simple woodworking striking tools; How to cut and clean and shoulder; Securing two pieces of wood; Preparation—the most important step.*

Each chart is of A1 size (33in x 23in approx.) and comes complete with A4 black and white miniatures which may be copied.

They are available for £1.00 the set which covers postage and packing, from Stanley Tools Ltd, Woodside, Sheffield S3 9PD.

Behind the stereotypes

ALUN BUTLER reviews a pack for careers guidance

Design Your Course
Slide-cassette media pack
A Pavic Production, published by Sheffield City Polytechnic, Department of Education Services, 36 Collegiate Crescent, Sheffield, S10 2BP. £9.50.

One of the problems facing the careers adviser is that each one of us carries stereotypes of courses and jobs. This is probably truer of art and design than of any other job area. The Bohemian artists living in a garret may fit a popular stereotype, but it is far from the truth.

Art and design is an academic discipline offering a wide range of courses at degree level with specialization in such varied fields as furniture, jewellery and theatre design.

This pack is a series of 39 carefully selected slides showing the kind of work undertaken by students in a first degree course. The slides give an insight into the quality of work and the imagination, creativity and painstaking detail which students need to apply in the specialist courses offered. The accompanying cassette and typed script has a narrator and a number of students commenting on the slides.

The material is informative and easy to follow. It builds up a comprehensive picture of what art and design courses are really like and is undoubtedly a more effective way of describing such courses than the conventional written form.

If there is a fault, it is that not enough information is given about the kinds of occupations that graduates could expect to enter. There is a shortage of information about the personal qualities necessary to adjust to and cope with various kinds of work, and there is no mention of the satisfaction or frustrations which students might find in artistic occupations. Though informative, the commentary is light-hearted. There is an attempt at a chatty style which some might feel fails to complement the quality of the slides.

Nevertheless, this is the kind of pack that would encourage students to browse without the immediate supervision of the careers adviser. The accompanying reference booklet, published by the Association of Art Institutions, would prompt a thorough exploration of compendium and prospectuses. With material of this kind, the careers adviser need not be a mere disseminator of information but an evaluator instead.

There would be considerable value in using this kind of presentation not just with students but with the sceptical parents who have an outdated concept of training in art and design.

At £9.50 the pack is expensive, but quality photographs of this kind in book form would cost far more, and slide and tape presentation has clear advantages when working with groups. This material may well be a luxury for the average school careers library but for the multi-media resource centre of the future, and the Careers Service Library that serves a number of schools, it is a must.

Survival courses

A Food Web
Woodland and Hedgerow
Moorland
Maritime habitats: Sand Dunes
Maritime habitats: Coastal Cliffs
Sets of 12 slides £2.60, 24 slides £4.40
The Slide Centre Ltd, 143 Chatham Road, London SW11 6SR.

These sets of ecology slides are in the same series as those of *An Example of an Ecosystem* (reviewed *TES*, January 28, 1977). The slides are card-mounted and are sold in a transparent plastic wallet with teacher's notes.

A Food Web illustrates a number of food chains connected with an oak tree. The first slide gives a diagram of a simplified food web and subsequent slides illustrate some of the important organisms involved. Thus the Gall Wasp (*Biorhiza pallida*) lays her eggs in the base of a bud, the Buff-Tip Moth (*Phalera bucephala*) lays eggs on the leaves, the larvae of Stag Beetles (*Lucanus cervus*) feed on decaying wood.

Fungi such as the mushroom obtain nourishment from the decaying leaves. Birds like the wood pigeon feed on the tree. The little owl, as a top carnivore, feeds on many of the animals associated with the tree.

Woodland and Hedgerow begins by illustrating a range of different types of woodland, from Wistman's Wood on Dartmoor to afforestation of heathland in the New Forest. This provides a quick overall view of the range of vegetation. The second section shows a variety of plant life common in hedgerows, including hawthorn and elder as dominant shrubs, and the herbs associated with hedgerow banks: Red Campion, Wild Arum, White Deadnettle, etc.

Finally, the set considers the flora of the different layers of a woodland. The notes refer also to slides in the other set in the series. By using the full range of material a very full picture of the commoner plants would be provided.

The first set on maritime habitats illustrates the range of plants that may be found in a sand dune system and shows how the plants assist in the development of a sand dune. The importance of plants such as Sea Couch Grass (*Agropyron junciforme*) and Marram Grass (*Ammophila arenaria*) in the early stages of dune formaton is clearly brought out. Besides the range of plants, the slides illustrate dune erosion and conservation. This is a good visual introduction to dune ecology.

The second set on coastal cliffs considers the important animal life found there. It is mainly concerned with seabirds and the effect the animals have on the plant life. Thus the vegetation around the nest of the lesser black-backed gull shows the effect of territory guarding in the trampling down of the vegetation.

Moorland, the final set, shows us a range of typical plants of a wet heathland. The set concentrates on the larger and more obvious plants. The notes on slide 10 of Bog Moss complex neglect to mention the presence of sundew. There are two other sets in the series on related habitats.

In general, these sets will all be useful to provide a visual introduction to ecology. The standard of photography is generally good and will certainly be helpful in identification.

John Barker

On the surfaces

Folio blackboard surfaces can be stuck on to desks, doors, walls or boards. The surface is supplied with an adhesive backing which is peeled off for use. There are also chalks and pastels in several colours, and a white water soluble pencil.

The blackboard surface is supplied in several standard sizes or in rolls. The smallest sheet, 8½ in by 5¾ in costs 28p. Rolls cost from £2.26.

Further information from Westexim Ltd, PO Box 10, Dock Road, North Shields, Tyne and Wear. In the south, the agents are J. Richard Webster & Associates, 96 Haven Green Court, London W5.

Auntie and the Pirates

FRANCES HILL listens critically to Radio 1 and its rivals

Britain's disc jockeys are a "moronic, groaning" lot, said Ludovic Kennedy in 1973. I happen to know this because Simon Bates, of Radio 1 (Mondays to Fridays, 9 to 11.30 a.m.) mentioned it himself, on one of his "golden hours" last week.

Without wishing to join Mr Kennedy in so roundly condemning any set of fellow human beings, one cannot help seeing that he does have a point. Not that there seems to be much audible groaning issuing from the Radio 1 studio these days though quite a bit could be heard at my end of the waveband during the last few weeks' listening. But certainly the disc jockeys' comments could hardy sink to a much lower level without disappearing completely into the mire. The adjective that springs most promptly to mind is, alas, "fatuous!" Moreover, to put it in unvarnished terms, the network's daytime disc jockey's share a tendency to fluff their lines, appear self-conscious and even downright embarrassed, to patronise callers and "pop panellists" and sound frenetic and desperate rather than lively and quick off the mark.

To continue in the same forthright vein, the records played on weekdays from seven to half-past four (when the network's policy changes) tend to be boring and bland. They are also insistently rhythmic in discotheque style. Altogether, the experience of weekday daytime listening to Radio 1 has been, for me, rather like being tossed up and down on a lilo in an over-rough sea, now and then hearing a voice from the shore making remarks which suggest there is something to be said for staying well out of earshot.

But as an outsider to the world of pop and, until recently, pop radio stations, perhaps I am in no position to judge and am being unfair. Perhaps the 10 million people who turn on Radio 1 every day (the figure claimed, a little uncertainly by the Beeb) prefer the 40 hit or near-hit, singles chosen each week as the "backbone" of music put out in the daytime to any possible alternative discs. One has to remember that the music is used as "background" in workplaces and shops. Perhaps people enjoy the bustle and rush, the lists of record indications that sometimes seem to go on for ever, the uninspired remarks by listeners forming the weekly "pop panel", Simon Bates's self-deprecating comments and Tony Blackburn's poor jokes. I checked with a young friend who knows as much about pop music as anyone. Radio 1 is not thought much of in London, he said, because the commercial Capital station is so much better. The jingles are better, the DJs are better and the station "far outstrips Radio 1 on pop stuff".

So I listened to Capital, and found it impossible not to agree. The disc jockeys sound relaxed and are sometimes quite witty. The jingles are slicker. (My favourite Radio 1 jingle, for sheer lack of flair, is "Be a safe driver beeb beeb beeb yeah.") The quizzes are more entertaining. Everything happens faster but with less of a fuss. And the music itself is more varied in rhythm and style, less relentlessly bouncy, though chosen, as on Radio 1, chiefly from the top 30 charts. Aidan Day, Capital's director of programming, points out that their 40 records of the week are picked to appeal to housewives with children under their feet as well as young listeners, and tend to be more "melodic" than those on Radio 1.

And Capital has the advantage—perhaps a surprising one—of its advertisements. They are fast-paced, often amusing, and add variety to the limited pop station format.

Switching back to Radio 1, it suddenly occurred to me that it sounded horribly like a parody of a commercial radio station, with desperation and frenzy replacing fast pacing. I then remembered that I had encountered that idea somewhere before. In *Changing Places*, a novel by David Lodge, an American professor switched on Radio 1 soon after his arrival in England and "listened to what he took at the time, to be a very funny parody of the worst kind of American AM radio, based on the simple but effective formula of having non-commercial commercials. Instead of advertising products, the disc jockey advertised himself—pouring out a torrent of drivel generally designed to convey what a jolly, amusing and lovable guy he was—and also advertised his listeners, every one of whose names and addresses he seemed to determined to read out over the air, plus, on occasion, their birthdays and car registration numbers".

Then another thought struck me. The root cause of Radio 1's problem is precisely that it is not a commercial radio station, with a simple economic reason for existence. Everyone concerned surely feels, consciously or not, that this sort of thing is not what the BBC was set up to do. The embarrassment, amateurishness and desperation must spring from a lack of conviction that any of it is really worth doing at all.

The point is proved, I believe, by the transformation that takes place in the network in the evenings and at the weekends. Suddenly, with its special interest programmes, on rock, soul and blues music and progressive pop, Radio 1 comes into its own. After the hiatus between seven and 10 pm (when it merges with 2, owing to poverty) there are two hours of pop music less familiar to a general audience than what is played during the day, introduced with sobriety and conviction by the excellent John Peel.

On Saturdays, after lunch, Stuart Grundy's "Rock On" programme features sometimes fascinating interviews with musicians such as Lonnie Donegan and Ian Dury as well as playing their music. Alan Freeman then presents three hours of progressive pop, which may sound fairly weird to elderly ears but is what serious pop fans want, I am told.

Alexis Korner talks about and plays blues and soul from 5.30 to 6.30, with dedication and delight. (I was riveted by an item last week demonstrating the origins of Herbie Hancock's music in the sound of a central African one-note instrument made from a twig.) On Saturday evenings Radio 1 teams up with BBC 2 to present the "Sight and Sound" concert, featuring, informed sources tell me, some of the best progressive pop artists around.

In other words, Radio 1 presents "quality" popular music at least as well as any rival station, but falls down on the job of peddling dross in the daytime. Perhaps it was a mistake in the first place to try to replace those pirate radio stations. Perhaps, when and if commercial radio covers the land, Radio 1 will be able to hand over its onerous task, to long sighs of relief on all sides.

The NEW 1978 Slide Centre Catalogue is now available!
It lists England's largest range of educational slides, filmstrips and filmstrips with sound.
Including for the first time in the UK the exciting Walt Disney Educational Sound Filmstrips.
Have you received your free copy? If not, why not write your name/address in the margin, and mail now to:
the slide centre limited
Dept.T. 143 Chatham Rd London SW11 6SR Tel: 01-223 3457 8 9

TALKBACK

Can you measure drama?

Tony Gray

I just don't know what we're playing at. I've recently finished looking at a large number of Mode 3 CSE drama syllabuses, most of them based upon improvization, role-play, acting-out—or whatever you want to call the process by which children develop as people during a drama lesson. And I'm appalled.

A vision comes to me of an office in a local firm. On one side of the desk is a personnel officer, on the other side a 16-year-old school leaver. On the desk is a CSE certificate. Outside are one and a half million unemployed. The end of the interview goes like this:

Officer: What's this? Drama? Grade One—your best. Mmm. Tell me about it.

Pupil: Well, we did improvizations, made up plays, did interviews like this.

Officer: Yes, very good. But what did you learn? Shakespeare and things?

Pupil: No, we . . . well we took one-hour plays to the junior schools.

Officer (lost): Yes, but what did you . . . er . . . I tell you what, describe your exam.

Pupil: Well, I chose the seaside one.

Officer (Puzzled): The seaside one?

Pupil: We had ten minutes to improvize a scene at the seaside.

Officer (Incredulous): Act out a scene at the seaside?

Pupil: Yes. A group of us.

Officer (With finality): I see.

(The officer looks at the clock and makes a note in a file.) Well, thank you for coming. I've got plenty more people to see, perhaps you'll be hearing from us, but don't let that stop you from attending other interviews. Goodbye.

I can hear the groans and the accusations, the springing to defence, the attack on my dialogue—but I do not believe anything is relevant except those arguments which say that the pupil probably did better in the interview because of his drama course.

These arguments may be true. But can we fairly expect the officer to be concerned with all of that? Perhaps we expect the candidate to explain the educational philosophy of it all? I think not.

CSE is an examination of personal attainment, and if a subject appears on the certificate, then it ought to be comparable with the other subjects, and be a worthwhile indication of the candidate's measurable attainment—worthwhile to those for whom it is intended, usually the future employer or course director.

All the developmental benefits of a drama course are irrelevant to them as far as the certificate is concerned, their chief interest being the academic standing of the candidate. The fact that the candidate has an easy, confident manner will be taken, quite correctly, as a bonus—a point in the individual's favour noted at the interview and deriving from his natural personality. That this manner may be the result of a course in school does not matter.

I think drama in school has positive benefits in all kinds of ways, but it should not be the subject of an external, or any other kind of exam. On can be ungraded in an exam which has used criteria such as "sensitivity" and "involvement" to measure a child's attainment; the drama teacher ought not to say in one breath that drama helps young people to develop, and in the next fail them as people by putting a grade on that development in a formal exam.

Any assessment of progress in drama is best done by discussion with those to whom it is important—the pupils and their parents. Here the teacher's subjective view is not only desirable but necessary. However, a grade on a certificate is also unfair, because, despite moderation, variation from centre to centre is inevitable. It also leads to misunderstandings and prejudice against the pupils—and the subject.

The proper area for examination study is not drama but theatre. Theatre is examinable, measurable; skills can be listed for a syllabus which apply generally and, therefore, have significance [illegible] schools.

Most important, drama can be used to come to a full appreciation and understanding of theatre, thereby enabling the pupils to build upon their first three years' drama work and continue the developmental aspect of their course, while at the same time following a syllabus which has relevance to the aims of external exams.

Would the children's development suffer if no certificates were offered at the end of their course? No, rather the teachers' view of their status within the school.

If this motive is at the root of our examination of that which should never be examined, let us come out into the open and use drama to teach that which can be examined and which will be of real use to the candidates where it is most needed—in the job market.

Tony Gray is head of drama at Wilsthorpe Comprehensive School, Long Eaton, Derbyshire, and is studying for an MA(Ed) at [illegible] University.

Living on the job

Roy Bland

"They even know when I had my periods—they'd see me go into Boots and watch me buying." "We'd be lying on the lawn, sunbathing; then faces would appear over the garden wall—kids from the school." "You won't catch me living in the town. No fear. When I walk out of those gates I want to relax, not be falling over kids everytime I pop out for the bread and milk."

I suppose it is almost an unwritten rule among teachers that you do not, if you can possibly avoid it, live where the kids you teach live. There is no doubt it can lead to what the sociologists call "role conflict" or "role strain".

An intended quiet pint down the local can be marred if you discover big (but still only 14-year-old) Jane enjoying her quiet pint in the Snug—and even worse if it is big, confrontation-loving Jim from the sixth.

"Big (but still only 14-year-old) Jane enjoying her quiet pint in The Snug."

But for four years I have lived in the catchment area for the school where I teach and, until recently, on the council estate where many of our children live. Now I live in the centre of this small town. If I were to leave my typewriter and spend half an hour strolling round the streets, I would meet a score or more kids from school. Four years ago I would have disliked it. Now I not only do not mind, but actually find it pleasant and useful.

At first I found it intolerable, and became almost neurotic about it. But as a mature student just out of college I suppose I did need to relax and forget school after four o'clock.

That is not easy when, say, during your Saturday morning shopping, you come upon a dozen of your kids in Woolworths. It's worse in the long holidays, when there is a temptation to be publicly cheeky (for kids two weeks out of school is a long time, and they forget you won't forget).

Then there was the dark winter evenings, when the darkness and a side-street provide a quick blast of verbal abuse, or at least nickname calling from an aggrieved customer. Yet, in retrospect, such incidents were rare, magnified by me, easily outweighed by good manners and warmth.

The real problem sprang from my own insecurity: outside the school and classroom I just did not know what role I was supposed to take on—and neither did the kids.

I now wonder about the kids who didn't greet me in the street. Then I put it down to bad manners, a personal dislike of me or a deliberate snub. Now I suspect that often it was simply that they didn't recognize me outside school.

Kids are different outside. The boy you had "trouble" with two days ago greets you in the street with a ready and sincere smile; the girl who is aggressive and bad-mannered in class, blushes and smiles when you meet her in the bakery.

One begins to wonder what happens to us, kids and teachers, when we pass through the school gates, when we take on our respective roles. Now I find myself reacting with disappointment, sometimes hurt, if I meet a kid in town and he or she passes by without an hello; and I know that the child can feel the same: it's a mutual dependence.

We could learn much from a study of the effect on schools where a substantial number of staff live close to the school. Would we avoid many of the current problems (particularly pastoral) if, as deliberate policy, we encouraged teachers to live near their schools, in an attempt to break down this apartheid of the educational system?

Roy Bland teaches English at St Ives County Secondary School, Cornwall.

More open management

Peter Norwood

Attacks upon the Taylor Report by teachers reflect much of the paranoia that seems implicit in a head teacher's job. Those who are doing a good job have nothing to hide and everything to gain from open management.

When we hear the pundits of the NUT label the report "a busybodies' charter", to what extent are they speaking as headmasters? Has anyone outside one of the unions taken a survey to find out what classroom teachers think about open management? I will pay more regard to teacher unions' demands for improvements in education when they do not coincide with demands for more money, more power or better working conditions for teachers.

This is not to say, of course, that such improvements will not benefit the children and provide a better service. But if we take, for instance, the question of Burnham weighting regarding large schools, and teachers' favourable attitude towards them, I am sure if the weighting was reversed in favour of small schools we would hear nothing but condemnation of large units from the same pundits.

The degree of paternalism accepted as a norm towards parents and the public in general is staggering. Taylor must change this, but what a struggle it is going to be. Only if the governors have real power, of hiring and firing, will they overcome this. If the new governors stand as far back and enjoy their lay positions as much as they do now the situation will be worse, not better, in view of the increased number of teachers.

The new governors must be informed and trained. The report envisages courses for them, but if the same set of paternalistic heads or ex-heads run the courses, more harm than good will be done. These courses should be in the control of a national body concerned with improvement and reform in education.

One effect I would anticipate from the implementation of Taylor is that schools will become highly individual and idiosyncratic. This I would welcome, but I do foresee one or two hazards. One of the uglier manifestations of our society is in its class structure, and nowhere is this more evident than among teachers.

While they will bore you rigid with anecdotes about the dustman's child who made it to Cambridge, etc, they are all obsessed with increasing the number of compliant, polite (in their terms, able) children, at the expense of the rest. This would be acceptable if these children did not also happen to have parents of the higher social groupings.

At the end of the day you find that schools are competing for the professional workers' children, and attempting to exclude those of the unskilled workers. If the new governors are like minded, and they are autonomous, then we are back to the grammar school system.

I think two safeguards are needed. First, schools should be given an allocation of socio-economic groups according to the location by the l.e.a. Secondly, there should be a quick and effective locally independent appeals organization, to ensure fairness in all educational matters, including race and sex equality.

Schools have a very important social function, which should be part of their learning programmes and not separate from it. If social mixing inhibits learning in any way, we should examine why, and try to rectify it.

But we must have genuine equality of opportunity. The proportion of working class children entering university is almost the same as it was before the last war, in spite of the massive expansion of the universities.

Peter Norwood is chairman of the Confederation for the Advancement of State Education.

Receiving students

Mary Sharrock

The original aim of the Sheffield University Student Reception scheme was to welcome prospective students. The format still persists.

Departments agree to include in any invitation for interview what is—regrettably—called an "interviewee pack", supplied by student reception. It includes an explanatory letter, route instructions and a reply card to claim the help on offer.

A pupil looking at Sheffield's chemistry laboratory.

Almost everyone is glad of it. It includes being met at the student reception offices (now housed strategically opposite the Students' Union and on the 'bus route from the 'bus and rail stations), being shown round by volunteer undergraduates, and delivered to the appropriate department.

Often the help extends to sharing lunch in the Union, or visiting a folk club or arranging overnight lodgings in one of the halls of residence or a nearby hotel. The essential value lies in friendly support, and the chance to talk with someone about the same age, but just a couple of academic and social paces ahead.

The immediate success of this scheme indicated another need, and the Schools' Liaison Service developed. Essentially it promotes group activities rather than help to individuals, by organizing visits and conferences for first and second year sixth formers.

In the Sheffield area, schools can either receive a team visit from a group of undergraduates (who first talk about student life and the university system, and then lead informal discussion groups on "matters arising"), or can opt for a visit to the university by a group of their sixth formers. The introductory talks are followed by a guided tour round the central campus, and the visit ends with informal discussion groups in the Union or university.

The two sixth form conferences have a wider scope, though with the same aims—to explain and share and encourage. During the spring term a one-day conference—open to all schools within reasonable travelling distance—packs the City Hall: morning talks range from the general to the specific, the official to the personal, the useful to the hilarious, while the coffee break and question time add a friendly variety.

After lunch in a hall of residence, the sixth formers go to the department of their choice, to hear about a course they are considering. Everyone returns to the Union for tea, with the student reception volunteers in force to answer yet more questions.

In a way the four-day residential conference, held at Easter in one of the halls, is the same "writ large", but it can offer these opportunities to students from a distance. There is more time for group discussion, more time for visits in the area, and even time for discos. The sixth-former becomes a student—for four days. Other universities have recognised both their responsibility towards prospective students and the opportunities such a service brings. So Sheffield is something of a prototype, though not every one will choose to organize it in the same way.

Here it is the responsibility of a joint working party of the union and the university, chaired by a student and linked to senate by a liaison committee chaired by the admissions officer from the registry. The resourceful and energetic student reception liaison officer has a full-time appointment, and is supported by part-time clerical assistance.

But the key and impetus lies in the student volunteers: they remember their own alarms and confusions, are anxious to share their experience, and are prepared to give the time and energy needed.

Mary Sharrock is tutor for students, University of Sheffield. Schools interested in any of these activities should contact The Student Reception Offices, 317 Glossop Road, Sheffield S10 2HP. Telephone 0742 78555 Ext 1 or 2.

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Nursery Education

Headships

BRADFORD (City of)
METROPOLITAN COUNCIL
SHIPLEY HIRSTWOOD
NURSERY SCHOOL

Applications are invited from qualified and suitably experienced TEACHERS for appointment as HEAD TEACHER of this three class Nursery School. Salary Burnham Group 2.

The post is now vacant and the appointment will be from September, 1978, or earlier if possible.

Application forms and further details of the post may be obtained from the Staffing and Training Unit, Directorate of Educational Services, 4th Floor, Provincial House, Tyrrel Street, Bradford, BD1 1NP, where completed forms should be returned by 24th February, 1978.

Reference ET 5878.TES.

Other Appointments

CAMBRIDGESHIRE
PETERBOROUGH AREA
EASTHOLM INFANTS SCHOOL,
Kingsley Road, Peterborough PE1 5JY
Tel.: Peterborough 66447
Group 4
(Roll 205)

Required for April 1978:
A suitably qualified and experienced NURSERY TEACHER (Scale 1) to work in a two-unit purpose-built nursery. Must be willing to cooperate in a team situation. Interest in language development essential. Ability to offer Physical Education an advantage.

There is a possibility of assistance with housing in appropriate cases.

Please apply by letter enclosing full details and the names and addresses of two referees direct to the Acting Head Teacher, Mrs. J. Cowland, at the above address by 22nd February, 1978.

HARINGEY
(Borough of)
Required for September, 1978
ST. AIDAN'S J. & I. SCHOOL
Albany Road, N4 4RR

Experienced TEACHER (nursery trained) required for new, purpose-built Nursery.

The school has been designated one of Social Priority and an additional allowance of £201/£276 per annum is payable. Scale 2 post available for suitable candidate.

London Allowance £402 payable.

Removal expenses — 100% allowed.

Application Forms (S.A.E.) may be obtained from the Chief Education Officer, Education Offices, Somerset Road, N.17, to whom the forms should be returned as soon as possible.

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
HOWDEN C.E. INFANT SCHOOL
Hailgate, Howden, Goole
Scale 2 post

Required for April, 1978, or earlier if possible, an experienced NURSERY TEACHER to open and organise a new 40 place nursery unit attached to the school.

Application forms are available from and returnable to the Headmistress at the school.

Closing date for applications: 20th February, 1978.

KINGSTON upon Thames
(Royal Borough of)
FAIRFIELD NURSERY SCHOOL,
Fairfield East, Kingston upon Thames, Surrey KT1 2PT
(Tel. 01-546 8024)
(77 girls and boys on roll)

Required for April or September, 1978, a NURSERY TEACHER (or Infant Teacher with Nursery experience) to teach General Subjects.

London Allowance £267.

Assistance may be provided with removal expenses.

Application forms obtainable from the Chief Education Officer, Tolworth Tower, Surbiton, Surrey KT6 7LE, to be returned to the Headmistress at the school as soon as possible.

NORTH TYNESIDE
(Metropolitan Borough of)
EDUCATION COMMITTEE
MEADOW WELL PRIMARY SCHOOL
Wantage Avenue, North Shields NE29 7BB
Head Teacher: Mr. M. Bell

Required for 22nd February, 1978, or as soon as possible thereafter.

Scale 2 available for a suitably experienced applicant NURSERY TEACHER to take charge of a Nursery Class (three to four-year-olds) within this Primary School, to work with two Nursery Assistants.

Application forms are available on receipt of a S.A.E. from the Director of Education, The Chase, North Shields, and should be returned to the Head Teacher as soon as possible.

ilea
Inner London Education Authority

For teaching posts in Inner London
See page 48

Primary Education

Headships

AVON COUNTY
ST. ANNE'S (C. of E. V.C.)
J.M. & I. SCHOOL.
Hewish, Weston-super-Mare
(Re-advertisement)

Applications invited for the HEADSHIP of this school. Salary in accordance with Group 2. Vacancy from 1st September 1978.

(Previous applicants please state whether you wish your application to be reconsidered.)

S.A.E. for further information and application form (returnable by 24th February) from Director of Education, Avon House North, P.O. Box 57, St. James Barton, Bristol, BS99 7EB.

BEDFORDSHIRE
EDUCATION SERVICE
PULFORDS V.A. LOWER SCHOOL.
Pulfords Road, Leighton Buzzard, Beds.

Group 2

From September, 1978: The Managers invite applications preferably from communicant members of the Church of England for the HEADSHIP of this Group 2 school, which as from September, 1978, will become completely reorganised as a Lower School catering for children aged five to nine. Estimated number on roll September, 1978: 93 pupils.

Application form and further particulars obtainable from: D. P. J. Browning, M.A., Chief Education Officer, County Hall, Bedford.

Closing date 28th February, 1978.

BOROUGH OF HARINGEY
EDUCATION SERVICE

SOUTH HARRINGAY RESOURCE CENTRE,
Mattison Road, N.4.

Applications are invited from qualified teachers for the post of

EDUCATIONAL VISITOR

for pre-school children.
Scale 2 post available for suitable candidate.
London Allowance £402 payable.
Removal expenses—100 per cent allowed.
Application forms (S.A.E.) and further details may be obtained from the Chief Education Officer, Education Offices, Somerset Road, N.17, to whom the forms should be returned as soon as possible.

BEDFORDSHIRE
EDUCATION SERVICE
Re-advertisement
ST. ANDREWS V.C. LOWER SCHOOL,
Rose Lane, Biggleswade, Beds
Group 5

From September, 1978:—
Applications are invited for the HEADSHIP of this Group 5 Junior School which is due to become a five to nine Lower School in September, 1979, having received its first intake of five plus pupils in January, 1978. Estimated roll: September, 1978: 273 pupils.

Application forms and further particulars obtainable from D. P. J. Browning, M.A., Chief Education Officer, County Hall, Bedford.

Closing date: 20th February, 1978.

BERKSHIRE
KINTBURY ST. MARY'S C.E. (CONTROLLED) PRIMARY SCHOOL,
Gainsborough Avenue, Kintbury, Newbury. RG15 0XN

For September, HEAD TEACHER for this Group 4 school.

Lodging allowance and removal expenses scheme.

Forms and further details from the District Education Officer, 112 Newtown Road, Newbury RG14 7BX.

BOLTON
METROPOLITAN BOROUGH
HARDY MILL COUNTY PRIMARY SCHOOL
Harwood, Bolton

HEAD TEACHER (Group 4) required from 1st September, 1978, or earlier if available.

Application forms and further particulars are obtainable from Director of Education, P.O. Box 53, Paderborn House, Civic Centre, Bolton BL1 1JW, to whom completed forms should be returned by 24th February, 1978.

BOROUGH OF HARINGEY

WOODLANDS PARK CENTRE,
Woodlands Park Road, Tottenham, N.15.

NURSERY TEACHER

required for this exciting new Nursery Centre. Experience with the pre-school child in both the traditional Social Services and Educational fields would be an advantage. A shift system will be worked between 8 am and 6 pm throughout the whole year and the usual holiday entitlement (12 weeks) will be taken by arrangement with the Head of Centre. Scale 2 post available for suitable candidate. Appointment will be made with effect from September, 1978, or earlier if possible.
London Allowance £402 payable.
Removal expenses—100 per cent allowed.
Application forms (S.A.E.) may be obtained from the Chief Education Officer, Education Offices, Somerset Road, N17, to whom the forms should be returned as soon as possible.

ilea INNER LONDON EDUCATION AUTHORITY

WENTWORTH NURSERY SCHOOL
Cassland Road, E.9

Headship

Applications are invited from teachers with training and experience in nursery education for this Headship. Vacant Easter, 1978. Roll, 60 part-time pupils. Burnham Group 1, salary £4,110-£4,638, plus Burnham additions £312 and £189 plus £402 London Allowance.

Please send self-addressed foolscap envelope for application form and further details to the Education Officer, EO/TS10, County Hall, London SE1 7PB. Closing date for return of completed application forms, February 24, 1978.

Classified Advertisements

The charge for advertising in all classifications is 76p per line (minimum 3 lines).
Display in classified advertisements £4.35 per single column cm (minimum space 9.5 cm double column at £82.65).

A charge of £1 is made for Box Number facilities.

Advertisements published in the Scottish edition only will be subject to a 25 per cent discount on the above rates.

Advertisements received by Monday will be published in the following Friday's issue subject to availability of space.

Copy should be sent to :—
The Advertisement Manager,
The Times Educational Supplement,
New Printing House Square, Gray's Inn Road,
London WC1X 8EZ,
by Monday for the following Friday's issue.

County of Cleveland

PRIMARY SCHOOL

HEAD TEACHER

(GROUP 5)

LYNNFIELD JUNIOR SCHOOL
Murray Street, Hartlepool, Cleveland

Applications are invited for the above post which becomes vacant with effect from 1st September, 1978, following the retirement of the present Head Teacher. The current premises are scheduled to be replaced by a new 320 place school on which work is to commence in March with a possible completion in the Autumn of 1979.

Financial assistance with household removal expenses is available in approved cases.

Forms of application and further details obtainable from and returnable to the County Education Officer, Education Offices, Woodlands Road, Middlesbrough, Cleveland, TS1 3BN, not later than 24th February, 1978.

BEXLEY LONDON BOROUGH

APPOINTMENT OF

HEAD TEACHER

Foster's (Endowed) Primary School, Welling

Group 5, Roll 275

Applications are invited from suitably experienced teachers for the Headship of this old foundation Primary School. Appointment to commence Autumn Term 1978.

Application forms and further details available from, and returnable to, Chief Education Officer for Schools (T.5), Town Hall, Crayford, Kent, by 27th February. A s.a.e. (foolscap) should be sent with the request for an application form. If acknowledgment is required, a further s.a.e. should be enclosed. No further communication will be made unless applicants are called for interview.

NORFOLK
COUNTY COUNCIL
Education Department

HEAD

for

ALDERMAN SWINDELL
COUNTY INFANT SCHOOL

Gt. Yarmouth (Group 4) 5-7 years

Stamped addressed foolscap envelope please, to County Education Officer, County Hall, Norwich, for application form and further details. Closing date—28th February. Removal expenses in accordance with the Authority's scheme.

CHRISTCHURCH C.E. J.I. SCHOOL
Claremont Road, Sparkbrook B11 1LF

Applications are invited from suitably qualified men and women teachers for the vacancy of

HEAD TEACHER

at this school.

The school is Group 4. Salary: £4,794-£5,418 plus £189 plus £312.

Application forms may be obtained from the Chief Education Officer, South Area, Schools Branch, Education Offices, Margaret Street, Birmingham B3 3BU, and should be returned by 22nd February, 1978.

There is a scheme for assistance with removal expenses.

BIRMINGHAM
CITY COUNCIL

PRIMARY
Headships
continued

BROMLEY
(London Borough of)
PARISH C.E. PRIMARY SCHOOL
Gwilym Road, Bromley, Kent
BR1 3NY
Roll 279
HEAD TEACHER
Group 5
Applications are invited from suitably qualified and experienced TEACHERS for this post tenable in September, 1978.
Removal and other expenses payable in approved cases.
Application forms and further particulars (S.A.E. please) obtainable from the Chief Education Officer, Sunnymead, Bromley Lane, Chislehurst, Kent, BR7 6LH, to whom they should be returned by 1st March.

CALDERDALE
(Metropolitan Borough of)
EDUCATION DEPARTMENT
BOLTON BROW JUNIOR AND INFANT SCHOOL
Sowerby Bridge
(210 on roll)
Required from August 1978: a HEAD TEACHER for this Group 4 school.
Application forms and further details obtainable (S.A.E., please) from the Chief Education Officer (Ref. DSC/JD), Alexandra Buildings, King Edward Street, Halifax, HX1 1EB, to whom completed forms should be returned by 24th February 1978.

CHESHIRE
ELLESMERE PORT AND NESTON DISTRICT 3
PARKGATE COUNTY PRIMARY SCHOOL
Parkgate, Neston
HEAD TEACHER (Group 4)
(Number on roll 207)
Applications are invited from mature, well-qualified and experienced persons to lead a stable team of teachers in this delightful, modern, primary school.
For application forms and further details, write to the District Education Officer, 85 Wellington Road, Ellesmere Port, South Wirral, to whom completed forms should be returned not later than 24th February, 1978.

CORNWALL
EDUCATION COMMITTEE
Applications are invited from qualified Teachers for the following PRIMARY HEADSHIP —
LANDULPH COUNTY PRIMARY SCHOOL
Saltash
(Group 1)
70 boys and girls on roll
Vacancy occurs September 1, 1978.
Application forms and further details from and returnable to the Secretary for Education, County Hall, Truro, on receipt of a stamped addressed envelope.
Closing date: February 27, 1978.

CORNWALL
EDUCATION COMMITTEE
Applications are invited from qualified TEACHERS for the following PRIMARY HEADSHIP
SITHNEY COUNTY PRIMARY SCHOOL
Helston
Group 1 (110 on roll, mixed)
Vacancy occurs from September 1, 1978
Application forms and further details from and returnable to the Secretary for Education, County Hall, Truro, on receipt of a stamped addressed envelope.

CUMBRIA
EDUCATION COMMITTEE
BISHOP GOODWIN C. OF E. (AIDED) INFANT SCHOOL
Carlisle
(Group 4: Roll 203)
Applications are invited from suitably experienced TEACHERS for the post of HEAD TEACHER from 1 September, 1978.
Application forms and further particulars available from Mr. W. M. A. Fox, Acting Assistant Director of Education, North East Division, Education Department, Civic Centre, Carlisle.
Completed forms returnable to the Chairman of the Managers, Reverend Watson, Upperby Vicarage, Upperby, Carlisle, by 28 February, 1978.

DEVON
EXETER, TOPSHAM FIRST (FIVE TO EIGHT YEARS) SCHOOL
(Roll: 110)
Applications are invited from suitably qualified persons for the post of HEAD TEACHER for this Group 3 First School. Salary Scale Head Teacher Group 3 (£5,046 to £5,574).
The successful applicant will be expected to take up the appointment in September, 1978.
Application forms and further particulars (S.A.E. please) from East Devon Area Education Officer, Morwenstow, 7 Barnfield Crescent, Exeter, returnable by 28th February, 1978.

DEVON
PAIGNTON CURLEDGE STREET COUNTY PRIMARY
Applications are invited from suitably qualified and experienced TEACHERS for the post of HEAD TEACHER at this Group 7 School from September, 1978.
Application forms and further details available from Area Education Officer on receipt of S.A.E.
Closing date 24th February, 1978.

DEVON
SOUTH BRENT COUNTY PRIMARY
HEAD TEACHER required September, 1978, for this Group 4 School.
Application forms and further details available from Area Education Officer on receipt of S.A.E.
Closing date 24th February.

DEVON
BOW COUNTY PRIMARY SCHOOL
(Roll: 95)
Applications are invited from suitably qualified persons for the post of HEAD TEACHER for this Group 2 Primary School. Salary Scale Head Group 2 (£4,812 to £5,340).
The successful applicant will be expected to take up the appointment in September, 1978.
Application forms and further particulars (S.A.E. please) from East Devon Area Education Officer, Morwenstow, 7 Barnfield Crescent, Exeter, returnable by 28th February, 1978.

DEVON
BURLESCOMBE C. OF E. (CONTROLLED) PRIMARY SCHOOL
(Roll: 85)
Applications are invited from suitably qualified persons for the post of HEAD TEACHER for this Group 2 Primary School. Salary Scale Head Teacher Group 2 (£4,812 to £5,340).
The successful applicant will be expected to take up the appointment in September, 1978.
Application forms and further particulars (S.A.E. please) from East Devon Area Education Officer, Morwenstow, 7 Barnfield Crescent, Exeter, returnable by 28th February, 1978.

DEVON
BRANSCOMBE (CONTROLLED) PRIMARY SCHOOL
(Roll: 40)
Applications are invited from suitably qualified persons for the post of HEAD TEACHER for this Group 1 Primary School. Salary Scale, Head Group 1 (£4,611 to £5,139).
The successful applicant will be expected to take up the appointment in September, 1978.
Application forms and further particulars (S.A.E. please) from East Devon Area Education Officer, Morwenstow, 7 Barnfield Crescent, Exeter, returnable by 28th February, 1978.

DONCASTER
EDUCATION COMMITTEE
ARMTHORPE SHAW WOOD INFANT SCHOOL
Mere Lane, Armthorpe
Doncaster DN3 2DB
HEADSHIP, GROUP 5
Applications are invited from suitably experienced TEACHERS for the post of HEAD at the above school.
Application forms and further details are available from The Director of Education, Princegate, Doncaster DN1 3EP (S.A.E. please) to whom they should be returned by 24th February, 1978.

DONCASTER
EDUCATION COMMITTEE
CONISBROUGH ROWENA INFANT SCHOOL
Gardens Lane, Conisbrough
Doncaster DN12 3JY
HEADSHIP, GROUP 4
Required for September, 1978
Applications are invited from suitably experienced TEACHERS for the post of HEAD at the above school.
Application forms and further details are available from The Director of Education, Princegate, Doncaster DN1 3EP (S.A.E. please) to whom they should be returned by 24th February, 1978.

DORSET
WESTHAVEN COUNTY INFANTS' SCHOOL
Weymouth
(Re-advertisement)
HEAD TEACHER (Group 4) required from September 1978.
Assistance with removal and incidental expenses.
For application form (to be returned by 1st March) and further particulars, send S.A.E. to: Education Staffing Officer, County Hall, Dorchester, Dorset, DT1 1XJ.

EAST SUSSEX
COUNTY COUNCIL
BRIGHTON AREA
CARLTON HILL FIRST SCHOOL
Sussex Street, Brighton
Required September: HEAD TEACHER of this Group 4 school
Relocation Grants Scheme available in approved cases.
Application forms and further details available from, and for return to, the Area Education Officer, Education Office, Royal York Buildings, Old Steine, Brighton BN1 1NP, not later than 24th February.

GLOUCESTERSHIRE
HEAD TEACHERS from 1st September 1978 at the following Primary Schools:
BLAKENEY COUNTY
Blakeney
(119 on roll: five to 11 years)
(Group 3)
WARDEN HILL COUNTY JUNIOR
Durham Close, Warden Hill
Cheltenham
(373 on roll)
(Group 6)
Forms and further particulars from the Chief Education Officer, Shire Hall, Gloucester. Enclose self-addressed envelope.

HAMPSHIRE
CLATFORD C.E. (AIDED) PRIMARY
Goodworth Clatford, near Andover
Required 1st September:—
Group 3 HEAD TEACHER.
S.A.E. for details to Area Education Office, 41 Wote Street, Basingstoke. Closing date 28th February.

HERTFORDSHIRE
KINGSWAY J.M. SCHOOL
Briar Road, Watford
Applications are invited from suitably qualified and experienced TEACHERS for this HEADSHIP (Group 6) from September, 1978.
Application form and further details available from the Divisional Education Officer, Little Cassiobury, Hempstead Road, Watford WD1 3EY.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
HOGARTH JUNIOR SCHOOL
Duke Road, Chiswick W4
Head Teacher, Miss B. A. Double, LTCL
Required September, 1978.
Applications are invited for the post of HEAD TEACHER of this Group 4 school with a total roll of 212 and an establishment of seven full-time teachers.
The vacancy arises due to the retirement of the present holder of the post.
London Allowance: £207 payable.
The Education Committee has power to consider applications from experienced teachers for assistance towards removal, disturbance or separation expenses.
Application forms (stamped addressed foolscap envelope) from Mr. P. J. Lee, BA, Director of Education, Education Department, The Civic Centre, Lampton Road, Hounslow, TW3 4DN, to whom they should be returned by the 24 February, 1978.

ISLE OF WIGHT
COUNTY COUNCIL
SUMMERFIELDS COUNTY PRIMARY SCHOOL
Atkinson Drive, Newport
Group 4
Age range five to nine years
(215 on roll)
Applications are invited from suitably qualified and experienced TEACHERS for the post of HEAD TEACHER at this Group 4 Primary School which is situated on the outskirts of Newport.
Application forms and further details (S.A.E.) are available from the County Education Officer, County Hall, Newport, Isle of Wight, to whom they should be returned on or before 24 February, 1978.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
APPOINTMENT OF HEAD TEACHER
ASHFORD DIVISION
ASHFORD SOUTH COUNTY PRIMARY SCHOOL
Group 6
(Roll 229)
Appointment to take effect from the beginning of the Autumn Term, 1978.
Application forms and further particulars (S.A.E. please) from the Divisional Education Officer, Elwick Road, Ashford, to whom they should be returned by 17th February.
CHARING C.E. (AIDED) SCHOOL
Group 6
(Roll 255)
New purpose-built block for Infants. Appointment to take effect from 1st September, 1978. Applicants should be communicant members of the Church of England.
Application forms and further particulars (S.A.E. please) from the Divisional Education Officer, Elwick Road, Ashford, to whom they should be returned by 24th February.

KINGSTON upon Thames
ROYAL BOROUGH OF
GRAND AVENUE INFANTS' SCHOOL
Grand Avenue, Surbiton, Surrey
Group 4
Required in September 1978 a HEAD TEACHER for this County Infant School with 198 boys and girls on roll. Vacancy due to retirement.
Salary: Burnham Scale Group 4 plus London Allowance £207.
Application forms together with further information obtainable from The Chief Education Officer, Education Department, Royal Borough of Kingston upon Thames, Tolworth Tower, Surbiton, Surrey KT6 7DU, to be returned to the same address within 14 days of this advertisement.

LEICESTERSHIRE
HEADSHIP
ST JOSEPH'S R.C. (AIDED) PRIMARY SCHOOL
Armadale Drive, Leicester
HEAD required August. Approximately 250 children. Group 4. Vacancy due to retirement of present Head. Details on request.
Apply (no forms) with full particulars and names and addresses of two referees to the Director of Education, County Hall, Glenfield, Leicester LE3 8RF by 28th February, 1978. (S.A.E.)

LINCOLNSHIRE
HEADSHIP
SOUTH RESTON C.E. CONTROLLED SCHOOL
Group 1
(Roll 37)
Applications are invited from suitably qualified and experienced TEACHERS for the post of HEAD TEACHER at South Reston C.E. Controlled School, Group 1 (roll 37), for September, 1978.
Application forms and further particulars may be obtained from the Divisional Education Officer, Divisional Education Office, Eastfield House, Eastfield Road, Louth, Lincolnshire LN11 7AN.
Closing date 10th March, 1978.

LIVERPOOL
HEADTEACHER
(Group 3)
WALTON C.E. INFANTS SCHOOL
Heathcote Road, Liverpool 4
Required for Summer Term, or as soon after as possible.
Application forms obtainable from (S.A.E.) and returnable by 24th February, to the Director of Education, 14 Sir Thomas Street, Liverpool L1 6BJ. Quote reference 274(a).

NEWHAM
(London Borough of)
Re-advertisement
WOODGRANGE INFANT SCHOOL
Sebert Road, London E7 0NJ
Roll: 250 + F.20 place nursery unit.
Required for April 1978 if possible:
HEAD TEACHER (Group 5)
Burnham Scales, plus London Allowance £402 plus Social Priority Allowance £201 or £276.
Application forms may be obtained from the undersigned to whom they should be returned by 24th February 1978.
J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NORTH YORKSHIRE
COUNTY COUNCIL
Applications are invited from suitably experienced TEACHERS for the following post:—
HEAD TEACHER
C.E. (CONTROLLED) PRIMARY SCHOOL
Clapham
(Group 2)
(near Ingleton Settle)
Send stamped addressed envelope for form.
Completed forms required within 14 days of this advertisement. County Education Officer, County Hall, Northallerton.

NORTH YORKSHIRE
COUNTY COUNCIL
Applications are invited from suitably qualified TEACHERS for the following post:—
HEAD TEACHER
ST. BARNABAS'S C.E. (CONTROLLED) PRIMARY SCHOOL
York (Group 3)
Send stamped addressed envelope for form. Completed forms required within 14 days of this advertisement. County Education Officer, County Hall, Northallerton.

NORTH YORKSHIRE
COUNTY COUNCIL
Applications are invited from suitably experienced TEACHERS for the following post:—
HEAD TEACHER
SHERBURN-IN-ELMET PRIMARY SCHOOL
(New School) (Group 5)
(Near Leeds)
Send stamped addressed envelope for form. Completed forms required within 14 days of this advertisement. County Education Officer, County Hall, Northallerton.

LONDON BOROUGH OF
CROYDON
EDUCATION COMMITTEE

invite applications for the following

HEADSHIP

tenable from 1st September, 1978

BENSON Infants and Junior School
West Way, Croydon, CR0 8RQ

Salary Head Teacher Group 7.

A London Allowance of £207 and additional pay supplements of £312 (April, 1976) and £189 (April, 1977) are payable.
Reasonable removal expenses will be reimbursed (details on request).

Application forms and further details from the Director of Education, Education Department (TAS), Taberner House, Park Lane, Croydon, CR9 1TP, enclosing S.A.E.
Closing date 24th February, 1978.

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headship

Applications are invited from experienced and suitably qualified primary teachers for the headship of the following schools:

Chesterfield Brimington Manor Infant School, 70 children GROUP 2

Chesterfield, Wingerworth Deer Park Primary School, 375 children GROUP 6

Glossop Hadfield Nursery School. 50 f.t.e. nursery places GROUP 1

Closing date February 24, 1978.

Application forms and particulars for the above posts (s.a.e. foolscap please) from the Director of Education, County Offices, Matlock.

DERBYSHIRE
County Council

PRIMARY
Headships
continued

SUFFOLK
COUNTY COUNCIL
Applications are invited from suitably qualified and experienced TEACHERS for the following post:
HEADMASTER/HEADMISTRESS at Great Whelnetham V.C.P. School, Group 2. Age range five to nine years.
Application forms and further details obtainable from the County Education Officer, Education Office, Grimwade Street, Ipswich (S.A.E. please), to be returned by 1st March, 1978.

SUNDERLAND
(Borough of)
EDUCATION DEPARTMENT
BARNES INFANT SCHOOL
(Group 5)
Applications are invited from suitably experienced applicants for the HEADSHIP of the above named school, which becomes vacant on 1st September.
Removal expenses and temporary lodging allowance may be granted in appropriate circumstances.
Application forms obtainable from the Director of Education at the address shown below on receipt of a stamped addressed foolscap envelope to be returned to him by 24th February.
L. A. Bloom, Chief Executive, Town Hall and Civic Centre, Sunderland SR2 7DN.

WALSALL
(Metropolitan Borough of)
EDUCATION COMMITTEE
CHUCKERY INFANTS SCHOOL
Lincoln Road, Walsall
(Group 6. On roll, 244)
Re-advertisement
Applications are invited from suitably qualified and experienced candidates for the HEADSHIP of the above school, which will be tenable from September, 1978.
Application forms and further particulars for the above mentioned post obtainable from the Director of Education, Education Department, Civic Centre, Darwall Street, Walsall WS1 1DQ, to whom they should be returned by Friday, February 17, 1978.

WARWICKSHIRE
APPOINTMENT OF HEAD
ST. MARIE'S R.C. (AIDED) FIRST SCHOOL
Oak Street, Dunchurch Road, Rugby CV22 5EA
Applications are invited from suitably qualified and experienced TEACHERS for the post of HEAD of this Group 4 school (237 on roll) with effect from September 1978.
Application form and further details may be obtained from Mr. G. B. Bedford, c/o St. Marie's R.C. First School, to whom completed forms should be returned by 3rd March 1978.

WILTSHIRE
CHIPPENHAM WESTMEAD COUNTY INFANTS SCHOOL
Wood Lane, Chippenham
SN15 3DQ
Number on roll 70
Re-advertisement
Group 2
HEADTEACHER required for Easter 1978.
Application form and further details (S.A.E. please) from Chief Education Officer, County Hall, Trowbridge, Wilts.
Closing date 17 February, 1978.

WILTSHIRE
BRITFORD C.E. CONTROLLED SCHOOL
Salisbury, Wiltshire
Number on Roll 56 Group 2
HEAD TEACHER required for September, 1978.
Application form and further details (S.A.E. please) from Chief Education Officer, County Hall, Bythesea Road, Trowbridge, Wiltshire, closing date 24th February, 1978.

WILTSHIRE
REQUIRED FROM SEPTEMBER:
PENHILL INFANTS' SCHOOL
Alton Close, Swindon
HEAD TEACHER required for this Group 5 post-war Infants' School (roll 320) with good facilities, situated on the outskirts of Swindon. An experienced teacher of proven ability is sought for this demanding yet rewarding post.
GORSE HILL INFANTS' SCHOOL
Avening Street, Swindon
HEAD TEACHER required for this Group 4 Infants' School (roll 160), which serves a well established area of Swindon. Suitably qualified and experienced teacher required for this appointment following retirement of the present holder.
CHURCH OF ENGLAND (CONTROLLED) J.M.I. SCHOOL
King William Street, Swindon
HEAD TEACHER for this Group 3 (roll 130 infants and juniors) following promotion of the present Head to a larger school. An experienced and lively teacher is sought for this school which mainly serves the older area of Swindon town centre.
PARK NORTH JUNIOR SCHOOL
Whitbourne Avenue, Swindon
DEPUTY HEAD for this Group 7 Junior School (roll 500) following the promotion of the existing holder. Park North is a postwar school which serves both its local area and the Swindon Western Expansion Area. An experienced and energetic teacher is sought for this demanding post.
TOOTHILL INFANTS' SCHOOL
Swindon
DEPUTY HEAD for this new Group 5 school, opening in September. Toothill Infants' School will be the first school to be built in the Swindon Western Expansion Area, which will eventually house at least 12,000 people. The new school will be filled soon after opening and an experienced teacher of proven ability is sought for this demanding and exciting post.
Further particulars and application forms (S.A.E.) for all of the above vacancies available from The Chief Education Officer, Area Education Office, Sanford House, Sanford Street, Swindon SN1 1QH.

Deputy Headships Senior Masters/Mistresses

BERKSHIRE
ST. MARY'S C.E. COMBINED SCHOOL
Slough
For April. DEPUTY HEAD TEACHER for this five to 12 Group 4 School roll 234.
Candidates should be well informed and prepared to accept a degree of responsibility for all aspects of the school's organisation. London Fringe Allowance £150. Possibility of housing. Lodging allowance and removal expenses scheme.
Forms and further details from the District Education Officer, 48 [illegible] (S.A.E. please) [illegible]
Closing date 20th February.

BERKSHIRE
DEPUTY HEADS for September.
Lodging allowance and removal expenses scheme. Both schools Group 6.
Forms and further details from the District Education Officer at the address shown (S.A.E.).
Closing date 23 February.
ASCOT HEATH C.E. JUNIOR SCHOOL
New Road, Ascot
Applications are invited from experienced TEACHERS. Ability to develop a MATHEMATICS/SCIENCE programme throughout the school an advantage.
London fringe allowance £150.
Apply: Fitzwilliam House, Skimped Hill, Bracknell.
UPCROFT JUNIOR SCHOOL
Norcot Road, Tilehurst, Reading
Applicants should have an interest in cooperative teaching.
Apply: P.O. Box 92, Civic Offices, Reading RG1 7TD.

BUCKINGHAMSHIRE
WYCOMBE DIVISION
SPINFIELD COUNTY COMBINED SCHOOL
Forty Green Drive, Marlow, Buckinghamshire (Group 5)
Headmaster, P. A. Littlejohn
Applications are invited for September, 1978, for the post of DEPUTY HEADTEACHER of this rapidly expanding school opened in September 1976. Applicants should state specific curriculum abilities. The school is attractively situated and has established strong links with the local community.
Removal expenses up to £150 and housing allowance pending removal are payable in approved cases.
Application forms and further particulars available from Divisional Education Officer, Thame House, 9 Castle Street, High Wycombe, on receipt of stamped addressed envelope, to be returned to same address by March 10, 1978.

CAMBRIDGESHIRE
CAMBRIDGE AREA
OAKINGTON C.E. (A) COMMUNITY PRIMARY SCHOOL
Applications are invited for the post of DEPUTY HEADTEACHER, Group 3, to commence at Easter or September.
Application forms and details from Senior Area Education Officer, Shire Hall, Cambridge CB3 0AP (S.A.E. please), returnable by February 22, 1978.

CORNWALL
EDUCATION COMMITTEE
Applications are invited from qualified Teachers for the following DEPUTY PRIMARY HEADSHIP.
LISKEARD CHURCH OF ENGLAND CONTROLLED JUNIOR SCHOOL
Group 6, 385 on roll
Ability to take charge of MATHEMATICS throughout the school an advantage.
Vacancy to be filled as soon as possible.
Closing date, February 27, 1978.
Application forms and further details from District Education Office, "Graylands", Dean Street, Liskeard PL14 4AZ, to be returned to Headmaster, Liskeard C. of E. Junior School, Varley Lane, Liskeard PL14 4AP.

DONCASTER
EDUCATION COMMITTEE
MEXBOROUGH ROMAN TERRACE JUNIOR INFANT SCHOOL
Wath Road
Mexborough [illegible]
Telephone: Mexborough 3001
DEPUTY HEAD, GROUP 5
Applications are invited from suitably experienced TEACHERS for the above post.
Application forms and further details from The Director of Education, Princegate, Doncaster DN1 3EP (S.A.E.) to whom they should be returned by Friday, 17th February, 1978.

EAST SUSSEX
COUNTY COUNCIL
BURWASH C.E. (CONTROLLED) PRIMARY SCHOOL
Burwash, Etchingham, Sussex
Headmaster: Mr. D. H. Richards
DEPUTY HEADSHIP
(Group 4)
September, 1978.
Applications invited for the post of DEPUTY HEAD. Responsibility for Infant Department. Vacancy due to retirement of present holder.
Application forms and further details available from the Area Education Officer, 20 Wellington Square, Hastings, to whom completed forms should be returned by Friday, 24th February, 1978.

HAMPSHIRE
WALLISDEAN COUNTY JUNIOR SCHOOL
Wallisdean Avenue, Fareham
Required April or September:
SECOND MASTER / MISTRESS
(Deputy Head Scale, Group 7).
Send S.A.E. to Head for details and application form. Closing date 20th February.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
BISHOP WOOD JUNIOR SCHOOL
Frogmore Street, Tring
Telephone: Tring 2024
For September, 1978. DEPUTY HEAD for Group 5 Junior School. Interest in Science and/or Music. Physical Education and Games an advantage and knowledge of the usual range of visual aids essential.
Further details and application forms (S.A.E. please) from the Headmaster, to whom completed forms should be returned as soon as possible.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
Civic Centre, Hemel Hempstead
BROCKS NO. 2 J.M.I. SCHOOL
Hemel Hempstead
DEPUTY HEAD Group 4 to take active role in organizing of new semi-open plan J.M.I. opening in September, 1978. Lively, enthusiastic teacher is sought with ability to use the best of new and traditional methods and to plan and organize team work.
Application forms and further particulars from the Divisional Education Officer, Civic Centre, Hemel Hempstead, to whom they should be returned (S.A.E. please.)

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
CHATHAM—ST. JOHN'S C.E. (CONTROLLED) INFANTS' SCHOOL
Ordnance Street
DEPUTY HEAD (Group 2) required from Easter if possible for this Social Priority School. Ability to play the piano an advantage.
Please apply to the Headmistress, quoting two referees.
ROCHESTER—TROY TOWN C.P. INFANTS' SCHOOL
King Street
(Roll 130)
DEPUTY HEAD (Group 3) required from Easter if possible. Candidates should state any special strengths and interests.
Please apply on form T1 to the Headmistress.

DOVER DIVISION
MONGEHAM COUNTY PRIMARY SCHOOL
Mongeham, Deal
(Group 5)
DEPUTY HEAD required for September, 1978.
Applications are invited from suitably qualified and experienced teachers. Vacancy due to promotion.
Application forms and further details from the Headteacher at the school (stamped addressed envelope, please). Closing date 28th February, 1978.
WHITFIELD COUNTY PRIMARY SCHOOL
Mayfield Road, Whitfield, Dover
(Group 6)
DEPUTY HEAD
Applications are invited from suitably qualified and experienced teachers. Vacancy due to promotion.
Application forms and further details from the Headmaster at the school (stamped addressed envelope, please). Closing date 24th February, 1978.
TONBRIDGE/MALLING DIVISION
MORE PARK R.C. PRIMARY SCHOOL
West Malling
DEPUTY HEAD required for the Autumn Term, 1978, for this Group 4 School.
Must be experienced Teacher and a practising Catholic. Interest in Infant Department advantageous.
Application form should be obtained from and returned to: The Chairman of the Managers, care of The Hermitage, More Park, West Malling, Kent.
Closing date: 3rd March, 1978.
ASHFORD DIVISION
HOTHFIELD COUNTY PRIMARY SCHOOL
Hothfield, Ashford
J.M.I. Roll 80
DEPUTY HEAD. Group 3. Boys' Games an advantage.
Application forms from and returnable to the Headmaster by the 17th February, 1978. Please enclose stamped addressed envelope.

LEICESTERSHIRE
DEPUTY HEADSHIP
GLEN HILLS PRIMARY SCHOOL
Cork Lane, Glen Parva
Leicester
DEPUTY HEAD required August, 1978. Approximately 300 children. Group 5. Vacancy due to retirement of present Deputy. Details from the Head, Mr. R. A. Buxton.
Apply (no forms) with full particulars and names and addresses of two referees to the Head by 23rd February, 1978. (S.A.E.)

LINCOLNSHIRE
DEPUTY HEAD TEACHER
GRANTHAM BELTON LANE COUNTY SCHOOL
Group 7, Roll 460
Required from summer term 1978 or as soon as possible thereafter, experienced TEACHER for this Junior and Infants' school.
Application forms and further particulars obtainable from the Headmaster, Belton Lane County School, Green Lane, Grantham, Lincs. (S.A.E.).
Closing date 24th February.
DEPUTY HEAD TEACHER
MARTIN MRS MARY KING'S C.E. (CONTROLLED) SCHOOL
Group 3, Roll 90
Required from summer term 1978, experienced TEACHER able to accept responsibility for the infant department and an infant class.
Applications forms obtainable from the Divisional Education Officer, Council Offices, Sleaford, Lincs. (S.A.E.)
Closing date 24th February.

MERTON
(London Borough of)
EDUCATION COMMITTEE
MERTON ABBEY PRIMARY SCHOOL
High Path, Merton SW19 2JY
Headmistress: Miss M. B. Barnham
Applications are invited from suitably qualified and experienced TEACHERS for the post of DEPUTY HEAD for appointment in September 1978. The vacancy has arisen through retirement. This is a Group 4 Primary School (5-9 years) with Nursery Unit.
London Allowance £402, legal expenses up to £300 and assistance towards removal expenses will all be considered where appropriate.
Application forms available from the Director of Education at Station House, London Road, Morden, Surrey, on receipt of a stamped addressed envelope, to whom the forms should be returned by Wednesday, 22nd February, 1978.

REDBRIDGE
(London Borough of)
The London Borough of Redbridge is a pleasant residential area in North East London with easy access to the West End, and the Essex countryside. Help will be given in finding accommodation, with legal fees for house purchase, removal and resettlement expenses where appropriate. Outer London Allowance payable.
Applications are invited from suitably qualified and experienced TEACHERS for the following posts.
DEPUTY HEADSHIPS
CLEVELAND JUNIOR SCHOOL
Cleveland Road, Ilford, IG1 1EW
Group 7, with E.P.A.
This post will become vacant from September, 1978, and carries specific curricula, organisational, and pastoral responsibilities.
UPHALL PRIMARY SCHOOL
Uphall Road, Ilford, IG1 2JD
Group 6, with E.P.A.
This post will become vacant from Easter/September, 1978. An experienced TEACHER is required for this Primary School, which also has Nursery Classes.
Both these schools have large proportions of ethnic minority children.
Application forms and further particulars are available from J. E. Fordham, B.A., London Borough of Redbridge, 255-259 High Road, Ilford, Essex IG1 1NN, to whom completed applications should be returned by February 21st, 1978.

TRAFFORD
(Metropolitan Borough of)
EDUCATION DEPARTMENT
MILLBANK JUNIOR SCHOOL
300 mixed
Wood Lane, Partington Urmston
061-775 3814
DEPUTY HEAD TEACHER. (Group 6)
Required as soon as possible. State interests and curriculum vitae. S.P.A. allowance payable.
Application form from Chief Education Officer, Town Hall, Sale. Telephone 061-973 2253, ext 291, should be returned to the Head of the school by 20th February, 1978.

WEST SUSSEX
MID SUSSEX AREA
BILLINGSHURST COUNTY INFANT SCHOOL
Upper Station Road, Billingshurst, West Sussex
Required Easter 1978, DEPUTY HEAD TEACHER for this Group 4 semi-open plan Infants School. Top Infant class initially. An enthusiasm for art and display essential. Music desirable.
Form and details from Head Teacher on receipt of S.A.E. Previous applicants will automatically be considered.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for Easter, 1978
ST. STEPHEN'S C.E. J. & I. SCHOOL
Woden Road, Wolverhampton
DEPUTY HEAD
For reorganized Group 6 school moving into new premises in September, 1978.
Application forms and further details available from the Director of Education, Education Offices, St. John's Square, Wolverhampton, WV2 4BH, to whom they should be returned within 10 days of this advertisement. (S.A.E. please.)

Heads of Department

TRAFFORD
(Metropolitan Borough of)
EDUCATION DEPARTMENT
URMSTON JUNIOR SCHOOL
390 mixed
Hereford Grove, Urmston M31 3AE
061-748 2855
ASSISTANT TEACHER (Scale 3)
HEAD of LOWER JUNIORS
Application forms available from the Head of the school, should be returned as soon as possible.

Other Posts on Scale 2 and above

AVON COUNTY
WHITEHALL J.M. SCHOOL
Johnsons Road, Bristol BS5 7JH
Required as soon as possible, TEACHER with interest in MATHEMATICS. Commitment to modern methods essential. Scale 2 post for suitable applicant.
Application by letter to the Head immediately, with full details of qualifications, experience and names of two referees.

BARKING
(London Borough of)
CAMBELL JUNIOR SCHOOL
Langley Crescent, Dagenham, Essex
(Roll 405)
Required for April or September, 1978:
Applications are invited from well experienced TEACHERS able to offer any subject (please specify). Scale 2.
London Addition £402 p.a. Social Priority Schools Allowance. Reimbursement of removal expenses in approved cases.
Application forms available (S.A.E.) from the Chief Education Officer, Town Hall, Barking, Essex, returnable by February 23rd, 1978.

BARKING
(London Borough of)
FURZE INFANTS' SCHOOL
(Roll 260)
Bennett Road, Chadwell Heath, Essex
Required for April or September, 1978:
DRAMA/LANGUAGE DEVELOPMENT. A conscientious and enthusiastic TEACHER is required to be responsible for the teaching of DRAMA and LANGUAGE DEVELOPMENT in this large, modern school. Scale 2.
London Addition £402 per annum. Reimbursement of removal expenses in approved cases.
Application forms available (S.A.E.) from the Chief Education Officer, Town Hall, Barking, Essex, returnable by 23rd February, 1978.

BARNET
(London Borough)
Required for Easter, 1978 —
BROADFIELDS J.M. SCHOOL
Broadfields Avenue, Edgware
HA8 8HH
Roll 370
TEACHER to be responsible for the organisation of an established school library. Interest in teaching lower age groups—particularly first year. Scale 2 for suitable applicant.
BRUNSWICK PARK J.M.I. SCHOOL
Osidge Lane, N14 5DU.
Roll 237
Experienced and well qualified class TEACHER to teach MUSIC throughout the school. Ability with pottery, needlecraft and girls' games an advantage. Scale 2 for suitable applicant.
CHALGROVE J.M.I. SCHOOL
Chalgrove Gardens, Finchley,
N3 3PL
Roll 199
TEACHER for Infant Class and to take Music through the Infant Department. Scale 2 for suitable applicant.
GARDEN SUBURB J.M. SCHOOL
Childs Way, Golders Green
NW11 6XU
Roll 331
Class TEACHER for second year Juniors. Able to assist with boys' games and advantage. Scale 2 for suitable applicant.
GARDEN SUBURB INFANTS' SCHOOL
Childs Way, Golders Green
NW11 6XU
Roll 270
TEACHER for class of Middle Year Infants (Music). Ability to teach the recorder essential. Scale 2.
MOSS HALL INFANTS' SCHOOL
Moss Hall Grove, Finchley
N12 8PE
Roll 290
TEACHER experienced in working on integrated day and to be responsible for school library books, particularly the children's reference library. Scale 2.
SACRED HEART R.C. J.M.I. SCHOOL
Oakleigh Park South, Whetstone
N20 9JU
Roll 338
TEACHER for Upper Infants (Team Teaching) to be responsible for number work throughout Infants department. Music an advantage. Practising Catholic preferred. Scale 2
ST. JOHN'S C.E. J.M.I. SCHOOL
Crescent Road, Friern Barnet
N11 3LB
Roll 274
Class TEACHER for Middle Infants. Scale 2 for suitable applicant.
ST. MARY'S C.E. J.M. SCHOOL
Prothero Gardens, Hendon
NW4 3SL
Roll 240
Experienced Class TEACHER. Mathematics. Boys' Games especially welcomed. Practising Anglican preferred. Scale 2 for suitable applicant.
TUDOR J.M.I. SCHOOL
Queens Road, Finchley, N3 2AG
Roll 231
TEACHER for Upper Juniors, with particular interest in Mathematics development. Scale 2 for suitable applicant.
WHITINGS HILL J.M. SCHOOL
Whitings Road, Barnet, EN5
Roll [illegible]
Experienced and enthusiastic TEACHER. Ability to assist with Boys' Games, Girls' Games or Music a strong recommendation. Scale 2 for suitable candidates.
Schemes for payment of removal expenses and separation allowances in approved cases.
Application forms (S.A.E.) obtainable from The Director of Educational Services, Town Hall, Friern Barnet, N11 3DL, to be returned to the Head Teacher as soon as possible.

BRENT
(London Borough of)
BARHAM JUNIOR MIXED AND INFANTS' SCHOOL
Danethorpe Road
Wembley, HA0 4RQ
(Roll 540)
Required from Summer term: Experienced TEACHER (Scale 3) in charge of Junior Boys' GAMES. An interest in Environmental Study, Art/Craft or School Library could be an advantage but not essential.
STONEBRIDGE JUNIOR MIXED SCHOOL
Shakespeare Avenue, NW10 8NG
(Roll 251: Social Priority School)
Required from Summer term Experienced TEACHER whose main responsibility will be to teach small withdrawal groups of fourth-year slow learners. Ability to play the piano would be an added advantage. Scale 2 post available for suitable applicant
London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.
Candidates should apply by letter to the Head of the school within seven days giving age, present post, qualifications, experiences and references, enclosing S.A.E. for reply.

BROMLEY
(London Borough of)
MOTTINGHAM JUNIOR SCHOOL
Ravensworth Road, Mottingham
SE9 4LW
Required for April, experienced TEACHER of Upper Juniors for General Subjects and/or Special Interests. A Scale 2 post is available for suitable applicants. Removal and other expenses payable in approved cases.
Application forms and further particulars (S.A.E. please) obtainable from the Chief Education Officer, Sunnymead, Bromley Lane, Chislehurst, Kent BR7 6LH, to whom they should be returned by 20th February.

BURY
(Metropolitan Borough of)
LITTLEWORTH INFANT SCHOOL
Littleworth Lane, Lundwood,
Barnsley
Head Teacher, Mrs. S. Ellis
Required for Easter or as soon as possible:—
EDUCATIONAL VISITOR (Scale 2) to work with children and parents in their own home but based at the above school. Experience in nursery and infant work an advantage.
Application forms obtainable from and returnable to Head Teacher (S.A.E. please).

CAMBRIDGESHIRE
PETERBOROUGH AREA
HIGHLEES COUNTY JUNIOR SCHOOL
Ashton Road, Westwood,
Peterborough, PE3 7ER
Tel.: Peterborough 264294
Group 5 : Roll 356
Required for Summer Term, 1978:
ASSISTANT TEACHER (Scale 2) to develop the school's Music. Assistance and cooperation from other members of staff is willingly given with recorders, guitars, percussion and brass.
There is a possibility of assistance being given with housing in appropriate cases.
Please apply by letter enclosing curriculum vitae and the names and addresses of two referees direct to the Head Teacher, Mr. M. Thompson, at the above address by 21st February, 1978.

CAMBRIDGESHIRE
PETERBOROUGH AREA
WATERGALL COUNTY INFANT'S SCHOOL
Watergall, Bretton, Peterborough
Tel.: Peterborough [illegible]
Group 4
Roll 251
Required for Easter 1978:
ASSISTANT TEACHER, Scale 2, prepared to work co-operatively with other members of the team for this newly opened, semi-open plan school.
There is a possibility of assistance being given with housing in appropriate cases.
Applications by letter enclosing curriculum vitae and the names and addresses of two referees direct to the Head Teacher, Miss A. Duffy, at the above address by 20th February, 1978.
HUNTINGDON AREA
WINHILLS COUNTY JUNIOR SCHOOL
Cromwell Road, St Neots,
Huntingdon
Required for September, ASSISTANT TEACHER, Scale 2 to be responsible for ART and CRAFT in the lower half of the school.
Application forms and further details available from the Head Teacher (S.A.E. please) returnable as soon as possible.
SAWTRY COUNTY INFANTS SCHOOL
Middlefield Road, Sawtry,
Huntingdon
Required from Easter 1978 Infant TEACHER, Scale 2, to take special responsibility for reading schemes in this open plan school. Team Teaching situation.
Application form and further details available from the Head of the school (S.A.E. please).

CAMBRIDGESHIRE
COUNTY MUSIC STAFF
See Secondary Music, Scale 2.

CROYDON
(London Borough of)
THOMAS BECKET PRIMARY SCHOOL
Becket Close, London, S.E.25
Telephone 01-654 3006
Tenable April 1978
Required for April a resourceful and adaptable TEACHER for second/third year juniors to be responsible for BOYS' GAMES. Scale 2 post available for suitable candidate.
Salary, Burnham Scale 2 with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send s.a.e. for application form from and returnable to the Head Teacher at the above address.
Closing date February 17, 1978.

DORSET
[illegible] COMBINED SCHOOL
Oakley Straight, Merley, Wimborne
Required September 1978:—
(1) CURRICULUM CONSULTANT for MATHEMATICS and SCIENCE (Scale 3 post).
(2) TEACHER—Special Responsibility for ART/CRAFT and DISPLAY (Scale 2 post).
(3) TEACHER—Special Responsibility for PHYSICAL EDUCATION and EXTRA-CURRICULA ACTIVITIES (Scale 2 post).
Assistance with removal and legal expenses.
Application forms and further details from the Headmaster on receipt of S.A.E.

EAST SUSSEX
COUNTY COUNCIL
HOVE AREA
GOLDSTONE MIDDLE SCHOOL
(Roll : 250)
(Scale 2)
Required for Easter if possible (otherwise September), TEACHER to develop SCIENCE in the Middle School and able to offer another subject, possibly Craft.
Application forms from the Area Education Officer, Westbourne Street, Hove, Sussex, to whom completed forms should be returned as soon as possible.

ESSEX
HOLY FAMILY
Group 6
(Roll 315)
Kents Hill Road, Benfleet
SS7 5PX
Tel.: South Benfleet 2231
SCALE 2
Required for Summer Term, 1978, ASSISTANT TEACHER for Third Year Juniors. Scale 2 post for PHYSICAL EDUCATION and GAMES.
Applicants must be practising Catholics. Vacancy due to promotion.
Application forms available from Area Education Officer, "Brooklands", Hockley Road, Rayleigh, Essex.

ESSEX
LITTLE THURROCK C.P. SCHOOL
(Roll : 450)
Rectory Road, Grays, RM17 5SL
Tel.: Grays Thurrock 75586
SCALE 2
ASSISTANT TEACHER
for Junior Class to help Head of Department develop instrumental and choral music throughout the school. Pianist essential (previously advertised as Scale 1). Closing date for applications 15th February, 1978.
Application forms and further particulars may be obtained from the Head of the School to whom completed application forms should be returned. (Foolscap S.A.E. please.)

HAMPSHIRE
ALDERMOOR FIRST SCHOOL
Lord's Hill Centre East
Southampton SO1 6EE
Required for April, 1978:—
SCALE 3—responsibility for Upper School.
Apply by letter, with S.A.E., to Head by 17th February.

HAMPSHIRE
CALMORE FIRST SCHOOL
Calmore Drive North, Calmore,
Nr. Southampton
Scale 3
UPPER SCHOOL CO-ORDINATOR
Required September 1978.
Application and curriculum vitae with S.A.E. to Head Elect, Mrs. C. Dell, Head Teacher, Calmore County Infant School, Calmore Drive North, Calmore, Southampton.

HAMPSHIRE
MAYFIELD COUNTY JUNIOR SCHOOL
Mayfield Road, Farnborough
Required for April 1978 TEACHER for LANGUAGE DEVELOPMENT. Scale 3 Post.
Letter of application nominating 2 professional referees to Headteacher with S.A.E. for Details.

HAMPSHIRE
MERTON JUNIOR SCHOOL
Romsey Close, Popley Way
Basingstoke
Required 10th April or 1st September:—
Scale 3—SECOND-YEAR COORDINATOR.
Apply in writing to Head Teacher.

HAMPSHIRE
WALLISDEAN COUNTY JUNIOR SCHOOL
Wallisdean Avenue, Fareham
Required April or September:—
ENGLISH CONSULTANT, LIBRARIAN and YEAR COORDINATOR, (Scale 3.)
Send curriculum vitae, names of two referees and S.A.E. to Head.

Applications are invited from suitably qualified teachers for the following post:

Weald First School,

Robin Hood Drive, Harrow Weald,
Middx. HA3 7DH 01-954 4531

Deputy Head

Required from April, 1978, for this Group 5 mixed school for pupils aged 5 to 8 years.

Application forms and further details from, and to be returned to, The Head of the School by 13th February, 1978.

Harrow Education

County of Cleveland

PRIMARY SCHOOL

SCALE 2 POST

THE AVENUE JUNIOR SCHOOL,
Cookgate, Nunthorpe, Middlesbrough, Cleveland
TS7 0AG

Required for Easter, 1978: A suitably qualified and experienced teacher committed to working in a cooperative teaching situation and able to play a prominent role in a major curriculum area.

Financial assistance with household removal expenses is available in approved cases.

Application may be made by letter or on application forms obtainable from the Head Teacher at the address shown above. Application by letter should include detailed information regarding education, training, qualifications and experience, together with the names and addresses of three referees.

Letters of application and completed application forms should be submitted direct to the Head Teacher within 14 days of the appearance of this advertisement.

WEST GLAMORGAN County Council

Applications are invited from suitably qualified teachers for the following posts in the Authority's service for the Summer Term, 1978.

All posts are Scale 1 unless otherwise specified.

An asterisk before the school name indicates a Social Priority School.

Deputy Headship

Newton Primary, Slade Road, Newton, Swansea

This is a GROUP 5 SCHOOL with a mixed pupil enrolment of 326 in the age-range 4 to 11 years (post reference 1P2/1.4.78).

HISTORY

*CYMER AFAN COMPREHENSIVE, CYMMER, PORT TALBOT
(Mixed, 750 on roll, age-range 11 to 16)
(Post reference 6S4/2.4.78)

MATHEMATICS

GLANAFAN COMPREHENSIVE, STATION ROAD, PORT TALBOT
(Mixed, 1,230 on roll, age-range 11 to 18)
(Post reference 6S5/3.4.78)

MUSIC

DYFFRYN COMPREHENSIVE, BERTHA ROAD, MARGAM, PORT TALBOT
(Mixed, 1,200 on roll, age-range 11 to 18)
(Post reference 6S7/4.4.78)

Primary Schools

DISTRICT 2 (SWANSEA EAST DISTRICT)

SPECIAL CLASS

*ST THOMAS JUNIOR, WINDMILL TERRACE, ST THOMAS
(Mixed, 210 on roll, age-range 7 to 11)
(Post reference DISTRICT 2/P26/5.4.78)

DISTRICT 5 (NEATH DISTRICT)

WELSH

*TONMAWR PRIMARY, TONMAWR, Nr PORT TALBOT
(Mixed, 118 on roll, age-range 4 to 11)
Also LANGUAGE DEVELOPMENT and possibly MUSIC.
(Post reference DISTRICT 5/P13/6.4.78)

DISTRICT 6 (PORT TALBOT DISTRICT)

INFANTS

BLAENBAGLAN PRIMARY, MAES-TY-CANOL, BAGLAN, PORT TALBOT
(Mixed, 370 on roll, age-range 3 to 11)
(Post reference DISTRICT 6/P6/7.4.78)

JUNIOR

BLAENBAGLAN PRIMARY, MAES-TY-CANOL, BAGLAN, PORT TALBOT
(Mixed, 370 on roll, age-range 3 to 11)
(Post reference DISTRICT 6/P6/8.4.78)

ENVIRONMENTAL STUDIES/CHORAL MUSIC

GLYNCORRWG PRIMARY, GLYNCORRWG, PORT TALBOT
(Mixed, 204 on roll, age-range 3 to 11)
Scale 2
(Post reference DISTRICT 6/P5/9.4.78)

Application forms and further particulars of specific posts are available from the undersigned on receipt of a stamped addressed foolscap envelope.

Closing date for the receipt of completed application forms is Thursday, February 23, 1978.

JOHN BEALE, Director of Education.
Education Department, Princess House, Princess Way, Swansea.

PRIMARY
Scale 2 Posts
continued

HARINGEY
(Borough of)
Required for April 1978:
COLERIDGE INFANTS' SCHOOL
Crescent Road, N8 8AT
Experienced TEACHER (nursery trained) required to take charge of a purpose-built two-class Nursery Unit. Scale 2 post available for suitable candidate.
TETHERDOWN J. & I. SCHOOL
Grand Avenue, N10 3BP
ASSISTANT TEACHER required with experience at both Infant and Junior levels. Special area of responsibility to include creative art and assistance with school journeys. Scale 2 post available for suitable candidate.

London Allowance (£402) payable.

Removal expenses, 100 per cent allowed.

Application forms (S.A.E.) may be obtained from the Chief Education Officer, Education Offices, Somerset Road, N.17, to whom the forms should be returned as soon as possible.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
WESTFIELD J.M.I. SCHOOL
Westfield Road, Hoddesdon

TEACHER in CHARGE of UNIT for SPEECH and LANGUAGE disorder required September. This unit is attached to a J.M.I. School and the children admitted (maximum of 12) are generally of Infant age, but occasionally stay until they are of Junior age. Scale 2 plus special class allowance of £300.

Details and application form from the Head Teacher.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited for qualified TEACHERS for the following posts. In addition to any other qualifications mentioned applicants will be required to teach General Subjects. Unless otherwise stated, schools admit the full Infant and Junior age range and are County Schools.

Applications should be submitted on Form T1 to the Head Teacher at the address shown, unless otherwise stated.

ST. ANSELM'S R.C. (AIDED) PRIMARY SCHOOL
Littlebrook Manor, Temple Hill
Dartford
TEACHER required for reception Infants, Roman Catholic. Scale 2 possible for suitable candidate. Fringe Allowance.

Application forms (S.A.E. please) from Divisional Education Officer, Essex Road, Dartford. To be returned to Divisional Office by 21st February, 1978.

GRAVESHAM DIVISION

DOVER ROAD COUNTY PRIMARY INFANTS SCHOOL
Dover Road, Northfleet
(Roll: 311)
Required for September, 1978:
TEACHER of top Infants with a particular bias towards language and communication with young children. Scale 2 post available for suitable candidate.

SWALE DIVISION

SOUTH AVENUE COUNTY PRIMARY JUNIOR SCHOOL
South Avenue, Sittingbourne
Roll: 276. Group 5
Required from September, 1978:
Experienced and enthusiastic TEACHER to teach lower juniors. Scale 2 post for co-ordinating mathematics throughout the school.

Application forms and further details from the Headmaster (S.A.E. please) to whom they should be returned by February 27th, 1978.

MAIDSTONE DIVISION

PALACE WOOD COUNTY PRIMARY JUNIOR SCHOOL
Ash Grove, Maidstone
Required for Summer Term, 1978:
TEACHER for Upper Juniors, Scale 3. Responsibility for Boys Games and possibly other areas of school activities.

Please state additional interests, some musical or drama experience an advantage. Applications to the Headmaster (S.A.E.).

KIRKLEES
METROPOLITAN COUNCIL
BATTYEFORD FIRST SCHOOL
Nab Lane
Mirfield WF14 9QH
Required for Easter 1978, TEACHER to take charge of a class of LOWER JUNIORS in the first instance but willingness and ability to teach younger children essential.

Application forms (S.A.F.E., special interest which they can offer to the school. Ability to play the piano and teach music an advantage. Scale 2 post available for suitable applicant.

Application forms (S.A.F.E. please) from the Director of Educational Services, Oldgate House, 2 Oldgate, Huddersfield.

KIRKLEES
METROPOLITAN COUNCIL
HECKMONDWIKE JUNIOR SCHOOL
Cawley Lane, Heckmondwike
Required for Easter 1978, experienced TEACHER with an interest in MATHS, and willing to take BOYS' GAMES. Scale 2 post available for suitable applicant.
MILLBRIDGE UPPER JUNIOR SCHOOL
Vernon Road, Liversedge
Required for Easter 1978, TEACHER of THIRD YEAR JUNIORS, with ability to take charge of MUSIC through the school. There is a choir, and ensemble playing is encouraged amongst the instrumentalists. Some out of school music activities. Scale 2 post available.

Application forms (S.A.F.E. please) for the above posts, from the Director of Educational Services, Oldgate House, 2 Oldgate, Huddersfield HD1 6QW.

LEICESTERSHIRE

BARKESTONE C.E. PRIMARY SCHOOL
Barkestone Le Vale,
Nottingham

Scale 2

INFANT TEACHER required April, 1978. Music preferred.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (S.A.E.)

LINCOLNSHIRE
ASSISTANT TEACHER
LINCOLN ERMINE FIRST SCHOOL
Burnham Scale 2, £3,099 to £4,713
Number on roll 377
ASSISTANT TEACHER required as soon as possible, to take responsibility for MUSIC.

Application forms on receipt of S.A.E. from the Headmistress at the School, Thoresby Drive, Lincoln, to whom completed forms should be returned not later than 24 February, 1978.

NEWHAM
(London Borough of)
SANDRINGHAM JUNIOR SCHOOL
Sandringham Road, E7 8ED
Roll: 320 pupils approx.
Required for April 1978—
TEACHER Scale 2 with responsibility for MUSIC.
Burnham Scales.
Plus London Allowance, £402.
Plus Social Priority Allowance, £201 or £276.

Application forms may be obtained from the undersigned to whom they should be returned by 17th February 1978.

Applicants are welcome to visit the School, please telephone the Headteacher (01-472 0672).

J. S. Wilkie M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

REDBRIDGE
(London Borough of)
The London Borough of Redbridge is a pleasant residential area in North East London with easy access to the West End and the Essex countryside.

Help will be given in finding accommodation, with legal fees for house purchase, removal and resettlement expenses where appropriate.

Outer London Allowance payable.

Applications are invited from suitably qualified and experienced TEACHERS for the following posts from Easter, 1978:
MOSSFORD GREEN PRIMARY SCHOOL
Fairlop Road, Barkingside
Ilford, IG6 2EW
A TEACHER is required for class teaching and to organise and develope MUSIC in the school, Scale 3.
PARKHILL JUNIOR SCHOOL
Lord Avenue, Ilford, Essex
An experienced TEACHER is required to class teach, and be responsible for the development and organization of MATHEMATICS in the school, Scale 3.
Closing date: 23rd February, 1978.
BECONTREE JUNIOR SCHOOL
Stevens Road, Dagenham, Essex
A TEACHER willing to demonstrate drive and initiative is required to take charge of withdrawal group for remedial reading, and to advise other members of staff. Candidates should be willing to assist with out of school activities and an ability to contribute in the field of drama or music would be an advantage. Scale 3.
Closing date: 23rd February, 1978.

Application forms from and returnable to: Mr. J. E. Fordham, B.A., Chief Education Officer, London Borough of Redbridge, Education Office, 255/259 High Road, Ilford (Tel.: 01-478 3020, Ext. 192).

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
DAVENHILL COUNTY JUNIOR SCHOOL
Aintree Lane, Aintree, Liverpool L10 8LE
Required for Summer Term 1978 Qualified Assistant TEACHER, Scale 3. Post with responsibility for MATHEMATICS.

Application forms and further details are available on receipt of a S.A.E. from the Headmaster of the School.

Closing date for the receipt of application form 22nd February, 1978.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest. London addition to salary payable.
Required for Easter 1978.
BEAUMONT PRIMARY SCHOOL
Burchell Road, London E10 8AZ
Head Teacher, Mr. P. D. Terry
Scale 3. Experienced TEACHER to co-ordinate curriculum within the Infant Department of this modern open-plan Primary School.
MAYVILLE JUNIOR SCHOOL
Mayville Road, London E11 4PJ
Head Teacher, Mr. H. Tupling
Scale 3. Experienced TEACHER to take responsibility for organisation of second year Junior classes.
Social Priority Allowance payable.

Closing date February 21, 1978.

Application forms (enclose s.a.e.) obtainable from and returnable to the Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London E10 5QJ.

WEST SUSSEX
SOUTHERN AREA
BROADWATER C.E. (AIDED) FIRST AND MIDDLE SCHOOL
Rectory Gardens, Worthing
Required April, experienced TEACHER to teach MUSIC and GENERAL SUBJECTS in Middle School. Scale 2 post available for suitable candidate. The school works in close association with the evangelical parish church.

Details and form from Headmaster on receipt of foolscap S.A.E.

WEST SUSSEX
WESTERN AREA
SOUTHBOURNE COUNTY JUNIOR SCHOOL
New Road, Southbourne, Emsworth, Hants.
Required April/September, experienced TEACHER with strong interest in all aspects of PHYSICAL EDUCATION and positive approach to creative work. Scale 2 post.

Applications to Head of School, stating full details of age, qualifications and experience, together with names and addresses of two referees.

WILTSHIRE
LIDEN PRIMARY SCHOOL
Liden Drive, Swindon
Headmaster: Mr. T. B. Owen, Dip.Ed.
The school, which opened with 40 pupils in August, 1973, will approach a roll of 800 infants and juniors during 1978-79. Three enthusiastic TEACHERS are required in September, 1978, to help to lead during its final period of expansion.
HEAD OF LOWER JUNIOR DEPARTMENT (Scale 3).
Experience in co-operative teaching essential. Music an advantage. To take charge of a six-class department.
ASSISTANT HEAD OF INFANT DEPARTMENT (Scale 3)
Experience in co-operative teaching with vertically grouped classes essential. To assist and deputise for the Deputy Head (Infants) in the department which will comprise 11 classes by April, 1979.
INFANT TEAM LEADER (Scale 2)
To lead a team of two or three teachers with vertically grouped classes.

Letters of application to the Headmaster (S.A.E.) by 10th March.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for Easter, 1978:
HEATH TOWN C.E. JUNIOR SCHOOL
(Scale 2)
EXPERIENCED TEACHER required. MUSIC / NEEDLEWORK an advantage.

Application forms available from the Director of Education, Education Offices, St. John's Square, Wolverhampton WV2 4DB, to whom they should be returned within 10 days of this advertisement.
(S.A.E. please.)

Remedial Posts

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

SWALE DIVISION

SHEERNESS REMEDIAL ADVISORY CENTRE
Delamark Road
Sheerness, Kent
TEACHER required with experience and or training in REMEDIAL WORK including remedial reading. Scale 2 post.

Application forms and further details from the Divisional Education Officer, County Offices, Avenue of Remembrance, Sittingbourne, to whom they should be returned by 20th February.

Scale 1 Posts

CITY OF BIRMINGHAM
EDUCATION DEPARTMENT
VOLUNTARY AIDED PRIMARY SCHOOLS
SCALE 1 POSTS
SS. PETER AND PAUL R.C. J.I. SCHOOL
Kingsbury Road, Pype Hayes
B24 9ND

Catholic JUNIOR TEACHER required after Easter for one term only. Please apply to Fr. B. Robertson, at the school.

There is a scheme for assistance with removal expenses.

BRISTOL
DURDHAM PARK SCHOOL
171 Durdham Park, Redland,
Bristol BS6 6XA
This small, progressive school (three to 16 years) needs an energetic, experienced/qualified person to provide a full range of activities for 12 five to eight year olds. The school is run on parent-teacher co-operation.

Wages low but job satisfaction high.

Send S.A.E. for further details on the school and method of application to Bill Shaw (Head).

CAMBRIDGESHIRE
CAMBRIDGE AREA
Applications are invited for the following Scale 1 posts vacant from Easter, Temporary for the Summer Term only.
ST. PAUL'S C.E. (A) PRIMARY SCHOOL
Cambridge
140 on roll
A class of 5½-6½ year olds. The ability to play the piano an advantage.
WATERBEACH COMMUNITY PRIMARY SCHOOL
480 on roll
A vertically grouped Infant class
SOHAM COUNTY INFANTS SCHOOL
Applications are invited for a Scale 1 post vacant from Easter to teach Nursery children. A Scale 2 is available for a suitable candidate.

Application forms from Senior Area Education Officer, Shire Hall, Cambridge, CB3 0AP (S.A.E. please) returnable as soon as possible.

CAMBRIDGESHIRE
CAMBRIDGE AREA
SOHAM COUNTY INFANTS SCHOOL
Applications are invited for a Scale 1 post for the Summer Term only to teach Infants at this school
270 on roll

Application forms from Senior Area Education Officer, Shire Hall, Cambridge CB3 0AP (S.A.E. please) returnable as soon as possible.
PETERBOROUGH AREA
ORTON LONGUEVILLE COUNTY JUNIOR SCHOOL
Orton Longueville, Peterborough
PE2 0LA
Tel.: Peterborough 231313
Group 4
Roll: 320
Required for Easter 1978:
ASSISTANT TEACHER male/female (Scale 1). Ability to offer assistance with Needlework and/or Music would be an advantage.

There is a possibility of assistance being given with housing in appropriate cases.

Please apply by letter enclosing full details and the names and addresses of two referees direct to the Head Teacher, Mr. L. C. Mitchell at the above address by 21st February, 1978.

CORNWALL
EDUCATION AUTHORITY
ARCHBISHOP BENSON AIDED C. OF E. JUNIOR SCHOOL
Truro
(Group 5)
Applications are invited from committed Christians, preferably communicant members of the Church of England, for the post of ASSISTANT TEACHER, from April 1978. Experience of lower juniors and GIRLS GYMNASTICS particularly required.

Application forms on receipt of a stamped addressed envelope from The Diocesan Education Office, Alverton Terrace, Mitchell Hill, Truro TR1 1JQ to be returned with a personal letter and a letter of recommendation from a Parish Priest or equivalent to the Headmaster, Archbishop Benson C. of E. Junior School, Bodmin Road, Truro TR1 1BB, as soon as possible.

Education Committee

The Borough is within easy access of Central London and bordered by Epping Forest. London addition to salary payable.

Required for Easter, 1978:

SCALE 1

28 full-time Teachers are required to assist with the admission of summer-born rising five-year-old children to Infant or Primary Schools throughout the Borough.

The posts will be one-term temporary appointments. Nursery/Infant trained and/or experienced teachers desirable, but not essential.

Closing date: 22nd February, 1978, or as soon as possible thereafter.

Application forms (enclose s.a.e.) obtainable from and returnable to the Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London E10 5QJ.

London Borough of
Waltham Forest

DEVON
ST. NICHOLAS R.C. COMBINED (5 to 12 YEARS) SCHOOL
Exeter
Roll: 350

Applications are invited from suitably qualified persons for the post of ASSISTANT TEACHER for 8 year olds. Ability to play desirable. Catholic preferred. open plan school, progressive best of traditional approach tained.

Scale 1 post.

The successful applicant expected to take up the appointment in September, 1978.

Application forms (S.A.E.) from Headmaster, St. Nicholas R.C. Combined School, Mallard Road, Exeter, returnable by 27th February 1978.

EALING
(London Borough)
EDUCATION SERVICE
SOUTHFIELD FIRST SCHOOL
Southfield Road, Bedford Park,
London, W.4

Required as soon as possible, experienced part-time ASSISTANT TEACHER for REMEDIAL READING for two mornings per week.

London Allowance £402.

Application forms obtainable from the Headmistress at the school (S.A.E.) to be returned as soon as possible.

EAST SUSSEX
COUNTY COUNCIL
HOLLINGTON JUNIOR SCHOOL
Beauchamp Road, St. Leonards
Headmaster: Mr. P. Oliver
Required for April, 1978, experienced TEACHER for LOWER JUNIORS. French or Music advantage. Scale 1.

Application forms from the Area Education Officer, 20 Wellington Square, Hastings, to whom completed forms should be returned by Wednesday, 22nd February, 1978.

HARROW
EDUCATION COMMITTEE
WELLDON PARK FIRST SCHOOL
Kingsley Road, South Harrow,
Middlesex
(01-864 9378)
Required from the beginning of the Summer Term, a qualified and experienced TEACHER for the RECEPTION UNIT of this new school. This is a one term temporary post to cover the absence of a teacher on maternity leave.

Application forms from and to be returned to Head Teacher within seven days. Please enclose S.A.E.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
PRIMARY SCHOOL TEACHERS
A limited number of Scale 1 jobs will be available in primary schools within the Borough from the commencement of the Summer Term, 1978.

Application forms available from the Director of Educational Services, Mercury House, Mercury Gardens, Romford RM1 3DR, to be returned as soon as possible.

ISLE OF MAN
BOARD OF EDUCATION
Applications are invited from experienced and newly qualified TEACHERS for appointment to the Board's Primary School Staff from September, 1978. Burnham Scale Scale 1.

Requests for further details and forms of application should be addressed to the Director of Education, Education Office, Government Offices, Buck's Road, Douglas, Isle of Man, and should indicate if the applicant is seeking a first appointment. Completed forms to be returned by 27th February, 1978.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited for qualified TEACHERS for the following posts. In addition to any other qualifications mentioned applicants will be required to teach GENERAL SUBJECTS. Unless otherwise stated, schools admit the full Infant and Junior age range and are County Schools.

Applications should be submitted on Form T1 to the Head Teacher at the address shown, unless otherwise stated.

DARTFORD DIVISION

FLEETDOWN C.P. INFANTS' SCHOOL
Dartford
TEACHER (temporary) required for the Summer Term to take a vertically grouped class of 26 infants. Fringe allowance.

Application forms (S.A.E. please) from Divisional Education Officer, Essex Road, Dartford, to be returned to Divisional Office by 21st February.

TUNBRIDGE WELLS DIVISION

RAMSLYE C.P. SCHOOL
Ramslye Estate, Tunbridge Wells
(Roll 263)
Required from April for one term TEACHER for second year Juniors with an interest in games.

Applications to the Head Teacher giving full details and names of two referees. S.A.E., please.

PRIMARY
Scale 1 posts
continued

KINGSTON upon Thames
(Royal Borough of)
ST. MARY'S C. OF E. PRIMARY SCHOOL
Church Lane, Chessington, Surrey KT9 2DH
(Tel. 01-397 5567)
(150 girls and boys on roll)
Required for April, 1978, an experienced NURSERY TEACHER to work in the Nursery Unit, with one nursery nurse.

London Allowance £267.

Assistance may be provided with removal expenses.

Application forms obtainable from the Chief Education Officer, Tolworth Tower, Surbiton, Surrey KT6 7EL, to be returned to the Headmaster at the School, within 10 days of this advertisement.

KIRKLEES
METROPOLITAN COUNCIL
BATTYEFORD FIRST SCHOOL
Required for Easter 1978, TEACHER for LOWER JUNIORS
See advertisement under Primary Scale 2 and above.

KIRKLEES
Metropolitan Council
DALTON INFANT'S SCHOOL
Mayfield Avenue, Dalton HD5 9HN
Required for April 1978, a temporary TEACHER, Scale 1, to take charge of the NURSERY UNIT attached to this Infant's School.

Application forms and further particulars (S.A.F.E. please) from the Director of Educational Services, Oldgate House, 2 Oldgate, Huddersfield, HD1 6QW.

KIRKLEES
METROPOLITAN COUNCIL
HECKMONDWIKE JUNIOR SCHOOL
MILLBRIDGE UPPER JUNIOR SCHOOL
See advertisement under Primary Scale 2 and above.

LEICESTERSHIRE

ROBERT BAKEWELL PRIMARY SCHOOL
Barby Drive, Loughborough,
Leics.

Scale 1

INFANT TEACHER required April.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (S.A.E.)

WARREN HILLS PRIMARY SCHOOL
Stanford Drive, Meadow Lane,
Coalville, Leicester

Scale 1

INFANT TEACHER required April. Open-plan.

LINCOLNSHIRE
HAGWORTHINGHAM C.E. AIDED SCHOOL
Hagworthingham, Horncastle, Lincolnshire
(Group 1. Roll 36)
TEMPORARY ASSISTANT TEACHER from 10th April to 31st August, 1978, for small class of infants; pleasant village school. Music essential. Interest in Parent Teacher Association Activities an advantage. Active communicant Anglican preferred.
S.A.E. to Headmaster for application form. Closing date, 27th February, 1978.
BINBROOK C.E. CONTROLLED SCHOOL
Binbrook, Lincoln
(Group 6. Number on roll 241)
Required for September, 1978, TEACHER for Lower Infants. Music an advantage. Scale 1
S.A.E. to Headmaster for application forms. Closing date, 3rd March, 1978.
GEDNEY DROVE END C.P. SCHOOL
Burnham Scale 1 £2,607 to £4,239
Roll 60
For April, TEACHER for Top Infants/Lower Juniors; an interest in Mathematics and Music an advantage.
Forms from the Divisional Education Officer, County Hall, Boston, Lincolnshire (mark envelope "Application—Teacher" and enclose S.A.E.). Closing date, 20 February, 1978.

NEWCASTLE upon Tyne
CENTRAL NEWCASTLE HIGH SCHOOL, G.P.D.S.T.
JUNIOR SCHOOL
West Avenue, Gosforth
Required for September, 1978, A TEACHER for GENERAL SUBJECTS in a class of eight year old girls and for NEEDLEWORK with 10-11 year olds. Scale 1 post.

Applications in writing to the Headmistress at the Senior School (Eskdale Terrace, Newcastle upon Tyne, NE2 4DS) including curriculum vitae, copies of two recent testimonials and names, addresses and status of two referees.

NEWHAM
(London Borough of)
NELSON JUNIOR SCHOOL
Napier Road, London, E6 2SE
(Roll 440 pupils).
Required for the beginning of the Summer term, or as soon as possible thereafter: TEACHER to be responsible for BOYS' GAMES. Applicants should state other areas of the curriculum in which they have a particular interest.

Scale 2 or Scale 3 post available for a suitable candidate.

Burnham Scales plus London Allowance (£402).

Application forms may be obtained from the undersigned to whom they should be returned by 3rd March 1978.

J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London, E15 4BH.

NORTH YORKSHIRE
COUNTY COUNCIL
WESTFIELD COUNTY INFANT SCHOOL
York.
Required as soon as possible TEACHER with NURSERY experience. Scale 1.

Application forms (S.A.E. please) from the Area Education Officer, Dept. A, 60 Piccadilly, York YO1 1PS, to whom they should be returned within ten days of the appearance of this Advertisement.

NOTTINGHAM
NOTTINGHAM HIGH SCHOOL
Preparatory School, Waverley
Mount, Nottingham
(I.A.P.S. 165 Day Boys, 8-11)
In September, 1978, the Preparatory School is moving into new, purpose-built premises on the present campus and will require a young, well-qualified ASSISTANT TEACHER with experience to be in charge of a form and take MATHEMATICS and GENERAL SUBJECTS. Ability to help with games (Soccer and Cricket) and out of school activities essential. Salary, Burnham Scale 1, plus £70 High School allowance.

Applications with full details and names of two referees to the Head Master, Nottingham High School Preparatory School, Waverley [illegible]

POWYS
(COUNTY COUNCIL)
EDUCATION DEPARTMENT

BRYNHAFREN C.P. SCHOOL
Bausley, Crew Green
near Shrewsbury

Required for 10th April, 1978, or as soon as possible thereafter, infant trained/experienced ASSISTANT TEACHER. Music and Needlework desirable. Scale 1. (Post reference 6 N/8.)

Application forms obtainable from the undersigned (S.A.E., foolscap, please) to whom completed forms should be returned by the 3rd March, 1978.

Robert W. Bevan, Director of Education.

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT

LLANSANTFFRAID CHURCH IN WALES (AIDED) SCHOOL

Required for 10th April, 1978, or later as may be agreed, qualified ASSISTANT TEACHER, infant trained. Ability to play piano an advantage. Scale 1 post. (Ref: 5/N/8).

Application forms obtainable from the undersigned (S.A.E. please) to whom completed forms should be returned by 2nd March, 1978.

Robert W. Bevan, Director of Education, Education Department, Powys County Hall, Llandrindod Wells, Powys.

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT

PANTYCRAI C.P. SCHOOL
Adfa, Newtown

Required for 10th April, 1978 or as soon as possible thereafter, ASSISTANT TEACHER, infant trained. Welsh and ability to play piano desirable. Scale 1. (Ref: 7 N/8).

Application forms from the undersigned (S.A.E. foolscap please) to whom completed forms should be returned by 3rd March, 1978.

Robert W. Bevan, Director of Education, Education Department, Powys County Hall, Llandrindod Wells.

REDBRIDGE
(London Borough of)
The London Borough of Redbridge is a pleasant residential area in North East London with easy access to the West End and the Essex countryside.

Help will be given in finding accommodation, with legal fees for house purchase, removal and resettlement expenses where appropriate. Outer London allowance payable.

Applications are invited from suitably qualified and experienced TEACHERS for the following post from Easter, 1978:—
ST. ANTONY'S R.C. PRIMARY SCHOOL
Mornington Road, Woodford Green, IG8 0TX
A TEACHER for Lower Juniors is required. An interest in Library work would be an advantage. Scale 1.

Application forms from and returnable to: Mr. J. E. Fordham, B.A., Chief Education Officer, London Borough of Redbridge, Education Office, 255/259 High Road, Ilford. (Telephone: 478 3020 Extension 193.)

CITY OF SALFORD
EDUCATION DEPARTMENT

ST. PETER'S C.E. PRIMARY SCHOOL
Swinton

Experienced JUNIOR TEACHER.
To be responsible for curriculum development and organisation (including boys' games, etc.) in the Junior Department. Scale 3 for suitable applicant.

Application forms from Chief Education Officer, Chapel Street, Salford, M3 5LT. Completed forms to be returned to Reverend Canon J. S. Hannon, The Vicarage, Partington Lane, Swinton, Manchester, M27 3NA, as soon as possible and no later than Friday, 17th February, 1978.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest.
GEORGE TOMLINSON PRIMARY SCHOOL
Harrington Road,
London, E11 4QN
Head Teacher, Mr. P. de Ritter
Scale 1, two TEACHERS required as temporary replacements for teachers on maternity leave.
Applicants should be interested in teaching INFANTS or LOWER JUNIORS. One post commences on 1st April, 1978, and the other on 1st June, 1978.
CANNHALL JUNIOR SCHOOL
Cannhall Road,
London, E11 3JP
Head Teacher, Mr H. H. Bassnett
Required for Easter, 1978
Scale 1, qualified TEACHER to take charge of UPPER JUNIOR CLASS in the first instance. Preference will be given to candidates able to offer Boys Craft. Ability to play piano an advantage.
London Allowance £267 and Social Priority Allowance payable.
Closing date: 21st February, 1978.
Application forms (enclose S.A.E.) obtainable from and returnable to Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London, E10 5QJ.

WEST MIDLANDS
DUDLEY METROPOLITAN BOROUGH

ST. MARY'S R.C. PRIMARY SCHOOL
Mill Street, Brierley Hill,
West Midlands, DY5 2TH
(Five to 12: 220 on roll)

Required for 6th March, 1978, temporary TEACHER (preferably Catholic) for eight to nine-year-olds. Post could extend to December, 1978.

Further details and application forms from the Headmistress (telephone Brierley Hill 77008) to whom completed application forms should be sent.

WEST SUSSEX
SOUTHERN AREA
EDUCATION OFFICE
THE TEMPLARS C. FIRST SCHOOL
Whitestyles Road, Sompting,
Lancing
Required April, experienced Scale 1 TEACHER for six plus age range.
Forms available from and returnable to Headmistress at school, on receipt of foolscap S.A.E.

WILTSHIRE
COUNTY COUNCIL
SHALBOURNE C.E. CONTROLLED SCHOOL
Near Marlborough, Wilts
Number on roll 37: Group 2
TEMPORARY INFANT TEACHER Scale 1, required from 3rd April 1978, for Summer Term only.
Written letter of application to be sent to the Head Teacher stating age, giving particulars of education, training and experience and also the names and addresses of two referees.
S.T.A.P. form acceptable.
Closing date 24th February, 1978.

Middle School Education

Headships

DONCASTER
EDUCATION COMMITTEE

BENTLEY KIRKBY AVENUE MIDDLE SCHOOL
Kirkby Avenue, Bentley,
Doncaster DN5 9TJ

HEADSHIP—Group 4

Required for Easter, 1978

Applications are invited from suitably experienced TEACHERS for the post of HEAD at the above school. Application forms and further details are available from The Director of Education, Princegate, Doncaster DN1 3EP (S.A.E. please) to whom they should be returned by 24.2.78.

EAST SUSSEX
COUNTY COUNCIL
(BRIGHTON AREA)
BEVENDEAN MIDDLE SCHOOL
Heath Hill Avenue,
Lower Bevendean, Brighton
Required September: HEAD TEACHER of this Group 6 school.
Relocation Grants Scheme available in approved cases.
Application forms and further details available from, and for return to, the Area Education Officer, Education Office, Royal York Buildings, Old Steine, Brighton, BN1 1NP, not later than 24th February.

WAKEFIELD (City of)
METROPOLITAN DISTRICT COUNCIL
SOUTH KIRKBY NORTHFIELD MIDDLE SCHOOL
Required September 1978
HEAD TEACHER, Group 5.
Requests for application forms and further details (accompanied by a S.A.E.) should be addressed to The Education Department, 8 Bond Street, Wakefield, to be returned by 3.3.1978.

WARWICKSHIRE

APPOINTMENT OF HEAD

NEWBOLD AVON MIDDLE SCHOOL
Newbold Road,
Rugby. CV21 1EH

Applications are invited from suitably qualified and experienced TEACHERS for the post of HEAD of this Group 6 school (275 on roll) with effect from September, 1978.

Application form and further details may be obtained from the County Education Officer, 22 Northgate Street, Warwick CV34 4SR, to whom completed forms should be returned by 24th February, 1978.

WARWICKSHIRE

APPOINTMENT OF HEAD

NEWDIGATE MIDDLE SCHOOL
Bedworth
Anderton Road, Smorrall Lane
Bedworth Nuneaton, CV12 0HA

Applications are invited from suitably qualified and experienced TEACHERS for the post of HEAD of this Group 4 school (348 on roll) with effect from September, 1978.

Application form and further details may be obtained from the County Education Officer, 22 Northgate Street, Warwick CV34 4SR, to whom completed forms should be returned by 24th February, 1978.

Deputy Headships Senior Masters/Mistresses

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
GOSFORTH CENTRAL MIDDLE SCHOOL
Appointment of DEPUTY HEAD.
(Group 6)
Required for September, 1978:
A suitably qualified and experienced TEACHER for appointment to the post of DEPUTY HEAD (Group 6) of this county middle school for pupils between the ages of 10 to 13 plus years.

The school is in Group 6 for salary purposes, i.e., within the range £4,428 to £5,052 per annum, plus supplements.

Application forms, and further particulars, obtainable from the Director of Education, Civic Centre, Newcastle upon Tyne NE1 8PU should be completed and returned to this department within 14 days of the appearance of this advertisement.

SHEFFIELD
EDUCATION COMMITTEE
WATERTHORPE ANGLICAN/METHODIST AIDED MIDDLE SCHOOL
Applications are invited for the DEPUTY HEADSHIP (Group 5) of this new school which is expected to open in September 1978. The school will initially operate as a first and middle school for 320 children from 5 to 12 years of age, and eventually as an 8 to 12 middle school for 540 pupils when the proposed new first school has been completed, possibly by September 1980.

This is a community school with a Christian foundation in the newly-developing part of the parish of Mosborough. An ecumenical church building and community facilities form part of the school complex. Applications from committed and practising Christians will be preferred.

Application forms are obtainable from the Chief Education Officer to whom they should be returned at the Education Offices, P.O. Box 67, Leopold Street, Sheffield, S1 1RJ within 14 days of the appearance of this advertisement.

By Subject Classification

Classics

Scale 1 Posts

SOMERSET
ALL HALLOWS SCHOOL
Cranmore Hall, Shepton Mallet
A stimulating GRADUATE CLASSICIST required in September, 1978, or earlier to take charge of Latin and Greek in this co-educational boarding and day school. Pupils studying classics are in the 10 to 13 age range. The post could be resident or non-resident but, if resident, no deduction would be made from Burnham Scale 1 in return for boarding school duties.

Written applications should be sent to the Headmaster before 20th February, together with a complete curriculum vitae and the names of three persons to whom reference may be made.

Domestic Subjects

Scale 1 Posts

STAFFORDSHIRE
EDUCATION COMMITTEE
BILBROOK C.E.(C) MIDDLE SCHOOL
Bilbrook Road, Bilbrook, Codsall
Wolverhampton
Roll: 440 approx.
Required for April 1978 permanent full-time Scale 1 TEACHER to be responsible for HOME ECONOMICS with 3rd and 4th year pupils in addition to some General Subjects teaching.

Apply by letter to the Headteacher giving curriculum vitae and names and addresses of two referees. Closing date 17th February, 1978.

Physical Education

Scale 1 Posts

DORSET
BOVINGTON MIDDLE SCHOOL
Wareham
TEACHER of GIRLS' PHYSICAL EDUCATION and GAMES, temporarily for one term from 4th April.
Ability to teach some Mathematics an advantage.
Apply by letter, giving age, qualifications and experience, to Headmaster.

ISLE OF WIGHT
COUNTY COUNCIL
DOWNSIDE MIDDLE SCHOOL
Furrlongs, Barton, Newport,
Isle of Wight PO30 2AX
Group 6. Age range nine to 13 years
(419 on roll)
Required for Easter, ASSISTANT TEACHER (Scale 1) for GIRLS' PHYSICAL EDUCATION and HEALTH EDUCATION with additional strength in one of the following subject areas—Music, English or Science.

Application forms (S.A.E.) available from the Head Teacher, to whom they should be returned by 24 February, 1978.

Other than by Subject Classification

Other Posts on Scale 2 and above

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN DIVISION
TILEHOUSE COUNTY MIDDLE SCHOOL
Nightingale Way, Denham, UB9 5JL
Head, Mr. D. Davies
(Number on roll 325 boys and girls)
Required for April, 1978, if possible, experienced class TEACHER able to cope with the whole mixed ability age range in a Middle School. Scale 2 for additional strength and responsibility if suitable. London fringe area allowance of £150 per annum payable in addition to Burnham salary. Removal expenses up to £150 payable in approved cases.

Apply by letter to the Head, giving names/addresses of two referees.

HAMPSHIRE
WIMPSON MIDDLE SCHOOL
Helvellyn Road, Southampton
SO1 4AS
Required for April 1978
Scale 2, READING
Apply by letter with S.A.E. to Head by 17th February.

HARROW
EDUCATION COMMITTEE
STAG LANE MIDDLE SCHOOL
Collier Drive, Edgware, Middlesex
HA8 5RU
01-952 9751
Experienced TEACHER required from the beginning of the Summer Term. Willingness to take part in one or more of the following subjects a recommendation: SCIENCE, CRAFT, FRENCH.

Application forms from and to be returned to Head Teacher within seven days.

ISLE OF WIGHT
COUNTY COUNCIL
VENTNOR COUNTY MIDDLE SCHOOL
Newport Road, Ventnor, Isle of Wight
(Age range nine to 13 years, Group 7)
(600 on roll)
FIRST YEAR LEADER, Scale 3.
Required for September, 1978, a TEACHER to lead, co-ordinate and sustain the work of a team of 3/5 teachers operating at the nine plus age range.

Application forms and further particulars available from the Headteacher (S.A.E.) to whom they should be returned by 24th February, 1978.

Scale 1 Posts

EALING
(London Borough)
EDUCATION SERVICE
GURNELL MIDDLE SCHOOL
Hathaway Gardens, Ealing W.13
Part-time TEACHER required as soon as possible for 6 sessions per week. An interest in Language Development and Reading, Drama, Music or Homecraft an advantage.
Letter of application to the Headmaster (S.A.E.).

KENT County Council
Education Department

GRAVESHAM DIVISION

GRAVESEND SCHOOL FOR BOYS (GROUP 10)

Appointment of

Head Teacher

Applications are invited for the post of Head Teacher of this Upper (13-18) school from September 1, 1978. The School admits approximately 120 boys a year at age 13 from high schools (11-16) on the basis of guided parental choice; the present roll is 561, including 205 in the sixth form.

The school, which has an excellent academic record and a strong sporting tradition, is housed in good buildings on a pleasant site reasonably close to the centre of Gravesend. There are good playing fields and an enclosed swimming pool.

Application forms and further details (S.A.E., please) may be obtained from the Divisional Education Officer, Divisional County Offices, 132 Windmill Street, Gravesend DA12 1BE. The closing date is March 1, 1978.

HUMBERSIDE COUNTY COUNCIL

Education Department

Required for September, 1978:

HEADS

for

Bridlington School

Bridlington, North Humberside
Group 11

This is a voluntary Controlled Coeducational Comprehensive School which was formed in September, 1975, on the amalgamation of Bridlington School, a grammar school for boys, and Bridlington High School, formerly a grammar school for girls (which admitted its first comprehensive intake in 1973). There are currently 1,118 pupils on roll, aged 11 to 18. Boarding accommodation is available for up to 60 boys and 60 girls and an additional allowance is made for this responsibility.

Amy Johnson High School

Haltemprice Street, Hull, North Humberside
Group 10

In 1969 the school became a comprehensive school in a three-tier system of Primary, Middle (9 to 13), and Senior High Schools. There are currently 750 girls, aged 13 to 18, on roll.

Market Weighton School

Market Weighton, York
Group 9

The school became a comprehensive school with a sixth form in September, 1976, having previously been an 11 to 16 secondary school. There are currently 536 boys and girls on roll.

Application forms and further particulars in connection with the above Headships can be obtained from the Director of Education (H.O. Schools), County Hall, Beverley (Tel. 0482 887131, Ext. 418), to whom completed forms should be returned not later than the 20th February, 1978.

BOROUGH
OF
HARINGEY

SECONDARY HEADSHIPS

There are fourteen 11 to 18 schools in Haringey, serving a multi-racial community of about 230,000 people in North London. All schools have been comprehensive since 1967.

HEADTEACHERS

are required from September 1, 1978, for two schools following the retirement of the present holders, both of whom have been in post since secondary reorganisation. For both posts, Social Priority Allowance (£201/£276) and London Allowance (£402) are payable and 100 per cent removal expenses are allowed.

TOTTENHAM SCHOOL (Group 11)
Selby Road, N.17
This mixed school with 70 teachers has a roll of 1,160 pupils. First year pupils are based in an Annexe less than half a mile from the main building. Both buildings are modern and well-equipped.

THE SOMERSET SCHOOL (Group 11)
White Hart Lane, N.17
This Voluntary Controlled boys' school with 59 teachers has a roll of 950 boys. The first two years are taught in the Lower School buildings in Lordship Lane. Both buildings are well-equipped.

Forms of application, together with further particulars, available from the Chief Education Officer, Education Offices, Somerset Road, London, N.17 to whom the forms should be returned, with a letter of application, by February 28, 1978.

Somerset

Whitstone School, Shepton Mallet

Head

of this 11-16 mixed comprehensive school, 800 on roll for September, 1978. Salary group 9, £7,470-£8,094.

Application form and details (S.A.E.), from Staffing (T) Section, Education Department, County Hall, Taunton. Closing date : February 27th, 1978.

Cheshire

WARRINGTON DISTRICT

LYMM COUNTY HIGH SCHOOL,
Grammar School Road, Lymm. Group 10 School

Head Teacher

required in September 1978 when school reorganizes from secondary modern with small sixth form to Comprehensive (11-18 mixed) in extended buildings with playing fields, in pleasant residential area east of Warrington. Easily accessible by motorway.

Application forms and further particulars from District Education Officer, Priestley House, Sankey Street, Warrington WA1 1PH. *Closing date* 27th February, 1978.

Waverley School, Hobmoor Road, B10 9BT
Group 9 530 pupils on roll
Age range 11-18

Applications are invited from suitably qualified teachers for the post of

Head Teacher

at the above school, to commence duty in September, 1978.

Waverley School, situated on the east side of the city, is a three-form entry former grammar school which has been reorganized along comprehensive lines and received its first all-ability intake in September, 1975.

Application forms and further details may be obtained from the Chief Education Officer, East Area, Schools Branch, Education Offices, Margaret Street, Birmingham B3 3BU, and should be returned not later than Wednesday, 22nd February, 1978.

There is a scheme for assistance with removal expenses.

BIRMINGHAM
CITY COUNCIL

HEADSHIP

North-East Essex Area

Wilson Marriage County Secondary (11-18) School

Barrack Street, Colchester
(Roll : 760) Group 10

For this school with effect from the beginning of the Autumn Term, 1978. Closing date : 3rd March, 1978.

Application forms and further details obtainable from the County Education Officer, PO Box 47, Market Road, Chelmsford.

Essex County Council

MIDDLE
Scale 1 Posts
continued

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

SWALE DIVISION

LADY ANNE CHEYNE MIDDLE SCHOOL FOR GIRLS
Jefferson Road, Sheerness, Kent

Wanted for the Summer Term only, an ASSISTANT with wide interests and experience in teaching girls aged [illegible] to 13.

Please write to the Headmistress (S.A.E.'s please) stating qualifications and giving two referees.

Secondary Education

Headships

BERKSHIRE
PARK HOUSE SCHOOL
Andover Road, Newbury,
RG14 6NQ

For September, HEAD TEACHER for this Group 9 school. Roll 770. Lodging allowance and removal expenses scheme in operation.

Forms and further details from: District Education Officer, 112 Newtown Road, Newbury RG14 6NQ.

Closing date 28th February.

CYNGOR SIR GWYNEDD

YSGOL DYFFRYN CONWY
Llanrwst
(Cyfun 11-18 oed: Nifer ar y llyfrau 1,090)

Gwahoddir ceisiadau am y swydd o BENNAETH i'r Ysgol uchod, i ddechrau dyletswyddau ar Fedi 1, 1978. Cyflog—Burnham Grwp 11. Gwybodaeth o'r Gymraeg yn hanfodol.

Ffurflenni cais a manylion pellach oddi wrth y Cyfarwyddwr Addysg, Swyddfa Addysg, Caernarfon. Dyddiad olaf i dderbyn ceisiadau Chwefror 28.

Tecwyn Ellis, Cyfarwyddwr Addysg.

HAMPSHIRE
THE WYVERN SCHOOL
Fair Oak, Eastleigh
13-16 Comprehensive Mixed

HEAD TEACHER required for this Group 11 School on 1st September, 1978.

Application forms and particulars obtainable from Area Education Officer, Southgate House, St. Swithun Street, Winchester (foolscap S.A.E. please) returned by 3rd March, 1978.

HERTFORDSHIRE

Applications are invited for the HEADSHIP of Sir James Altham School, South Oxhey, Watford, from September, 1978.

This school of 720 boys and girls of all abilities aged 11 to 18, in Group 10 for salary purposes, £7,086 to £8,880 plus £150 London fringe allowance and Social Priority allowance.

Application forms and further details from the Divisional Education Officer, Little Cassiobury, Hempstead Road, Watford WD1 3LY.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
Appointment of HEAD TEACHER
CHRIST CHURCH SECONDARY SCHOOL FOR GIRLS
Chatham
Group 9 (Roll 576)
[illegible]

Applications are invited for the post of HEAD TEACHER of this 11 to 16 three-form entry Secondary School. The appointment is to take effect from 1st September, 1978.

Application forms and particulars (S.A.E. please) from the Divisional Education Officer, Fort Pitt House, New Road, Rochester, Kent ME1 1DU, to whom applications should be returned by 22nd February, 1978.

LEICESTERSHIRE

SOAR VALLEY SCHOOL AND COMMUNITY COLLEGE
Gleneagles Avenue, Leicester
(11 to 16 Comprehensive)

PRINCIPAL

Group 11 (plus College Allowance of £1,023)

Principal required, August, for this co-educational college. The post offers fine opportunities for someone with enthusiasm, ideas and imagination, a lively interest in curriculum development, community education and a concern for the educational needs of the individual child. Vacancy due to the retirement of the present Principal.

Details on request.

Apply (no forms) with full particulars and names and addresses of two referees to the Director of Education, County Hall, Glenfield, Leicester LE3 8RF, by February 28, 1978 (S.A.E.).

LEICESTERSHIRE

MARKET BOSWORTH HIGH SCHOOL
(A Leicestershire Plan 11 to 14 High School incorporating a Community Centre)

HEAD/WARDEN

Group 8 (plus £600 p.a. allowance for Community Centre)

Head/Warden required August for this co-educational school, incorporating a Community Centre. The post offers fine opportunities for someone with enthusiasm, ideas and imagination, a lively interest in curriculum development, community education and a concern for the educational needs of the individual child. Vacancy due to retirement of the present Headmaster.

Details on request.

Apply (no forms) with full particulars and names and addresses of two referees to the Director of Education, County Hall, Glenfield, Leicester LE3 8RF, by February 28, 1978 (S.A.E.).

SHEFFIELD
EDUCATION COMMITTEE
CITY SCHOOL
Stradbroke Road, Sheffield,
S13 8SS
11-18 Secondary

The committee are looking for a candidate of vision and energy to lead one of Sheffield's developing secondary schools from September 1978.

Sheffield is already [illegible] in [illegible] comprehensive schools [illegible] and participative school [illegible]. The HEADSHIP of City School (1,180 pupils, Group 11) offers a first class opportunity to make a significant and creative contribution to the city's education service.

Application forms and further details of the post are obtainable from the Chief Education Officer, to whom they should be returned at P.O. Box 67, Leopold Street, Sheffield, S1 1RJ, as soon as possible.

WEST MIDLANDS
DUDLEY METROPOLITAN BOROUGH
THE DORMSTON SCHOOL
(Group 10)
Mill Bank, Sedgley
West Midlands, DY3 1SN
12 to 16 plus Co-educational Comprehensive
(598 on roll)

Required for September, 1978, HEAD TEACHER.

Further details and application forms from J. Buck, Director of Education, Education Department, 3 St. James's Road, Dudley, West Midlands, DY1 1HQ, to whom completed forms should be returned by 24th February, 1978.

Deputy Headships Senior Masters/ Mistresses

BARNET
(London Borough)
BISHOP DOUGLASS R.C. SCHOOL
Hamilton Road, Finchley, N.2
01-444 5211
(Comprehensive, co-educational, V.A. Roll 1,150, Sixth Form 187)

Required September, 1978, FIRST DEPUTY HEAD (Group 11).

Applications are invited from suitably qualified and experienced practising Catholic teachers.

Full details and application forms from Headmaster (S.A.E.).

BARNSLEY
(Metropolitan Borough of)
HOLGATE SCHOOL
Shaw Lane, Barnsley
Headteacher, W. J. Hogarth, B.A.
Required for September:
DEPUTY HEADTEACHER, Group 10.

This is a new post which arises directly as a result of the school becoming a mixed school in September, 1978, and involves responsibility for girls' welfare and discipline. The school is presently an 11-18 comprehensive with 800 boys on roll and will receive its last sixth form entry in September, 1978.

Application forms and further details obtainable from and returnable to the Education Officer, 50 Huddersfield Road, Barnsley, by 10th March (S.A.E. please).

BROMLEY
(London Borough of)
KENTWOOD SCHOOL FOR BOYS
High Street, Penge SE20 7QR
Telephone 01-778 8124
800 Boys

Required for September 1978 (or April if possible), a SECOND DEPUTY HEAD for this Group 10 boys Comprehensive School. This is a new post and the successful candidate will be required to take a special interest in either the administration of the School or in the curriculum and academic welfare of the pupils.

Removal and other expenses payable in approved cases.

Applications, by letter, should be sent as soon as possible to the Head of the School with full personal and professional details, and the names and addresses of two referees (mentioning their occupation and status).

CUMBRIA
EDUCATION COMMITTEE
APPLEBY GRAMMAR SCHOOL
(Mixed: Comprehensive: Roll 600 11 to 18 years)

Required for September, a SENIOR MASTER/MISTRESS, on the retirement of the present Senior Master. The post carries the Deputy Head allowance for a Group 9 school.

Further details and forms of application obtainable from the Headmaster at the school, to whom they should be returned within 14 days.

DERBYSHIRE
COUNTY COUNCIL
MORTIMER WILSON SCHOOL
Alfreton, Derbyshire DE5 7JA
(11-18 mixed Comprehensive)
1,600 on roll

Required Easter/September:—
Second MISTRESS/MASTER (Group 13 Deputy Head Scale). Vacancy arises owing to the accidental death of Second Mistress. Ability to accept responsibility for girls' welfare and to play a full part in the senior management team.

Further details (S.A.E.) obtainable from the Headmaster to whom letters of application giving experience, curriculum vitae and names and addresses of two referees should be sent, within two weeks of the appearance of advertisement.

DEVON
AXMINSTER COUNTY SECONDARY SCHOOL
Roll : 600

Applications are invited from suitably qualified persons for the post of DEPUTY HEAD TEACHER for this Group 9 Secondary School. Duties will include timetabling and management of the curriculum. It is anticipated that the school will be reorganized into a comprehensive school in the future. Previous applicants will be reconsidered.

Salary Scale : £5,860 to £6,489.

The successful applicant will be expected to take up the appointment in September, 1978.

Application forms and further information (S.A.E. please) from Headmaster, Axminster County Secondary School, Chard Street, Axminster, returnable by 28th February, 1978.

DEVON
BISHOP BLACKALL GIRLS' HIGH SCHOOL
Exeter
Roll : 655

Applications are invited from suitably qualified persons for the post of SECOND DEPUTY HEAD TEACHER for this Group 9, 12 to 16 years all-ability school. The successful applicant will be responsible for the Annexe (split-site school) and the pastoral welfare of the 300 junior girls housed there as well as being part of the senior management team.

Salary Scale : Deputy Head Group 9 (£5,860 to £6,489).

The successful applicant will be expected to take up the appointment in September, 1978 or earlier if possible.

Application forms (S.A.E. please) from Headmistress, Bishop Blackall High School, Pennsylvania Road, Exeter, returnable by 28th February, 1978.

DORSET
BEAMINSTER SCHOOL
Beaminster

Required September, SECOND MISTRESS/MASTER (DEPUTY HEAD Scale, Group 9). The school is a well-established mixed comprehensive of 620 pupils and it is intended that the person appointed would have oversight of pastoral matters and be responsible for girls' welfare and discipline.

Further details and application form (S.A.E.) from Headmaster.

GWENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

Required for 1st September 1978: Applications are invited from qualified teachers for the following vacancies:

EBBW VALE SENIOR COMPREHENSIVE SCHOOL
(14-18)
DEPUTY HEADTEACHER Group 11. Well qualified and experienced teacher to take full part in administration and discipline of this new Senior Comprehensive School of 1,050 pupils.

GLANYRAFON JUNIOR COMPREHENSIVE SCHOOL
Ebbw Vale
(11-14)
DEPUTY HEADTEACHER Group 9. Well qualified and experienced teacher to take a full and active part in the administration and boys discipline and to be responsible for time-tabling.

RISCA COMPREHENSIVE SCHOOL
(11-16)
DEPUTY HEADTEACHER Group 10. Well qualified and experienced teacher to take full and active part in the administration of the school. There will be a teaching commitment—please state teaching subjects.

PONTLLANFRAITH COMPREHENSIVE SCHOOL
(11-16)
SECOND MISTRESS / MASTER, Group 10. Duties will include responsibility for the welfare of girls and female staff and the person appointed will be a member of a group of Senior Staff sharing the administration and organization of the school. Experience in Comprehensive Schools desirable. There will be a teaching commitment.

KING HENRY VIII COMPREHENSIVE SCHOOL
Abergavenny (11-18)
HEAD of MIDDLE SCHOOL (Senior Teachers' Scale). Teacher with record of successful experience in a major post of responsibility in a Comprehensive School to be responsible for routine care and corporate life of 13-15 age group (600 pupils) and to form part of Central Management team.

CROESYCEILIOG COMPREHENSIVE SCHOOL
Cwmbran (11-18)
HEAD of MIDDLE SCHOOL. Senior Teacher Post. An enthusiastic teacher with good experience able to take full academic and pastoral responsibility of fourth and fifth year pupils and to make a significant contribution to the development of the school as a whole.

Application forms and further information for the above appointments in the Education Department, may be obtained, on receipt of an S.A.E., from the Director of Education, Gwent County Council, County Hall, Cwmbran, Gwent, NP4 2XG, to be returned to the Headmaster of the school by 1st March, 1978.

The successful applicant will be required to submit a satisfactory medical report on appointment.

HARROW
EDUCATION COMMITTEE
BENTLEY WOOD HIGH SCHOOL
Bridges Road, Stanmore, Middlesex
Telephone number, 954 3623
(Comprehensive school for 720 girls aged 12 to 16)

DIRECTOR of STUDIES (Senior Teacher Scale) required for September, 1978, to take charge of curriculum development and the timetable in addition to a slightly reduced teaching timetable. For this new appointment a teacher of proved ability and enthusiasm is needed who can devise and implement new courses, particularly for the less able, in this former grammar school. The school has excellent facilities, fine grounds and is set in a pleasant residential area.

Application forms from and to be returned to the Head of the school by February 27, 1978.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
THE BROXBOURNE SCHOOL
High Road, Broxbourne

SECOND TEACHER (Group 11) required September. Fringe Allowance £150 p.a.

Applications are invited from well qualified and experienced GRADUATES to fill this demanding post. The main responsibility is the welfare of girls in the school, their academic, social and personal development. Involvement in the organisation and administration of the school as well as support for its multifarious activities will be expected. Especially high personal qualities will be required particularly the capacity to adapt to the existing structure and to contribute to future developments. The school was formed by the amalgamation in [illegible] of the former Broxbourne Grammar School and the [illegible] Hill Secondary School. It is now a six form entry, all ability, mixed school of 1,160 pupils with 180 in the Sixth Form.

Applications to the Headmaster immediately with testimonials and the names of referees. Further details can be supplied.

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE DIVISION
NOBEL SCHOOL
Telford Avenue, Stevenage
(Group X)
(830 mixed. All-ability. 70 in Sixth Form)

DEPUTY HEAD required for September. An experienced teacher with proven qualities of leadership to help in the running of the school [illegible] and to have particular [illegible] for the girls and women members of staff.

Please send a stamped addressed envelope to the Headmaster for an application form and further particulars [illegible] the school. Removal [illegible] may be paid.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department, The Civic Centre, Lampton Road, Hounslow TW3 4DN
FELTHAM SCHOOL
Boundaries Road, Feltham, Middlesex TW13 5LW
Telephone Number : 01-[illegible]
Headmaster : Mr Paul [illegible] B.Sc.
(11-18) Co-educational Comprehensive School
Number on Roll—1,453

Required for September, 1978 Senior TEACHER to assume responsibility as HEAD of [illegible] DEPARTMENT, develop [illegible] across the curriculum and to be a member of the Senior Management Team. Vacancy due to the promotion of the previous post holder to a Deputy Headship elsewhere.

This 12-form entry Comprehensive School is situated near London Airport with easy access to London, M.4 and the open countryside of the Thames Valley. The buildings are modern, well equipped and include extensive library facilities with a full-time librarian, provision for drama. A building programme is planned for the near future to provide additional community facilities.

A person with imagination, energy and enthusiasm is sought for this post who, as a senior member of staff, will make a major contribution to the development of the School.

London Allowance £297. Closing date Thursday, [illegible] February, 1978.

Letters of application should be sent to the Headmaster giving details of qualifications, experience and names of two referees. Alternatively, further particulars and application forms are available from the Headmaster. (Stamped addressed foolscap envelope please).

P. L. Lee, Director of Education

LEICESTERSHIRE

WYCLIFFE SCHOOL
Hamelin Road, Leicester
(11-16 Comprehensive [illegible])
Head, Mr G. J. [illegible]
(Group 10)

SECOND MASTER/MISTRESS from August

The successful applicant's main responsibilities will be in the areas of Staff Development and Duties, Probationary Teachers, School Finance, contributing to curriculum development and school administration.

Details from the Head (S.A.E.) to whom applications (no forms) must be sent giving full particulars and names and addresses of two referees by 25 February, 1978.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
GOSFORTH HIGH SCHOOL
Appointment of DEPUTY HEAD TEACHER (Group 13)

Required for September, 1978 suitably qualified and experienced TEACHER for appointment to the post of DEPUTY HEAD TEACHER of this county coeducational comprehensive high school for approximately 1,350 pupils between the ages 13 and 18 years. (Sixth Form 300.)

The school is in Group 13 for salary purposes, i.e. with a salary scale £6,610 to £7,134 per annum plus supplements of £312 and [illegible] per annum.

Application forms and further particulars obtainable from the Director of Education, Civic Centre, Newcastle upon Tyne NE1 8PU, should be completed and returned to this Department by 24th February, 1978.

NEWHAM
(London Borough of)
BRAMPTON MANOR SCHOOL
Roman Road, East Ham
London, E6 3SQ
(Roll 1,471. Co-educational)
Head Teacher,
Mr. D. H. A. Williams, M.A.

Required for September 1978, SECOND DEPUTY HEAD (Group 11).

The school occupies [illegible] buildings on one 20-acre site and enjoys a good reputation in the neighbourhood.

The Second Deputy should have a vigorous outlook and be prepared to find [illegible] a wide range of responsibilities.

Burnham Scales plus London Allowance (£402).

Application forms and further details of the post may be obtained from the undersigned to whom they should be returned by 10th March 1978.

J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London E15 4BH

CONTINUED ON PAGE 8

Metropolitan Borough of

SEFTON

Education Committee

Warwick Bolam High School

The Marian Way, Netherton, Merseyside, L30 3TQ

Required for September, 1978
Number on Roll: Main School 790: Sixth Form 100

HEADTEACHER

(Group II)

Applications are invited from well-qualified and suitably experienced teachers for the Headship of this mixed 11-18 Comprehensive School, which incorporates a Sixth Form Wing serving local 11-16 County Comprehensive Schools.

Application forms and further details are available on receipt of a S.A.E. from the Chief Education Officer, Education Department, Burlington House, Crosby Road North, Waterloo, Liverpool, L22 0LG.

Closing date for the receipt of application form 24th February, 1978.

EXTRA

Swimming pools and sports provision

Olga Korbut put gymnastics into orbit as a school sport. Now money pours in from commercial sponsors (see page 37).

Playing the game

Kenneth Wheeler on the Fair Play Awards scheme

Schools reflect modern society, but teachers cannot altogether avoid responsibility for the wave of hooliganism and violence that has contaminated postwar sport at all levels.

Children, whether players or spectators, seem increasingly reluctant to accept a referee's decision, especially when it threatens to cost their team a winning result. And not all teachers are blameless; quite a few seem to have been infected with the modern professional's "hate to lose" attitude which at this level could be harmful.

Only recently a team created havoc in a school where it had lost a match. Those responsible? Members of a primary girls' netball team!

The effort to revive old-fashioned disciplines and sportsmanship before both are sunk without trace has recently been undertaken by the National Council for School Sports, a body of teachers which coordinates the work of 23 schools' national sports associations and represents them at top-level discussions.

Through its officially adopted magazine *School Sport*, copies of which go twice a term to 26,000 schools with sport on the curriculum, the NCSS launched last June its "Fair Play Awards" scheme. They did so in support of the campaign of the French-based Association Internationale Contre la Violence dans le Sport (AICVS), which is an attempt to combat influences tending to increase violence and foul play.

The AICVS was started in 1972 by the late Charles Drago, a wealthy Australian. It is now run by his widow and has 35 member countries and the moral and financial support of the French government. Its policy is to discourage disrespect and indiscipline in children and to encourage and reward their spirit of fellowship and sportsmanship.

Following a visit by E. H. "Dick" Burden, the principal officer of the NCSS, to Charles Drago, the AICVS gave the English body an unlimited number of handsome statuette trophies for teams and plaques for individuals, symbolizing "brotherhood by games". To qualify for these awards readers of *School Sport* have been regularly invited since last June to nominate school teams and/or individuals whose conduct on one occasion, or over a period of time, is considered to go beyond normal requirements of sporting behaviour.

The editorial board responsible for investigating claims and making awards consists of Noel Barber, the managing director, and Kenneth Wheeler, the founder and managing editor of *School Sport*; Dick Burden, the hon secretary of the NCSS who is a primary adviser on the staff of the Enfield Education Authority, and NCSS chairman for 1978, Commander Leslie Inman, RNR (retrd) who is headmaster of Northlands Junior School, Basildon, Essex.

So far they have not been inundated with nominations though a steady flow has encouraged the NCSS's feeling that standards of sportsmanship in schools today *in general* are not quite as bad as the media would have us believe.

Four claims have so far been accepted. They provide evidence for the NCSS's view, as well as examples for children to copy. The awards are to be presented during the current school term by the chairman and secretary of the NCSS and the editor of School Sport at the schools of the pupils to be honoured.

continued overleaf

John Dawes looks at The Swimming Pool and Allied Trades Exhibition, Metropole Exhibition Centre, Brighton, February 12-14

Spatex '78

What other space is so heavily used as a school swimming pool? With usage density sometimes approaching one bather per square metre, and swimming classes arranged perhaps every half an hour, the teaching pool water area must be the most efficient educational space we have.

No other sporting activity is able to satisfy everyone, beginner or champion, with so small a place to start. But therein lies a problem, for heavily used pools, suiting widely ranging users, take a pounding, and the pollution does more harm to an unprotected "swimming classroom" than humidity and corrosion.

The pool industry, in displaying its latest products and hard-won skills every February at Brighton, tries in many different ways to control continuing erosion by water and by children of their best equipment and their finest workmanship; in all, some 100 exhibitors, taking 117 stands, offer from February 12 to 14, their solutions towards getting, and keeping, a better water environment under proper control.

If the pool is right, the opportunity for success will be greater. An implied belief in this viewpoint exists with the organizers' choice of the personality to open SPATEX '78 at Brighton's Metropole Exhibition Centre. For David Wilkie, Olympic, World, European and Commonwealth gold medallist and world swimming record holder, was ultimately trained in the United States to reach his personal peak.

In North America, the swimming pool classroom is the perfect training place, offering, it would seem (as in many other sports), much greater opportunity than is available in Britain. But David Wilkie will be able to see for himself the state of our art when he opens and then tours, from 11 am on Sunday, February 12, this latest British exhibition. There is no doubt the standard of design and equipment is as good—but in reality, it is the extent of the future swimming pool classroom budget that is called into question.

To give a better idea of some other people's pools, The Swimming Pool and Allied Trades Association is offering for the first time a special photographic competition feature . . . and their own gold, silver and bronze Spata awards to be presented by Graham Rutherford, president of Spata, for the best pool design in different classes, selected by a panel of judges. The opportunity to compare ideas and schemes at this photographic display should be useful, particularly to those looking for new swimming pools or provisioning this coming year.

One of the mind-bending possibilities in the exhibition must be the PIS-QB computer for "instant quotations" on Stands 8 and 9. This is not a Gelett Burgess automatic purveyor for parenthesized passages like "I'll kill you if you quote it", but a Penguin interactive specification and quotation generator which, after two minutes' deliberation, can feed out a guide price for a fully installed Penguin swimming

continued overleaf

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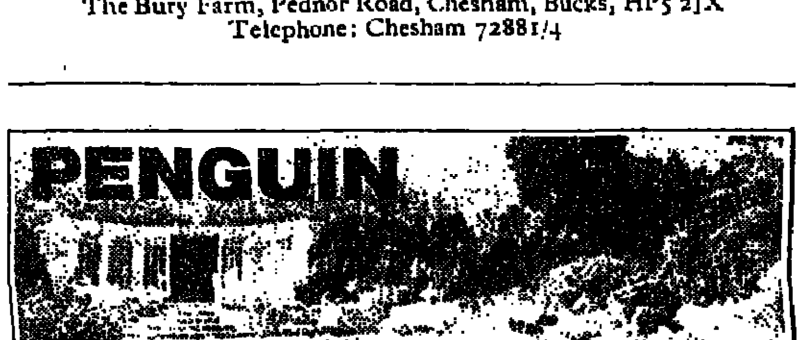

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SPATA

Dick Burden, Hon Sec NCSS, and Leslie Inman, Chairman NCSS, holding the AICVS trophy.

continued from page 35

The first team award will go to the Rounders team of St. Mary's Bluecoat School of Bridgnorth, Salop, who refused to take advantage of a technicality to put them into the final of a tournament last summer but elected instead for a play-off which their opponents won. Steven Kavanagh of Nailsea School, Avon, qualifies as an individual. He stood down from the final of a 100 metres sprint for which he had qualified in favour of another sprinter who was in better form and (he thought) likely to represent the school with more credit.

Nominations for John Crawford of Queen Elizabeth High School, Hexham, Northumberland, were received from two different sources for his good sportsmanship both as a cricketer and rugby player. As a batsman he owned up to having dislodged his bails when the umpire was unsighted, and gave himself out by "walking".

Andrew Ogden of West Hill, Stalybridge, Cheshire, was representing his school in a football match against Hartshead, who were winning 5—1 when the referee awarded a goal to West Hill. But Andrew Ogden approached the referee in a gentlemanly manner to inform him that the ball had gone dead when out of his sight. The referee changed his award to a goal kick for Hartshead, and wrote afterwards: "It is very refreshing to find a pupil who can act like this in face of defeat."

Sport can, and shold be put to good effect as a character builder. Youngsters need shining examples to show them how to act—something they do not always get from modern professional sportsmen.

The problem is not peculiar to this country, it is worldwide. The AICVS believes that the mind of the adolescent must be conditioned to respect others by a greater friendship from the very first contacts with his playmates.

Better behaved both at home and elsewhere, there is a chance he will set a good example for adults around him who form the modern sporting public.

The media understandably is more likely to give headline treatment to violent behaviour than to good conduct, but it is to be hoped that the NCSS awards will receive some helpful publicity. As the late Charles Drago said: "no one can remain passive under the circumstances. The very harmony of the family circle and everyday life is in the balance to an ever greater extent than appeasement in the stadiums."

Youth is the hope. In time children could bring about an element of mediation adults have so far been unable to provide to the course of sport. Hopefully the NCSS Fair Play Awards Scheme will contribute towards this laudable aim.

The NCSS's involvement is perhaps appropriate since such original concepts as playing the game, the game being beyond the prize and the team coming before the individual were all nurtured in the last century in the public schools of England. Might they now be revived through the comprehensives of England?

continued from page 35

Cartridge units offer compact filter and long runs between cleaning cycles.

pool, plus dimensions and equipment data together with a suitable local builder's address.

Some of the industry's newer waterproofing techniques spread a liquid liner to set over the basic pool shell and produce a "100 per cent reliable GRP waterproofer". This impervious pool membrane can also cover the coping, paving and even perimeter walling, as an all-in-one continuous skin. The techniques for using glassfibre-reinforced polyester are versatile, but British Industrial Plastics Ltd. give warning—stay clear of "cowboy operators," who are usually untrained and unscrupulous. Pool waterproofing work should only be carried out by experienced firms specialising in such fluid finishes.

Another interesting spraying technique—"Gunning concrete" over reinforcement for speed and effectiveness—can also give a guaranteed waterproof shell, but one which still needs finishing with white marblite, mosaic, paint, epoxy, PVC or GRP—all featured on one stand or another.

A different finish, but adding some extra safety against falls and spills around the swimming pool is polypropylene fibre-fabric decking costing between £5 and £6 a square metre. Materials like Dandy Lawn obviously add comfort, but less obviously help absorb sound and increase safety from slipping.

Similarly, the rubber studded flooring at Munich's Olympiapark pool is warm and cushioning, while at The Royal Blind Asylum and School at Edinburgh, the master of works considers after four years "the flooring has so far proved very successful and shows no sign of deterioration in any shape or form.

"It has proved itself worthwhile in the effect that hard-tiled surfaces have given difficulties through movement in the pool building, while the rubber tiles have been totally unaffected, to say nothing of the acoustic effects, lack of condensation and comfort underfoot.

Yet another functional and attractive material for the pool environment is emerging with the increasing structural use of timber for pool enclosures, or "natatoria" as termed in America. With improved space heating, ventilation and humidity, plus heat recovery plant becoming more widely recognized, materials with high thermal efficiency, excellent structural stability and the potential to withstand corrosion and fire, become far more important.

Timber roofs and beams as glued laminated timber (glulam) make satisfactory enclosures where corrosion can be seen and prevented. Noise can be dampened, and even fire hazard lowered with flame retardent treatment. The Rainham Timber Engineering Company says that the slow char rate of larger laminated timbers gives one hour fire resistance, or more, without the structural changes imparted by concretes and steels.

Charring at a rate of about 0.6mm a minute, the laminated structural timbers keep their strength longer in extreme heat. With some inflammable plastic claddings, and the IOM Summerland disaster in mind, the hazard of fire must never be overlooked.

Finally, if after all the solar heaters and long-life regenerative filters, the compact chlorinators and automatic controllers, the pools in-ground and above, the Clear-Span structures and calorifiers, the conserving Solar Trap covers and finer Goldifloc media treatment, there is still a pressing need for further reference, Colombier Le Vin Prestige Ltd. of Stand 97, is in a special class of its own with its estate bottled wines from France and Germany.

Full swing at the centr

By Lynne Gladstone-Millar

When Edinburgh's Meado Sports Centre was built f British Commonwealth Ga 1970, there was much and shaking of local heads.

"It will be a white ele they said.

"It will cost us a fortu the rates, and be half emp the year."

How wrong they were, an right were the city fathers were sure this complex w an asset for the local peop many years to come. The hums with activity from th am breakfast fitness club pm, when the golf-practic close.

"We just cannot cope wi demand for recreation and l in the city", said manager A Bull. "The facilities are us full capacity and there are w lists for some of the sports."

All age groups are catered There is a Senior Citizens which meets two days a wee exercise, table tennis, da dancing and so on. There is a thriving Ladies Club, with da crèche facilities and a qu nursery nurse in charge.

There are holiday play se for the under-tens to give th chance to take part in orga activities. And there is every ceivable sport for every co able club or group of people 56 part-time coaches on ha day I visited the centre, amo bookings on the board we paratroopers. They wanted to the three-storey-high climbing w A badminton club, judo grou door athletics, gymnastics, and weight training group also booked in.

The staff are very keen young people into the centr are continually juggling wi bookings to accommodate mo sions for them. The respo tremendous, sometimes over ing. The centre simply cann with the explosion in gym They have three nights a wee there is a waiting list five long for children.

Young children are attracted to the centre by sports courses, which are organized for mid-term b Membership fees, both family individual, are very reason the centre is subsidized by rates.

"If we charged economic p it would become a club for people", said Mr Bull. "Think in terms of the libraries museums, which are free. Like It is a facility for the people live here."

Schools also benefit enorm from the centre. After the bookings are arranged for the any vacant facilities are offered the schools. The education ority takes them en bloc divides them among both pri and secondary schools for da use. Then, between 4 and 6 facilities are also available schools federation use, when various sports federations can special coaching to particul gifted children.

The education authority employs three full-time ph education teachers who work at centre, coordinating the sch programmes and teaching as well.

One of them, Mr Ronnie Jeffre said: "We have a full Olympic cir cult for gymnastics here and w can give the children an experien which they might not get at scho Our major involvement is w secondary schools, but we h some primary as well. They en coming—the atmosphere speaks itself."

The demand created by the ability of sports facilities revealed a shortage of coaches.

"Facilities are the main thin Mr Bull said, himself a national judo coach, "but I also that there is a general age of the right type of c There are a lot of coaches wh introducing people to sport, but don't seem to be training the who will take on a person wit qualities to go to interna standard. We need a marriage tween the governing bodie sport and the PE establishment

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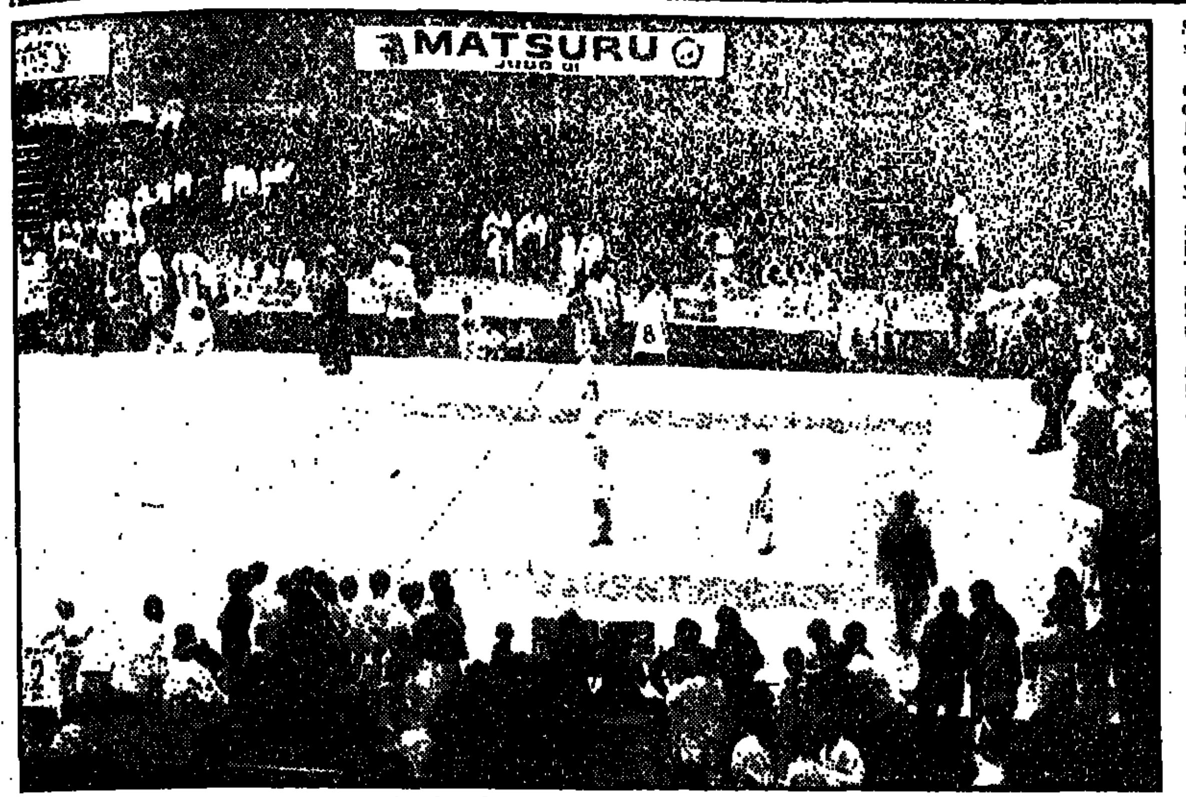

Eight-year-olds prepare to compete in the Meadowbank Open Judo Championships.

Jam today—and tomorrow?

Stan Levenson on commercial sponsorship for school sport

For several years commercial sponsorship has been part of the foundation of competitive school sport. That the foundation has its weaknesses was dramatically demonstrated when the Green Shield company ended its £100,000 sponsorship of swimming, tennis and hockey in the autumn.

But, despite the economic freeze, there are still large organizations ready to back certain sports—witness the promptness with which Esso with £30,000 helped fill the Green Shield breach in swimming, followed by the Prudential Insurance group's annual £30,000 for grass roots tennis.

The sponsors' jam is unevenly spread, some getting large sums, some getting nothing but remaining ever hopeful of a spoonful.

Tennis is one of the favoured sports, reflecting perhaps the millions in cash sponsorship on the professional side. Apart from the Prudential grant there is the Nestlés' ladder tournament (costing about £14,000 a year), the BP junior scheme and the more recent Coca-Cola league-style competition.

Although some feel that this high rate of investment in tennis has yet to produce results at international level, the fact is that these schemes have given thousands of boys and girls a chance to take up a sport which most schools cannot include in the PE syllabus.

Coca-Cola are among the big spenders. Their best-known connexion is with the Dolphin learn-to-swim scheme which, since it began in 1963, has taught some 655,000 boys and girls.

Coke spends about £61,000 a year on their youth schemes which include the "Answer the Call of the Sea" competition, to encourage sailing, and some golf in Scotland.

Golf is another sport which does disproportionately well in the way of sponsorship. Aer Lingus give £30,000 a year to promote the successful British Isles schools' team competition and the European youth tournament.

But it is gymnastics which attracts sponsors like bees round a honeypot: £25,000 from *The Sunday Times* for the award scheme, and a certain Olga Korbut, sent this former Cinderella sport into orbit about five years ago. Millions of children have taken part in the scheme, generating a lot of money for the sport and, since then, the *Daily Mirror*, Lilia-White and Kay-Metzeler have joined the list.

Esso has the widest involvement in youth sponsorship and tops the spenders' league, with £120,000-£130,000 a year going to English swimming, athletics in England, Scotland and Wales, football in Wales and Northern Ireland, rugby in Wales and Scotland and some girls' hockey tournaments.

Although the Walls Five Star Award scheme in athletics is directed at school children, the English Schools' Athletics Association gets little benefit. The scheme is handled by the AAA, but some money filters through to the county schools' associations.

Football (Barralan sportswear and Sunkist oranges), cricket (Wrigleys), badminton (Hearts of Oak), modern pentathlon (Alpine Double Glazing), squash (Trust House Forte, Serena Sportswear and Gray's Cambridge), handball (Nissen), table tennis (Stiga) are other sports which benefit from a commercial connexion. Cricket's best connexion, however, is with the Lords Taverners.

However, a large number of sports generally do without, even growth sports such as basketball (with two million players), weight-lifting and canoeing.

The provision of gear or facilities at low or no cost is another perk and there are numerous examples of sponsorship of local events.

There is no question that the phenomenal growth of school sport over the past decade is due largely to the commercial angles, but as the Green Shield example shows, withdrawal symptoms can be very uncomfortable.

Still out in the cold is hockey. A city broking firm (Mocatta and Goldsmid) is backing one of the English Schoolboy Hockey Association's ventures this spring but secretary Mr Donald Newton is more than a little worried about the prospects for other activities.

The Hockey Association has enough material and badges from Green Shield to continue the Rose Award scheme until April next year, after which . . .

The English Schools' Football Association is one of the few schools organizations with a public policy on sponsorship which makes it clear that control of events should be in the hands of the governing body, that there should be no exploitation of schoolboys or interference by the backers.

Whatever their policy ESFA was able to withstand the ending of Pepsi-Cola's £100,000 sponsorship a few years ago.

The National Council for School Sport has taken a line similar to the ESFA's. Its main points are that the product should be appropriate (which rules out the tobacco and drinks trades), that control should remain within the educational system, that sponsors should not interfere and that large, extravagant prizes should not be offered to individual children.

The total value of all sponsorship in school sport is difficult to come by; some are coy and there is a constant change in local backing. But whatever the figure it is more than the Sports Council gives directly in the way of grants for administration and help for trips abroad.

This is usually in the region of £20,000 a year and some of the Sports Council grants to senior governing bodies filters through to the schools.

Education authorities, through subsidies, affiliation fees and the huge sums spent on PE, are the most stable supporters of school sport at all levels. But neither business, Sports Council nor l.e.a.s could keep the show on the road without the thousands of teacher volunteers, whose contribution, measured on the Burnham scale, must run into millions.

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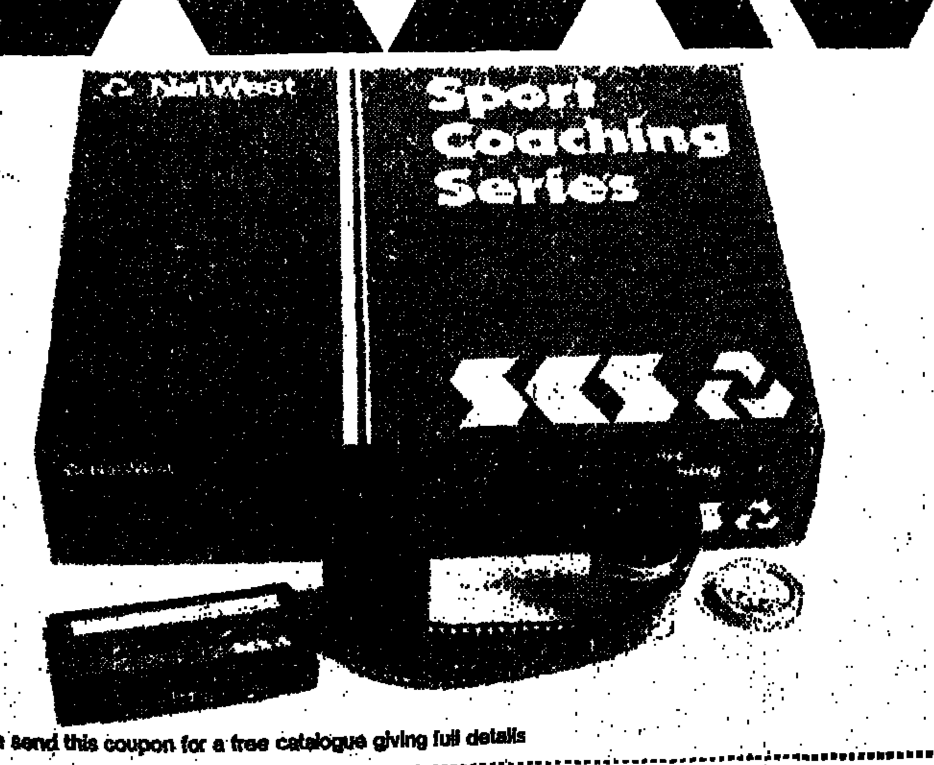

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Cutbacks in swimming

A real economy, or just an excuse, asks David L. Brailsford

More than 12 months have passed since planned reductions were made in educational swimming programmes in the interests of economy. Most authorities made reductions in their schools' swimming programmes and should now be able to say whether the predicted savings have materialized.

Meanwhile statistics recently released by RoSPA suggest that the savings on swimming might have come at a time when death by drowning is on the increase. The latest figures are for 1975, when the savings measures were first seriously mooted, and show a 13 per cent increase in drownings not associated with boats on the previous year's figures. Twenty-two more children under the age of 15 died from drowning in 1975.

Perhaps one of the more economy conscious authorities like Surrey or Essex could run up a quick set of statistics on what price to put on the life of a child.

Before we become too emotive let us take stock of the main headings under which the claims for vast savings have been made:

No further use of public pools: Claimed savings are the charges paid by schools to the local authority. The effect of action is a larger deficit on the general rate bill. Savings nil.

No further requirements for transport to the swimming pool: Claimed savings are on the hire charges for transport. The effect depends on whether the transport hired is provided by a municipal bus company or a private firm. In the case of a municipal bus company the bus is returned to the garage to join the other buses which stand idle during off-peak periods and the crew returns to the canteen to play cards with the other crews for whom off-peak work is not available. Savings nil. In the case of a private bus company the contract for schools transport to and from the swimming pools and sports fields is invariably tied in with the contract for bussing the children to and from school and their homes, thus providing full and economical usage of both bus and crew. Removal of either part of the contract renders the whole project uneconomical and it becomes necessary to increase the charge for the remaining service to balance the loss. Savings nil.

No further maintenance of PTA-provided pools: Claimed savings are the cost of maintaining the pool and any other financial commitments that the contract contains. The effect of the action is the loss to the school of a valuable facility, loss of trust between the PTA and the school and in most cases a definite breach of contract (counsel's opinion on a case currently being considered in Essex indicates that such a breach of contract has occurred and action has been recommended). Savings, doubtful but possible.

Closure of school pool: Claimed savings are the cost of maintaining the pool and building fabrics. The effect of the action is the loss to the school of a very valuable asset which, due to its own particular needs is not a building on which one simply locks the door. Regular maintenance is still required, even when the pool is not in use, and the cost of the eventual reopening could be very high indeed especially in cases where the specialised attention required to maintain the plant in a serviceable condition has not been available. Savings, doubtful but possible.

Reduction in swimming provisions: Claimed savings by a reduction in the provision of swimming lessons are made in respect of reductions in pool hire, the use of transport or the closure of the swimming pool during the periods of non usage. Such claims of savings are of course extremely doubtful and in many cases so limited in practical application that they serve merely to be disruptive. Savings, doubtful but possible.

The final claim for savings is in respect of payments for swimming teachers and in this we have been blessed with some strokes of genius that really do serve to show us all how well our policy makers in the field of education are selected.

I refer to the authorities which, having declined to continue to fund the salary of a swimming teacher themselves, allocate funds to several of their schools to jointly engage the same teacher, to work the same hours and teach the same children;

Or, having dismissed the swimming teacher, send children to the swimming pool under the supervision of teachers who (a) do not want to undertake the task and (b) cannot swim themselves;

Or, having dismissed the swimming teacher, send the children to the swimming pool to be taught by pool attendants who though perfectly competent in their own field are not qualified to teach swimming;

Or, having dismissed a considerable number of their swimming teachers, they then continue to employ the remainder, though not in the capacity of swimming teacher;

Or, having dismissed all the teachers of swimming, continue with the administration for the annual schools swimming gala which includes hiring the pools for the heats and the finals and the payment of all the transportation costs.

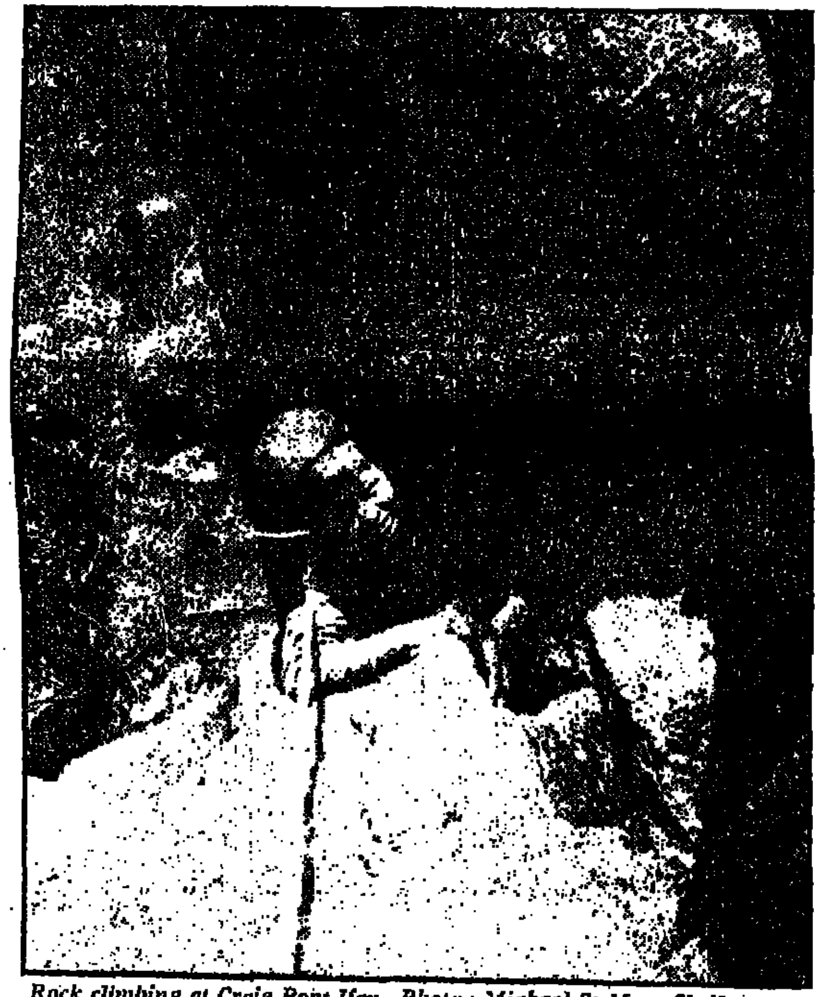
There are many examples of so-called intelligent attempts at what are intended to be economies. They serve merely to prove that there is possible truth in the theory that the camel is really a horse that was designed by a committee. An Education Committee, I wonder!

Whatever the outcome of the country's financial difficulties, and from the present signals emanating from the halls of government it looks as if things are on the mend, we are going to have to rebuild the system of swimming education that was so effectively built up over many years. We cannot, at any price, justify the loss of one more child to a system which has got its priorities so obviously wrong.

It is surely the democratic right of every child to be allowed to live. Could we not be forgiven for expecting our education system to teach our children how to avoid drowning as well as to read statistics about other people whom the system failed to protect?

It should be obvious to all that the so-called attempts at economy by the cutting of provision in school swimming has proved totally fallacious. Is it not time for the powers that be to admit that they were wrong and let us all get back to trying to make our children water safe once more?

David L. Brailsford is honorary Secretary of the Swimming Teachers' Association.



Rock climbing at Craig Pont Ifan. Photo: Michael St Maur Sheil.

The mountain wrangle

By Robin Hodgkin

What are the mountaineers really quarrelling about? A good many half-truths have slipped into the wrangle about mountain leadership courses and certificates, but a number of important underlying issues have never been given an airing.

The half-truths are sometimes ancient—that mountaineering (or sailing round the Horn or . . .) is good for the character—and sometimes modern—that the vanguard of British climbers are scruffy anarchists, that they want to keep school children out of the wild country or that mountain leadership courses turn out unthinking automatons who do it all by number. But what are the underlying issues?

The storm broke over the word "leadership" being included in the training certificate. Clearly this is a word with important connotations and there may be reasonable doubts as to whether such a quality can be assessed easily or outside a real-life situation. But parallel to this is another deep question to do with responsibility, risk and safety.

It is the wide, political reverberations of this issue which have lent heat to the controversy. After the accidents in the Cairngorms and on Snowdon, in which six and three children were killed, a sense of alarm in educational-mountaineering circles was justified. One result, possibly amplified by the media, was a widespread expression of the sentiment that such things "must never be allowed to happen again". And this was where the discussion began to go wrong.

If you are a teacher, responsible, say, for a school party in the Highlands of Scotland, you will insist on the group making proper plans, preparing for possible bad weather, taking spare food and clothes, a map and compass.

But what would you reply if one of the youngsters asked if there was any danger? You would be right to admit that there is danger in such enterprises but that it need only be slight if everyone behaves in a responsible and competent way.

All adventure involves a balance between prudence, skill and hazard. Certainly in a school party the leader will wish to be seen to swing the balance towards skill and away from danger; but he should not deny its existence. Even if the matter is not discussed, the leader's actions and attitude take their meaning from the fact that dangers are real and must be coped with.

But would you give the same answer to the parents or to the school governors if they asked you? I think that undoubtedly you should and, if pressed, you should admit that even fatal accidents can happen to careful people.

Indeed, a similar balance of risk, responsibility and trust should run through the whole chain of education. It is the duty of a school's governors to appoint a head in whom a sense of prudence and adventure are blended and it is his or her duty to discriminate and encourage similar complementary qualities in his staff and so it goes on down the chain to older and to younger students. Proper codes of safety, manners etc, are inextricably bound up with this chain.

In a humane and intelligent community these codes will often be open to discussion so that the principles underlying them, rather than mechanical responses, are gradually assimilated by all who work together.

Young people are quick to sense if a rule is phoney or humiliating—too quick, sometimes, for they will often assume that a rule is superfluous till it is shown not to be. A great deal of moral and ethical education is involved in teachers being prepared to show—either by example or explanation—why rules are rational in origin, how they can properly be made or changed and why they demand a positive and responsible attitude.

One of the reasons why adventurous pursuits are good for "the character" arises from this—that children and adults can work together to deal with problems, difficulties and dangers which are both shared and immediate. Motivation comes in too. Most young people have a strong urge to test out their skill, stamina and judgment in real situations.

But what does "real" mean here? It means that the results, "the feedback", will be quick and strong, not dependent on the mediation of adults or the slow workings of social and economic processes. The cake will be burnt, the experiment will fail, the hunger will gnaw, if we do not behave in a competent way.

This is particularly important with those young adults whom we have learnt to call adolescents. With them teachers need to move readily out of their customary protective role into the role of experienced colleagues who can face real problems and, sometimes, real dangers.

If a teacher cannot do this, he soon comes to be seen as a psychological block to the development of the youngster's own autonomy.

So the educational problem emphasizes a wider social and political problem about the dangers of "safety first". The people who run the mountain training courses and those who pass through them do not, in general, make extravagant claims. It is the interpretation which non-climbers and non-climbing organizations have put on the "leadership certificate" which emphasizes the problem.

About five years ago the Wolverhampton education authority, which has a good centre in Wales, made a ruling that no youngster on a school trip was allowed to go above the 1,500ft contour unless accompanied by a teacher with a mountain leadership certificate. London children, similarly, were not allowed off the tarmac unless accompanied by a suitably qualified teacher.

When I protested to a senior London education officer about the rigid foolishness of this he said: "Oh, but we must have something to fall back on in case anything goes wrong."

One can understand that educational administrators, school governors and heads will be nervous about possible risks in the mountains. But a paper qualification should never be something to fall back on. It is judgment which counts.

Without a reasonable amount of experience in the hills, including perhaps one or two special courses, no adult should take responsibility for conducting parties in the mountains. Such experience is a necessary but not a sufficient condition for leadership. If a head decides, or if the head of PE, to whom the responsibility has been delegated, decides, that X is competent to take a group into the hills that decision should be on the basis of X having experience, training, etc, and having shown himself in a school community to be responsible and competent with youngsters.

The key decisions must be taken in the community, in terms of its accepted values and of how it is regarded by the wider community of parents and others concerned with the school. If a head finds it necessary to educate the parents in this matter, so much the better.

In any important issue affecting education the underlying political dimension tends to show through. One hundred and fifty years ago when urbanized, industrial living was becoming pathologically oppressive many people started to do odd things like climbing and pot-holing—just for the joy and freedom of it.

In communist countries and to a lesser extent in fascist ones, such activities have been tightly controlled by the state. In France and West Germany such fringe activities—and religion too—are not regarded as being part of formal education.

But in Britain, for good or ill, they are. So there is a need for extending and improving the training opportunities; but there is much wisdom too in the "anarchist's" advice: resist the diploma disease, encourage to the maximum the diffusion of choice, judgement and responsibility at all levels and keep access to the wilderness open.

What if there is a serious accident? People who fail in their responsibilities should be criticised. Bad judgments and causes of failure should be made public. But if we set out to exclude all error and danger from secondary schools we will exclude education too.

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SECONDARY

Deputy Headships

continued from page 34

SANDWELL
(Metropolitan Borough of)
STUART BATHURST R.C. HIGH SCHOOL,
Wood Green Road, Wednesbury, West Midlands
11 to 18 Mixed Comprehensive
Required for Summer Term, 1978:
DEPUTY HEAD TEACHER
Group 8

Applications are sought from experienced and well qualified Roman Catholic teachers.

Application forms and further details available from the Director of Education, Education Department, P.O. Box 41, West Bromwich, West Midlands, B70 8RU, to be returned to Mr A. J. Upton, Clerk to the Governors, at the School.

Closing date February 17th, 1978

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
AINSDALE HIGH SCHOOL
(Group 10)
11-16 Mixed Comprehensive School
900 pupils on roll

Required for September, 1978: HEAD of UPPER SCHOOL (Senior Teacher Scale Post) at Ainsdale High School which will be formed from the existing County Secondary School. The school will admit its first non-selective intake in September, 1978. The duties of the post will include pupil welfare, discipline and academic progress.

Application forms and further details of this post are available on receipt of a S.A.E. from the Head Teacher of the school. Completed application forms should be sent to the Headmaster of Ainsdale County Secondary School, Sandringham Road, Ainsdale, Southport, by 24th February, 1978.

STAFFORDSHIRE
EDUCATION COMMITTEE
KING EDWARD VI SCHOOL
Upper St. John Street, Lichfield
Roll: 1,300

Required for September, 1978, DIRECTOR OF STUDIES and Co-ordinator of Curriculum in Years 1-3. Senior Teacher Scale.

Application forms and further details obtainable from and returnable to the Head Teacher (S.A.E. please).

WAKEFIELD (City of)
(Metropolitan District Council)
MINSTHORPE HIGH SCHOOL AND COMMUNITY COLLEGE

The school is comprehensive for students of 13 to 18 years of age and has approximately 1,300 on roll.

Required for Easter, 1978, VICE-PRINCIPAL/FIRST DEPUTY

To join senior management team and share in decision making and responsibility for timetable, curriculum development, pastoral oversight and day-to-day administration. An experienced TEACHER with skills in management, enthusiasm, ideas and energy is required. Vacancy due to the promotion of the present holder to a Headship of a large comprehensive school. Minsthorpe is also involved in extensive youth and community work.

Salary, Deputy Head Teacher, Group 12 plus 7 per cent.

Requests for application forms and further details (accompanied by a S.A.E.) should be addressed to The Education Department, 8 Bond Street, Wakefield, to be returned by 16 February, 1978.

WEST SUSSEX
NORTH EASTERN AREA
THOMAS BENNETT SCHOOL,
Ashdown Drive, Tilgate, Crawley, Sussex

HEAD of LOWER SCHOOL (Senior Teacher Scale) required September, 1978, or earlier if possible to take charge of Lower School of 780 12 to 14-year-olds of this mixed comprehensive.

Favourable housing scheme. London fringe area allowance.

Details and form from Head Teacher.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
ST EDMUND'S R.C. SCHOOL
Headmaster: V. A. Hermolle, B.A.

Applications are invited for the following post vacant in September because of promotion to a Headship:

DEPUTY HEAD GROUP XI

For this important Senior post in this 11-18 Mixed Catholic Comprehensive school. Candidates must be practising Roman Catholics. The present role is almost 1,100 with approximately 70 in the Sixth Form (open but mainly "A" level) which should continue to increase while main school [illegible] tend to fall.

There are excellent facilities on [illegible] and with a small annexe (temporarily) at a distance.

Interested teachers should obtain application forms and fuller details from the Headmaster, St. Edmund's School, Compton Park, Wolverhampton WV3 9DU (telephone 760371) and return them without delay to the Very Rev. Canon F. R. Woodward, 173 Coalway Road, Merry Hill, Wolverhampton.

Remedial Posts

Heads of Department

EALING
(London Borough)
EDUCATION SERVICE
FARADAY HIGH SCHOOL
Bromyard Avenue, East Acton London, W.3
(1,000 pupils, mixed)

Required as soon as possible, qualified TEACHER with interest of experience in SOCIAL WORK or YOUTH LEADERSHIP in a multi-racial society. A teacher is looked for who has had training and experience in dealing with small groups of disturbed adolescents. Casework experience with families and a particular interest in deprived young people are essential for the post.

The successful applicant for this Scale 3 post will be in charge of a unit in which there is one other teacher on Scale 2.

The successful candidate will have the support of outside agencies and experienced staff which include the Counsellor, Head of Remedial Department and four Housemasters.

London Weighting (£402) plus Social Priority Allowance.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses while looking for accommodation.

Application forms from Headmaster at the school (S.A.E.).

Education Department
The Frances Bardsley School for Girls
(Roll: 1,200—Six Form 142)
Brentwood Road, Romford, RM1 2RR.
REQUIRED SEPTEMBER 1978:
A well qualified and experienced

DEPUTY HEAD TEACHER

for this group 11 seven-form entry Comprehensive School for girls, comprising lower and upper school 1 kilometre apart. There is a scheme for removal expenses.

Havering

Application forms and further details (foolscap S.A.E. please) available from the Director of Educational Services, Mercury House, Mercury Gardens, Romford, RM1 3DR, to be returned by Monday, 27th February.

CITY OF COVENTRY

Assistant Teachers
required at

BINLEY PARK MIXED COMPREHENSIVE SCHOOL
Brandon Road (1,640 on roll)
Required September, 1978, MODERN LANGUAGES (French). French to C.S.E., 'O' and 'A' level. Scale 1.

ERNESFORD GRANGE SCHOOL AND COMMUNITY COLLEGE
Princethorpe Way (1,300 on roll)
(Social Priority School)
Required end of February ENGLISH preferred but any subject considered. Experienced teacher for temporary appointment until end of Summer term to cover teacher on maternity leave.

LYNG HALL GIRLS' COMPREHENSIVE SCHOOL
Blackberry Lane (1,550 on roll)
Required Easter ENGLISH up to 'O' level Scale 1.

WOODWAY PARK SCHOOL AND COMMUNITY COLLEGE
(Social Priority School)
Woodway Lane (1,160 on roll)
Required Easter HOME ECONOMICS and/or REMDIAL, Scale 2 for suitably experienced candidate.

Closing date 10 days after appearance of advertisement. Canvassing disqualifies.

Apply by letter giving full details (age, qualifications, experience) with names and addresses of two educational referees to the Head Teacher of the School concerned, unless otherwise stated.

HARROW
EDUCATION COMMITTEE
Applications are invited from suitably qualified TEACHERS for the following posts:
WHITMORE HIGH SCHOOL
Porlock Avenue, Harrow, Middlesex HA2 0AD
(01-864 7688)

HEAD of DEPARTMENT (Scale 3). This 12 to 16 mixed high school serves a pleasant area of Harrow. The teacher appointed to this post will be required to organize an extensive programme of remedial work based largely upon pupils being withdrawn from other lessons. He/she must have proven ability in determining the needs of children who require special help. Candidates should indicate what subject (other than remedial education) they are prepared to teach.

Application forms from and to be returned to the Head of the school by Monday, February 13, 1978. (Please enclose stamped addressed envelope.)

HARROW
EDUCATION COMMITTEE
Applications are invited from suitably qualified TEACHERS for the following post:—
WHITMORE HIGH SCHOOL
Porlock Avenue, Harrow
Middlesex HA2 0AD
Telephone Number: 864 7688

HEAD of DEPARTMENT (Scale 3). This 12 to 16 mixed high school serves a pleasant area of Harrow. The TEACHER appointed to this post will be required to organize an extensive programme of REMEDIAL WORK based largely upon pupils being withdrawn from other lessons. He/she must have proven ability in determining the needs of children who require special help. Candidates should indicate what subject (other than remedial education) they are prepared to teach.

Application forms from and to be returned to the Head of the school by Monday, 20th February, 1978 (please enclose stamped addressed envelope).

NORTHAMPTONSHIRE
MOULTON SCHOOL
Pound Lane, Moulton
Northampton NN3 1RD

Required for September 1978, a well qualified and experienced TEACHER as HEAD of REMEDIAL DEPARTMENT, Scale 3.

Application forms and further details from Headmaster (S.A.E.).

Closing date 24th February, 1978.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
LITHERLAND HIGH SCHOOL
Sterrix Lane, Liverpool L21 0DB

Required for mid-April, 1978: HEAD of REMEDIAL DEPARTMENT, Scale 3.

Application forms and further details are available on receipt of a S.A.E. from the Headmaster of the school.

Closing date for the receipt of application form 21 February, 1978

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
HEAD of REMEDIAL, Scale 3.
See Display Advertisement.

Other Posts on Scale 2 and above

AVON COUNTY
WITHYWOOD SCHOOL
Molesworth Drive, Bristol BS13 9BL.
Tel: (0272) 641774/640171
(1,620 boys and girls)

Required for April in this purpose-built, 11 to 18, comprehensive School, a MASTER or MISTRESS to teach 4th and 5th year REMEDIAL classes. Scale 3, plus Special Class Allowance, could be available for a suitably qualified and experienced candidate.

Please apply (no forms) to Headmaster with curriculum vitae, interests and details of two referees as soon as possible.

Preference will be given to Avon candidates.

BARKING
(London Borough of)
TUTORIAL UNIT
Required for Easter 1978 or earlier if possible:

A self-contained unit has been established for a small number of boys, mainly of secondary age, who are presenting serious behavioural problems in schools. The aim of the Unit is to give these boys concentrated attention over a relatively short period of time to enable them to progress socially and educationally and resume their place acceptably in the normal school. The successful candidate will have experience of remedial teaching and of dealing with difficult boys, and a sympathetic understanding of their problems. The ability to offer one of the following would be an advantage: Art & Craft, Pottery, Metalwork, Woodwork or Music.

Scale 2. Informal visits welcome (01-591 3303).

London Addition £402 per annum. Reimbursement of removal expenses in approved cases.

Application form available (S.A.E.) from The Chief Education Officer, Town Hall, Barking, Essex, returnable by 21st February 1978.

HEREFORD AND WORCESTER
(The County Council of)
EDUCATION DEPARTMENT
KING CHARLES I SCHOOL
Chester Road South
Kidderminster

A REMEDIAL COORDINATOR at Scale 3 or Scale 4 is required for a particularly well-qualified person for the Summer term, 1978.

The school is at present a 13-18 Mixed Grammar School and will accept its first 10-form mixed comprehensive 13-plus entry in September, 1978.

The person appointed must offer teaching in English or Mathematics as their main expertise.

Please apply by letter to the Headmaster, giving details of curriculum vitae and the names and addresses of two referees, from whom additional information is available on request.

ISLE OF WIGHT
COUNTY COUNCIL
MEDINA HIGH SCHOOL
Age range 13-18 years Group 11
(918 on roll)
Fairlee Road, Newport,
Isle of Wight PO30 2DX

Required for September, 1978: Co-ordinator of SLOW LEARNERS (Scale 3).

The appointee will have the responsibility to develop a remedial teaching programme within the framework of the school curriculum and for the teaching of basic subjects to pupils based on a withdrawal system. Experience of remedial teaching and knowledge of diagnostic assessments is essential.

Application forms are available for the above post from the Headteacher, to whom they should be returned by 24 February, 1978. Please enclose S.A.E.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MAIDSTONE DIVISION
VINTERS BOYS' SCHOOL,
Huntsman Lane, Maidstone
(11 to 16 High School, roll 850)

GRADUATE TEACHER required April 1978 as TUTOR to the REMEDIAL UNIT (Scale 2) responsible for organising, on a withdrawal basis, the special remedial education of boys in this school delightfully set in over 40 acres of wooded parkland. The post offers considerable scope for a teacher with drive and initiative. The successful applicant will have training and experience in remedial education with, in addition, strong interests, and preferably professional training, in the field of counselling and pastoral care.

Apply to the Headmaster at the school for further details and application form.

SANDWELL
(Metropolitan Borough of)
SMETHWICK HALL BOYS' HIGH SCHOOL,
(11-16 Boys' Comprehensive)

Required for Summer Term, 1978:—
TEACHER in CHARGE of REMEDIAL EDUCATION — Scale 2 Post plus S.P.S. Allowance.

Application forms and further details available from and returnable to the Head Teacher, Auckland Road, Smethwick, Warley, West Midlands. Closing date, 17th February, 1978.

Scale 1 Posts

ESSEX
HEDINGHAM SCHOOL
(Roll, 1,050)
Yeldham Road, Sible Hedingham
Halstead CO9 3QH
Telephone: Hedingham 60470

REMEDIAL

For April—11 to 18 rural comprehensive. Interest in 11 to 14-year-olds, involved in class teaching and withdrawal work. Good links exist with Primary Schools.

Apply immediately by letter giving full details. (Foolscap S.A.E., please.)

ST. PETER'S HIGH SCHOOL
(11 to 19 all-through comprehensive)
(Roll, 1,410)
Burnham-on-Crouch CM0 8QH
Telephone: Maldon 782377

REMEDIAL

Required September, suitably qualified TEACHER of GENERAL SUBJECTS for children with learning difficulties; some specialist teaching in another department required. Please state subject offered.

Applications in writing, enclosing the names and addresses of two referees, to the Headmaster as soon as possible. (Foolscap S.A.E., please.)

GWENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from qualified TEACHERS for the following vacancies:—
Required for the Summer Term, 1978
NEWPORT ST. JULIAN'S COMPREHENSIVE SCHOOL
(11 to 18)
REMEDIAL CLASSES in the third, fourth and fifth years.

Application forms obtainable from the Director of Education, County Hall, Cwmbran, Gwent NP4 2XG, on receipt of stamped addressed envelope should be returned to the Headmaster of the school by the 20th February, 1978.

The successful applicant will be required to submit a satisfactory medical report on appointment.

HAMPSHIRE
HARROW WAY SCHOOL
Harrow Way, Andover
Comprehensive mixed, 11 to 16
(Number on roll 1,130)
Required for 10th April or 1st September, Scale 1—REMEDIAL.
Apply in writing to Head Teacher.

HAMPSHIRE
MILLBROOK SCHOOL
Green Lane, Southampton SO9 3SR
12 to 16 Mixed Comprehensive
(Number on roll 1,100)
Scale 1—REMEDIAL ENGLISH and MATHEMATICS.
Apply by letter with S.A.E. to Head by 17th February.

SOUTH GLAMORGAN
COUNTY OF
LLANILLTUD FAWR COMPREHENSIVE SCHOOL
Llantwit Major (11 to 18)
Eight Form Entry

TEACHER: Scale 1

Required for April suitably qualified and experienced TEACHER for REMEDIAL DEPARTMENT. The successful applicant will have a teaching commitment with third, fourth and fifth form pupils with special needs.

Application forms may be obtained on receipt of a stamped addressed foolscap envelope from the undersigned to whom completed forms should be returned within 10 days of the appearance of this advertisement.

F. J. Adams, Director of Education, Education Offices, Kingsway, Cardiff.

By Subject Classification

Art and Design

Heads of Department

BERKSHIRE
WINDSOR HIGH SCHOOL
Imperial Road, Windsor

For September, HEAD of ART and DESIGN, Scale 3. This former girl's grammar school is in process of transition to a 13-18 comprehensive school.

London Fringe Allowance £150. Lodging allowance and removal expenses scheme.

Forms and further details from the Headmistress (S.A.E.).

Closing date 27th February.

CAMBRIDGESHIRE
CAMBRIDGE AREA
MANOR SCHOOL
Arbury Road, Cambridge

Required for September HEAD of ART/CRAFT DEPARTMENT (Scale 3) in this 11-16 Comprehensive School. Good specialist accommodation.

Further details from the Headmaster (S.A.E.). Telephone: 64937.

OXFORDSHIRE
COUNTY COUNCIL
DRAYTON SCHOOL
Drayton Road, Banbury,
Oxon OX16 0UD
(Roll 1,050)

Required for April, 1978, in this modern 11-16 Comprehensive School (Group 11), a HEAD of ART to take charge of the subject throughout the school and to teach at different ages and abilities, up to "O" level and C.S.E. Two modern well-designed and well-equipped Art rooms, facilities for pottery and good scope for development by an enthusiastic teacher.

Letters of application, together with details and education and experience, and the names of two referees, to the Headmaster as soon as possible. S.A.E. Scale 2 or possibly Scale 3 for well-experienced candidate.

CITY OF SALFORD
EDUCATION DEPARTMENT
WINTON HIGH SCHOOL
Sutherland Street,
Winton, Eccles
(11-16 Comprehensive, 650 pupils)

Required for the beginning of the Summer Term, 1978, HEAD of ART DEPARTMENT, Scale 2 plus S.P.A.

Application forms and further particulars obtainable on receipt of a S.A.E. from the Headmaster, at the above address to whom completed application forms should be returned as soon as possible.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
HEAD of CREATIVE DESIGN Scale 3.
See Display Advertisement.

WILTSHIRE
HIGHBURY SCHOOL
Laverstock, Salisbury, SP1 1RE
ART and DESIGN
HEAD of DEPARTMENT

Required for September, 1978, a TEACHER to be in charge of ART throughout the school. A Scale 2 post is available for a suitable applicant.

Highbury is a medium-sized boys' Secondary Modern (670 on roll) with good facilities and is in a fine setting. Applicants must be willing to play a full part in all aspects of school life and to work closely with other departments.

Application forms and further details on receipt of S.A.E. from the Headmaster, Mr. W. Reilly, B.Sc.

Other Posts on Scale 2 and above

CUMBRIA
EDUCATION COMMITTEE
APPLEBY GRAMMAR SCHOOL
(Mixed: Comprehensive Roll 600 11-18 years)

Required for September, HEAD of ART (Scale 2) in this small comprehensive school.

Application forms and further details from the Headmaster at the school, to whom completed forms should be returned within 14 days.

Education Department

REMEDIAL SPECIALISTS

Scale 3 posts available for English and Mathematics to join the Authority's unattached staff as soon as possible and to be based at the Remedial Resources Centre.

The successful applicants will be required to work with children who are experiencing difficulties in literacy and numeracy and will operate on a peripatetic basis mainly in the Authority's comprehensive schools, although there will be some work with children at the Junior stage.

Experience of remedial education in a secondary school essential, and specialist qualifications desirable.

There is a scheme for removal expenses.

Havering

Application forms and further details (foolscap S.A.E. please) from the Director of Educational Services, Mercury House, Mercury Gardens, Romford, Essex, to be returned by Monday, February 27, 1978.

Metropolitan Borough of Rochdale

EDUCATION DEPARTMENT

MIDDLE

DUNFORD HIGH (11-14)
Rectory Street, Middleton M24 3TS. Tel. 061-643 3946

SCIENCE

Required immediately, until the end of the Summer term in the first instance, interested in Biology or Physics (Scale 1 or 2). Ability to teach Combined Science essential.

Application should be by letter immediately, to the Head at the School, giving details of age, qualifications and experience, together with the names and addresses of two referees. Closing date: Monday, 13th February 1978.

HIGH

Re-advertisement

QUEEN ELIZABETH'S HIGH (14-18)
Boardman Fold Road, Alkrington, Middleton M24 1PR. Tel. 061-643 2643

Classical Studies

Required for September, 1978:

Graduate to teach Latin and Greek to C.S.E. 'O' and 'A' and C.S.E. levels and Humanities in an integrated studies course leading to C.S.E. The school is a mixed Senior High School of 740 pupils aged 14 to 18 years. A Head of Department Post, Scale 3 is available for suitable applicant.

Application forms are available from the Head at the school, to whom they should be returned on completion. Closing date: 20th February, 1978.

SECONDARY
Art and Design continued

ESSEX

BILLERICAY SCHOOL
(Roll, 1,450 Main School—200 plus sixth form)
School Road, Billericay
Tel.: 02-774 65191

THREE-DIMENSIONAL DESIGN

Scale 2—Summer term, 1978. Lively, enthusiastic TEACHER needed for 3D Design, within a Creative Studies Department. Excellent facilities including purpose-built area for large scale work in concrete and a general purpose room for work in wood, metal, plastics and ceramics. London Fringe Allowance of £150 payable.

Apply immediately by letter to Headmaster, with full particulars and the names and addresses of two referees (with foolscap S.A.E.).

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
CHATHAM HOUSE GRAMMAR SCHOOL
Ramsgate, CT11 7PS
Tel.: 0843 51076
(780 boys, including 230 in Sixth Form)
Headmaster, D. C. Drury, M.A., M.Ed.

HEAD of ART required for September, 1978. It is intended to create a Department of the Expressive Arts as the opportunity affords itself during the next couple of years and a successful Head of Art with appropriately wide interests would at that time be most carefully considered for the Scale 4 post of Head of the new department.

Art is taken by all pupils in Years 1-5 and the department has a good record of examination success and entrance to Art College.

Further details of the school and the post are available from the Headmaster to whom applications by letter, including curriculum vitae and the names and addresses of two referees, should be made by the 27th February, 1978.

GRAVESHAM DIVISION

SOUTHFIELDS SCHOOL
Singlewell Road, Gravesend, Kent DA11 7RP
(Roll 1,130 Mixed)

(This is a High School with an age range of 11 to 18 in the Thamesside Scheme for secondary organization. There is a comprehensive entry into the Lower School, and many courses in the Main school lead to G.C.E. and C.S.E. examinations)

Required for September, 1978: SENIOR TEACHER for TEXTILES, Scale 2. This is a post within the Design Faculty, and gives opportunities for a broad treatment of Needlework and associated craft activities. The Faculty is based in a purpose-built Design Block which has modern facilities.

Apply immediately (no forms) giving full particulars and the names and addresses of professional referees to the Headmaster.

LONDON
KING'S COLLEGE SCHOOL
Wimbledon

Required for September, 1978: ART TEACHER to share in work throughout the Junior School (8-13) and the Senior School (13-18), including "O" and "A" level work. An interest in Printmaking or Theatre studies and Stage Design may be an advantage.

Salary will be on K.C.S. Scale A (approximately equivalent to Burnham Scale 1). School married accommodation is available.

Applications with curriculum vitae and the names of two referees to: The Headmaster, King's College School, Wimbledon Common, SW19 4TT.

SANDWELL
(Metropolitan Borough of)
SMETHWICK HALL GIRLS' HIGH SCHOOL
(11 to 16 Girls' Comprehensive)

Required for Summer Term, 1978:
TEACHER of ART and CRAFT. Scale 2 post plus S.P.S. Allowance for suitable applicant.

Application forms available from and returnable to the Head Teacher, Auckland Road, Smethwick, Warley, West Midlands. Closing date February 17th, 1978.

SURREY
EPSOM COLLEGE
Required in September, 1978, POTTERY TEACHER in flourishing Art Department. Part-time (14 to 16 hours a week).

Details from Headmaster, Epsom College, Surrey.

Scale 1 Posts

BERKSHIRE
WESTWOOD GIRLS' SCHOOL
Honey End Lane, Reading.

For April if possible, or September, a young, energetic ART TEACHER, preferably a graduate or equivalent. A specialist Painter is required, and an interest in Clay would be an advantage.

Forms and further details from the Headmistress (S.A.E.).
Closing date 27th February.

BRENT
(London Borough of)
ALPERTON HIGH (MIXED) SCHOOL
Stanley Avenue, Wembley HA0 4JE
(Roll 1,600; 11-18)

Required from Easter for this 9-form entry Comprehensive school, initially for one term only: Qualified ART TEACHER (Scale 1) to be one of a team of four staff in thriving department and to teach mainly pupils aged 11-14. The school possesses four good Art and Craft rooms. Art is taught throughout the school and pupils are prepared for C.S.E., "O" and "A" level examinations.

The London Allowance of £402 is payable.

Candidates should apply by letter to the Head of the school within seven days giving age, present post, qualifications, experience and references, enclosing S.A.E. for reply.

EAST SUSSEX
COUNTY COUNCIL
NEVILL COUNTY SECONDARY SCHOOL
(Roll 900 Mixed)
Frant Road, Hove, Sussex

Required April for four terms initially.

Qualified TEACHER to share teaching of ART and CRAFT to 5th year C.S.E. level, and NEEDLEWORK with mixed ability junior forms.

Please indicate extra curricular interests and any subsidiary subjects.

Apply by letter to Headmaster with full details of qualifications and experience, and names and addresses of two referees.

ESSEX
INGATESTONE ANGLO EUROPEAN
(Roll 1,040)
Willow Green, Ingatestone CM4 0DJ
Tel: Ingatestone 4018

ART

Required September, Graduate ART MASTER/MISTRESS to teach up to and including "A" level. Wide range of crafts taught. London Fringe Allowance (£150 per annum) payable.

Application form and further particulars available from Headmaster. (Send foolscap S.A.E.)

HERTFORDSHIRE
COUNTY COUNCIL
ST. ALBANS DIVISION
NICHOLAS BREAKSPEAR SCHOOL
(Group 10) All Ability.
Co-Educational
Colney Heath Lane,
St. Albans, Hertfordshire

ASSISTANT for ART required Summer Term. Temporary post in the first instance, with the possibility of a permanent appointment. It would be an advantage if the candidate could offer Fine Art and Screen printing. Well equipped department with successful courses organized to C.S.E., "O" and "A" levels.

Applications to Headmaster for forms and details of post.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MAIDSTONE DIVISION
VINTERS BOYS' SCHOOL
Huntsman Lane, Maidstone
(850 on roll)
Comprehensive Intake

Required for April, 1978, or earlier, a GRADUATE ART TEACHER who must be a specialist in Graphic and Textile print making, to teach to "O" and "A" level standards in this school, delightfully set in 40 acres of woodland and playing fields. Facilities, such as a dark room with photographic equipment for the development of photo-silk-screen printing and a vacuum bed, are available.

Letter of application and the names of two referees to the Headmaster.

KIRKLEES
METROPOLITAN COUNCIL
HONLEY HIGH SCHOOL
TEACHER of CRAFT and DESIGN.
See advertisement under Technical Studies, Scale 1.

NEWHAM
(London Borough of)
TRINITY SCHOOL
Barking Road, London E16 4DD
Roll: 1,060 boys
Headteacher:
Mr. D. Johnson, B.Sc.

Required for Easter, 1978: TEACHER of POTTERY Scale 1. Scale 2 post available for suitably qualified and experienced candidate.

Burnham Scales
Plus London Allowance £402.
Plus Social Priority Allowance £201 or £276.

Application forms may be obtained from the undersigned to whom they should be returned by 3rd March, 1978.

J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
ST. GEORGE'S SECONDARY SCHOOL
Doddshill, Dersingham,
King's Lynn, Norfolk
300 Mixed

Required for the Summer Term: Scale 1—ART, state other subject(s).

Application forms and further details may be obtained by sending a stamped and addressed envelope to the Head Teacher at the school. Removal expenses are paid in accordance with the authority's scheme.

NORTH TYNESIDE
(Metropolitan Borough of)
EDUCATION COMMITTEE
PRESTON HIGH SCHOOL
(Roll 920)
Preston North Road, North Shields, NE29 9PU
Headmaster, Mr. F. A. Whalley, M.A.

Required for 1st September, 1978, for this 11-16 co-educational Comprehensive High School,
Scale 1. TEACHER of ART in a department of three. Well equipped rooms.

Application forms are available on receipt of a S.A.E. from the Headmaster to whom they should be returned not later than 23rd February, 1978.

NOTTINGHAMSHIRE
THE BRUNTS SCHOOL
Mansfield
(Voluntary Aided 13 to 18 Mixed Comprehensive)
Headmaster, M. A. Carter, M.A.

Required for 3rd April, TEACHER for ART with some Needlework and light Craftwork. This will in essence be a caretaking post for the summer term, but the special skills and interests of the successful applicant can be taken into account in setting up the timetable from September next.

Application forms and further details may be obtained by sending a S.A.E. to the School Secretary, to whom completed applications should be returned by 20th February.

Required for 3rd April, Graduate TEACHER of CHEMISTRY. An interest in, and practical facility with, audio-visual aids equipment would be a particular asset. A scale post might be available for the right applicant.

Application forms and further details may be obtained from the School Secretary on receipt of a S.A.E. Completed applications should be returned by 20th February.

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
COUNTHILL SCHOOL
Counthill Road, Oldham

Required for April, 1978, at this 11-18 mixed comprehensive school of about 1,400 pupils, Scale 1 TEACHER of ART/CRAFT to specialize in Pottery and Three Dimensional Work in large, well equipped Integrated Craft Department. Application for one term temporary appointment also considered.

Apply by letter in first instance giving full details—including [illegible] referees, to the Head at the school immediately.

OXFORDSHIRE
COUNTY COUNCIL
CHILTERN EDGE SCHOOL
Reade's Lane, Sonning Common, Reading, RG4 9LN
Roll 1,200
11 to 16 years

Required by Easter, 1978, TEACHER of ART and CRAFTS in well equipped purpose built design workshop as member of established team. "O" level and C.S.E. courses provided.

Applications by letter including curriculum vitae and names and addresses of two referees to Head of School as soon as possible. Please state specialist area of study.

STAFFORDSHIRE
COUNTY COUNCIL
EASTERN AREA
WULFRIC SCHOOL
St. Mary's Drive, Burton upon Trent
Group 12
Headmaster: Mr. J. A. Atherton, B.A.

Required for Easter or September, 1978, an Assistant TEACHER for ART (Scale 1). Applications by letter to the Head Teacher at the school as soon as possible.

H. M. Williams, Area Education Officer, Eastern Area Education Office, Guild Street, Burton upon Trent, DE14 1NF.

Careers

Heads of Department

SUFFOLK
COUNTY COUNCIL
NEW HIGH SCHOOL
Lowestoft
Head Designate,
Miss O. E. Smith

Required for September, 1978, on the opening of this co-educational 13 to 18 comprehensive school, Group 10 HEAD of CAREERS, Scale 3.

This is an interesting opportunity for an experienced teacher with a broad concept of careers education to play a central role in the development of the character and the curriculum of a new purpose built school.

Further details and application forms (S.A.E.) available from: Area Education Officer, Suffolk House, London Road North, Lowestoft, to be returned within a fortnight of the appearance of this advertisement.

Scale 1 Posts

DURHAM
COUNTY COUNCIL
PETERLEE DENE HOUSE COMPREHENSIVE SCHOOL
(11-18 years; 960 on roll)

CAREERS, Salary Scale 2 post available for adequately qualified and experienced teacher. Required for April, 1978, or as soon as possible thereafter.

S.A.E. for application forms to Area Education Office, Seaside Lane, Easington, Peterlee, Co. Durham.

Closing date for receipt of applications, 23rd February, 1978.

Classics

Scale 1 Posts

BERKSHIRE
THE BULMERSHE SCHOOL
Chequers Way, Woodley, Reading.

Required for Summer Term only, suitably qualified TEACHER of CLASSICS.

Please apply to the Headmaster with details naming two referees and quoting WBA 1827.
Closing date 20 February.

DEVON
BIDEFORD SCHOOL AND COMMUNITY COLLEGE
(Roll 1,780)

Coeducational Comprehensive. 11 to 18 age range
Graduate ASSISTANT TEACHER (Scale 1) for LATIN and Junior FRENCH required January or as soon as possible thereafter. To teach Latin from third year to Sixth Form. Must be able to offer some Junior French in the 11 to 15 age range.

Application forms (S.A.E. foolscap required) from Headmaster, returnable by 24th February, 1978.

SOMERSET
ALL HALLOWS SCHOOL
Cranmore Hall, Shepton Mallet

A stimulating GRADUATE CLASSICIST required in September, 1978, or earlier to take charge of Latin and Greek in this co-educational boarding and day school. Pupils studying classics are in the 10 to 14 age range. The post could be resident or non-resident but, if resident, no deduction would be made from Burnham Scale 1 in return for boarding school duties.

Written applications should be sent to the Headmaster before 20th February, together with a complete curriculum vitae and the names of three persons to whom reference may be made.

Commercial Subjects

Heads of Department

ESSEX
THE BOSWELLS SCHOOL
Burnham Road, Springfield
Chelmsford
Telephone: Chelmsford 64461
(Roll 1,320)

HEAD OF COMMERCE
(Scale 3)

Applications are invited from experienced Teachers to take charge April or September, of pleasing department in well established school. The person appointed to continue development work in Typing, Shorthand and Office Practice in Upper School and Sixth Form Secretarial course.

Applicants for April start detailed letter of application with names of referees. Otherwise by Application form, (S.A.E.F.S., please). Closing date: Monday, 20th February.

KIRKLEES
METROPOLITAN COUNCIL
HOWDEN CLOUGH HIGH SCHOOL
Windmill Lane, Batley WF17 0LD

Required for September, 1978 (or earlier if possible), a well qualified and experienced teacher to become Head of Commerce, Scale 3, in this 11 to 16 Girls' High School. Courses in most commercial subjects are being run up to "O" level or C.S.E.

Further particulars of the post and the school, together with application forms (S.A.E., please) are available from the Headmaster, to whom they should be returned as soon as possible.

Other Posts on Scale 2 and above

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
CHASE CROSS SCHOOL
Havering Road, Romford, RM1 4YY
(1,320 Coeducational)

Nine form entry Comprehensive School situated in modern buildings on one site.

Required September, 1978:
TEACHER to join well established Department offering full range of BUSINESS STUDIES subjects to C.S.E., G.C.E. "O" level and R.S.A. Stage II and expanding sixth form courses.

Applicants should be able to offer a variety of Business Studies subjects and an ability to teach Economics / Commerce / Accounts would be an advantage. Scale 2 post available for suitably qualified and experienced candidate.

There is a scheme for removal expenses.

Letters of application to the Head Teacher giving full curriculum vitae and quoting two referees.

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE DIVISION
THE BARCLAY SCHOOL
Walkern Road, Stevenage
(All-ability, 11 to 18 Mixed School. 860 on Roll)

Experienced TEACHER required September to take courses (mainly TYPEWRITING and SHORTHAND) in the senior parts of the school.

Scale 2 or Scale 3 post depending on the experience of the applicant.

Apply by letter to Headmaster naming two referees.

Scale 1 Posts

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
POLTAIR SCHOOL
Trevarthian Road
St. Austell PL25 4BZ
11 to 16 comprehensive
Number on roll, 1,250
Headmaster: A. W. Smith
COMMERCIAL SUBJECTS, Scale 1
Required in September, 1978, MASTER/MISTRESS to teach ACCOUNTS to C.S.E. and "O" level standards and to assist in the teaching of Mathematics to C.S.E. level.

This is a school where traditional values are prized highly.

Details and forms of application may be obtained from the Headmaster to whom completed forms should be returned within three weeks of the appearance of this advertisement.

ESSEX
BRENTWOOD COUNTY HIGH
(Mixed Comprehensive)
(Roll, 1,300)
Shenfield Common, Brentwood
Tel.: 0277 226162

BUSINESS STUDIES

Required in September, TEACHER with professional training in BUSINESS STUDIES. Level of responsibility in department and scale (1 or above) dependent upon qualifications and experience.

Apply by letter in first instance to the Headmistress at the school. (Foolscap S.A.E. for reply please).

HAVERING
(London Borough of)
CHASE CROSS SCHOOL
TEACHER of BUSINESS STUDIES.
For full details, see under Scale 2 Posts.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
CHATHAM, WALDERSLADE SECONDARY SCHOOL FOR GIRLS
Bradfields Avenue
(Roll 750)

Required for September, or earlier if possible, full-time qualified TEACHER able to offer TYPING and BUSINESS STUDIES to C.S.E. and R.S.A. standards.

Social Priority Schools' allowance payable. Please apply by letter to the Headmistress, quoting two referees.

NEWHAM
(London Borough of)
CUMBERLAND SCHOOL
Prince Regent Lane, London [illegible]
Roll, 1,360 Co-educational
Head Teacher:
Mr. J. A. McDonald, M.A.

Required as soon as possible:—Temporary part-time TEACHER or INSTRUCTOR of PRINCIPLES of ACCOUNTS.

Burnham Scales plus London Allowance £402 per annum plus Social Priority Allowance £201 per annum.

Further details and application forms may be obtained from the Head Teacher (telephone) 01-474 0231, to whom they should be returned as soon as possible.

REDBRIDGE
(London Borough of)
FAIRLOP HIGH SCHOOL
Forest Road, Hainault, Ilford, IG6 3HB
Tel.: 01-500 6558
Headmaster:
Mr. D. J. George, B.A.

Suitably qualified and experienced TEACHER of COMMERCE (Scale 1) required for September, 1978, in this new 11-16 Mixed Comprehensive school. A part-time post could be available from the beginning of the Summer Term 1978. In September the school will be offering a full range of Commerce, Business Studies, Office Practice, Shorthand and Typing Courses to R.S.A., "O" and "A" level standards.

Outer London Allowance is payable.

Further details and application forms are available from the Head Teacher at the school, or STAP.

WILTSHIRE
SAINT JOSEPH'S COMPREHENSIVE SCHOOL
Nythe Road, Stratton St. Margaret, Swindon
Head Teacher, Mr. J. S. Williams, B.A., M.Ed.

COMMERCE TEACHER, Scale 1, required for September, 1978, or earlier, a suitable enthusiastic teacher to develop Typing up to R.S.A. Stages I and II standard and also to teach Commerce at C.S.E. and "O" level standard in an expanding Department.

Letter of application or S.T.A.P. to Head Teacher as soon as possible (S.A.E.).

Domestic Subjects

Heads of Department

BERKSHIRE
WARREN FIELD SCHOOL
Long Readings Lane, Slough SL2 1QE

For April, HEAD of REMEDIAL DEPARTMENT, Scale 3.

London Fringe Allowance £150. Possibility of housing. Lodging allowance and removal expenses scheme.

Forms and further details from the Head. Tel.: Slough 20175.
Closing date 20 February.

BUCKINGHAMSHIRE
WYCOMBE DIVISION
HATTERS LANE COUNTY SECONDARY SCHOOL
Hatters Lane, High Wycombe
Headmaster: R. T. Morris, B.A.
(Number on roll: 980 Mixed)

Required from April, 1978, well-qualified and experienced TEACHER (Male or Female) as HEAD of NEEDLEWORK (Scale 2) to be responsible for organizing and teaching the subject to all ages and abilities. Facilities at the school are excellent and there are two newly-built, well-equipped needlework rooms.

Removal expenses up to £150 and housing allowance pending removal are payable in approved cases.

Applications by letter to the Headmaster, quoting two referees and enclosing stamped addressed envelope.

GWENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
Required for 1st September, 1978:—
Applications are invited from qualified Teachers for the following vacancies:—
CHEPSTOW COMPREHENSIVE SCHOOL
(11-18)
HEAD of HOME ECONOMICS
Experienced Teacher required to take charge of the department with examination work up to "A" level. Scale 3 to suitable candidate.

Application forms and further information for the above appointments in the Education Department may be obtained, on receipt of an S.A.E., from the Director of Education, Gwent County Council, County Hall, Cwmbran, Gwent NP4 2XG. To be returned to the Headmaster of the school by 1st March, 1978.

The successful applicant will be required to submit a satisfactory medical report on appointment.

HERTFORDSHIRE
COUNTY COUNCIL
ST. ALBANS DIVISION
LONDON COLNEY SCHOOL
Alexander Road, London Colney
St. Albans
(Group 7)

TEACHER of HOME ECONOMICS required Summer Term. Scale 3 post for suitably qualified and experienced teacher. To organize and take charge of courses in Domestic Science, Needlecrafts and Child Care. School is 5 F.E. mixed but reorganisation as all-ability school (at present small Sixth Form) approved and will take effect as soon as additional facilities are completed, anticipated by Autumn 1979. Person appointed will be expected to contribute to development of school on all-ability lines.

Letters of application to Head naming two referees, as soon as possible.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTHERN AREA
NORTH WALSHAM SECONDARY SCHOOL
(Roll: 850 mixed)
Spencer Avenue, North Walsham
Norfolk
Headteacher: Mr E. Riddell Smith, B.A.

Scale 3, April, 1978, HEAD of DEPARTMENT HOME ECONOMICS

Particulars and application forms from Headmaster on receipt of S.A.E.

REDBRIDGE
(London Borough of)
DANE JUNIOR HIGH SCHOOL
Melbourne Road, Ilford IG1 4HT
Tel.: 478 3706
Head Teacher: Mr H. H. Aston, B.A.(Hons.), Dip Soc Stud

Suitably qualified and experienced TEACHER of HOME ECONOMICS (Scale 2) required for September, 1978, in this well-established 11 to 14 mixed junior comprehensive school. The post is Head of Home Economics Department.

Outer London Allowance is payable.

Further details and application forms are available from the Head Teacher at the school, or STAP.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
HEAD of CREATIVE DESIGN, Scale 3
See Display Advertisement.

Other Posts on Scale 2 and above

AVON COUNTY
BRIMSHAM GREEN SCHOOL
Yate

Required for September, 1978, an experienced HOME ECONOMICS TEACHER for a Scale 2 post in this newly opened purpose built comprehensive school.

For full details telephone Chipping Sodbury 318077. Letters of application and full curriculum vitae to the Headmaster, c/o King Edmunds School, Yate, Bristol. Closing date 10 days from the date of this advert.

ESSEX
THE MOUNTFITCHET S
Forest Hall Road, S
(Roll 1 700)
Tel: Bishop Stortford 8

HOME ECONOMICS

Required April if Scale 2 posts available for s able applicant.
Apply by letter (no forms) Headmaster immediately scape S.A.E. for particulars.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
BEDFORDS PARK SCHOOL
Appleby Drive, Romford
(Roll: 1,178, Co-ed.)
S.P.A. Allowance £201/£276 payable. 11 to 18 Comprehensive situated on two sites linked by bridge.

Required Summer Term 1978
TEACHER of HOME ECONOMICS, Scale 2, to take charge of subject throughout the school specialist rooms and Temporary appointment

There is a scheme for expenses.

Letters of application to Headteacher giving full curriculum vitae and quoting two referees.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DOVER DIVISION
ARCHERS COURT SECONDARY
Whitfield, Dover
(Group 11)

Required for September eight form entry Mixed Secondary School:

A well qualified and experienced TEACHER (Scale 2 or 3) responsible for NEEDLEWORK within the Home Economics Department. In the first two years as well as girls are involved lent facilities available. lished C.S.E. examinations will be a Scale 3 post if bility for Needlecraft is with assistance in the Care of Third Year pupils.

Application form and further particulars from the Headmaster the school. (Stamped envelope please.)

NORTHANTS
PRINCE WILLIAM SCHOOL
Herne Road, Oundle,
Peterborough, PE8 4BS

Required in September to take responsibility for aspects of TEXTILES (embroidery, printing, Design Department of educational Upper School set in pleasant rural

Scale 2 available to with appropriate experience.

The successful applicant be asked to play the integrated Design as organize specialist C.S.E., "O" and "A" Help with Home Economics might also be arranged.

Further details and forms from Headmaster

NORTH YORKSHIRE
COUNTY COUNCIL
HUNTINGTON SCHOOL, Y
An eight-form entry, fully hensive school in new, accommodation in pleasant outskirts of York.

Required for September, 1978, TEACHER of HOME ECONOMICS, Scale 3, to act as Second in Department. The applicants should experience in teaching all aspects of the subject ticular, to be capable of responsibility for the of Dress and Needlecraft.

The teaching accommodation consists of three Domestic rooms and two Needlecraft on a semi open-plan with and vanity areas and a flat.

Applicants please send vitae and letter of application to the Headmaster, Huntington School, Huntington Road, York within 10 days of this advertisement.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified teachers for the following post:
HUCKNALL NATIONAL COMPREHENSIVE SCHOOL
Annesley Road, Hucknall,
Nottingham
Headmaster: N. E. C. Budden
Mixed: 756

For April, TEACHER (Scale 1) for HOMECRAFT/NEEDLEWORK. Ability to teach across the whole ability range.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

Scale 1 Posts

BEXLEY
(London Borough)
WELLING SCHOOL
Roll 1,046 (Mixed)
Elm Road, Welling, Kent DA16

A TEACHER is required large secondary school NEEDLEWORK and offer some teaching in CRAFT DEPARTMENT.

L.A.A. £297. Assistance with removal expenses, legal fees turbance allowance can be considered.

Application forms available from Chief Education Officer (17), Town Hall, Crayford, and returnable to the School S.A.E. (foolscap) be sent with the request for application form.

BRENT
(London Borough of)
ALPERTON HIGH (MIXED) SCHOOL
Stanley Avenue, Wembley, HA0
(Roll 1,600; 11 to 18)

Required from Easter for this form entry Comprehensive HOME ECONOMICS (Scale 1) to teach Home Economics including some Needlework school has modern cookery needlecraft accommodation nation work to "O" level able to a suitable candidate.

London Allowance of £402 annum is payable and there scheme for assistance with removal expenses including legal fees, travelling and lodging allowance.

Candidates should apply by letter to the Head of the school seven days giving age, present qualifications, experience and references, enclosing S.A.E. for

SECONDARY
Domestic Subjects continued

CAMBRIDGESHIRE
PETERBOROUGH AREA
[illegible] SCHOOL
(Mixed Comprehensive)
[illegible] Way, Peterborough
PE1 4LQ
Telephone: Peterborough 63241
(Group 12: roll 1,100)

Required as soon as possible (initially until the end of July):—A qualified TEACHER (male or female) to help with the teaching of NEEDLEWORK throughout the school. There are two modern, well-equipped Needlework rooms. The school has well-established courses for C.S.E. and G.C.E. "O" level, as well as General Courses.

There is a possibility of assistance being given with housing in appropriate cases.

Apply immediately to the Head Teacher, Mr. A. H. Taylor, B.A., at the above address, giving details of experience and qualifications, and enclosing the names and addresses of two referees.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
POLTAIR SCHOOL
Trevarthian Road
St. Austell PL25 4BZ
(11 to 16 comprehensive: number on roll 1,250)
Headmaster: A. W. Smith

DOMESTIC SUBJECTS, Scale 1. Required in September, 1978, TEACHER of HOME ECONOMICS to teach the subject across the age range and ability bands.

This school, which overlooks St. Austell Bay, prizes traditional values very highly and offers an excellent opportunity to a teacher with enthusiasm and personality.

Details and forms of application may be obtained from the Headmaster to whom completed forms should be returned within three weeks of the appearance of this advertisement.

DERBYSHIRE
DARWIN SCHOOL
St. Andrews View, Derby
HOME ECONOMICS Scale 1 required for April.
Apply direct to the Headmistress of this 11-14, mixed, comprehensive, giving names of two referees.

DEVON
CULLOMPTON (COMPREHENSIVE) SCHOOL
(Roll 841)

Applications are invited from suitably qualified persons for the post of ASSISTANT TEACHER for HOME ECONOMICS and GENERAL SUBJECTS. Person appointed will be in charge of a new Home Economics Room now being constructed.

Scale 1 post.

The successful applicant will be expected to take up the appointment in September, 1978.

Application forms (S.A.E. please) from Headmaster, Cullompton School, Exeter Road, Cullompton EX15 1DX, returnable by 24th February, 1978.

EAST SUSSEX
COUNTY COUNCIL
HOVE AREA
THE DOWNS E.S.N.(M) SCHOOL
Foredown Road, Portslade
BN4 2FU

Required from the beginning of the summer term, or as soon as possible thereafter, TEACHER of HOME ECONOMICS (no Needlework required) for a mixed E.S.N. (M) all-range school. Post temporary until December, 1978. Possibly permanent from then.

Application forms from the Area Education Officer, Westbourne Street, Hove BN3 5PE, to be returned to the Headmistress.

EXETER
THE MAYNARD SCHOOL
(Direct grant; 450 girls)

Required next September, a well-qualified ASSISTANT TEACHER to teach COOKERY and NEEDLEWORK throughout the school up to and including Advanced level.

Apply by letter (no forms required) direct to the Headmistress, enclosing testimonials and the names of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
THE MOUNTBATTEN SCHOOL
St. Albans Road
Hemel Hempstead
Group 9
740 Pupils 11-18
5 Form Entry Mixed All-ability

NEEDLEWORK/DRESS TEACHER for September 1978 for 1st Years to C.S.E. Level. Please state other subject(s) for minority teaching. £150 Fringe Allowance payable.

Apply by letter, quoting two referees, to the Headmaster.

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
MATTHEW HUMBERSTONE COMPREHENSIVE SCHOOL
Chatsworth Place, Cleethorpes
Required for April, 1978:—
TEACHER of GIRLS' CRAFTS (Cookery and Needlework). Examination work available for suitable applicant. The post is permanent, but teachers wishing to work temporarily for one term may apply.

Application forms and further information obtainable from the Head Teacher at the school to whom they should be returned within 10 days of this advertisement.

NEWHAM
(London Borough of)
CUMBERLAND SCHOOL
Prince Regent Lane, London
[illegible]
Roll, 1,360 Co-educational
Head Teacher:
Mr. J. A. McDonald, M.A.

Required as soon as possible:—Temporary part-time or full-time TEACHER of DOMESTIC SCIENCE.

Burnham Scales plus London Allowance £402 per annum plus Social Priority Allowance £201 per annum.

Further details and application forms may be obtained from the Head Teacher (telephone: 01-474 0231), to whom they should be returned as soon as possible.

NORTHAMPTONSHIRE
WESTON FAVELL UPPER SCHOOL
Booth Lane South
Northampton NN3 3EZ

Required for September, 1978, at this co-educational Upper School (age range 13-18) a TEACHER to work with NEEDLECRAFT within the Design Department with the ability to undertake some ART TEACHING and CREATIVE FABRICS work (Scale 1).

Further details and application forms are obtainable from Headmaster (S.A.E.). Completed forms should be returned by Monday, 27th February.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
HUCKNALL NATIONAL COMPREHENSIVE SCHOOL
Annesley Road, Hucknall,
Nottingham
Headmaster, N. E. C. Budden, B.A.
(Mixed: 750; 11 to 16)

For April, TEACHER (Scale 1) for HOMECRAFT/NEEDLEWORK. Ability to teach across the whole ability range.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

REDBRIDGE
(London Borough of)
HAINAULT HIGH SCHOOL
Harborough Road, Hainault,
Ilford IG6 3TN
Tel: 01-500 4266
Head: J. L. Westbury, M.E.D., Dip. Ph.

Suitably qualified and experienced TEACHER of HOME ECONOMICS, Scale 1, required for April, 1978, in this developing 11 to 18 Mixed Comprehensive school.

Outer London Allowance is payable.

Further details are available from the Headteacher at the school to whom applications by letter should be sent as soon as possible giving details of age, education, qualifications and experience together with the names of two referees, or STAP.

REDBRIDGE
(London Borough of)
VALENTINES HIGH SCHOOL
Cranbrook Road, Gants Hill
Ilford IG2 6HX
Telephone 554 3608
Headmistress:
Miss J. Thompson, M.A.

Suitably qualified and experienced TEACHER of HOME ECONOMICS (Scale 1) required for April 1978 in this now 11-18 mixed comprehensive school. A good Science background is desirable and ability to teach Junior Science is an advantage. Applications from students expecting to qualify in the summer will be considered.

Outer London Allowance is payable.

Further details are available from the Headteacher at the school to whom applications by letter should be sent as soon as possible giving details of age, education, qualifications and experience together with the names of two referees, or STAP.

SHEFFIELD
EDUCATION COMMITTEE
CHAUCER CAMPUS
Wordsworth Avenue, Sheffield
S5 8NH
An 11 to 18 Secondary

Required for September, 1978, a TEACHER of HOME ECONOMICS with a specialized interest in Child Care, to teach Cookery throughout the school and Child Care to fourth and fifth-year pupils on a C.S.E. course. Scale 1.

Forms of application may be obtained from the Head of Campus, to whom they should be returned as soon as possible.

SHROPSHIRE
EDUCATION COMMITTEE
IDSALL (11-18) COMPREHENSIVE
Coppice Green Lane, Shifnal,
Salop.

HOME ECONOMICS TEACHER for April. Some Health and Needlework opportunities. "O" level and C.S.E. experience preferred.

Further details from Head Teacher (S.A.E.).

WILTSHIRE
COUNTY COUNCIL
HIGHWORTH COMPREHENSIVE SCHOOL
Highworth, near Swindon, Wilts.
No. on roll: 770 mixed
Scale 1 post
HOME ECONOMICS TEACHER.

Required for September, 1978, a teacher for Home Economics to teach all ages and levels of ability in this 11-18 school. The post would suit an applicant who is keen on teaching and not afraid of hard work.

Highworth is a pleasant and growing country town about 6 miles north of Swindon on the edge of the Cotswolds and only 4 miles from the Thames at Lechlade. The school is housed in modern buildings in a rural setting on the southern side of the town.

Further information and application form are obtainable from The Headmaster. Please send stamped addressed envelope—closing date for applications 27th February, 1978.

WIRRAL
(Metropolitan Borough of)
HILBRE SECONDARY SCHOOL
Frankby Road, Newton
West Kirby, Merseyside L48 6EQ
(Mixed: number on roll 1,180)

For 1st May, 1978:
TEACHER, SCALE 1
To specialise in the teaching of HOME ECONOMICS: interest in Needlework is essential.

Apply to Headmaster by letter within one week of the appearance of this advertisement, stating age, qualifications, experience and the name and addresses of two referees.

Economics

Other Posts on Scale 2 and above

BUCKINGHAMSHIRE
WYCOMBE DIVISION
SIR WILLIAM BORLASE'S SCHOOL
Marlow
Founded 1624
(No. on roll, 650 boys
150 in sixth form)
Headmaster: R. R. Smith, M.A.

Required for September, 1978 (or earlier), Graduate TEACHER of ECONOMICS and GEOGRAPHY. Possibility of Scale 2 post for suitably qualified and experienced applicant.

Removal expenses up to £150 and housing allowance pending removal are payable in approved cases.

Applications by letter to the Headmaster as soon as possible, with stamped return envelope please.

Scale 1 Posts

DORSET
POOLE GRAMMAR SCHOOL
Gravel Hill, Poole.
(780 Boys, 12 to 18)

Required for September, 1978: a GRADUATE to teach ECONOMICS (Scale 1). Those applying should be qualified to teach a second subject to at least "O" level and be keen to teach to Advanced level in one or both of Economics and Business Studies.

Assistance with removal and legal expenses. Full particulars and forms of application from the Headmaster, on receipt of S.A.E.

ESSEX
ST. PETER'S HIGH SCHOOL
(11 to 18 all ability comprehensive)
(Roll, 1,100)
Burnham-on-Crouch CM0 8QB
Tel.: Maldon 782577

ECONOMICS

ECONOMIST required for September to join well-established Business Studies Department: Economics taught to "O" and "A" levels.

Applications by letter to the Headmaster should indicate main areas of interest and specialist subjects offered within the well covered curriculum vitae, together with names and addresses of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
ST. ALBANS DIVISION
BEAUMONT SCHOOL
Oakwood Drive, St. Albans
(Group 10 Co-educational 11 to 18 years)
All-ability

GRADUATE ECONOMIST required September to teach and develop the subject throughout the school, including "A" level. Scale 1.

Apply by letter (no forms), quoting two referees, directly to the Headmaster.

English

Heads of Department

BARNET
(London Borough)
EAST BARNET SCHOOL
Chestnut Grove, East Barnet, Herts.
01-440 4162
Co-educational. Comprehensive. 11-18. Roll 1,100. Sixth Form 160

Required Easter/September, 1978, HEAD of ENGLISH, Scale 4, to be responsible for subject throughout school and to all examination levels. Ample scope for leadership and organising ability. Contribution to out-of-school activities welcome.

Schemes for payment of removal expenses and separation allowances in approved cases.

Initial application giving all relevant details and names of two referees, to Headmaster immediately (S.A.E.).

BROMLEY
(London Borough of)
DARRICK WOOD SCHOOL
Lovibonds Avenue, Orpington, Kent
Coeducational Comprehensive School

This new Coeducational Comprehensive School comprising first, second and third years at present and expanding to 730 pupils (11 to 18 years) requires for September, 1978, HEAD of ENGLISH (Scale 4) to organize and share the teaching of the subject throughout the school. The closest possible links exist between this department and the already well-established school library. Classes in Drama, taken in purpose-built studio and theatre, support and relate to English at all year levels.

With the prospect of development to the highest levels this post offers an interesting opportunity for a person with imagination to play a leading part in developing the character and curriculum of this new purpose-built school.

Removal and other expenses payable in approved cases.

Apply to the Headmaster, Mr. W. H. Turner, at the school with full details and giving names and addresses of two referees.

DERBYSHIRE
WOODLANDS SCHOOL
Blenheim Drive, Allestree, Derby DE3 2LW
Headmaster, Mr. A. O. Cromwell, B.Sc.
HEAD of ENGLISH, Scale 4

Applications are invited from experienced and well qualified teachers to commence September 1st, 1978. Woodlands is a developing Comprehensive School with courses already established to "A" level.

Further details and forms of application can be obtained from the school on receipt of a S.A.E.

EAST SUSSEX
WILLINGDON SCHOOL
Broad Road, Lower Willingdon,
Eastbourne BN20 9QX
(Roll 705)

For September, 1978, HEAD of ENGLISH (Scale 4) to lead a team of five in this developing mixed 11 to 16 Comprehensive School. The department has well-established G.C.E. and C.S.E. courses, access to a Resources Centre, and a growing involvement in Drama.

Relocation grants available in approved cases.

Application forms and further details (S.A.E. please) from the Headmaster. Closing date 27th February.

GWENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
Required for September 1, 1978. Applications are invited from qualified teachers for the following vacancies:
HAFOD-Y-DDOL JUNIOR COMPREHENSIVE SCHOOL
Nantyglo
(11 to 14)
HEAD OF ENGLISH
Graduate preferred to organise and teach the subject throughout the school. Scale 3 for suitable candidate.

Application forms and further information for the above appointments in the Education Department, may be obtained, on receipt of an S.A.E., from the Director of Education, Gwent County Council, County Hall, Cwmbran Gwent NP4 2XG. To be returned to the Headmaster of the school by March 1, 1978.

The successful applicant will be required to submit a satisfactory medical report on appointment.

LONDON, S.E.11
ARCHBISHOP TENISON'S GRAMMAR SCHOOL
55 Kennington Oval, London, SE11
Voluntary Aided, Church of England School (550 boys)
Founded 1685

HEAD of ENGLISH required for September. Scale 4 post for experienced and well qualified applicant. Three-form entry grammar school with good academic standards and conservative values. This is the first year of transition to a Small Church comprehensive school working in conjunction with neighbouring schools at Sixth Form level. Qualities of energy and imagination looked for to develop new curricula and maintain traditions of sound examination work.

Apply in writing to the Headmaster, R. C. Shepard.

MERTON
(London Borough of)
EDUCATION COMMITTEE
RICARDS LODGE HIGH SCHOOL
Lake Road, Wimbledon, London SW19
Telephone: 01-946 2208
Headmistress, Miss H. D. Whale, M.A.

Roll, 800 girls aged 13 to 18, of whom 170 are in the Sixth Form.

HEAD of ENGLISH DEPARTMENT, Scale 4, required in September, 1978. This is a well-established comprehensive school, and the work in English is central to it. A wide range of courses is offered, and girls are prepared for C.S.E., "O" level and "A" level examinations.

London Allowance £402. Legal expenses up to £300 and assistance towards removal expenses will all be considered where appropriate.

Write at once to the Headmistress sending S.A.E. for further details and application form. Closing date, Tuesday, 28th February, 1978.

ST. HELENS
EDUCATION COMMITTEE
SECONDARY SCHOOL
SUTTON HIGH SCHOOL
(900 mixed, 11 to 16 years
Comprehensive, designated 11 to 18)
Kinnel Street, St. Helens
WA9 3NF

HEAD of ENGLISH (Scale 4) required September, 1978. "O" level and C.S.E. courses established, "A" level to begin with in 1979. First phase of new buildings to open September, 1978.

Application forms are available from the Head Teacher, to whom they should be returned immediately.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
BIRKDALE HIGH SCHOOL
Windy Harbour Road, Southport, Merseyside PR8 3DT
Group 10: 11-16 Comprehensive School
Present number on roll: 720
Required for September, 1978
HEAD of ENGLISH, Scale 4

Applications are invited from well qualified and suitably experienced graduate teachers. This 6/7 form entry school will be formed in September on reorganization of the existing mixed County Secondary School.

Application forms and further details are available on receipt of a S.A.E. from the Chief Education Officer, Education Department, Burlington House, Crosby Road North, Waterloo, Liverpool L22 0LG, and should be returned by 24th February, 1978.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
HEAD of ENGLISH Scale 3.
See Display Advertisement.

WARWICKSHIRE
NORTH LEAMINGTON SCHOOL
Park Road, Leamington Spa
CV32 6LQ

Required Easter GRADUATE to teach ENGLISH to "O" and C.S.E. levels, Scale 2. Person appointed will have specific responsibility within English Department and make a contribution to the extra-curricular life of the school.

Apply giving curriculum vitae and names and addresses of two referees direct to the Principal at the school from whom further details may be obtained. (S.A.E. please).

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE

Required for September, 1978:—

MORETON SCHOOL

HEAD OF LANGUAGE FACULTY
(Scale 4)

Honours Graduate in English to be responsible for the teaching of English from year two onwards and to co-ordinate and represent the interests of the Language Faculty as a whole, including the foreign language subject areas.

This is a new 11 to 18 comprehensive school with excellent facilities currently under construction in a commanding position on the edge of Wolverhampton, overlooking the countryside of Shropshire and South Staffordshire.

Application forms and further details available from the Director of Education, Education Offices, St. John's Square, Wolverhampton WV2 4DH, to whom they should be returned within 10 days of this advertisement. (S.A.E. please).

Other Posts on Scale 2 and above

BROMLEY
(London Borough of)
ROCK HILLS SCHOOL FOR GIRLS
Anerley Road,
Penge, SE20 8BG
Roll 880. Group 9. All-ability girls 11-18 plus. S.P.A., L.A.A.

Required for the beginning of the Summer Terms 1978 a TEACHER qualified to teach ENGLISH throughout the school, and to take charge of the school libraries. Scale negotiable for suitable candidate.

Removal and other expenses payable in approved cases.

Application forms obtainable from the Headmistress, telephone 01-778 8510.

BUCKINGHAMSHIRE
WYCOMBE DIVISION
ST. BERNARD'S R.C. (V.A.) SECONDARY SCHOOL
Daws Hill Lane, High Wycombe
Bucks. HP11 1PW
(Roll 466 boys and girls)

Required in September (or from Easter) 1978: Graduate TEACHER of ENGLISH. Scale 2 post available for suitably qualified and experienced teacher. Willingness to assist in the organization of English throughout the school in courses leading to G.C.E. and C.S.E. examinations in the Fifth and Sixth Forms, and encourage the development of Spoken English and Drama.

This new Catholic Secondary School opened in 1973. The first phase of the buildings, including all facilities and amenities, has been completed for 450 pupils.

Removal expenses of up to £150 and housing allowance pending removal are payable in approved cases.

Apply in the first instance to the Headmaster giving full details of qualifications and experience and the names of two referees (with stamped return envelope, please).

ESSEX
HYLANDS SCHOOL
(Roll: 1,020)
[illegible] Close
Chelmsford CM1 3DG
Tel.: Chelmsford 65766

SECOND IN ENGLISH DEPARTMENT
Scale 3

An experienced teacher required September, 1978. The successful candidate will be an ambitious and enthusiastic person who is prepared to accept wide responsibilities within a busy department which occupies a purpose-built suite of rooms including Library, Resources Area and Drama Studio.

Group 11 Co-educational Comprehensive School for pupils aged 11 to 18. Courses to C.S.E., "O" and "A" level. Extensive new buildings on one site.

Application forms and further particulars may be obtained from the Head of the school to whom completed application forms should be returned. (Foolscap S.A.E. please.)

HAMPSHIRE
BRIGHTON HILL
Brighton Way, Basingstoke
11 to 16 mixed developing comprehensive campus, 700 in first four years in September 1978.
Required 1st September
Scale 2. ENGLISH (Drama a possible advantage).
S.A.E. (foolscap) to Headmaster for application form.

HAMPSHIRE
MOORHILL SCHOOL
Minstead Avenue
Southampton SO2 5AW
(12 to 16), mixed comprehensive
No. on roll, 567

Required for April, 1978, Scale 2 ENGLISH / HISTORY GRADUATE for library and software resources. Assistance with girls' games desirable.

Apply by letter with S.A.E. to Head by February 17, 1978.

HULL
HYMERS COLLEGE
H.M.C. Direct Grant/Independent
800 Boys

Required for September, 1978: GRADUATE to teach ENGLISH throughout the school to "O" and "A" level. Applications welcome from both experienced and newly-qualified teachers. Ability to help with games (rugby and cricket) an asset. Burnham Scale according to qualifications and experience.

Apply to the Headmaster by letter (no forms) giving the usual details and names of two referees.

LONDON, E.C.2
CENTRAL FOUNDATION BOYS' SCHOOL
Cowper Street, London, EC2A 4AP
(Near Old Street Station)

Required to begin in April or as soon as possible thereafter: a Graduate TEACHER of ENGLISH in this three-form entry voluntary-aided boys' school. Central Foundation is a boys' grammar school which last September admitted its first all-ability intake in accordance with the Authority's plans for reorganisation; during the next five years the school will be reorganised as a small comprehensive school.

A Scale 2 post is available for a teacher of appropriate qualifications and experience or in a very exceptional case a Scale 3, for someone able to take a share of administrative or other responsibility within the school. The ability and willingness to be responsible for Drama within the school would be a strong recommendation. Work at all levels from the first year to the Advanced level of the G.C.E. in English Language and Literature is envisaged.

Please apply by letter only to the Headmaster at the school, giving full career details and the names and addresses of two referees. Applicants should state when they are available to begin, if appointed.

Scale 1 Posts

BERKSHIRE
CHARTERS COUNTY SECONDARY SCHOOL
Charters Road, Sunningdale

For September, or earlier if possible, in this mixed comprehensive school, roll 1,400, TEACHER of ENGLISH.

London Fringe Allowance £150.
Forms and further details from the Head (S.A.E.).
Closing date 27th February.

CHESHIRE
LORETO CONVENT GRAMMAR SCHOOL
Altrincham

Required for September, 1978, GRADUATE to assist in the teaching of ENGLISH throughout the school.

Applications, with the names of three referees, to the Headmistress.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
REDRUTH SCHOOL
Tolgus Hill, Redruth TR15 1TA
Number on Roll: 1,730 (Mixed)
Group: 13
Headmaster, A. Parkes, B.A.
ENGLISH—Scale 1
Required for April, 1978, TEACHER of ENGLISH.

Redruth School is a newly established Comprehensive School.

Applications to the Headmaster, Redruth School, Tolgus Hill, Redruth, with the names and addresses of two professional referees and curriculum vitae.

Closing date: three weeks after appearance of this advertisement.

CROYDON
(London Borough of)
FAIRCHILDS HIGH SCHOOL
Fairchilds Avenue, New Addington
CR0 0AA.
Telephone Lodge Hill 43587
Tenable April 1978.

A TEACHER of ENGLISH, some drama available if required, to join a lively department in this 11-16 mixed comprehensive.

Salary, Burnham Scale 1 or 2 with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request).

Please send s.a.e. for application form from and returnable to the Head Teacher at the above address as soon as possible.

DORSET
PARKSTONE GRAMMAR SCHOOL
Sopers Lane, Poole
(735 Girls)

Required for September: an ENGLISH GRADUATE with DRAMA qualifications to teach English to "O" and "A" level, and to take responsibility for drama work. (Scale 1).

Assistance with removal and legal expenses. Application forms from Headmistress on receipt of S.A.E.

EAST SUSSEX
COUNTY COUNCIL
(BRIGHTON AREA)
STANLEY DEASON HIGH SCHOOL
(split site), Wilson Avenue,
Brighton

Required April, ENGLISH TEACHER to teach in the Upper School (fourth and fifth years including C.S.E. work and possibly "O" level).

Relocation Grants Scheme available in approved cases.

Apply to the Headmaster giving full details, and preferably a curriculum vitae, as soon as possible.

EAST SUSSEX
HAILSHAM SCHOOL
Battle Road, Hailsham,
East Sussex BN27 1DT
(mixed 1,400 pupils)

Required from April 1978 or September 1978 an ENGLISH TEACHER (Scale 1) to teach at all levels in this 11 to 18 Comprehensive School. Interest in Drama a strong recommendation.

Relocation grants available in approved cases.

Application forms and further details (S.A.E. please) from the Headmaster.

ESSEX
MAYFLOWER SCHOOL
(Roll 1,700, VI Form 120 plus)
Stock Road, Billericay
CM12 0RT
Telephone: Billericay 51714

ENGLISH

Required for April, English "O" and "A" level SPECIALIST. Able to offer some typing particularly welcome.

Application forms and further particulars may be obtained from the Head of the school, to whom completed application forms should be returned. (Foolscap S.A.E. please.)

GLOUCESTERSHIRE
SAINTBRIDGE SCHOOL
Cotteswold Road, Gloucester
September roll 1,000 including 65 in the Sixth
Six F.E. Boys Comprehensive
ENGLISH SPECIALIST TEACHER, Scale 1, required from April 10th or for September.

Applications (no forms), S.A.E. to the Headmaster, naming two referees.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
BRITTONS SCHOOL
Ford Lane, Rainham, Essex.
(11-18 Comprehensive situated on one site.)
(Roll 1,277 Co. Ed.)
S.P.A. Allowance £201, £276 payable.
Required as soon as possible.
TEACHER for ENGLISH to take the subject to both "O" and "A" level if possible.
There is a scheme for removal expenses.

Letters of application to Headteacher giving full curriculum vitae and quoting two referees.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
MARSHALLS PARK SCHOOL
(Roll 1,470 Co-educational)
Havering Drive, Romford,
RM1 4DB

Marshalls Park consists of an Upper and Lower School on two sites one kilometre apart.

Required as soon as possible, TEACHER for ENGLISH. There is a scheme for removal expenses.

Letters of application to Head Teacher giving full curriculum vitae and quoting two referees.

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE DIVISION
NOBEL SCHOOL
Telford Avenue, Stevenage
(Group X)
(840 mixed, all-ability, 70 in Sixth Form)

ENGLISH TEACHER required September.

Apply by letter to the Headmaster giving a full curriculum vitae, experience and interests as student and teacher, and the names of two referees.

Further details on request. Removal expenses may be paid.

HERTFORDSHIRE
PARMITER'S SCHOOL
High Elms Lane, Garston, Watford
Garston 71424
Voluntary aided, mixed all-ability five-form entry
Founded 1681

Required September, GRADUATE to teach ENGLISH at first in junior forms. Ability to assist with Games an added advantage.

Parmiter's School is carrying out a four-year phased move from London where it is at present a Boys' Grammar School. The new Hertfordshire school will have years 1 and 2 only in 1978-79.

Salary Scale 1 plus London fringe allowance.

Apply to Headmaster giving curriculum vitae and details of two referees.

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
WHITGIFT SCHOOL
Crosland Road, Grimsby
Required for April, 1978:—
TEACHER of ENGLISH throughout the school up to and including "A" level, graduate preferred. Ability to offer some History at lower level might be an advantage. This is a temporary post for the Summer and Autumn Terms in the first instance, but may become permanent.

Application forms and further information obtainable from the Head Teacher at the school to whom they should be returned within 10 days of this advertisement.

KENT
CRANBROOK SCHOOL
Required for September, ASSISTANT ENGLISH TEACHER in this Voluntary Aided, coeducational upper school (13-18). 650 pupils include 300 boarders and 250 sixth formers. Full share of teaching at all levels, including sixth form work. Extra curricular interests important.

Salary scale (Houghton) according to qualifications and experience.

Accommodation available for single and (perhaps) married teachers.

Apply to Headmaster with names of two referees.

KENT
RED HILL SCHOOL
Seeks an ENGLISH specialist to take intelligent, maladjusted boys to O and A levels. Preferably residential appointment. Scale [illegible] or according to qualifications and experience.

Apply Headmaster, at East Sutton, Maidstone, Kent.

KNOWSLEY
(Metropolitan Borough of)
PAGE MOSS COMPREHENSIVE SCHOOL
Western Avenue, Huyton,
Liverpool, L36 4PR
(980 boys and girls, 11 to 18)

Required as soon as possible: ENGLISH with DRAMA, Scale 1.

Apply by letter to Headmaster, giving curriculum vitae and names and addresses of two referees.

LINCOLNSHIRE
GRANTHAM ST. WULFRAM'S C.E. (CONTROLLED) SECONDARY SCHOOL
(Scale 1: Roll 642)

Required from Summer Term 1978, ENGLISH specialist, GRADUATE preferred. Scale 2 available for taking charge of School Library. Alternatively, an interest in Drama an advantage.

Application forms and further particulars obtainable from the Headmaster, St. Wulfram's C.E. (Controlled) Secondary School, Queensway, Grantham, Lincs. (S.A.E. foolscap). Closing date 24 February.

SECONDARY
English
continued

LIVERPOOL

HOLLY LODGE GIRLS' COMPREHENSIVE SCHOOL
Queens Drive, Liverpool L13 0AE

Required for Summer term, ASSISTANT for ENGLISH, Scale 1, to teach in the Lower School.

Forms obtainable from (S.A.E.) and returnable by 20th February to the Head Teacher.

Quote reference 644(b).

NORTHAMPTON

WESTON FAVELL UPPER SCHOOL
Booth Lane South
Northampton NN3 3EZ

Required for September, 1978: A TEACHER of ENGLISH (Scale 1) at this co-educational Upper School (age range 13 to 18). The Department offers courses at all levels (C.S.E., "O", "A" and "S"). The successful candidate will be required to help with some Religious Education or Music.

Further details and application form are obtainable from Headmaster (S.A.E.).

Completed forms should be returned by Monday, 27th February, 1978.

NOTTINGHAMSHIRE

COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified teachers for the following post:—

EASTWOOD COMPREHENSIVE SCHOOL
Mansfield Road, Eastwood,
Nottingham NG16 3EA
Headmaster, D. R. Groome, B.A.
Mixed (1,300, 11 to 18)

For April, TEACHER (Scale 1) of ENGLISH throughout the school, to work in a large and lively department.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

POWYS

COUNTY COUNCIL
EDUCATION DEPARTMENT

NEWTOWN HIGH SCHOOL
Dolfor Road, Newtown
(11-18 Mixed Comprehensive School; number on roll 1,200)

Required for 1st September, 1978, an ASSISTANT TEACHER of ENGLISH to teach G.C.E. "O" level and C.S.E. Scale 1. (Ref.: 11/N/8).

Application forms and further particulars obtainable from the Headmaster at the above address, to whom completed forms should be returned by 27th February, 1978.

ST. HELENS

NOTRE DAME HIGH SCHOOL
Eccleston, St. Helens, Merseyside
11 to 18 Comprehensive

Required for September, 1978 — GRADUATE to teach ENGLISH up to and including "A" level. Please state second subject. Scale post available for suitable applicant.

Apply to the Headmistress for application form.

TAMESIDE

METROPOLITAN BOROUGH
DROYLSDEN GIRLS' SECONDARY SCHOOL
Manor Road, Droylsden

ASSISTANT TEACHER—ENGLISH. Scale 1.

Application forms from the Head Teacher at the above address. Ref.: T1269/TES.

WALTHAM FOREST

(London Borough of)
EDUCATION COMMITTEE

The Borough is within easy access of Central London and bordered by Epping Forest. London addition to salary payable.

Required Easter 1978
CHINGFORD HIGH SCHOOL
Wellington Avenue, London, E.4
Head Teacher: Miss L. Hague

ENGLISH TEACHER required to teach throughout this mixed comprehensive high school (1,067 on roll, 11 to 14 years).

Person appointed will be a member of a team working in a large flourishing department.

Closing date: February 22, 1978.

WARWICKSHIRE

ATHERSTONE SCHOOL
Long Street, Atherstone
(1,150 on roll, co-educational comprehensive)

Required for Summer term, TEACHER of ENGLISH, Scale 1. Some help with French an advantage. Temporary post in first instance.

Application form available from the Head at the school (S.A.E., please).

WEST SUSSEX

MID SUSSEX AREA
TANBRIDGE HOUSE SCHOOL
Worthing Road, Horsham

Required September TEACHER for BOYS' P.E. and ENGLISH in the first three years. School is in transition from a girls' grammar school to a co-educational comprehensive 11 to 16 school. In September the comprehensive intake will have reached the Third Year.

Form and details from Head Teacher on receipt of S.A.E.

WEST SUSSEX

WESTERN AREA

CHICHESTER HIGH SCHOOL FOR BOYS
Kingsham Road, Chichester PO19 2AL
(11 to 18 Comprehensive, 1,360 boys, 175 in Sixth Form)

Required September, ENGLISH GRADUATE to teach to C.S.E. and "O" level. Interest in Drama an advantage.

Applications with curriculum vitae and names of two referees to Headmaster by 24th February.

WIGAN

(Metropolitan Borough of)
WIGAN, ST. JOHN FISHER R.C. HIGH SCHOOL
Baytree Road, Wigan
(11-18 Mixed Comprehensive)
Number on roll: 1,000

Required for beginning of Summer Term 1978 or as soon as possible thereafter.

Scale 1. ENGLISH to "O" and C.S.E. level.

An ability to help with R.E. an advantage. Latin could be combined with this post.

Application forms and further particulars available from and returnable to the Head Teacher at the school immediately.

Geography

Heads of Department

GWENT

COUNTY COUNCIL
EDUCATION DEPARTMENT

Required for 1st September, 1978. Applications are invited from qualified teachers for the following vacancies:

KING HENRY VIII COMPREHENSIVE SCHOOL
Abergavenny, (11 to 18).
HEAD of GEOGRAPHY

Experienced Honours Graduate to maintain and develop the work of the Department. Scale 3 for suitable candidate.

NEWPORT ST. JULIANS COMPREHENSIVE SCHOOL
(11 to 18).
HEAD of GEOGRAPHY

Teacher with sound academic qualifications to take charge of the Department and to teach the subject across the whole ability range, in years 3 to 6 including "A" and "S" level. Scale 3 for suitable candidate.

Application forms and further information for the above appointments in the Education Department, may be obtained, on receipt of an S.A.E. from the Director of Education, Gwent County Council, County Hall, Cwmbran, Gwent, NP4 2XG, to be returned to the Headmaster of the school by 1st March, 1978.

The successful applicant will be required to submit a satisfactory medical report on appointment.

REDBRIDGE

(London Borough of)
VALENTINES HIGH SCHOOL
Cranbrook Road, Gants Hill
Ilford IG2 6HX
Telephone 554 3008
Headmistress:
Miss J. Thompson, M.A.

Suitably qualified and experienced TEACHER OF GEOGRAPHY (Scale 3) required for September 1978 in this new 11-18 mixed comprehensive school to be Head of the Geography Department. Candidates should have good teaching experience in Advanced Level and an interest in Field Work.

Out London Allowance is payable.

Further details and application forms are available from the Headteacher at the school, or S.T.A.P.

SUFFOLK
COUNTY COUNCIL

NEW HIGH SCHOOL
Lowestoft
Head Designate
Miss G. L. Smith

Required for September, 1978, on the opening of this coeducational 13 to 18 Comprehensive School (Group 10),

HEAD OF GEOGRAPHY
Scale 5

This is an interesting opportunity for a person with imagination and experience to play a leading part in developing the character and curriculum of a new purpose-built school.

Further details and application forms (S.A.E.) available from: The Area Education Officer, Suffolk House, London Road North, Lowestoft, to be returned within a fortnight of the appearance of this advertisement.

WALTHAM FOREST

(London Borough of)
EDUCATION COMMITTEE
HEAD of HUMANITIES, Scale 3.
See Display Advertisement.

WARWICKSHIRE

MYTON SCHOOL
Myton Road, Warwick
CV34 6PJ

Required April, HEAD of GEOGRAPHY. Scale 3. Geography is a major subject in curriculum with large numbers opting for it in the Upper School.

First class results at C.S.E. "O" and "A" levels. Present arrangements involve considerable field work and association with "Geography for the Young School Leaver" project. Well-qualified graduate sought to continue and develop the work of the Department.

Application form and further details from the Head at the school (S.A.E., please).

Other Posts on Scale 2 and above

EALING

(London Borough)
EDUCATION SERVICE
WALFORD HIGH SCHOOL
Bengarth Road, Northolt,
Middlesex
(1,300 boys and girls: 12-18 years)

Required from September, 1978, an experienced TEACHER of GEOGRAPHY, Scale 2, for C.S.E., G.C.E. "O" and "A" level work. Person appointed would be Deputy in an expanding and thriving department. The school is in modern buildings and has excellent facilities which include a purpose built social studies wing.

London Allowance £402.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.

Application forms and further particulars obtainable from the Headmaster at the School to be returned by 24 February, 1978 (S.A.E.).

OXFORDSHIRE
COUNTY COUNCIL

WHEATLEY PARK SCHOOL
Holton, Oxford, OX9 1QH
(Roll 1,125)

Required for April, 1978, an experienced and well-qualified TEACHER OF GEOGRAPHY and HUMANITIES (Scale 2) to be responsible for Humanities in the first year and Geography in years two and three. The person appointed will teach Geography throughout the school and will be expected to develop qualified courses in the lower school. This is a temporary post in the first instance to cover a Teacher on maternity leave.

Please apply in writing to the Headmaster at the school by Friday, February 17th, outlining age, qualifications, experience and extra-curricular interests. Specification for the post is available from the Head on receipt of a stamped addressed envelope.

Scale 1 Posts

EAST SUSSEX

HAILSHAM SCHOOL
Battle Road, Hailsham,
East Sussex BN27 1DT
(11-18 mixed comprehensive 1,400)

Required, from April, 1978, a temporary GEOGRAPHY TEACHER (Scale 1) to teach at all levels in the school for the Summer Term. Possibility of permanent appointment.

Application forms and further details from the Headmaster (S.A.E. please).

ESSEX

RAINSFORD SCHOOL
(Roll 1,200)
Fox Crescent, Chelmsford
Tel., Chelmsford 65711

GEOGRAPHY

Required Easter September, for this seven-form entry mixed comprehensive. Established courses to C.S.E., "O" and "A" level. The department is successful and has well established courses to "A" level. This post would be suitable for a newly qualified graduate. There is the possibility of examination work up to "A" level for a suitably qualified teacher. Ability to teach Geology would be an asset but is not essential.

Application forms and further particulars may be obtained from the Head of the school to whom completed application forms should be returned (foolscap S.A.E. please).

HARROW

EDUCATION COMMITTEE
NOWER HILL HIGH SCHOOL
Pinner Road, Pinner, Middlesex
HA5 5RP
Tel. No. 01-863 1306

A TEACHER of GEOGRAPHY (Scale 1) required in April, to teach to "O" level and C.S.E. in this Group 10 mixed Comprehensive. Ability to offer Economics an advantage. The school is situated in a pleasant residential area of North-West London.

Application forms and further details from and to be returned to the Head of the school, by Monday, 13th February, 1978. (Please enclose stamped addressed envelope.)

HAVERING

(London Borough of)
EDUCATION DEPARTMENT
MARSHALL PARK SCHOOL
(Roll 1,460. Coeducational)
Havering Drive, Romford RM1 4HD
Ten-form entry. Comprehensive situated on two sites one kilometre apart.

Required Summer Term, 1978: TEACHER for GEOGRAPHY with an interest in Remedial work.

There is a scheme for removal expenses.

Letters of application to Head Teacher, giving full curriculum vitae and quoting two referees.

KENT

CRANBROOK SCHOOL

Required for September, an ASSISTANT GEOGRAPHY TEACHER in this Voluntary Aided, coeducational Upper School (13-18). 630 pupils include 300 boarders and 250 Sixth Formers. Full share of teaching at all levels, including Sixth Form work. Extra-curricular interests important.

Salary scale (Houghton) according to qualifications and experience.

Accommodation available for single and (perhaps) married teachers.

Apply Headmaster with names of two referees.

LONDON, W.6

ST. PAUL'S GIRLS' SCHOOL
Brook Green, Hammersmith

Required in September, 1978, a full-time GEOGRAPHY GRADUATE, male or female, to share in the teaching of Geography throughout the school to Advanced and University Scholarship levels. The course for the first four years is largely based on the Oxford Geography Project; a special interest in Human Geography is required at Sixth Form level.

Applications in writing to the High Mistress giving a full curriculum vitae and the names and addresses of two referees.

RICHMOND UPON THAMES

(London Borough of)
ORLEANS PARK SCHOOL
Richmond Road, Twickenham,
Middlesex TW1 3BB
(11-16 Comprehensive Mixed 900 pupils)

TEACHER OF GEOGRAPHY
Scale 1

Required for Summer Term 1978. "O" level and C.S.E. courses are well established and the subject plays an important part in an integrated Mode 3 Social and Environmental Studies Course.

The school transferred to new buildings situated on a pleasant, secluded site close to the Thames and town centre in September 1976 and, at the same time, accepted its first comprehensive intake. It enjoys good facilities and maintains high standards.

Good academic qualifications are sought together with a willingness to contribute to extra-curricular activities.

Apply by letter to the Headmaster at the school.

WEST SUSSEX

MID SUSSEX AREA
HAYWARDS HEATH SIXTH FORM COLLEGE
Harlands Road, Haywards Heath,
West Sussex RH16 1LT

Required September, MASTER/MISTRESS to teach GEOGRAPHY at G.C.E. "O" and "A" levels. Knowledge of new approaches to the subject essential. Specialized knowledge of Physical Geography would be useful as would some knowledge of Economics.

Form and further details from Principal on receipt of S.A.E.

History

Heads of Department

CROYDON

CROYDON AGRICULTURAL MUSEUM AND HISTORY FIELD STUDY CENTRE

Appointment of TUTOR in CHARGE.

Applications are invited for the above post tenable 1st September, 1978. Applicants should be qualified teachers with experience of teaching HISTORY and of organizing Historical Field Studies work. Experience in the museums service is an additional recommendation.

Salary Burnham Scale 3 with London area allowance.

Reasonable removal expenses will be reimbursed (details on request).

Further particulars and application form obtainable from the Director of Education, Education Department (TAS), Taberner House, Park Lane, Croydon CR9 1TP, enclosing S.A.E.

Closing date 24th February, 1978.

SURREY

GUILDFORD HIGH SCHOOL FOR GIRLS
(Church Schools Company Ltd.)
London Road, Guildford

Required for September, 1978, a well qualified and experienced GRADUATE to be HEAD of the HISTORY DEPARTMENT and teach throughout the Senior School to Advanced level and Oxbridge entrance standard. An interest in General Studies would be an advantage, but is not essential.

Apply by letter to the Headmistress, with curriculum vitae and the names of two referees.

WALTHAM FOREST

(London Borough of)
EDUCATION COMMITTEE
HEAD of HUMANITIES, Scale 3.
See Display Advertisement.

Other Posts on Scale 2 and above

AVON COUNTY

WITHYWOOD SCHOOL
Molesworth Drive, Bristol
BS13 9RL
Telephone (0272) 644774/646194
(1,350 boys and girls)

Required for April in this purpose-built 11-18 Comprehensive School, a TEACHER of HISTORY to act as Second in the Department. Scale 2 for a suitably qualified and experienced candidate. History is taught throughout the range of age and ability in the school, and the Department is equipped with a large range of resources and school-produced materials. An interest in Sixth Form interdisciplinary American Studies would be advantageous.

Please apply (no forms) to Headmaster with curriculum vitae, interests and details of two referees as soon as possible.

Preference will be given to Avon candidates.

CORNWALL

EDUCATION COMMITTEE

There is a scheme for removal expenses.

BUDEHAVEN SCHOOL
Valley Road, Bude EX23 8DQ
(Mixed comprehensive, 900 pupils)
Headmaster, G. J. Bacon, M.A.
HISTORY, Scale 2.

Required for September, 1978, lively and enthusiastic TEACHER of HISTORY to take responsibility and initiative within the Lower School (first three years of this split-site, seaside Comprehensive school). The person appointed will be expected to take charge of the organisation and upkeep of teaching materials in the History Room, initiate the provision of materials suitable to that age-group, and play a full part in the production of stimulus material within the Department. Although the post is based at the Lower School, there will be a chance to share examination teaching up to "O" level.

Please apply by letter, including a curriculum vitae, giving names and addresses of two referees, by Tuesday, 21st February, 1978, to the Headmaster. Acknowledgment and/or further details only if S.A.E. supplied.

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
DARTFORD GRAMMAR SCHOOL
673 Boys, founded 1576

Required for September for this selective boys' school:

A good HONOURS GRADUATE to be second in successful HISTORY Department with two "A" level sets to take substantial share of "A" and "O" level teaching. Scale 3 available. Fringe allowance. Vacancy due to promotion of the previous holder to Head of Department in another school. Assistance with cricket, rugby, societies will be a strong recommendation.

Application in writing to the Headmaster, Dartford Grammar School, West Hill, Dartford, Kent DA1 2HW, should include a full curriculum vitae, the names of two referees and foolscap S.A.E. for information.

Scale 1 Posts

BARKING

(London Borough of)
MAYESBROOK COMPREHENSIVE SCHOOL
(Roll 1,410)
Cannington Road, Dagenham, Essex
Required for April, 1978:

HUMANITIES. This is a one-term temporary appointment to teach a combination of HISTORY and GEOGRAPHY mainly to first and second years at this 11 to 18 years' co-educational fully comprehensive school. Scale 1.

London Addition £402 per annum.

Application forms available (stamped addressed envelope) from the Head Teacher, returnable by 23rd February, 1978.

DEVON

EXETER, BISHOP BLACKALL GIRLS HIGH SCHOOL
(Roll: 630)

Applications are invited from suitably qualified persons for the post of ASSISTANT TEACHER for HISTORY and RELIGIOUS KNOWLEDGE. Well established "O" level and C.S.E. courses in both subjects. 12-16 Comprehensive School on split site.

Scale 1 post.

The successful applicant will be expected to take up the appointment in April, 1978, or as soon as possible thereafter.

Application forms (S.A.E. please) from Headmistress, Bishop Blackall High School, Pennsylvania Road, Exeter, returnable by 24th February, 1978.

DORSET

CORFE HILLS SCHOOL
Higher Blandford Road,
Corfe Mullen, Wimborne
Group 10, Co-educational

Required September, 1978: a TEACHER of HISTORY. The ability to offer another subject in the Humanities Area (Geography, History, Religious Education, Business Studies, Music) would be an advantage.

This 12-18 Comprehensive School has been open since September, 1976 and will have 720 pupils on roll in September, 1978, covering the ages 12 plus to 15 plus. The School will continue to grow until it has a full age range based on a 10 form entry.

Assistance with removal and legal expenses.

Application forms and further details may be obtained from the Headmaster on receipt of a large S.A.E. Closing date for applications 20th February, 1978.

ESSEX

MAYFLOWER SCHOOL
(Roll, 1,700; sixth form 180 plus)
Stock Road, Billericay
CM12 0RT
Tel.: Billericay 57171/2/3

HISTORY

Required for April. Responsibility for History in Humanities Department. Scale 2. "O" level and C.S.E. World History from 1914. Schools Council History is also taught. "A" and "S" level Tudor and Stuart periods. Humanities on second year.

SOUTHEND HIGH SCHOOL FOR GIRLS
(Roll, 771)
Southchurch Boulevard
Southend
Tel.: Southend (0702) 68852

HISTORY
(Group 10)

Enthusiastic Graduate History Teacher needed for Girls' Grammar School for summer term or September, 1978. Scale 2 or 1 according to experience.

Application forms and further particulars may be obtained from the Head of the School to whom completed application forms should be returned. (Foolscap S.A.E. please.)

HERTFORDSHIRE

ST. CLEMENT DANES SCHOOL
Chenies Road, Chorleywood
Voluntary Aided, Mixed All-ability
Required September, 1978:

HISTORY SPECIALIST capable of teaching the subject at least to "O" level. Ability to teach Economics to "O" level would be an additional recommendation.

Applications in writing to Headmaster enclosing curriculum vitae, names of two referees and S.A.E.

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT

TUNBRIDGE WELLS DIVISION

THE SKINNERS' SCHOOL,
St. John's Road
Tunbridge Wells
(Voluntary Aided Grammar School of 680 Boys, 170 in Sixth Form)
Required for September, 1978:

A GRADUATE to teach HISTORY with some work in a Modern Language. The work in History would extend throughout the school; Junior German would be preferable to French for the language. Ability to help with Games, especially Hockey, would be a recommendation.

Apply by letter to the Headmaster by 21st February, 1978, giving curriculum vitae and naming two referees.

KENT

CRANBROOK SCHOOL

Required for September, ASSISTANT HISTORY TEACHER in this Voluntary Aided, co-educational Upper School (13-18). 630 pupils include 300 boarders and 250 Sixth Formers. Full share of teaching at all levels, including Sixth Form work. Extra curricular interests important.

Salary scale (Houghton) according to qualifications and experience.

Accommodation available for single and (perhaps) married teachers.

Apply to Headmaster with names of two referees.

OXFORDSHIRE
COUNTY COUNCIL

THE JOHN MASON SCHOOL
Wootton Road, Abingdon
Oxfordshire OX14 1JB
11 to 18 mixed
(Number on roll 1,130, Sixth Form 180)

This former grammar school, now with five comprehensive intakes, requires for September, 1978, a TEACHER of HISTORY with some ECONOMIC HISTORY (Scale 1) to teach throughout the school from first-year humanities to G.C.E. "A" level. The department is popular and has a good record of success in public examinations.

Apply directly to the Headmaster, giving the names and addresses of two referees.

SHEFFIELD

EDUCATION COMMITTEE
CHAUCER CAMPUS
Wordsworth Avenue, Sheffield
S5 8NH
(An 11-18 Secondary)

Required for September 1978 a TEACHER of HISTORY to teach throughout the age and ability range from Second Year to Sixth Form, including work at C.S.E. "O" and "A" level. Scale 1.

Forms of application may be obtained from the Head of Campus to whom they should be returned as soon as possible.

Humanities

Heads of Department

WALTHAM FOREST

(London Borough of)
EDUCATION COMMITTEE
HEAD of HUMANITIES Scale 3.
See display advertisement.

ENGLISH AND EUROPEAN HISTO

Reviews of Sixth-form and Academic Books

Next week and the week after
The Times Educational Supplement
will concentrate on
English history from
medieval times,
and European history from 1700,
to the present day.

There will be, too, a review
of a book on Scottish economic
history, specific articles on
France and Germany and on America.

The reviewers are all authorities
in their fields.

Make sure of your copies by
ordering now from your newsagent.

Scale 1 Posts

LIVERPOOL

ANFIELD Co
COMPREHENSIVE
Brockside Park L
L6 4D

Require for
ASSISTANT for
STUDIES with
and GEOGRAPHY
Forms obtainable
(S.A.E.) and re
20th February,
Teacher. Quote re

WILTSHIRE

COUNTY COUNCIL
HIGHWORTH COMPR
SCHOOL
Highworth, Nr. Swin
Number on roll: 7
Scale 1 post.
GEOGRAPHY AND
TEACHER

Required for Sept teacher for Geography to teach all ages ability in this 11 to 18 post would suit an is keen on teaching of hard work.

Highworth is a growing country town miles north of Swind edge of the Cotswolds 4 miles from the Lechlade. The school modern buildings in a on the southern side of

Further information tion form are obtainable Headmaster. Please se addressed envelope. Clos applications 27th Februa

Mathematics

Heads of Depa

AVON COUNTY

EDUCATION SERVICE
HAYLSFIELD SCHOOL
Upper Oldfield Park, Ba
Eight-form Entry Girls
Comprehensive (11-18)
200 in the Sixth Form
Required for Septembe
HEAD of MATHEMATICS
MENT, Scale 4.

A mathematician wi perience is required to and flourishing departm school. The policy is to share the teaching ties

Details of the post obtained by writing to mistress.

Preference may be given didates in the service of of Avon.

CAMBRIDGESHIRE

CAMBRIDGE AREA
MANOR SCHOOL
Arbury Road, Cambri
Required for Septem
MATHEMATICS
(Scale 4) in this
hensive School.
S.M.P. Courses
in the department
Further details
(S.A.E.).

HAMPSHIRE

THE MOUNTBATTEN
Whitenap Lane, Romsey
(11 to 16 Comprehens
1,000 on roll)
HEAD of MATHEM
PARTMENT for Septe
Full curriculum vitae,
referees and
Head as soon as possi

HAVERING

(London Borough of)
EDUCATION DEPART
THE CAMPION SCHOOL
Wingletye Lane, Hornchur
Essex RM11 3BX
Voluntary Aided R.C. Boys
(Roll: 650 Sixth Form
HEAD of MATHEMATICS
DEPARTMENT (Scale 4)

An experienced and TEACHER of MATHEMATICS quired for 1st Septem when this vacancy promotion of present of the work in the in Modern Mathematics subject has a particular following in the Sixth Form it is taught to standard.

There is a scheme for expenses.

Application by letter MASTER as soon as poss details of interests in cular activities, full vitae and the names and of two referees.

ONDARY
matics
inued

NT
TY COUNCIL
ATION COMMITTEE
HARVEY GRAMMAR SCHOOL
stone
boys)
ster: D. Waller, B.A.
of MATHEMATICS (Scale 4)
ed for April or September, a
ualified and experienced
UATE to take over a strong
successful department of six
e mathematicians.

modern course is taken to (S.M.P.) and "A" levels. there is a computer terminal e school

se apply to the Headmaster whom further details are ble, giving full details of education, qualifications and ience, and the names, address status of two referees.

DLANDS SECONDARY
OOL
1,100)
of Social Priority
ed for September, 1978,
D of MATHEMATICS DEPART
4

cations are invited for the post EAD of MATHEMATICS. The requires a Graduate to lead a rtment of eight full-time mem of staff. Courses offered lead "O" and C.S.E. level ations. Modern Mathematics ght throughout the school.

ication form and further de vailable from Mr. E. Wood B.A., Headmaster, Woodlands Secondary School, Woodlands Gillingham, Kent.

ON, N.W.5
AM ELLIS SCHOOL
ate Road, London, N.W.5
-form entry voluntary aided:
680 boys)
D of MATHEMATICS (Scale
quired for September, 1978,
e promotion of the present to director of sixth form The school is a selective ar school with 200 in the form. Modern mathematics ught throughout the school, to "O" and "A" levels. the sixth form 70 boys are g mathematics, further mathe s for "A" level or Oxford Cambridge scholarship exami

s proposed to admit a balanced e of 120 children of all abili in September 1978, by which a suite of specialist mathema oms will have been provided. new Head of Department will expected to lead a highly suc academic department into comprehensive future.

ll details are available from Headmaster, to whom letters application should be addressed. forms required.)

ERTON
ondon Borough of)
UCATION COMMITTEE
CARDS LODGE HIGH SCHOOL
e Road, Wimbledon, London,
W.19
el.: 01-946 3208
eadmistress, Miss H. D. Whale,
A.
oll, 800 girls, aged 13 to 18,
whom 170 are in the sixth
orm).

EAD of MATHEMATICS DEPART MENT, Scale 4, required in September, 1978, in this well-estab shed comprehensive school. Mathe atics is taught throughout the chool, following a modern sylla us, and girls are prepared for S.E., "O" level and "A" level examinations.

London allowance £403. Legal expenses up to £300 and assistance wards removal expenses will all e considered where appropriate.

Write at once to the Headmistress ending S.A.E. for further details d application form. Closing date r applications is 28th February, 978.

ALTHAM FOREST
ndon Borough of)
UCATION COMMITTEE
AD of MATHEMATICS. Scale 3.
e Display Advertisement.

her Posts on
ale 2 and above

MLEY
don Borough of)
TERHOUSE SCHOOL
thouse Road, Orpington, Kent
aster:
D. Williams, B.A. (Wales)
orm Entry Mixed
rehensive Group XI)
ed for April, 1978, an ASSIST
TEACHER for MATHEMATICS.
position offers considerable
, including some Sixth Form
for a suitably qualified candi

re are well established courses "A" and "O" level in , as well as C.S.E. courses. oval and other expenses pay in approved cases.

se send written applications e Headmaster by Friday, 17th uary, 1978, giving full parti and names of two referees.

CKINGHAMSHIRE
OMBE DIVISION
ILLIAM BORLASE'S SCHOOL
ded 1624)
er on roll 530 boys: 100 in
form)
aster: R. R. Smith, M.A.
ed for September, 1978,
UATE TEACHER of MATHE
CS throughout the school. Pos
y of Scale 2 post for suit
qualified and experienced
al.

oval expenses up to £150 using allowance pending re are payable in approved

cations by letter to the aster as soon as possible, stamped return envelope.

DONCASTER

EDUCATION COMMITTEE
INGTON COMPREHENSIVE
SCHOOL
ead Street, Rossington,
Doncaster DN11 0BY
phone: Doncaster 868414

equired for September, ASSISTANT TEACHER MATHEMATICS. Scale 3, help in running the depart al and to have specific possibility for "A" level ies (A.E.B. Modern) and ntation of S.M.P., C.S.E., al group representative). Mathematics department well equipped suite in 12-18 Mixed Comprehen School (approximately on roll).

ease send S.A.E. for fur details and application form Headmaster.

PSHIRE
TON HILL SCHOOL
Way, Basingstoke
16 mixed developing compre
(approximately 700 in first
ars in September, 1978)
ed 1st September:
E. MATHEMATICS.
(foolscap) to Headmaster
lication form.

HERTFORDSHIRE

WESTFIELD SCHOOL
Tolpits Lane, Watford
(Roll: 860 girls 11 to 18 years)

Required April, TEACHER for MATHEMATICS. Scale 2 plus London Fringe Allowance. "O" level work available with the possibility of "A" level work for a suitably qualified applicant.

Letters of application (with S.A.E.) to the Headmistress giving names of two referees.

ISLE OF WIGHT

COUNTY COUNCIL
MEDINA HIGH SCHOOL
Fairlee Road, Newport,
Isle of Wight, PO30 2DX
Age range 13-18 years
Group 11
(946 on roll)
Required for September, 1978:
TEACHER for MATHEMATICS
(Scale 2)

This post carries special responsibility for preparing courses for the teaching of pupils with limited ability in Mathematics. Applications are invited from teachers with proven experience in this aspect of the subject, but their teaching programme will extend across the whole age and ability range.

Application forms are available for the above post from the Head Teacher, to whom they should be returned by 24th February, 1978. Please enclose S.A.E.

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
CHATHAM HOUSE GRAMMAR SCHOOL
Ramsgate, CT11 7PS
Tel.: 0843 51075
Headmaster, B. C. Drury, M.A., M.Ed.

780 boys, including 230 Sixth Form
Required for September, a well qualified MATHEMATICIAN, able to teach to all levels with a substantial amount of Sixth Form work, including for the right candidate Oxbridge Scholarship work. This is a strong department and we are looking for a mathematician of flair and teaching expertise who can perhaps eventually take on some further responsibility on Scale 3.

Further details of the school are available from the Headmaster to whom letters of application together with curriculum vitae and names and addresses of two referees can be sent as quickly as possible.

TUNBRIDGE WELLS DIVISION

SANDOWN COURT SCHOOL
Blackhurst Lane, Tunbridge Wells
Secondary Modern Mixed—1,071 on roll

Required for April, 1978, TEACHER of MATHEMATICS to teach throughout the school. Courses to C.S.E. and G.C.E. "O" and "A" level. Scale 2 post to well qualified and experienced candidate.

Applications with names and addresses of two referees to the Headmaster (S.A.E. please).

LEICESTERSHIRE

THE UPPER SCHOOL
Leicester Road
Ashby de la Zouch
Leicestershire

In the Leicestershire Plan for the organisation of secondary education

Upper 14-18
(Roll 1,035)
MATHEMATICS
(Scale 1/2)

Required April, mathematician to teach C.S.E. and "O" level some "A" level work available for a candidate whose interests are in statistics and computer studies.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

LINCOLNSHIRE

BOSTON HIGH SCHOOL FOR GIRLS
Burnham Scale 2 £3,099 to £4,713
(Roll, 720)

Required for April or September, TEACHER of MATHEMATICS (graduate preferred) in a department of five. Small sets, good facilities, sixth form work available for suitable candidate; possibility of Scale 3 for experienced teacher. Girls' grammar school with a sixth form of 130; mixed staff.

Forms from the Headmistress, The High School, Spilsby Road, Boston, Lincs PE21 9PF, on receipt of S.A.E. Closing date: February 27, 1978.

LINCOLNSHIRE

QUEEN ELIZABETH'S GRAMMAR SCHOOL
Station Road, Alford, Lincs.
(Group 8; number on roll 340)

Required for September, 1978 (or April if possible) GRADUATE to share teaching of MATHEMATICS throughout the school including Sixth Form work. Experience not essential. Scale 1 or 2 according to qualifications and experience.

S.A.E. to Headmaster for application form, to be returned as soon as possible.

OLDHAM

(Metropolitan Borough of)
EDUCATION COMMITTEE
KASKENMOOR SCHOOL
Roman Road, Oldham

Required for April, 1978, at this 11 to 18 mixed comprehensive school of about 1,100 pupils, Scale 2 experienced TEACHER of MATHEMATICS. Ability to teach to Advanced level desirable—Social Priority Allowance payable.

Apply by letter in first instance, giving full details including two referees, to the Head at the school by February 21.

SANDWELL

(Metropolitan Borough of)

GEORGE SALTER HIGH SCHOOL
(11 to 16 mixed comprehensive)

Required for summer term, 1978:

Well-qualified TEACHER for MATHEMATICS to join large department—Scale 2 post plus S.P.S. allowance for suitable applicant. The successful candidate will be expected to teach to C.S.E. and G.C.E. "O" level.

Application forms available from and returnable to the Head Teacher, Claypit Lane, West Bromwich, West Midlands. Closing date: February 17, 1978.

SUFFOLK

COUNTY COUNCIL
DEBEN HIGH SCHOOL
(11 to 18 mixed; roll 900-plus)
Garrison Lane, Felixstowe,
IP11 7RF
Head Teacher, Mr. H. K. Whiting M.A.

Required April or September, 1978, well-qualified and experienced TEACHER for MATHEMATICS and COMPUTER STUDIES to Sixth Form level.

Apply by letter to the Head at the school, giving curriculum vitae and the names and addresses of two referees and enclosing S.A.E. for further details.

SURREY

EPSOM COLLEGE

Required for September, 1978, a well-qualified GRADUATE to teach MATHEMATICS up to A and S level. Experience desirable but not essential. Good games an advantage. Accommodation available for single person.

Further particulars from Headmaster, Epsom College, Surrey.

Scale 1 Posts

COUNTY OF AVON
EDUCATION SERVICE

OLDFIELD GIRLS' SCHOOL,
Kelston Road, Bath BA1 9AB
Telephone: Bath 23782/3

Required as from the Summer Term, 1978, a TEACHER of MATHEMATICS, Scale 1, initially to teach Mathematics across the full ability range up to S.M.P. "O" level, but with possibilities of assisting in the development of Courses to S.M.P. "A" level, and Computer Studies.

Applications, giving full curriculum vitae and the names and addresses of two referees to the Headmistress as soon as possible.

AVON COUNTY

PEN PARK SCHOOL FOR GIRLS
Southmead, Bristol BS10 6HP

Required for April, 1978, an ASSISTANT TEACHER of MATHEMATICS to share in the teaching of Mathematics to C.S.E. and "O" Level Standards. A well qualified and experienced teacher is preferred.

Applications by letter to the Headmistress immediately with full details of qualifications and experience and names of two referees. SEC 10 P.731.

BARKING

(London Borough of)
MAYESBROOK COMPREHENSIVE SCHOOL
(Roll 1,410)
Cannington Road, Dagenham, Essex
Required for April, 1978:
MATHEMATICS

Required to teach MATHEMATICS throughout this Co-educational, fully Comprehensive school for pupils of 11 to 18 years. Scale 1.

London Addition £402 per annum. Reimbursement of removal expenses in approved cases.

Application forms available (S.A.E.) from the Head Teacher, returnable by 23rd February, 1978.

BARNSLEY

(Metropolitan Borough of)
DARTON HIGH SCHOOL
Churchfield Lane, Kexborough,
Barnsley
(11 to 18 Comprehensive)
Head Teacher, H. Crowther
Required for September:—
TEACHER of MATHEMATICS
(Scale 1).

The post immediately involves teaching the subject throughout the school to "O" level and C.S.E. with some Sixth Form work. The successful applicant will be required to assist in the development of Sixth Form courses in the future.

Apply by letter to the Head Teacher giving full curriculum vitae and two referees.

BEXLEY

(London Borough)
BEXLEY-ERITH TECHNICAL HIGH SCHOOL FOR BOYS
Hartford Road, Bexley DA5 1NE
Tel.: Crayford 524075

MATHEMATICIAN required for April, 1978, or as soon as possible thereafter, to teach S.M.P. Mathematics to "O" and "A" level G.C.E. A graded post available for suitably qualified and experienced candidate. This vacancy arises due to promotion of present holder to Head of Department.

I.A.A. £207. Assistance with removal expenses, legal fees and disturbance allowance can be considered.

Application forms available from Chief Education Officer for Schools (T7), Town Hall, Crayford, Kent, and returnable to the School. A S.A.E. (foolscap) should be sent with the request for an application form.

BUCKINGHAMSHIRE

MILTON KEYNES DIVISION
OUSEDALE SCHOOL
Newport Pagnell
(Mixed comprehensive. Approx. 1,000)

Required for mid-February, a temporary TEACHER of MATHEMATICS to teach until the end of the present term or until July of this year. The school is situated on a most attractive site just outside the new city of Milton Keynes. The Development Corporation is making a number of houses available to teachers appointed to serve in schools in the area.

Applications by letter to the Head, Mr. M. Cole, B.A., Ousedale School, The Grove, Newport Pagnell, Bucks MK16 0BJ (Tel.: Newport Pagnell 611292), giving the names and addresses of two referees, and full personal details.

CORNWALL

EDUCATION COMMITTEE

There is a scheme for removal expenses.

BUDEHAVEN SCHOOL
Valley Road, Bude EX23 8DQ
(Mixed comprehensive, 900 pupils)
Headmaster, G. J. Bacon, M.A.
MATHEMATICS, Scale 1.

Required for September, 1978, GRADUATE MATHEMATICIAN, willing to teach the full range of abilities and ages, and able to make a contribution to the subject in this seaside school through a specialisation such as Computing, Mathematical Recreational activities, Applied Mathematics to "S" level, or interest in lower ability Senior pupils. A person of enthusiasm is required, with imagination and firm discipline, who will join a lively department which enjoys mathematical ideas. The post is a good opportunity for a newcomer to the profession.

Please apply by letter, including a curriculum vitae, giving names and addresses of two referees, by Tuesday 21st February, 1978, to the Headmaster, Budehaven School, Valley Road, Bude, Cornwall. Acknowledgment and/or further details only if S.A.E. supplied.

CORNWALL

EDUCATION COMMITTEE

There is a scheme for removal expenses.

POLTAIR SCHOOL
Trevarthian Road, St. Austell PL25 4DZ
(11 to 16 comprehensive)
(Number on roll, 1,250)
Headmaster, A. W. Smith
MATHEMATICS, Scale 1.

Required in September, 1978, MASTER/MISTRESS to teach MATHEMATICS across the age range and ability groups up to C.S.E. only initially. This is a school where traditional values are prized highly.

Details and forms of application may be obtained from the Headmaster.

Closing date: Three weeks after the appearance of this advertisement.

DEVON

HONICKNOWLE SECONDARY SCHOOL
Honicknowle Green, Plymouth

Required as soon as possible for a temporary appointment only, a TEACHER of MATHEMATICS or an experienced General Subjects teacher. Scale 1.

Application forms (S.A.E.) from Headmaster returnable to him within 14 days.

EAST SUSSEX

COUNTY COUNCIL
(BRIGHTON AREA)
PATCHAM FAWCETT HIGH SCHOOL FOR BOYS
Ladies Mile Road, Patcham
Brighton

Required April September TEACHER of MATHEMATICS, Scale 1. Both modern and traditional mathematics are taught to C.S.E. and G.C.E. "O" level. The school has its own computer terminal. First appointments considered.

Relocation Grants Scheme in approved cases.

Application forms available from, and for return to, the Headmaster at the School as soon as possible.

ESSEX

CORNELIUS VERMUYDEN
(11-16—Roll 1,110)
Third Avenue, Canvey Island
Tel. Canvey Island 5011

MATHEMATICS
Scale 1 plus S.P.A. Allowance

TEACHER able to offer some Boys' Physical Education in addition.

HEDINGHAM SCHOOL
(Roll 1,050)
Yeldham Road, Sible Hedingham
Halstead, CO9 3QH
Tel.: Hedingham 60470

For April, 11-18 rural comprehensive. Present timetable includes range of work to G.C.E. "O" level in MATHEMATICS and COMPUTER STUDIES. Developing Sixth Form opportunities.

Apply immediately by letter giving full details (foolscap S.A.E. please).

HYLANDS SCHOOL
(Roll 1,020)
Exmoor Close, Chelmsford,
CM1 3DG
Tel.: Chelmsford 60766

Group 11 Co-educational Comprehensive School for pupils aged 11-18. Courses for C.S.E., "O" and "A" level. Extensive new buildings on one site.

Required for September to assist in the work of the department across the whole ability range. Preference will be given to well qualified MATHEMATICIANS eager to contribute to Sixth Form Mathematics. S.M.P. is taught in Years One to Five with well established traditional "A" level courses in the Sixth Form.

THE PARK SCHOOL
(Roll 700 at present)
Rawreth Lane, Rayleigh
Tel.: Rayleigh 781322

MATHEMATICS TEACHER required for Summer Term or September, 1978. Modern Mathematics. The school is entering its third year and facilities are excellent, providing opportunity for an enthusiastic teacher to contribute to the development of the department.

Apply to Headmaster by letter quoting two referees (foolscap S.A.E. please).

KING JOHN
(11-16 Mixed Comprehensive)
(Roll 1,490
estimated in September, 1978)
Shipwrights Drive, Thundersley,
Benfleet
Tel.: Southend (0702) 558384/5

Required September, 1978, in well-established modern Department: complete age range, "O" level and C.S.E. courses in MATHEMATICS and COMPUTER STUDIES. Strong pastoral organization; support system for Probationers.

Application forms and further particulars (unless otherwise stated) may be obtained from the Head of the school to whom completed application forms should be returned (foolscap S.A.E. please).

GLOUCESTERSHIRE

CRYPT SCHOOL
Podsmead, Gloucester

GRADUATE required in September 1978 for this 3 Form Entry boys' selective school to teach MATHEMATICS up to "A" level and technical drawing up to "O" level.

Applications and curriculum vitae together with the names of three referees to The Headmaster as soon as possible.

Further details on receipt of S.A.E.

HAMPSHIRE

JOHN HANSON SCHOOL
Croye Close, Andover
Comprehensive mixed, 11 to 16
Number on Roll: 919
Required for 10th April
Scale 1—MATHEMATICS

Applications in writing to Head teacher.

HARINGEY

(Borough of)
CREIGHTON SCHOOL
Creighton Avenue, Muswell Hill,
London N10
Comprehensive mixed school.
11 to 18 years
(1,468 pupils, 220 in the Sixth Form)
Required for April, 1978:—
MATHEMATICS TEACHER, Scale 1, for C.S.E. and "O" level work.

The school enjoys excellent facilities and is housed in two pleasant modern buildings on a 15-acre site.

Please apply immediately by letter in the first instance to the Headmistress, giving details of qualifications and experience and the names and addresses of two referees.

Closing date 20th February, 1978.

London allowance (£402) payable.

Removal expenses, 100 per cent allowed.

Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

HEREFORD AND WORCESTER

COUNTY COUNCIL

EDUCATION DEPARTMENT

WORCESTER, BLESSED EDWARD OLDCORNE R.C. SECONDARY SCHOOL
Timberdine Avenue
Worcester WR5 2BB

Required for April, 1978, ASSISTANT TEACHER (Scale 1), for MATHEMATICS.

Further particulars and application forms available from the Headmaster, upon receipt of an S.A.E. (foolscap).

HERTFORDSHIRE
COUNTY COUNCIL

EAST HERTS DIVISION

RICHARD HALE SCHOOL
Hale Road, Hertford SG13 8EN
(840 boys: 150 in Sixth Form)

Wanted in September to teach in this former grammar school, which will then be all-ability up to its fourth year—

A MATHEMATICS TEACHER, preferably with some PHYSICS, able to take both subjects in Junior and Middle school forms, preferably with Mathematics up to "O" level. (Modern syllabuses followed.)

Ability to help with Games or other out-of-school activities would be a strong recommendation.

Apply immediately (no forms) to the Headmaster, giving details of qualifications and experience, if any, and mentioning Games or other out-of-school activities offered.

HERTFORDSHIRE
COUNTY COUNCIL

ST ALBANS DIVISION

ROUNDWOOD PARK SCHOOL
Harpenden AL5 3AE

MATHEMATICS GRADUATE required April or September to teach to all levels. Must be able to offer Applied Mathematics and Statistics at "A" level. Interest in Computer Studies an advantage. Temporary appointment considered.

Further details available from the Headmaster to whom applications by letter should be sent together with names of two referees.

HILLINGDON

(London Borough of)
TOWNFIELD SCHOOL
Central Avenue, Hayes UB3 2DD
(Number on roll: 1,318, 190 in Sixth Form)
Head Teacher, H. F. Warren, B.Sc.

Required for the Summer Term only a TEACHER of MATHEMATICS, Scale 1. The school has a thriving Mathematics Department and the successful candidate will be expected to teach Maths in years 1-5 and a suitably qualified candidate could be offered some "A" level work.

Apply by letter in the first instance to the Headmaster, stating the names and addresses of two referees.

London Allowance Payable.

HOUNSLOW

(London Borough of)
EDUCATION COMMITTEE
Education Department, The Civic Centre, Lampton Road, Hounslow, TW3 4DN
FELTHAM SCHOOL
Boundaries Road, Feltham, Middlesex TW13 5DY
Headmaster, Mr. Paul M. Grant, B.Sc.
(11 to 18, Co-educational Comprehensive School. Number on roll 1,885).

Required. An enthusiastic MATHEMATICS TEACHER (Scale 1) for September to join a large progressive department following a Modern Mathematics course based on the S.M.P.

This 12 form entry Comprehensive School is situated near London Airport with easy access to Central London, M4 and the open countryside of the Thames Valley. The buildings are modern, well equipped and a building programme is planned in order to provide dual use community facilities.

The school is organised on a House system of pastoral care. Every member of staff is attached to a House and is expected to contribute to the life and work of the House. A separate block accommodates Upper School (years 5 and 6) approximately 500 pupils.

London Allowance: £207 payable.

Letters of application (no forms) within seven days to the Headmaster, giving details of qualifications, experience and the names of two referees (stamped addressed foolscap envelope, please).

P. J. Lee, Director of Education

HOUNSLOW

(London Borough of)
EDUCATION COMMITTEE
Education Department,
The Civic Centre, Lampton Road,
Hounslow TW3 4DN
THE HEATHLAND SCHOOL
Wellington Road South,
Hounslow, Middlesex.
Headmaster: Mr Geoffrey J. Samuel, J.P., M.A.
(Roll 1,420)

Required September 1978 for this eight-form entry mixed Comprehensive School, which opened in 1973, and moved into purpose built premises in April 1974.

An enthusiastic TEACHER of MATHEMATICS, Scale 1 to join a well qualified team with its own suite of rooms, including a fully equipped Mathematics laboratory. The main school syllabus is based on the S.M.P. Mathematics scheme. There are well established courses for G.C.E. "A" and "O" level and C.S.E. examinations in Mathematics, Statistics and Computer Studies. A feature of the immediate future will be the development of the course work in the emerging Sixth Form which already numbers over 100. The successful candidate will be expected to teach across the whole range ability.

The school is organised on a Year system with a suite of rooms for each year. All members of staff are expected to participate in the work and activities of the Year Bases.

London allowance: £207 payable.

Closing date: 17th February, 1978.

Letters of application in the first instance to the Head Teacher at the School, giving details of qualifications and names of two referees.

P. J. Lee, Director of Education.

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT

DOVER DIVISION

SANDWICH SECONDARY SCHOOL
Sandwich
(Group 10)

Required for the beginning of the Summer Term (April 11, 1978), TEACHER for MATHEMATICS, S.M.P. and traditional throughout the school.

Details and application forms from the Headmaster at the School.

MAIDSTONE DIVISION

THE MAPLESDEN NOAKES SCHOOL

This 5 form entry, all ability, mixed school opened in 1974 and will grow to about 800 pupils of 11-16. Some transfer to 13-18 schools. C.S.E. and "O" level courses exist for those remaining. Because of increased numbers, teacher of MATHEMATICS required for September. Scale 1 post but Scale 2 available for experience relevant to Second in Department. Modern Mathematics essential. Knowledge of K.M.P. advantageous.

Apply immediately by letter to Headmistress, Miss P. A. Tillebeam, Great Buckland, Maidstone.

KENT

[illegible] HILL SCHOOL, seeks a MATHEMATICS specialist to take intelligent, maladjusted boys to "O" and "A" levels. Preferably residential appointment. Scale IIS or according to qualifications and experience.

Apply Headmaster at East Sutton, Maidstone, Kent.

LEEDS

ST. MICHAEL'S COLLEGE
St. John's Road, Leeds, LS3 1LY
R.C. Boys' Grammar School

Required for 1st April, for one term, a temporary MATHEMATICS TEACHER to teach to "O" and "A" level standard.

Please write to the Headmaster at the above address giving details of qualifications, and any previous experience and naming two referees.

LINCOLNSHIRE

ASSISTANT
DEEPINGS COUNTY SECONDARY SCHOOL
Scale 1
(Roll 750)

Required from summer or autumn term, 1978, TEACHER of MATHEMATICS, GRADUATE preferred, at this developing (11 to 18) Comprehensive School. The department follows an S.M.P. course.

Application forms and further particulars obtainable from the Headmaster, Deepings County Secondary School, Park Road, Deeping St. James, Peterborough (S.A.F.E.). Closing date 24 February.

LINCOLNSHIRE

QUEEN ELIZABETH'S GRAMMAR SCHOOL
Station Road, Alford, Lincolnshire
Group 8
(Number on roll 340)

Required for September, 1978 (or April if possible), GRADUATE to share teaching of MATHEMATICS throughout the school including VIth form work. Experience not essential.

Scale 1 or 2 according to qualifications and experience.

S.A.E. to Headmaster for application form, to be returned as soon as possible.

LIVERPOOL

QUEEN MARY COMPREHENSIVE FOR GIRLS
Long Lane, Liverpool L9 6AP

Require for Summer Term ASSISTANT for MATHEMATICS Scale 1 or 2 according to qualifications and experience, to teach full ability range. SMP Maths in years one to three, traditional courses in years four to 5. "A" level pure and statistics. Interest in statistics or computer studies an advantage.

Further information and application form obtainable from (S.A.E.) the Headmistress to whom completed forms should be returned by February 20. Quote ref. 896(b).

MERTON

(London Borough of)
EDUCATION COMMITTEE
ROWAN HIGH SCHOOL FOR GIRLS
Rowan Road, SW16 5JF
Headmistress, Mrs. D. G. Hough
Age range 13 to 18 years
Telephone: 01-764 7176

Required for the beginning of the Summer Term, a TEACHER for GENERAL SCIENCE and MATHEMATICS. A temporary appointment for one term would be considered.

London allowance £402.

Legal expenses up to £300 and assistance towards removal expenses will all be considered where appropriate. (This clause does not apply in the case of a temporary appointment.)

Application forms available, on receipt of a stamped addressed envelope, from the Headmistress, to whom the forms should be returned as soon as possible.

MERTON

(London Borough of)
EDUCATION COMMITTEE
RUTLISH SCHOOL
Watery Lane, Merton, SW20 9AD
Headmaster: Mr R. H. Coyle, B.A.

Required for this Comprehensive High School for Boys (13 to 18 years), situated in a pleasant conservation area, with 800 boys on roll of whom 160 are in the Sixth Form, a graduate TEACHER of MATHEMATICS to teach at all levels up to and including "A" level. The department is a very strong one with 80 boys doing "A" level Maths. Traditional Mathematics is taught. Help with games would be an advantage but not essential.

London Allowance £402. Legal expenses up to £300 and assistance towards removal expenses will all be considered where appropriate.

Application forms available from the Headmaster, on receipt of a stamped addressed envelope, to whom the forms should be returned as soon as possible.

NORTHAMPTONSHIRE

WESTON FAVELL UPPER SCHOOL
Booth Lane South,
Northampton NN3 3EZ

Required for September, 1978, at this co-educational Upper School (age range 13-18) a TEACHER of MATHEMATICS (scale 1). The Department offers courses at all levels (C.S.E. "O", "A" and "S").

Further details and application forms are obtainable from Headmaster (S.A.E.).

Completed forms should be returned by Monday, 27th February 1978.

PORTSMOUTH

PORTSMOUTH GRAMMAR SCHOOL
(H.M.C., D.G./Independent, 700 boys 11 to 18)

Required for September, MASTER or MISTRESS to teach MATHEMATICS throughout the school, including some Oxford/Cambridge scholarship work. The post would suit either a well-qualified young graduate or an experienced teacher familiar with work at this level. Burnham Scale according to qualifications and experience.

Apply with curriculum vitae and names and addresses of two referees to the Headmaster, Portsmouth Grammar School, High Street, Portsmouth, PO1 2LN, from whom also further particulars may be obtained.

REDBRIDGE

(London Borough of)
LOXFORD HIGH SCHOOL
Loxford Lane, Ilford IG1 2UT
Tel. 553 2424
Head: Mr. R. H. M. Markarian, E.R.D., M.A., F.B.E.A.

Suitably qualified and experienced TEACHER of MATHEMATICS (Scale 1) required for September, 1978, in this well-established 11 to 18 mixed comprehensive school to teach the subject to C.S.E./"O" level or beyond. Candidates should state alternative subjects they are willing to teach.

Outer London Allowance is payable.

Further details and application forms are available from the Headteacher at the school, or STAP,

SECONDARY
Mathematics continued

CITY OF SALFORD
EDUCATION DEPARTMENT
BUILE HILL HIGH SCHOOL,
Eccles Old Road, Salford
M6 8RD
(11 to 16 mixed comprehensive 1,187 pupils)

Required from 6th April, 1978, TEACHER—MATHEMATICS, Scale 1.

Well-qualified, preferably GRADUATE, to take pupils to G.C.E. "O" level and C.S.E.

A temporary appointment may be considered.

Please send S.A.E. for application form and further details to the Headmaster at the above address, to whom completed applications should be returned as soon as possible.

SHEFFIELD
EDUCATION COMMITTEE
CHAUCER CAMPUS
Wordsworth Avenue, Sheffield S5 8NH
(An 11-18 Secondary)
Required for September 1978 a MATHEMATICS GRADUATE to teach at all levels up to University Entrance standard. Integrated modern/traditional syllabus to C.S.E., and "O" level. Mathematics and Further Mathematics at "A" level. An interest in teaching Computer Studies in this expanding faculty would be an advantage. Scale 1 post suitable for a newly qualified teacher.

Forms of application may be obtained from the Head of Campus to whom they should be returned as soon as possible.

COLLEY SCHOOL
Remington Drive, Sheffield S5 9PB
(An 11-18 Secondary)
Required for Easter 1978 a temporary or permanent TEACHER of MATHEMATICS in this expanding school. Scale 1 plus S.P.S. allowance.

Application forms and further details are obtainable from the Headmaster to whom completed forms should be returned within fourteen days.

SOLIHULL
EDUCATION COMMITTEE
HEART OF ENGLAND SCHOOL
Gipsy Lane, Balsall Common,
Coventry CV7 7FW
Required to commence at the beginning of the Summer Term, an ASSISTANT TEACHER of MATHEMATICS to "O" and C.S.E. levels (Scale 1).

Applications, giving full particulars and names of two referees, to the Headmaster as soon as possible (S.A.E.).

SOLIHULL
EDUCATION COMMITTEE
WHITESMORE SCHOOL
Chapelhouse Road, Birmingham B37 5JS
Nine-form entry, purpose-built, fully comprehensive (11 to 18) school serving a large urban overspill area on the outskirts of Birmingham. The school has strongly developed community links.
Vacancy for beginning of Summer Term, 1978:
TEACHER for MATHEMATICS. Scale 1. The appointment will be temporary in the first instance, but there is every possibility of its becoming permanent.
Mathematics is taught to mainly mixed-ability groups in the Lower School, and the S.M.P. course is followed.
Further details and application forms from the Head, Mr. John Dalton, at the school. Please enclose stamped addressed envelope.

STAFFORDSHIRE
EDUCATION COMMITTEE
THE WOODHOUSE SCHOOL
Highfield Avenue, Amington
Tamworth, B77 3JD
Roll: 1,200
Required for Easter or September, 1978:
MATHEMATICS TEACHER, Scale 1.
Tamworth Borough Council give favourable consideration to applications from teachers for rented accommodation.
Further particulars and application forms obtainable from and returnable to the Head Teacher (S.A.E.).

SURREY
ROYAL GRAMMAR SCHOOL
Guildford
(formerly Voluntary Controlled, now HMC independent: 650 boys, 200 in Sixth Form)
Required in September: a GRADUATE to join a young and flourishing Department teaching a combination of modern and traditional MATHEMATICS. Two-thirds of all boys take Maths "A" level and the school has a distinguished record in University entrance in this and allied subjects.
Willingness to help with extra-curricular activities particularly CCF or Scouts, would be an advantage.
Scale 2 available for suitably qualified candidate. Salary: Burnham plus £150 London fringe allowance.
Applications (no forms) quoting two referees should be submitted as soon as possible to the Headmaster.

SUTTON
(London Borough of)
GREENSHAW HIGH SCHOOL
Grennell Road, Sutton, Surrey
Headmaster: R. B. Whellock, B.Sc., M.A., F.I.Biol.
Required for September, TEACHER of MATHEMATICS in a very successful department of this established comprehensive school of 1,150 boys and girls 11 to 18 years. Courses to C.S.E., "O" and "A" level, S.M.P. in first five years.
London Weighting £297.
Applications to Head, giving curriculum vitae and names and addresses of 2 referees.

VOLUNTARY SERVICE OVERSEAS

Required for September, 1978, MATHS TEACHERS for challenging posts in secondary schools and teacher training colleges. The countries will include Nigeria, Ghana, Kenya, Malaysia, Papua New Guinea. Local salary/volunteer terms of service, including payment of N.I. and superannuation.
For further details contact Murray Maclean (ref. TES/MCM 4) at VSO, 14 Bishops Bridge Road, London W2 6AA. Telephone: 01-262 2611.

WIGAN
(Metropolitan Borough of)
WIGAN ST. JOHN FISHER R.C. HIGH SCHOOL
Baytree Road, Wigan
(11 to 16 mixed comprehensive
Number on roll, 1,030)
Required for beginning of Summer Term 1978 or as soon as possible thereafter:—Scale 1—MATHEMATICS to "O" and C.S.E. level.
An ability to help with Religious Education an advantage.
Application forms and further particulars available from and returnable immediately to the Head Teacher at the school.

WILTSHIRE
HIGHBURY SCHOOL
Laverstock,
Salisbury, SP1 1RB
MATHEMATICS
(Scale 1 Post)
Required for September, 1978, a TEACHER to join a strong MATHS DEPARTMENT in this medium sized boys' Secondary Modern (670 on roll). G.C.E., C.S.E. and Non Examination courses are well established and the successful applicant would be expected to teach across the age and ability range. He or she would also be expected to play a full part in all aspects of school life.
Highbury has good facilities and is in a fine setting.
Application forms and further details on receipt of S.A.E. from the Headmaster, Mr. W. Reilly, B.Sc.

Modern Languages

Heads of Department

BIRMINGHAM
KING EDWARD'S CAMP HILL SCHOOL FOR GIRLS
Vicarage Road, Kings Heath
Birmingham 14
(Voluntary Aided Grammar School)
Roll: 600, 180 in Sixth Form
Required for September, 1978:
HEAD of MODERN LANGUAGES (Scale 4) to be head of this important, lively and well-established department, offering courses in French, German and Spanish.
Applications from experienced candidates, well-qualified to teach French throughout the School to "A" level and university entrance standard, to the Headmistress (no forms) by letter, together with synopsis of career and enclosing copies of testimonials and the names and addresses of two academic referees.

DEVON
HONICKNOWLE SECONDARY SCHOOL
Honicknowle Green, Plymouth
MODERN LANGUAGES. Required, an experienced TEACHER to introduce and take charge of French in this growing school. Scale 2. Applicants should state extra-curricular interests.
Application forms (stamped addressed envelope) from Headmaster, returnable to him within 14 days.

ESSEX
CASTWOOD HIGH SCHOOL FOR GIRLS
(Roll 880)
Rayleigh Road, Leigh-on-Sea
Tel.: 0702 523341
HEAD OF FRENCH DEPT.
Scale 3—Required for September. Subject taught to C.S.E. and "O" Level—possibility of "A" level work. Modern building with shared use of Language Laboratory with neighbouring Boys' School. Ability to offer second language an advantage.
Application forms and further particulars may be obtained from the Head of School to whom completed application forms should be returned. (foolscap S.A.E. please.)

GLOUCESTERSHIRE
ARLE SCHOOL
Hewlett Road, Cheltenham
(6 Form Entry, 11 to 18, Mixed Comprehensive)
Required for April 10, 1978, TEACHER of FRENCH and SPANISH to be HEAD of MODERN LANGUAGES, Scale 3. Department well equipped, 3 specialist rooms including language laboratory. Successful candidate to develop "A" level courses from September, 1978.
Letters of application (2 referees), with curriculum vitae to Headmaster within 7 days or telephone 56004. Further details will be sent to shortlisted applicants.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified teachers for the following post:—
ALDERMAN WHITE COMPREHENSIVE SCHOOL
Chilwell Lane, Bramcote,
Beeston, Nottingham, NG9 3DU
Headmaster Designate: R. Hamilton
Mixed: 870 (11-16)
For September, HEAD of LANGUAGE FACULTY (Senior Teacher) to co-ordinate the work of the Faculty and to head the English Department. The successful candidate will be expected to make a positive contribution to the general development of this School and to carry out administrative duties. The Faculty includes English, Drama and Modern Languages.
The Head of Faculty will also be responsible for the introduction of a "Language Policy" and the development of the School Libraries/Resource Area.
The Split site school is to be formed by the amalgamation of two Secondary Modern Schools and will open in September, 1978.
Application forms and further details from the Headmaster Designate (S.A.E.).
Closing date: February 24, 1978.

RICHMOND UPON THAMES
(London Borough of)
TWICKENHAM GIRLS' SCHOOL
(11-16 Comprehensive)
Clifden Road, Twickenham,
Middlesex, TW1 4LT
Required in September, 1978, a HEAD of LANGUAGES, Scale 4, for a lively department consisting of five full-time and two part-time teachers. French is taught throughout the school across the whole ability range, and German and Latin are options begun in the Second Year. There are well-established "O" level and C.S.E. courses. A well qualified teacher with French as a first language is sought.
Outer London Allowance of £297 and Supplements payable.
Forms (foolscap S.A.E.) from Director of Education, Regal House, London Road, Twickenham, TW1 3QB returnable to the Headmistress at the school by 20th February.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
HEAD of MODERN LANGUAGES, Scale 3.
See Display Advertisement.

WILSHIRE
DOWNTON SECONDARY SCHOOL
Downton, Nr. Salisbury
Non Selective (mixed) 11 to 16 years. Number on roll 530
Required as soon as possible HEAD of FRENCH (Scale 3). A well qualified and experienced teacher to organize the teaching of French throughout the school to C.S.E./G.C.E. level. The school has a flourishing link with a school in France and applicants must be prepared to assume full responsibility for the organizing of annual exchange visits.
The Head of French is a senior member of staff and plays a leading part in promoting support for all aspects of the School's life.
Applications (no forms) to Headmaster with curriculum vitae and names of two referees as soon as possible.

Other Posts on Scale 2 and above

BARKING
(London Borough of)
ERKENWALD COMPREHENSIVE SCHOOL
(Roll 1,130)
Marlborough Road, Dagenham, Essex
Required for April, 1978:
MODERN LANGUAGES, to act as SECOND-IN-CHARGE of the MODERN LANGUAGES DEPARTMENT, and also to teach French throughout the school to C.S.E. and "O" levels. A sympathetic approach to mixed ability teaching in the lower school is needed. The ability to offer some German would be an advantage but is not essential. The school, which is fully comprehensive, is on a single site. Scale 2.
London Addition £402 per annum. Reimbursement of removal expenses in approved cases.
Application forms available (S.A.E.) from the Headteacher, returnable by 22nd February, 1978.

BARNSLEY
(Metropolitan Borough of)
WILLOWGARTH HIGH SCHOOL
Brierley Road, Grimethorpe,
Barnsley
(11 to 18 Mixed Comprehensive)
Head Teacher: W. D. Trotman
Required for Easter or September, 1978:
TEACHER of SPANISH with subsidiary FRENCH (Scale 2). The school offers courses to C.S.E. (Mode 3), "O" and "A" level and the person appointed would be expected to share the load in a large and active department. Excellent facilities including language laboratory.
Apply by letter to the Head Teacher giving full curriculum vitae and two referees.

BUCKINGHAMSHIRE
WYCOMBE DIVISION
SIR WILLIAM BORLASE'S SCHOOL
Marlow
Founded 1624
(Number on roll 530 boys, 160 in Sixth Form)
Headmaster, R. R. Smith, M.A.
Required for September, 1978, Graduate TEACHER of FRENCH and GERMAN throughout the school. Possibility of Scale 2 post for suitably qualified and experienced applicant.
Removal expenses up to £150 and housing allowance pending removal are payable in approved cases.
Applications by letter to the Headmaster as soon as possible, with stamped return envelope please.

CAMBRIDGESHIRE
PETERBOROUGH AREA
DEACON'S SCHOOL
4 F.E. Mixed (11 to 18)
Queen's Gardens, Peterborough
PE1 2UW
Tel.: Peterborough 63181
Required for April 1978:
SECOND in FRENCH DEPARTMENT, Scale 2.
Formerly a 3 F.E. Boys' Grammar School, Deacons received its first comprehensive intake in 1976. For this responsible post a man/woman is looked for who will help maintain the school's high standards. Willingness to assist with games/rowing a recommendation.
There is a possibility of assistance being given with housing in appropriate cases.
Further details are obtainable from the school (S.A.E.). Letters of application with curriculum vitae and the names and addresses of two referees should be sent to the Headmaster, Mr. M. W. Parkin, M.A., at the above address by 20th February, 1978.

EAST SUSSEX
EASTBOURNE/LEWES AREA
BEACON SCHOOL
Crowborough
Required from September, 1978, TEACHER (Scale 2) of GERMAN up to "A" level and FRENCH throughout the school, with special responsibility for an area of lower French.
School is an 11 to 18 co-educational comprehensive. House system of pastoral care operates.
Relocation grants available in approved cases.
Application forms (foolscap S.A.E.) obtainable from the Headmaster, Beacon School, East Beeches Road, Crowborough, returnable to him within 14 days.

ESSEX
BRAYS GROVE
(Roll: 1,180)
Tracyes Road, Harlow
Tel.: Harlow 39161

GERMAN

Scale 3—Required for September, Second in Department. German main foreign language to all levels (Nuffield), French taken as a second language. Strong Department, large numbers studying foreign language in 4th/5th years. Enthusiasm required and commitment to teaching to all abilities.
Application forms and further particulars may be obtained from the Head of School to whom completed application forms should be returned. (foolscap S.A.E. please.)

HAMPSHIRE
BRIGHTON HILL SCHOOL
Brighton Way, Basingstoke
(11 to 16 mixed developing comprehensive (approximately 700 in first four years in September, 1978).
Required 1st September:
Scale 2, to introduce GERMAN (subsidiary FRENCH essential).
S.A.E. (foolscap) to Headmaster for application form.

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
GRANGE SCHOOL
Rochdale Road, Oldham
Required for April, 1978, at this 11 to 18 Mixed Comprehensive School of about 1,150 pupils, Scale 2 experienced TEACHER of FRENCH as SECOND in Modern Languages Department.
Applications from less experienced teachers considered for a Scale 1 post.
Apply by letter in first instance, giving full details including two referees, to the Head at the school by 21st February, 1978.

SANDWELL
(Metropolitan Borough of)
ST. MICHAEL'S C.E. HIGH SCHOOL
(11-16 Mixed Comprehensive)

Required for Summer Term, 1978:—
TEACHER of GERMAN with subsidiary FRENCH—Scale 2 post—to join a developing Department. Both subjects are taught to C.S.E. and G.C.E. "O" level. Applications from newly qualified teachers will be considered.
Application forms and further details available from and returnable to, the Head Teacher, Throne Road, Rowley Regis, Warley, West Midlands. Closing date 10th February, 1978.

SOUTH TYNESIDE
(Borough of)
EDUCATION DEPARTMENT
CHUTER EDE COMPREHENSIVE SCHOOL
Scale 2. FRENCH.
Applications are invited for the above post, opportunity will be given to teach up to C.S.E. and G.C.E. "O" level dependent upon qualifications and experience. The ability to offer Spanish also will be an advantage. Duly to commence September, 1978.
Application forms may be obtained from the Head Teacher, Chuter Ede Comprehensive School, Galsworthy Road, South Shields NE34 9UG, by sending a stamped addressed envelope. Completed forms to be returned within 14 days of the appearance of this advertisement.

SUTTON
(London Borough of)
SUTTON WEST HIGH SCHOOL
Robin Hood Lane, Sutton, Surrey
SM1 2SD
(Roll 646 mixed, 11-16)
Required as soon as possible, TEACHER of FRENCH. Courses to C.S.E. and "O" level. Please state if able to offer a second language.
Apply by letter to the Headmaster giving curriculum vitae and names and addresses of two educational referees. Further details available on receipt of stamped addressed envelope.

Scale 1 Posts

AVON COUNTY
PAGE SCHOOL FOR GIRLS
North View, Staple Hill,
Bristol BS16 5RX
(11-16 Comprehensive: 570)
Required for Summer Term or as soon as possible, GRADUATE in GERMAN to teach the subject from second year to "O" level. Scale 2 post available for an experienced teacher who is prepared to accept responsibility for the subject, working with the Head of the Modern Language Department.
Apply by letter to the Headmistress giving full details (age, qualifications, experience) and names and addresses of two educational referees by 28th February.

BIRKENHEAD
BIRKENHEAD SCHOOL
(Direct Grant going Independent)
FRENCH TEACHER required for September, 1978, to teach throughout the school to A and S levels. Ability to help with the C.C.F. and games an advantage.
Please apply to Headmaster, 58, Shrewsbury Road, Birkenhead, giving names of two referees.

BUCKINGHAMSHIRE
AYLESBURY VALE DIVISION
GRANGE COUNTY SECONDARY SCHOOL
Wendover Way, Aylesbury
Head Teacher: E. B. Dorrance, B.Sc.
(1,336 boys and girls)
MODERN LANGUAGES TEACHER required for beginning of Summer Term on 10 April. Main language French. Subject taught to C.S.E., "O" and "A" levels. Language Laboratories.
Removal expenses up to £150 payable in approved cases: also a housing allowance for married teachers unable to find immediate accommodation.
Applications by letter to Headmaster.

CHESHIRE
LORETO CONVENT GRAMMAR SCHOOL
Altrincham
Required for September, 1978:
GRADUATE to assist in the teaching of FRENCH throughout the school.
Applications with the names of three referees to the Headmistress.

CROYDON
(London Borough of)
FAIRCHILDES HIGH SCHOOL
Fairchildes Avenue
New Addington, CR0 0AA
Tel.: Lodge Hill 43387
Tenable: 6th April, 1978
Required for April two qualified TEACHERS to join an expanding French Department in this 11-16 mixed Comprehensive. French is taught to "O" level and a lively French Studies course is being developed to C.S.E. Mode 3. An ability to offer another subject or games would be an advantage. Please write direct to the Headmaster at the school enclosing S.A.E. for application form and return it to him at the above address as soon as possible. A one term appointment could be considered alongside a more permanent position.
Salary, Burnham Scale 1 with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).

DERBYSHIRE
HENRY FANSHAWE SCHOOL
Dronfield, Sheffield S18 6XD
Number on roll 990 Mixed
(including 205 in the Sixth Form)
For September, TEACHER of FRENCH, to share the teaching of the subject at all levels up to, and including, "A" level. Good facilities, including a new well-equipped language suite. Temporary post is also available for the Summer Term.
Applications by letter, with curriculum vitae and details of two referees, to the Headmaster at the school. S.A.E., please.

DORSET
CORFE HILLS SCHOOL
Higher Blandford Road,
Corfe Mullen, Wimborne
Group 10, Coeducational
Required September, 1978, a TEACHER of FRENCH (Scale 1). There will be a need to teach some German. The school is well equipped with two Language Laboratories.
This 13 to 18 Comprehensive School has been open since September, 1976, and will have 790 pupils on roll in September, 1978, covering the ages 13-plus to 18-plus. The school will continue to grow until it has a full age range based on a 10-form entry.
Assistance with removal and legal expenses. Application forms and further details may be obtained from the Headmaster on receipt of a large S.A.E. Closing date for applications 27th February, 1978.

DORSET
TWYNHAM COMPREHENSIVE SCHOOL
Sopers Lane, Christchurch
11 to 16 (1,000, mixed)
Required for April or September, 1978
TEACHER for FRENCH.
Ability to offer German as a second language would be useful but not essential. Scale 2 post available for suitably qualified and experienced candidate. Assistance with removal and legal expenses.
Application forms and further details obtainable from the Headmaster on receipt of S.A.E.

DORSET
Please see advertisement on page 37 for a TEACHER of FRENCH at CANFORD SCHOOL, Wimborne, Dorset.

EALING
(London Borough)
EDUCATION SERVICE
Required as soon as possible supply TEACHERS able to teach FRENCH and SPANISH in High Schools.
Applicants should be recognized by the Department of Education and Science.
Salary pro rata to Scale 1.
London Weighting £402.
Application forms available from the Chief Education Officer, Hadley House, 79-81 Uxbridge Road, Ealing, London W5 5SU, to be returned as soon as possible (S.A.E.).

GERMANY

Qualified TEACHERS with fluent German are required to teach English to adults, in the Oberstufe (Auslandskorrespondenz- u. Wirtschaftsdolmetscher-Kurse) by Inlingua Schools of Languages in Germany. Posts from 27 February, 1 April, July and September. Twelve months contracts, renewable. Salaries between DM 1,300 and 1,700 net monthly. These posts provide an unrivalled opportunity for teachers of German to improve their knowledge of the language while living and working in Germany.

For further details please write (a) very briefly, (b) stating when available for a position, and (c) enclosing a 1st or 2nd class stamp (International Reply Coupon or foreign stamp if abroad) but NOT a stamped addressed envelope please, to: Inlingua Teacher Service (Dept. OB 3), P.O. Box 53, Canterbury CT1 1RZ, Kent.

GLOUCESTERSHIRE
CHIPPING CAMDEN SCHOOL
Comprehensive, 11 to 18, 620 mixed
Required for September, 1978, qualified TEACHER of FRENCH and if possible German (Scale 1), to teach eventually to C.S.E. "O" or "A" levels in this rural comprehensive. Staff housing may be available.
Further details and application forms are available from the Headmaster (S.A.E.).

HERTFORDSHIRE
ST. CLEMENT DANES SCHOOL
Chenies Road, Chorleywood
Voluntary Aided, Mixed All-ability
Required September, 1978:
FRENCH SPECIALIST, preferably also able to offer German. Good promotion prospects in this developing school for a candidate capable of teaching either language to "O" and/or "A" level.
Applications in writing to Headmaster enclosing curriculum vitae, names of two referees and S.A.E.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department, The Civic Centre, Lampton Road, Hounslow TW3 4DN
LONGFORD SCHOOL,
Tachbrook Road, Feltham TW14 9PE
Headmaster:
Mr. G. O. R. Whiddett, J.P.
Required from Easter 1978
TEACHER of MODERN LANGUAGES (German with French), Scale 1, to join a department of eight. Audio-visual methods are generally used: courses are offered up to and including G.C.E. "A" level.
Longford School is a fully developed 8 F.E. co-educational comprehensive (11+ to 18+ age range, 1,100+ on roll) based on a School Counselling, House-Tutorial organization.
London Allowance £297 payable.
Closing date: 17th February, 1978.
Letters of application in the first instance to the Head Teacher at the School, giving details of qualifications and names of two referees (stamped addressed foolscap envelope, please).
R. J. Lee, Director of Education.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DARTFORD GRAMMAR SCHOOL
675 boys. Founded 1576
Required for September, a GRADUATE to teach FRENCH to "A" level and GERMAN to "O" level. French is a core subject in this selective boys' school: German is studied by three sets from the second year onwards.
Fringe allowance. Assistance with cricket, rugby, societies, foreign visits will be a strong recommendation.
Applications in writing to the Headmaster, Dartford Grammar School, West Hill, Dartford, Kent DA1 2HW, should include a full curriculum vitae, the names of two referees and foolscap S.A.E. for information.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

SWALE DIVISION

FULSTON MANOR HIGH SCHOOL
Brenchley Road
Sittingbourne, Kent ME10 4EG
New School — Comprehensive during first two years.
MODERN LANGUAGES TEACHER, Scale 1, required for September to share French in first two years. State second language for older years.
Applications by letter to the Headmaster enclosing Curriculum Vitae and names of two referees.

KINGSTON upon Thames
(Royal Borough of)
COOMBE GIRLS' SCHOOL,
Clarence Avenue, New Malden,
Surrey KT3 3TU
Tel: 01-942 8673
(1,060 girls on Roll, incl. 140 in Sixth Form)
Required for April or September, 1978, two GRADUATES to teach FRENCH in an expanding Language Department. Please state second language offered. There are courses at C.S.E., "O" and "A" levels in French, German and Spanish, and a possibility of re-introducing Latin. One Scale 2 post available for a suitable candidate.
London Allowance £297.
Assistance may be provided with removal expenses.
Application forms obtainable from the Headmistress at the School, to be returned to her as soon as possible.

LINCOLNSHIRE
DEEPINGS COUNTY SECONDARY SCHOOL
Scale 1—Roll 730
ASSISTANT
Required for Summer or Autumn Term 1978, TEACHER of FRENCH, GRADUATE preferred, at this developing (11-18) Comprehensive school. Ability to teach German and/or an interest in European Studies desirable.
Application forms and further particulars obtainable from the Headmaster, Deepings County Secondary School, Park Road, Deeping St. James, Peterborough. Closing date 24th February, 1978.

LONDON
PARMITER'S SCHOOL,
Approach Road, London, E2 9LZ
Tel.: 01-980 3041
(Voluntary Aided Grammar School)
Required from 12th April, 1978, GRADUATE to teach FRENCH for two and a half days per week.
Salary Scale 1, plus London Allowance.
Apply to the Headmaster at the school giving curriculum vitae and the names of two referees.

NORTHAMPTONSHIRE
WESTON FAVELL UPPER
Booth Lane South,
NN3 3BZ
Required for Septem
this co-educational
(age range 13-18)
FRENCH (Scale 1).
be the possibility
SPANISH. The Departm
courses at all levels
"O" "A" and
Further details and
forms from Headmas
Completed forms shoul
by Monday, 27th Febr

NORTH TYNESIDE
(Metropolitan Borough of)
EDUCATION COMMITTEE
PRESTON HIGH SCHOOL
(Roll 920)
Preston North Road,
NE29 9PU
Headmaster, Mr. F.
M.A.
Required for 1st Septem
for this 11-16 Co-educ
prehensive High School
Scale 1, TEACHER
Language laboratory
facilities available.
Application forms
on receipt of a S.A.E.
Headmaster to whom
be returned not later
February, 1978.

NORTH YORKSHIRE
COUNTY COUNCIL
KING JAMES'S SCHOOL
Knaresborough
(Mixed Comprehensive,
roll 1,790)
Required for Easter or
tember, 1978:—
(1) A BILINGUAL
MODERN LANGUAGE
capable of teaching
the entire ability range
middle levels.
specialist linguists in
"O" level and for
lified candidate possibly
level.
(2) A SPECIALIST
FRENCH, Scale 1,
ing the subject across
ability range in
middle school and
especial interest in
Applicants are sought
in modern audio visual
teaching modern language
cations should be
forms) addressed to
master, King James's
Knaresborough,
names and addresses
ees should be quoted.

OXFORDSHIRE
COUNTY COUNCIL

LARKMEAD SCHOOL
Faringdon Road,
Oxon OX14

Required from
1978, a GRADUATE
GERMAN with
Established
Council course
"O" level.
an enthusiastic
develop "A" level
an expanding
Applicants should
ing to teach
the ability range
assist with
European Studies
involvement
exchanges
would be especially
Applications
ing curriculum vitae
names of two
referees, to the
from whom further
can be obtained
a S.A.E.

SURREY
GAYNESFORD HIGH SCHOOL
Welbeck Road, Carshalton
Surrey, SM5 1LP
TEACHER of FRENCH
required for April for
entry school for boys
11 to 18. The French
is flourishing and
and the subject is
level and C.S.E. and
to be developed to "A" level
Carshalton is a pleasant
the edge of Surrey
within 30 minutes of the
and one hour from the
Write giving full details
fications and experience
Headmistress and the
addresses of two referees.

SUTTON
(London Borough of)
SUTTON MANOR HIGH SCHOOL
FOR BOYS
Manor Lane, Sutton, Surrey
4AH
(01-642 3821)
Required for September
DATE to teach GERMAN
out the school to "O"
levels. The school has a
Laboratory.
This is a selective school
630 boys (150 in Sixth
London Weighting £297
Letter of application
with names and addresses
referees and curriculum
direct to the Headmaster
school as soon as possible

TAMESIDE
(Metropolitan Borough of)
DROYLSDEN FAIRFIELD
HIGH SCHOOL
The Square, Droylsden
ASSISTANT TEACHER—
Required to teach French
level and "A" level.
offer German to Junior
advantage.
Application forms from
Teacher at the above
erence: 11270/TES.

WEST SUSSEX
MID SUSSEX AREA
FOREST SCHOOL
Comptons Lane, Horsham
West Sussex
Required April/September
TEACHER of FRENCH and
this German to "O" level
eight form entry boys
school (11 to 16).
Form and details from
Teacher on receipt of
S.A.E.

WIGAN
(Metropolitan Borough of)
re-advertisement
HINDLEY CARDINAL NEWMAN
R.C. HIGH SCHOOL
Darby Lane, Hindley,
Wigan WN2 3DH
(11 to 16 mixed comprehensive
Required as soon as possible
TEACHER required to
FRENCH and SPANISH to
and "O" level.
Scale 2 post available
ably qualified and experienced
didate.
Previous applicants will
matically be reconsidered.
Apply by letter to the
Teacher at the school
Closing date: 24th February
(A6).

WIGAN
(Metropolitan Borough of)
WIGAN ST. JOHN FISHER
HIGH SCHOOL
Baytree Road, Wigan
(11 to 18 mixed comprehensive
Number on roll 1,030)
Required for beginning of
term 1978 or as soon as
thereafter
Scale 1 FRENCH to
C.S.E. level.
An ability to help with
advantage. Latin could
bined with this post.
Application forms and
particulars available from
turnable to the Head T
school immediately (A6).

SECONDARY
Modern Languages continued

WILTSHIRE
PARK SCHOOL, Swindon
Marlowe Avenue,
Head Teacher: Mr. P. A. Coggin, M.A.
Required for September, GRADUATE to teach FRENCH up to Advanced level G.C.E. Ability to teach some English in the main school would be an advantage. Scale 1 post.
Letter of application or S.T.A.P. to the Head Teacher (S.A.E.).

Music

Heads of Department

BRADFORD (City of)
METROPOLITAN COUNCIL
BECKFOOT GRAMMAR SCHOOL
(13 to 18 Comprehensive; 950 on roll)
Required for 1st May, or earlier by arrangement, HEAD of MUSIC DEPARTMENT, Scale 3 (or, exceptionally, Scale 4, for candidate with outstanding experience and ability) to stimulate interest over the whole range of the subject including modern music styles. Examinations are taken at C.S.E. and "O" level and expansion to "A" level is anticipated. The successful applicant will be a teacher of high standards with excellent class control and have much to offer to the school's developing music and drama tradition.
Applications should be made by letter, giving full details and the names of two referees, to the Head Teacher, Beckfoot Grammar School, Wagon Lane, Bingley, West Yorkshire BD16 1EE, by 21st February, 1978.
Reference ET 5078/TES.

BURY
(Metropolitan Borough of)
HOPE PARK GIRLS' COUNTY SECONDARY SCHOOL
Bury New Road, Prestwich
No. on roll—820
Required for 1st May, 1978, HEAD of MUSIC (Scale 2) to C.S.E. and "O" level.
Application forms and further details obtainable from and returnable to the Head Teacher at the School by 24th February, 1978.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses
PENRICE SCHOOL
Charlestown Road, St. Austell
PL25 3NR
Comprehensive, 11 to 16
(1,300 pupils, coeducational)
Headmaster, T. M. Renowden, M.A.(Oxon.)
HEAD of MUSIC—Scale 3
Required for April or September, 1978, HEAD of MUSIC at the above school.
There is a strong instrumental section as well as one for choral music. Two fully equipped music rooms are available.
Penrice encourages the traditional virtues of loyalty, service and courtesy.
Apply by letter to Headmaster enclosing copies of two testimonials and curriculum vitae.
Closing date: three weeks after the appearance of this advertisement.

DEVON
VINCENT THOMPSON HIGH SCHOOL
Exeter
(Roll: 670)
Applications are invited from suitably qualified persons for the post of HEAD of MUSIC DEPARTMENT. The Music Department is housed in a double classroom with ample facilities for groups to make music. There is also a music practice room for individual tuition by visiting teachers. A small school orchestra, choir, guitar and recorder clubs are in various stages of development. The Department also plays an active part in school plays. Applicants are asked to state their second teaching subject. Scale 3 post for suitable applicant.
Scale 2 post.
The successful applicant will be expected to take up the appointment in September 1978.
Application forms (S.A.E. please) from Headmaster, Vincent Thompson High School, Ringswell Avenue, Exeter, returnable by 24th February 1978.

EAST SUSSEX
COUNTY COUNCIL
HOVE AREA
PORTSLADE COMMUNITY COLLEGE
Mixed Comprehensive, 11 to 18
(Roll: 1,400)
Required September, 1978:
HEAD of MUSIC, Scale 3, to develop Choral and Orchestral music, and to teach Music to "O" and "A" level. Opportunities for Community involvement, and close links with Area Music activities. Purpose built Music accommodation.
Application forms from, Principal, Portslade Community College, Chalky Road, Portslade, BN4 2WS, enclosing S.A.E. Closing date: 3rd March, 1978.

EAST SUSSEX
SEAFORD HEAD SCHOOL
Arundel Road, Seaford BN25 4LX
(Comprehensive 1,100 Mixed)
Required in September 1978 HEAD of MUSIC (Scale 3) with sound experience of teaching to "A", "O" and C.S.E. level. Purpose built music and practice rooms.
Relocation grants available in approved cases.
Application forms and further details from the Headmaster (S.A.E. please). Closing date 24th February.

GLOUCESTERSHIRE
HIGH SCHOOL FOR GIRLS
Denmark Road, Gloucester
Three-form entry Grammar
HEAD of MUSIC, Scale 3, required for September, 1978. A well-qualified and experienced Teacher will be responsible for teaching the subject throughout the school and organizing the many instrumental classes and extra curricular activities.
Applications (no forms) enclosing a curriculum vitae and naming two referees, should be sent to the Headmistress.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
BEDFORDS PARK SCHOOL
(Roll 1,192 Co-ed.)
Appleby Drive, Romford RM3 7BJ
(11-18, comprehensive situated on two sites linked by a footbridge. S.T.A. allowance £201/£276 per annum payable).
Required Summer Term, 1978, if possible, HEAD of MUSIC DEPARTMENT to organize and teach the subject throughout the school. Enthusiasm for extra curricular musical activities required. Purpose built accommodation.
Scale 3 post for suitable applicant. Teachers not available until September should not be deterred from applying. There is a scheme for removal expenses.
Letter of application to Headmaster giving full curriculum vitae and quoting two referees.

OXFORDSHIRE
COUNTY COUNCIL

WALLINGFORD SCHOOL
Roll, 1,235
Station Road, Wallingford
Oxon OX10 0LB

DIRECTOR of MUSIC (Scale 3) required in September for this 11 to 18 mixed Comprehensive School. There are two other teachers in the department and a team of visiting instrumental teachers. The Director of Music must be able to teach to G.C.E. "A" level.
Applications by letter, together with the names of two referees, to the Headmaster at the school.

SHROPSHIRE
EDUCATION COMMITTEE
OSWESTRY GIRLS' HIGH SCHOOL
Upper Brook Street, Oswestry, Salop
(11 to 18 Grammar 600 on Roll)
Required for April, 1978, or September, 1978. Experienced and enthusiastic teacher to be HEAD of MUSIC at this school in the first instance, then Head of Music in the 900 pupil 11 to 16 Mixed Comprehensive School to be established in September, 1979. Scale 3 post. Two well equipped music rooms and visiting peripatetics.
Application forms and further details from Headmistress (S.A.E.).

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
HEAD of MUSIC. Scale 3.
See Display Advertisement.

Other Posts on Scale 2 and above

CAMBRIDGESHIRE
COUNTY MUSIC STAFF
PERIPATETIC CELLO TEACHER required for September to continue a successful teaching programme in Junior/Secondary Schools in and around Cambridge. Good performing standard necessary as school concert work includes string quartet playing. Current driving licence essential. Scale 2 for suitably qualified and experienced teacher. Scale 1 for probationary teacher.
Apply immediately for further details and application form (S.A.E.) returnable by 27th February, 1978, to Senior Area Education Officer, Shire Hall, Cambridge.

DEVON
PAIGNTON SCHOOL
Waterleat Road
TEACHER, Scale 4, required September, 1978, to act as HEAD of FIRST YEAR. Please state subjects offered. Liaison with contributory primary schools an integral part of the job.
Application forms and further details available from Headmaster on receipt of S.A.E. Closing date: 24th February, 1978.

HERTFORDSHIRE
COUNTY COUNCIL

ST. ALBANS DIVISION

LONDON COLNEY SCHOOL
Alexander Road, London Colney
St. Albans
(Group 7)

TEACHER of MUSIC required January. Scale 2 post offered to a suitably qualified and experienced TEACHER. Three-form entry mixed school for which reorganisation plans are approved for development as an all-ability school. Additional facilities planned to include specialist music area. Music taught to all classes in the first three years, and initially the person appointed would be expected to teach a second subject. Candidates should indicate what subject can be offered in addition to Music.
Letters of application naming two referees to Headmaster.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

MAIDSTONE DIVISION

OLDBOROUGH MANOR SCHOOL
(Number on roll 1,400)
Group 12, mixed
Required for Summer Term, MASTER or MISTRESS for MUSIC, Scale II. The school has a small orchestra and wind group and there is specialist accommodation for the Music Department.
Applicants should be experienced TEACHERS, capable of building up choral work within the school.
Applications to the Headmaster, Oldborough Manor School, Boughton Lane, Maidstone, Kent.

STAFFORDSHIRE
EDUCATION COMMITTEE
THE BLAKE SCHOOL
Marston Road, Hednesford
TEACHER of MUSIC (Scale 2) required to teach across the ability band. Classes prepared for "O" level and C.S.E. examinations in option groups. Interest in choir work would be welcomed.
Application forms obtainable from and returnable to the Head Teacher (S.A.E.).

Scale 1 Posts

BEXLEY
(London Borough of)
ST. COLUMBA'S R.C. BOYS' SCHOOL
(Roll 685)
Halcot Avenue, Bexleyheath, Kent
DA6 7QB
Tel. No.: Crayford 526011
MUSIC TEACHER required for the Summer Term to teach boys in the Lower School (11 to 13 years)
L.A.A. £297.
Application forms available from Chief Education Officer for Schools (T7), Town Hall, Crayford, Kent, and returnable to the school. A S.A.E. (foolscap) should be sent with the request for an application form.

COVENTRY (City of)
PERIPATETIC INSTRUMENTAL TEACHER
Required immediately from suitably qualified persons for the following full-time appointment.
TEACHER of BRASS INSTRUMENTS. Scale 1 or 2 depending on experience.
A French Horn specialist is preferred although this preference will not preclude other candidates from careful consideration.
The person appointed will be part of a team of teachers centred at the Coventry School of Music and working within the Authority's scheme for Instrumental Instruction under the supervision of the Music Adviser. He/she will work with small classes and individual pupils in Primary and Secondary Schools and in the Coventry School of Music.
Closing date 10 days after appearance of advertisement. Canvassing disqualifies.
Application form and further particulars may be obtained from the Director of Education, Council Offices, Earl Street, Coventry CV1 5RS.

DORSET
TWYNHAM COMPREHENSIVE SCHOOL
Sopers Lane, Christchurch
(11-16; 1,000 Mixed)
Required for April or September, 1978: TEACHER for MUSIC, to share the teaching throughout the school to G.C.E. and C.S.E. Examination level. Scale 1 post. Assistance with removal and legal expenses.
Application forms and further details from the Headmaster on receipt of S.A.E.

EAST SUSSEX
SEAFORD HEAD SCHOOL
Arundel Road, Seaford, BN25 4LX
(Comprehensive, 1,100 Mixed)
Required in April, 1978.
A temporary TEACHER of MUSIC (Scale 1) for one term only.
Applications with the names of two referees to the Headmaster.
Closing date: 24th February, 1978.

HAMPSHIRE
COUNTY INSTRUMENTAL TEACHING STAFF
Temporary CELLO TEACHER to cover period of maternity leave from 27th February, 1978, to approximately 30th June, 1978, pending return of present teacher, in schools in North West area of the county.
Candidates should be qualified TEACHERS but applications will be considered from suitably experienced persons who may be appointed as instructors.
Applicants must be car drivers and should own a car. Burnham salary or Hampshire Instructors Scale according to qualifications and experience.
S.A.E. to Head of County Instrumental Teaching Service, County Music Centre, Gordon Road, Winchester, Hampshire, for details as soon as possible. Application forms to be returned by 17th February, 1978.

HERTFORDSHIRE
COUNTY COUNCIL

EAST HERTFORDSHIRE DIVISION

RICHARD HALE SCHOOL
Hale Road, Hertford SG13 8EN

(840 boys: 150 in sixth form)
Wanted in September to teach in this former grammar school, which will be then all-ability up to its fourth year:
A TEACHER well qualified in MUSIC. The person appointed will be teaching music for less than half his timetable at first and will never teach music full-time even when the school is fully comprehensive throughout. It is important, therefore, that he should have strong subsidiary subjects which he could teach to Junior and Middle school forms. They could consist of other MATHEMATICS or SCIENCES (biology, chemistry, physics) or HISTORY and GEOGRAPHY. Applicants should state clearly what subjects besides music they would be prepared to teach, and to what level.
Ability to help with Games or other out-of-school activities would be a strong recommendation.
Apply immediately (no forms) to The Headmaster, giving details of qualifications and experience, if any, and mentioning games or other out-of-school activities offered.

HERTFORDSHIRE
GRANGE PARK SCHOOL
London Road, Bushey
11 to 18 all ability boys'
Required April, TEACHER for MUSIC (Scale 1 plus £150 London Allowance). In addition to normal classroom teaching, some woodwind teaching is available for candidate able to undertake this work.
Full details available from the Headmaster, to whom letters of application (including the names and addresses of two referees) should be sent.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
WOODLANDS SECONDARY SCHOOL
(Roll 1,100)
Social Priority School
Scale 1 appointment
Applications are invited from well qualified (graduate status) TEACHERS for a post as a MUSIC SPECIALIST at Woodlands Secondary School. Applicants should state the instrument they play and whether they are qualified to take choir. The school will take courses of study leading to C.S.E. and "O" level examinations.
Application form available, on receipt of a stamped addressed envelope, from the Divisional Education Officer, Municipal Buildings, Gillingham, Kent.
UPBURY MANOR SECONDARY SCHOOL
(Roll 1,700)
MUSIC (Scale 1)
Required for permanent appointment as from April, ASSISTANT TEACHER of MUSIC to join lively and progressive Department. Opportunity to utilize own skills, but qualified pianist essential.
Letters of application, including curriculum vitae, to Mrs. A. O. Lappin, Headmistress, Upbury Manor Mixed Secondary School, Marlborough Road, Gillingham, Kent.

KENT
KENT COLLEGE
Canterbury
(Direct Grant, Co-educational)
Required in September, a qualified MUSICIAN to teach Music throughout the school (including Preparatory School) and to assist with musical organizations—choir, orchestra, choral society, madrigal group. Ability to play a wind instrument would be an advantage and a basic keyboard skill is essential.
Accommodation is available for a single man or woman. Willingness to assist with games (especially tennis) or Scouts is an advantage. Salary above Burnham.
Apply to the Headmaster, giving full details of qualifications and names of referees.

KINGSTON upon Thames
(Royal Borough of)
COOMBE GIRLS' SCHOOL
Clarence Avenue, New Malden
Surrey KT3 3TU
Tel: 01-942 8673
(1,060 girls on roll, incl. 140 in Sixth Form)
Required in September, 1978, graduate TEACHER to join an expanding MUSIC DEPARTMENT. Ability to play the piano essential. There are courses at C.S.E., "O" and "A" levels. Orchestra and choirs are well established. Please state subsidiary subject.
London Allowance £297.
Assistance may be provided with removal expenses.
Application forms obtainable from the Headmistress at the School, to be returned to her as soon as possible.

LEEDS
NOTRE DAME GRAMMAR SCHOOL
St. Mark's Avenue, Leeds 2.
Telephone: Leeds 30785
(Roll 650 girls, aged 11 to 18 years)
Head Teacher: Miss M. M. Lawton B.A.
Upon reorganisation in September 1978, this Direct Grant School is designated to become a comprehensive High School for girls aged 13 to 18 years.

A GRADUATE to teach MUSIC is required for April 1978. This post is initially offered on a temporary basis to cover the period of maternity leave being taken by the present holder.
The Music Department in the school is well established and the successful candidate will be required to teach the subject to "O" and "A" levels as well as to assist with the training of the choirs and orchestra.
Applications, together with the names of two referees, to be returned to the Chairman of the Board of Governors, Very Rev. Mgr. Canon T. Murphy, Cathedral House, Great George Street, Leeds LS2 8BE.

RICHMOND UPON THAMES
(London Borough of)

SHENE SCHOOL
Park Avenue
East Sheen, SW14 8RG

MUSIC
Scale 1

Required as soon as possible, a temporary full-time TEACHER of MUSIC. The appointment is until the end of the Summer Term. This is an additional post created within the school to help develop and expand the musical potential and abilities of the pupils.
Shene is an 11 to 16 Mixed Comprehensive situated in pleasant grounds close to Richmond Park.
Forms (foolscap S.A.E.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable to the Headmaster at the school by 20th February, 1978.

ST. HELENS
EDUCATION COMMITTEE

ST. ANSELM'S R.C. HIGH SCHOOL
Boardmans Lane
St. Helens, WA11 9BB
(11 to 16 years)

MUSIC (Scale 1) required May 1st, 1978, to take charge of Music throughout the school.
Application forms are available from the Head Teacher to whom they should be returned immediately.

SANDWELL
(Metropolitan Borough of)

Required for September, 1978:
STRINGS PERIPATETIC INSTRUMENTAL TEACHER (Violin)—Scale 1 or 2 post depending upon qualifications and experience.
The person appointed will be part of a team of teachers working within the Authority's scheme for Instrumental instruction under the supervision of the Music Adviser. The post will involve playing in the staff orchestra, which gives concerts in schools, and working with ensembles in the Authority's Music Centre. A mileage allowance is payable.
Application forms available from, and returnable to, Director of Education, Education Department, P.O. Box 41, West Bromwich, West Midlands B70 8RG. Closing date 17th February, 1978.

WEST SUSSEX
SOUTHERN AREA
RYDON INTERMEDIATE SCHOOL
(10-13)
Storrington
Required September for this rural comprehensive school of 450 pupils, MUSIC TEACHER. The teaching of Music will take up just over half the teacher's timetable and candidates should offer subsidiary subjects.
Form from Area Education Officer, 18 Mill Road, Worthing, on receipt of S.A.E., to be returned to Headmaster by 20th March.

Pastoral

Heads of Department

ESSEX

THE BOSWELLS SCHOOL
(Roll, 1,320)
Burnham Road, Springfield,
Chelmsford
(Tel.: Chelmsford 64451)

HEAD OF FIRST YEAR

Scale 4.—Appointing September, Head of Year, responsible for pastoral care and progress of first year group in this well-established school with fine facilities. Direct pastoral team and develop tutorial and assembly schemes in an organization with ample timetabled provision for work of this kind. Great scope for initiative at a high level.
Application forms and further particulars from the Headmaster (foolscap S.A.E., please). Closing date: February 28.

SANDWELL
(Metropolitan Borough of)

HILL TOP HIGH SCHOOL

(11 to 16 mixed comprehensive)

Required for Summer Term, 1978:

HEAD of HOUSE, Scale 4 post, to be responsible for the pastoral care of approximately 340 pupils.

Application forms and further details available from, and returnable to, the Head Teacher, Hill Top, West Bromwich, West Midlands. Closing date 17th February, 1978.

SOUTH TYNESIDE
(Borough of)
EDUCATION DEPARTMENT
KING GEORGE COMPREHENSIVE SCHOOL
(1,040 Girls)
HOUSE TUTOR, Scale 4
Applications are invited for the above post, to commence duty the Summer or Autumn Term 1978. The successful candidate will be responsible for pastoral care in one of four Houses, teaching one or two subjects will be necessary, please state subjects offered.
Application forms may be obtained by sending a stamped addressed envelope to the Head Teacher, King George Comprehensive School, Nevinson Avenue, South Shields, NE34 8BT. Completed forms to be returned within 14 days of the appearance of this advertisement.

WILTSHIRE
EDUCATION COMMITTEE
THE GEORGE WARD SCHOOL
Melksham, SN12 6BU
(Comprehensive; Coeducational: 11 to 18; 1,400 on roll)
Required for September 1978: an energetic, lively and well qualified TEACHER to take pastoral responsibility in the Middle School as HEAD of THIRD YEAR (Scale 3), with special reference to the welfare of girls aged 13 to 15. During the third year all pupils choose optional examination courses and an active interest in a programme of social and personal education, including careers, would be an advantage. Any main teaching subject will be acceptable in this well-established and successful school situated in new buildings on a fine site 10 miles east of Bath.
Application forms and further particulars from the Headmaster on receipt of a S.A.E. (foolscap).

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
ST. EDMUND'S R.C. SCHOOL
Headmaster, V. A. Hermolle, B.A.
Applications are invited for the following post vacant in September because of retirement:—
HEAD of UPPER SCHOOL, Scale 4
For this senior post in this 11-18 mixed Catholic comprehensive school candidates must be practising Roman Catholics. The present roll is almost 1,100 with approximately 70 in the sixth form (open but mainly "A" level) which should continue to increase while main school numbers will tend to fall.
There are excellent facilities on a splendid site with a small annexe (temporarily) at a distance.
Interested teachers should obtain application forms and fuller details from the Headmaster, St. Edmund's School, Compton Park, Wolverhampton WV3 9DU (telephone: 766371) and return them without delay to The Very Rev. Canon P. L. Woodward, 173 Conway Road, Merry Hill, Wolverhampton.

Other Posts on Scale 2 and above

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
UPBURY MANOR SECONDARY SCHOOL
Roll: 1,700
HEAD OF MIDDLE SCHOOL HOUSE (Scale 3)
Required for September, 1978:
A man or woman to act as one of four HOUSE TEACHERS for Years 3, 4 and 5, responsible to Head of Middle School. Purpose-built accommodation in Twelve Form Entry, Mixed Secondary School.
Further information and application form available from Mrs. A. O. Lappin, B.A., Headmistress, Upbury Manor Mixed Secondary School, Marlborough Road, Gillingham, Kent.

Scale 1 Posts

EAST SUSSEX
COUNTY COUNCIL
HOVE AREA
PORTSLADE COMMUNITY COLLEGE
(Mixed Comprehensive: 11 to 18: roll 1,400)
Required for April, COMMUNITY TUTOR.
Details in Youth and Community Section.

Physical Education

Heads of Department

DERBYSHIRE
WOODLANDS SCHOOL
Blenheim Drive, Allestree,
Derby DE3 2LW
Headmaster: Mr. A. G. Cromwell, B.Sc.
HEAD OF GIRLS' PHYSICAL EDUCATION—Scale 3
An experienced TEACHER required for May 1st, 1978.
Letters of application giving curriculum vitae and name and address of one referee should be sent directly to the Headmaster.

EALING
(London Borough)
EDUCATION SERVICE
GREENFORD HIGH SCHOOL
Ruislip Road, Greenford, Middlesex
Experienced TEACHER required at the start of the Summer Term to be HEAD of BOYS' PHYSICAL EDUCATION DEPARTMENT. Scale 3. Greenford is an eight-form entry 12-18 comprehensive school on a single site which includes playing fields. A Sports Hall is scheduled for completion in September, 1978.
London Weighting £402.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.
Letters of application and further information (S.A.E. please) with curriculum vitae and names and addresses of two referees to the Headmistress, Miss G. J. A. Holt, B.A., at the school.

GWENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
Required for 1st September, 1978. Applications are invited from qualified teachers for the following vacancies:
NEWPORT QUEENS COMPREHENSIVE SCHOOL (11-18)
HEAD of PHYSICAL EDUCATION DEPARTMENT
Specialist trained teacher to be responsible for co-ordinating the work of P.E. throughout the school and to teach P.E. and Games to boys and develop wide range of curricular and extra curricular activities. Scale 3 for suitable applicant.
Application forms and further information for the above appointments in the Education Department, may be obtained, on receipt of an S.A.E. from the Director of Education, Gwent County Council, County Hall, Cwmbran Gwent, NP4 2XG. To be returned to the Headmaster of the School by 1st March, 1978.
The successful applicant will be required to submit a satisfactory medical report on appointment.

HAMPSHIRE
ST. GEORGE CATHOLIC SCHOOL
Leaside Way, Southampton
SO2 3DQ
11 to 16 Boys' Comprehensive
Required for April, 1978:—
Scale 3—HEAD of DEPARTMENT of PHYSICAL EDUCATION.
Applicants should be practising members of R.C. Church.
Apply by letter with S.A.E. to Head by 17th February, 1978.

MID GLAMORGAN
EDUCATION AUTHORITY
TEACHING STAFF

CYNON VALLEY DISTRICT
SPECIAL SCHOOL
ABERDARE

QUALIFIED TEACHER, junior trained, who has successfully pursued a post-qualification one-year course in the teaching of handicapped pupils.

EXPERIENCED, QUALIFIED TEACHERS, who have not pursued the one-year course may apply, but their applications will be considered only if there are no applications from teachers with the additional qualification. Such teachers, if appointed, will be expected to give an undertaking to follow the course when the authority finds it possible to arrange secondment. Scale 1 Special Class Allowance of £351 and, where appropriate, a merit award will be payable.

(Social Priority Allowance Payable)

Application forms, to be returned by February 22, 1978, obtainable on receipt of a stamped, addressed, foolscap envelope, from the District Education Officer, District Education Office, Old Boys Grammar School, Aberdare.

COMPREHENSIVE SCHOOL
PEN-Y-DRE, MERTHYR TYDFIL

(Social Priority Allowance Payable)

EXPERIENCED GRADUATE in English to share in the teaching of the subject up to and including 'O', 'A' and 'S' levels. Scale 2 post.

Application forms, to be returned by 22nd February, 1978, obtainable on receipt of a stamped addressed foolscap envelope, from the District Education Officer, District Education Office, Pontmorlais, Merthyr Tydfil.

Canvassing will disqualify.

STATES OF JERSEY
EDUCATION COMMITTEE

MUSIC ADVISER
Applications are invited for the post of Music Adviser to be responsible for the co-ordination of all musical activities sponsored by the Jersey Education Committee. The appointment will take effect on 1st September and the salary will be within the range £6,633-£7,335.

JERSEY COLLEGE FOR GIRLS (875 pupils 5-10)
Headmistress—Mrs. E. M. Pullin
Required from 1st September, 1978.
HEAD OF RELIGIOUS EDUCATION to teach to 'A' level, At present Scale 2 with possibility of Scale 3.
CAREERS MISTRESS—an understanding of Further and Higher Education opportunities is essential—Scale 3.
TEACHER OF LATIN—The Cambridge Project is used from the Second Year and Latin is taught to 'A' level—Scale 1.

LE ROCQUIER SCHOOL (Group 6) Mixed
Headmaster—D. R. McGregor
This school opened in September, 1975, and in September, 1978, will accept its fourth intake of children and teachers.
Required from 1st September, 1978:
DEPUTY HEAD to join forces with one Deputy Head appointed April, 1978.
HEAD OF MODERN LANGUAGES (French and German) Scale 3.
TEACHER OF MATHEMATICS (Second in Department) Scale 2.
TEACHER FOR THE ENVIRONMENTAL STUDIES DEPARTMENT. Responsible for Geography and second in the department. Scale 2.
TEACHER WITHIN THE REMEDIAL DEPARTMENT. Experience and knowledge in remedial work essential (second in department). Scale 2.
Scale 1 Teachers for the following subjects—Technical & Design Studies; Science; Mathematics; English; Physical Education for Boys; Home Economics (ability to teach Needlework and Cookery essential); Music.
Application forms and details of the posts from Director of Education, P.O. Box 142, Highlands, St. Saviour, Jersey, C.I. Applications to be returned by the 13th March, 1978.

METROPOLITAN BOROUGH OF STOCKPORT
SECONDARY

RE-ADVERTISEMENT

Required for April 3, 1978:

Hazel Grove High School, Jacksons Lane, Hazel Grove.

TEACHER OF PHYSICS (Ref. 613/TES)

Scale 2.

To teach Nuffield Combined Science in Year 2, and Physics to C.S.E. and 'O' and 'A' level.

Required for May 1, 1978, until August 31, 1978.

Marple Ridge High School, Hibbert Lane, Marple

FACULTY OF SPECIAL EDUCATION ASSISTANT TEACHER (Ref. 616/TES)

Scale 1.

Assistant teacher of Literacy skills to work in the Special Education Faculty. A particular interest in less able children and their problems is essential. The ability to teach numeracy would be an advantage. The Special Education Faculty consists of a team of five teachers who work in a well equipped suite of rooms. Children from the first year through to the fifth year are able to receive special help.

Required for September, 1978.

Moseley School, North Downs Road, Cheadle Hulme.

TEACHER OF MATHEMATICS (Ref. 617/TES)

Scale 1.

A graduate teacher to teach modern mathematics to 'O' and 'A' level.

Application forms and further details from the Head Teacher (quoting reference) and return to the Head Teacher by February 20, 1978. If you require an acknowledgement enclose a s.a.e.

LONDON BOROUGH OF BRENT
EDUCATION COMMITTEE

SUPPLY TEACHERS

Required immediately to take posts on the Authority's Panel of Secondary Supply Teachers. Teachers offering any subject will be considered but applications would be particularly welcome from Specialists in Commerce, Mathematics, Physics and Handicrafts. Preferably the teachers should have completed probation and have experience in multi-cultural schools. A limited number of posts are also available for Primary Supply Teachers.

Salary is payable on Scale 1 at a daily rate of 1/200ths of annual salary including London Allowance (and Social Priority or Special Schools Allowance where applicable). Application forms (foolscap s.a.e.) obtainable from and returnable to the Director of Education (STAFF/RT), P.O. Box 1, Chesterfield House, 9 Park Lane, Wembley, HA9 7RW.

Education Department

COUNTY SECONDARY SCHOOLS
SCALE 2 POSTS & ABOVE

Unless otherwise stated, for all posts in this section, initial applications (giving age, qualifications, experience and names of two referees) should be sent immediately, together with stamped addressed envelope to Head of School.

Oldknow School, Oldknow Road B10 0HU

Scale 2 post. ENGLISH. Well qualified and experienced teacher required who is capable of taking charge of a developing library (S.P.A. Allowance).

COUNTY SECONDARY SCHOOLS
SCALE 1 POSTS

Unless otherwise stated, requests for application forms for Scale 1 posts should be sent direct to Head of School as soon as possible, together with names of 2 referees and a stamped addressed envelope.

Arthur Terry School, Kittoe Road, Sutton Coldfield, B74 4RZ

Required April or September, graduate to teach ECONOMICS to 'A' and Open Scholarship Level, preferably with some Accounts or Law. Apply to Headmaster giving curriculum vitae.

Dame Elizabeth Cadbury School, Woodbrooke Road, Bournville B30 1UL

Temporary teacher of SCIENCE, from the beginning of the Summer Term 1978, or as soon as possible thereafter, to work in a department of four and teach Chemistry up to 'O' level.

Hodge Hill School, Bromford Road B36 8HB

Required for Summer Term: Teacher for MATHEMATICS.

Sir Wilfrid Martineau School, Gressel Lane, Tile Cross B33 9UE

(7 Form entry, fully developed, co-educational Comprehensive, 1,200 pupils, 140 in Sixth Form)

Required April, 1978: Teacher of BIOLOGY to join strong department with well established C.S.E. 'O' and 'A' level courses.

Sheldon Heath School, Sheldon Heath Road B26 2RZ

1,800 boys and girls 11-18

Required April, 1978: (Scale 2 posts available for suitably qualified applicants).

(a) Teacher of MATHS and COMPUTER STUDIES. Courses in Maths are well established to CSE, 'O' and 'A' levels and Computer Studies to CSE, and 'O' level. The school has a computer terminal.

(b) Teacher of ENGLISH for third-year pupils and above: internally assessed CSE and GCE schemes operate. Graduate preferred.

Small Heath School and Community Centre, Muntz Street, B10 9RX

Teacher for MATHEMATICS—temporary full-time post available at Easter. Ability to teach Physics an advantage. Telephone for further details to Headmaster: 021 773 8131. There is a scheme for assistance with removal expenses.

BIRMINGHAM
CITY COUNCIL

SECONDARY
Physical Education
continued

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS DIVISION
HITCHIN HIGH SCHOOL
Bedford Road, Hitchin
(co-educational, Group 10)

HEAD of BOYS' PHYSICAL EDUCATION (Scale 3) required for September 1978. This is a new post, boys were first admitted to this previously all-girls school in September 1976.

Applicants should have proven organising ability and also offer a sport to a high standard. The successful applicant will be asked to initiate and lead an imaginative programme.

Further information is available from the school on receipt of a stamped addressed envelope.

Letters of application should be sent to the Headmaster as soon as possible stating qualifications, experience, academic subjects, extra curricula interests, as well as the names of two referees.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
UPBURY MANOR SECONDARY SCHOOL
(Roll 1,700)
HEAD of PHYSICAL EDUCATION DEPARTMENT (Scale 4)

Required for September, 1978, a suitably qualified man or woman to take charge of PHYSICAL EDUCATION in this 12-form entry mixed secondary school. Excellent existing facilities.

Further information and application form available from Mrs. A. O. Lappin B.A., Headmistress, Upbury Manor Mixed Secondary School, Marlborough Road, Gillingham, Kent.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
HEAD of PHYSICAL EDUCATION and Outdoor Pursuits, Scale 3.
See Display Advertisement.

Other Posts on Scale 2 and above

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
ARNOS SCHOOL
Wilmer Way, Southgate, N14 7HY
(Comprehensive; Roll 810)

Required for April 1978: a TEACHER to be temporarily in charge of GIRLS' PHYSICAL EDUCATION. Pupils range from 11 to 18 years of age and the school is on one site which contains Sport Hall, Gymnasium and playing field. This is a temporary post covering a member of staff on maternity leave. Scale 2 post available for suitable experienced and qualified teacher.

London Allowance payable (£297 per annum).

Application forms (stamped addressed envelope) obtainable from the Head Teacher to whom they should be returned as soon as possible.

HERTFORDSHIRE
COUNTY COUNCIL
ST. ALBANS DIVISION
THE MARSHALSWICK SCHOOL
The Ridgeway, St. Albans
AL4 9NX
(Group 11)

Qualified PHYSICAL EDUCATION TEACHER to take charge of GIRLS' PHYSICAL EDUCATION required Summer Term. Scale 2 for suitable candidate. London Fringe Allowance payable.

Application form from the Headmaster.

MERTON
(London Borough of)
EDUCATION COMMITTEE
ALPHEA MIDDLE SCHOOL
Courtney Road, S.W.19
Headmaster: Mr. J. H. Beall
Age Range: 9-13 years

Required for April, 1978, a TEACHER for BOYS' PHYSICAL EDUCATION and GAMES in this 9-13 middle school. Scale 2 post of responsibility.

London Allowance £402 plus Social Priority Allowance. Legal expenses up to £300 and assistance towards removal expenses will all be considered where appropriate.

Application forms available from the Headmaster, on receipt of a stamped addressed envelope, to whom the forms should be returned as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified TEACHERS for the following post:

REDHILL COMPREHENSIVE SCHOOL,
Redhill Road, Arnold, Nottingham NG5 8GX
Headmaster: W. G. Evans, B.Sc., F.R.G.S., J.P.
Mixed: 1,250

For Summer Term, temporary TEACHER (Scale 2) to be second in the P.E. DEPARTMENT and be responsible for Girls' activities. New leisure centre on site. Maternity leave replacement.

Details from and applications (plus two referees) to the Headmaster as soon as possible.

WARWICKSHIRE
AYLESFORD SCHOOL
Shelley Avenue
Warwick, CV34 6LA
(880 on roll: seven-form entry: 13 to 18 comprehensive)

Required April: TEACHER of GIRLS' PHYSICAL EDUCATION (Scale 2). Excellent facilities—gym, sports hall and extensive playing fields.

Application form and further details available from the Head at the school (S.A.E., please).

Scale 1 Posts

BERKSHIRE
Posts for April.
Closing date: 27th February.
Forms and further details from the Headmaster (S.A.E.).

ALFRED SUTTON BOYS' COMPREHENSIVE SCHOOL
Crescent Road, Reading

Experienced TEACHER or newcomer to the profession to join the PHYSICAL EDUCATION DEPARTMENT. Facilities include a modern, fully equipped Sports Hall, extensive playing fields, six hard tennis courts and use of nearby cinder track.

HOLMWOOD COUNTY SECONDARY SCHOOL
Parlaunt Road, Slough SL3 8BB

MASTER for P.E. and GAMES with an interest in Outdoor Pursuits.

Applications for September from newly qualified teachers will be considered.

London Fringe Allowance £150.
Possibility of housing.

BEXLEY
(London Borough of)
ERITH SCHOOL
Avenue Road, Erith, Kent
Tel. Erith 32974 39007
(Established 1967 (Mixed, 220 in Sixth Form)
(Full ability range. Courses to examination at all levels.)

A TEACHER of GIRLS' PHYSICAL EDUCATION required, initially as a temporary appointment. The school provides facilities for volleyball, hockey, netball, lacrosse, basketball, badminton, tennis, cross-country running, athletics, rounders, gymnastics and dance. Candidates should be interested in at least three specialisms.

Further information from the school.

I.L.A.A. £297. Assistance with removal expenses, legal fees and disturbance allowance can be considered.

Application forms available from Chief Education Officer for Schools (17), Town Hall, Crayford, Kent, and returnable to the school. A S.A.E. (foolscap) should be sent with the request for an application form.

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
THE RADCLIFFE SCHOOL
Wolverton
(1,400 boys and girls)

Required for April, 1978, a TEACHER of GIRLS' PHYSICAL EDUCATION and GAMES, with a special interest in Hockey and Tennis. There are good facilities, including a sports hall, gymnasium, all-weather athletics track and games area. Extensive playing fields surround the school.

Wolverton is situated in the designated area of the new city of Milton Keynes and the Development Corporation is making a number of houses for rent available to teachers appointed to schools within the designated area. Subject to the County Council's regulations removal expenses up to £158 and board and lodging allowances will be payable.

Candidates should write to the Headmaster, Mr. W. H. Orchard, M.A., The Radcliffe School, Wolverton, Milton Keynes MK12 5BT, giving personal details, qualifications, experience (if any) and the names and addresses of two referees.

THE DEWPOOL SCHOOL OF LAWN TENNIS

Vacancies for COACHING STAFF to work five days or less per week in schools throughout the Summer Term. Applicants can be based in any area. Training Course during part of Easter holidays at Crystal Palace.

Apply now, giving details of your career so far and your telephone number, to the Dewpool School, 52 Suffolk Parade, Cheltenham GL50 2AE. Tel. Cheltenham 39044 (day, evening and weekends).

ESSEX

BEAUCHAMPS SCHOOL
(Roll 1,320)
(11 to 18 Mixed Comprehensive)
Beauchamps Drive, Hill Avenue, Wickford
Tel.: Wickford 5466

GIRLS' PHYSICAL EDUCATION

Experienced TEACHER required Easter or September.

Applications should be made in writing to the Headmaster at the school (foolscap S.A.E. to be enclosed).

HEDINGHAM SCHOOL
(Roll 1,050)
Yeldham Road, Sible Hedingham, Halstead CO9 3QH
Tel.: Hedingham 60970

BOYS' PHYSICAL EDUCATION

For April: 11 to 18 rural Comprehensive. Gymnasium, sports hall, swimming pool, adjacent field. An interest in outdoor pursuits would be an advantage.

Please apply immediately by letter giving full details (foolscap S.A.E., please).

HARROW
EDUCATION COMMITTEE
Appointment of SQUASH TEACHER/INSTRUCTOR for
HARROW LEISURE CENTRE
Christchurch Avenue, Harrow, Middx

Required as soon as possible, to instruct senior students from Harrow High Schools and Sixth Form Colleges. Salary is dependent on experience and qualifications (Burnham qualified or unqualified scale and rates as appropriate plus London allowance).

The Harrow Leisure Centre, opened in May, 1976, is one of the largest centres of its type in the country with over one million users during the first 12 months of operation.

Facilities include 12 squash courts—three being glass backed.

Application forms, from and to be returned to, Mr Iliot at the Leisure Centre by February 20, 1978. Telephone: 01-863 5611, ext. 2717. Please enclose stamped addressed envelope.

HARROW
EDUCATION COMMITTEE
ROOKS HEATH HIGH SCHOOL
Eastcote Lane, South Harrow, Middx
(Tel. No.: 01-422 4675)

Required for April, a Scale 1 PHYSICAL EDUCATION SPECIALIST able to offer dance to C.S.E. level and to take responsibility for basketball as well as participating in usual activities such as netball, hockey and gymnastics.

Application forms, from and to be returned to, Head Teacher by February 20, 1978.

Please enclose stamped addressed envelope.

HARROW
EDUCATION COMMITTEE
ROOKS HEATH HIGH SCHOOL
Eastcote Lane, South Harrow, Middlesex
Tel.: 01-422 4675

Required for April, a Scale 1 P.E. SPECIALIST able to offer DANCE to C.S.E. level and to take responsibility for basketball as well as participating in usual activities such as netball, hockey and gymnastics.

Application forms from and to be returned to Headteacher by February 15, 1978. Please enclose stamped addressed envelope.

STATES OF JERSEY
EDUCATION COMMITTEE

Peripatetic Woodwind Teacher Scale 1/2

required from beginning of Summer Term 1978 to specialise in
Candidates should be good executants as well as holding appropriate teaching qualifications

LE ROCQUIER SCHOOL (11-16 Mixed)

Headmaster—D. R. McC

The school opened in September 1976 and the major construction work is now complete.

In September 1978 the school will receive the fourth of the intakes creating a school population of approx. 750 children of all abilities aged from 11-14 years.

Required for Summer term 1978

Teacher of English Scale 1

Application forms and details of the posts from Director of Education, P.O. Box 142, Highlands, St Saviour, Jersey, C.I.
Applications to be returned by 3rd March 1978.

HIGHLANDS COLLEGE OF FURTHER EDUCATION

Applications are invited for the post of

Senior Lecturer in Engineering

from graduates or equivalent with good industrial experience in electrical or mechanical engineering subjects.

Teaching experience at craft and technician level essential. The successful applicant will be deputy to the Head of Department, Wills, MSc, ARICS.

Application forms and further information from the Principal, Highlands College, St Saviour, Jersey, C.I.

Cyngor Sir
DYFED
County Council

EDUCATION COMMITTEE

PWYLLGOR ADDYSG DYFED

1. GREENHILL COUNTY SECONDARY SCHOOL, TENBY

Applications are invited for the post of

HEADTEACHER

of the above-named mixed 11-18 comprehensive school. The school admits all the 11+ children in its catchment area and the number on roll is now 1,300 approximately. Applicants must be graduates of a British university with appropriate teaching experience. The post carries at present a Group 11 allowance, whilst there is a distinct possibility of it becoming a Group 12 school under the review range of 1979. The successful candidate will be expected to be available for duty with effect from 1st September, 1978.

2. MILFORD HAVEN GRAMMAR SCHOOL (CO-EDUCATIONAL 780 PUPILS)

Required in September next, an

ASSISTANT TEACHER (SCALE 1)

for Woodwork or/and Technical Drawing, together with some Science and Mathematics. A person trained for craft design and technology would be ideal, and this post would give good experience for a newly qualified teacher.

3. LLANDYSSUL GRAMMAR SCHOOL (MIXED—430 PUPILS)

HEAD OF PHYSICS (SCALE 3)

Required for the 1st September, 1978, a well-qualified, experienced graduate to teach the subject to 'A' level, with some Combined Science in the Lower School.

HEAD OF BIOLOGY (SCALE 2)

Required for the 1st September, 1978, a well-qualified GRADUATE to teach the subject to 'A' level, with some Combined Science in the Lower School.

Required by 1st May, 1978, or as soon as possible thereafter:—

4. LLANDEILO COUNTY SECONDARY SCHOOL (910 PUPILS)

Suitably qualified TEACHER to assist in the SPECIAL EDUCATION DEPARTMENT. Scale 1 post. Ability to speak Welsh essential. Preference will be given to applicants who have successfully completed a course in special education.

5. YSGOL MAES-YR-YRFA, CEFNEITHIN, LLANELLI (478 PUPILS)

Specialist TEACHER to take charge of PHYSICAL EDUCATION and GAMES for girls and to teach some general subjects. An interest in dance would be an advantage. Scale 2 post.

The successful applicant would be expected to be able to teach through both English and Welsh.

Yn eisiau erbyn 1af Medi, 1978:—

6. YSGOL UWCHRADD EMLYN, CASTELL NEWYDD EMLYN (464 O DDISGYBLION)

ATHRO/ATHRAWES brofiadol i ddysgu CYMRAEG fel iaith gyntaf ac fel ail iaith, a hanes drwy gyfrwng y Gymraeg. Swydd graddfa 1.

Yn eisiau cyn gynted sydd bosibl:—

Gwahoddir ceisiadau oddi wrth athrawon profiadol am y swydd o ddirprwy brifathro, brifathrawes yn yr ysgolion canlynol:—

7. YSGOL GYNRADD, PONTHENRI (GRWP 3)
8. YSGOL GYNRADD, GWYNFRYN, PONTIETS (GRWP 3)
9. YSGOL BABANOD, BRYNAMAN (GRWP 3)

Mae gwybodaeth o'r gymraeg yn hanfodol am y swyddi uchod.

Required as soon as possible:—

10. A suitably qualified person to serve as a PERIPATETIC MUSIC TEACHER mainly for primary schools in the Llandeilo, Llandovery areas. The successful applicant will be required to work as a recorder instructor under the supervision of the area music adviser.

Application forms for post (1) are available, on receipt of a stamped addressed envelope, from the under-mentioned address, to be returned no later than 3rd March, 1978, while applications for posts 2 to 6 inc. should be made by letter, giving details of age, educational qualifications and experience and the names and addresses of two referees, direct to the schools concerned no later than 24th February, 1978.

Application forms for posts (7) to (10) are available, on receipt of a stamped addressed envelope, from the Area Education Officer, 1 Penlan Road, Carmarthen, to be returned no later than 28th February, 1978.

Canvassing directly or indirectly will automatically disqualify.

W. J. PHILLIPS, Director of Education, Education Department Headquarters, Pibwrlwyd, Carmarthen, Dyfed.

SECONDARY
Physical Education
continued

HERTFORDSHIRE
PARMITER'S SCHOOL
High Elms Lane, Garston, Watford
Garston 71424
Voluntary Aided: Mixed all ability
form entry
founded 1681

Required September, qualified MASTER/MISTRESS for boys' P.E. and GAMES with Technical Studies as subsidiary subject.

Parmiter's School is carrying out a four-year phased move from London where it is at present a boys' grammar school. The new Hertfordshire school will have years one and two only in 1978-79.

Salary Scale 1 plus London Fringe Allowance.

Apply to Headmaster giving curriculum vitae and details of two referees.

HERTFORDSHIRE
ST. CLEMENT DANES SCHOOL
Chenies Road, Chorleywood
Voluntary Aided, mixed, all ability

Required September:

(1) P.E. SPECIALIST, with special interest in Basketball and Association Football, to assist with Boys' courses.

(2) P.E. SPECIALIST, with special interest in Gymnastics and Athletics, to assist with Girls' Games.

Initially, in this developing school whose oldest pupils will reach the fourth year next September, the successful applicants will spend about half the week teaching P.E. and Games and the other half on one or more of these subjects: History, English, Mathematics, French, German, R.E., Technical Studies and Science.

Applications for both these posts in writing to Headmaster, enclosing curriculum vitae, names of two referees and S.A.E.

NEWHAM
(London Borough of)
STRATFORD SCHOOL
Upton Lane, London E7 9PR
(Roll 1,100 coeducational)
Head Teacher, Mr. A. G. Chamberlain, B.Sc.

Required for September, 1978, or earlier if possible:

TEACHER of GIRLS' PHYSICAL EDUCATION. Scale 1.

Burnham scales plus London allowance £402.

Application forms may be obtained from the Head Teacher (tel.: 01-471 2111) to whom they should be returned as soon as possible.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTHERN AREA
THE ASTLEY SCHOOL
Melton Constable, Norfolk
(Roll 250 mixed; 11 to 16)
Head Teacher: Mrs. M. A. Gibbs

April 1978: TEACHER for BOYS' PHYSICAL EDUCATION and GAMES. Ability to offer subsidiary subject an advantage.

Application forms and further details may be obtained from Head Teacher on receipt of S.A.E.

NORTH TYNESIDE
(Metropolitan Borough of)
EDUCATION COMMITTEE
PRESTON HIGH SCHOOL
Preston North Road
North Shields NE29 9PU
Headmaster, Mr F. A. Whalley M.A.

Required for 1st September, 1978, for this 11-16 co-educational Comprehensive High School

Scale 1 TEACHER of GIRLS' PHYSICAL EDUCATION in a very active department. Large playing field on site; two gymnasia.

Application forms are available on receipt of a S.A.E. from the Headmaster to whom they should be returned not later than 22nd February, 1978.

SALISBURY
BISHOP WORDSWORTH'S SCHOOL

TEACHER of PHYSICAL EDUCATION (Burnham Scale 1) required for April at this boys' grammar school (620 on roll). The appointment will be for one term only.

The school has a successful record in the games field and the post provides an attractive opening for an enthusiastic teacher.

Letter of application and curriculum vitae to the Headmaster, Bishop Wordsworth's School, 11 The Close, Salisbury.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE

The Borough is within easy access of Central London and bordered by Epping Forest. London addition to salary payable.

Temporary GIRLS' PHYSICAL EDUCATION TEACHER required as soon as possible for supply teaching in various Secondary Schools within the Borough. The post will be mainly concerned with the teaching of Games and would provide a wide and challenging range of experience for a candidate with drive and enthusiasm.

Closing date February 22, 1978.

Application forms obtainable on receipt of S.A.E. from the Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London E10 5QJ.

WEST SUSSEX
MID SUSSEX AREA
TANBRIDGE HOUSE SCHOOL
Worthing Road, Horsham.
See ENGLISH, Scale 1.

WILTSHIRE
HIGHBURY SCHOOL
Laverstock, Salisbury SP1 1RE
PHYSICAL EDUCATION
Scale 1 Post

Required for September 1978 a MASTER to join the P.E. DEPARTMENT of this well equipped boys' Secondary Modern School (670 on roll).

Applicants must be prepared to play a full part in all aspects of school life and to organize or take part in lunchtime and after school activities.

Application forms and further details on receipt of S.A.E. from the Headmaster, Mr W. Reilly, B.Sc.

LEEDS CITY COUNCIL
DEPARTMENT OF EDUCATION

Unless otherwise stated:

Closing date is fourteen days after the appearance of the advertisement.

In respect of Headships and Deputy Headships in all schools, and other posts in primary, middle and special schools, forms are available from an returnable to, the Director of Education, Department of Education, Great George Street, Leeds LS1 3AE.

For other posts in secondary and high schools, application by letter should be made to the headteacher of the school concerned, giving full details and the names of two referees.

The post reference number should be quoted on all correspondence.

Applications requiring acknowledgment and requests for forms and details should be accompanied by a stamped, addressed envelope.

SPECIAL SCHOOLS

SCALE 1 POST.

S.110 CARDINAL SQUARE E.S.N.(M) SCHOOL
(No. on roll: 108: 4-11 years)
Cardinal Square, Leeds LS11 8HS
Telephone: 705330
Headteacher: Mr. W. T. Harrison

Required for 3rd April, 1978, a teacher to take charge of a mixed class of 10-11 year olds. A keen interest in P.E., games and outdoor activities will be an advantage.

PRIMARY SCHOOLS

HEADSHIP

W.118 PUDSEY BOLTON ROYD JUNIOR AND INFANT SCHOOL
(No. on roll: 356: 5-11 years)
Moorland Grove, Pudsey, Leeds LS28 8EP
Telephone: Bradford 665640
Headteacher: Miss M. A. Corker

Applications are invited from suitably qualified and experienced teachers for the post of HEADTEACHER (Group 6) of this primary school. Further details may be obtained from the Director of Education.

SCALE 2 POST:

W.116 SUMMERFIELD PRIMARY SCHOOL
(No. on roll: 343: 5-9 years)
Intake Lane, Leeds, LS13 1DQ
Telephone: Leeds 564154
Headteacher: Mrs. H. Mitchell

Required for Easter, 1978, experienced teacher to take charge of a class of 8-9-year-old children, having responsibility for the welfare of the older boys. The person appointed will be expected to take full part in the Physical Education activities of the school which include Gymnastic and Games Clubs.

SCALE 1 POST

W.117 LOWER WORTLEY PRIMARY SCHOOL
(No. on roll: 264: 5-9 years)
Lower Wortley Road, Leeds, LS12 4PX
Telephone: Leeds 639272
Headteacher: Mrs. J. Boden, A.L.C.M.

Required for Easter, 1978: experienced teacher for a class of 7-year-old children. Applicants are requested to state special interests.

MIDDLE SCHOOLS

HEADSHIP

W.118 GREENHILL MIDDLE SCHOOL
(No. on roll: 486: 9-13 years)
Gamble Hill Drive, Leeds, LS13 4JJ
Telephone: Leeds 635271
Headteacher: Mrs. B. Preece

Applications are invited from suitably qualified and experienced teachers for the post of HEADTEACHER (Group 5) of this four form-entry middle school. Further details may be obtained from the Director of Education.

SCALE 1 POSTS

E.127 AGNES STEWART C. OF E. HIGH SCHOOL
(No. on roll: 650: 13-18 years)
Cromwell Street, Leeds, LS9 7SG
Telephone: Leeds 455554
Headteacher: Mr. G. S. Ransom, B.A.

Required for September, 1978: assistant teacher for REMEDIAL EDUCATION.

E.128 TEMPLE MOOR HIGH SCHOOL
(No. on roll: 660: 13-18 years)
Field End Grove, Selby Road, Leeds, LS15 0PT
Telephone: Leeds 645278
Headteacher: Mr. R. Mainds, B.A.

Required for September, 1978, or earlier if possible: teacher of WOODWORK. Ability to offer other technical subjects—metalwork, technical drawing, and/or control technology—an advantage. The department is housed in a new, well-equipped workshop block. Further particulars available from the school.

W.123 ST. MICHAEL'S COLLEGE
(250 Boys: becoming a 13-18 years High School)
St. John's Road, Leeds, LS3 1EY
Telephone: Leeds 452336
Headteacher: Mr. K. D. Morris, B.Sc., LL.B.

Required for September, 1978: teacher of ECONOMICS. Graduate to help in the teaching of the subject to G.C.E. Advanced level. Willingness to assist in the teaching of Religious Education desirable. For a new entrant to the profession or an experienced teacher this would be a challenging opportunity to be involved in the reorganisation of a well-established Grammar School into a Comprehensive High School. Application forms may be obtained from and should be returned to the Very Reverend Monsignor T. Canon Murphy, Cathedral House, Great George Street, Leeds, LS2 8BE.

W.121 INTAKE HIGH SCHOOL
(No. on roll: 646: 13-18 years)
Calverley Lane, Leeds, LS13 1AH
Telephone: Leeds 564881
Headteacher: Mr. C. W. Gardiner, M.B.E.

Required for Easter, 1978: teacher of ENGLISH/LIBRARIAN.

TEMPORARY POSTS

W.122 INTAKE HIGH SCHOOL
(No. on roll: 646: 13-18 years)
Calverley Lane, Leeds, LS13 1AH
Telephone: Leeds 564881
Headteacher: Mr. C. W. Gardiner, M.B.E.

Required immediately, possibly until the end of the Summer Term, 1978: temporary teacher of GIRLS' PHYSICAL EDUCATION to take the place of a teacher who is taking maternity leave.

E.120 ST. KEVIN'S R.C. SCHOOL
Barwick Road, Leeds, LS15 8RQ
Telephone: Leeds 608714
Headteacher: Mr. P. A. Kennedy

Required for September, 1978, for one year: teacher of SCIENCE and MATHEMATICS. The school, which is at present a Secondary School for boys, will admit its first intake of girls in September, 1978, as the first stage in its change to Middle School status. Applicants should be conversant with modern curricula and methods in these subjects. Opportunities are available for work with the whole age range, including public examination groups. A willingness to participate in extra-curricular activities, viz., Music, Physical Education, etc., desirable. Application forms may be obtained from the Very Rev. Mgr T. Canon Murphy, Cathedral House, Great George Street, Leeds, LS2 8BE.

HIGH/SECONDARY SCHOOLS

SCALE 4 POSTS

W.120 INTAKE HIGH SCHOOL
(No. on roll: 646: 13-18 years)
Calverley Lane, Leeds, LS13 1AH
Telephone: Leeds 564881
Headteacher: Mr. C. W. Gardiner, M.B.E.

Required for Easter, 1978: HEAD of MATHEMATICS.

E.126 AGNES STEWART C. OF E. HIGH SCHOOL
(No. on roll: 650: 13-18 years)
Cromwell Street, Leeds LS9 7SG
Telephone: Leeds 455554
Headteacher: Mr. G. S. Ransom, B.A.

Required for September, 1978, experienced teacher of MODERN LANGUAGES to be Head of a Department offering FRENCH and GERMAN.

E.124 FOXWOOD SCHOOL
(No. on roll: 1,315: 13-18 years)
Brooklands View, Leeds, LS14 6SA
Telephone: Leeds 602141
Headteacher: Mr. R. T. Spooner, M.A.

Required for the Summer Term, if possible, or, alternatively, September, 1978, in this 13-18 mixed Comprehensive School: HEAD of GEOGRAPHY. The Geography Department is a major Department in the school with over two hundred pupils opting to take 16-plus. The N.U.J.M.B. 'A' level syllabus B is worked in the Sixth Form, and there are also flourishing 'O' and 'A' level courses in Geology. Foxwood is a Social Priority School.

SCALE 3 POSTS

E.125 FOXWOOD SCHOOL
(No. on roll: 1,315: 13-18 years)
Brooklands View, Leeds, LS14 6SA
Telephone: Leeds 602141
Headteacher: Mr. R. T. Spooner, M.A.

Required for the Summer Term, if possible, or, alternatively, September, 1978, in this 13-18 mixed Comprehensive School: HEAD of GIRLS' P.E. The Head of Girls' P.E. at present acts as second-in-charge in the P.E. Department. The school is well equipped with gymnasia and playing fields. Foxwood is a Social Priority School.

RE-ADVERTISEMENT

N.E.113 ALLERTON HIGH SCHOOL
(No. on roll: 686: 13-18 years)
King Lane, Leeds, LS17 7AG
Telephone: Leeds 684216
Headteacher: Mr S. Richardson, M.A.

Required for September, 1978, well qualified and experienced teacher to be HEAD of HOME ECONOMICS, responsible for organising the work of this progressive department in Domestic Science (to 'O' and 'A' level), Needlework (to 'O' level) and Child Care (to C.S.E.).

TEMPORARY POST
SCALE 3

N.E.114 ALLERTON HIGH SCHOOL
(No. on roll: 686: 13-18 years)
King Lane, Leeds, LS17 7AG
Telephone: Leeds 684216
Headteacher: Mr. S. Richardson, M.A.

Required for the Summer Term only, temporary, qualified teacher of HOME ECONOMICS, to assist with the teaching of Home Economics, Needlework and Child Care up to public examination level.

SCALE 2 POST.

N.W.112 GUISELEY SCHOOL
(No. on roll: 830 (mixed): 11-16 years)
Fieldhead Road, Guiseley, LS20 8DT
Telephone: 98-73078
Headteacher: Mr. G. P. Illingworth, B.A.

Required for Easter: teacher of BIOLOGY to teach the subject up to C.S.E./'O' level and COMBINED SCIENCE throughout the lower school. The scope and responsibility of the appointment could increase if the school were able to start its own Sixth Form in the very near future, for which application has been made. The successful candidate would then be expected to initiate 'A' level Biology courses.

WIRRAL
(Metropolitan Borough of)
HILBRE SECONDARY SCHOOL
Frankby Road, Newton
West Kirby, Merseyside
L48 6EQ
Mixed Number on roll: 1,160

For the beginning of the Summer Term

TEACHER Scale 1 to specialise in the teaching of Physical Education to boys.

Apply to Headmaster by letter within one week of the appearance of this advertisement, stating age, qualifications, experience and the names and addresses of two referees.

Religious Education

Heads of Department

COVENTRY (City of)
BISHOP ULLATHORNE R.C. MIXED COMPREHENSIVE SCHOOL
(1,450 on roll)

Required Autumn term 1978: HEAD of RELIGIOUS EDUCATION DEPARTMENT (Scale 4).

Applications are invited from R.C. Teachers with successful teaching experience. Further details are available from the Headmaster at the school.

Closing date: 10 days after appearance of advertisement. Canvassing disqualifies.

Apply by letter giving full details (age, qualifications, experience) and names and addresses of two educational referees to the Headmaster at the school, Leasowes Avenue, Coventry, CV3 6BH.

ESSEX

BROMFORDS SCHOOL
Grange Avenue, Wickford
Tel.: Wickford 63131

HEAD OF RELIGIOUS EDUCATION

Scale 3 plus Fringe Allowance (£150). Required for April 1978. An experienced TEACHER to assume responsibility for this department in this growing Comprehensive School the second phase of which is in process of completion which includes now R.E. facilities.

Application by curriculum vitae and letter direct to Head Teacher. (foolscap S.A.E. please).

ISLE OF WIGHT
COUNTY COUNCIL
MEDINA HIGH SCHOOL
Fairlee Road, Newport, Isle of Wight PO30 2DX
Age-range 13 to 18 years
Group 11
(945 on roll)
Required for September, 1978:—
HEAD OF RELIGIOUS STUDIES
(Scale 3)

Applications are invited from well-qualified teachers, who believe that the teaching of Christian principles is the main purpose of Religious Education. The Department will be part of the Faculty of Humanities and opportunity will be given to establish the subject as a GCE "A" and "O" and C.S.E. examination subject.

Application forms are available for the above post, from the Head Teacher, to whom they should be returned by February 8, 1978. Please enclose S.A.E.

NOTTINGHAMSHIRE
QUEEN ELIZABETH'S GIRLS' SCHOOL
Woodhouse Road, Mansfield
NOTTS
Upper Comprehensive School, six stream
(590 girls, 13 to 18)
HEAD OF RELIGIOUS EDUCATION

Required in September, a qualified TEACHER, Scale 3, teaching to "A" and "O" level. The previous holder has been promoted to a headship. Enthusiasm for teaching all levels of ability and readiness to help in community service activities are essential.

Please apply direct to the Headmistress at the school enclosing a curriculum vitae, copies of any testimonials and the names of two professional referees.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
HEAD OF HUMANITIES, Scale 3.
See Display Advertisement.

WILTSHIRE
HIGHBURY SCHOOL
Laverstock, Salisbury SP1 1RE
RELIGIOUS EDUCATION
HEAD OF DEPARTMENT

Required for September, 1978, a TEACHER to be in charge of RELIGIOUS EDUCATION throughout the school. A Scale 2 post is available for a suitable applicant. Ability to teach another subject a necessity.

Highbury is a medium-sized Secondary Modern (670 on roll) on a fine site and with good facilities. Applicants must be willing to play a full part in all aspects of school life and to work closely with other departments to prepare boys adequately for life after school.

Application forms and further details on receipt of S.A.E. from the Headmaster, Mr W. Reilly, BSc.

Other Posts on Scale 2 and above

BARNET
(London Borough of)
ST. MICHAEL'S R.C. GRAMMAR SCHOOL
Nether Street, North Finchley, N12
Voluntary Aided Grammar School for Girls
Three-form entry
(640 on roll, 180 in Sixth Form)

Required for September, 1978, suitably qualified and experienced TEACHER of RELIGIOUS EDUCATION to share the running of the Religious Education department. Practising Roman Catholic essential. Scale 2 post.

Closing date for applications 22nd February, 1978.

Write to the Headmistress for application form and further details, giving the names of referees.

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON UPON HULL DIVISION
SIR HENRY COOPER HIGH SCHOOL
Thorpepark Road, Kingston upon Hull
Head: Roger Cole, M.A.

Required at Easter, a HEAD of RELIGIOUS EDUCATION (Scale 2). In addition to Religious Education courses, the Department also runs examination courses in Religious Knowledge up to "A" level.

This is a mixed comprehensive school for 1,200 pupils aged 13 to 18 years.

Further particulars may be obtained from the Head, to whom applications should be returned by 20th February.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
TUNBRIDGE WELLS DIVISION
SANDOWN COURT SCHOOL
Blackhurst Lane, Tunbridge Wells
(Secondary Modern Mixed
1,071 on roll)

Required for April, 1978 experienced TEACHER to take responsibility for the teaching of RELIGIOUS EDUCATION. Interest in joining Humanities team in fourth and fifth year teaching would be an added recommendation.

This is a Scale 2 post.

Applications with the names and addresses of two referees to the Headmaster.

Scale 1 Posts

AVON COUNTY
ST. GEORGE SCHOOL
Russell Town Avenue,
Bristol, BS5 9JG

Required for Easter, if possible, a TEACHER to join a lively and expanding RELIGIOUS EDUCATION DEPARTMENT and to teach the subject in a Lower school, on a separate site, to Years 1 to 3.

An enthusiast is sought who will contribute to the development of the subject within the school. Scale 1 plus S.P.A. allowance.

Applications by letter to the Headmaster, with full details and the names of two referees.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
UPBURY MANOR SECONDARY SCHOOL
(Roll: 1,700)
RELIGIOUS EDUCATION (Scale 1)

Required for permanent appointment as from April or September, an assistant TEACHER to join lively and enquiring Religious Education Department in this 12-form entry secondary modern school.

Letters of application, including curriculum vitae, to Mrs A. O. Lappin, B.A., Headmistress, Upbury Manor Secondary School, Marlborough Road, Gillingham, Kent.

SOLIHULL
EDUCATION COMMITTEE
MALVERN HALL
Brueton Avenue, Solihull
West Midlands, B91 3EN

RELIGIOUS EDUCATION TEACHER (Scale 1) required for September 1978. A teacher is required to assist in the teaching of Religious Education throughout this 11 to 16 all-ability school (roll 820). Candidates must also be willing and qualified to teach a second subject. Students seeking a first appointment are welcome.

Application form and further details (S.A.E., please) are available from the Head to whom they should be returned as soon as possible.

Science

Heads of Department

DERBYSHIRE
ST. HELENA SENIOR HIGH SCHOOL
Sheffield Road, Chesterfield,
S41 7LN
13-18; number on roll 700
For September:
(1) HEAD OF DEPARTMENT, BIOLOGY.
(2) HEAD OF DEPARTMENT, PHYSICS.

Scale 4 posts. Suitably qualified and experienced candidates will be considered for the Head of Science post, which is also available. Examination work at "O" and "A" level is well established and Sixth Form work. An interest in curriculum development will be a recommendation.

Applications by letter, with curriculum vitae and details of two referees, to the Headmaster at the school. S.A.E., please.

ESSEX

BILLERICAY SCHOOL
(Roll 1,450 Main School, 200-plus Sixth Form)
School Road, Billericay
Telephone: 02-774 55101

HEAD OF PHYSICS

Scale 3. An experienced teacher is required from Easter or September, 1978, to lead a large, well-equipped and highly successful department, with an excellent academic record at C.S.E., "O", "A" and Oxbridge levels. The department has developed strong technology and electronics interests. Higher scale available for suitably experienced candidate. London fringe allowance of £150 per annum payable.

Apply immediately by letter to Headmaster, with full particulars and the names and addresses of two referees (with foolscap S.A.E.).

COUNTY HIGH SCHOOL
(Roll 1,420)
11 to 18 Comprehensive
Audley End Road
Saffron Walden
Telephone: Saffron Walden 27585

HEAD OF SCIENCE

Scale 4. Required for September, 1978, on the retirement of the present holder, a well-qualified, experienced graduate to be responsible for the Chemistry Department and to coordinate work in the Sciences over the whole ability range. Courses to C.S.E. and G.C.E. "O" and "A" levels are well established in Biology, Chemistry and Physics. Eight laboratories and the services of four technicians are available.

There is also a large Farm Unit, organized as a separate Department, offering courses in C.S.E., Rural Studies and G.C.E. "O" Agricultural Science.

The school is situated in very pleasant rural surroundings, some 40 miles from London and 15 from Cambridge.

Application forms and further details on receipt of foolscap S.A.E. are available from the Headmaster, to whom completed forms should be returned.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
THE WARD FREMAN SCHOOL
(13 to 19)
Bowling Green Lane
Buntingford SG9 9BT

HEAD of SCIENCE, Scale 4, required for this new rural all-ability school, within easy reach of Cambridge and London, to organize the Science Department and to teach Physics to University entrance. Science laboratories fully equipped and only two years old.

A belief in excellence—both academic and pastoral—is essential.

Advanced level courses successfully established in Physics, Chemistry, Biology and Environmental Studies. The appointment is for April, or September if necessary.

Apply by letter immediately (no forms) to the Headmaster, whom will return further details.

SECONDARY
Science
continued

HERTFORDSHIRE
HABERDASHERS' ASKE'S SCHOOL FOR GIRLS
Aldenham Road, Elstree, Herts, WD6 3BT

Direct Grant-Independent, 830 girls. Required for September, 1978, experienced GRADUATE to lead well established BIOLOGY DEPARTMENT. Ability to teach to Advanced level and University Entrance essential. Modern suite of laboratories with laboratory technicians available.

Salary, Burnham Scale 5.

Applications to the Headmistress with curriculum vitae, testimonials and names of two referees.

LONDON, N.W.5
CAMDEN SCHOOL FOR GIRLS
Sandall Road
Frances Mary Buss Foundation
Voluntary-Aided School

750 pupils, 200 in sixth form, first and second years non-selective. Required in September: HEAD of BIOLOGY (Scale III for a suitably qualified applicant). The school is reorganizing as a small comprehensive (four-form entry). Nuffield Combined Science is taught in the first two years. Biology and Human Biology courses lead to OL and AL. C.S.E. courses in conjunction with other departments are under consideration.

Apply as soon as possible to the Headmistress enclosing curriculum vitae and the names of two referees or I.L.E.A. Inspector's report.

NEWHAM
(London Borough of)
FOREST GATE SCHOOL
Forest Street, London E7 0HR
Roll, 1,000 Co-educational
Head Teacher, Mr. I. S. Dipstale, M.A.

Required for September, 1978 — HEAD of SCIENCE DEPARTMENT, Scale 4.

Burnham Scales plus London Allowance £402 plus Social Priority Allowance £201 or £276.

Further details may be obtained from the Head Teacher (telephone 01-534 [illegible]). Application forms may be obtained from the undersigned, to whom they should be returned by 3rd March, 1978.

J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

OLDHAM
THE HULME GRAMMAR SCHOOL FOR GIRLS
(410 girls, 110 Sixth Form)

Required for September 1978 a well qualified and experienced GRADUATE as HEAD of PHYSICS DEPARTMENT. The post carries the responsibility for the organization of the subject throughout the school and all the teaching of Physics to "O" and "A/S" levels. Salary Burnham Scale 3.

Please apply enclosing curriculum vitae, testimonials and the names and addresses of two referees to the Head Mistress, The Hulme Grammar School for Girls, Chamber Road, Oldham, Lancashire OL8 4BX.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
MEOLS COP HIGH SCHOOL
Meols Cop Road, Southport
Merseyside, PR8 6JS
(Group 10: 11 to 16 Comprehensive School: Anticipated number on roll 1,170)

Required for September 1978: HEAD OF SCIENCE (Scale 4).

Applications are invited from well qualified experienced Graduate Teachers for this post, which will involve full responsibility for all the science work in the school.

The school will be formed by the amalgamation of an existing boys' County Secondary School with the adjacent girls' County Secondary School.

A substantial amount of remodelling and extension of the building is taking place. This includes the provision of a new suite of seven purpose-built science laboratories.

Application forms and further details are available on the receipt of a S.A.E. from the Chief Education Officer, Education Department, Burlington House, Crosby Road North, Waterloo, Liverpool, L22 0LG, and should be returned by 24th February 1978.

SHROPSHIRE
BLESSED ROBERT JOHNSON CATHOLIC COLLEGE
(670 mixed)
Whitchurch Road, Wellington,
Telford, TF1 3DY, Salop.
Headmaster: Mr. B. Price, M.A., J.P.

HEAD of PHYSICS (Scale 3) required Easter or September to organize courses up to "A" level.

Application for full details by letter to Headmaster.

SUTTON
(London Borough of)
GREENSHAW HIGH SCHOOL
Grennell Road, Sutton, Surrey
Headmaster: R. B. Whelton, B.Sc., M.A., F.I.Biol.

Required for September, HEAD of SCIENCE, Scale 4. In this established comprehensive school of 1,160 boys and girls 11 to 18 years. This flourishing department has successful C.S.E. "O" and "A" level courses. The post presents good prospects for an enthusiastic and well qualified Scientist.

London Weighting £267.

Applications to Head, giving curriculum vitae and names and addresses of two referees.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
HEAD of SCIENCE, Scale 5.

See Display Advertisement.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE

Required for September, 1978:—
MORETON SCHOOL
Group XI
HEAD OF FACULTY OF SCIENCE AND TECHNOLOGY
Scale 4

To establish and develop the wide range of courses to be made available in this Faculty, which is about to move into a purpose-built Science block, and to lead and coordinate the work of the Faculty.

This is a new 11-18 comprehensive school with excellent facilities currently under construction in a commanding position on the edge of Wolverhampton, overlooking the countryside of Shropshire and South Staffordshire.

Application forms and further details available from the Director of Education, Education Offices, St. John's Square, Wolverhampton, WV2 4DT, to whom they should be returned within 10 days of this advertisement (S.A.E. please).

Other Posts on Scale 2 and above

BERKSHIRE
WINDSOR HIGH SCHOOL
Imperial Road, Windsor

For September, a GRADUATE to take charge of BIOLOGY, Scale 3, within the Science Faculty. This former girls' grammar school, roll 600, is in the process of transition to 13 to 18 Comprehensive.

London fringe allowance £150. Lodging allowance and removal expenses scheme.

Forms and further details from the Headmistress (S.A.E.). Closing date 27 February.

DORSET
LYTCHETT MINSTER SCHOOL
Lytchett Minster, Nr. Poole

Required September, 1978: To teach throughout this developing 11 to 18 co-educational comprehensive school of 640 pupils:—
(1) CHEMISTRY SPECIALIST
(2) PHYSICS SPECIALIST

Both posts are Scale 1 but Scale 2 posts are available to suitable candidates able to take on responsibilities as Careers Master/Mistress.

Assistance with removal and legal expenses. Rented housing available on school campus.

Application forms and further details from the Headmaster (S.A.E. please).

EAST SUSSEX
COUNTY COUNCIL
(Brighton Area)
STANLEY DEASON HIGH SCHOOL
(split site)
Wilson Avenue, Brighton

Required April — TEACHER, Scale 2, to take RESPONSIBILITY [illegible] throughout the school. [illegible] teach a second Science [illegible].

Relocation Grants Scheme available in approved cases.

Apply immediately to the Headmaster, from whom further [illegible] are available.

EAST SUSSEX
COUNTY COUNCIL
HOVE AREA
PORTSLADE COMMUNITY COLLEGE

Mixed Comprehensive, 11-18, Number on roll 1,400. Required for September, [illegible] SCIENCE TEACHER, Scale [illegible] to co-ordinate Science teaching [illegible] 11-13 age range. All [illegible] follow the Nuffield Combined [illegible] programme.

Application forms and further details from the Principal, Portslade Community College, Chalky Road, Portslade BN4 2WS, enclosing stamped addressed envelope. Closing date Friday, March 3.

Qualified teachers are invited to apply for the following posts. Application forms and further particulars are available from the Head of the school concerned unless otherwise stated.

Inner London Area Payment (£402 per annum) in addition to the appropriate Burnham salary scale.

Household removal expenses may be paid wholly or in part to teachers accepting permanent teaching posts with the Authority when a change of residence is essential; payment covers cost of the removal of household effects, insurance in transit and fares for the teacher and family up to a normal maximum of £75, but payments in excess of this amount may be considered in exceptional circumstances. Teachers coming from service with another Authority may, in approved cases, receive assistance with the legal costs of house purchase (up to £200) and a grant towards the cost of obligatory expenditure such as change of electric or gas services, fitted carpets or curtains etc subject to purchase of the house within six months of taking up an appointment. In addition, a separation allowance may be paid if a dependent family have to be left in the previous home while new accommodation is obtained in London. This allowance may be paid for a period not exceeding six months.

The Authority's scheme of assistance with the cost of travel to school operates for appointments where the letters 'AT' are shown.

Applications for posts up to and including Scale 2 should be made as soon as possible. The closing date for applications for posts above this level will be 14 days from publication date.

SECONDARY SCHOOLS

Deputy Headships

SCOTT LIDGETT SCHOOL,
Drummond Road, London SE16 4EE.
Tel. 01-237 9031.

1150 boys comprehensive. Headmaster. School started in purpose-built premises in 1969. Sixth Form started September, 1974.

1st Deputy Head.

Required for September,

1st Deputy Head (Group 11). Vacancy due to retirement. Candidates must have a commitment to comprehensive education and show proven personal and professional qualities. Apart from deputising for the Headmaster, precise responsibilities are open to discussion.

Assisted travel for staff where applicable.

ART

Scale 1 Posts

DALSTON MOUNT SCHOOL
Shacklewell Lane, E8.

(960 girls) comprehensive opened in September 1972. Attractive buildings on single, spacious site.

Required for Easter 1978

Part-time General Art teacher (.8) to join a lively, well-equipped department. Art is taught to CSE, O and A levels and has always been a popular subject. A teacher is sought able to offer a wide range of skills to girls of different abilities and origins.

For further details and application form, apply to Miss M. Tilley, Head Teacher Tel: 01-254 8722.

KENNINGTON (SB) SCHOOL
Cormont Road, SE5 9RF.
(Roll 800, 11-18+; comprehensive)
Headmaster: Ivor Morgan

Required as soon as possible.

.5 teacher for Art. Anyone interested is most welcome to visit the school

WALSINGHAM SCHOOL
(6 form entry 11-19 girls)

Split site but only 7 minutes' walk apart.

Required immediately after half-term a specialist to work part-time (0.5) within a newly expanded Art Department. The applicant will be expected to teach a variety of media to mixed ability groups. The teacher will be based mainly on the Lower School site. Please telephone Headmistress, Mrs. J. A. Leighs, B.A., Walsingham School, Main Building, Clapham Common, West Side, SW4 (01-223 7375) for application form.

ENGLISH

Scale 1 Post

SCOTT LIDGETT SCHOOL,
Drummond Road, London SE16 4EE.
Tel. 01-237 9031.

1150 boys comprehensive. Headmaster. School started in purpose-built premises in 1969. Sixth Form started September, 1974.

Required for Summer term.

A part-time teacher of English for 2 days per week (preferably Monday and Tuesday). The teacher appointed will join a successful and enthusiastic department and will be involved with teaching to CSE level. Applicants should state their particular interests.

Assisted travel for staff where applicable.

MATHEMATICS

Scale 1 Post

CENTRAL FOUNDATION GIRLS' SCHOOL,
31 Bow Road, London, E3.
960 girls, 11-18, Comprehensive.
Headmistress: Mrs E. Dunford, B.A.

Required for 1 year beginning in the Summer Term. Maths teacher to teach up to 'O' level, while present teacher is on maternity leave.

Please apply to the Headmistress, enclosing copies of recent testimonials if available and giving names of two referees.

MUSIC

Scale 1 Posts

MALORY SCHOOL,
Launcelot Road, Bromley, Kent, BR1 5EB. Tel. 01-698 1026.

1600 pupils, mixed 11-19 years. Required for 10th April, a part-time music teacher (4 days, 11 hours) for Years 1-3.

Application form and further particulars from the headmaster.

ST. THOMAS MORE R.C. SECONDARY SCHOOL,
42 Cadogan Street, Chelsea, SW3 2QS.
Roll 700 (Mixed).
Tel. 01-589 9734

Assistant Music Teacher is required for September 1978 to join active and enthusiastic Creative Arts Department. Suitable post for someone interested in creative music making, helping with productions, choral and instrumental work. London Allowance £412; an additional Special Allowance; removal expenses are also payable. Please write or telephone for Application Form and particulars.

PHYSICAL EDUCATION

Scale 1 Post

CENTRAL FOUNDATION GIRLS' SCHOOL
31 Bow Road, London, E.3.
960 Girls 11-18, Comprehensive.
Head Mistress: Mrs. E. Dunford, B.A.

.5 P.E. Specialist required January 1978 to teach games gymnastics and swimming throughout the school. (Monday afternoons and all day Tuesday and Wednesday.)

Please apply to the Head Mistress, enclosing copies of recent testimonials if available and giving names of two referees.

RELIGIOUS EDUCATION

Posts of Responsibility

SACRED HEART SECONDARY SCHOOL
Camberwell New Road, S.E. 5.
Tel.: 274 6844.

Roll 670. Group 9.
R.C. Boys and Girls

Required for Summer Term (April 10th).

A teacher for Department of Religious Education. (Scale 2). Possibility of Examination work up to Advanced Level. Opportunity for young teacher to acquire 6th Form Teaching experience and management. Applicants must hold Catholic Teacher's Religious Certificate. Visits and application forms arranged with Secretary. Telephone 274 6844.

Scale 1 Post

ST. THOMAS MORE R.C. SECONDARY SCHOOL
42 Cadogan Street, Chelsea.
SW3 2QS
Roll 700 (Mixed)
Tel. 01-589 9734

Teacher of Religious Education Required for September, 1978. a specialist teacher to join an enthusiastic team in a well-organised Religious Education department with excellent facilities. There is an opportunity to teach another subject if this is required. London Allowance £412; an additional Special Allowance; removal expenses are also payable. Please write or telephone for Application Form and particulars.

REMEDIAL WORK

Scale 1 Posts

BISHOP THOMAS GRANT SCHOOL
(R.C. SECONDARY)
Belltrees Grove, Streatham,
SW16 2HY
(01-769 3294)

1,400 Boys and Girls, 11-18 years. (Headmaster) Fully Comprehensive. Courses lead to G.C.E. 'O' and 'A' Levels and C.S.E.

Required Immediately.

Two Part-time (.6) Teachers for Remedial Education.

Application forms available from the Headmaster.

SPENCER PARK SCHOOL
Trinity Road, Wandsworth Common,
SW18 3SR.
Telephone 01-870 3215

1,460 Boys 11-19 years
Headmaster.
Courses C.S.E., 'O' and 'A' level.
Large Sixth Form.
Pleasant environment.
Required for September.

Teacher to take general subjects in the Remedial Department. Candidates should have qualifications in remedial education through initial training or attendance at a specialist course. Further details from Secretary.

SCIENCE

Scale 1 Posts

ACLAND BURGHLEY SCHOOL
(S.M.)
(Roll 1,180)
Burghley Road, NW5 1UJ.
Tel: 01-485 8515.

Chemistry teacher (Scale 1) required A.S.A.P. to teach in a well organised and enthusiastic department which enjoys excellent facilities and generous laboratory assistance. The post will involve teaching Chemistry to pupils throughout the full ability range within the upper school and so will include examination work to C.S.E., 'O' and 'A' level, together with some Combined Science teaching in the lower school. Experience of recent curriculum developments, in particular the Nuffield Chemistry and Combined Science courses, is desirable. In addition to the London Allowance an S.P. allowance (£201-£276) is also payable. Applicants are welcome to visit the school by appointment.

HOLLAND PARK SCHOOL
Airlie Gardens, Campden Hill Road, W8 7AF.
(Tel. 01-727 0631)

1,740 boys and girls, 11-18 years. Comprehensive. Headmaster: Dr. D. D. Rushworth, S.P.A. Allowance.

Wanted for Summer 1978 or as soon as possible.

Teacher of Biology (Scale 1) to join active Science Department of 12 teachers supported by 6 Technicians. The Biology Department is following the I.L.E.A. Mode II/III syllabuses (Joint C.S.E. "O") and Nuffield 'A' Level. The teacher appointed will also be expected to teach Combined Science to Years 1-3.

Applications from Newly Qualified Teachers welcome

Further details and application forms from the Headmaster.

TECHNICAL STUDIES

Scale 1 Posts

ST THOMAS MORE R.C. SECONDARY SCHOOL.
42 Cadogan Street, Chelsea.
SW3 2QS.
Roll 700 (Mixed).
Tel. 01-589 9734.

Teacher of Design Technology (scale 1) is required for September 1978 to teach boys and girls both traditional and modern crafts with a variety of materials. The department is being reorganised and offers a full range of C.S.E., "O" and "A" level examination courses. These include graphical communications, engineering drawing, woodwork, metalwork, engineering and design technology.

London Allowance £412; an additional Special Allowance; removal expenses are also payable. Please write or telephone for Application Form and particulars.

WILLIAM PENN SCHOOL
Red Post Hill, SE24 9JH,
(Tel. 01-737 2336).
Headmaster:
H. Richardson, MA, BSc (Econ)
(1,350 boys, excellent new buildings, full range of courses to University entrance)

A qualified teacher is required at Easter or September in the Design Technology Department to teach either wood-based design work throughout the school or motor engineering in the upper school and metal-based design work in the lower school.

The Technology department is in a single block with the administrative offices. It has 10 workshops, 3 drawing offices, a garage and its own lecture room/resources centre. It offers courses in Design Technology, Woodwork, Metalwork, Graphic Communications and Motor Engineering and is currently developing a Jewellery course. A candidate is required to join our team and take part in the full activities of the department. Further details of the post will be sent to all applicants and Mr Bob Wright, Head of the Technical Faculty, will be pleased to show applicants round the department. Forms are available from the School Secretary and should be returned to the Headmaster as soon as possible.

OTHER POSTS

Scale 1 Posts

ST. THOMAS MOORE R.C. SECONDARY SCHOOL,
42 Cadogan Street, Chelsea,
SW3 2QS.
Roll 700 (Mixed)
Tel. 01-589 9734.

Teacher of Integrated Studies is required for September 1978. Teacher with a combination of Geography and Special Studies in a well-organised and very successful Integrated Studies department. Preference will be given to Catholics.

SION-MANNING R.C. (S.G.)
(roll 830; comprehensive)
St Charles Square,
London, W10 6EL.
Business Studies Department

Required September — Part-time teacher (0.5) of Typewriting and Office Practice to join well-established and fully-equipped Department. Interested applicants welcome to visit the school and discuss the post.

UPTON HOUSE SCHOOL (SB)
Homerton Row, London E9 6JU
Tel. 01-986 8134

(Boys' Comprehensive School for 1,300 pupils, with a wide range of courses leading to 'O' and 'A' levels of the GCE and CSE).

Required as soon as possible.

Truancy Project. Scale 1 teacher to work with teacher-in-charge on a project catering for fourth and fifth year truants from the Homerton area. The Project is based at the Hackney Marshes Adventure Playground and linked with Upton House Secondary School. The post will involve working with the young ground and linked with young people referred to the Project and developing programmes of activities, aimed at encouraging them to make best use of the established educational provision. Application forms may be obtained from the Headmaster.

PRIMARY SCHOOLS

Posts of Responsibility

CAYLEY J.M.I.
Aston Street, E14 7NG.
Tel. 01-790 1190.
Acting Head.

Required for summer term 1978. An experienced and enthusiastic teacher (Scale 2) to be responsible for language development throughout the school. Experience with non-English speaking children would be an advantage. Visits welcome.

CHRIST CHURCH C.E. (Aided)
JMI SCHOOL,
Streatham Hill, SW2 3PF.
Tel. 674 4308.

Required Easter or September Teacher (Scale 2) in charge of Music.

Further details from the Headmaster (Rev. O. Whyman, LCP, ALAM). Visits welcome.

ROBERT MONTEFIORE INFANTS SCHOOL,
Buxton Street, E1 5AR.
Tel. 247 5715.
Headmistress: Mrs R. Brightmore.

Required for Easter

Experienced teacher (Scale 2) for English as a Second Language. The teacher appointed will work together with the staff coordinating teaching for children who are not native English speakers. A special interest in creative activities would be an advantage. Pleasant multi-ethnic open plan school. Visits welcome.

Scale 1 Post

SUSAN LAWRENCE JUNIOR MIXED,
Kerbey Street, E.14.
Telephone 01-987 4557.

Part time (.6) Music Teacher required. Opportunities to develop all aspects of music throughout the school.

NURSERY EDUCATION

Headship

Please see separate Headship Display advertisement for Wentworth Nursery School.

LANGUAGE CENTRES

UNIFIED SERVICE FOR THE TEACHING OF ENGLISH TO PUPILS FROM OVERSEAS
NETLEY LANGUAGE CENTRE,
Netley Street, N.1.

Required from April 1978.

A Teacher Scale 2 to teach English to non-English speaking children of secondary school age in the Language Centre and in one or two local contributory schools. Applicants should have general teaching experience in Primary or Secondary schools and training and experience in teaching English as a Second Language.

Further particulars and application forms from the Education Officer TS2 (SNESC), County Hall, SE1 7PB (Telephone 01-633 7427), to be returned within fourteen days of the publication of this advertisement.

TEACHERS' CENTRES

MILE END TEACHERS' CENTRE
Deputy Warden.

Because of the promotion of the present deputy a full-time deputy Warden is required at the Mile End Teachers' Centre, Bogger Place, Off Burdett Road, Bow, E.3 for the beginning of the Summer term or as soon as possible thereafter.

The deputy warden will be responsible for the duties delegated to him/her which will include organising inservice courses, maintaining contacts with local schools, helping in the general running of the Centre and deputising for the Warden if and when necessary.

Applicants, who are invited to contact the warden if they wish to arrange a visit (telephone 981 0138 or 980 2206) should be interested in the whole range of education from 5 to 18 years. Appropriate teaching experience would be an advantage.

Salary equivalent to Burnham Scale 4, £4,983-£6,123 including Inner London Allowance and supplementary [illegible]tion.

Application forms available from and returnable to EO/TS12/1, [illegible] Harvard Building, [illegible] Street, SE1 0LN (telephone [illegible] 1970). Closing date for the return of completed applications 24 February, 1978.

SPECIAL EDUCATION

BOARDING SCHOOLS

Please see separate display advertisement for Boarding Special Schools for Ditton Place School, Brantridge Lane, Balcombe, Haywards Heath, Sussex—teacher S. 1 plus special schools allowance; Drummond [illegible] School, [illegible] Heath, Bucks.—Teacher S. 1 0.7 plus special schools allowance.

DAY SCHOOLS

Deputy Headship

HARBOROUGH SCHOOL,
Elthorne Road, Holloway Road,
N19 4AB.
Tel.: 01-272 6734.

For all age Autistic/Maladjusted pupils.

Required Deputy Head Teacher (Group 3S) for September 1978. Candidates should have an interest in developing work and activities with senior boys. Experience of autistic/maladjusted/ESN pupils is an advantage. Preference given to candidates having a diploma in Special Education. Applicants are invited to visit the school by arrangement with the Headmaster.

ROYAL FREE HOSPITAL SCHOOL
Pond Street, N.W.3.
Tel.: 01-794 0500 ext. [illegible]

Required: Man/Woman Deputy Head (Group 3S) for this hospital school. Should have experience in special education and be able to work with other disciplines. The school provides education for both short and long stay pupils, including a group of emotionally disturbed young people. The Headmistress would be glad to see applicants who should telephone for an appointment.

Post of Responsibility

BEORMUND SCHOOL,
Crosby Row, Long Lane, SE1.
Tel.: 01-407 4464/407 [illegible]
Malad. all age Mixed.

Required as soon as possible. Experienced teacher to join a small team concerned in furthering the educational social and emotional development of disturbed and difficult children. An interest in remedial techniques is advantageous. A possibility of Scale 2 (S) for suitably experienced applicant. Visit essential. Application forms from the Headmaster.

Scale 1 Posts

MEADWAY SCHOOL,
[illegible] Road, London, [illegible]
Tel. 346 8769.
All age ESN (M).

Vacancy at Easter 1978. [illegible] Teacher Scale 1 + [illegible] for a class of [illegible] 10+. Modern buildings. Visits to the school welcomed. Details and application forms from the Headmistress.

NATHANIEL HECKFORD SCHOOL
200 Cable Street, E1 0BL. special school
All age mixed (Maladjusted)

Wanted immediately A Teacher Scale 1 + SSA for a group of adolescent boys. Applicants should be experienced teachers with a wide range of interests and a capacity to [illegible] to [illegible] with a multi-disciplinary team [illegible]. This post offers to the successful applicant the chance to make the fullest possible use of all their teaching skills and personality in a [illegible] will also involve them in a [illegible] and friendly staff pupil dynamic.

SAMUEL RHODES SCHOOL,
Richmond Avenue, N1 0HR.
Tel.: 01-837 7075.
All age mixed, ESN (M).

Required as soon as possible. A Class Teacher for a nursery/infants group. The teachers [illegible] years old [illegible] fully in its total organisation. Visits are really essential and welcomed. Full details from the Headmaster.

SECONDARY
Science
continued

ESSEX
THE MOUNTFITCHET SCHOOL
(Roll: 700)
Forest Hall Road, Stansted
Telephone: Bishop's Stortford 813584

SCIENCE

Scale 2—Graduate Physical Science preferred. Applications (no forms) to Headmaster as soon as possible, from whom further particulars may be obtained (foolscap S.A.E. please).

SOUTHEND HIGH SCHOOL FOR GIRLS
(Roll 770)
Southchurch Boulevard,
Southend-on-Sea
Tel Southend (0702) 588852

PHYSICS Group 10

Physics Graduate to teach up to "A" level in Girls' Grammar School. Enthusiastic teacher willing to experiment. Good prospects for suitably experienced candidate. Scale 2.

Application forms and further particulars may be obtained from the Head of the School to whom completed application forms should be returned. (Foolscap S.A.E. please).

HERTFORDSHIRE
GRANGE PARK SCHOOL
London Road, Bushey

Six-form entry all-ability boys' school in pleasant area with excellent site and facilities.

Required April, TEACHER of CHEMISTRY (Scale 2 plus London Allowance). The teacher appointed will be required to help with General Science and Schools Council Integrated Science Project courses in the main part of the school and to teach Chemistry to "A" level. The school has extensive laboratory provision.

Further details from the Headmaster, to whom letters of application should be sent together with the names and addresses of two referees.

HERTFORDSHIRE
ST. GEORGE'S SCHOOL
Harpenden
Voluntary Aided. Group X
Coeducational

GRADUATE required to have charge of the TEACHING of CHEMISTRY under the Head of Science. This is a former Grammar School developing as an all-ability School and Chemistry courses to "A" level are well established. The person appointed must be willing to help with the teaching of Nuffield Combined Science in the Lower School.

Scale 2 post available.

Apply Headmaster immediately with curriculum vitae and names of two referees.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
TONBRIDGE/MALLING DIVISION
DITTON C.E. JUNIOR SCHOOL
(CONTROLLED)
New Road, Ditton
Maidstone ME20 6AE

TEACHER required for summer term, 1978

Scale 2 post available for General Subjects and Science Consultancy.

Please apply direct to the Headmaster at the School.

MAIDSTONE DIVISION
OLDBOROUGH MANOR SCHOOL
No. on roll, 1,400. Group 12 mixed

Required for summer term, a MASTER or MISTRESS who will be responsible for SCIENCE (Nuffield Science) in the Lower School (years one and two). There will also be the opportunity for some teaching in the Upper School.

Candidates should send full details, including special subjects offered, to the Headmaster, Oldborough Manor School, Boughton Lane, Maidstone, Kent.

LEICESTERSHIRE
DE LISLE R.C. (AIDED) SCHOOL
Thorpe Hill, Loughborough, Leics.
Comprehensive 11-18
Roll 855

PHYSICS

Scale 1 or 2 available for suitably qualified and experienced applicant. Required April, Physicist to teach to "A" level.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

REDBRIDGE
(London Borough of)
FAIRLOP HIGH SCHOOL
Forest Road, Hainault,
Essex, IG6 3HB
(Telephone: 500 6606)
Headmaster: Mr. D. J. George, B.A.

Suitably qualified and experienced TEACHER of PHYSICS (Scale 2) required for April, 1978. In this 11-16 mixed comprehensive school, the person appointed will be expected to play an active role in the development of Science in the Department and in particular to assist with Physics teaching in the developing Sixth Form.

Outer London Allowance is payable.

Further details are available from the Head Teacher at the school to whom applications by letter should be sent as soon as possible giving details of age, education, qualifications and experience together with the names of two referees, or STAP

CITY OF SALFORD
EDUCATION DEPARTMENT
BUILE HILL HIGH SCHOOL
Eccles Old Road
Salford, M6 8RD
(11 to 16 mixed: comprehensive: 1,170 pupils)

(Re-advertisement)

Required from September 1978: Experienced and successful TEACHER as CO-ORDINATOR of SCIENCE and MATHEMATICS. Scale 4 post.

Previous applicants will automatically be reconsidered.

Please send S.A.E. for application form and further details to the Headmaster, at the above address to whom completed applications should be returned within 14 days of appearance of this advertisement.

WEST SUSSEX
WESTERN AREA
CHICHESTER HIGH SCHOOL FOR GIRLS
Stockbridge Road, Chichester
PO19 2EB
(Eight-form entry, 11 to 18 comprehensive, split site)

Required September, TEACHER of SCIENCE (Scale 3 for suitably qualified and experienced applicant) to take responsibility for all work in Lower School (11 to 14 teaching mainly combined science (years one and two). Interest in less able pupils an advantage. Two laboratories and two science workrooms.

Apply as soon as possible, stating details of qualifications and experience together with names and addresses of two referees to Head of School.

WILTSHIRE
SALISBURY, SOUTH WILTS GRAMMAR SCHOOL
880 pupils: Sixth Form 240

Required for September a good honours GRADUATE in BIOLOGY to share teaching throughout the school to Advanced level and Oxbridge entrance standard. Strong Science tradition. Very good facilities. Keen interest in field work essential. Some help will be required in another area, preferably in P.E. or Careers guidance. Scale 1 or 2 depending upon qualifications and experience.

Please apply immediately to the Headmistress at the school giving full details of qualifications and particular interests and the names of two academic referees.

Scale 1 Posts

AVON COUNTY
ST. GEORGE SCHOOL
Russell Town Avenue,
Bristol, BS5 9JH

Required for Easter, 1978: TEACHER of SCIENCE to teach Nuffield Combined Science to Years 1 to 3 in a Lower school on a separate site. Good facilities available.

Application by letter, with full details and names of two referees to the Headmaster immediately.

BEDFORD
BEDFORD MODERN SCHOOL
MK41 7NT
(Independent, H.M.C.: 1,100 boys, Sixth Form 350)

Required for September 1978: an additional GRADUATE to teach PHYSICS and MATHEMATICS to "O" level. Sixth Form work may be available to a suitable candidate.

Willingness to assist with the wide range of adventure activities and/or games will be considered a strong recommendation. Burnham Scale according to experience.

Applications to the Headmaster with curriculum vitae and names of two referees.

BEDFORD
BEDFORD MODERN SCHOOL
Manton Lane, Bedford, MK41 7NT
(Independent, H.M.C. 1,100 boys. VI Form 350)

Required for September 1978 an additional GRADUATE to teach CHEMISTRY at "O", "A" and Scholarship levels. There are opportunities for involvement in extra-curricular activities and games. Burnham Scale according to experience.

Applications to the Headmaster, with curriculum vitae and names of two referees.

BERKSHIRE
WARREN FIELD SCHOOL
Long Readings Lane, Slough
SL2 1QE.

For Summer Term only, a TEACHER of PHYSICS and ENVIRONMENTAL SCIENCE.

London Fringe Allowance £150 pro rata.

Please apply to the Head as soon as possible, giving details of experience and training and naming two referees.

BEXLEY
(London Borough)
ERITH SCHOOL (MIXED)
Avenue Road, Erith, Kent
Tel.: Erith 32474, 39907
(Established 1907, 220 in 6th Form)

Full ability range. Courses to examination at all levels.

Required as soon as possible PHYSICS TEACHER, initially to work with lower and middle classes. Some upper school work could be made available later to a suitably qualified candidate.

Five teachers in department, well equipped laboratories; Computer terminal, adequate technical assistance. The school was used to pioneer "Nuffield Courses" at both "O" and "A" level.

Further details available by letter or telephone from Headmaster.

L.A.A. £297. Assistance with removal expenses, legal fees and disturbance allowance can be considered.

Application forms available from Chief Education Officer for Schools (T7), Town Hall, Crayford, Kent and returnable to the School. A S.A.E. (foolscap) should be sent with the request for an application form.

BRADFORD (City of)
METROPOLITAN COUNCIL
ST. JOSEPH'S R.C. COLLEGE FOR GIRLS

Required as soon as possible, TEACHER (Graduate preferred) of BIOLOGY to teach as a member of a large department teaching to "O", "A" and "S" levels.

Application forms may be obtained from the Headmistress, St. Joseph's College, Cunliffe Road, Bradford BD8 7AL, to whom completed forms should be returned as quickly as possible.

Reference ET 6078/TES.

BROMLEY
(London Borough of)
MOTTINGHAM SCHOOL FOR GIRLS
Ravensworth Road, Mottingham
London SE9 4LN
Roll: 410

Applications are invited for the post of ASSISTANT SCIENCE TEACHER from the beginning of the Summer Term or earlier. Nuffield Combined Science is taught in the lower part of the school.

Girls are prepared for G.C.E. and C.S.E. examinations.

Removal and other expenses payable in approved cases.

Apply by letter to the Headmistress at the school giving the names and addresses of two referees.

CAMBRIDGESHIRE
HUNTINGDON AREA
ERNULF COMMUNITY SCHOOL
Barford Road, St. Neots

Ernulf School was opened in 1971 and will eventually be a 10 F.E. Community Comprehensive School. It is based entirely in fine new buildings and is well equipped.

Required for Easter: TEACHER of CHEMISTRY Scale 1 in years 3-7 and combined Science in years 1 and 2.

Apply immediately for application forms and details to the Principal at the School (S.A.E. please).

CAMBRIDGESHIRE
HUNTINGDON AREA
ST IVO SCHOOL
High Leys, St. Ives, Huntingdon
(1,670 on roll, 11-18 years)

Required for Easter or September, PHYSICS TEACHER (Scale 1) to teach Physics and some Chemistry chiefly in the Lower and Middle School. Examination work could be available. Temporary appointment for the Summer Term would be considered.

Apply by letter giving full curriculum vitae with names and addresses of two referees to the Headmaster at the School.

PETERBOROUGH AREA
JACK HUNT SCHOOL
Ledbury Road, Peterborough PE3 9PN
Telephone Peterborough 263020
(Group 13. Roll 1,200 plus.)

Required for April, 1978, or as soon as possible thereafter, A TEACHER of PHYSICAL SCIENCES. Scale 1. Although not essential an interest in Electronics would be an advantage and this could lead to Sixth Form work.

Assistance with housing will be given in appropriate cases.

Please apply by letter enclosing full details and the names and addresses of two referees direct to the Head Teacher, Mr. M. H. Taylor, B.A., at the above address by February 21, 1978.

DERBYSHIRE
EDUCATION COMMITTEE
The New Mills School, Church Lane, New Mills, near Stockport
1,100 Mixed, Sixth Form 160

Required for April, 1978, a graduate TEACHER for BIOLOGY up to and including "A" level. The subject is taught as a separate subject in the Third Year upwards. Nuffield Combined Science is taught in Years 1 and 2.

A Scale II post is available for a suitably qualified applicant.

Applications to the Headmaster as soon as possible, giving curriculum vitae and names and address of two referees.

DERBYSHIRE
TUPTON HALL SCHOOL
Old Tupton, Chesterfield, S42 6LG
Purpose-built Comprehensive
Number on roll 1,970 Mixed
Age range 11-18

For April, TEACHER to cover CHEMISTRY to "O" and C.S.E. levels, and JUNIOR SCIENCE. Scale 1 post.

Applications by letter, with curriculum vitae and details of two referees, to the Headmaster at the school. (Telephone: Chesterfield 863137.) S.A.E., please.

DORSET
CORFE HILLS SCHOOL
Higher Blandford Road,
Corfe Mullen, Wimborne
Group 10. Co-educational

Required September, 1978: A TEACHER of SCIENCE to teach mainly Biology but some contribution to Physics and/or Chemistry teaching will be essential.

This 12 to 18 Comprehensive School has been open since September, 1976 and will have 720 pupils on roll in September, 1978 covering the ages 12 plus to 16 plus. The school will continue to grow until it has a full age range based on a 10 form entry.

Assistance with removal and legal expenses.

Application forms and further details may be obtained from the Headmaster on receipt of a large S.A.E. Closing date for applications 20th February, 1978.

DORSET
LYTCHETT MINSTER SCHOOL
Lytchett Minster, Nr. Poole

Required September, 1978: To teach throughout this developing 11 to 18 co-educational comprehensive school of 640 pupils:—
(1) CHEMISTRY SPECIALIST
(2) PHYSICS SPECIALIST

Both posts are Scale 1 but Scale 2 posts are available to suitable candidates able to take on responsibilities as Careers Master/Mistress.

Assistance with removal and legal expenses. Rented housing available on school campus.

Application forms and further details from the Headmaster (S.A.E. please).

EALING
(London Borough)
EDUCATION SERVICE
NORTHOLT HIGH SCHOOL
(10-form entry co-educational)
Eastcote Lane, Northolt
Middlesex

Required for April, 1978, Scale 1 TEACHER for PHYSICS and COMBINED SCIENCE in this all ability 12-18 years coeducational school, or Scale 2 for suitably experienced candidate. The candidate will be required to teach Combined Science to the junior classes with Physics in the fourth, fifth and sixth forms. There are well established CSE, "O" and "A" level courses. There are ten laboratories and good technical assistance available.

London Allowance £402 per annum.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.

Applications to the Headmistress at the School (S.A.E.).

EAST SUSSEX
COUNTY COUNCIL
HOVE AREA
PORTSLADE COMMUNITY COLLEGE
Mixed Comprehensive 11-18
(Roll 1,400)

Required September, Graduate TEACHER of SCIENCE, Scale 1, to join strong Department teaching Integrated Science, including BCISP up to Fifth Year, and specialist Sciences in Sixth Form. A Chemistry qualification would be welcome but not essential.

Application forms from the Principal, Portslade Community College, Chalky Road, Portslade BN4 2WS, enclosing s.a.e.

Closing date March 3.

ESSEX
BILLERICAY SCHOOL
(Roll 1,430 Main School, 200+ Sixth Form)
School Road, Billericay
Tel.: 02-744 55191

PHYSICS

Scale 1 (possibility of Scale 2). Required Easter or Summer. Ability to teach up to "S" level essential. Very strong department. Early promotion available. London Fringe Allowance of £150 per annum payable.

Apply immediately by letter to Headmaster, with full particulars and the names and addresses of two referees (with foolscap S.A.E.).

BRENTWOOD COUNTY HIGH
(Mixed Comprehensive)
(Roll 1,300)
Shenfield Common, Brentwood
Tel.: 0277 226482

CHEMISTRY

Required in September, Graduate to share in teaching Chemistry to "A" level and some Lower School Combined Science.

Apply by letter in first instance to the Headmistress. (Foolscap S.A.E. for reply, please.)

THE PARK SCHOOL
(Roll: 700 at present)
Rawreth Lane, Rayleigh
Tel.: Rayleigh 781322

PHYSICS

Required for Summer Term or September, 1978, to teach Physics in Year 3 and to develop courses leading to C.S.E. and "O" level. Excellent facilities are available in this new school and although post is Scale 1 opportunities are present to accept responsibility within the department.

Apply to Headmaster by letter quoting two referees. (Foolscap S.A.E., please.)

PASSMORES COMPREHENSIVE
(Roll 1,320)
Tendring Road, Harlow
Tel.: Harlow 31931

PHYSICS

For Easter, 1978 (or as soon as possible). Unexpected opportunity to teach in well-equipped Science Department. Post includes C.S.E., "O" and "A" level teaching. A newly qualified teacher could be considered.

Application forms and further particulars may be obtained from the Head of the school to whom completed application forms should be returned. (Foolscap S.A.E., please.)

HAMPSHIRE
BRIGHTON HILL SCHOOL
Brighton Way, Basingstoke

11-16 mixed developing comprehensive (approximately 700 in first four years in September, 1978)

Required 1st September:—
Scale 1—SCIENCE.

S.A.E. (foolscap) to Headmaster for application form.

HAMPSHIRE
GREAT SALTERNS SCHOOL
Baffins, Portsmouth PO3 6PZ
Comprehensive mixed 13 to 18
(1,220 on roll)

Required from September, 1978 (or earlier if possible), Scale 1 TEACHER of SCIENCE including Physics to "A" level.

Apply by letter to the Head Teacher. Closing date 24 February.

HAMPSHIRE
MOORHILL SCHOOL
Minstead Avenue, Southampton
SO2 8PW
12 to 16 Mixed Comprehensive
(Number on roll 567)

Required for April, 1978:—
Scale 1—GRADUATE for BIOLOGY to teach to "O" and C.S.E. levels.

Apply to by letter with S.A.E. to Head by 17th February, 1978.

HARINGEY
(Borough of)
TOTTENHAM SCHOOL
Selby Road, Tottenham, London,
N17 8JN
(01-808 4506)

Eight form entry mixed comprehensive school.

Required for Summer Term (or earlier):

TEACHER of CHEMISTRY to join an enthusiastic Science Department with an opportunity to teach general science in the lower school and Chemistry to "A" level. There are 10 well-equipped laboratories housed in a modern four storey Science block. There is good technical assistance.

London Allowance £402.

Social Priority Allowance £201/£276.

Applications by letter in the first instance to the Headmaster, as soon as possible, giving brief details of qualifications and experience together with the names of two referees.

Removal expenses: 100 per cent allowed.

Chief Education Officer, Education Offices, Somerset Road, N17 [illegible]

HEREFORD AND WORCESTER
COUNTY COUNCIL
EDUCATION DEPARTMENT
WASELEY HILLS HIGH SCHOOL
School Road, Rubery,
Birmingham B45 9EL

TEACHER of PHYSICS, Scale 1. The School would prefer to appoint someone capable of teaching to "A" level but would consider applicants who would wish, at least initially, to confine their teaching to an upper limit of "O" level, provided this was accompanied by a substantial contribution to the more generalized science teaching of the School's younger age group. An interest in the technological applications of the subject would be an advantage.

The School is an 8/7 form entry, 13-18 mixed, fully comprehensive school. There is no 11+ examination in its catchment area. It is pleasantly situated south of Birmingham and close to access 4 of the M5 Motorway. The science laboratories are part of a recent building extension.

Further particulars and application forms available from the Headmaster, upon receipt of an S.A.E. (foolscap).

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
RICHARD HALE SCHOOL
Hale Road
Hertford SG13 8EN
(840 boys: 150 in sixth form)

Wanted in September to teach in this former grammar school, which will then be all-ability up to its fourth year:

TEACHER able to take CHEMISTRY and BIOLOGY in Junior and Middle School forms. There would be some "O" level Biology available for a suitably qualified candidate.

Ability to help with Games or other out-of-school activities would be a strong recommendation.

Apply immediately (no forms) to The Headmaster, giving details of qualifications and experience, if any, and mentioning Games or other out-of-school activities offered.

County of Cleveland

SECONDARY SCHOOLS

All Secondary Schools are mixed Comprehensive Schools.

11-18 SCHOOL
SCALE 2

MATHEMATICS

ENGLISH MARTYRS R.C. SCHOOL
(Roll 1,479)
Catcote Road, Hartlepool, Cleveland TS25 4HA
(Tel. Hartlepool 73790)
Required for Easter, 1978:
A Teacher for MATHEMATICS to teach C.S.E., 'O' and 'A' level.
(Application forms returnable to the Rev. P. McGuigan, St. Patrick's Presbytery, Owton Manor Lane, Hartlepool, Cleveland, within 10 days of the appearance of this advertisement).

11-16 SCHOOLS
SCALE 2

ENGLISH/LIBRARY

BISHOPSGARTH SCHOOL (Roll 955)
Harrowgate Lane, Stockton, Cleveland
(Tel. Stockton 586262)
Required for September, 1978, or earlier if possible:
A Teacher for ENGLISH/LIBRARY.

SCALE 1

PHYSICS

RYE HILLS SCHOOL (Roll 1,362)
Warwick Road, Redcar, Cleveland (Tel. Redcar 4269)
Required for September, 1978: A Teacher for PHYSICS to C.S.E. and 'O' level.

The following vacancies exist at:
NORTHFIELD SCHOOL (Roll 1,214)
Thames Road, Billingham, Cleveland TS22 5EG
(Tel. Stockton 557373)

(1) SCALE 1

CAREERS AND GUIDANCE/COMMERCE

Required for Easter, 1978: A Teacher to play a substantial role in the CAREERS and GUIDANCE programme and help if possible with COMMERCE.

(2) SCALE 1

ENGLISH

Required for Easter, 1978: A Teacher for ENGLISH. C.S.E. and 'O' level work available for a suitable candidate.

SIXTH FORM COLLEGE
SCALE 3

HOME ECONOMICS

ST. MARY'S R.C. SIXTH FORM COLLEGE
(Roll 521)
Saltersgill Avenue, Middlesbrough, Cleveland TS4 3JP
(Tel. Middlesbrough 84680)
Required for September, 1978: A well qualified and experienced Teacher to be responsible for HOME ECONOMICS. Established range of G.C.E. and C.E.E. courses.

Financial assistance with household removal expenses is available in approved cases. Further details and application forms are obtainable from the Head Teachers/Principal at the addresses shown above. Applications by letter should include detailed information regarding education, training, qualifications and experience, together with the names and addresses of three referees.

Letters of application and completed application forms should be submitted direct to the Head Teachers/Principal at the addresses shown above within 10 days of the appearance of this advertisement, unless otherwise stated.

CHANNEL ISLANDS,
VICTORIA COLLEGE, JERSEY.

Assistant Master

required for
September
to teach
Biology and Chemistry
to 'O' level

'A' level work available for a suitable applicant
Salary Burnham Scale 1

Further details from the School
Secretary, telephone: Monday to
Friday 9.00-1.15, 2.15-5.00
(0534-37591/42218)

SECONDARY
Science
continued

HERTFORDSHIRE

PARMITER'S SCHOOL

High Elms Lane, Garston, Watford
Garston 71424

Voluntary Aided, mixed all ability five-form entry

Founded 1681

Required September, GRADUATE to teach PHYSICS, CHEMISTRY and BIOLOGY (as separate subjects) initially in junior forms. Ability to assist with Games an added advantage.

Parmiter's School is carrying out a four year phased move from London where it is at present a Boys' Grammar School. The new Hertfordshire school will have Years One and Two only in 1978-79.

Salary Scale 1 plus London fringe allowance.

Apply to Headmaster giving curriculum vitae and details of two referees.

HERTFORDSHIRE

COUNTY COUNCIL

ST. ALBANS DIVISION

BEAUMONT SCHOOL
Oakwood Drive, St. Albans
(Group 10. Co-educational, 11-18 years). All ability

GENERAL SCIENTIST required September to teach throughout the school. Possibility of examination work for a suitably qualified Chemist or Biologist. Scale 1.

Apply by letter (no forms) quoting two referees directly to the Headmaster.

HERTFORDSHIRE
ST. CLEMENT DANES SCHOOL
Chenies Road, Chorleywood
Voluntary Aided. Mixed all ability. Required September, BIOLOGY SPECIALIST capable of teaching at least to "O" level and general science in the lower school.

Applications in writing to Headmaster enclosing curriculum vitae, names of two referees and S.A.E.

HERTFORDSHIRE
WATFORD GRAMMAR SCHOOL FOR BOYS
Rickmansworth Road, Watford WD1 7JF
Roll: 1,000—240 in Sixth Form
BIOLOGIST required temporarily for Summer Term and permanently from September, to teach throughout the school and preferably to Open Scholarship level. Excellent facilities and opportunities, with large numbers taking the subject at "A" and "O" level. Fringe allowance payable and accommodation (married or single) available at attractive rental.

Apply to Headmaster, giving full details of qualifications and interests, together with the names of two referees.

HERTFORDSHIRE
WATFORD GRAMMAR SCHOOL FOR BOYS
Rickmansworth Road, Watford WD1 7JF
Roll: 1,000—240 in Sixth Form
PHYSICIST required for September to teach throughout the school, either to Open Scholarship level or alternatively with a strong interest in other sciences. Excellent facilities and opportunities, with large numbers taking the subject at "A" and "O" level. Fringe allowance payable and accommodation (married or single) available at attractive rental.

Apply to Headmaster, giving full details of qualifications and interests, together with names of two referees.

HERTFORDSHIRE
HABERDASHERS' ASKE'S SCHOOL FOR GIRLS
Aldenham Road, Elstree, Herts
require GRADUATE to teach BIOLOGY.

See advertisement under Independent Sector.

HERTFORDSHIRE
WATFORD GRAMMAR SCHOOL FOR BOYS
Rickmansworth Road, Watford
(Roll: 1,000—240 in Sixth Form)
Required September, TEACHER of CHEMISTRY. This post is in a very strong department from which important promotions are being made. Will particularly suit candidates who wish to combine extensive Sixth Form work to Open Scholarship level with some experience of Combined Science in Junior forms.

Excellent facilities and opportunities. London Fringe Allowance and accommodation available at attractive rents.

Apply to Headmaster, giving full details of qualifications and interests, together with names of two referees.

HILLINGDON
(London Borough of)
QUEENSMEAD SCHOOL
Queen's Walk, Ruislip HA4 0LS
(Number on roll: 945, 51 in Sixth Form)
Head Teacher: G. D. Dilling, B.A.
Required Summer Term, 1978, a TEACHER of CHEMISTRY and COMBINED SCIENCE. Preference will be given to applicants able to teach traditional Mathematics at Junior (1st-3rd year) level. A scale post is available for a suitably experienced and qualified applicant.

Apply to the Head Teacher, by letter in the first instance, giving curriculum vitae and names of two referees, and enclosing stamped addressed envelope.

London Allowance payable

ISLE OF WIGHT
COUNTY COUNCIL
RYDE HIGH SCHOOL
Pell Lane, Ryde, Isle of Wight, PO33 3LN
Group 11. Age range 13 to 18 years
(986 on roll)
Required immediately, ASSISTANT TEACHER to take Nuffield PHYSICS to G.C.E. "O" and C.S.E. standard.

Applications by letter, including the names and addresses of two referees, to the Head Teacher as soon as possible.

KENT
CRANBROOK SCHOOL
Required for September, 1978: ASSISTANT BIOLOGY TEACHER in this Voluntary Aided, co-educational upper school (13 to 18). 600 pupils include 300 boarders and 250 Sixth Formers. Full share of teaching at all levels, including sixth form work. Ability to teach Chemistry an asset. Extra curricular interests important.

Salary scale (Houghton) according to qualifications and experience.

Accommodation available for single and (perhaps) married teachers.

Apply to Headmaster with names of two referees.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DARTFORD GRAMMAR SCHOOL
675 Boys, founded 1576
Required for September, a GRADUATE to teach CHEMISTRY to "O" level and some junior BIOLOGY in this selective boys' school which has a strong Science Department with well equipped laboratories and greenhouse. Nuffield orientated courses are taught to "O" level. Fringe Allowance. Assistance with cricket, rugby, societies, will be a strong recommendation.

Applications in writing to the Headmaster, Dartford Grammar School, West Hill, Dartford, Kent DA1 2HW, should include a full curriculum vitae, the names of two referees and a foolscap S.A.E. for information.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
TUNBRIDGE WELLS DIVISION
THE SKINNERS' SCHOOL
St. John's Road, Tunbridge Wells
(Voluntary Aided Grammar School of 680 boys: 170 in Sixth Form)
Required for September 1978: a GRADUATE to teach CHEMISTRY to Scholarship level, together with some junior PHYSICS. The School uses Nuffield courses in junior forms, as a foundation for more traditional G.C.E. work.

Readiness to assist with games, especially hockey or cross-country running, would be a recommendation.

Apply by letter to the Headmaster by 21st February, giving curriculum vitae and naming two referees.

KENT
KENT COLLEGE
Canterbury
(Direct Grant, Co-educational)
Required in September, a Graduate TEACHER of PHYSICS willing to teach some Mathematics and a little General Science. Accommodation is available for a single man or woman. Willingness to assist with Games (especially tennis) or Scouts is an advantage. Salary above Burnham.

Apply to the Headmaster, giving full details of qualifications and names of referees.

KENT
RED HILL SCHOOL
Seeks a BIOLOGY specialist to take intelligent, maladjusted boys to "O" and "A" levels. Preferably residential appointment. Scale 2(S) or according to qualifications and experience.

Apply Headmaster at East Sutton, Maidstone, Kent.

LINCOLNSHIRE
CARRE'S GRAMMAR SCHOOL
Sleaford
(Boys', Founded 1604)
Scale 1. Roll 430.
Required from autumn term, 1978, GRADUATE to teach BIOLOGY at least up to G.C.E. "O" level together with some Geography. Ability to offer a further teaching subject and to participate in out of school activities an advantage.

Applications (no forms) with copies of testimonials and the names and addresses of two referees to be sent to the Headmaster, Carre's Grammar School, Sleaford, Lincolnshire, as soon as possible.

MERTON
(London Borough of)
ROWAN HIGH SCHOOL FOR GIRLS
Headmistress: Mrs. D. G. Haugh.
See under Mathematics Scale 1 posts.

NEWHAM
(London Borough of)
BRAMPTON MANOR SCHOOL
Roman Road, London E6 3SQ
Roll: 1,474
Head Teacher: Mr. D. R. A. Williams, M.A.
Required for Easter 1978:
TEACHER of BIOLOGY, Scale 1.

There are modern well equipped laboratories with supporting ancillary staffing.

Burnham Scales plus London Allowance £102.

Application forms may be obtained from the Head Teacher (Tel.: 01-474 0035) to whom they should be returned by 3rd March 1978.

J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTHERN
FAKENHAM GRAMMAR SCHOOL
Fakenham, Norfolk
(Roll 880, aged 11 to 18 years)
Headmaster: Mr. I. Anderson, B.A.
Graduate TEACHER of PHYSICS (Scale 1) required for September, 1978, with middle school Chemistry and/or junior science. Games facility desirable.

S.A.E. to Headmaster for application forms returnable within two weeks of this advertisement

NORTHAMPTON
WESTON FAVELL UPPER SCHOOL
Booth Lane South, Northampton NN3 3EZ
Required for September, 1978, at this co-education Upper School (age range 13 to 18), a TEACHER of CHEMISTRY (Scale 1). The Department offers courses at all levels (C.S.E., "O", "A" and "S").

Further details and application forms are obtainable from Headmaster (S.A.E.).

Completed forms should be returned by Monday, February 27.

NORTHAMPTONSHIRE
KINGSTHORPE UPPER SCHOOL
Boughton Green Road
Northampton NN2 7AT
Required for September two GRADUATE SCIENCE TEACHERS (Scale 1) who have a keen interest in INTEGRATED SCIENCE. There will be an opportunity for "A" level Chemistry and "A" level Physics teaching. The Science team consists of ten teachers and there are ten well equipped laboratories with one central preparation area.

This is a new mixed comprehensive upper school designed on a faculty basis in the north of Northampton.

The school has a common curriculum so that every student up to the age of 16 does the equivalent of two sciences.

Applicants should have a keen interest in curriculum development and be willing to participate in the production of original teaching materials for both "O" level and C.S.E. All staff have the opportunity to teach "O" and C.S.E. level *Integrated Science*.

Further information and application form from the Headmaster (S.A.E.)

NORTHANTS
GUILSBOROUGH COUNTY SCHOOL
West Haddon Road, Guilsborough, Northants NN6 8QE
Required for September, 1978, or earlier if possible, in this rural comprehensive school (1,200 on roll; age range 11 to 18) a TEACHER (Scale 1) to assist with NUFFIELD PHYSICS throughout the School, including "A" level.

Application forms and further details from Headmaster (S.A.E.).

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
REDHILL COMPREHENSIVE SCHOOL
Redhill Road, Arnold,
Nottingham, NG5 8GX
Headmaster: W. C. Evans, B.Sc., F.R.G.S., J.P.
Mixed 1,250
Required as soon as possible, temporary TEACHER (Scale 1) of BIOLOGY who can also offer Nuffield Combined Science. Excellent facilities. Maternity leave replacement.

Details from, and applications to, the Headmaster, with names of two referees, as soon as possible.

VOLUNTARY SERVICE OVERSEAS

Required for September, 1978, SCIENCE TEACHERS for challenging posts in secondary schools and teacher training colleges. The countries will include Nigeria, Ghana, Kenya, Malaysia, Papua New Guinea and Sri Lanka.

Local salary/volunteer terms of service, including payment of National Insurance and superannuation.

For further details contact Murray Morison (ref. TES/MCM/4) at V.S.O., 14 Bishops Bridge Road, London.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within ... of Central London and ... Epping Forest. London ... salary payable.
Required for Easter 1978 ... WILLIAM McGUFFIE HIGH ... (Greenleaf Road, London ...) Head Teacher, Mr P. L. ... SCIENCE TEACHER required ... mixed comprehensive ... (11 to 14 years age-range) ... Nuffield Science ... not.

Closing date: February ... Application forms ... receipt of S.A.E. from ... Education Officer, London ... of Waltham Forest, Muni... High Road, Leyton, ... 6QJ.

WARWICKSHIRE
NICHOLAS CHAMBERLAINE COMPREHENSIVE SCHOOL
Bulkington Road, Bedworth, Nuneaton
(1,530 on roll)
Required 30th ... TEACHER of BIOLOGY ... SCIENCE. Scale 1. ... Science includes ... Human Biology ... Science. Biology ... "A" level.

Application form ... ther details from ... (S.A.E. please).

WEST SUSSEX
MID SUSSEX AREA
WEALD SCHOOL
Station Road, Billingshurst
mixed rural comprehensive
1,350 on roll.
Required April or September ... LOGIST to teach up to ... "A" levels and to ... Nuffield Combined Science ... Integrated Science course ...
Form and details from ... Teacher on receipt of ...

WILTSHIRE
ST. JOHN'S SCHOOL
Marlborough
Comprehensive 11-18,
Co-educational
Wanted for April or September ... GRADUATE SCIENTIST ... BIOLOGY in the Senior School ... to and including Advanced ... and also to develop and ... the teaching of Science ... the Senior Section of ... particularly for Mode 3 ... Scale 2 post available for ... candidate.

Temporary appointment ... mer term considered.

Application, by letter, to ... Headmistress at the school ... whom further details ...

WILTSHIRE
THE JOHN BENTLEY SCHOOL
Calne, Wiltshire SN11 8YH
(Comprehensive, 11 to 18)
Roll: 1,450
Required in September, 1978 ... A Graduate TEACHER of PHYSICS (Scale 1) to teach the ... throughout the main school ... "O" level, for a suitably qualified candidate, the possibility ... share in the "A" level ... Excellent laboratories and ... Science tradition.

Please apply immediately ... Headmaster, giving full ... qualifications and ... the names of two ...

WIRRAL
(Metropolitan Borough ...)

WIRRAL GRAMMAR SCHOOL FOR BOYS
Cross Lane, Bebington
Wirral
1,000 Boys

For Summer Term ...

Both Scale 1 posts

(1) GRADUATE PHYSICS TEACHER

Temporary for one term ... could become permanent.

(2) TEACHER OF CHEMISTRY ... for Summer Term only ... offer a little Physics.

Applications by letter ... curriculum vitae to the ... master at the school ... as possible.

Social Studies

Scale 1 Posts

MERTON
(London Borough of)
EDUCATION COMMITTEE
PELHAM MIXED HIGH SCHOOL
Southey Road, SW19 ...
Headmaster: Mr. O. W. Ed... M.A.
Tel: 01-543 4530
Age Range: 13-18 years ...
Required at Easter 1978 ... TEACHER of SOCIAL STUDIES ... Time with a possibility of ... ing Full-Time.

London Allowance £102 ...
Application forms ... receipt of a stamped addressed envelope, from the Headmaster ... the school to whom they should be returned as soon as possible.

Speech and Drama

Heads of Department

REDBRIDGE
(London Borough of)
SEVEN KINGS HIGH SCHOOL
Ley Street, Ilford IG2 7BT
Tel.: 01-554 8935
Head: Miss M. D. Ennis, B...
Suitably qualified and experienced HEAD of DRAMA (Scale 3) required for April 1978, in this well established 11 to 18 Mixed Comprehensive School (1,200 on roll).

This is an opportunity to develop a strong Drama Department ... ing both timetabled ... school productions. A C.S.E. ... course has already been started ... the Upper School and all ... take Drama in years one to three ...

Outer London Allowance is payable.

Further details are available from the Head Teacher at the school to whom applications by letter should be sent as soon as possible giving details of age, education, qualifications and experience together with the names of two referees, ...

Other Posts on Scale 2 and above

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
TUNBRIDGE WELLS DIVISION
SANDOWN COURT SCHOOL
Blackhurst Lane, Tunbridge Wells
Secondary Modern mixed, 1,071 on roll
Required for April, 1978, TEACHER ... DRAMA ... to take charge of DRAMA ... together with ... out the school, English, Drama ... teaching of ... (Mode 3) and ... to C.S.E. ... "O" level. The school ... tradition of house and school productions. This is a Scale ... Applications with ... addresses of two referees ... Headmaster ... S.A.E. ...

Gwent
County Council

EDUCATION DEPARTMENT

REQUIRED FOR SEPTEMBER 1, 1978

Applications are invited from qualified teachers for the following vacancies:—

KING HENRY VIII COMPREHENSIVE SCHOOL, ABERGAVENNY (11-18)
(a) ENGLISH. Well qualified Graduate required to share the work throughout the school. Interests in magazine/debating an advantage.
(b) MATHEMATICS. Well qualified Graduate required to share work of Department at all levels and to contribute to wider aspects of school life.
(c) GENERAL SUBJECTS. TWO teachers required with strong interests in Pastoral Care to work especially with pupils in the middle secondary age/ability range. Please indicate subject interests fully.

BLACKWOOD COMPREHENSIVE SCHOOL (11-18)
(a) WELSH.
(b) COMMERCIAL SUBJECTS including Typewriting.

CAERLEON COMPREHENSIVE SCHOOL (11-18)
(a) MATHEMATICS. Graduate to assist with Mathematics (S.M.P.) throughout the school to CSE and 'O' level. Some 'A' level work may be available in the future for the suitable candidate.
(b) COMMERCIAL SUBJECTS. This is an expanding department involving typewriting, commerce and office practice. Candidates should state other subjects which they are prepared to offer.
(c) GEOGRAPHY. Graduate preferred, but also to give some assistance with the teaching of General Subjects.

CALDICOT COMPREHENSIVE SCHOOL, CHEPSTOW (11-18)
(a) PHYSICS. Examination work available and to assist in a share of combined science in the Lower School
(b) TECHNICAL STUDIES. A specialist in Woodwork and ability to teach metalwork up to the third year.
(c) GEOGRAPHY. To teach all age and ability ranges.
(d) HISTORY. To teach all age and ability ranges.

CHEPSTOW COMPREHENSIVE SCHOOL (11-18)
(a) ENGLISH. Graduate to teach in the Main School. Please state subsidiary subjects offered.
(b) MATHEMATICS. Graduate to teach in the Main School.
(c) GENERAL SCIENCE. Graduate to teach in the Main School.

CROESYCEILIOG COMPREHENSIVE SCHOOL, CWMBRAN (11-18)
(a) FRENCH.
(b) BIOLOGY. To teach all ages and abilities including 'O' level.
(c) HOUSECRAFT/DOMESTIC SCIENCE. Teacher from a recognized Domestic Science College to assist throughout the school

FAIRWATER COMPREHENSIVE SCHOOL, CWMBRAN (11-18)
(a) ENVIRONMENTAL STUDIES. HISTORY and GEOGRAPHY. Graduate required to teach in the Junior Section of the school.
(b) FRENCH. Well qualified teacher to help within a large well equipped Modern Languages Department. An interest in the new CSE Mode 1 French Study Syllabus would be appreciated.
(c) METAL WORK. A Specialist to work in the Design Department. Opportunities exist for integrated and examination work.

GLYNCOED JUNIOR COMPREHENSIVE SCHOOL, EBBW VALE (11-14)
(a) PHYSICAL EDUCATION, MATHEMATICS AND HUMANITIES. To teach boys throughout the school.
(b) PHYSICAL EDUCATION, MATHEMATICS AND HUMANITIES. To teach girls throughout the school.
(c) *GENERAL SCIENCE.*
(d) ENGLISH AND SCRIPTURE.

LLANTARNAM COMPREHENSIVE SCHOOL, CWMBRAN (11-18)
(a) ENGLISH. Specialist to teach subject throughout the school including CSE. The successful applicant will also be required to assist with the production of the school magazine.
(b) FRENCH. To teach up to CSE 'O' and 'A' level. Willingness to help with school exchanges an advantage.
(c) ENGLISH. Specialist required to teach throughout the school including classes involved in CSE Mode 1 and 3 examination.
(d) MATHEMATICS. In years 1-5 and COMBINED SCIENCE IN YEARS 1 and 2.
(e) WELSH WITH SOME LOWER SCHOOL HISTORY. Courses to CSE 'O' and 'A' level. Willingness to take active part in extra curricular activities desirable.

MONMOUTH COMPREHENSIVE SCHOOL (11-18)
(a) ART AND CRAFT. Ability to teach pottery to 'O' and 'A' levels an advantage.
(b) GEOGRAPHY/GEOLOGY. Graduate to teach throughout the school to CSE, 'O' and 'A' levels.
(c) SCIENCE. To assist the teaching of various General Science courses throughout the school. Initially some Mathematics in the Lower School will be required.
(d) HOME ECONOMICS AND NEEDLEWORK. Teacher from a recognized Domestic Science College to teach throughout the school to CSE, 'O' and 'A' levels.
(e) FRENCH. Graduate to teach throughout the school to CSE, 'O' and 'A' level. Scale 2 for suitable candidate.
(f) ENGLISH. Graduate to teach throughout the school to CSE 'O' and 'A' level. Willingness to help with school drama would be an advantage. Scale 3 for suitably qualified applicant.
(g) MUSIC. Preferably an instrumentalist to share in class teaching and to take responsibility for instrumental work within the school. Successful applicant would then be expected to do some teaching in the English Department. Interest in Drama would be an advantage. Scale 2 for suitably qualified applicant.

NANTYGLO SENIOR COMPREHENSIVE SCHOOL (14-18)
(a) HISTORY, SOCIAL STUDIES AND POSSIBLY GEOGRAPHY.
(b) ENGLISH and SOCIAL STUDIES.
(c) MATHEMATICS AND POSSIBLY SCIENCE.
The main subjects will be mostly to CSE and Non-Examination Classes with a possibility of 'O' level work later.

NEWPORT BETTWS COMPREHENSIVE SCHOOL (11-18)
ART. Interest in design and costume would be an advantage

NEWPORT LLISWERRY COMPREHENSIVE SCHOOL (11-18)
(a) ENGLISH. TWO vacancies graduates essential.
(b) MATHEMATICS. Graduate essential.
(c) PHYSICS. Graduate essential.
(d) TECHNICAL STUDIES. Specialist, from a recognized College qualified or experienced in Craft Design and Technology.
(e) HOME ECONOMICS. Specialist from a recognized College of Home Economics offering both Home Management and Textile Arts.
(f) ART AND DESIGN. Graduate or equivalent from a recognized College of Art preferably with a bias to printing and fabrics.
(g) MUSIC AND WELSH. Graduate specializing in one or the other subject.
(h) FRENCH. Graduate essential, preferably with experience.
(i) GEOGRAPHY. Graduate essential.
(j) HISTORY. Graduate essential.
(k) REMEDIAL. Specialist qualification desirable.
Further information in respect of these posts is available from the school.

NEWPORT ST. JULIANS COMPREHENSIVE SCHOOL (11-18)
(a) PHYSICAL EDUCATION AND GAMES. To girls in years 3-6 and Religious Education. Possibility of examination work in Religious Instruction for the suitable candidate.

OAKDALE COMPREHENSIVE SCHOOL, BLACKWOOD (11-16)
(a) FRENCH. Graduate to teach throughout the school. Ability to teach a second language particularly German or Welsh would be an advantage.
(b) BIOLOGY. Graduate to teach throughout the school. Ability to assist with the teaching of Chemistry or Physics would be an advantage. Experience of Mode 3 Schemes would be an advantage.

PONTLLANFRAITH COMPREHENSIVE SCHOOL (11-16)
(a) GENERAL SCIENCE.
(b) REMEDIAL CLASSES in a New Special Education Block.

RISCA COMPREHENSIVE SCHOOL (11-16)
(a) COMMERCIAL SUBJECTS. The successful applicant will be expected to teach other subjects for at least half their time.
(b) PHYSICAL EDUCATION. To teach boys throughout the school. Applicants from a recognized Physical Training College and advanced stage preferred. Ability to teach Maths an advantage.

TREDEGAR COMPREHENSIVE SCHOOL (11-18)
(a) MATHEMATICS. Initially mainly in forms 1 and 2. Ability to assist with Junior Science a strong recommendation.
(b) GENERAL SUBJECTS. Initially mainly forms 1 and 2 to children of average and below average ability.
(c) REMEDIAL CLASSES. Teacher preferably with specialist qualifications to work in the Remedial Department mainly with boys in the 4th and 5th years. Special Schools Allowance payable.

PONTYPOOL GRAMMAR SCHOOL FOR GIRLS
(a) FRENCH. Honours Graduate preferably with some experience to share in the teaching of the subject throughout the school up to and including 'A' level.
Proposals are that the school should be reorganized as an 11-16 Comprehensive School in September, 1980.

ABERSYCHAN SECONDARY SCHOOL, PONTYPOOL
(a) GENERAL SUBJECTS. Interest in teaching less able pupils would be an advantage.
(b) GENERAL SUBJECTS. An interest in Social Studies would be an advantage.

BLAENAVON SECONDARY SCHOOL
GENERAL SCIENCE TO CSE and 'O' LEVEL.

FURTHER EDUCATION

MID-GWENT COLLEGE OF FURTHER EDUCATION, PONTYPOOL
(a) LECTURER 1 to serve as Course Tutor for a two-year full-time NNEB Nursery Nursing Course. Applicants must be certificated teachers, with an appropriate, practical teaching experience at Infants and Pre-School level. The possession of the NNEB Certificate and/or teaching experience on the course would be desirable.
(b) LECTURER 1 in GERMAN to teach to 'O' level and OND Business Studies Courses and Classes for business executives. There will be an opportunity to develop 'A' level classes. Preference will be given to Honours Graduates who can also teach English, or another modern language to 'O' level. Salary Scale £2,920 to £4,860.

City of Manchester Education Committee

Unless otherwise stated all posts are available from April, 1978, and application forms together with further particulars, are available from the Head of the school to whom they should be returned by 24th February, 1978.

HEAD OF DEPARTMENT

LORETO SIXTH FORM COLLEGE
Chichester Road, Manchester
M15 5PB
Telephone 061-226 4708

HEAD OF SCIENCE DEPARTMENT AND SENIOR TEACHER

Loreto Sixth Form College is a Roman Catholic establishment currently admitting selective pupils at 11-plus. Eventually these will phase out and the College will comprise Sixth Forms only. For September, 1978, the estimated numbers in the main school are 730 and in the sixth form 550.

Head of Science Department required from September, 1978, because of the retirement of the present holder. The successful candidate should have the necessary qualifications and experience to administer, co-ordinate and advance the work of an expanding department of 12 staff and 3 technicians accommodated in 9 laboratories. Ability to teach a branch of science in both the main school and sixth form up to Advanced and Scholarship level is required

The successful candidate will be required to undertake additional responsibilities in the areas of careers guidance, pastoral care or resources arrangements. Applicants are asked to indicate their preference and experience.

A letter of application with curriculum vitae and names of three referees should be sent to the Principal by 28 February, 1978.

SCALE 2

BURNAGE HIGH SCHOOL
Burnage Lane, Manchester,
M19 1BU

TEACHER for SLOW LEARNERS in the 4th year and possible Fifth year. Help with Boys P E an advantage. Closing date 22 February, 1978.

SCALE 1

Re-advertisement

BROOKWAY HIGH SCHOOL
Moor Road, Wythenshawe,
Manchester, M23 9BP

A temporary TEACHER for PHYSICS for the summer term only, to specialise in the teaching of Physics to classes in the 3rd year and above, and to assist with the teaching of General Science in the Junior School.
The possibility of a permanent post may occur for a suitable candidate. Application forms and further details about the Science department and the school are available from the Headteacher at the school.

ST. GREGORY'S R.C. HIGH SCHOOL
Stopford Street, Higher Openshaw,
Manchester, M11 1FG

Required from 21 February, 1978, for the following temporary full-time post:
TEACHER of HOME ECONOMICS.
The vacancy arises due to maternity leave.
Application forms should be returned as soon as possible.

Assistance with removal expenses given in approved cases for permanent full-time appointments.

Walsall Metropolitan Borough

Education Committee

Brownhills Comprehensive School,
Deakin Avenue, Brownhills, Walsall

Required for September, 1978
Head of Modern Languages. Scale 3
French is taught in mixed ability classes in Year 1 thereafter in setted classes. German is introduced as a second language in the second year. The Head of Department would be expected *to act also as teacher-in-charge of German*
Courses in both French and German have been developed to C S E. and 'O' level. The school has a full range of audio-visual aids including a Language Laboratory

Joseph Leckie Comprehensive School,
Walstead Road West, Walsall

1,662 on roll 150 in sixth form
Required for April.
Specialist Remedial teacher Scale ... Excellent new facilities, with well established Remedial Department

T. P. Riley Comprehensive School,
Lichfield Road, Bloxwich, Walsall

Required as soon as possible.
Second in English department (Scale 3) to teach to all levels (including 'advanced'). The successful candidate will be expected to exert significant influence over whatever aspects of the department's work are suggested by his or her own interests. *The previous holder left to run his own department* and applications are invited from those anxious to prepare themselves for similar promotion

Queen Mary's High School,
Upper Forster Street, Walsall

Required *for* April, 1978.
Honours Graduate in English to teach to G C E. 'A' level and Scholarship standard. Temporary vacancy initially from April, 1978, until December, 1978, but possibility of permanent post thereafter.

Darlaston Comprehensive School,
Herberts Park Road, Darlaston

Required for May, 1978.
Senior teacher in charge of the First year of Darlaston School, which is housed at the King's Hill Annexe, situated one mile from the main complex. The post calls for all of the skills and experience demanded by any Year Head post, together with the added *responsibility of supervising the daily work and routine of an educational establishment* which is physically autonomous. The Head of first year is directly responsible to the Head Teacher, with whom he/she liaises on a daily basis.

Blackwood Middle School
Blackwood Road, Streetly

Required for Easter or September, 1978
Co-ordinator of English/Drama (Scale 3) This is a senior appointment for a well qualified teacher with initiative and imagination who will lead and develop the school's language policy.

Application for the above mentioned posts should be made by letter to the Head Teacher of the school concerned, giving the names and addresses of two referees, and enclosing an s.a.e.

ilea INNER LONDON EDUCATION AUTHORITY

Secondary Vacancies

The Authority would be pleased to receive applications from experienced teachers who are qualified in the following subjects:—

Design and Technology
Mathematics

Appointments will be made to a scale 1 post in the Authority's general teaching service, Inner London Allowance (£402) payable in addition to the Burnham salary.

For the appropriate application form please write to the Education Officer (TS2), Room 67, The County Hall, London SE1 7PB, stating whether the application is for a first appointment or not, or you are welcome to telephone 01-633 2101 for further details.

Somerset

Applications are invited from suitably qualified and experienced teachers for the following posts. Unless otherwise stated, application forms and details (S.A.E. foolscap) from the Heads at the schools.

STAP forms accepted from students for first appointments only.

Please quote reference 10/1 on correspondence.

Sydenham Secondary, Bridgwater
(11-16 mixed comprehensive, 1,000)
For September, 1978:
(i) Teacher, Scale 1, for mainly CHEMISTRY up to C.S.E. and 'O' levels, with some Physics and Combined Science.
(ii) Teacher, Scale 1, for WOODWORK, with some Mathematics. Possibility of C.S.E. and 'O' level work.

Applications are welcome from final year students who are requested to use STAP forms. Others may apply by letter to the Head at the school, giving curriculum vitae and names of two referees.
Closing date: 20th February, 1978.

Primary

Curry Mallet C.E. V.C. Primary School, nr. Taunton
For September, 1978. HEAD for this Group 1 school. Age range 5-11.
Application form and details (S.A.E.) from Staffing (T) Section, Education Department, County Hall, Taunton.
Closing date: 27th February, 1978.
Hayesdown County First School, Frome.
(N.O.R. 267)
Required for September, 1978. Scale 2 Teacher experienced in remedial work to be responsible for organising remedial work throughout the school.
Application form (S.A.E.) from Headmaster.
Closing date: 27th February, 1978.
Berkley C.E. V.C. First School, Nr. Frome (N.O.R. 49)
For September, 1978. Teacher, Scale 1, for this V.C. First School (age range 5-9).
Experienced teacher to have a special empathy for the teaching of travellers' children and for their special needs and difficulties. The teacher will be appointed to the County Task Force and seconded to Berkley.
Application form and details (S.A.E.) from the Headmistress.
Closing date: 15th April, 1978.

Special Schools

Critchill School, Frome
(ESN (M) and (S), 110)
Applications are invited for the post of teacher, Scale 1 plus Special Schools Allowance. Specialised qualification an advantage. The successful applicant will be expected to work within the 'S' Department, but will be able to take an active part in the life of the whole *integrated* **school. The person appointed will be a young, vigorous, multi-disciplinarian who will be able to contribute his/her skills to the team approach to the problem of the "special care" child.**
Duties to commence April, 1978.
Application forms and details (S.A.E.) from the Head at the school.
Closing date: 17th February, 1978.

Others

Education of the Hearing Impaired
For April, 1978, qualified and experienced teacher of the hearing impaired for the post of Teacher in Charge of a First School Unit for the Hearing Impaired at Weare C.E. V.C. *First School,* **near** *Axbridge, 5-9 age* **range. Scale 1 plus additional allowance of £351, or Scale 2 plus additional allowance for a suitably experienced candidate.**
Application form and details (S.A.E.) from Staffing (T) Section, County Hall, Taunton TA1 4DY,
Closing date: 20th February, 1978.

Cheshire

Application forms (send sae), unless otherwise stated, are obtainable from the Head of the school concerned, to whom they should be returned as soon as possible. Assistance with removal expenses is given in approved cases.

J R G TOMLINSON M.A
Director of Education

Required for September 1978 unless otherwise stated.

HEADSHIPS

HEAD TEACHER (GROUP 10)
Lymm County High School
Grammar School Road, Lymm
For details see under Secondary Headships.

HEADS OF DEPARTMENT

(RE-ADVERTISEMENT)
HEAD OF REMEDIAL DEPARTMENT (SCALE 3)
Helsby High School
Chester Road, Helsby, Warrington
Possibility of a Scale 4 post at a later date
School is a new comprehensive school to be formed by amalgamation of two grammar schools.
Details of post and application forms from Headmistress designate at Helsby Grammar School for Girls.

HEAD OF GEOGRAPHY (SCALE 3)
Alsager Comprehensive School
Hassall Road, Alsager, ST7 2HR
(Mixed 11-18; 1,640 on roll; 130 in Sixth Form)
The post is vacant from September 1st, 1978. Established courses up to 'A' level, including G.Y.S.L. at C S E. level and as part of the 'O' level provision in Geography.
Geography forms part of an integrated course within the Humanities Faculty in years 1-3.
Closing date, February 24th, 1978.

SCALE 2 POSTS AND ABOVE

SECOND IN ENGLISH DEPARTMENT (SCALE 3)
The Lymm Grammar School
Oughtrington Lane, Lymm, WA13 0RB
Required due to re-organization. 11-18, with admission of non-selective, six-form entry in September, 1978.
Pleasant setting between Manchester and Merseyside; near motorways and international airport.

MATHEMATICS (SCALE 2)
Kingsway High School
Kingsway, Newton CH2 2LD
(932 Mixed Comprehensive)
To teach throughout the age range 12-18, including C S E, 'O' and 'A' level. Closing date, 1st March, 1978.

SCALE 1 POSTS

(1) HISTORY
(2) GEOGRAPHY
(3) GENERAL SCIENCE AND CHEMISTRY
Sandbach County Secondary School
Middlewich Road, Sandbach, CW11 9EB
Tel.: Sandbach (093-67) 5031
(1,110 boys and girls)
Required owing to the continued expansion of the school. Applicants for all three posts should be fully acquainted with modern methods regarding the teaching of their subject and have a flexible approach and a sympathetic interest in pupils over a wide range of ability. All applicants are asked to state their second subject and what contribution they will offer to extra-curricular life.
(1) and (2) Applicants will probably have the opportunity to teach History or Geography to C.S.E. and G.C.E. 'O' and 'A' level and will be expected to assist in the planning of field work. A willingness to assist in the teaching of a Combined History/Geography course in the first year and/or an integrated Social Studies course with fourth and fifth year groups might be an advantage.
(3) To teach examination classes in the fourth and fifth years to C.S.E. and G.C.E. 'O' level standards in Chemistry. It is envisaged that he/she will contribute to the Nuffield Combined Science and Physical Science courses in the Lower School.
Closing date, 8th March, 1978.

(1) MATHEMATICS	(4) COMMERCIAL SUBJECTS
(2) FRENCH	(5) PHYSICS
(3) BIOLOGY	(6) GIRLS' P.E.

Alsager Comprehensive School
Hassall Road, Alsager, ST7 2HR
(Mixed 11-18; 1,640 on roll; Sixth Form 130)
(1), (2) and (3). Good honours graduates to teach up to the levels of the external examinations. Required because of increasing numbers on roll.
(4). An ability to teach the skills involved, up to C.S.E standards, is essential. Required because of increasing numbers on roll.
(5) Graduate required as soon as possible. This appointment may be permanent from the beginning of the Summer Term or from September. A temporary appointment for the Summer Term only may also be considered. External examination work involved.
(6). This is a temporary post from May 17th to November 16th, 1978. There are excellent new facilities.
Closing date, 24th February, 1978.

(1) TECHNICAL SUBJECTS
(2) HOME ECONOMICS AND NEEDLECRAFT
(3) BIOLOGY, WITH SOME NUFFIELD COMBINED SCIENCE
The Lymm Grammar School
Oughtrington Lane, Lymm, WA13 0RB
All vacancies due to re-organization. 11-18, with admission of non-selective, six-form entry in September, 1978
For details of school see under 'Scale 2 posts and above'.

(1) CHEMISTRY	(4) HUMANITIES
(2) MUSIC	(5) MATHEMATICS
(3) FRENCH/GERMAN	

The Heath Comprehensive School
Clifton Road, Runcorn
(Group 11, mixed; 11-18)
Additional staff required due to the expansion of the school.
Closing date, 10th March, 1978.
(1). Scale 2 post available for suitably qualified experienced candidate.
(2). To introduce and develop instrumental work within the school.
(3). To teach both subjects and assist with European Studies.
(4). To teach either History, Geography or Religious Education or any combination.
(5). To teach the subject to C.S.E. level.

(1) ENGLISH	(2) MATHEMATICS

Appleton Hall County High School
Hall Drive, Appleton, Warrington, WA4 5JL
Appleton Hall opened as a new four/five-form-entry Grammar School in 1968. It will become an 11-18 Comprehensive School in September, 1978. It is housed in modern buildings on a beautiful site in North Cheshire.
(1). Scale 2 for suitably experienced teacher qualified to take 'A' level. An interest in Drama would be an advantage.
(2). Possibility of 'A' level work and Scale 2 for a suitably qualified and experienced teacher. Closing date, February 24th, 1978.

SECONDARY
Speech and Drama
continued

Scale 1 Posts

BUCKINGHAMSHIRE
WYCOMBE DIVISION
HATTERS LANE COUNTY SECONDARY SCHOOL,
Hatters Lane, High Wycombe.
Headmaster, R. T. Morris, B.A.
(No. on roll, 930 mixed)

Required for April, 1978, TEACHER of DRAMA. The school has excellent facilities including a new purpose-built drama studio. An ability to teach English or an interest in Music would be an added recommendation.

Removal expenses up to £150 and housing allowance pending removal are payable in approved cases.

Applications by letter to the Headmaster, quoting two referees and enclosing S.A.E.

GLOUCESTERSHIRE
KINGSHILL SCHOOL
Cirencester
(Co-educational, four-form entry)
Required for September, 1978:—
A DRAMA TEACHER for this small, but newly built rural comprehensive school, which will have three year groups in September, 1978.

The school has a fully equipped Drama studio (Scale 1 post).

Forms and details from the Headmaster (S.A.E.).

Applications close 1st March, 1978.

LINCOLNSHIRE
GRANTHAM ST. WULFRAM'S C.E. (CONTROLLED) SECONDARY SCHOOL
Scale 1 or Scale 2 for experienced applicant
(Roll 642)
Required from summer term, 1978, TEACHER for DRAMA. Interest and ability in French and/or Music an advantage.

Application forms and further particulars obtainable from the Headmaster, St. Wulfram's C.E. (Controlled) Secondary School, Queensway, Grantham, Lincolnshire. (S.A.E.) Closing date 24 February.

WIRRAL
(Metropolitan Borough of)

HILBRE SECONDARY SCHOOL,
Frankby Road, Newton,
West Kirby, Merseyside.
L48 6EQ
Mixed, Number on roll 1,150

For 1st March or as soon as possible thereafter

TEACHER, SCALE I
To specialise in the teaching of DRAMA.

Drama is taught to all forms in years one to three and it is hoped that a fourth/fifth year examination course will commence in September of this year.

Apply to Headmaster by letter within one week of the appearance of this advertisement, stating age, qualifications, experience and the names and addresses of two referees.

Technical Studies

Heads of Department

HAVERING
(London Borough of)
EDUCATION DEPARTMENT

REDDEN COURT SCHOOL
(Roll: 631, co-educational)
Cotswold Road, Harold Wood
Romford RM3 0TS
Four Form Entry Comprehensive situated on one site

Required September, 1978.
HEAD of TECHNICAL STUDIES Scale 3 or 4 available for suitable applicant. Recently built and well equipped workshops and drawing office. Some administrative work outside the department required. State main subjects offered. Vacancy due to retirement.

There is a scheme for removal expenses.

Application forms available from, and returnable to the Headmaster at the school.

HEREFORD AND WORCESTER
COUNTY COUNCIL
EDUCATION DEPARTMENT

HEREFORD HAYWOOD HIGH SCHOOL
Stanberrow Road, Hereford
HR2 7NG
(Comprehensive—Mixed 11-16, 1,200 on Roll).

HEAD OF TECHNICAL DRAWING—Scale 2—from 10th April, 1978, to teach Technical Drawing to C.S.E. and "O" level and run the subject as a constituent part of the Design Department.

Further details and application forms available from the Headmaster, upon receipt of an S.A.E. (foolscap).

HERTFORDSHIRE
COUNTY COUNCIL

ST ALBANS DIVISION

LONDON COLNEY
Alexander Road
London Colney
St. Albans
(Group 7)

HEAD of DEPARTMENT (Scale 3) required for September. Plans to re-organise as an all-ability school approved include provision of new facilities for Technical Studies. Tradition of woodwork in the school and it is now planned to develop courses in Design Craft and Technology.

Letters of application naming two referees to the Headmaster as soon as possible.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

SWALE DIVISION

QUEEN ELIZABETH'S SCHOOL
Abbey Place, Faversham, Kent
ME13 7BQ
A Coeducational Grammar School of 600 pupils
Required for September, a HEAD of TECHNICAL STUDIES. This is likely to be a Scale 2 appointment, although a Scale 3 may be available for a suitably qualified and experienced candidate. Woodwork and Engineering Drawing are taught to G.C.E. Ordinary level and there are Sixth Form General Studies courses in technical subjects.

Applications by letter, including names of two referees, should be sent to the Headmaster at the school.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
HEAD of CREATIVE DESIGN. Scale 3.
See Display Advertisement.

Other Posts on Scale 2 and above

BROMLEY
(London Borough of)
DARRICK WOOD SCHOOL,
Lovibonds Avenue, Orpington
Kent

Co-educational Comprehensive School

Required for September, 1978, TWO TEACHERS in the DESIGN Department at this new comprehensive school (mixed). Courses are co-educational in years one and two. Pupils choose at year three and take exam options and core courses in years four and five.

(1) A Scale 2 post for experienced, qualified applicant to teach TECHNICAL SUBJECTS. G.C.E. and C.S.E. Mode III courses are offered. Applicants who can offer either FOUNDATION COURSE SCIENCE working with a Science team or Physical Education as a second subject would be especially eligible. Excellent facilities and scope for original curriculum development.

(2) Scale 2 post for experienced, qualified applicant (Scale 1 for college leavers) to teach either WOODWORK or METALWORK and be responsible for maintenance of one workshop.

Removal and other expenses payable in approved cases. Apply to the Headmaster, Mr W. R. Turner, at the school, with full details and giving names and addresses of two referees.

EAST SUSSEX
COUNTY COUNCIL
(BRIGHTON AREA)
DOROTHY STRINGER HIGH SCHOOL
Loder Road, Brighton
12-16 Mixed Comprehensive
(2,000 Pupils)
Required April/September, TEACHER for METALWORK. Scale 2 post available for suitable candidate.

Application forms and further details available from, and for return to, the Headmaster at the school by February 25.

Relocation Grant Scheme in approved cases.

ISLE OF WIGHT
COUNTY COUNCIL
MEDINA HIGH SCHOOL
Fairlee Road, Newport
Isle of Wight, PO30 2DX
Age range 13-18 years
(Group 11)
(945 on roll)
Required for September, 1978:
SECOND-IN-CHARGE OF TECHNICAL STUDIES (Scale 3)

This post is established in the Faculty of Creative Arts, and the teaching programme will be associated with the heavy crafts of Engineering, Metalwork and Woodwork. The appointee will be expected to have knowledge of the role of design and heavy craft in the wider field of creative arts.

Application forms are available for the above post from the Headteacher to whom they should be returned by 24 February. Please enclose S.A.E.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
THRYBERGH COMPREHENSIVE SCHOOL
11-16 Mixed. Approximately 900 on roll
Required for September, 1978:—
ASSISTANT TEACHER—Scale 2 plus S.P.A.

Required for light and heavy craft work with fourth and fifth year lower ability pupils in a purpose-built annexe.

Closing date: 24th February, 1978.

Application forms available from the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham. Tel. 2121, Ext. 3567.

R. W. Ellis, Director of Personnel Resources.

SURREY
BAYNLSFORD HIGH SCHOOL
Welbeck Road, Carshalton
Surrey SM5 1LP
TEACHER of METALWORK (male/female) required for Easter. Scale 2, for this five-form entry school for boys and girls from 11 to 18. Scale 1 applicants would be considered. Accommodation and facilities are good. Metalwork is taught to C.S.E. and "O" level.

The Technical Department is strong and the person appointed will be encouraged to develop the subject to "A" level. Carshalton is a pleasant town on the edge of Surrey Green Belt within 30 minutes of the West End and one hour from the coast.

Please write to the Head giving full details of qualifications and experience and the names and addresses of two referees.

Scale 1 Posts

BEDFORD
BEDFORD MODERN SCHOOL
MK41 7NT
(Independent H.M.C. 1,160 boys, Sixth Form 250)
Required for September, 1978, TEACHER of WOODWORK. This subject is offered as an option throughout the school, including the Sixth Form. Opportunity to develop Project work with Senior boys. Ability to teach Technical Drawing at "O" and "A" level will be welcome. Burnham Scale according to experience.

Application to the Headmaster with curriculum vitae and names of two referees.

DORSET
WEYMOUTH GRAMMAR SCHOOL
Charlestown,
Weymouth, DT4 9SY
(Co-educational: 1,140 on roll including 210 in Sixth Form)
TEACHER of DESIGN and TECHNOLOGY required to teach to "O" level University of London examinations. Scale 1 post.
Assistance with removal and incidental expenses.
Further details and application form from Acting Head (W).

EAST SUSSEX
COUNTY COUNCIL
(BRIGHTON AREA)
PATCHAM FAWCETT HIGH SCHOOL FOR BOYS
Ladies Mile Road, Patcham
Brighton
Required April/September WOODWORK TEACHER, ability to teach Technical Drawing an advantage. Courses to "O" level and C.S.E.
Relocation Grants Scheme in approved cases.
Application forms available from and for return to, the Headmaster at the school as soon as possible.

ESSEX
CORNELIUS VERMUYDEN
(11 to 16, Roll 1100)
Third Avenue, Canvey Island
Tel: Canvey Island [illegible]
TECHNICAL STUDIES
Scale 1 plus S.P.A. allowance
WOOD, METAL TEACHER for September, 1978. Salary post for first appointment.
Application forms and further particulars may be obtained from the Head of the School to whom completed applications forms should be returned (Foolscap S.A.E. please).

THE PARK SCHOOL
(Roll 700 at present)
Hawkwell Lane, Rayleigh
Tel.: Rayleigh 781322
CRAFT AND TECHNOLOGY
For September, 1978
There are excellent departmental facilities in this new school which provides opportunities for a teacher of innovation and skill, particularly in the use of metal, to join in the development of new courses.
Send letter of application to the Headmaster, quoting two referees, as soon as possible (Foolscap S.A.E. please).

HAMPSHIRE
BRIGHTON HILL SCHOOL
Brighton Way, Basingstoke
(11 to 16 mixed developing comprehensive, approximately 700 in the four years in September, 1978)
Required 1st September.
Scale 1. TECHNICAL STUDIES.
S.A.E. (foolscap) to Head for application form.

SURREY
COUNTY COUNCIL

★ FRINGE AREA LONDON ALLOWANCE £150 P.A. THROUGHOUT THE COUNTY.

★ Generous relocation expenses in approved cases.

★ Applicants for appointment to County and Voluntary Controlled Schools (except Reserved Teachers) should note that Assistant Teachers on Burnham Scale 1 will receive contracts to the service of the County Council with assignment initially to the school indicated. This will mean that teachers so appointed may be required to transfer to other schools at a later date.

★ All posts available Summer Term 1978 unless otherwise stated.

SECOND MASTERS/ MISTRESSES

12-16 COMPREHENSIVE

SHEPPERTON, THAMESMEAD SCHOOL

Experience/interest in some of the following: (a) General Welfare discipline; (b) Day-to-day Administration; (c) Curriculum development; (d) Academic organisation; (e) In-service Training. Telephone Walton-on-Thames 27078.

POSTS OF RESPONSIBILITY

12-18 COMPREHENSIVE

GUILDFORD, GEORGE ABBOT COUNTY SECONDARY (1,700 on roll)

Required April or September. Experienced FRENCH graduate teaching up to and including Sixth Form level. Nuffield French courses well established. Also to assist with Departmental Administration. Scale 2 for suitable applicant. Telephone: Guildford 72249.

REDHILL, S BEDE'S CE/RC

For Easter or September 1978. Head of MODERN LANGUAGES (Scale 3) to organise Department and to teach French with subsidiary German/Latin. Telephone: Redhill 63780.

WARLINGHAM COUNTY SECONDARY

To be in charge of GIRLS' P.E., Games, Matches and out of school events. Scale 2. Telephone: Upper Warlingham 4067.

WOKING, ST. JOHN THE BAPTIST RC COMPREHENSIVE SCHOOL

PHYSICS to 'A' level. Scale 2 post available for experienced candidate. Telephone: Woking 67442.

12-16 COMPREHENSIVE

ADDLESTONE, THE MEADS SCHOOL

ENGLISH, Scale 2 available for experienced teacher to act as second in the Department and to develop Drama with the School. Telephone: Chertsey 64072.

WEST MOLESEY, BISHOP FOX SCHOOL

YOUTH TUTOR, Scale 3, required April or September in this mixed school. Applicants should be qualified teachers with experience in Extra-Curricular Activities, Pastoral Care and Informal Teaching Techniques. A full-time senior member of staff, with a limited teaching programme, the Youth Tutor will be asked to contribute to the social development of pupils by encouraging and co-ordinating a wide range of activities. The Youth Tutor will have ample opportunity for using his/her own interests and specialisations in developing his/her work with young people. Apply to the County Education Officer (Ref: YCS/GH), County Hall, Kingston-upon-Thames KT1 2DJ.

WOKING, HIGHLANDS C SECONDARY SCHOOL

PHYSICS, ability to assist with Electronics (CSE Mode III) and Mathematics desirable. Scale 2. Telephone: Woking 4744.

SCALE 1 POSTS

12-18 COMPREHENSIVE

SUNBURY, BISHOP WAND C/E SCHOOL

ECONOMICS. To teach economics to CSE 'O' and 'A' level. Possible scaled post for suitable applicant able to assume as teacher in charge of subject. Telephone: Sunbury 87537.

SUNBURY, ST. TERESAS RC SECONDARY GIRLS SCHOOL

CHEMISTRY. Science teacher willing to teach mainly Chemistry in this Comprehensive School for Girls. Telephone: Sunbury 83811.

WEST MOLESEY, BISHOP FOX SCHOOL

ENGLISH. With an interest in library. Telephone: 01-979 8334.

12-16 COMPREHENSIVE

ASHFORD, ABBOTSFORD SCHOOL

CHEMISTRY. Telephone: Ashford 43824.

WARLINGHAM COUNTY SECONDARY

Assistant Teacher for CHEMISTRY DEPT., in an active and successful Science Dept. with good facilities. Telephone: Upper Warlingham 4067.

SIXTH-FORM COLLEGES

ASHFORD, ASHFORD SIXTH FORM COLLEGE

MATHEMATICS. Temporary post for Summer Term 1978. To teach to 'A' level Traditional Maths and Modern Maths to 'O' level. Also 'O' level Standard Computing.

GEOGRAPHY. Must be qualified to teach GCE 'O' and 'A' level. Some experience and interest in both human and economic Geography or Physical Geography and ecology preferred. Telephone: Ashford 52689.

FURTHER DETAILS AVAILABLE FROM THE HEAD WHERE THE TELEPHONE NUMBER IS SHOWN. Application forms available on receipt of a stamped, addressed, foolscap envelope from the County Education Officer, County Hall, Kingston upon Thames KT1 2DJ.

STAF applications accepted for Scale 1 posts only. (The Authority will not be advertising every individual Scale 1 post, but a complete list of all vacancies will be sent on receipt by the County Education Officer of a stamped, addressed, foolscap envelope).

Education Committee

The Borough is within easy access of Central London and bordered by Epping Forest.
£297 London Allowance payable.
Applications are invited from experienced teachers with energy and initiative for these posts which provide opportunities to set up new departments and share in the responsibility for the launching of the Borough's first purpose-built, mixed Comprehensive High School for the 11 to 14 years age range. The buildings are under construction and the school will open in September, 1978, with 180 11-year-old pupils. Its roll will rise progressively to a projected maximum of 540 pupils by September, 1980.

Head of Creative Design Scale 3

To co-ordinate the work of Art, Technical and Home Economics Departments. The creative design area comprises a suite of six purpose-built work areas.

Head of Humanities Scale 3

To be responsible for History, Geography and Religious Education throughout the school.

Head of English Scale 3

To develop linguistic skills across the curriculum.

Head of Mathematics Scale 3

To devise and implement an S.M.P.-based course and to initiate collaborative exercises with other departments.

Head of Remedial Scale 3

To plan an effective programme of support throughout the school.

Head of Physical Education and Outdoor Pursuits Scale 3

To encourage diversity rather than speciality and participation rather than competition.

Head of Science Scale 3

To devise and implement a three-year integrated science course.

Head of Modern Languages Scale 3

Offering French and, preferably, Spanish.

Head of Music Scale 2

Having an interest in both modern and traditional methods plus the ability to promote choral and instrumental activities.
Closing date for applications for all the above posts: 28th February, 1978.
Application forms and further details obtainable on receipt of s.a.e. from the Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London E10 5QJ.

London Borough of
Waltham Forest

SECONDARY
Technical Studies
continued

HAMPSHIRE
COVE COMPREHENSIVE SCHOOL
St. John's Road, Cove
Farnborough
(Comprehensive Mixed 11 to 16, number on roll 1,110)
Required for April or September, 1978, TEACHER for METALWORK. Scale 1 post.
Letter of application nominating two professional referees to Head Teacher with S.A.E. for details.

HAMPSHIRE
HOUNSDOWN COMPREHENSIVE SCHOOL
Jacob's Gutter Lane, Totton
Southampton
Number on roll: 1,050, 12-16
Scale 1. TECHNICAL STUDIES—METALWORK/TECHNICAL GRAPHICS. Required September.
Application and curriculum vitae with S.A.E. to Head.

HAMPSHIRE
JOHN HUNT OF EVEREST SCHOOL
Popley Way, Basingstoke
(Comprehensive mixed, 11 to 16: number on roll 1,300)
Required 10th April or 1st September:
Scale 1. TECHNICAL DRAWING and/or WOODWORK.
Apply in writing to Head Teacher.

HEREFORD AND WORCESTER
COUNTY COUNCIL
EDUCATION DEPARTMENT
LEOMINSTER, THE MINSTER SCHOOL
Leominster, Herefordshire
HR6 8JJ
Required for September, 1978, a TEACHER for TECHNICAL DRAWING and PHYSICAL SCIENCE to pupils within the 13 to 18 age range (Scale 1). The School has an excellent examination record and a Sixth Form of 110 students.
Application forms and further details available from the Headmaster, upon receipt of a S.A.E. (foolscap).

HEREFORD AND WORCESTER
COUNTY COUNCIL
EDUCATION DEPARTMENT
WOLVERLEY HIGH SCHOOL.
Blakeshall Lane, Wolverley,
Kidderminster, Worcs.
DY11 5XQ

Required for Easter, 1978, a TEACHER to take charge of TECHNICAL DRAWING within the area of MATHEMATICS, SCIENCE and TECHNOLOGY. The subject is taken to C.S.E., "O" and "A" levels and this post offers an ideal opportunity for a young member of staff to gain full working experience of this subject and its consequent relationship to other areas of Technology.

Applications as soon as possible to the Headmistress.

HERTFORDSHIRE
COUNTY COUNCIL
MID-HERTS DIVISION
MONKS WALK SCHOOL
Welwyn Garden City
(Seven-form entry all-ability school)
Headmaster: R. Gwilliam, M.A.
Modern, exceptionally well appointed buildings, with excellent facilities (e.g. on-line computer link, indoor swimming pool, etc.). Much consideration given to individual timetables.

Outer fringe London Allowance.
TECHNICAL CRAFT TEACHER required for September to join Technical Studies team. All round craft interest and ability would be an advantage with either Woodwork or Metalwork as a main subject. Opportunities to become involved in a wide range of work, both examination and otherwise.

Outer fringe London Allowance.

Housing may be available for married man. Removal expenses and resettlement allowance payable in approved cases.

Applications to Head, giving curriculum vitae and names of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
ST. ALBANS DIVISION
VERULAM SCHOOL
Brampton Road
St. Albans
(860 Boys: 140 in the Sixth Form)
(Group 10)

TEACHER (Scale 1) required September for TECHNICAL SUBJECTS in a department of three, to teach mainly METALWORK.

A former grammar school, now developing as a five form entry all-ability boys' school. Excellent workshop facilities. London Fringe Allowance payable.

Applications to the Head naming two referees.

HERTFORDSHIRE
ST. CLEMENT DANES SCHOOL
Chenies Road, Chorleywood
Voluntary Aided Mixed all-ability
Required September, TEACHER of TECHNICAL STUDIES. Work mainly with Lower school (the school will take its fourth year's intake in September) with the possibility of "O" level work in Engineering Drawing.
Applications in writing to Headmaster enclosing curriculum vitae, names of two referees and S.A.E.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

SEVENOAKS DIVISION

WILDERNESSE SCHOOL
Seal Hollow Road, Sevenoaks, Kent
Group 10
Roll 1,000 plus 120 in Sixth Form
Required from Summer Term, 1978, a CRAFT TEACHER (Woodwork or Metalwork) to teach in a well equipped workshop at all levels from 11 to 18 years. "O" and "A" level work available for suitable candidate.
The Wildernesse School is a Secondary School for approximately 1,000 boys, situated in 30 acres of pleasant rural area close to Sevenoaks. The school has expanded rapidly and there has been a large rebuilding programme.
Application forms from the Headmaster enclosing two stamped addressed envelopes.

MAIDSTONE DIVISION

THE ASTOR OF HEVER SCHOOL
Oakwood Road, Maidstone
(Now Mixed)
High School with comprehensive Lower School. New buildings with good facilities. G.C.E. "O" level, internal examinations and C.S.E. courses
Required April or September, 1978, TEACHER in the TECHNICAL SUBJECTS Department, mainly Metalwork but versatility looked for. Could suit a beginner, but for an experienced teacher able to undertake pastoral, or other responsibilities, a Scale 2 post a possibility.
Application, giving curriculum vitae and the names of two referees, to the Headmaster from whom further details are available on receipt of S.A.E.

KIRKLEES
METROPOLITAN COUNCIL
HONLEY HIGH SCHOOL
Station Road, Honley, Huddersfield
HD7 2QJ
(1,070 pupils 11 to 18. Sixth Form of over 200)
Required for 31st August, 1978, TEACHER of CRAFT and DESIGN (Woodwork/Metalwork) (Scale 1) throughout the school, preferably with some Art. Superb new Craft and Art Block.
Application forms and further information (S.A.E. please) from the Headmaster at the school.

LIVERPOOL

ELLERGREEN MIXED COMPREHENSIVE R.C. SCHOOL
(Carr Lane, Liverpool, L11 2SZ)
Required as soon as possible ASSISTANT for BOYS CRAFT Scale 1, able to teach WOODWORK, METALWORK and T.D.
Forms obtainable from (S.A.E.) and returnable to the Headteacher. Quote Ref. 400(h).

NEWHAM
(London Borough of)
BRAMPTON MANOR SCHOOL
Roman Road, London E6 3SQ
(Roll 1,474 co-educational)
Headteacher, Mr. D. R. A. Williams, M.A.
Required as soon as possible: TEACHER of WOODWORK. Scale 1 appointment, but there are good facilities to work in, and a very supportive staff to work with.
Burnham Scales, plus London Allowance £402.
Application forms may be obtained from the Headteacher (Tel. 01-474 0933) to whom they should be returned by 3rd March, 1978.

NORTHAMPTONSHIRE
KINGSTHORPE UPPER SCHOOL
Boughton Green Road,
Northampton, NN2 7AL
Required for April or September, a specialist TEACHER of METALWORK and DESIGN (Scale 1) to join a team of nine Art and Design specialists.
This is a new, Mixed Comprehensive Upper school designed on a faculty basis in the north of Northampton.
The school has a common curriculum so that every student up to the age of 16 does the equivalent of two Arts subjects at "O" level or C.S.E. Applicants should have a keen interest in curriculum developments and must be prepared to produce original materials.
Further information and application forms from the Headmaster (S.A.E.).

CITY OF SALFORD
EDUCATION DEPARTMENT

WINTON HIGH SCHOOL
Sutherland Street, Winton,
Eccles
(11 to 16 Comprehensive, 650 pupils)

Required from 1st September, 1978, TEACHER of CRAFTS specialising in METALWORK.
A Scale 2 post may be available to an experienced TEACHER capable of taking charge of a Craft Annexe S.P.A. payable.
Application forms and further particulars obtainable on receipt of a S.A.E. from the Headmaster, at the above address, to whom completed application forms should be returned as soon as possible.

SANDWELL
(Metropolitan Borough of)

WOOD GREEN HIGH SCHOOL
(11-18 Mixed Comprehensive)

Required for Summer Term, 1978, or as soon as possible thereafter:
TEACHER of DESIGN/TECHNICAL STUDIES—Scale 1 post. A temporary appointment for the Summer Term only may also be considered.
Application forms and further details available from, and returnable to, the Head Teacher, Wood Green Road, Wednesbury, West Midlands. Closing date 17th February, 1978.

WEST SUSSEX

NORTH EASTERN AREA

IMBERHORNE SCHOOL
Imberhorne Lane, East Grinstead
Sussex

CRAFT and DESIGN TEACHER for Design and Technology (or Metalwork, Woodwork and Technical Drawing). Interest in Applied Science and Technology at "O" level an advantage.
Particulars and form from Head Teacher on receipt of foolscap S.A.E.

WEST SUSSEX
SOUTHERN AREA
BOUNDSTONE SCHOOL
Lancing
1,500 mixed comprehensive, 12-18 between sea and downs
Required September, TEACHER of TECHNICAL STUDIES with responsibility for Metalwork shop. Some Technical Drawing and Woodwork an advantage. Good facilities.
Form from Headmaster on receipt of S.A.E.

Other than by Subject Classification

Heads of Department

CAMBRIDGESHIRE
PETERBOROUGH AREA
WALTON SCHOOL
Mountsteven Avenue, Peterborough.
PE4 6HX
Comprehensive 11-18 years
Co-educational
Tel.: Peterborough 72501/4
Group 12
Roll 1,350
Required for September, 1978:
HEAD of Sixth Form—Scale 3
Experienced GRADUATE to be responsible for all aspects of Sixth Form work of students from whole ability range. New Sixth Form building.
There is a possibility of assistance being given with housing in appropriate cases.
Application form and further details obtainable from the Head Teacher, Mr. W. G. Wood, B.Sc. (Econ.), at the above address (S.A.E.). Closing date for applications 1st March, 1978.

ISLE OF WIGHT
COUNTY COUNCIL
MEDINA HIGH SCHOOL
Fairlee Road, Newport
Isle of Wight PO30 2DX
Age range 13-18 years
Group 11
(945 on roll)
Required for September, 1978:—
SIXTH FORM TUTOR (Scale 4).
The school is in the process of development towards the establishment of its first Sixth Form in September, 1979. The successful candidate will have the opportunity to be involved in the planning and organisation of the Sixth Form prior to its establishment in a purpose-built unit which is due to be opened in September, 1979. The successful candidate will be expected to have experience in dealing with matters related to the senior section of the school and sympathy with the problems of the 16-19 age group.
Application forms are available for the above post from the Headteacher, to whom they should be returned by 24 February, 1978. Please enclose S.A.E.

Other Posts on Scale 2 and above

DERBYSHIRE
HENRY FANSHAWE SCHOOL
Dronfield, Sheffield S18 6XD
Number on Roll: 900 mixed, including 200 in Sixth Form
For September, TEACHER to be responsible for the SIXTH YEAR. Scale 3 post.
Applications by letter, with curriculum vitae and details of two referees, to the Headmaster at the school. S.A.E. please.

ISLE OF WIGHT
COUNTY COUNCIL
MEDINA HIGH SCHOOL
Fairlee Road, Newport, Isle of Wight PO30 2DX
(Age Range 13 to 18 years, 945 on roll)
(Group 11)
Required for September, 1978:
YEAR TUTOR (Scale 4)
The appointee will be responsible for the pastoral and social development and discipline of the new 13 plus intake, September, 1978. The new intake is expected to total 330 boys and girls and will be housed in the Creative Arts Faculty. The faculty block is under the supervision of the Head of Creative Arts, and the Year Tutor is expected to give help and guidance to him. Within the year there will be excellent opportunity for liaison with our six contributory middle schools, and the Year Tutor will have overall responsibility for the intake procedure, settling down the new pupils, and the organisation of the social and welfare programme. It is expected that an Assistant Year Tutor will be appointed.
Application forms are available for the above post from the Head teacher, to whom they should be returned by 24th February, 1978. Please enclose S.A.E.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

MAIDSTONE DIVISION

MAIDSTONE SOUTH BOROUGH GIRLS SCHOOL
Required for Summer Term, 1978, a lively, dynamic TEACHER to be in charge of non-examination courses. The post is also concerned with community service work, work experience and extended day activities.
A combination of the following subjects would be an advantage—P.E., Arithmetic, Geography.
Scale 3 is available for a suitable candidate.
Applications, as soon as possible, to the Headmistress, South Borough Girls' School, Loose Road, Maidstone, Kent.

NEWHAM
(London Borough of)
RE-ADVERTISEMENT
LISTER SCHOOL
St. Mary's Road, London, E13 9AE
Roll: 1,314 co-educational
Headteacher: Mr. R. O. S. Glinn, B.A.
Required for April, 1978, or as soon as possible thereafter:—
Experienced TEACHER to act as HOME/SCHOOL LIAISON TEACHER in this multi-racial school. 50 per cent teaching programme. Scale 3.
Burnham Scales, plus London Allowance £402, plus SOCIAL PRIORITY ALLOWANCE £301 or £276.
Application forms and further details may be obtained from the Headteacher (Tel: 01-471 3311) and should be returned to the undersigned by February, 24th, 1978.
J. S. Wilkie, M.A., Ph.d., Director of Education, Education Offices, Broadway, Stratford, London, E15 4BH.

SANDWELL
(Metropolitan Borough of)

HILL TOP HIGH SCHOOL
(11 to 16 mixed, comprehensive)

Required for Summer term 1978, CO-ORDINATOR of DESIGN for LIVING STUDIES. Scale 3 post.

An experienced Teacher is desired with initiative to take charge of the department, which caters for less academic pupils in the fourth and fifth years. An interest in girls' welfare and an ability to offer English and Mathematics an advantage.

Application forms and further details available from (and returnable to) the Head Teacher, Hill Top, West Bromwich, West Midlands.

Closing date, 17th February 1978.

Scale 1 Posts

DEVON
FORD SECONDARY SCHOOL
Auckland Road, Ford,
Plymouth
From April, 1978, for a temporary appointment only, ASSISTANT TEACHER, Scale 1, for INTER-DISCIPLINARY ENQUIRY with some ENGLISH.
This newly formed Department requires a lively and imaginative teacher to work as a member of a team with mixed ability groups throughout the school. A genuine interest in discovering methods of learning and a commitment to needs of the individual child are vital.
Application forms (S.A.E.) from Acting Headmaster, returnable by 24 February.

DUDLEY
METROPOLITAN BOROUGH

FIRST TEACHING APPOINTMENTS 1978

Applications are invited from prospective probationary teachers trained in the secondary age range for what is anticipated to be a limited number of vacancies in specialist subject areas.

Application forms from J. Buck, Director of Education, Education Department, 2 St. James's Road, Dudley, West Midlands DY1 1JQ, to whom they should be returned by 10th March, 1978.

LANCASHIRE
BURY CONVENT GRAMMAR SCHOOL
700 girls
(To be reorganized 1979)
Required September, 1978, GRADUATE to teach GEOGRAPHY and SOCIOLOGY. Willingness to teach Religion an advantage.
Apply in writing giving names and addresses of two referees by 20th February to: Headmistress, Bury Convent Grammar School, Manchester Road, Bury, Lancs. Tel.: 061-764 [illegible].

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified teachers for the following post:
NEWARK CARDINAL HINSLEY R.C. MIDDLE SCHOOL
Grange Road, Newark
Nottinghamshire NG24 4PN
Headmaster: P. J. McCann
Roll: 322, Mixed
For Easter, 1978:
TEACHER (Scale 1) for GIRLS' P.E. and GAMES, HUMANITIES with Third Year. State other interests.
Application (no forms) to the Headmaster, with names of two referees, as soon as possible.

OXFORDSHIRE
COUNTY COUNCIL

CARTERTON SCHOOL
Upavon Way, Carterton
Oxfordshire, OX8 3LX

Carterton is a new town 20 miles from Oxford in Cotswold country and serves the Brize Norton R.A.F. station. Carterton School is the only secondary school in the town and is expanding to the full five years in September 1978. The building is seven years old and purpose built. Extensions will be completed this summer with final accommodation for 900 pupils. With the increase in roll the following staff are required for September 1978:

HEAD OF HISTORY, Scale 3 post available.

A TEACHER for:
Scale 1 posts
(1) MATHEMATICS.
(2) GENERAL SCIENCE (Physics and Chemistry at fourth and fifth-year levels).
(3) FRENCH.
(4) DESIGN DEPARTMENT NEEDLECRAFT with some Home Economics.
(5) DESIGN DEPARTMENT TECHNICAL STUDIES (mainly Woodwork).
(6) PHYSICAL EDUCATION (Boys' Physical Education and Games). The school has a strong tradition in Games.

Further particulars and application forms obtainable from the Headmaster, on receipt of a stamped addressed envelope.

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT

BRECON HIGH SCHOOL
Penlan, Brecon

Required for 10th April, 1978, or later as may be agreed, a suitably qualified TEACHER, mainly for ENGLISH and MATHEMATICS to slow learners. Candidates should state what other subjects they can offer and the level to which they can teach them. Scale 1 post (Reference 9/8/78).

Application forms obtainable from the Headmaster upon receipt of a stamped addressed foolscap envelope, to whom they should be returned by 1st March, 1978.

TAMESIDE
METROPOLITAN BOROUGH
LONGDENDALE COMPREHENSIVE SCHOOL
Four senior curriculum posts:
(1) FACULTY OF COMMUNICATION.
(2) FACULTY OF CULTURAL DEVELOPMENT.
(3) FACULTY OF DESIGN.
(4) FACULTY OF SCIENTIFIC STUDIES.
Applications are invited from teachers of proven ability for these senior academic appointments, to commence in September 1978 in this growing 11 to 16 school in new buildings.
Successful candidates will be expected to take responsibility for a department within the faculty and to teach up to 75 per cent of the timetable.
Application forms and further particulars (please indicate which posts) from the Headmaster, [illegible] Street, Hollingworth, Hyde, SK14 8LW, to whom they should be returned by 20th February.
Reference 11271/TLS.

Appointments in Scotland

LOTHIAN
REGIONAL COUNCIL
DEPARTMENT OF EDUCATION
TEACHING APPOINTMENTS

Applications are invited from registered teachers for the following posts:

EAST LOTHIAN DIVISION
SECONDARY
ASSISTANT PRINCIPAL TEACHER
DUNBAR GRAMMAR SCHOOL
SCIENCE
(Responsibility Allowance £498)
(Preferably with a Biology qualification.)

TEACHING POSTS
MUSIC
The following schools have vacancies for TEACHERS of MUSIC:

PRIMARY
DUNBAR PRIMARY SCHOOL
HADDINGTON PRIMARY SCHOOL
MUSSELBURGH PRIMARY SCHOOL
NORTH BERWICK PRIMARY SCHOOL
PRESTONPANS PRIMARY SCHOOL
TRANENT PRIMARY SCHOOL

SECONDARY
DUNBAR GRAMMAR SCHOOL
KNOX ACADEMY
NORTH BERWICK HIGH SCHOOL
PRESTON LODGE HIGH SCHOOL
ROSS HIGH SCHOOL
(2 posts)

EDINBURGH DIVISION
SECONDARY
PRINCIPAL TEACHER
AINSLIE PARK HIGH SCHOOL
ENGLISH
(Responsibility Allowance £1,371)
ST. AUGUSTINE'S HIGH SCHOOL
BUSINESS STUDIES/ECONOMICS
(Responsibility Allowance £1,512)
TRINITY ACADEMY
ART
(Responsibility Allowance £1,446)
ASSISTANT PRINCIPAL TEACHER
BROUGHTON HIGH SCHOOL
SCIENCE
(Responsibility Allowance £756, subject to review)
FIRRHILL HIGH SCHOOL
GUIDANCE
(Responsibility Allowance £756)
HOLY ROOD HIGH SCHOOL
PHYSICAL EDUCATION
(Responsibility Allowance £756)
ST. AUGUSTINE'S HIGH SCHOOL
SCIENCE
(Responsibility Allowance £756)
TRINITY ACADEMY
GUIDANCE
(Responsibility Allowance £735)
TEACHING POSTS
BROUGHTON HIGH SCHOOL
PHYSICAL EDUCATION
CASTLEBRAE HIGH SCHOOL
MUSIC
CASTLEBRAE HIGH SCHOOL
PHYSICAL EDUCATION
CRAIGMOUNT HIGH SCHOOL
BUSINESS STUDIES/ECONOMICS

MIDLOTHIAN DIVISION
SECONDARY
TEACHING POST
LASSWADE HIGH SCHOOL
MATHEMATICS

WEST LOTHIAN DIVISION
SECONDARY
ASSISTANT PRINCIPAL TEACHER
WHITBURN ACADEMY
ENGLISH
(Responsibility Allowance £720)
WHITBURN ACADEMY
FRENCH
(Responsibility Allowance £720)

Salary in accordance with the Scottish Teachers Salaries Memorandum.

Application forms are available from the appropriate Division Education Officer at the following addresses:—

Mr C. F. Pert, Divisional Education Officer, East Lothian Division, County Buildings, Court Street, Haddington.

Mr. G. E. Ferguson, Divisional Education Officer, Edinburgh Division, 40 Torphichen Street, Edinburgh EH3 8JJ (quoting reference E/ST).

Mr. D. B. Brotchie, Divisional Education Officer, Midlothian Division, 40 Torphichen Street, Edinburgh EH3 8JJ.

Mr. A. Sinclair, Divisional Education Officer, West Lothian Division, 89/91 High Street, Linlithgow, West Lothian.

The closing date for applications is Friday, 24th February, 1978.

Lancashire
County Council

LANCASHIRE EDUCATION COMMITTEE

CLOSING DATE 20th FEBRUARY, 1978

PRIMARY AND SPECIAL SCHOOLS

For application form send stamped addressed foolscap envelope to Chief Education Officer, P.O. Box 61, County Hall, Preston, PR1 8RJ, unless otherwise stated.

SECONDARY SCHOOLS

Forms/further details from and returnable to the Headteacher of the School. S.A.E. please.

SPECIAL EDUCATION

HEADSHIP

BLACKBURN, BLACKAMOOR SPECIAL SCHOOL
Roman Road
May/September, 1978.
Group 6(S).
106 Delicate and Physically Handicapped Children.

MASTERS/MISTRESSES

THORNTON CLEVELEYS RED MARSH E.S.N.(S)
Holly Road, Thornton, Blackpool.
No. on roll 60
Summer Term, 1978.
Interest in Developing Skills of Communication and Language essential. Ability to offer Craft or Music desirable.
Scale 1 plus S.S.A. (2 posts).

TODMORDEN ROAD INFANT SCHOOL
(Unit for Hearing Impaired Children)
1st May, 1978.
Qualified TEACHER of the DEAF with infant/junior experience, for a developing partially hearing unit.
Scale 2 plus S.S.A.

SECONDARY SCHOOLS

DEPUTY HEADSHIPS

ALL SAINTS R.C. HIGH SCHOOL
1,130 Mixed
Garstang Road West, Blackpool
May 1st or September by arrangement.
FIRST DEPUTY—Director of Studies.
Timetabling knowledge essential.
Group 10.
Re-advertisement.

WHITEACRE SCHOOL
Whalley, Nr. Blackburn
(Secondary Boarding School for 180 normal girls)
Forms/details from/to Chief Education Officer, Lancashire County Council, P.O. Box 61, County Hall, Preston (Ref: 6/MAM)
As soon as possible.
DEPUTY HEAD (Resident).
Group 6.

HEADS OF DEPARTMENTS

LANCASTER GIRLS' GRAMMAR SCHOOL
Regent Street, Lancaster
(632 girls: 162 in sixth form)
September, 1978.
HEAD of MATHEMATICS, to 'O' and 'A' and 'S' level, including Further Mathematics (JMB).
Scale 4.

RIBBLETON HALL HIGH SCHOOL
Ribbleton Hall Drive, Preston PR2 6EE
(Roll 1,020) 11-16 Comp.
September, 1978.
HEAD of MUSIC
Scale 2.

BLACKBURN, EVERTON HIGH
Manxman Road
(1,040 mixed)
May/September, 1978.
HEAD of MODERN LANGUAGES AND EUROPEAN STUDIES.
Scale 3.

SCALE 1 POSTS

MORECAMBE HIGH SCHOOL
Dallam Avenue, Morecambe
1,380 on Roll Group 12. 11-18 Comprehensive 200 in Sixth Form
1st September, 1978.
BOYS' PHYSICAL EDUCATION.

BLACKBURN, SHADSWORTH HIGH
Shadsworth Road
(1,170 mixed)
May/September, 1978.
CHEMISTRY to all levels throughout school.

BLACKBURN, EVERTON HIGH SCHOOL
Manxman Road
(1,040 mixed)
May/September, 1978.
PHYSICAL EDUCATION (GIRLS).

Sixth Form and Tertiary Colleges

Heads of Department

HAMPSHIRE
QUEEN MARY'S COLLEGE
Cliddesden Road, Basingstoke
Comprehensive, Mixed
Roll: 950

Required 1st September, 1978: HEAD of PHYSICAL SCIENCES. Scale 4. The Department prepares students in Chemistry and Physics up to G.C.E. "A" level and contributes to the Science Area's programme of non-examination work. All staff are appointed as Personal Tutors as well as subject teachers. S.A.E. for details to the Principal.

Other Posts on Scale 2 and above

DERBYSHIRE
SOUTH EAST DERBYSHIRE COLLEGE
LECTURER 2—OFFICE ARTS
See advertisement under Colleges of Further Education.

DERBYSHIRE
Required for September, 1978, a LECTURER II to give substantial assistance in the careers and guidance programme of South East Derbyshire College and to do some teaching.

Salary, £3,744 to £5,095 including Phase 1 and 2 supplement.

Application forms and further particulars may be obtained from the Chief Administrative Officer, South East Derbyshire College, Field Road, Ilkeston, Derbys DE7 5RS.

STAFFORDSHIRE
COUNTY COUNCIL EDUCATION COMMITTEE
NORTHERN AREA
CITY OF STOKE-ON-TRENT SIXTH FORM COLLEGE
Off Victoria Road, Fenton, Stoke-on-Trent
Principal, S. L. Brown, B.Sc. (Econ.)

Required at Easter, 1978
A GRADUATE to teach PHYSICS and ENGINEERING SCIENCE to G.C.E. "A" and "S", and C.E.E. levels. A Scale 2 allowance available to a suitably qualified and experienced candidate.

Application forms and further details may be obtained, on receipt of a stamped addressed envelope, from the Principal, to whom they should be returned as soon as possible.

Scale 1 Posts

WEST SUSSEX
COLLYER'S SIXTH FORM COLLEGE
Horsham

Required for April or September, 1978, GRADUATE GEOGRAPHER to teach the subject to Open Scholarship standard. The Geography Department already has over 100 "A" level candidates. Salary Burnham Scale.

Apply by letter to Principal as soon as possible, quoting two referees.

Special Education

Headships

CHESHIRE
HEAD OF ESTABLISHMENT

Required for a new school for maladjusted girls which is to open shortly in the Midlands. Applicants should be teachers or residential care workers who hold an appropriate qualification for such a responsible post. They must have experience at senior level in providing a caring but controlling regime for difficult children in a residential setting. This could possibly be a joint appointment.

Salary Scale 5S, in the first instance, Special Schools, or the equivalent level on the N.J.C. scales. A modern bungalow will be available within the school grounds.

Please apply in writing giving career résumé, home telephone number and the names of two referees. Please address your applications to: Messrs. Wolstenholme, Rainer, McBeth, Cuss & Co., 11 Woodford Road, Bramhall, Cheshire.

DORSET
BEAUCROFT SCHOOL
Wimborne Road, Colehill, Wimborne
Group 6(S)

Required September, 1978, HEADTEACHER for this purpose-built, 120-place day special school for E.S.N.(M) pupils aged five to 16.

Assistance with removal and legal expenses.

Application forms and further details from the Staffing Officer, Eastern Area Education Office, Portman House, Richmond Hill, Bournemouth, on receipt of S.A.E.

ESSEX
THE ROYAL EASTERN COUNTIES SCHOOLS

Applications are invited for the appointment of HEAD to the Greenwood School, Halstead, a school for 80 maladjusted girls, 9-16 years. Applicant must have wide teaching experience, with knowledge of maladjusted children. Burnham Scale for Head Teachers plus residential emoluments.

Further particulars from: Secretary, Royal Eastern Counties Schools, 25 Oxford Road, Colchester, Essex.

HEREFORD AND WORCESTER
(County Council of)
EDUCATION DEPARTMENT
THORNTON HOUSE SCHOOL
Wylds Lane, Worcester

HEAD TEACHER required for this Group 6 (S) school for September, 1978, or April if possible: 100 E.S.N.(M) children, five to 16 years, and a 10-place nursery three to five years for handicapped children.

Further details and application forms available from the County Education Officer, Castle Street, Worcester WR1 3AG, upon receipt of a S.A.E. foolscap.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

Appointment of HEAD TEACHER

THANET DIVISION

MARGATE, ROYAL SEA BATHING HOSPITAL SPECIAL SCHOOL
(Group 3(S))

Applications are invited for the post of HEAD TEACHER of the Royal Sea Bathing Hospital Special School. Age range of children 2 to 16.

The appointment is to take effect from the beginning of the Autumn Term, 1978.

Further particulars from the Divisional Education Officer, Denemount, The Vale, Broadstairs CT10 2HZ to whom they should be returned by 24th February, 1978.

LINCOLNSHIRE
HORNCASTLE, ST. LAWRENCE SPECIAL SCHOOL
Group 6(S) E.S.N. (M)
Roll: 130 (50 boarding, 80 day) mixed, age range eight to 16

Applications are invited from suitably qualified and experienced TEACHERS for the post of HEAD TEACHER of Horncastle St. Lawrence School, Group 6(S), for September, 1978.

Application forms and further particulars may be obtained from the Divisional Education Officer, Divisional Education Office, Eastfield House, Eastfield Road, Louth, Lincs. LN11 7AN. Closing date 6th March, 1978.

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
GREENBANK SCHOOL
Firbank Road, Royton, Oldham

Required for September, 1978, HEAD TEACHER for this newly opened Group 3(S) school for about 35 maladjusted pupils. Experience with pupils having emotional difficulties essential and experience of teaching children with learning difficulties desirable.

Send S.A.E. for application form to Director of Education, Education Offices, Old Town Hall, Middleton Road, Chadderton, Oldham OL9 6PP, returnable to him by February 24.

Deputy Headships Senior Masters/Mistresses

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
WHITE SPIRE SCHOOL
Bletchley

DEPUTY HEAD Group 6(S) plus £330 per annum for extraneous duties.

The Deputy Headship of this school for 130 E.S.N.(M) pupils (30 residents) will be available from April, 1978. Extra qualifications in special education would be desirable. This is a non-resident post and the allowance for extraneous duties is for 10 hours per week plus two nights sleeping-in duty per week.

Bletchley is situated in the designated area of the new city of Milton Keynes, and the Development Corporation is making a number of houses for rent available to teachers appointed to schools in the designated area. Subject to the County Council's regulations removal expenses up to £158 and board and lodging allowances will be payable.

Application forms and further details obtainable from the Headmaster, White Spire School, Rickley Lane, Bletchley, Milton Keynes MK3 6EW, on receipt of a stamped addressed foolscap envelope.

Metropolitan Borough of Rochdale

EDUCATION DEPARTMENT
SPECIAL EDUCATION
REMEDIAL EDUCATION SERVICE

Head of Service (Group 5S)

An enthusiastic, experienced teacher is sought, able to take a leading role in the future development and organisation of this service.

The person appointed will have a sound understanding of the teaching of reading, and knowledge of those factors which inhibit children from achieving their full potential. Proven ability, tact and leadership are necessary qualifications. The appointment will be for 1st September, 1978. Closing date: Friday, 3rd March, 1978.

EDUCATION SERVICE FOR THE HEARING IMPAIRED

Head of Service (Group 5S)

The Authority has integrated units for each age group, and an establishment of three unit teachers and three peripatetic teachers.

The Authority seeks an experienced Teacher of the Deaf, preferably with an advanced qualification, able to offer advice and leadership to the members of the Service, and able to maintain liaison with a wide range of professional colleagues from a number of disciplines. The appointment will be from 1st September, 1978. Closing date: Friday, 17th March, 1978.

Application forms (please enclose a foolscap stamped addressed envelope), are available from the Chief Education Officer, Municipal Buildings, Manchester Old Road, Middleton, Manchester M24 4EA, to whom they should be returned on completion.

EALING
(London Borough)
EDUCATION SERVICE
NEWLANDS SCHOOL
Greenford Road, Greenford, Middlesex

Required for April, 1978.
A DEPUTY HEAD is required for this Group 4(S) School for maladjusted adolescents.

The person appointed will be able to work as part of a team caring for emotionally disturbed young people and working closely with psychiatric support, with the families concerned. The work is challenging and requires enthusiasm as well as insight, in addition to good teaching skill.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.

London Allowance £402.

Application forms from the Chief Education Officer, Hadley House, 79-81 Uxbridge Road, Ealing W5 5SU, to be returned to the Headmaster at the school as soon as possible (S.A.E.).

ESSEX
BRANWOOD SCHOOL
(Roll 74)
Cruick Avenue, South Ockendon
Tel.: South Ockendon 3781
DEPUTY HEAD 5(S)

Applications are invited from TEACHERS having appropriate qualifications and experience in working with delicate and physically handicapped children throughout the five to 16 year age range. London Fringe Allowance.

Application forms and further details obtainable from the Headmaster on receipt of a foolscap S.A.E.

GLOUCESTERSHIRE
ADLESTROP PARK SCHOOL

This independent school for senior maladjusted children requires a DEPUTY HEADMASTER for April, 1978.

The school was granted final registration in July, 1976, and is working towards recognition as a 4(S) special school.

The successful applicant will have experience in residential work and matching qualifications. A belief in education as the primary mode of therapy to be achieved in an ordered setting is also essential. Residential duties, Burnham Scale 4(S).

Interviews will take place as soon as possible. Small three bedroomed cottage available for successful candidate if required.

Write or telephone for application form to William H. Lightbown, Principal, Adlestrop Park School, Moreton-in-Marsh, Glos. Tel.: Kingham 255 or 379.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
[illegible] SCHOOL
South Road, Standon, near Ware
(Roll 100, Group 7(S))

Required for April or September, 1978:—

Due to the promotion of the present holder the post of DEPUTY HEAD TEACHER (London Outer Fringe) is vacant in this all-age day E.S.N.(M) School.

Applications are invited from experienced teachers holding an Advanced Diploma in Special Education. The successful candidate will be responsible for the coordination of teaching in the Senior Department including the leavers' class.

Application form and further details from the Divisional Education Officer, Scott House, Hagsdell Road, Hertford, Hertfordshire. Tel.: Hertford 54242, ext. 5638.

Heads of Department

DEVON
MILL FORD SCHOOL
Biggin Hill, Ernesettle, Plymouth
E.S.N.(S), Group 6(S)

A DEPUTY HEAD TEACHER, Group 6(S) is required to start work in this mixed all-age day school from September, 1978. Salary range £5,394 to £5,994.

Application forms and details (stamped addressed envelope) from Head Teacher, Mr. Ron Moore, to whom completed forms should be returned by 24 February, 1978.

STAFFORDSHIRE
LONGDON HALL SCHOOL
Longdon Green, Nr. Rugeley

The post advertised as HEAD OF EDUCATION, should have read SENIOR TEACHER in Charge of Day School Unit.

SUFFOLK
COUNTY COUNCIL
NEW HIGH SCHOOL
Lowestoft
Head Designate:
Miss G. E. Smith

Required for September, 1978, on the opening of this co-educational 13-18 comprehensive school (Group 10):—
COORDINATOR OF SPECIAL COURSES
Scale 3

This is an opportunity to develop a key role within a new school requiring both specialist skills to provide remedial help for individuals from slow learner to the specially gifted and the personality and professional experience to win acceptance from other departments as a source of expert help in the design of their courses for the less academic.

For further details and application forms (S.A.E.) available from the Area Education Officer, Suffolk House, London Road North, Lowestoft, to be returned within a fortnight of the appearance of this advertisement.

Other Posts on Scale 2 and above

BEDFORDSHIRE
EDUCATION SERVICE
ST. JOHN'S SPECIAL (E.S.N.(S)) SCHOOL
Bedford Road, Kempston, Bedford

A TEACHER required to be responsible for the teaching of MUSIC throughout the school (age range three to 19 years). Ability to teach class groups in all areas of curriculum and previous experience in this field would be advantageous.

Scale 2 post available for suitable applicant.

Application forms obtainable from the Headmistress at the school.

BUCKINGHAMSHIRE
AYLESBURY VALE DIVISION
FURZE DOWN E.S.N.(M) DAY SCHOOL
Verney Road, Winslow
(145 boys and girls)
Headteacher: N. A. Ward, B.Sc.

Required Easter, CRAFT TEACHER, mainly Woodwork and Rural Studies, for this school for children with learning problems. Some experience, not necessarily in special education, is essential. This new post requires a teacher with skill and enthusiasm who is able to introduce difficult children of middle and secondary age to these subjects.

Salary Scale 2 (S) available for suitable applicant.

Removal expenses up to £150 payable in approved cases; also a housing allowance for married teachers unable to find immediate accommodation.

Application form and further details (S.A.E.) from Divisional Education Officer, Exchange Street, Aylesbury, Bucks. HP20 1UH.

BUCKINGHAMSHIRE
BEACONSFIELD CHILTERN DIVISION
ALFRISTON SCHOOL FOR GIRLS
Penn Road
Beaconsfield, HP9 2TS
Number on roll: 74 girls
Head, Miss M. Taylor

Required from April, 1978, or as soon as possible, a resident assistant TEACHER (female) for a class of 16 school-leavers. The person appointed will be responsible for a leavers' programme including work experience, and for running the senior boarding house of 9 girls. Scale 2 post plus Special Schools allowance and London fringe area allowance of £150 per annum, also additional payment for extraneous duties (10 hours per week), less any deductions for rent, etc. A self contained 1 bedroom flat is available; removal expenses up to £150 payable in approved cases.

Application forms are available from the Divisional Education Officer, 26 London Road West, Amersham, on receipt of S.A.E., and should be returned to the Head of the school as soon as possible, enclosing S.A.E. for reply.

CAMBRIDGESHIRE
PETERBOROUGH AREA
Required for Summer Term, 1978:
PERMANENT UNATTACHED TEACHER, Scale 2

Applications are invited for the appointment to the Permanent Unattached Staff in the Peterborough Area. It is envisaged that the person appointed will be employed in a Tuition Unit which has been established to cater for pupils of Secondary age who are experiencing difficulties in adjusting to the normal school situation and in addition may be expected to undertake home tuition of children identified by the School Psychological Service.

There is a possibility of assistance being given with housing in appropriate cases.

Please apply by letter enclosing full details and the names and addresses of two referees direct to the Senior Area Education Officer, Education Department, Touthill Close, City Road, Peterborough PE1 1UJ. Closing date: 22nd February, 1978.

CHESHIRE
EDUCATION COMMITTEE
(Readvertisement)
KNUTSFORD COUNTY HIGH SCHOOL
(1,550 mixed)
Bexton Road, Knutsford
Required for Easter:
SECOND-IN-CHARGE SPECIAL EDUCATION CENTRE
Scale 2 (plus S.S.A.)

The Centre is a purpose built, 36 place, secondary E.S.N. Unit, within a developing comprehensive school.

Closing date 3rd March, 1978.

Application forms (send S.A.E.), are obtainable from the Head of the School, to whom they should be returned as soon as possible. Assistance with removal expenses is given in approved cases.

DEVON
MOUNT TAMAR SCHOOL
Row Lane, Higher St. Budeaux
Plymouth
ASSISTANT Scale 2 plus Special Allowance.

A TEACHER with junior experience is required for the Day Treatment Centre at Mount Tamar School.

Applicants should hold a Diploma in Special Education or equivalent qualifications, and will be involved in the objective assessment of children on an emotional, educational and social basis.

Pupils from day schools throughout the West Devon area attend the centre for full-time treatment and the teacher appointed will be one of a team of three whose duties will include liaison with the staff at the school and the psychologist resident at the Centre.

Application forms and further details may be obtained from the Headmaster, Mr. P. E. John, and anyone interested is recommended to telephone Plymouth 360 128, to arrange an informal visit prior to interview.

DORSET
SERVICE FOR HEARING IMPAIRED CHILDREN
Appointment of qualified Teacher of the Deaf, Sylvan Road First School, Poole.

Required September, 1978, or earlier if possible:—

A qualified teacher of the deaf is required to teach in either:—(a) Diagnostic/Nursery Unit for predominantly profoundly deaf children or (b) Unit for Partially Hearing Children of First School age.

The Units are part of a small group attached to a large First School in Poole. On the same campus are two further units attached to a Middle School.

A Scale 2(S) post is available for a suitably qualified and experienced teacher.

Assistance with removal and legal expenses.

Application forms and further details are available from the Staffing Officer, Eastern Area Education Office, Portman House, Richmond Hill, Bournemouth, on receipt of S.A.E.

EALING
(London Borough)
EDUCATION SERVICE
CASTLEBAR SCHOOL
Hathaway Gardens
West Ealing W13 0DH
(Age range 4 to 19 plus; mixed multi-handicapped)

Required from April, 1978, or as soon as possible, ASSISTANT TEACHER, possible Scale 2 for suitable candidate. Interest in Girls' Games, Swimming, Needlework preferred. Ability to offer a flexible approach and work within a team essential.

London Allowance £402. Special School Allowance payable.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.

Forms obtainable from the Headmaster, Castlebar School (S.A.E.) returnable as soon as possible.

ESSEX
THURROCK SECONDARY TUTORIAL UNIT
(Roll 20)
East Thurrock Road, Grays
Tel.: Grays Thurrock 79411
SCALE 2

This unit is for 20 secondary scholars with behavioural problems on a short-term attachment. We need a TEACHER whose teaching is flexible enough to cover first to fifth formers having a wide range of ability.

Applicants should be confident that they could remain calm despite provocation. Although the staff are not considered "disciplinarians", their discipline is good.

Application forms (foolscap S.A.E.) from Area Education Officer, Rectory Road, Grays, Essex. Closing date 24th February. Further information from the unit.

HARINGEY
(Borough of)
Required for April, 1978:—
WILLIAM C. HARVEY E.S.N.(S) SCHOOL
Adams Road, Tottenham, N.17

ART TEACHER (Scale 2) required for specialist department within an all age E.S.N. (S) School. Applicants must have had experience with retarded children. Interested teachers are asked to visit the school first if possible. (Tel No. 808 7120.)

London Allowance £402 payable.
Removal expenses—100 per cent allowed.

Application forms (S.A.E.) may be obtained from the Chief Education Officer, Education Offices, Somerset Road, N.17, to whom the forms should be returned by 21st February, 1978.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
Civic Centre,
Hemel Hempstead
SECONDARY SPECIAL UNIT
Boxmoor, Hemel Hempstead
Appointment for September or earlier

TEACHER to take charge of this Special Unit, Scale 3 Post, catering for a small number of pupils who are not able to be contained in a normal school environment. Casual car user allowance available.

Application forms and further details from the Divisional Education Officer, Civic Centre, Hemel Hempstead (S.A.E., please).

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
WESTFIELD J.M.I. SCHOOL
Westfield Road, Hoddesdon

TEACHER IN CHARGE of UNIT for SPEECH and LANGUAGE disorder required for September. This Unit is attached to a J.M.I. School and the children admitted (Maximum of 12) are generally of infant age, but occasionally stay until they are of Junior age. Scale 2 plus Special class allowance of £300.

Details and application form from the Head Teacher.

ISLE OF WIGHT
COUNTY COUNCIL
MEDINA HOUSE SCHOOL
School Lane, Newport
Group A(S). (80 on roll)

ASSISTANT TEACHER (Scale 2) Applications are invited from suitably qualified and experienced TEACHERS for work with a class of 10 mentally handicapped children. The person appointed will also have responsibility for maintaining liaison between school and hostel. A visit to school welcomed by arrangement with the Headteacher from whom further details may be obtained.

Closing date, February 22, 1978.

SHEFFIELD
EDUCATION COMMITTEE
BENTS GREEN SCHOOL
Ringinglow Road, Sheffield S11 7TB

Bents Green is a school for day pupils with a variety of handicaps and learning difficulties.

A TEACHER is required for April or September, 1978, to take responsibility for WOODWORK and CRAFT to C.S.E. standard throughout the school.

A Scale 2(S) post is available to someone able to offer outdoor activities, including Physical Education, games and camping. These activities are already well established. Fifteen hours' extraneous duties are available.

Application forms are obtainable from the Chief Education Officer and should be returned to him at P.O. Box 67, Leopold Street, Sheffield S1 1RJ, within 14 days of the appearance of this advertisement.

SOCIAL SERVICES DEPARTMENT

STAMFORD HOUSE REGIONAL ASSESSMENT CENTRE
206 Goldhawk Road, London, W.12.

Head of the Remand Unit

This Unit plays a vital part in the future of London boys in trouble. It offers accommodation for 60 youngsters and is autonomous within Stamford House under the overall direction of the Principal. We are looking for a person with a relevant qualification. Experience of residential work with disturbed children in a multi-disciplinary setting is essential.

In addition to child care and teaching staff, there is support from other specialist staff with a wide range of professional skills.

This is a resident post. Married or single accommodation available.

The salary is in accordance with Schedule 1, Group III of the JNC for Former Approved Schools and Remand Homes in England and Wales, £6,198-£6,822 plus salary supplements of £312 and £169 per annum.

Application form from Staff Section, Social Services, Old Town Hall, Fulham Broadway, SW6 1ET. Telephone 01-385 1212 extension 154.

Informal enquiries to the Principal, Mr. R. E. Kenny, Telephone 01-743 9461. Closing date: 24 February 1978.

Hammersmith

ilea INNER LONDON EDUCATION AUTHORITY

Boarding Special Schools

Dillon Place School, Brantridge Lane, Balcombe, Haywards Heath, Sussex RH17 6JR
Tel. Handcross (0444) 400210. Maladjusted boys (40) 8-16 years.

A Teacher of General Subjects required for Easter, 1978, initially for a term, with 6 or 7 boys aged 8 to 10 years approximately, but from September, 1978, there will be opportunities to teach elsewhere in this developing school. Scale 1 post plus special schools allowance plus £920 p.a. (non-superannuable) average in term time approved extraneous duties. Newly built, unfurnished 3-bedroomed bungalow, with detached garage off school site in glorious Sussex countryside at charge of £223 per annum. Details from Headmaster who will welcome visits by arrangement.

Dromenagh School, Sevenhills Road, Iver Heath, Bucks. Tel. Denham 2484: 34 primary boys (maladjusted).

Required as soon as possible: Part-time Teacher, seven sessions by arrangement, to take small group of six boys in basic subjects. Must be prepared to share in playground and dinner duties and to take a general interest in school activities. Non-resident post. 0.7 of Scale 1 plus SSA plus fringe area London Allowance. Further details from the Headmaster.

SPECIAL EDUCATION
Scale 2 Posts continued

WEST SUSSEX
SOUTHERN AREA
THE ANGMERING SCHOOL
Station Road, Angmering
(Comprehensive, 11-18 years)

Required April or September, qualified, experienced TEACHER of the DEAF (Scale 2 plus Special Class Allowance) to work with small group of hearing-impaired children on integration basis.

Details and form from Headmaster on receipt of S.A.E. returnable as soon as possible.

Scale 1 Posts

BEDFORDSHIRE
THE MACINTYRE SCHOOLS AND VILLAGE COMMUNITY
offer the following posts:—

(1) CRAFT TEACHER/INSTRUCTOR. To establish and operate an on-going craft department.

(2) RURAL SCIENCE TEACHER/INSTRUCTOR. To coordinate and develop all aspects of the horticultural training programme.

(3) SENIOR HOUSEPARENTS. Male or female. Experienced and/or qualified in the care and training of the mentally handicapped.

The MacIntyre Community offers a challenging, progressive environment providing life care and vocational training in the field of mental handicap.

For further information please contact: Mr. E. C. Trim, Deputy Director, MacIntyre Schools, Westoning Manor, Westoning, Bedfordshire, or telephone on Flitwick (Beds.) 2343.

CAMBRIDGESHIRE
PETERBOROUGH AREA
HELTWATE SPECIAL SCHOOL
North Bretton
Peterborough PE3 8RL
Group 6S
Tel.: Peterborough 262878
Required for April, 1978:
TWO ASSISTANT TEACHERS, Scale 1, plus Special Schools Allowance.

Applications are invited for two posts in this recently opened and expanding Special School for children with learning difficulties. One of the posts would be attached to a team partly dealing with pre-school children and it is expected that there would be some involvement in a home-teaching project. The other post would involve working with colleagues in the 8 to 13 year age range.

There is a possibility of assistance being given with housing in appropriate cases.

Further details are obtainable from the school, after which letters of application enclosing full details and the names and addresses of two referees should be sent direct to the Head Teacher, Mr. N. J. Hallpark, at the above address by 22nd February, 1978.

CAMBRIDGE AREA
THE REES THOMAS SCHOOL
Cambridge

Applications are invited for a Scale 1 post vacant from Easter to teach a family group of severely mentally handicapped children aged 5 to 15. A special interest in movement an advantage.

Application forms and details from Senior Area Education Officer, Shire Hall, Cambridge, CB3 0AP, returnable as soon as possible.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
REDRUTH SCHOOL
Tolgus Hill, Redruth
Special Unit, E.S.N.(M)
Number on roll: 1,820 (mixed)
(Group 13)
Headmaster, A. Parkes, B.A.
SPECIAL EDUCATION

A TEACHER is required in the Special Unit of this Comprehensive School. The unit, which consists of 70 pupils grouped in five classes, contains slow-learning pupils from a wide catchment area. There is an ancillary assistant. Applicants should have practical skills, familiarity with remedial techniques, and a concern for the less able. Appropriate training and qualifications would be an advantage. The salary will be Scale 1, plus Special Schools allowance.

Apply to the Headmaster by letter, giving the names of two professional referees. Copies of open testimonials may be sent, if available.

Closing date: three weeks after the appearance of this advertisement.

DEVON
SOUTHBROOK SPECIAL SCHOOL
(Roll: 172)

Applications are invited from suitably qualified persons for the post of ASSISTANT TEACHER for GENERAL SUBJECTS. Teacher will be responsible for a small group of 7 to 8-year-old slow learners performing at low infant level. Infant training and/or experience essential. Temporary post for one year.

Scale 1 post plus special schools allowance.

The successful applicant will be expected to take up the appointment in September 1978.

Application forms (S.A.E. please) from Headmaster, Southbrook School, Southbrook Road, Exeter, returnable by 24th February, 1978.

DEVON
MILL FORD SCHOOL
Biggin Hill, Ernesettle, Plymouth
(ESN(S))

A TEACHER required to start work in September, 1978, to join team in senior unit of this mixed all age day school. Candidates should have special training in the teaching of ESN(S) school children.

Scale 1 plus Special School Allowance.

Application forms (S.A.E.) from Head Teacher, Mr Ron Moore, to whom completed form should be returned by February 24, 1978.

DORSET
SERVICE FOR HEARING IMPAIRED CHILDREN
Appointment of qualified TEACHER of the DEAF, Sylvan Road First School, Poole.

Required September, 1978, or earlier if possible:

A qualified TEACHER of the DEAF is required to teach in either: (a) Diagnostic/Nursery Unit for predominantly profoundly deaf children or (b) Unit for Partially Hearing Children of First School age.

The units are part of a small group attached to a large First School in Poole. On the same campus are two further units attached to a Middle School.

A Scale [illegible] post is available for a suitably qualified and experienced teacher.

Assistance with removal and legal expenses.

Application forms and further details are available from the Staffing Officer, Eastern Area Education Office, Portman House, Richmond Hill, Bournemouth, on receipt of [illegible]

EALING
(London Borough)
EDUCATION SERVICE
NEWLANDS SCHOOL FOR MALADJUSTED ADOLESCENTS
Greenford Road, Greenford, Middlesex UB6 9QJ

Required for April, 1978, an experienced TEACHER for GENERAL SUBJECTS with an interest in animal husbandry and/or Art/Craft/Commercial subjects. Scale post available for suitable applicant.

London Allowance £402 plus Special School Allowance.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.

Application forms obtainable from Chief Education Officer, Hadley House, 79-81 Uxbridge Road, Ealing W5 5SU, to be returned to the Headmaster at the school as soon as possible (S.A.E.).

EAST SUSSEX
COUNTY COUNCIL
HOVE AREA
THE DOWNS E.S.N. (M) SCHOOL
Foredown Road
Portslade BN4 2BU

Required from the beginning of the Summer Term, or as soon as possible thereafter, TEACHER of HOME ECONOMICS (no Needlework required).

(Details of this advertisement in Secondary Schools Section)

GLOUCESTERSHIRE
CHAMWELL SCHOOL (FOR PHYSICALLY-HANDICAPPED CHILDREN)
Longford Lane, Gloucester

Qualified TEACHER from 10th April, 1978, for a small group of multi-handicapped children (some severely sub-normal). Scale 1 plus Special Schools Allowance.

Applications from Teachers qualified to teach E.S.N.(S) children would be acceptable.

Forms from and returnable to the Headmistress. Enclose self-addressed envelope.

HAMPSHIRE
THE POLYGON SCHOOL
Handel Terrace, Southampton SO1 2FH
Required for April 1978
Scale 1, GENERAL CLASS TEACHER to take group of Middle School aged children.

Apply by letter with S.A.E. to Head by 17th February 1978.

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON UPON HULL DIVISION
SYDNEY SMITH HIGH SCHOOL
First Lane, Anlaby, Hull
Head: D. N. Underwood, B.Sc.

Required for September 1978 a qualified TEACHER of the DEAF (Scale 1 plus Special Schools Allowance) for a recently established Hearing Impaired Department in this fully developed comprehensive school for 1,350 boys and girls aged 13 to 18.

The department next September will include 16 to 20 children with all types of hearing loss. It is well equipped and organized for maximum integration.

This post should provide an excellent opportunity for a teacher interested in helping in this new venture.

Application forms and further particulars may be obtained from the Head, to whom completed forms should be returned within 14 days of the appearance of this advertisement.

KIRKLEES
METROPOLITAN COUNCIL
LONGLEY SPECIAL SCHOOL
Smithy Lane, Huddersfield

Required for September 1978, TWO TEACHERS, Scale 1 plus Special Schools Allowance, as follows:
Post A for nine 10-year-olds.
Post B for 12/13 year olds.

Application forms (S.A.E. please) from the Director of Educational Services, Oldgate House, 2 Oldgate, Huddersfield HD1 6QW, to whom completed forms should be returned indicating clearly which post application is being made for.

LINCOLNSHIRE
HORNCASTLE ST. LAWRENCE SCHOOL (E.S.N.(M.))
Bowl Alley Lane, Horncastle LN9 5EJ
(Group 6S: number on roll 130)

TEACHER required for April, 1978, to be responsible for HOME ECONOMICS throughout the school. In addition to the Home Economics room there is a self-contained living unit, built and used by pupils, which is the responsibility of the Home Economics Teacher. Scale 1 plus special schools allowance.

S.A.E. to Headmaster for further particulars and application form.

Closing date 17th February, 1978.

LONDON, S.W.3
CHEYNE CENTRE FOR SPASTIC CHILDREN
61 Cheyne Walk, Chelsea, London SW3 5LX

TEACHER, Scale 1, plus special schools allowance.

Suitably qualified teacher for E.S.N.(S) class, age range five to 11. Also supervision of nursery children. The post is in the special care unit of this N.H.S. day hospital. The staff of therapists, teachers and nursery nurses work as an integrated team. The centre holds courses for therapists and doctors throughout the year and these offer a valuable opportunity for gaining specialist knowledge in cerebral palsy.

Applications to Miss P. M. Singleton, Superintendent. Telephone 01-[illegible]

SANDWELL
(Metropolitan Borough of)
FITZWARREN DAY SPECIAL SCHOOL (E.S.N.(M))
(Group 5S 7-16 years)
Required for Summer Term, 1978:

An experienced TEACHER to teach GENERAL SUBJECTS to a small class of children aged 12-13 years. Previous special school experience is not essential, but applicants should be sympathetic to the needs of children with learning difficulties. An interest in the teaching of Art and Craft would be an advantage. Salary: Scale 1 plus S.S.A.

Application forms available from, and returnable to the Head Teacher, Upper Church Lane, Tipton, West Midlands (Telephone 021-557 2528). Closing date: 21st February, 1978.

SHEFFIELD
EDUCATION COMMITTEE
TAPTON MOUNT SCHOOL
20 Manchester Road, Sheffield S10 5DJ

Tapton Mount School is a school for 80 visually handicapped children between the ages of five and 12 years.

A TEACHER is required for April, 1978, for a small group of children between the ages of nine and 12 years. The Education Committee is looking for a teacher with an interest in developing individual programmes of work.

The salary will be in accordance with Burnham Scale 1 plus Special Schools Allowance.

The post could be resident or non-resident.

Forms of application, obtainable from the Chief Education Officer, should be returned to him at P.O. Box 67, Leopold Street, Sheffield [illegible]

STAFFORDSHIRE
EDUCATION COMMITTEE
WILMOT E.S.N.(S) SCHOOL
Wilmot Drive, Lower Milehouse Lane, Newcastle

Required for Easter, 1978, an experienced and qualified TEACHER for this E.S.N.(S) school, age range five to 16 (Scale 1).

Application forms obtainable from and returnable to the Head Teacher (S.A.E.).

SURREY
COUNTY COUNCIL
EDUCATION COMMITTEE
FREEMANTLES CENTRE
Hatton Hill, Windlesham

An experienced TEACHER, infant trained, required for Summer Term, 1978, for a small group of children at this Day Centre for 25 severely disturbed/autistic children of primary age. Salary Scale 1 plus Special Schools Allowance.

For further details and appointment to visit, telephone Mrs. E. Clare, Head of Centre, Bagshot 71409. Application forms from the County Education Officer, County Hall, Kingston-upon-Thames, KT1 2DJ (Ref.: HC/DG).

SUSSEX
GREAT SANDERS SCHOOL
Sedlescombe, Battle, Sussex

A vacancy exists at this Independent Recognized Boarding School for 48 Maladjusted boys between the ages of 10 and 16 years, for an ASSISTANT MASTER to join a team of five teachers. He will be required to take P.E., GAMES and GENERAL SUBJECTS to C.S.E. level.

The person appointed will be qualified and experienced in residential work and have those qualities of resilience, patience and understanding coupled with enthusiasm and the ability to stimulate.

Salary: Burnham Scale 1 plus Special Schools Allowance. A self-contained double bedroomed flat in St Leonards on Sea at a reasonable rental is offered should accommodation be required.

Applications giving full details of education, qualifications and experience together with names and addresses of two referees immediately to the Joint Principals at the above address.

SUSSEX
ASSISTANT TEACHER required as soon as possible. The successful candidate will essentially be qualified and experienced, preferably with maladjusted boys. A challenging, exciting post, to develop craft in all aspects re woodwork, metalwork, plastics, pottery, fibre glass, art and capable of teaching general subjects at this independent, recognised, well established boarding school for 48 maladjusted boys between the ages of 10 and 16 years.

Spacious, modern, well equipped classrooms and creative centre. One bedroomed centrally heated flat in St. Leonards-on-Sea available at nominal rent if required.

Burnham Scale 1 plus special schools allowance. Possibility of extraneous duty of 15 hours average per week with additional payment at recognised rate; 12 weeks annual leave.

Applications containing full details and names and addresses of two referees immediately to the Joint principals, Great Sanders School, Sedlescombe, Battle, Sussex.

Full detail of school and appointment available on request.

WARWICKSHIRE
EXHALL GRANGE SPECIAL SCHOOL
Wheelwright Lane, Exhall, Coventry CV7 9HP

TEACHER for METALWORK required at this modern, well-equipped residential school for 500 partially sighted and/or physically handicapped children. Previous experience with handicapped pupils not essential. Residential post with good accommodation for married or single persons.

Salary: Burnham Report, Assistant Teachers' Scale 1 plus special schools allowance. Additional allowance of £520 per annum for 15 hours' extraneous duties each week, less a deduction for rent and/or meals.

Application forms and further details from the Head at the school (S.A.E., please).

TEACHER required in this school for 40 maladjusted boys aged 10-16, for a class of eight boys aged 10 plus. Some infant experience and an ability to teach Art an advantage.—Please apply in writing, no forms, with the names and addresses of two referees to: The Principal, Sheringham Court School, Sheringham, Norfolk.

Independent Schools

Deputy Headships Senior Masters/Mistresses

OXFORDSHIRE
CARMEL COLLEGE
ASSISTANT HEADMASTER

Applications are invited for the position of ASSISTANT HEADMASTER at this Jewish co-educational boarding school for pupils from 10 to 18. The position will combine the role of Senior Housemaster with that of responsibility for the academic discipline of the school. Although candidates need not be Jewish they would have to be positive towards the religious life of the school. In essence the post is a disciplinary one calling for a blend of old-fashioned values with sympathy towards and appreciation of the individual pupils.

The curriculum is structured towards the usual G.C.E. and Oxbridge goals although there is a wide range of ability and a high proportion of overseas students. Apart from the fact that Sunday is a normal working day, Carmel runs similarly to any good boarding school. Experience of such a school is vital.

Salary is based on Burnham with generous benefits and free accommodation. Further information from the PSYB or the Headmaster's Secretary to whom applications with the copies of at least two referees should be sent, Carmel College, Mongewell Park, Wallingford, Oxon.

By Subject Classification

Art and Design

Heads of Department

LONDON, S.W.13
ST. PAUL'S SCHOOL

Applications are invited for the post of DIRECTOR of ART commencing September, 1978.

The Director, with two assistants, teaches Art and History of Art to "A" level in purpose-built studios, with facilities for various crafts including pottery and screen printing. In addition, there is an Art Gallery for which the Director is responsible. Further details will be provided on request.

St. Paul's salary scale. If necessary, help with accommodation available.

For children of established members of staff free education is available at St. Paul's School, Colet Court or St. Paul's Girls' School.

Applications, with full details of qualifications and the names of two referees, to the High Master, St. Paul's School, Lonsdale Road, Barnes London SW13 9JT.

Other Assistants

GLOUCESTERSHIRE
WESTONBIRT SCHOOL
Tetbury, Glos

Required in September, 1978, well-qualified TEACHER of ART and CRAFT to be responsible for the teaching of the subject throughout the school including examination work to "A" level. There are art and craft rooms built in 1965.

We seek a lively person prepared to encourage work in the studio in leisure time and develop the subject as a curricular and non-curricular activity.

Some experience desirable.

Self-contained accommodation (flat/cottage) could be available, if required, for single or married applicant.

Burnham Scale salary, according to age and experience.

Apply with testimonials and names of referees to Headmistress.

HERTFORDSHIRE
ST. HILDA'S SCHOOL
Bushey
Telephone: 01-950 1751
Recognised Independent Day School for Girls 5 to 18

Qualified TEACHER of ART and CRAFT required from Summer Term 1978 for three days a week or equivalent. Burnham Scale.

Please apply to Headmistress with testimonials and names of referees.

HERTFORDSHIRE
Required for April or September, Specialist TEACHER to take ART throughout the school—including "A" level. Burnham scale.

Applications to the Headmistress, Northfield School, Church Road, Watford, Herts. Telephone Watford [illegible]

KENT
WALTHAMSTOW HALL
Sevenoaks

Graduate TEACHER required from September to teach ART throughout the school to "A" level. Ability to offer Art Appreciation/History of Art with 3-D work or fabric printing/print making essential. Good facilities in new Art Rooms. This is at present a part-time appointment in a Direct Grant Grammar School, becoming independent, with two-form entry and approximately 120 in Sixth Form.

Applicants seeking full-time appointment should state what other subjects could be offered. Burnham Scale plus London fringe area allowance; Government superannuation scheme.

Applications with testimonials and addresses of two referees should be sent to the Headmistress by 15th February.

KINGSTON upon Thames
KINGSTON GRAMMAR SCHOOL
(H.M.C., Direct Grant/Independent, 580 boys. Girls will be admitted to VI Form from September, 1978, and rest of School in September, 1979).

Required for September, an additional fully qualified TEACHER of ART for one day per week. An interest in printing would be an advantage. Burnham salary.

Applications, with curriculum vitae and the names of two referees, should be sent to the Headmaster, Kingston Grammar School, 70 London Road, Kingston upon Thames, from whom further details are available.

LONDON,
KING'S COLLEGE SCHOOL
Wimbledon

Required for September, 1978:
ART TEACHER to share in work throughout the Junior School (eight to 13) and the Senior School (13 to 18), including "O" and "A" level work. An interest in Printmaking or Theatre studies and Stage Design may be an advantage.

Salary will be on K.C.S. Scale A (approximately equivalent to Burnham Scale 2). School married accommodation is available. Applications with curriculum vitae and the names of two referees, to: The Headmaster, King's College School, Wimbledon Common, SW19 4TT.

SHROPSHIRE
ELLESMERE COLLEGE
Shropshire SY12 9AB

Required in September, a young person to stimulate creative activity and teach ART at all levels in the school while playing a full part in the life of a Christian boarding community.

Applications to Headmaster, telephone Ellesmere 2321.

SURREY
EPSOM COLLEGE

Required in September, 1978, POTTERY TEACHER in flourishing Art Department. Part-time (14 to 16 hours a week).

Details from Headmaster, Epsom College, Surrey.

TEACHER to take charge of ART required in September, 1978, at this small Co-educational Day School of 100 pupils aged 9-18. Two full days per week, with the possibility of more later. Please apply for further details to the Principal, The Purcell School, Mount Park Road, Harrow on the Hill, Middlesex.

County of Cleveland

SPECIAL SCHOOL
SCALE 1 POST + S.S.A.

BILLINGHAM DAY SCHOOL (ESN(M), 7 to 16 years)
Rievaulx Avenue, Billingham, Cleveland TS23 2BH

UNIT FOR NON-COMMUNICATING CHILDREN

Required for Easter, 1978: a suitably qualified and experienced teacher for work in this specialist unit. The unit admits small numbers of pupils who have severe communication and relationship problems. The person appointed will have a particular interest in working in this specialist field.

Financial assistance with household removal expenses is available in approved cases.

Application may be made by letter or on application forms obtainable from the Head Teacher at the address shown above. Applications by letter should include detailed information regarding education, training, qualifications and experience, together with the names and addresses of three referees.

Letters of application and completed application forms should be submitted direct to the Head Teacher within 14 days of the appearance of this advertisement.

CARTREF MELYS SCHOOL
Sychnant Pass, CONWY
Gwynedd, North Wales
A part of Care Concern
HEADMASTER: David Dean

Applications are invited for the post of

Remedial Specialist

at this independent special boarding school for 25 emotionally disturbed boys aged 11-16 years. Applicants must be proven and skilled practitioners in this field and well able to contribute to the caring and educational tasks in which teachers and residential social workers share. Experience in music, sports or outdoor education would be an advantage.
SALARY: Burnham Scale 1s + extraneous duty allowance.

Application forms available from:—
Mrs. A. Owen, Secretary to the Director,
Care Concern, Well Street, RUTHIN, Clwyd.
Tel.: RUTHIN 4343.

The Headmaster welcomes informal inquiries and visits at the school and may be contacted at CONWY (049263) 3358.

County Service for
Hearing-Impaired Children and Audiology

A qualified and preferably experienced

Teacher of the Deaf

is required for appointment to the above service with initial allocation to the Unit attached to Hollington Infant and Junior Schools, St. Leonards.

This is a large, well-equipped unit, pleasantly situated on the outskirts of Hastings, with extensive integration in operation.

Salary: Scale 1 or 2 according to experience together with the Special Class Allowance and the special qualification payment at the maximum of the scale.

Applications will be considered from students who are completing a course for Teachers of the Deaf this year.

A generous scheme for relocation grants is available in approved cases.

Further details and application form from The Chief Education Officer, County Hall, St. Anne's Crescent, Lewes, Sussex BN7 1SG (Ref. CW) to be returned as soon as possible.

East Sussex

The Meadows Residential School
Hawthorne Lane, Coventry

Required Easter, 1978, or as soon as possible after,

Deputy Head Teacher

for this 50 place, Group 4S School for senior maladjusted boys. Applicants should have experience with disturbed, emotionally deprived children, and be able to help lead a multidisciplinary team in both the educational and care aspect of residential work. A qualification in special education would be an advantage.

Canvassing disqualifies.

Further particulars of the school and application forms from Director of Education, Council Offices, Earl Street, Coventry CV1 5RS. (Tel. 0203 25555, Ext. 2445) to be returned by 20 February, 1978.

coventry

INDEPENDENT
continued

Classics

Heads of Department

BUCKINGHAMSHIRE
WYCOMBE ABBEY SCHOOL
High Wycombe

Wanted in September, graduate CLASSICS MISTRESS to teach LATIN, GREEK and ANCIENT HISTORY throughout the school to Oxford Cambridge entrance standard.
Non-resident post; no supervisory duties; Burnham Scale.
Apply, with testimonials, to the Headmistress.

LONDON, E.17
FOREST SCHOOL
Near Snaresbrook, E17 3PY
(Independent: H.M.C.)

HEAD of CLASSICS required in September. Teaching of Latin will be through the school and to Advanced/Scholarship levels. Help with games rowing useful.
Salary, London Burnham Scale 3. Subsidised accommodation possibly available.
Apply soon to the Headmaster from whom further details are available.

Other Assistants

BATH
BATH HIGH SCHOOL (G.P.D.S.T.)
Hope House, Lansdown, Bath

Required in September, 1978, good HONOURS GRADUATE to share the teaching of LATIN and GREEK throughout the school to University Scholarship standard. Strong Greek a recommendation. Courses include Cambridge Latin Project to "O" level and JACT Ancient History in the Sixth Form.
Applications, with testimonials, to the Headmistress.

Felixstowe College
Suffolk

Appointment of

Head

The Governors of Felixstowe College, Suffolk, invite applications for the Headship, which will become vacant on 1st September, 1979, following the retirement of Miss Elizabeth Manners, TD., MA.

The College is an independent school for girls between the ages of 11 and 18 years with some 330 boarders and 25 day girls. There are 95 girls in the VI Form. The curriculum is broad and the record of G.C.E. results and University Entrance is impressive.

For full particulars, please write to the Secretary to the Governors, Felixstowe College, c/o The Allied Schools, 62/63 High Street, Banbury, Oxon. OX16 8LF.

Leicestershire

RESIDENT SENIOR SCIENCE TUTOR REQUIRED

(Married—with part-time position available for Wife)

A Science Graduate with A-level teaching experience is required in September to take charge of science teaching (particularly Physics and Chemistry) and Laboratory organisation and development in this expanding VIth Form College. It is a challenging and responsible post requiring energy, enterprise and maximum involvement.

The appointee's wife would be the Resident Warden of the Girls' Hostel (24 students) which mainly involves evening, night and week-end responsibilities. Part-time teaching on an hourly basis could be available if required.

Accommodation: A self-contained private flat is provided in the Girls' Hostel free of charge.

Salary: £4,000 per annum (joint), with additional remuneration if the wife teaches.

Further details and application forms are available from: The Secretary, Brooke House, Market Harborough, Leicestershire LE16 7AU.

WESTMINSTER SCHOOL

There will be a vacancy in September on the permanent staff for a

MAN OR WOMAN GRADUATE

to teach

MATHEMATICS

at all levels in the school. Westminster has its own salary scale and offers free education to the sons of permanent staff at Westminster Under School and Westminster School (i.e. from 7 to 18). Some accommodation is available. Further details of the post and the conditions of service may be obtained from the Headmaster, 17 Dean's Yard, London, S.W.1, to whom applications should be sent.

DORSET
SHERBORNE SCHOOL FOR GIRLS

Required in September, 1978, an HONOURS GRADUATE to teach LATIN and CLASSICAL STUDIES up to A-level.
Apply in writing to the Headmistress giving details of qualifications and experience, with the names and addresses of two referees.

KENT
ASHFORD SCHOOL
380 girls (11-18)

Required in September TEACHER to be responsible for LATIN throughout the school to Advanced Level. Burnham Scale.
Apply to Headmistress with curriculum vitae and names of two referees.

LONDON, E.2

Wanted for April, 1978, CLASSICS TEACHER up to "O" level. Tutorial system in open-plan school.
Independent school, Bethnal Green, E.1. 01-980 2978.

OXFORD
MAGDALEN COLLEGE SCHOOL
(H.M.C., D.G. becoming Independent; 500 boys; Sixth Form 150)

Required for September, 1978, a CLASSICS GRADUATE to teach Latin, Greek and Ancient History throughout the School, including share of Sixth Form teaching. Ability to help Combined Cadet Force, or to coach major games of School to high level, especially Rugby, Hockey or Cricket an advantage. Burnham Scale 1.
Full details from the Master, Magdalen College School, Oxford, OX4 1DZ.

Commercial Subjects

LONDON, N.W.3

Experienced qualified TEACHERS of COMMERCIAL SUBJECTS, including shorthand and typewriting, required for April by well-known Secretarial College in Hampstead.
Please telephone or write to The Director of Training, St Godric's College, 2 Arkwright Road, London, NW3. Tel.: 01-435 9831.

Domestic Subjects

EXETER
THE MAYNARD SCHOOL
(Direct grant: 450 girls)

Required next September a well-qualified ASSISTANT TEACHER to teach COOKERY and NEEDLEWORK throughout the school up to and including Advanced level.
Apply by letter (no forms required) direct to the Headmistress, enclosing testimonials and the names of two referees.

NORTH HUMBERSIDE
HULL HIGH SCHOOL FOR GIRLS
(Church Schools Co. Ltd.)

Required from September, 1978, a well qualified, experienced TEACHER to take charge of the subject throughout the Senior School. Cookery main subject (including G.C.E. work) and some Needlework. Burnham Scale.
Apply in writing, giving curriculum vitae and including names of two referees to: The Headmistress, The Hull High School for Girls, Tranby Croft, Anlaby, North Humberside.

Economics

BATH
KING EDWARD'S SCHOOL
Bath
(H.M.C.)

Required in September, 1978, TEACHER of ECONOMICS and MATHEMATICS up to "A" level.
Applications with curriculum vitae and names of three referees to Headmaster immediately.

BUCKINGHAM
STOWE SCHOOL

Required September, 1978, GRADUATE to share teaching of ECONOMICS to "A" and "S" levels, and if possible GOVERNMENT or POLITICAL INSTITUTIONS (but another subject may be acceptable).
Accommodation available for a married or single person.
Applications to Headmaster, Stowe School, Buckingham.

HAMPSHIRE
WINCHESTER COLLEGE

Wanted in September 1978, sixth form TEACHER of ECONOMICS and POLITICS. Ability to teach another subject as well will be welcome.
Apply Headmaster, Winchester College, Winchester, Hants SO23 9LX.

SHROPSHIRE
BEDSTONE SCHOOL
Bucknell, Salop SY7 0BG

Part-time TEACHER required for Advanced Level ECONOMICS
Applications to the Headmaster.

SUFFOLK
WOODBRIDGE SCHOOL
(Ex-D.G., 500 pupils, mixed)

Required September, 1978, GRADUATE to teach ECONOMICS to "A" and University Entrance levels, with another subject, preferably Mathematics, to "O" level. Interest in helping with boarding side and with Games an advantage.
Single accommodation available.
Apply (giving full curriculum vitae) with names of two referees to the Headmaster, Woodbridge School, Suffolk.

English

Heads of Department

READING (near)
THE ORATORY SCHOOL
Woodcote

Required for September, a GRADUATE to teach ENGLISH. There is the prospect of succession to the Departmental Headship in a few years.
Ability to coach games an advantage.
Salary: Burnham plus.
Applications, enclosing a curriculum vitae, to the Headmaster.

SURREY
GREENACRE SCHOOL
Banstead
(Girls' Public School; 350 pupils)

Required for September. Experienced ENGLISH TEACHER to be HEAD of DEPARTMENT and to share the teaching for "O" and "A" levels. An interest in Drama a strong recommendation.
Applications by letter to the Headmistress as soon as possible enclosing curriculum vitae, copies

Other Assistants

BERKSHIRE
LUCKLEY-OAKFIELD SCHOOL
Wokingham (C. of E.)
(220 girls, 11 to 18)

ENGLISH GRADUATE required September. Some "A" level work available for a suitable candidate or the post could be combined with that of a resident Housemistress. Interest in the Library a recommendation. Burnham Scale.
Please apply to the Headmistress with curriculum vitae, names of two referees and S.A.E.

BRADFORD BD9 4JP
BRADFORD GRAMMAR SCHOOL

There will be a vacancy in September, 1978, for a TEACHER of ENGLISH up to Advanced and Scholarship level. The post is equally open to experienced teachers and those seeking a first appointment.
Ability to help with games and out-of-school activities will be an additional qualification.
Applications which should be accompanied by a curriculum vitae and the names of two referees should be sent to the Headmaster as soon as possible.

BRISTOL
BADMINTON SCHOOL
Westbury-on-Trym

Required in September, HONOURS GRADUATE in ENGLISH to assist in the teaching of the subject up to Advanced level and University Entrance standard. Experience not essential.
Burnham Scale and Government Superannuation.
Apply immediately to Headmistress giving names and addresses of two referees.

GLOUCESTER
THE KING'S SCHOOL

Required for September 1978 a young GRADUATE to teach ENGLISH *throughout the school and up* to "A" and Scholarship level. Many opportunities for extra-curricular activities, including Games and Music.
Scale 1 post.
Accommodation may be available.
Applications with curriculum vitae and two referees to the Headmaster.

HERTFORDSHIRE
THE HABERDASHERS' ASKE'S SCHOOL
Elstree
(H.M.C.: 1,400 boys, 300 in Sixth; D.G. becoming Independent)

Required for September, a well-qualified TEACHER of ENGLISH to teach throughout the School. Experience of open scholarship work an advantage. Purpose-built Drama Room in use. Willingness to help with games or cultural activities and/or General Studies, an advantage.
Salary, generous London Burnham Scale 1 or 2, or possibly Scale 3. Removal expenses paid within limits. Possibility of unmarried accommodation.
Apply with full tabulated curriculum vitae and names of referees to the Headmaster.

KENT
WALTHAMSTOW HALL
Sevenoaks

Required for September, 1978, ENGLISH GRADUATE able to teach to Scholarship standard to join a well-established but forward-looking team (three full-time and two part-time staff). Willingness to help with extra curricular activities an advantage. This is a Direct Grant Grammar School, becoming Independent, with two-form entry and approximately 120 in Sixth Form.
Burnham Scale plus *London fringe area allowance*; Government superannuation scheme. Post could be resident.
Applications with testimonials and addresses of two referees should be sent to the Headmistress by 14th February.

LONDON, E.17
FOREST SCHOOL
Near Snaresbrook, E17 3PY
(Independent; H.M.C.)

Required in September: a GRADUATE to teach ENGLISH through the school and to Advanced/Scholarship levels. Interest and experience in Drama important. Assistance with soccer, hockey, cricket, rowing or fencing useful.
Salary: London Burnham Scale 2. Subsidised accommodation might be available.
Apply to the Headmaster from whom further details are available.

NORTH DEVON
WEST BUCKLAND SCHOOL
(HMC, 430 boys)

TEACHER OF ENGLISH AS A FOREIGN LANGUAGE required from April or September, 1978, for foreign students. Experience with Cambridge and PGC desirable. Salary on Burnham Scale 1. Possible help with accommodation, to Headmaster, West Buckland School, Barnstaple, Devon.

SUFFOLK
CULFORD SCHOOL
(SENIOR SCHOOL)
(H.M.C.; Co-educational; Boarding and Day; 700 pupils)

Required for September: a TEACHER of ENGLISH to Sixth Form and scholarship level. *Help with games* a strong recommendation.
For full details and application form write to the Headmaster's Secretary, Culford School, Culford, Bury St. Edmunds, Suffolk.
Closing date for applications: 17th February.

SURREY
CROHAMHURST SCHOOL
South Croydon, Surrey
Independent Public Day School of 500 girls
Recognised by the Department of Education and Science

Required for April or September, 1978, GRADUATE to teach ENGLISH up to "A" level and University Entrance. Particular interest in the school magazine would be an asset. Burnham Scale 1, Outer London Weighting.
Apply in writing with full curriculum vitae, testimonials and names and addresses of two referees to the Headmistress, 79 Croham Road, South Croydon, Surrey, CR2 7YN.

SURREY
ST. GEORGE'S COLLEGE
Weybridge KT15 2QS
Boys; R.C.; H.M.C.; 660 boarding and day; 200 in Sixth Form including 80 girls.

ASSISTANT ENGLISH TEACHER wanted for September, Graduate to teach Second Form up to "A" level. Burnham plus. Accommodation possibly available. Help with games appreciated but not essential.
Send curriculum vitae and names of two referees to the Headmaster.

SUSSEX
CHARTERS TOWERS SCHOOL
Bexhill-on-Sea

Qualified staff required immediately to teach ENGLISH for foreign students up to and including Cambridge Proficiency. Also ENGLISH SPECIALIST GRADUATE, full-time, wanted for September, 1978, up to and including

WORCESTERSHIRE
ELLERSLIE SCHOOL
Malvern

Required for September, part-time TEACHER of ENGLISH (graduate) up to "O" and, if desired, "A" level. Post could be combined with residential duties to make full-time Burnham Scale 1 post.
See advertisement in pastoral column.

TEACHER of ENGLISH LANGUAGE required for the Summer Term at this disciplined independent boys' school. Apply: Principal, Christ's College, Blackheath, London, S.E.3. Tel. 01-858 0692.

Geography

BERKSHIRE
LUCKLEY-OAKFIELD SCHOOL
Wokingham (C. of E.)
220 girls, 11 to 18

Required September, GRADUATE to teach GEOGRAPHY up to Form VI. Readiness to offer an additional subject an advantage or the post could be combined with that of a resident Housemistress. Burnham Scale.
Please apply to Headmistress with curriculum vitae, names of two referees and S.A.E.

BIRMINGHAM
EDGBASTON HIGH SCHOOL FOR GIRLS
Birmingham B15 3TS

Required in September, 1978, or April if possible, well-qualified GRADUATE to assist in the teaching of GEOGRAPHY up to "A" and Scholarship level.
The subject is well-established and there are good facilities.
The school is situated in a pleasant residential area south of the *city centre*.
Applications should be made with the names and addresses of two referees, to the Headmistress at the school, Westbourne Road, Birmingham B15 3TS, as soon as possible.

LONDON, S.E.9
ELTHAM COLLEGE
London SE9 4QF

GRADUATE required in September to teach GEOGRAPHY (modern methods and content) for "O" and "A" levels (with share in scholarship work), and to organize and lead field work activities. Preference given to person able to share rugby football coaching or residential work in boarding house.
Salary Burnham 2 plus middle London allowance.
Further details from Headmaster's secretary.
Applications, with names of two referees, to Headmaster by February 21.

LONDON, W.5
ST. ANNE'S CONVENT SCHOOL

Required September, experienced, qualified GRADUATE to teach GEOGRAPHY to "O" level and "A" level. London Burnham salary.
Apply, with references, curriculum vitae and S.A.E., to the Headmistress, St. Anne's Convent School, Ealing, London, W.5.

LONDON, W.6
ST. PAUL'S GIRLS SCHOOL
Brook Green, Hammersmith.

Required in September, 1978, a full-time GEOGRAPHY GRADUATE, male or female, to share in the teaching of Geography throughout the School to "A" and University Scholarship levels. The course for the first four years is largely based on the Oxford Geography Project; a special interest in Human Geography is required at Sixth Form level.
Applications in writing to the High Mistress, giving a full curriculum vitae and the names and addresses of two referees.

NEWCASTLE upon Tyne
LA SAGESSE HIGH SCHOOL
North Jesmond, Newcastle upon Tyne NE2 3RJ
(Girls' Public Day School: 400 pupils, 11 to 18)

GEOGRAPHY GRADUATE, required for September, to share with teaching of Geography throughout the school to "A" level.
Application to be made in writing, enclosing two testimonials and names of two referees, to the Headmistress.

READING (near)
THE ORATORY SCHOOL
Woodcote

Required for September, a GRADUATE to teach GEOGRAPHY at both "A" and "O" level.
Ability to coach games an advantage.
Salary: Burnham plus.
Applications, enclosing a curriculum vitae, to the Headmaster.

SOMERSET
KING'S COLLEGE
Taunton

Required for September, 1978 — A GEOGRAPHER to teach throughout the school.
It is hoped that the successful candidate will be able to coach Rugby Football to 1st XV standard.
Burnham Scale.
Apply Headmaster.

SURREY
RIPLEY COURT SCHOOL
Ripley
Recognised Preparatory School

Qualified TEACHER required next term to teach GEOGRAPHY (up to C.E. and P.S.B.) and general junior subjects including, if possible, Latin and French.
Good testimonials essential, experience desirable.
Physical education, games, especially football, hockey, cricket, and other interests welcomed.
Burnham Scale with Surrey allowance, Government Superannuation.

SUTTON
SUTTON HIGH SCHOOL FOR GIRLS
GPDST
55 Cheam Road, Sutton, SM1 2AX

Needed in September an ASSISTANT in the GEOGRAPHY DEPARTMENT to share in the teaching of all age groups up to and including University entrance and Scholarship standard.
Applications, with testimonials, to the Headmistress as soon as possible.

History

Heads of Department

MORAYSHIRE
GORDONSTOUN
(420 boys, 120 girls)

HEAD of HISTORY DEPARTMENT is required for September, 1978. Write, giving curriculum vitae, qualifications and names of two referees, to the Headmaster, Gordonstoun, Elgin, Moray, who will provide particulars of work, salary

SURREY
GUILDFORD HIGH SCHOOL FOR GIRLS
(Church Schools Company Ltd.)
London Road, Guildford

Required for September, 1978 well qualified and experienced GRADUATE to be HEAD of HISTORY DEPARTMENT throughout the Senior School to Advanced level and University entrance standard, and [illegible] General Studies. An [illegible] would be an advantage, but is not essential.
Apply by letter to the Headmistress, with curriculum vitae and names of two referees.

Other Assistants

BATH
KING EDWARD'S SCHOOL
(H.M.C.)

Required in September, 1978 HISTORIAN who can offer any of ENGLISH/LATIN/RELIGIOUS [illegible]TION/GAMES.
Applications, with curriculum vitae and names of three referees, to Headmaster immediately.

MANCHESTER
THE MANCHESTER GRAMMAR SCHOOL
Manchester M13 0XT

There will be a vacancy in September, 1978, for a well-qualified SPECIALIST capable of teaching HISTORY at all levels [illegible]TICS to Advanced and Scholarship standard.
Applications, with full curriculum vitae and the names of two referees, should be addressed to the High Master as soon as possible.

NORTH DEVON
WEST BUCKLAND SCHOOL
(H.M.C.: 380 boys)

Required for September, 1978 GRADUATE to teach HISTORY to "A" level.
Burnham Scale 1 plus [illegible] Allowance. Possible house for married man, full residence for bachelor. Participation in extra curricular activities required.
Apply with names of two referees and curriculum vitae to the Headmaster, West Buckland School, Barnstaple, North Devon.

STAFFORDSHIRE
DENSTONE COLLEGE

GRADUATE required for September 1978 to teach HISTORY with [illegible] LATIN.
Accommodation available and [illegible] salary scale.
Further particulars from: The Headmaster, Denstone College, Uttoxeter, Staffs, ST14 5HN.

SUSSEX
LAVANT HOUSE
Chichester
(Public school for girls: [illegible] boarding/day)

Required for September, experienced GRADUATE to lead HISTORY throughout the school, "O" and "A" levels. [illegible] post for suitable applicant. Burnham Scale; government superannuation.
Please apply with the names and addresses of two referees to the Headmistress (Tel.: [illegible]).

WILLING and enthusiastic TEACHER required to teach HISTORY with subsidiary [illegible] in September. A [illegible] person who will [illegible] in the full activities of boarding school life is required for Independent Boarding School for boys aged 11 to 18 years. Apply with curriculum vitae to Slindon College, Slindon, Nr. Arundel, W. Sussex. Tel. Slindon 320.

Mathematics

Heads of Department

BRISTOL
BADMINTON SCHOOL
Bristol BS9 3BA

Required in September, 1978 GRADUATE TEACHER to be HEAD of the MATHEMATICS [illegible] DEPARTMENT of three and to [illegible] in the teaching of the subject to University Scholarship standard. Non-resident post. Burnham Scale 3.
Apply immediately to the Headmistress giving names and addresses of two referees.

BRISTOL
CLIFTON HIGH SCHOOL FOR GIRLS
Bristol BS8 3JD

Required for September.
HEAD of MATHEMATICS DEPARTMENT. HONOURS GRADUATE to teach throughout the Senior School (10-18) up to and including University Entrance. Good "O" [illegible] essential. Cambridge "A" level modern syllabus. Burnham Scale 3. Non-resident. Teachers Superannuation Scheme.
Apply immediately, with testimonials/names and addresses of two referees to the Headmistress.

EAST SUSSEX
MOIRA HOUSE SCHOOL
Eastbourne

A MATHEMATICS GRADUATE with a successful teaching record is required for September to be HEAD of DEPARTMENT [illegible] 2 or 3, depending upon qualifications and experience.
The successful applicant will be responsible for a department of [illegible] and will be particularly responsible for the "A" level teaching.
Applications (no forms) to the Headmaster at the school with names of three referees.
Further details available from the School Secretary, Moira House School, Carlisle Road, Eastbourne, East Sussex, BN20 7TE. Phone Eastbourne 27210.

ESSEX
FRIENDS' SCHOOL
Saffron Walden, Essex CB11 3EB
Co-educational Boarding School governed by Society of Friends (Quakers)
(350 scholars, 11 to 18)

Required in September 1978 qualified and experienced teacher [illegible] HEAD OF MATHEMATICS Department.
Burnham Scale 3 [illegible] full details and applications to Head. (Saffron Walden (0799) 23101.)

LONDON, E.4
INDEPENDENT GRAMMAR SCHOOLS' GROUP
NORMANHURST SCHOOL
68/72 Station Road, Chingford
London E4 7BA

Please see advertisement under "Science, Head of Department" classification.

WILTSHIRE
STONAR SCHOOL
Atworth, Melksham. 9 miles from Bath.
(Girls' Public School.)

Required in September HEAD of MATHEMATICS to be responsible for the organisation of the department and teaching Mathematics up to and including "A" and "S" levels. Salary Burnham Scale with Government Superannuation.

INDEPENDENT
Mathematics
continued

Other Assistants

AVON COUNTY
ST. BRANDON'S SCHOOL
Clevedon, Avon BS21 7SD
(Girls' Public Day and Boarding School)

Required for September, a GRADUATE to share in the teaching of MATHEMATICS, "O" and "A" level throughout the school to University Entrance levels. Applications are invited from those seeking their first teaching appointment as well as from those with previous teaching experience. The post could be residential for a single woman and willingness to assist with pastoral duties would be considered an advantage.
Salary: Burnham Scale with Government Superannuation.
Applications, in writing with full curriculum vitae and the names and addresses of two referees, should be sent to the Principal, St. Brandon's School, Clevedon, Avon BS21 7SD.

BRISTOL
QUEEN ELIZABETH'S HOSPITAL
(425 boys age 11 to 18, former Direct Grant going independent)

Required for September, MATHEMATICIAN to teach to all levels. Ability to help with games a recommendation. Board and lodging available at very advantageous rates for bachelor willing to help with the boarding side.
Lively Bluecoat school in central Bristol, well equipped after completion of building scheme of over a million pounds.
Substantial foundation income for assisted places ensures wide social mix.
High academic standards and wide variety of extra-curricular activities.
Apply to Headmaster with curriculum vitae and names of two referees. Burnham Scale 1 initially.

CROYDON
SHAFTESBURY INDEPENDENT SCHOOL

GRADUATE for MATHEMATICS.
Please see under PHYSICS.

DERBYSHIRE
REPTON SCHOOL

GRADUATE MATHEMATICIAN or MATHEMATICIAN/SCIENTIST required for September, 1978. Married and single accommodation available. Good conditions and salary.
Apply, with full curriculum vitae and names of three referees, to the Headmaster, The Hall, Repton, Derby DE6 6FH.

DERBYSHIRE
ST. ELPHIN'S SCHOOL
Darley Dale, Matlock, Derbyshire

Required for September 1978: a GRADUATE to teach MATHEMATICS up to "A" and "S" levels. Traditional London syllabus is taught.
An interest in extra-curricular activities would be welcomed.
Resident or non-resident.
Apply in writing to the Headmistress as soon as possible, giving curriculum vitae and names of two referees. Testimonials may be sent.

DORSET
SHERBORNE SCHOOL FOR GIRLS

Required in September, 1978, an HONOURS GRADUATE to teach MATHEMATICS up to "A" level.
Apply in writing to the Headmistress, giving details of qualifications and experience, with the names and addresses of two referees.

EAST SUSSEX
ST. LEONARDS-MAYFIELD SCHOOL
Mayfield
East Sussex TN20 6PH

Required, a well-qualified MATHEMATICIAN to teach to a minimum of "O" level with the possibility of "A" level work available for a suitably qualified applicant for
1. A temporary post, starting April 1978 for summer term only;
2. A permanent post, starting in September 1978.

Applications for either or both of these posts should be made with curriculum vitae and names of two referees to the Headmistress.

ESSEX

Qualified TEACHER required for April in well-established co-educational day school of 160 pupils to take MATHEMATICS to "O" level. Candidates would be required to make a positive contribution to the academic and pastoral life of the school.
Scale 1 post. Burnham salary, plus London Weighting Allowance.
Applications to Headmaster, Raphael School, 33 Junction Road, Romford, Essex.

GLOUCESTERSHIRE
WYCLIFFE COLLEGE
(H.M.C.: 13 to 18, mainly boarding)

Required for September 1978: a GRADUATE to teach MATHEMATICS (S.M.P.) at all levels including University Scholarship work. Interests such as computing, Scouts or C.C.F., and games or rowing, would be a recommendation.
Applications with personal details and names of two referees to the Headmaster, Wycliffe College, Stonehouse, Glos. (Tel: Stonehouse 2432).

HAMPSHIRE
WINCHESTER COLLEGE

There are vacancies for two MATHEMATICIANS in September 1978. One of them must be capable of teaching to Oxbridge Scholarship and beyond. In the other vacancy we are looking for someone who might have games ability, particularly in soccer or cricket—though this is not essential.
Apply, including curriculum vitae and the names of referees, to the Headmaster, Winchester College, Winchester.

HEREFORD AND WORCESTER
KING'S SCHOOL
Worcester

Required in September TWO GRADUATES to teach MATHEMATICS up to A level, one to combine this with responsibility for an A level course in Computer Studies (this post is re-advertised) and the other with teaching Physics up to O level.
Applications, with curriculum vitae and names of referees, should be sent to the Headmaster, King's School, Worcester, from whom full particulars of the posts can be obtained.

HERTFORDSHIRE
THE HABERDASHERS' ASKE'S SCHOOL
Elstree
(1,300 boys, 300 in Sixth Form; H.M.C.; Direct Grant becoming Independent)

Required for September, 1978, a GRADUATE, male or female, to teach MATHEMATICS throughout the school; M.E.I. "A" level, S.M.P. "O" level, and computer installed. Hewlett Packard. Games, societies, General Studies or other activities would be welcome. Salary generous London Burnham Scale 2 or possibly Scale 3 might be available. Removal expenses paid within limits. Possibility of unmarried accommodation.
Apply with full tabulated statement of career and qualifications and names of

KENT
BEDGEBURY, HOLLINGTON AND LILLESDEN SCHOOL
Lillesden, Hawkhurst, Kent
TN18 4QG

Required in April, ASSISTANT TEACHER to take MATHS to "O" level.
Resident or non-resident.
Must be conversant with Modern Maths.
Salary Burnham Scale 1.
Apply with curriculum vitae and two referees to the Headmistress.

LONDON
SYDENHAM HIGH SCHOOL, G.P.D.S.T.
19 Westwood Hill, London SE26 6BL

Required for April, 1978, ASSISTANT to share in the teaching of MATHEMATICS, PURE and APPLIED, throughout the school to university entrance level. Scale post according to experience and qualifications.
Please apply in writing to the Headmistress, at the above address with curriculum vitae and names and addresses of two referees.

LONDON, S.W.15
PUTNEY HIGH SCHOOL G.P.D.S.T.
35 Putney Hill, SW15 6BH
(Direct Grant School becoming Independent, 600 girls).

Wanted September good HONOURS GRADUATE to share in the teaching of MATHEMATICS throughout the school to the standard of Oxford and Cambridge entrance examinations. A particular interest in statistics is desirable. Modern "O" and "A" level syllabuses.
Please apply by letter giving names of referees and enclosing testimonials, to the Headmistress.

MANCHESTER
THE MANCHESTER GRAMMAR SCHOOL
Manchester M13 0XT

There will be a vacancy in September 1978 for a well-qualified SPECIALIST in MATHEMATICS capable of teaching at all levels.
Applications, with full curriculum vitae and the names of two referees, should be addressed to the High Master as soon as possible.

OXFORD
RYE ST. ANTONY SCHOOL
Independent R.C. Boarding and Day School for Girls.

Required for April GRADUATE to teach MATHEMATICS up to "A" level.
Burnham Scale. Resident or non-resident.
Apply with curriculum vitae and references to the Headmistress, Rye St. Antony School, Pullen's Lane, Headington Hill, Oxford OX3 0BY.

PORTSMOUTH
PORTSMOUTH GRAMMAR SCHOOL
(H.M.C., D.G./Independent, 700 boys, 11 to 18)

Required for September, MASTER or MISTRESS to teach MATHEMATICS throughout the school, including some Oxford/Cambridge Scholarship work. The post would suit either a well-qualified young graduate or an experienced teacher familiar with work at this level. Burnham Scale according to qualifications and experience.
Apply with curriculum vitae and the names and addresses of two referees to the Headmaster, Portsmouth Grammar School, High Street, Portsmouth PO1 2LN, from whom also further particulars may be obtained.

SHROPSHIRE
BEDSTONE SCHOOL
MATHEMATICS GRADUATE

Required for September, 1978, for Senior Co-educational Boarding *School*, teaching up to and including Advanced level work.
Accommodation available for young man or woman.
Full curriculum vitae to the Headmaster stating outside interests.

SUFFOLK
ALL HALLOWS SCHOOL
Ditchingham, Bungay

Required for September, 1978, GRADUATE to share in the teaching of MATHEMATICS. Small sets, well established "O" level and C.S.E. groups, very small "A" level set beginning in September.
All Hallows School is a small boarding school for roughly 200 girls. The Headmistress and governing body are responsible to the Community of All Hallows which is an Anglican Community. Candidates should be in sympathy with the Christian principles of the school, and should understand the particular demands in a boarding school. Ability to offer a second subject and/or help with extra-curricular activities appreciated. The post may be resident or non-resident.
Applications, including curriculum vitae and the names of two people to whom reference may be made, should be sent to the Headmistress within the next two weeks.

SURREY
GREENACRE SCHOOL
Banstead

Required for September, MATHEMATICIAN to teach 10 of 15 periods up to "O" level. Traditional with some modern topics.
Apply to the Headmistress as soon as possible enclosing curriculum vitae, copies of two testimonials, and names of two referees.

SURREY
EPSOM COLLEGE

Required for September, 1978, a well-qualified GRADUATE to teach MATHEMATICS up to "A" or "S" level. Experience desirable but not essential. Good games an advantage. Accommodation available for single person.
Further particulars from Headmaster, Epsom College, Surrey.

SURREY
ROYAL GRAMMAR SCHOOL
Guildford
(formerly voluntary controlled, now H.M.C. Independent: 630 boys, 200 in Sixth Form)

Required in September, a GRADUATE to join a young and flourishing Department teaching a combination of modern and traditional MATHEMATICS. Two-thirds of all boys take Mathematics "A" level and the school has a distinguished record in University Entrance in this and allied subjects.
Willingness to help with extra-curricular activities, particularly CCF or Scouts, would be an advantage.
Scale 2 available for suitably qualified candidate. Salary: Burnham plus £150 London Fringe allowance.
Applications (no forms) quoting two referees should be submitted as soon as possible to the Headmaster.

SURREY
GREENACRE SCHOOL
Banstead
Girls Independent School: 350 pupils

Required for September, full-time MATHEMATICIAN to teach up to "O" level and C.S.E. Traditional with Modern Topics. Help with Sixth Form Statistics desirable.
A part-time Mathematician also required.
Applications by letter to the Headmistress as soon as possible enclosing curriculum vitae, copies of

SUTTON
SUTTON HIGH SCHOOL FOR GIRLS
G.P.D.S.T.
55 Cheam Road, Sutton, SM1 2AX

Needed in September, a full-time ASSISTANT in the MATHEMATICS DEPARTMENT to share in the teaching throughout the school up to and including Advanced level.
Applications with testimonials to the Headmistress as soon as possible.

Modern Languages

Heads of Department

GLOUCESTERSHIRE
DEAN CLOSE SCHOOL
Cheltenham, Gloucestershire
GL51 6HE

HEAD of MODERN LANGUAGES (FRENCH and GERMAN) Department.
Required in September, 1978, in independent, co-educational school (Headmaster a member of H.M.C.), 13-18
Apply to Headmaster, Dean Close School, Cheltenham.

Other Assistants

BIRKENHEAD
BIRKENHEAD SCHOOL
Direct Grant Going Independent

FRENCH TEACHER required for September, 1978, to teach throughout the school to "A" and "S" levels. Ability to help with the CCF and games an advantage.
Please apply to Headmaster, 58 Shrewsbury Road, Birkenhead, giving names of two referees.

BRISTOL
BADMINTON SCHOOL
Bristol, BS9 3BA

Required for September GRADUATE Master or Mistress to share in teaching of FRENCH up to University Scholarship standard. Burnham Scale, Government Superannuation. Experience not essential.
Apply to Headmistress giving names and addresses of two referees.

DORSET
CANFORD SCHOOL
Wimborne.

A TEACHER of MODERN LANGUAGES is required for September 1978 to teach French throughout the School, including Scholarship level if possible. Ability to teach Spanish to "O" level would be desirable but not essential.
Applicants should be willing and able to play a full part in the extra-curricular activities of the School. Canford has its own salary scale. Married or bachelor accommodation is available.
Applications, with full curriculum vitae and the names of two referees, should be sent as soon as possible to: The Headmaster, Canford School, Wimborne, Dorset.

ESSEX

Qualified TEACHER required April in well-established co-educational day school of 160 pupils to take FRENCH to "O" level and some Junior School English.
Candidates would be required to make a positive contribution to the academic and pastoral life of the school.
Scale 1 post, Burnham salary, plus London Weighting Allowance.
Application to Headmaster, Raphael School Trust, 33 Junction Road, Romford, Essex RM1 3QS.

KENT
WALTHAMSTOW HALL
Sevenoaks, Kent

Required for September, 1978, GRADUATE to share in teaching of FRENCH throughout the school to University Scholarship standard in this Direct Grant Grammar School, becoming independent, with two-form entry and approximately 120 in Sixth Form. Well-equipped language rooms. Willingness to help with extra curricular activities an advantage.
Burnham Scale plus London fringe area allowance: Government superannuation scheme. Post could be resident.
Applications with testimonials and addresses of two referees should be sent to the Headmistress by 14th February.

KENT
BENENDEN SCHOOL
Cranbrook
Independent
(356 girls, 12 to 18)

Required in September, a GRADUATE to share in the teaching of GERMAN and FRENCH throughout the school to University Entrance level.
Burnham Scale and Government Superannuation.
Non-resident but accommodation can be provided.
Apply with testimonials and names of referees to the Headmistress.

LONDON, W.5
ST. ANNE'S CONVENT SCHOOL

Required September, experienced, qualified GRADUATE to teach GERMAN to "O" level and "A" level. London Burnham salary.
Apply, with references, curriculum vitae and S.A.E. to the Headmistress, St. Anne's Convent School, Ealing, London, W.5.

NORTH YORKSHIRE
GIGGLESWICK SCHOOL
Settle, North Yorkshire

Required in September, a young GRADUATE to teach FRENCH and GERMAN, both languages to "O" and "A" levels. The post offers scope for an enthusiastic and effective linguist. Commitment to a boarding school with a Christian Foundation essential. Accommodation available. Own salary scale.
Details from and curriculum vitae and the names of two referees to the Headmaster.

NORTH YORKSHIRE
SCARBOROUGH COLLEGE

Required for September, 1978, a well-qualified MODERN LINGUIST to teach mainly FRENCH, with a little German, in this civilised and friendly mixed Public School.
Since it is the policy of the Department to share the teaching of all ages and abilities, its newly appointed member would teach up to Fifth Form level immediately, and would be offered Sixth Form work within a year or so. The nature of the post makes it especially suitable for a young, newly qualified Linguist.
Willingness to assist with Games and other school activities an advantage. Applications and names of two referees to the Headmaster.

SUSSEX
OUR LADY OF SION SENIOR SCHOOL
Gratwicke Road, Worthing
Independent School, 11-18,
300 Girls

GRADUATE required September, 1978, to teach FRENCH to "O", "A" and "S" levels. Experience essential. Full time.
Apply to the Headmistress giving full details and names of two referees, and enclosing S.A.E. for acknowledgment.

SPANISH/French, Experienced Teacher required for September 1978. Preferably resident. Small independent boys' school in Sussex. For details write Box TES 3157, The Times, WC1X

Music

Heads of Department

RUTLAND
OAKHAM SCHOOL
Rutland

(Coeducational, 600 boys, 350 girls; 600 boarding; 300 in Sixth Form)
DIRECTOR OF MUSIC required for September, 1978. The school has a strong musical tradition, and a scheme of music awards and free tuition ensures a supply of talented pupils. Senior and junior orchestras, chamber orchestra, wind band, chamber choir and other small groups function regularly. Pupils are prepared for Associated Board and "A" and "O"-level examinations.
The post needs above all a practical musician who can organize and inspire a large department; it would especially suit someone whose enthusiasm and skills lie on the instrumental side, since there is a separate Director of Chapel Music who is responsible for the chapel choir.
Applications, with two referees, to the Headmaster, Oakham School, Chapel Close, Oakham, Rutland LE15 6DT.

RUTLAND
UPPINGHAM SCHOOL
DIRECTOR OF MUSIC

Applications are invited for the post of DIRECTOR of MUSIC for September, 1978, or January, 1979. There is a strong and living musical tradition. Two orchestras, two wind bands, concert choir, chapel choir, ensembles, two music societies and a subscription concert club. Musical events take place regularly throughout the year. There are seven full-time staff and many visiting teachers. The Director looked for will be an energetic and experienced practical musician, *able to organize and administer* a large department and to sustain and encourage high standards of performance, developing the school's musical potential to the full.
Further information may be obtained from the Headmaster (telephone number 057 282 2216) by whom applications should be received not later than 28th February.

STAFFORDSHIRE
DENSTONE COLLEGE

GRADUATE required for September 1978 as full-time ASSISTANT to the Director of Music. The work will involve some classwork and assistance with the full range of school music activities. Ability to teach woodwind instruments an advantage, but not essential.
Accommodation available and own salary scale.
Further particulars from: The Headmaster, Denstone College, Uttoxeter, Staffs, ST14 5HN.

Other Assistants

BERKSHIRE
READING BLUE COAT SCHOOL
Sonning-on-Thames, Berks
RG4 0SU

(Independent—Boarding and Day Boys (11-18))
Part-time TEACHER for WOODWIND required *for April* or September, 1978.
Applications with names of two referees to the Director of Music by 28th February.

OXFORD
ST. EDWARD'S SCHOOL

ASSISTANT DIRECTOR of MUSIC is required for September, 1978. An enthusiastic specialist is sought to teach Brass, either solely or in combination with academic/general music, throughout the school, which has three full and 19 part-time music staff. The successful applicant will direct the school's concert and wind bands and take as full a part in all the school's music as possible.
Details and application forms from the Warden, St. Edward's School, Oxford, OX2 7NN.

WARWICKSHIRE
THE KINGSLEY SCHOOL
Leamington Spa

Independent public school for day girls and boarders.
Required in April, or September, 1978, MUSIC GRADUATE to teach piano, class singing and assist with orchestra, choirs and musical productions. Burnham Scale: Government superannuation.
Apply in writing, with curriculum vitae and names and addresses of two referees, to the Headmistress.

Pastoral

GLOUCESTERSHIRE
CONVENT OF ST. CLOTILDE
Lechlade Manor, Gloucestershire

RESIDENT HOUSEMISTRESS required September, 1978 for about 35 girls in small recognised independent R.C. country convent. Duties and responsibility for girls outside school hours. Own car an advantage. Possibility some teaching. Salary by negotiation.

GLOUCESTERSHIRE
CONVENT OF ST. CLOTILDE
Lechlade Manor, Gloucestershire

Resident ASSISTANT HOUSEMISTRESS required for sixth form country R.C. Convent, April, 1978. Own flat provided, own car an advantage.
Duties involve care of studies, supervision of household of 20 girls.
Possibility some teaching.
Graduate preferred.
Salary by negotiation.

WORCESTERSHIRE
ELLERSLIE SCHOOL
Malvern, Worcestershire
(Independent boarding school for 280 girls)

Resident ASSISTANT HOUSEMISTRESS required:
(1) For VI FORM HOUSE in April.
(2) For UPPER V HOUSE in April or September.

Either post could be combined immediately with shorthand and typing or running of secondhand uniform shop, or from September with post of part-time Librarian or (for graduates) English or German teacher.
Reduced fees for education of children of secondary school age.
Applications with names and addresses of two referees to the Headmistress immediately.

Physical Education

BATH
ROYAL SCHOOL

PHYSICAL EDUCATION SPECIALIST required on a temporary basis for the Summer term.
Burnham Scale. Residence in staff house could be available, if required.
Please apply to the Headmistress with full particulars and names of referees.

DORSET
SHERBORNE SCHOOL FOR GIRLS

Required in September, 1978: An ASSISTANT in the PHYSICAL EDUCATION DEPARTMENT with special interest in HOCKEY. The *post offers a wide scope of other* activities too. Non-resident post.
Apply in writing to the Headmistress.

GLOUCESTER
THE KING'S SCHOOL

Required for September, 1978, a PHYSICAL EDUCATION SPECIALIST to teach PHYSICAL EDUCATION and GAMES throughout the school. The successful candidate will be expected to do some teaching of General Subjects in the Middle School and to be a House Tutor in the Junior Boarding House.
Scale 1 Burnham Resident post.
Applications with curriculum vitae and two referees to the Headmaster.

KENT
ASHFORD SCHOOL
580 girls (11-18)

Required in September TEACHER to share in the teaching of PHYSICAL EDUCATION. Burnham Scale.
Apply to Headmistress with curriculum vitae and names of two referees.

KENT
KENT COLLEGE
Canterbury
(Direct Grant, Co-educational)

Required in September, a qualified MUSICIAN to teach music throughout the school (including Preparatory School) and to assist with musical organizations — choir, orchestra, choral society, madrigal group. Ability to play a wind instrument would be an advantage, and a basic keyboard skill is essential.
Accommodation is available for a single man or woman. Willingness to assist with games (especially tennis) or Scouts is an advantage. Salary above Burnham.
Apply to the Headmaster, giving full details of qualifications and names of referees.

KENT
SUTTON VALENCE SCHOOL
(H.M.C.)

Required for September, 1978, GRADUATE to teach PHYSICAL EDUCATION and JUNIOR SCIENCES.
Possibility of coaching 1st XV Rugby and House Tutorship for suitable applicant.
Apply as soon as possible with curriculum vitae and names of three referees to the Headmaster, Sutton Valence School, Sutton Valence, Maidstone, Kent.

LONDON, S.E.22
ALLEYN'S SCHOOL
Dulwich, S.E.22
(H.M.C., Co-educational Day School—860 pupils)

A sudden resignation caused by illness means that there is a vacancy in the coming summer term for a woman TEACHER of PHYSICAL EDUCATION, to be in charge of girls' games in this school, which is now fully co-educational in the first two years (ages 11 and 12), and which has some girls in the Sixth Form. The present incumbent also teaches some Biology in the lower forms and ability to take over this work is also highly desirable.
The post will be a temporary one for the summer term, but there is the chance of a permanent appointment for a suitable applicant.
The scale of the post would depend on age and experience, and accommodation in a school flat is available.
Please apply as soon as possible, giving full curriculum vitae and the names of two referees to the Headmaster, Alleyn's School, Townley Road, Dulwich, London, S.E.22.

LONDON W5

Required in April in recognized school for girls, TEACHER for P.E. and SPORTS, including lacrosse and swimming.
Apply the Headmistress, Harvington School Educational Trust, Ltd., 20 Castlebar Road, Ealing W5 2DS.

OXFORD
RYE ST. ANTONY SCHOOL
Independent R.C. Boarding and Day School for Girls.

Required in September Qualified TEACHER to assist in the teaching of
(1) PHYSICAL EDUCATION throughout the school
(2) ENGLISH to Junior Forms.

Resident post; R.C. preferred. Burnham Scale.
Apply with curriculum vitae and names of referees to the Headmistress, Rye St. Antony School, Pullen's Lane, Headington Hill, Oxford OX3 0BY.

OXFORDSHIRE

CARMEL COLLEGE

We will require in September either a full-time or part-time TEACHER for GIRLS' GAMES, SWIMMING and PHYSICAL EDUCATION.
The full-time position will be residential and involve commitment as an assistant housemistress. One classroom subject will be required, preferably English or Domestic Science.
The part-time position will involve afternoon and evening activities from Sunday to Thursday.
The school has excellent sporting facilities, an indoor heated swimming pool, gymnasia and courts. It is situated on the banks of the Thames. There are 80 girls from 10-18 of a total 300 pupils. The number is rising to eventual parity. The position is for a games player and coach as much as a Physical Education specialist.
Applicants should be sympathetic to firm standards of discipline and control. Salary by negotiation, no less than Burnham.
Applications, giving the names of two referees, to the Headmaster, Carmel College, Wallingford, Oxfordshire.

READING
THE ABBEY SCHOOL
Direct Grant, becoming Independent

Required in September, 1978, a PHYSICAL EDUCATION TEACHER to share the teaching throughout the school of gymnastics, hockey, netball, tennis, swimming and dance.
A Scale 2 post is available for a suitably qualified and experienced candidate.
Applications should be sent immediately to the Headmistress.

SUFFOLK
ALL HALLOWS SCHOOL,
Ditchingham, Bungay

Required for September, 1978, full-time TEACHER of PHYSICAL EDUCATION. The department consists of one full-time and one experienced part-time member of staff. Usual games (but no lacrosse or cricket), gymnastics, swimming, dance and athletics essential. Interest in drama useful. All Hallows School is a small boarding school for roughly 200 girls. The headmistress and governing body are responsible to the Community of All Hallows which is an Anglican Community. Candidates should be in sympathy with the Christian principles of the school and should understand the particular demands in a boarding school. A willingness to help with extra-curricular activities appreciated.
The post may be resident or non-resident.
Applications, including curriculum vitae and the names of two people to whom reference may be made, should be sent to the Headmistress within the next two weeks.

SUSSEX
ST. MARY'S HALL
Brighton
Recognized C. of E. Public School (approximately 300 Girls)

A fully qualified PHYSICAL EDUCATION TEACHER, preferably experienced and with special interest in lacrosse, required in September to share teaching throughout the school (9+ to 18+). Other activities: swimming (indoor pool), netball, gymnastics, tennis, rounders, dance, trampoline, badminton. Owing to expansion part-timer to teach approximately 12 periods per week also required. Burnham Scale. Government Superannuation.
Apply with copies of testimonials, names and addresses of two referees, to the Headmistress, St. Mary's Hall, Eastern Road, Brighton, BN2 5JF.

THE DEWPOOL SCHOOL OF LAWN TENNIS

Vacancies for COACHING STAFF
See advertisement under Secondary Schools Physical Education Section.

WOLVERHAMPTON
ROYAL WOLVERHAMPTON SCHOOL

Required in September, resident PHYSICAL EDUCATION MISTRESS to initiate Games and Physical Education for school going co-educational.
Strong second subject required.
Application forms: The Headmaster, The Royal Wolverhampton School, Penn Road, Wolverhampton.

Religious Education

BRISTOL
THE RED MAIDS' SCHOOL
Westbury-on-Trym, BS9 3AW
(420 girls (boarding and day), age 11-18)

Wanted in September, qualified PHYSICAL EDUCATION MISTRESS. Ability to teach Hockey and Modern Gymnastics essential. Facilities available for dance, squash, tennis, netball, athletics, volleyball, fencing, swimming and badminton.
Apply with testimonials and names of two referees to the Headmistress.

KENT

SEVENOAKS SCHOOL
(875 pupils)

Required for September, TEACHER of RELIGIOUS STUDIES to Advanced level (an assistant to the Chaplain), with Junior School Humanities as a supporting subject. Boarding House Tutor's post may be available, and there is some other school accommodation.
Apply to Headmaster (from whom full details are obtainable) with full curriculum vitae and names of two referees

LONDON, E.17
FOREST SCHOOL
Independent: H.M.C. and I.A.P.S. (700 boys)

A PRIEST is required for September, 1978 to be CHAPLAIN and to teach RELIGIOUS STUDIES throughout the School. London Burnham Salary (Scale and increment negotiable). Subsidised accommodation available.
Apply soon to Headmaster, Forest School, Nr. Snaresbrook, London E17 3PY, *from* whom further details are available.

LONDON, W.5
ST. ANNE'S CONVENT SCHOOL
Little Ealing Lane, W.5

Required September, experienced, qualified specialist RELIGIOUS EDUCATION TEACHER. London Burnham salary.
Apply, with references, curriculum vitae and S.A.E. to the Headmistress, St. Anne's Convent School, Ealing, London, W.5.

SURREY
CHARTERHOUSE

Applications from Ministers of the Church of England are invited for the post of either SENIOR or JUNIOR CHAPLAIN (depending on age and experience) to take effect from 1st September, 1978, and should be sent to the Headmaster, Charterhouse, Godalming, GU7 2DJ, together with curriculum vitae and details of any special experience in pastoral work, teaching, etc.
Special salary scale.
Accommodation available.

SURREY
GREENACRE SCHOOL
Banstead
(Girls' Public School; 350 pupils)

Required for September: TEACHER to be responsible for DIVINITY throughout the Senior School and to teach "O" and "A" level RELIGIOUS STUDIES.
Applications by letter to the Headmistress as soon as possible enclosing curriculum vitae, copies of two testimonials and names of two referees.

Science

Heads of Department

AVON COUNTY
ST. BRANDON'S SCHOOL
Clevedon, Avon BS21 7SD
(Girls' Public Day and Boarding School)

Required for September, HEAD of BIOLOGY to organize the teaching of the subject throughout the school up to "O", "A" and University Entrance levels. Applicants should be graduates, and previous teaching experience is desirable. The post could be residential for a single woman and willingness to assist with pastoral duties would be considered an advantage.
Salary Burnham Scale 2 with Government Superannuation.
Applications, in writing with full curriculum vitae and the names and addresses of two referees, should be sent to the Principal, St. Brandon's School, Clevedon, Avon BS21 7SD.

HERTFORDSHIRE
HABERDASHERS' ASKE'S SCHOOL *FOR GIRLS*
Elstree

Require experienced GRADUATE to head BIOLOGY DEPARTMENT.
See advertisement in independent Sector

INDEPENDENT
Science
continued

LONDON
INDEPENDENT GRAMMAR SCHOOLS GROUP
NORMANHURST SCHOOL
68/72 Station Road, Chingford, London E4 7BA
I.S.A.I. School. Roll 206
Ages four to 18 years
HEAD OF MATHEMATICS/SCIENCE
Burnham Scale 2

A Senior Member of staff is required to take charge of both the Mathematics and Science Departments in the school. The person appointed will preferably be a graduate in Mathematics/Science, and in any case will be a qualified teacher with a minimum of three years' teaching experience. In the first instance, the teacher will be teaching Biology to "O" level, and Mathematics to C.S.E. level, pending expansion within the departments.

Both Mathematics and Science need to be structured within the school, and a person with organizing ability is very necessary.

Please apply to the Headmaster's Secretary, either in writing or phone 01-529 4307, for application forms, which should be returned by March 1st, 1978.

Other Assistants

BEDFORD
BEDFORD MODERN SCHOOL
Manton Lane
(Independent H.M.C. 1,100 boys Sixth Form 250)

Required for September, 1978, an additional GRADUATE to teach *PHYSICS* and *MATHEMATICS* to "O" level. Sixth Form work may be available to a suitable candidate.

Willingness to assist with the wide range of adventure activities and/or games will be considered a strong recommendation. Burnham scale according to experience.

Applications to the Headmaster, with curriculum vitae and names of two referees.

BEDFORD
BEDFORD SCHOOL
A VIth Form BIOLOGIST will be required for September 1978. The main teaching in the post will be at Advanced level with some Ordinary level work. There will also be Scholarship work with the third year sixth.

The Biology Department occupies a well equipped up-to-date building first put into use in January 1976. Biology is taught throughout the School to Ordinary level and there is a three stream sixth form and a third year scholarship form.

There is a specially equipped project laboratory and ample scope for personal research if this is desired.

The School has a long tradition of Biology teaching and provides many recruits to the medical profession.

Bedford School Salary Scale. *Further details may be obtained from* the Head Master, Bedford School, Burnaby Road, Bedford MK40 2TU, to whom application should be made, together with details of qualifications and experience and the names of two referees.

BEDFORD
BEDFORD MODERN SCHOOL
MK41 7NT
Independent, H.M.C.
(1,100 boys, VI Form 250)

Required for September, 1978, an additional GRADUATE to teach CHEMISTRY at "O", "A" and Scholarship levels. There are opportunities for involvement in extra-curricular activities and games. Burnham Scale according to experience.

Applications to the Headmaster, with curriculum vitae and names of two referees.

BERKSHIRE
PRESENTATION COLLEGE
63 Bath Road, Reading, Berks
(Recognized, Independent, Roman Catholic grammar school: 560 boys)
Required for September, 1978:
(a) Graduate TEACHER to teach PHYSICS to "A" level.
(b) Graduate TEACHER to teach CHEMISTRY to "A" level.

Burnham Scale according to experience.

Application with curriculum vitae and the names of two referees, to the Headmaster.

BRADFORD
WOODHOUSE GROVE SCHOOL
Apperley Bridge, Bradford
BD10 0NR
(H.M.C. ex-direct grant: 240 boarders: 240 day boys)
Required for September, 1978, a TEACHER of PHYSICS to share teaching up to "A" level.

Willingness to take part in out-of-school activities an additional recommendation. Burnham Scale. Further details available from the Headmaster to whom applications, including curriculum vitae and the names of two referees, should be sent by end of February.

BRISTOL
COLSTON'S GIRLS' SCHOOL
(a girls' grammar school with 630 pupils, aged 11 to 18)
Required in September, a member of staff to teach PHYSICS and CHEMISTRY to "O" level. There would be the possibility of "A" level work taught in collaboration with experienced heads of department.

Salary according to the Burnham Scale.

Apply to the Headmistress, Colston's Girls' School, Cheltenham Road, Bristol, BS6 5RD, with a curriculum vitae and the names of two referees.

CROYDON
SHAFTESBURY INDEPENDENT SCHOOL
Godstone Road, Purley, Surrey
Required for September: GRADUATE to teach PHYSICS and/or MATHEMATICS up to "O" level and ultimately "A" level. Good Science facilities. Engineer welcome.

Mixed day school, founded September 1976, emphasises work, discipline, personal attention. Additional staff needed due to rapid expansion. Ultimate numbers 300. There would be the opportunity to play a major part in the school's development.

Apply with full details to the Headmaster.

EAST SUSSEX
ST. LEONARDS-MAYFIELD SCHOOL
Mayfield, East Sussex TN20 6PH
Required September. Full-time CHEMIST to teach to "O" level, or for one suitably qualified, to "A" level.

Apply with curriculum vitae and names of two referees to the Headmistress.

GLOUCESTERSHIRE
CHELTENHAM COLLEGE
The College invites applications from well-qualified University GRADUATES in PHYSICS or NATURAL SCIENCES for a post available in September 1978 to teach principally Physics and either Mathematics or Chemistry in support; Nuffield Physics is taught to "A" level. Applicants must be able and keen to contribute positively to the lifestyle of a mainly boarding boys' school.

Applications with curriculum vitae and names of referees to the Headmaster, Cheltenham College, Bath Road, Cheltenham, Glos.

GLOUCESTERSHIRE
WYCLIFFE COLLEGE
H.M.C. 13 to 18 mainly boarding.
Required for September, 1978, a GRADUATE to teach BIOLOGY at all levels up to University Scholarship. Interest in ecology and activities such as C.C.F./Scouts and games or rowing would be a recommendation.

Applications with personal details and the names of two referees to the Headmaster, Wycliffe College, Stonehouse, Gloucestershire. Telephone Stonehouse 2432.

GUERNSEY
ELIZABETH COLLEGE
(780 Boys)
SENIOR BIOLOGY MASTER required in September, 1978. Biological Science is taught throughout the school to "O" and "A" level and University Scholarship standard. Burnham Scale 3. Entries close 4th March.

Short-listed candidates interviewed in Guernsey 30th March. For details and application form write to the Principal.

HENLEY-on-Thames
SHIPLAKE COLLEGE
(Boys independent school: 13 to 18 years, over 300 boys in the school). Required in September, GRADUATE to teach PHYSICS to "A" level. Ability to teach Maths in addition useful.

Willingness to assist in games and/or rowing valuable but not essential.

Apply with names of 2 referees *and curriculum vitae to the Headmaster.*

HERTFORDSHIRE
HABERDASHERS' ASKE'S SCHOOL FOR GIRLS
Aldenham Road, Elstree, Herts, WD6 3BT
(Direct Grant/Independent 830 pupils)

Required for September, 1978: GRADUATE to teach to "A" level and University Entrance in well established BIOLOGY Department. Modern suite of laboratories with technicians available. Burnham Scale 1 or 2 depending on qualifications and experience.

Please apply to the Headmistress with curriculum vitae, testimonials and names of two referees.

KENT
KENT COLLEGE
Canterbury
(Direct Grant, Co-educational)
Required in September a graduate TEACHER of PHYSICS willing to teach some Maths and a little General Science. Accommodation is available for a single man or woman. Willingness to assist with games (especially tennis) or Scouts is an advantage. Salary above Burnham.

Apply to the Headmaster, giving full details of qualifications and names of referees.

KENT
ST. HILARY'S SCHOOL
Sevenoaks
Sevenoaks 53815
Required September, 1978, well qualified GRADUATE to teach CHEMISTRY up to "A" level and PHYSICS to "O" level. At present the post is part-time.

Apply in writing as soon as possible to the Headmistress with the names and addresses of two referees. Please enclose curriculum vitae.

KENT
SUTTON VALENCE SCHOOL
(H.M.C.)
See post advertised under "Physical Education".

LONDON
DAVIES'S
66 Southampton Row, WC1B 4BY
Required for September, a GRADUATE for the post of TUTOR in GEOLOGY to "A" level. A full-time permanent appointment is available for someone willing to offer a second subject such as Mathematics, but part-time work would be considered.

Please write to the Principal, enclosing a curriculum vitae and the names, status and addresses of two referees.

SOMERSET
THE PARK SCHOOL FOR GIRLS
Yeovil
Required for September, 1978:
TEACHER for SCIENCE, including CHEMISTRY to "O" and "A" level. Scale 1. Small Boarding/Day School for Girls (280). Accommodation possibly available for single person (female).

Apply, stating names and addresses of two referees, with curriculum vitae to The Headmaster, by 28th February, 1978.

SUFFOLK
IPSWICH SCHOOL
(Independent, H.M.C.)
GRADUATE CHEMIST to teach at all levels from September, 1978. Salary Burnham plus £106 p.a. Scale according to experience, but applications from beginners welcome.

Applications with full curriculum vitae (also stating which games and activities are offered), and names of two referees to Headmaster, immediately.

SURREY
CATERHAM SCHOOL
Direct Grant/Independent
200 Boarders; 420 Day Boys
Required for September 1978:
TEACHER of GENERAL SCIENCE *(Physics, Chemistry, Biology)* at Middle school level (12-14 year olds) including "O" level syllabus in all of these subjects. Help with games (rugby, hockey, cricket) and A.T.C. an advantage. Salary: Burnham according to qualification and experience. Accommodation may be available.

Apply, with full curriculum vitae and names of two referees, to the Headmaster, Caterham School, *Harestone Valley Road, Caterham, Surrey, CR3 6YA.*

SURREY
CATERHAM SCHOOL
Direct Grant/Independent H.M.C.
(200 boarders, 420 day boys)
Required for September, 1978:—
GRADUATE to teach PHYSICS up to "O" and "A" level.

Help with games an advantage. Salary: Burnham according to qualifications and experience. Board and accommodation at nominal charge for bachelor, or living-out allowance for married man.

Apply, with full curriculum vitae and names of two referees, to the Headmaster, Caterham School, Harestone Valley Road, Caterham, Surrey, CR3 6YA.

SUSSEX
LANCING COLLEGE
(530 pupils: 300 in Sixth Form)
Required for September 1978: a GRADUATE to teach PHYSICS and MATHEMATICS throughout the school. A knowledge of computing and an interest in its application within both departments is essential. The school has its own Digital Classic Computer. A willingness to assist with games coaching/C.C.F. *is desirable.*

Applications to the Headmaster, giving names of two referees.

SUTTON
SUTTON HIGH SCHOOL FOR GIRLS
G.P.D.S.T.
55 Cheam Road, Sutton, SM1 2AX
GRADUATE required for September to share in the teaching of PHYSICS throughout the school up to University Entrance.

Applications with testimonials to the Headmistress as soon as possible.

WILTSHIRE
ST. MARY'S SCHOOL
Calne
Required in September, 1978, GRADUATE to teach CHEMISTRY to Advanced and University Entrance level. *Resident or non-resident post.*

Apply with curriculum vitae to the Headmistress.

WORCESTERSHIRE
MALVERN COLLEGE
Required for September: a GRADUATE to teach CHEMISTRY up to Oxford and Cambridge Scholarship level in a department with over 100 Sixth *Formers. The applicant* should preferably be under 28 and must be prepared to take a full part in the life of the school. Malvern College has been deeply involved with the Nuffield Science projects at "O" and "A" levels and is now developing the Science and Society course.

Further details may be obtained from the Headmaster, to whom applications, together with a full curriculum vitae and the names of two referees, should be sent as soon as possible.

YORKSHIRE
SCARBOROUGH COLLEGE
Required for September 1978
GRADUATE to teach CHEMISTRY and PHYSICS up to "O" level. "A" level work for suitably qualified candidate. Willingness to assist with games and other school activities an advantage.

Salary above Burnham.

Applications and the names of two referees to the Headmaster.

TEACHER to take "O" and "A" level BIOLOGY and some JUNIOR CHEMISTRY required for Summer Term at this disciplined Independent Boys' School. Apply: Principal, Christ's College, Blackheath, London, S.E.3. Telephone 01-860 0692.

Technical Studies

BEDFORD
BEDFORD MODERN SCHOOL
Manton Lane
(Independent H.M.C.; 1,100 boys sixth form, 250)
Required for September 1978, a TEACHER of WOODWORK. This subject is offered as an option throughout the school, including the sixth form. Opportunities for developing project work amongst senior boys. Ability to help with Technical Drawing at "O" or "A" levels will be welcome. Burnham Scale according to experience.

Application to the Headmaster with curriculum vitae and names of two referees.

KINGSTON-upon-Thames
KINGSTON GRAMMAR SCHOOL
(H.M.C.; direct grant/independent; 560 boys. *Girls will be admitted* to sixth form from September, 1978 *and rest of school in September, 1979*)
Required for September, 1978, an additional TEACHER of WOODWORK to students aged 10 to 13 for one day per week. Burnham salary.

Applications, with curriculum vitae and the names of two referees, should be sent to the Headmaster, Kingston Grammar School, 70 London Road, Kingston-upon-Thames, from whom further details are available.

CRANLEIGH SCHOOL

Physicist

Required for September, 1978: Young graduate scientist able to contribute to teaching to 'O' and 'A' level in the Physics and Chemistry Departments. Experience of solid-state physics, metallurgy and materials science particularly useful. Both Departments have extensive new laboratories (1976 and 1977). Considerable opportunity and academic freedom for active scientist. Accommodation available.

Applications with curriculum vitae to the **Headmaster, Cranleigh School, Surrey.**

Other than by Subject Classification

CHESHIRE
THE GRANGE SCHOOL
Hartford, Northwich
Wanted for September, 1978:—
Experienced GRADUATE ASSISTANT teachers for first-year Grammar School pupils. The opportunity will exist for suitably qualified applicants to build up their own specialist departments, to take "O" levels in 1982-83, in this new Independent Coeducational Senior (Grammar) School. Boys' Games and/or Woodwork an advantage.

Applications together with curriculum vitae and names of two referees should be sent to the Headmaster.

ESSEX
Qualified TEACHER required in September in well-established co-educational day school of 160 pupils to take ENGLISH and HISTORY to "O" *level and possibly some art.* Candidates would be required to make a positive contribution to the academic and pastoral life of the school.

Scale 1 post, Burnham salary plus London Weighting Allowance. Application to Headmaster, Raphael School, 26 Junction Road, Romford, Essex RM1 3QS.

ESSEX
ST. MARY'S SCHOOL
Lexden Road, Colchester
Recognized Independent Day School for Girls
Required in September, 1978:
(1) Owing to retirement a qualified and experienced GRADUATE to teach HISTORY to "O" level.
(2) Owing to expansion a qualified PHYSICAL EDUCATION SPECIALIST *to share the teaching of* Physical Education throughout the school.

Both posts are full-time.

Apply in writing to the Principal giving details of qualifications, experience and the names and addresses of two referees.

ESSEX
URSULINE HIGH SCHOOL
Brentwood
Required, a qualified full-time TEACHER for COMMERCIAL SUBJECTS including Shorthand (Pitman's New Era), Typewriting, Office Practice and Secretarial Duties.

Apply, with references, to the Headmistress by letter to the above address or telephone Brentwood 223030.

Also, a Teacher for Latin to first-year classes, maximum 10 hours weekly, until July. Apply as above.

GLOUCESTER
THE KING'S SCHOOL
Required for September, 1978, a qualified TEACHER to take charge of a Kindergarten Form in the Junior School attached to this 11-18 age Independent Cathedral School. The applicant must be adaptable, have a sense of humour and be willing to take a full part with a young and dedicated team. Froebel training preferred and interest in Music, Art and Craft desirable. Scale 1 post. Accommodation may be available.

Application with curriculum vitae and two referees to the Headmaster.

STRATHCLYDE REGIONAL COUNCIL DEPARTMENT OF EDUCATION

Further Education

Applications are invited for the undernoted posts. All candidates should have relevant industrial or commercial experience where appropriate. Teacher training would be an advantage but training can be given on an in-service basis.

HEAD OF DEPARTMENT

**Motherwell Technical College,
Dalzell Drive, Motherwell ML1 2DD**

CATERING & HEALTH — **Head of Department Grade 9**
£7,560 + £511 Phase I & Phase II supplements

B.A. Hotel & Catering Management or B.Sc. Hotel & Catering Administration or B.Sc. Food Science (or equivalent qualification) together with administrative/industrial and teaching experience.

LECTURERS

Annlesland College, Hatfield Drive, Glasgow G12 0YE
COMPUTING — **Lect. 'B'**
To teach Computer Studies to Scottish National Certificate level (including COBOL programming).

Barmulloch College, 186 Rye Road, Glasgow G21 3JY
ENGINEERING-ELECTRICAL INSTALLATION — **Lect. 'B'**
Appropriate HNC and/or FTC.

Cardonald College, 690 Mosspark Drive, Glasgow G52 3AY
ELECTRICAL INSTALLATION — **Lect. 'B'**
To teach electrical installation classes but a knowledge of security systems and regulations would be an advantage. Appropriate HNC and/or FTC.

Clydebank Technical College, Kilbowie Road, Clydebank G81 2AA
HOUSEKEEPING & CATERING — **Lect. 'B'**
HCIMA or equivalent
SOCIAL WORK — **Lect. 'B' (part-time)**
Should possess qualification in Social Work.

**Cumbernauld Technical College,
Town Centre, Cumbernauld, Glasgow G67 1HU**
ELECTRICAL ENGINEERING — **Lect. 'B'**
Appropriate HNC and/or FTC.

Glasgow College of Building & Printing,
60 North Hanover Street, Glasgow G1 2BP
GLAZING — **Senior Lect. I**
Qualified (CGLI) in Glazing together with other appropriate qualifications. Wide experience in practical glazing.

Langside College, 50 Prospecthill Road, Glasgow G42 9LB
SOCIOLOGY & GENERAL STUDIES — **Lect. 'B'**
Appropriate Degree.

Motherwell Technical College, Dalzell Drive, Motherwell ML1 2DD
ELECTRICAL ENGINEERING — ***Senior Lecturer****
Degree in Electrical Engineering or Higher National Certificate.
*Until such time as the Government pay policy allows otherwise the successful candidate will be appointed prospectively to an SLI post but will be paid meantime on the Lecturer 'B' salary scale.
ENGLISH AND GENERAL STUDIES — **Lect. 'B'**
Degree with English as a main subject.

Stow College, 43 Shamrock Street, Glasgow G4 9LD
ENGINEERING — **Senior Lecturer***
Degree or equivalent professional qualification in Engineering together with the ability to offer a specialty drawn from Mechanical Engineering, Engineering Manufacture or Civil Engineering.
ELECTRICAL/ELECTRONIC ENGINEERING — **Senior Lecturer***
Degree or equivalent qualification in Electrical or Electronic Engineering. The ability to offer a light current specialism would be an advantage.
*Until such time as the Government pay policy allows otherwise the successful candidate will be appointed prospectively to an SLI post but will be paid meantime on the Lecturer 'B' salary scale.

Salaries

SENIOR LECTURER (SLI Scale)	£3,216 (£479*)—£5,370 (£511*)
LECTURER 'B'	£2,667 (£452*)—£4,359 (£511*)

Figures in brackets are *Phase I and Phase II supplements which should be added to* salaries shown.
Placing on salary scales will be given for relevant experience.

Forms of application and further particulars can be obtained from the College concerned to whom completed application forms should be returned not later than 24th February 1978.

Edward Miller, Director of Education.

INDEPENDENT
Other Assistants
continued

HAMPSHIRE
THE LOWER SCHOOL
PORTSMOUTH GRAMMAR SCHOOL
Required in September, MASTER or MISTRESS to teach GENERAL SUBJECTS to boys 8 to 11. Ability to take Games essential.
Salary Burnham 1 plus allowance.

Applications, with curriculum vitae and names of two referees, to the Master of the Lower School, High Street, Portsmouth, Hants.

KINGSTON upon Thames
SURBITON HIGH SCHOOL
Church Schools Company.
Kingston-upon-Thames, Surrey
Required in September, 1978, JUNIOR FORM MISTRESS for six-year-olds. General Subjects. Home Music and Craft work with other interests.

London Burnham Scale.
Government Superannuation.
Apply to the Head Mistress with copies of testimonials.

LONDON
OAKFIELD SCHOOL
West Dulwich, SE21
Required in April, 1978, a qualified TEACHER to take general subjects with boys and girls aged 6's to 7's.
Burnham Scale 1. Government Superannuation.
Apply to the Headmistress with curriculum vitae and the names of two referees.

LONDON, S.E.12
ELTHAM SCHOOL
...ham Road, Lee, S.E.12
Telephone: 01-852 1261
(600 boys and girls)
Required for April, 1978:—
(1) Experienced TEACHER for Middle School GEOGRAPHY and HISTORY.
(2) Experienced *TEACHER* for "O" level RELIGIOUS STUDIES.
Games and/or Music an advantage for either posts.
Apply to the Principal (F. D. K. Lewis), giving qualifications, supporting documents and references.

SURREY
CHARTERHOUSE
Required for September, 1978:
(1) PHYSICIST to teach to A.S. and University Scholarship level. The Science Department is large and expanding and there is an important Oxbridge Entry.
(2) TEACHER of POLITICS and ECONOMICS to A.S. and university scholarship level.
Applications, with curriculum vitae and details of extra curricula interests to the Headmaster, Charterhouse, *Godalming GU7 2DJ*.
Accommodation available.

SURREY
FAIR DENE SCHOOL
Hogscross Lane, Chipstead
An independent day school for girls, 4-16 plus and boys 4-8.
Required from the beginning of the Summer Term 1978 qualified TEACHER of ENGLISH, MATHEMATICS. *This is a temporary appointment* for two terms with the possibility of becoming permanent.
Ability to organise boys' games an advantage.
Application forms, available from the Headmistress, to be returned as soon as possible.

WORCESTERSHIRE
Lively I.A.P.S. boys' day preparatory school in country near Worcester requires in September qualified staff for:
(a) Middle School MATHEMATICS.
(b) Middle and Junior School FRENCH (much oral work involved).
Applicants would also be required to teach some other subjects; one must be a good cricketer.
Burnham Scale; D.E.S. superannuation.
Apply, with names and addresses of two referees, to: Headmaster, Hawford Lodge, Worcester.

F.I.S.—Vacancies in good independent schools. Details foolscap s.a.e. to Staff Dept., 1ba, Camden Hill Gardens, London, W.8.

REQUIRED for September, young and enthusiastic teacher for *small Independent* School for boys (Secondary age) mainly to teach English and P.E. The person required must have a strong personality, teach competently and involve himself fully in boarding school life.—Write Box TES 5177, The Times, WC1X 8EZ.

Preparatory Schools

Headships

CHANNEL ISLANDS
ST. MICHAEL'S PREPARATORY SCHOOL
(I.A.P.S.: 190 children)
The Trustees of St. Michael's School invite applications for the post of HEAD which will fall vacant in September, 1978/January, 1979, following the retirement of John ... who has held the post since 1960.
For further details apply to the ..., St. Michael's School, ... Oaks, St. Saviour, Jersey.

KENYA
ST. ANDREW'S SCHOOL
Applications are invited for the post of HEAD of this I.A.P.S. ... preparatory school of 226 ... and girls, aged 6-13 plus ... will become vacant in September, 1978.
... accommodation and ... Government Superannuation.
The applicant must be wholly in ... with the Christian aims ... School. Graduate or qualified ...
... particulars of this appointment are available from ... Pine Cottage, Milford-on-Sea, Lymington, Hants. *A s.a.e. should* be enclosed. (Telephone Milford-on-Sea 2955).

NOTTINGHAM/DERBY
TRENT COLLEGE
Long Eaton, Nottingham
HEAD J/C. Junior School (aged 8 to 13)
Required for September, 1978, HEAD J/C. Junior School (aged 8 to 13). There are c. 110 boys, of whom 35 to 40 are boarders. The present holder of the post is retiring, and his successor to this challenging and important post should be a graduate with experience in either a Prep. School or a Junior Department. He will probably wish to do all his teaching in the Junior School.
Burnham Scale 3 plus. Trent ... Resident or non-resident.
Applications with names of two referees to The Headmaster, Trent College.

PERTHSHIRE
CROFTINLOAN PREPARATORY SCHOOL
Pitlochry
Established 1936
HEADSHIP

Applications are invited for this post to be filled in September, 1978, or January, 1979. Croftinloan is set in a beautiful area of Scotland and has a strong Christian tradition.

I.A.P.S., 55 children, mostly boys and largely boarding.

Excellent married accommodation.

Details in the first instance from the School Secretaries, Messrs McNab, Gordon and Douglas, 10 Barossa Place, Perth. Tel.: Perth 23432.

WARWICKSHIRE
HOMEFIELD SCHOOL
Near Rugby
The Governors invite applications for the post of *HEAD of this boarding* and day girls' preparatory, and mixed pre-preparatory, school which will fall vacant in July, 1978, on the retirement of the present Headmistress. A well-qualified and experienced person is sought, married or single, to start in September.

Further particulars from the Clerk to the Governors, Bilton Grange Trust Ltd., Bilton Grange, Dunchurch, Near Rugby, to whom applications must be sent by March 4th.

By Subject Classification

Classics

SOMERSET
ALL HALLOWS SCHOOL
Cranmore Hall, Shepton Mallet
A stimulating GRADUATE CLASSICIST *required in September, 1978,* or earlier to take charge of LATIN and GREEK in this co-educational boarding and day school. Pupils studying classics are in the 10-14 age range.

The post could be resident or non-resident but, if resident, no deduction would be made from Burnham Scale 1 in return for boarding school duties.

Written applications should be sent to the Headmaster before 20th February, together with a complete curriculum vitae and the names of three persons to whom reference may be made.

SURREY
FELTONFLEET SCHOOL
Cobham
LATIN TEACHER required in September. The ability to take school games would be an advantage. Resident or non-resident post. Own salary scale. Government superannuation.

Write for further details to the Headmaster.

SURREY
LATIN TEACHER required in September *to P.S.S. level; resident* or non-resident post; ability to take games an advantage. Burnham salary; government superannuation.

Apply: Headmaster, Belmont School, Holmbury St. Mary, Dorking, Surrey.

SUSSEX
STOKE BRUNSWICK
(I.A.P.S.)
TEACHER required for September, 1978, to teach LATIN and GREEK to P.S.S. level and to assist coaching of RUGBY and CRICKET. Resident or non-resident. Burnham; D.E.S. superannuation.

Apply, with full details of qualifications and experience and the names of two referees, to the Headmaster, Stoke Brunswick, Ashurst Wood, East Grinstead, Sussex.

SUMMER Term vacancy in Boys' Prep. School for qualified Master to teach Senior Latin to C.E. and P.S.S. (other subjects advantageous). Games essential. Full duties, single accommodation available. Burnham Salary Scale. Please apply in writing to Headmaster, Fernden School, Haslemere, Surrey.

English

Heads of Department

BANFFSHIRE
Senior ENGLISH TEACHER having additional skills and interests which would contribute to fullness of life at coeducational boarding school.

Apply with full curriculum vitae to E. J. N. I. Cogdill, M.A., Aberlour House, Aberlour, Banffshire AB3 9LJ.

DORSET
Qualified and experienced TEACHER required May/September, 1978, or January, 1979, to take charge of ENGLISH and/or HISTORY—could be some Scripture. Non-resident in I.A.P.S. Day School in country estate near Poole Harbour and Bournemouth. Games and other interests an advantage. Great scope for enthusiastic person.

Applications with curriculum vitae and names of referees to Headmaster, Castle Court School, Corfe Mullen, Wimborne, Dorset.

KENT
Required for September HEAD of ENGLISH department in large co-educational day and boarding preparatory school. The post is a taxing *one and applicants must be qualified,* experienced and enthusiastic. Ability to help with boys' games would be an advantage. Residence could be provided for a bachelor. Burnham Scale 3. Government superannuation.

Apply with full details of qualifications and experience and the names of two referees to the Headmaster, Dulwich College Preparatory School, Coursehorn, Cranbrook, Kent.

Other Assistants

LONDON
REGENT'S PARK
NORTH BRIDGE HOUSE SCHOOL
Co-educational Preparatory
Required in April or September, a qualified and experienced TEACHER to take small classes of children to Common Entrance and Public School Scholarship standard. LATIN as a subsidiary subject would be an advantage.

Salary according to the London Burnham Scale.

Apply in writing with two *references and full curriculum vitae* to the Headmaster.

North Bridge House School, 1/25 Gloucester Gate, N.W.1.

NOTTINGHAMSHIRE
RANBY HOUSE SCHOOL
(Preparatory School for Worksop College)
Required September. Experienced ENGLISH TEACHER to teach to C.E. and Scholarship level. Single, resident games player (hockey, cricket) preferred.

Salary negotiable on Ranby Scale (above Burnham 1).

Free accommodation and board for single resident, D.E.S. pension scheme.

Qualifications, experience and names and telephone numbers of two referees to the Headmaster, Ranby House School, Retford, Notts, DN22 8HX.

ENGLISH. Required for September, 1978. This well-known Preparatory School, closely linked with Taunton School, requires a GRADUATE to teach and perhaps take charge of ENGLISH throughout the school. He or she should be capable of coaching rugger, hockey and cricket if possible and be fully committed to a flourishing community life. Details of the school are in P.S.Y.B. The salary is Burnham plus. Applications, with full curriculum vitae and names and telephone numbers, of referees, to the Headmaster, Taunton Junior School, Staplegrove Road, Taunton, Somerset.

Geography

LEICESTERSHIRE
GRACE DIEU MANOR SCHOOL
Grace Dieu, Coalville, Leicester LE6 5UG
(R.C. Preparatory School for Ratcliffe College. I.A.P.S., 115 Boarders)

Required for Summer Term 1978 only, GEOGRAPHY TEACHER up to C.E. examination standard. In addition an ability to take Physical Education, especially swimming.

Accommodation available.

Apply with curriculum vitae and names of two referees to Headmaster.

EXCITING position for a loyal and dedicated teacher in a flourishing boys' Preparatory School in Bucks. Post vacant in September 1978 to teach Upper and Middle School Geography and Middle School French. Games would be asset but not *essential* whilst extra curricular interests would be invaluable. Salary in excess of Burnham Scale 1 with free board and lodging for single person. No married accommodation available. Preference will be given to applicants with previous experience in boys' Preparatory School.—Box TES 5151, The Times, WC1X 8EZ.

History

GLOUCESTERSHIRE
DEAN CLOSE JUNIOR SCHOOL
Cheltenham, GL51 6QS
(Co-educational Day/Boarding School)

Required for September: a TEACHER to be in charge of HISTORY. Ability to take Boys' Games, and in particular expertise at Hockey, will be an advantage. Applicants must be prepared to share in boarding duties and assist with activities.

Single accommodation may be available.

Apply by the end of February to the Headmaster, naming two referees.

Mathematics

HEREFORD/WORCESTER
THE DOWNS SCHOOL
Colwall, Malvern
Required in September, a young and experienced TEACHER, preferably a GRADUATE, of MATHEMATICS at Preparatory School Middle Level. Other academic possibilities. A good games player of major sports essential.

Burnham Scale. Bachelor/possible married accommodation available.

Apply with curriculum vitae and names of two referees to the Headmaster.

SENIOR POST vacant in flourishing boys' Preparatory School in September 1978. A teacher is required for Senior and Middle School Maths together with a little elementary Science. The applicant should *also be able to* offer games coaching in Cricket, Rugby and Hockey, the latter is essential. Other extra curricular interests would be beneficial. The vacancy is residential but no married accommodation is available. Salary in excess of Burnham Scale 1 and for an applicant with Preparatory School experience, in excess of Scale 2. Write Box TES 5169, The Times WC1X 8EZ.

Modern Languages

SURREY
FRENCH TEACHER required in September to P.S.S. level, resident *or non-resident post,* ability to take games an advantage. Burnham salary. Government superannuation.

Apply: Headmaster, Belmont School, Holmbury St. Mary, Dorking, Surrey.

EXCITING position for a loyal and dedicated teacher in a flourishing boys' preparatory school in Bucks. Post vacant in September, 1978, to teach upper and middle school geography and middle school French. Games would be an asset, but not essential, whilst extra curricular interests would be invaluable. Salary in excess of Burnham Scale 1 with free board and lodging for a single person. No married accommodation available. Preference will be given to applicants with previous experience in boys' *preparatory school*.—Write Box TES 5183, The Times, WC1X 8EZ.

Music

Heads of Department

ISLE OF WIGHT
RYDE SCHOOL
The Junior School (I.A.P.S., 150 boys)
DIRECTOR OF MUSIC required in September, 1978. The post could be residential for a single person. Salary Burnham Scale.

Apply with details of qualifications and names of two referees to the Headmaster, Ryde School, Isle of Wight.

Pastoral

SUFFOLK
WOODBRIDGE SCHOOL
The Preparatory department (The Abbey) requires resident HOUSE TUTOR in September, 1978 (single accommodation only) to teach GENERAL SUBJECTS to boys aged 7 and 10. Share in boarding duties and coaching of games. Would suit enthusiastic and dedicated person seeking first or second post.

Apply giving full curriculum vitae with names of two referees to the Headmaster, Woodbridge School, Suffolk.

Physical Education

KENT
DANEHURST OAK SCHOOL
Holvenden, Cranbrook, TN17 4JE
(A.H.M.P.S. Recognised Girls' Preparatory School)
Required: non-resident, qualified PHYSICAL EDUCATION MISTRESS (Tennis Coach) able to offer *GENERAL SUBJECTS* (nine to 10-year-olds).

Burnham Scale; Government superannuation.

Apply in writing to Headmistress, with names of two referees.

Science

HEREFORD/WORCESTER
THE DOWNS SCHOOL
Colwall, Malvern
Required in September a GRADUATE, preferably with prep school experience, to be responsible for the organisation and teaching of SCIENCE up to C.E. and P.S.S. *standard. This post is suitable for* a young person who is prepared to devote energy and enthusiasm to the project. The ability to coach major games at all levels is also necessary, as is a willingness to enter fully into the extra-curricular life of this mainly boarding school.

Burnham Scale. Bachelor and possible married accommodation available.

Apply, with curriculum vitae and names of two referees, to the Headmaster.

LANCASHIRE
ROSSALL JUNIOR SCHOOL
We have a vacancy for September 1978 for an experienced TEACHER to be subject Head of Science capable of teaching to P.S.S. and C.E.E. levels. Willingness to help with games, extra-curricular activities and boarding duties is essential.

Rossall salary scale. Accommodation available.

Applications including names, addresses and telephone numbers of two referees to The Headmaster (Telephone Fleetwood 03917 4135).

MIDDLESEX
THE MALL SCHOOL
Twickenham
(I.A.P.S.; 230 day boys)
Required in September, a qualified TEACHER of GENERAL SCIENCE to boys nine to 13. Some experience of Common Entrance and Scholarship Science teaching an advantage, together with willingness to contribute outside the classroom.

Salary is above Burnham. Non-residential. Five-day week.

Apply in writing, naming two referees, to the Headmaster.

SURREY
CRANLEIGH PREPARATORY SCHOOL
TEACHER required next September to take charge of SCIENCE and to teach PHYSICS, CHEMISTRY and BIOLOGY to Scholarship level. Two laboratories.

Salary above Burnham. Government superannuation. Bachelor accommodation or help with housing.

Write fully to the Master.

Other than by Subject Classification

BEDFORD
BEDFORD LOWER SCHOOL
(200 boys, 11 to 13)
I.A.P.S.
Required in September, 1978: A GRADUATE to teach GEOGRAPHY and GENERAL SUBJECTS throughout the school. Preference given to applicants able to teach Mathematics and coach games, particularly rugby football.

Bedford School Salary Scale.

Further details may be obtained from the *Head Master, Bedford* School, Burnaby Road, Bedford MK40 2TU, to whom application should be made, together with details of qualifications and experience and the names of two referees.

BUCKINGHAM
AKELEY WOOD SCHOOL
Required in September, a qualified and experienced TEACHER for a *small class of Upper Infants.* Ability to play the piano an advantage.

Apply in writing with two references and full curriculum vitae to: The Headmaster, Akeley Wood School, near Buckingham.

CHESHIRE
THE RYLEYS SCHOOL
Alderley Edge
A *qualified form TEACHER* is required in April to teach six to seven-year-olds in Pre-Prep School of 75 boys. Experience is an asset.

I.A.P. School of 200 boys. Burnham Scale. D.E.S. Superannuation. Non-resident.

Apply with curriculum vitae and names and addresses of two referees to the Headmaster.

KENT
KING'S SCHOOL
Rochester
JUNIOR SCHOOL
(210 boys eight to 13: I.A.P.S.)
Required for September, 1978, resident ASSISTANT who, in addition to class teaching, is able to coach major games and generally play a constructive role in raising the standard of basic games skills. For this post ability in the classroom and willingness to be fully involved in the community are of more importance than the particular teaching subjects in which the candidate is qualified.

Further details may be obtained from the Master of the Junior School, St. Margaret's House, St. Margaret's Street, Rochester ME1 1TF, to whom applications should *be made,* including full details, teaching subjects offered and the names of two referees.

KENT
Required for September, RESIDENT qualified TEACHER to act as *ASSISTANT HOUSEMISTRESS* in small girls' boarding house, to teach Junior French, girls' games and to help with English and French group work. Enthusiasm more important than experience, but sympathy with slow learners essential. Burnham Scale, Government Superannuation, free board and lodging.

Apply with full details of qualifications and experience and the names of two referees to the Headmaster, *Dulwich College Preparatory School,* Coursehorn, Cranbrook, Kent.

LAKE DISTRICT
ST. ANNE'S SCHOOL
Junior Department, Elleray,
Windermere, Cumbria
Independent Girls' Public Boarding School of 380
Member of the G.B.G.S.A
FORM TEACHER required for the Summer Term, 1978, to teach General Subjects in the Junior School. Possibility of a permanent post in September.

Apply by letter with curriculum vitae and the names and addresses of three referees, to the Headmaster, St Anne's School, Browhead, Windermere, Cumbria, LA23 1NW.

LONDON, E.C.1
DALLINGTON SCHOOL
Required April 1978 for opening of new school in Islington.
TEACHERS with the ability and willingness to work in a cooperative scheme of teaching children from two and a half years.

Letters of application, together with full details of experience and qualifications and the names of two referees, should be sent within 14 days to: Mogg Hercules, Dallington School, 8 Dallington Street, London, EC1V 0BU.

LONDON, S.E.21
DULWICH COLLEGE
PREPARATORY SCHOOL
Required in September, a qualified INFANT TEACHER to take a Kindergarten class in the modern *Nursery and Kindergarten Department* of Dulwich College Preparatory School.

Burnham Scale and London Allowance. Government Superannuation.

Please apply to the Headmaster, 42 Alleyn Park, London SE21, with details of age, training and experience, and giving a telephone number.

MIDDLESEX
STAINES PREPARATORY SCHOOL
(300 day boys and girls)
Needs GRADUATE to teach GEOGRAPHY and MATHEMATICS to Common Entrance, and to help with Girls' Games, starting April 12th.

Non-resident. Interest in teaching essential, experience not.

Please write Headmistress, 3 Gresham Road, Staines, Middlesex TW18 2BT.

NOTTINGHAM
NOTTINGHAM HIGH SCHOOL
Preparatory School
Waverley Mount, Nottingham
(I.A.P.S. 165 Day Boys, 8-11)
In September, 1978, the Preparatory School is moving into new, purpose-built premises on the present campus and will require a young, *well-qualified ASSISTANT* TEACHER with experience to be in charge of a form and take mathematics and general subjects.

Ability to help with games (Soccer and Cricket) and out of school activities essential.

Salary, Burnham Scale 1 plus £75 High School allowance.

Applications with full details and names of two referees to the Headmaster, Nottingham High School *Preparatory School,* Waverley Mount, Nottingham NG7 4ED.

OXFORD
RYE ST. ANTONY SCHOOL
Independent R.C. Boarding and Day School for Girls.
Required in April, qualified TEACHER, non-resident, to teach GENERAL SUBJECTS to 10 year olds and HISTORY to second-year *level*.

Apply with curriculum vitae and references to the Headmistress, Rye St. Antony School, Pullen's Lane, Headington Hill, Oxford OX3 0BY.

SUFFOLK
CULFORD SCHOOL
IP28 6TX
Junior Department, 8 to 13
Coeducational, H.M.C.
(700 pupils, day and boarding)
Required for September, *TEACHER* for FRENCH and SENIOR ENGLISH.
For full details and application form write to the Headmaster's Secretary, Culford School, Culford, Bury St. Edmunds, Suffolk.
Closing date for applications, 17th February.

SUFFOLK
CULFORD SCHOOL
IP28 6TX
Junior Department, 8 to 13
Coeducational, H.M.C.
(700 pupils, day and boarding)
Required for September, a TEACHER to be responsible for the teaching of BIOLOGY and MATHEMATICS to 11 to 13-year-olds, with the possibility of some Biology also in the Main School.

For full details and application form write to the Headmaster's Secretary, Culford School, Culford, *Bury St. Edmunds, Suffolk. Closing date for applications, 17th February.*

SUSSEX
TEACHER required for September, 1978, to coach CRICKET and SOCCER and to teach LATIN or SCIENCE in a co-educational preparatory school. Resident or non-resident. Burnham Scale

Apply Headmaster, Glengorse and Hydneye, Battle, Sussex. Telephone: 2020.

WILTSHIRE
STONAR SCHOOL
Atworth, Melksham
Girls' Public School nine miles from Bath.
Required in April for one term, a Form TEACHER for a group of 10-plus girls to teach GENERAL SUBJECTS. Salary, Burnham Scale with Government Superannuation.

Please apply to the Headmistress giving details and names of two referees.

WILTSHIRE
PRIOR PARK PREPARATORY SCHOOL
Cricklade, Near Swindon, Wilts.
(100 + boys; 8-12 years, R.C.)
Required for September, 1978. Two Qualified TEACHERS for GENERAL SUBJECTS—preference given to General Science, Mathematics, Physical Education, Music and Rugby coaching.

Commencing April, 1978, considered.

Inquiries and curriculum vitae to the Headmaster.

QUALIFIED NURSERY SCHOOL Teacher experienced and enthusiastic wanted for long established, happy, small, private nursery school. Mornings only. Excellent salary. Reply in writing to Mrs. Marshall, 12 Stanley Crescent, London, W.11.

REQUIRED in Boys R.C. Prep. school, I.A.P.S., teacher for general subjects. French essential, ability for rugger an asset. Application forms from the Secretary, Cranmore School, West Horsley, Leatherhead, Surrey KT24 6AT.

Colleges of Further Education

Directors and Principals

HAMPSHIRE
EASTLEIGH *COLLEGE OF* FURTHER EDUCATION
Applications are invited for the post of VICE-PRINCIPAL of Eastleigh College of Further Education (Group V).

Further particulars and application forms are obtainable from The County Education Officer, Hampshire County Council, The Castle, Winchester, Hampshire SO23 8UG, quoting reference FE/COL/EC/3, on receipt of stamped addressed envelope. Completed applications should be returned to the above address within 14 days of the appearance of this advertisement.

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
COLEG HOWELL HARRIS
(Brecon College of Further Education)

Applications are invited for the post of PRINCIPAL of this Group 3 College, to commence duty on 1st September, 1978 (Ref.: 5/8/4).

Application forms and further particulars obtainable from the undersigned (*S.A.E., foolscap please*) to whom completed forms should be returned by 10th March, 1978.

Robert W. Bevan, Director of Education, Education Department, Powys County Hall, Llandrindod Wells.

METROPOLITAN BOROUGH OF STOCKPORT
STOCKPORT COLLEGE
OF TECHNOLOGY
DEPARTMENT OF MANAGEMENT
AND BUSINESS STUDIES

Applications are invited from suitably qualified persons for the following full-time post, duties to commence September 1, 1978.

Senior Lecturer in International Marketing and Distribution

To have a major role in a team engaged in teaching up to final professional level. Experience in overseas and home marketing is essential, preferably including client contact. An understanding of the functions of the relevant Government and other agencies is desirable. Particular knowledge of export transportation and documentation is required. The successful candidate will be involved in further developing the work in this field, liaison with industry, professional bodies, etc., and in arranging short courses and seminars.

SALARY SCALE:
Senior Lecturer, £5,623 to £6,447 p.a. (including £312 p.a. and April 1977 supplement).

Application forms and further particulars from the Principal, Room 6/100, Stockport College of Technology, Wellington Road South, Stockport SK1 3UQ, on receipt of a stamped self-addressed envelope, quoting reference 516. Applications to be received by February 24, 1978.

Bexley London Borough

ERITH COLLEGE OF TECHNOLOGY

Belvedere, Kent DA17 6JA

Principal: D. F. Glover, M.A., B.Sc., F.C.I.S., M.B.I.M.

Applications are invited for the following post with effect from May 1, 1978, or as soon as possible thereafter:

LECTURER GRADE I IN ENGLISH AND COMMUNICATIONS

Required in the Department of Social Care and Creative Studies to teach this subject to a variety of students in Home Management, Residential Care, Nursery Nursing, Pre-Nursing, Art, Hairdressing and Beauty Therapy with particular reference to the latter two courses.

Applicants must be trained English Graduates. An interest in, and some knowledge of the English Speaking Board syllabus for vocational speech work and some previous experience of working with students at this academic level would be desirable (Reference SC1).

BURNHAM TECHNICAL SALARY SCALE (including London Allowance)

LECTURER GRADE I: £3,210 to £6,166 (according to qualifications and experience).

Application forms and further particulars from the Senior Administrative Officer at Tower Road, Belvedere, Kent (Erith 42331) (quote reference of post), to whom they should be returned within two weeks of the appearance of this advertisement.

The Council operates an enhanced scheme of fringe benefits for staff, including payment of legal fees for house purchase, removal expenses, and disturbance allowances.

ACTON

TECHNICAL COLLEGE

Lecturer I in

Computing and Data Processing

to join team teaching interesting range of computing courses.

For further details and application form, write or telephone (01-993 2344)

Registrar and Clerk to the Governing Body,
Acton Technical College, High Street,
W3 6RD.

County of Cleveland

STOCKTON-BILLINGHAM TECHNICAL COLLEGE

The Causeway, Billingham, Cleveland

78/3 SENIOR LECTURER

Mechanical/Production Engineering

Applicant must have appropriate technical and teaching qualifications, and experience of developing and organizing a wide range of courses in the Mechanical and Production Engineering fields.

Salary Scale (current Burnham FE Salaries Award):—Senior Lecturer, £5,523 to £6,447 (inclusive of supplements).

Details and application form from Principal at above address, by whom application must be received within 14 days of the appearance of this advertisement.

RIVERSDALE COLLEGE OF TECHNOLOGY
Riversdale Road, Liverpool L19 3QR.
Tel.: 051-427 1227.

Required to commence as soon as possible

SENIOR LECTURER IN ELECTRONIC AND RADIO ENGINEERING

Professional qualifications with industrial and teaching experience are essential; specialisation in industrial electronics desirable.

Salary: £5,523-£6,447.

Further particulars and application forms, to be returned within 14 days of the appearance of this advertisement, may be obtained from the principal.

Liverpool

COLLEGES OF FURTHER EDUCATION
continued

Heads of Department

BRENT
(London Borough of)
WILLESDEN COLLEGE OF TECHNOLOGY
VICE-PRINCIPAL (Resource Management)

Applications are invited for a second post of Vice-Principal to be concerned predominantly with Resource Management, i.e. non-staffing matters. The college is concerned with education in building, engineering and science based disciplines.

Candidates should be appropriately qualified and have extensive experience in further/higher education, preferably at Head of Department level. Some knowledge of, and experience in, the procedures and requirements of the Technician Education Council would be an advantage.

The college has a unit points total which places it within Group 8, and the current salary is £10,498 including London area payment and 1977 supplement. It is expected that as a result of the 1977-78 enrolments, the college may move into Group 9 with effect from 1st September, 1978.

Application forms and further particulars may be obtained from: The Clerk to the Governing Body, Willesden College of Technology, Denzil Road, London NW10 2XD, telephone 01-459 0147, to whom completed application forms should be returned within three weeks after the appearance of this advertisement.

Relocation assistance available in approved cases.

LEICESTERSHIRE

CHARLES KEENE COLLEGE OF FURTHER EDUCATION
Painter Street, Leicester
LE1 3WA

HEAD OF DEPARTMENT OF ELECTRICAL AND ELECTRONIC ENGINEERING
(Grade IV)

Duties to commence 1st September, 1978.

Further particulars obtainable from the Principal, at the above address.

Other Appointments

BERKSHIRE

LANGLEY COLLEGE OF FURTHER EDUCATION

SENIOR LECTURER IN SCIENCE AND MATHEMATICS

Applications are invited for the above post commencing on 1st May, 1978.

Applicants should possess a degree and/or professional qualifications in Science and Mathematics and preferably a teaching certificate. The successful applicant will act as Group Leader for Science and Mathematics within the Department and should have experience of teaching an appropriate Science or Mathematics to at least "A" level standard together with proven administrative ability.

Salary Scale: £5,673 to £6,597 including London Allowance.

Berkshire has a scheme for assisting with removal expenses.

Further information and application forms from: The Principal, Langley College of Further Education, Station Road, Langley, Slough (telephone 4[illegible]). Please enclose a stamped, addressed, foolscap envelope.

Closing date: February 17th, 1978.

BRADFORD
KEIGHLEY TECHNICAL COLLEGE
Post Ref. No. 77/116
LECTURER GRADE 1—MECHANICAL ENGINEERING CRAFT AND OPERATOR COURSES

To teach a range of Mechanical Craft subjects, including Integrated Industrial Training, Craft Studies and Mechanical Trades Principles Courses. Candidates must be adequately qualified and have sound practical industrial experience. Teaching experience and teacher training are desirable. Practical experience in the heat treatment of materials and plastics technology will be an advantage.

This vacancy is from 1st May 1978.

Application forms are available from the Principal, Keighley Technical College, Cavendish Street, Keighley, and should be returned before 22nd February 1978.

Salary £2,913 to £4,869 (including pay supplements).

BRADFORD
KEIGHLEY TECHNICAL COLLEGE
Post Ref. No. 77/115
LECTURER GRADE 1
AUTOMOBILE ENGINEERING

To teach a range of Motor Vehicle subjects including Integrated Industrial Training, Craft Studies and Technician Courses, Vocational and School Link Courses.

Candidates must be adequately qualified and have sound practical industrial experience. Teaching experience and teacher training are desirable. Industrial experience in the fields of auto-electrical and/or fuel injection will be an advantage.

This vacancy is from 1st May, 1978.

Application forms available from the Principal, Keighley Technical College, Cavendish Street, Keighley to be returned before 22nd February, 1978.

Salary: £2,913 to £4,869 (including pay supplements).

CAMBRIDGESHIRE
COLLEGE OF ARTS AND TECHNOLOGY
LECTURER IN INSTITUTIONAL CATERING AND HOUSEKEEPING

Required from beginning of Summer term (April 17, 1978) to teach full-time students taking O.N.D. in Hotel and Catering Operations and General Catering courses. Applicants should have appropriate professional qualifications and experience. A teaching qualification would be an advantage.

Salary: £2,913 to £4,869, starting point depends on qualifications and experience.

Please telephone for details (Cambridge 63271, Ext. 50) and return forms without delay to Head of Department of Catering and Hotel Administration, CCAT, Cambridge CB1 2AJ.

CUMBRIA
EDUCATION COMMITTEE
KENDAL COLLEGE OF FURTHER EDUCATION
DEPARTMENT OF CATERING
LECTURER I in ACCOMMODATION OPERATIONS and related subjects required for September 1978.

Application forms and further details may be obtained from the Principal of the College, Milnthorpe Road, Kendal, Cumbria LA9 5AY.

DERBYSHIRE
DERBY COLLEGE OF FURTHER EDUCATION
H.M. PRISON SUDBURY, DERBYSHIRE
PRISON EDUCATION OFFICER.
See advertisement under ADULT EDUCATION.

DERBYSHIRE
SOUTH EAST DERBYSHIRE COLLEGE
LECTURER 2—OFFICE ARTS

Required for May 1, 1978, to join the Secretarial Studies Section in the Business Studies Department at this tertiary college. The successful applicant would contribute to the teaching of office arts subjects and would be given appropriate administrative/supervisory duties within the department. Candidates should have relevant teaching/professional qualifications and experience.

Salary would be in accordance with current Burnham F.E. rates: Lecturer Grade 2: £3,744 to £5,985.

Further particulars and application forms can be obtained from the Principal, South East Derbyshire College, Field Road, Ilkeston, Derbyshire.

Closing date for applications—February 24, 1978.

DERBYSHIRE
Required for September, 1978, a LECTURER 2, to give substantial assistance in the CAREERS and GUIDANCE programme of SOUTH EAST DERBYSHIRE COLLEGE and to do some teaching.

Salary: £3,744 to £5,985 including phase 1 and 2 supplements.

Application forms and further particulars may be obtained from the Chief Administrative Officer, South East Derbyshire College, Field Road, Ilkeston, Derbys DE7 5RS.

EAST SUSSEX
BRIGHTON TECHNICAL COLLEGE
ELECTRICAL ENGINEERING DEPARTMENT
LECTURER 1. Required as soon as possible, to teach ELECTRICAL/ELECTRONIC PRINCIPLES on TEC Programmes. Candidates should be graduates in electronics and real-time computer experience would be an advantage.

Relocation grants in approved cases.

Details from principal, Brighton Technical College, Pelham Street, Brighton BN1 4FA. Telephone (0273) 686971. Closing date: 24th February, 1978.

ESSEX
HARLOW TECHNICAL COLLEGE
College Gate, The High, Harlow, Essex CM20 1LT
(Tel.: Harlow 20131)
DEPARTMENT OF MANAGEMENT & PROFESSIONAL STUDIES
LECTURER II required for 1st September, 1978, to be responsible for the two-year Diploma Course of the Association of Medical Secretaries. *Secretarial skills, medical* terminology and stenography, administrative ability to organize fieldwork, visits and outside lectures, are required.

Salary scale: £3,744 to £5,985 per annum (+ £150 London Fringe Allowance).

Application form and further details from the Principal, to be returned within 14 days of the appearance of this advertisement.

ESSEX
LOUGHTON COLLEGE OF FURTHER EDUCATION
Border Lane, Loughton IG10 3SA
(Tel.: 01-508 8311)
Re-advertisement
LECTURER I required for 1st June, 1978, to teach CERAMICS and related subjects to full-time Foundation Studies and part-time students.

B.A. (Hons.) or equivalent desirable. Post Graduate training, teaching and/or industrial experience an advantage.

Salary scale: £2,913 to £4,869 per annum (plus £150 Fringe Allowance).

Application form, to be returned by 24th February, 1978, and further details from the Principal.

GATESHEAD
METROPOLITAN BOROUGH COUNCIL
GATESHEAD TECHNICAL COLLEGE
LECTURER I IN ELECTRICAL ENGINEERING DEPARTMENT

Applications are invited from suitably qualified persons with experience in the electrical contracting industry to teach electrical installation work, particularly to apprentices in the electrical contracting industry. Previous teaching experience and/or a teaching qualification would be an advantage.

Application forms and further particulars may be obtained from the Principal, Gateshead Technical College, Durham Road, Gateshead NE9 5BN, to whom completed forms should be returned within 10 days of the date of this advertisement.

Salary will be in accordance with the Burnham Further Education Report—namely, £2,469 to £4,377—plus the income supplements.

GLOUCESTERSHIRE
WEST GLOUCESTERSHIRE COLLEGE OF FURTHER EDUCATION
College Road
Cinderford GL14 2JY
ENGINEERING AND BUILDING DEPARTMENT

Applications are invited for the following teaching posts available from 1st September, 1978:

LECTURER Grade 1 to teach the ENGINEERING Integrated Training Course working on an extended college year timetable.

LECTURER Grade 1 to teach ELECTRICAL ENGINEERING up to T.E.C. certificate level.

Salary range: £2,913 to £4,869 (including supplements).

Application forms and further details from the Principal.

GLOUCESTERSHIRE
NORTH GLOUCESTERSHIRE COLLEGE OF TECHNOLOGY
The Park, Cheltenham GL50 2RR
DEPARTMENT OF GENERAL AND COMMUNITY STUDIES
LECTURER, Grade 1, required to specialise in Communication Studies within the context of General and Communication Studies to a wide range of courses, including those to be run under the aegis of the Technician Education Council.

Applications are invited from suitably qualified persons for the above post which becomes vacant on April 3, 1978 (salary scale £2,469 to £4,377 per annum plus supplements of from £444 to £492 per annum). Application forms and further details (S.A.E.) from the Principal to whom applications should be returned within 10 days of the appearance of this advertisement. Canvassing will disqualify.

GWENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
Required for 1st September, 1978: Applications are invited from qualified teachers for the following vacancies:
FURTHER EDUCATION
MID-GWENT COLLEGE OF FURTHER EDUCATION
Pontypool
(a) LECTURER 1 to serve as COURSE TUTOR for a 2-year full-time N.N.E.B. Nursery Nursing Course. Applicants must be certificated teachers with an appropriate practical teaching experience at Infants and Pre-School level. The possession of the N.N.E.B. Certificate and/or teaching experience on the course would be desirable.

(b) LECTURER I in GERMAN to teach to "O" level and O.N.D. Business Studies Courses and Classes for business executives. There will be an opportunity to develop "A" level classes. *Preference will be given to Honours* Graduates who can also teach English, or another modern language to "O" level. Salary Scale £2,920 to £4,869.

Application forms and further information for the above appointments in the Education Department, may be obtained, on receipt of a S.A.E. from the Director of Education, Gwent County Council, County Hall, Cwmbran, Gwent NP4 2XG. To be returned to the Principal of the college, by 1st March 1978.

The successful applicant will be required to submit a satisfactory medical report on appointment.

HAMPSHIRE
SOUTHAMPTON COLLEGE OF TECHNOLOGY
LECTURER II/SL IN ACCOUNTANCY

Applicants should be members of one of the major Accountancy bodies and since qualifying should have had at least five years' experience in a senior accountancy post in local or central government or a public authority or in industry or commerce.

Salary in accordance with F.E. Burnham Scales £3,744—£5,523 (Bar) £6,447 (Bar) £6,909.

Starting salary to be determined by experience.

Application forms and further details from the Principal, Southampton College of Technology, East Park Terrace, Southampton SO9 4WW (please include stamped addressed A4 envelope) to whom they should be returned within 14 days of the appearance of this advertisement.

HEREFORD AND WORCESTER
COUNTY COUNCIL
NORTH WORCESTERSHIRE COLLEGE
SCHOOL OF TECHNOLOGY
Required immediately:
(1) LECTURER Grade I, [illegible] permanent post—to [illegible] VEHICLE ELECTRICAL [illegible] C.G.L.I. craft and [illegible] courses. The ability to [illegible] and/or heavy vehicle [illegible] theory and practice in C.G.L.I. [illegible] R.T.I.T.B. courses would [illegible] advantage.
(2) LECTURER Grade [illegible] temporary post for one year [illegible] WELDING THEORY [illegible] TICE and associated [illegible] C.G.L.I. Welding Craft Practice [illegible] E.I.T.B. courses.
(3) LECTURER Grade I—[illegible] post for one year—to [illegible] shop practice and associated [illegible] tiles to craft and technician students on the E.I.T.B. Basic [illegible] ing Course.
(4) LECTURER Grade I, [illegible] permanent post—to teach VEHICLE TECHNOLOGY PRACTICE and associated [illegible] in C.G.L.I. craft and technician R.T.I.T.B. courses. The [illegible] offer Transport Operation [illegible] cords for the H.G.V. [illegible] Drivers Certificate would [illegible] vantage.

Appropriate recognised qualifications and good practical [illegible] is essential for these appointments. Teacher training and/or [illegible] experience is desirable.

Salary: £2,913 to £4,8[illegible] annum (includes supplements) depending upon qualifications and experience.

Please apply to the [illegible] North Worcestershire College, [illegible] cot Lane, Bromsgrove, [illegible] 1PQ, for further details and application forms, stating which [illegible] you are interested in.

LONDON BOROUGH OF BRENT

WILLESDEN COLLEGE OF TECHNOLOGY

VICE-PRINCIPAL

(RESOURCE MANAGEMENT)

Applications are invited for a second post of [illegible] Principal to be concerned predominantly with [illegible] Management, i.e., non-staffing matters. The College [illegible] concerned with education in building, engineering [illegible] science based disciplines.

Candidates should be appropriately qualified, and [illegible] extensive experience in further/higher education, [illegible] ably at Head of Department level. Some knowledge [illegible] *and experience in, the procedures and requirements of* [illegible] Technician Education Council would be an advantage.

The College has a unit points total which places [illegible] within Group 8, and the current salary is [illegible] including London area payment and 1977 Supplement [illegible] expected that as a result of the 1977/78 enrolments, [illegible] College may move into Group 9, with effect from [illegible] September, 1978.

Application forms and further particulars may be obtained from: The Clerk to the Governing Body, Willesden College of Technology, Denzil Road, London NW10 2XD. Tel.: 01-459 0147, to whom completed application forms should be returned within three weeks [illegible] appearance of this advertisement.

Relocation assistance available in approved cases.

South East London College seltec

Department of Secretarial and Clerical Studies

Lecturer I

in Accounting (Ref. SCS.31)

to teach Accounting, Machine Accounting principally to [illegible] II level to "TOPS" students on an 18-week Clerk/[illegible] keepers course.

The person appointed may be required to teach Accoun[illegible] other courses, such as to "A" level or O.N.D. students [illegible] should also be able to offer some additional subjects, [illegible] commerce, calculations, office practice, etc.

Department of Communication and Liberal Studies

Senior Lecturer

in Communication (Ref. CLS.30)

Applications are invited from suitably trained and experienced teachers to take responsibility for the co-ordination and development of Communication Skills teaching on low-level non-vocational full-time courses and part-time craft courses. The person appointed will supervise five Communication Workshops, administer the City and Guilds Course in Communication Skills and be required to help the Head of Department in the administration of a section of the department.

Salary scales in accordance with the Burnham (F.E.) rep[illegible]

Lecturer I. On an incremental scale within the range £2,4[illegible] £4,377 plus £402 Inner London Allowance and supplement [illegible] between £444 and £492, starting point depending on qualifications, training and experience.

Senior Lecturer. £5,031-£5,955, plus £402 Inner London All[illegible] ance and supplement of £492.

Assistance may be given towards household removal expen[illegible]

ilea

Application forms, returnable within [illegible] weeks of the date of this advertisement, [illegible] further particulars from the [illegible] Administrative Officer, SELTEC, [illegible] Way, London, SE4 1UT. It is essential [illegible] quote the correct reference number.

OLLEGES OF RTHER EDUCATION
ntinued

RTFORDSHIRE
[illegible]TNAGE COLLEGE
[illegible]ravel Way, Stevenage, Herts
[illegible]1 1LA
[illegible]TURER, Grade 2, in ACCOUNTANCY and related subjects required as soon as possible.
[illegible] further details and application [illegible] from the Principal.

LLINGDON
[illegible] Borough of)
[illegible] TECHNICAL COLLEGE
[illegible] Road, Uxbridge, Middlesex
[illegible]PARTMENT OF SCIENCE [illegible] GENERAL STUDIES
[illegible] are invited for the [illegible] of LECTURER (Grade II) in [illegible]GLISH with responsibility for [illegible] organisation and teaching of [illegible] as a Second or Foreign [illegible], together with teaching [illegible] to full and part-time [illegible] up to O.N.D. or G.C.E. [illegible]nced level.

Candidates should be graduates [illegible] English and have a teaching [illegible] and experience in Further Education. [illegible] will be given to candidates with a post-graduate qualification in teaching E.F.L.

Salary Scale: Lecturer Grade II, [illegible] to £5,493 per annum plus [illegible] London Allowance. [illegible] plus [illegible].

Application forms and further particulars from the Principal, Park [illegible], Uxbridge, Middlesex, returnable within fourteen days.

OUNSLOW
[illegible] Borough of)
[illegible]UNSLOW BOROUGH COLLEGE
[illegible] are invited for the following posts:

[illegible]CTURER Grade 1 in DISPLAY. Applications are invited from persons with appropriate experience [illegible] training to teach practical [illegible] display and merchandise [illegible] handling to the British Display [illegible] Society's Advanced Diploma level. [illegible] should have experience [illegible] both shop and store display.

[illegible]CTURER Grade 1 in MICROBIOLOGY and BIOLOGY, required [illegible] soon as possible, to teach [illegible] N.C./O.N.D., G.B.G, "A" [illegible] and specialist courses in [illegible]crobiology. Appropriate degree [illegible] equivalent required, teaching or [illegible] industrial experience is desirable.

[illegible]CTURER Grade II in ACCOUNTANCY to take charge of B.E.C. [illegible] Certificate Courses and to [illegible] financial and cost accounting [illegible] to B.E.C. National level, [illegible], Clerical TOPPS and [illegible] management courses. An interest [illegible] business calculations or statistics [illegible] desirable.

[illegible]CTURER Grade II in ACCOUNTANCY to teach financial and cost [illegible] accountancy to B.E.C., I.A.S., [illegible] TOPPS, "O" and "A" [illegible] courses. An ability to teach [illegible] Accounting and an interest [illegible] Data Processing are desirable.

[illegible] Lecturer Grade II posts [illegible] vacant in September, 1978.

[illegible] further particulars and application [illegible] forms returnable within 10 [illegible] of the appearance of this [illegible] advertisement from the Principal, [illegible] Hounslow Borough College, London [illegible] Road, Isleworth, Middx. TW7 4HS.

ISLE OF WIGHT
COLLEGE OF ARTS AND TECHNOLOGY
DEPARTMENT OF ENGINEERING
LECTURER I in AUTOMOBILE ENGINEERING for integrated and part-time courses for motor vehicle mechanics and some technicians.

A special interest in automobile electrics would be an advantage.

Applicants (male or female) should have appropriate qualifications and good industrial experience. A teaching qualification, or *teaching experience*, is desirable.

Salary Scale Lecturer I, £2,911 to £4,869 per annum (includes supplements).

Assistance with removal expenses.

Further details and application forms from: The Registrar, Isle of Wight College of Arts and Technology, Medina Way, Newport, Isle of Wight, PO30 5TA.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
THANET TECHNICAL COLLEGE
Applications are invited for the following posts (salary scale: £2,469 to £4,377 plus 1976 and 1977 supplements), duties to commence from the beginning of the Summer Term.

(1) LECTURER Grade I in PASTRY SUBJECTS to teach up to City and Guilds 706-2 standard.

(2) LECTURER Grade I for ELECTRICAL/ELECTRONIC SUBJECTS to teach mainly first year full-time Technician Trainees on E.I.T.B. Integrated Courses.

Application forms and further details (including information relating to the Committee's Disturbance Allowance) may be obtained from the Principal, Thanet Technical College, Ramsgate Road, Broadstairs, Kent, by whom applications must be received not later than Wednesday, 22nd February, 1978.

LANCASHIRE
EDUCATION COMMITTEE

NELSON AND COLNE COLLEGE

RACHEL KAY-SHUTTLEWORTH COLLECTION/
WM. BRIGGS & CO. LTD.,

in association with

NELSON AND COLNE COLLEGE

at

GAWTHORPE HALL

offer

THE BRIGGS FELLOWSHIP 1978-79

[illegible] Fellowship, value [illegible], will be offered for a [illegible] from 21st August, 1978, [illegible] is based on the Kay-Shuttleworth Collection of Lace [illegible] Embroidery at Gawthorpe [illegible] Padiham, Lancashire.

The Fellowship will involve [illegible] talks to colleges, [illegible] and specialist groups [illegible] out the United Kingdom; [illegible] opportunity to work on [illegible] Collection and to undertake personal research; [illegible] possibility of an exhibition [illegible] the Fellow's work.

Applications are invited [illegible] those) with qualifications [illegible] and/or experience in embroidery. Details, forms from: [illegible] Principal, Nelson and Colne College, Nelson, Lancashire.

Closing date: 3rd March, 1978.

[illegible]CASHIRE
[illegible]CATION COMMITTEE
[illegible]ON AND COLNE COLLEGE
[illegible] for May 1, 1978, the DIRECTOR (senior lecturer), for the [illegible] Industrial Language [illegible] Unit based at Nelson and [illegible] College.

[illegible] appointment will be on a [illegible] year temporary basis.

[illegible] and further details from [illegible] Principal, Nelson and Colne [illegible], Scotland Road, Nelson [illegible] to whom they should [illegible]

LEICESTERSHIRE

MELTON MOWBRAY COLLEGE OF FURTHER EDUCATION
Asfordby Road, Melton Mowbray
Leicestershire
Tel. Melton Mowbray 67431

DEPARTMENT OF TECHNOLOGY

SENIOR LECTURER required for 1st April, 1978, with ability to teach from the following range of subjects: Mathematics, Physical Science, materials science, power transmission, measurement and systems, thermodynamics. (A good working knowledge of the new T.E.C. courses would be an advantage.)

The person appointed will be required to deputize for the head of department.

Applications and further details from the Principal, to whom completed forms should be returned within 14 days of the appearance of this advertisement.

LINCOLNSHIRE
GRANTHAM COLLEGE FOR FURTHER EDUCATION
Stonebridge Road, Grantham
NG31 9AP
TEMPORARY LECTURER Grade I or ENGINEERING WORKSHOP SUBJECTS.

Applications are invited for the above post commencing on May 1, 1978, *to teach mechanical craft* subjects to full-time students undergoing first year EITB off-the-job training.

Applications should be returned to the Principal within 14 days of the appearance of the advertisement.

LONDON

INNER LONDON EDUCATION AUTHORITY

PADDINGTON COLLEGE

CHELSEA SCHOOL OF CHIROPODY
18 Romford Street,
London NW8 8EN

LECTURER, Grade 1. Applications are invited from persons holding appropriate professional qualifications for appointment to the permanent staff to teach Chiropody to students attending the three-year full-time course.

Salary, in accordance with the Burnham (F.E.) Report, on an incremental scale within the range £2,469 to £4,377, plus £402 Inner London Allowance and supplement of between £444 and £492, starting point depending on qualifications, training and experience.

Assistance may be given with household removal expenses.

Further details and application forms from the Secretary to the school.

LONDON

INNER LONDON EDUCATION AUTHORITY

PADDINGTON COLLEGE
Paddington Green
London W2 1NB

ROAD TRANSPORT AND MECHANICAL SERVICES DEPARTMENT

LECTURER Grade 1 in HEATING, VENTILATING and CONSTRUCTION SERVICES WELDING, to teach subjects in CGLI Courses 597 and 599. Relevant qualifications in this work, together with suitable industrial experience, are essential.

Salary in accordance with the Burnham (F.E.) Report on an incremental scale within the range £2,469 to £4,377, plus £402 *Inner London Allowance* and supplement of between £444 and £492, starting point depending on qualifications, training and experience.

Assistance may be given with household removal expenses.

Further details and application forms from the Secretary to the Department (Ref.: T/541).

LONDON

I.L.E.A.

VAUXHALL COLLEGE OF BUILDING AND FURTHER EDUCATION
Belmore Street
Wandsworth Road
London SW8 2JY
Tel.: 01-928 4611

LECTURER I IN CIVIL ENGINEERING

Required 1st April, 1978, or as soon as possible, to teach students in Civil Engineering and Building Construction Programmes of study.

Salary Scale (Burnham): £2,469 to £4,377 plus £402 Inner London Allowance and supplement of between £444 and £492. Starting point depending on qualifications, training and experience.

Application forms returnable within 14 days and further details from the Senior Administrative Officer at the College.

LONDON

LABAN CENTRE FOR MOVEMENT AND DANCE

at

UNIVERSITY OF LONDON GOLDSMITHS' COLLEGE
New Cross
London SE14 6NW

Applications are invited for the post of LECTURER Grade 1 *to be in charge of* PRODUCTION and TECHNICAL TRAINING of students studying at undergraduate level, to start as soon as possible. It is essential that the applicant has experience and advanced training in lighting techniques and be able to take the students to *a high level of appreciation of* production in dance from both the technical and aesthetic point of view.

Preference will be given to applicants with at least a 1st degree or equivalent.

Salary on appropriate scale *of* Salaries for Teachers in Establishments for Further Education. London Allowance also payable.

Write for further details (enclosing a medium sized S.A.E.) to the Personnel Officer, University of London Goldsmiths' College, by whom applications should be received not later than 24th February, 1978.

LONDON
INNER LONDON EDUCATION AUTHORITY

LONDON COLLEGE OF FURNITURE,
41-71 Commercial Road,
London E1 1LA

DEPARTMENT OF COMMUNICATION AND FOUNDATION STUDIES

Part-time LECTURERS are required to teach COMMUNICATION and NUMERACY SKILLS to day release students. Previous teaching experience is desirable.

Salary: from £3.68 to £5.51 per hour depending on grade of course plus a supplement of 47p per hour up to 21 hours per week.

Application form obtainable from the Senior Administrative Officer at the college.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
CLARENDON COLLEGE OF FURTHER EDUCATION
Pelham Avenue, Nottingham
NG5 1AL
DEPARTMENT OF GENERAL STUDIES AND LANGUAGES
Require for 1st September 1978:
LECTURER, Grade 1, in HISTORY, to be responsible for the teaching of History at G.C.E. "A" level in the department, to full and part-time students. *Applicants must be* graduate with teacher training. Experience in Further Education and the ability to offer a second subject is an advantage.

LECTURER, Grade 1, in TECHNICAL ASPECTS of DRAMA to teach Stage Craft including Stage Carpentry to students aged 16 to 19 on a full-time Drama Course. The successful applicant must be professionally qualified and thoroughly conversant with the work of a Stage Manager and ideally, will have experience in this capacity in the professional theatre. The College possesses a well-equipped Drama Studio and Workshop.

Salary scale: £2,469 to £4,377 plus supplements of £312 per annum and £132 to £180 per annum (dependent upon basic salary). Entry point on the scale according to qualifications and experience.

Application forms and further particulars are available from the Principal at the College (telephone Nottingham 607201).

Closing date: 3rd March, 1978.

SALFORD

SALFORD COLLEGE OF TECHNOLOGY
Frederick Road, Salford M6 6PU

Tel: 061 736 6541
DEPARTMENT OF BUSINESS STUDIES AND MANAGEMENT

Applications are invited for LECTURER, Grade 2/1, in SOCIAL POLICY and ADMINISTRATION (for one academic session only).

Salary: Lecturer 1, £2,913 to £4,869; Lecturer 2, £3,744 to £5,985.

Further particulars and forms of application may be obtained from The Principal.

SOUTH GLAMORGAN
(County of)
BARRY COLLEGE OF FURTHER EDUCATION
Applications are invited for the post of:—
LECTURER Grade 1 in GENERAL and COMMUNICATION STUDIES. Salary £2,469 plus £312 plus £132 to £4,377 plus £312 plus £180. Required for May 1st, or earlier by arrangement, a LECTURER Grade I to assist in the teaching of GENERAL and COMMUNICATION STUDIES to part-time and full-time students throughout the College. Candidates should be well qualified and experienced teachers of *suitable subjects, preferably graduates*, and should possess the ability and willingness to undertake practical project work in the general studies activities of the College. An interest in Craft studies, such as pottery, would be an advantage.

Application forms and further particulars may be obtained from the Principal, College of Further Education, Colcot Road, Barry, South Glamorgan (Barry 735361), to whom they should be returned within a fortnight of the appearance of this advertisement.

F. J. Adams, Director of Education, Education Offices, Kingsway, Cardiff.

SOUTH TYNESIDE
(Borough of)
EDUCATION DEPARTMENT
SOUTH SHIELDS MARINE AND TECHNICAL COLLEGE
LECTURER, Grade I, PUBLIC ADMINISTRATION and MANAGEMENT STUDIES.

Applicants must have appropriate graduate and/or professional qualifications, and experience in public authority work would be an advantage. The successful applicant will be expected to assist in the running of courses in Public Administration at O.N.C. and Supervisory Management (NEBSS) levels and to teach some of the following subjects: Government, Social Structure, Social Services *and Industrial* Relations. Duties to commence on 1st May, 1978, or as soon as possible thereafter.

Application forms and further information may be obtained from the Principal, South Shields Marine and Technical College, St. George's Avenue, South Shields, by sending a stamped addressed envelope. Completed forms should be returned to the Principal as soon as possible.

STAFFORDSHIRE
EDUCATION COMMITTEE
STOKE-ON-TRENT CAULDON COLLEGE OF FURTHER EDUCATION
LECTURER I in CARPENTRY and JOINERY, male or female.
£2,913 to £4,869 including supplements.

Application forms and further details are obtainable from the Vice-Principal, Stoke-on-Trent Cauldon College of Further Education, The Concourse, Stoke Road, Shelton, Stoke-on-Trent ST4 2DG, to be returned by February 24, 1978.

SUFFOLK
COUNTY COUNCIL
LOWESTOFT COLLEGE OF FURTHER EDUCATION
DEPARTMENT OF GENERAL STUDIES
LECTURER Grade II required *from* September, 1978, to act as TUTOR to the full-time G.C.E. *course in* Humanities for Mature Students. Applicants should be qualified, experienced teachers with a good Honours degree preferably in English.

The post involves academic and personal counselling and appropriate qualifications and experience in such work, especially with older students, will be a considerable advantage.

Further details and application form may be obtained from the Principal, Lowestoft College of Further Education, St. Peter's Street, Lowestoft, Suffolk, upon receipt of a stamped addressed envelope.

Closing date for receipt of applications, 24th February, 1978.

SUNDERLAND
(Borough of)
EDUCATION DEPARTMENT
MONKWEARMOUTH COLLEGE OF FURTHER EDUCATION
LECTURER
SECRETARIAL STUDIES
Grade I (£2,913 to £4,869)
required in the Department of Business Studies and Languages to teach Shorthand, Typewriting and Audio Typewriting. Ability to teach Office Practice will be an advantage.

Applicants should possess the R.S.A. TEACHERS' CERTIFICATE and, preferably, have Qualified Teacher status together with appropriate commercial experience.

Application forms and further particulars available upon receipt of a stamped addressed envelope from the Principal, Monkwearmouth College of Further Education, Swan Street, Sunderland, SR5 1EB.

Closing date for applications: 24th February, 1978.

L. A. Bloom, Chief Executive.

WEST MIDLANDS
DUDLEY TECHNICAL COLLEGE

Applications are invited for the post of LECTURER Grade I in CHEMISTRY to teach a variety of courses at all levels up to G.C.E. "A" level and ONC Sciences.

Qualifications and experience in the Glass or Refractories industries would be an advantage but not essential.

Salary in accordance with the Burnham Technical Reports.

Application form and further particulars can be obtained from The Principal, Dudley Technical College, The Broadway, Dudley, West Midlands. DY1 4AS.

WEST MIDLANDS
SOLIHULL COLLEGE OF TECHNOLOGY
Blossomfield Road, Solihull B91 1SB
Principal: John Parkinson, M.A., Cert.Ed., M.B.I.M.
Required as soon as possible:
LECTURER 1 in WOODWORK and LECTURER 1 to teach students following CRAFT and AS T.E.C. COURSES.

Further details and application forms from Principal on receipt of S.A.E.

WILTSHIRE
WILTSHIRE COLLEGES
SALISBURY COLLEGE OF TECHNOLOGY
Southampton Road, Salisbury
Department of Business Studies
Required for 3rd April 1978 or as soon as possible thereafter
LECTURER Grade 1 in Secretarial Subjects

Further particulars and application forms are obtainable from the Principal on receipt of a S.A.E. foolscap. Completed application forms should be returned within *fourteen days of the appearance* of this advertisement.

Universities

ABERDEEN

THE UNIVERSITY
DEPARTMENT OF MUSIC
B.MUS ENTRANCE EXAMINATION

The next diet of entrance examinations for the degree of B.Mus. will be held at the Music Department, Powis Gate, College Bounds, Old Aberdeen, on Thursday, March 9, 1978, at 2 p.m.

Candidates who wish to sit this examination may do so at their own school.

Further information may be obtained from the Secretary at the above address.

LOTHIAN REGIONAL COUNCIL

NAPIER COLLEGE
OF COMMERCE AND TECHNOLOGY

LECTURER (A)

IN CIVIL ENGINEERING

Salary on scale £3,528 to £6,324 (bar) to £6,807

This full-time appointment involves lecturing in Civil Engineering on Diploma and Certificate courses. Applicants should possess an Honours Degree and preferably should have had site experience.

Application forms and further particulars from:

The Academic Registrar
Napier College of Commerce and Technology
Colinton Road, Edinburgh EH10 5DT

LOTHIAN REGIONAL COUNCIL

Stevenson College
of Further Education

Lecturer in Child Education

Salary on scale £3,119 to £4,870

Applicants to hold a recognised Nursery Teaching qualification and have experience in Nursery Teaching.

Further particulars and application forms available from:

The Principal
Stevenson College of Further Education
Bankhead Avenue
Edinburgh
EH11 4DE
Telephone: 443 7111

COULD YOU TEACH THE ROYAL NAVY A THING OR TWO?

If you have the rare combination of talent, initiative and leadership, you could become an Instructor Officer.

As the title implies, you'll be far more than just a teacher. You'll be an Officer in the Royal Navy.

And that means you'll be expected to exercise authority and constantly set an example.

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You can join on a 5-year Short Career Commission with the option of leaving after 3 years, with a tax-free gratuity of £515 for each year of service. There are also opportunities after 2 years' service to apply for transfer to a longer pensionable commission.

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Of course, there's much more to life in the Royal Navy than we can tell you about here. So if you'd like to know more about a career as an Instructor Officer and you're between the ages of 21 and 32, with a degree, HND or HNC, or a teaching certificate, fill in this coupon and send it to:
Captain W. A. Waddell OBE, ADC, BSc, FIEE, RN, DNOA(I), (949 IOE2), Room 120, Ripley Block, Old Admiralty Building, London SW1A 2BE.

Name ______________________ *Date of Birth*

Address ______________________

______________________ *Tel. No.* __________

Qualifications ______________________

UNIVERSITIES
Appointments
continued

ABERDEEN

THE UNIVERSITY

CHAIR OF CHURCH HISTORY

Applications are invited for the above Chair vacant since the retirement of Professor J. S. McEwen.

Further particulars from The Secretary, The University, Aberdeen, with whom applications (2 copies) should be lodged by 10th March, 1978.

IRELAND

With reference to the advertisement for posts in ST. PATRICK'S COLLEGE, Maynooth, which appeared on 27th January, the closing date for applications has been extended from 22nd February to 10th March, 1978.

GLASGOW

THE UNIVERSITY

CHAIR OF JURISPRUDENCE

Applications are invited for appointment to the Chair of Jurisprudence. It is hoped to make the appointment as from 1st October, 1978, but adjustment of the date of appointment will be considered.

Further particulars may be had from the Secretary of the University Court (Room 18), The University of Glasgow, G12 8QQ, with whom applications (20 copies) giving the names and addresses of three referees, should be lodged on or before 7th April, 1978.

In reply please quote Ref. N. 4077T.

MALAWI

THE UNIVERSITY

THE POLYTECHNIC

Applications are invited for the post of LECTURER in ENGLISH/LIBERAL STUDIES, Department of English and Liberal Studies.

Applicants must have at least a good Honours degree and a teaching qualification. A qualification and experience in the teaching of English as a second language would be an advantage. Teaching experience of both Liberal Studies and communication skills in institutions of further or higher education are essential. The appointee will be required to teach mainly Liberal Studies to a variety of diploma classes and to assist in the development of this aspect of the department's work throughout the Polytechnic.

Salary: K3,500 to K6,600 per annum (£1 sterling equals K1.47). The British Government may supplement salaries in range £3,130 to £3,864 per annum (sterling) for married appointee or £2,184 to £3,568 per annum (sterling) for single appointee (reviewed annually and normally free of all tax) and provide children's education allowances and holiday visit passages. If no British Government supplement available, the University may pay an addition of between K1,320 to K1,866 per annum (taxable in Malawi). Family passages; superannuation scheme; gratuity 15 per cent to 25 per cent; biennial overseas leave; housing and various allowances.

Detailed applications (two copies) with curriculum vitae and naming three referees to be sent to Registrar, University of Malawi, P.O. Box 278, Zomba, Malawi, by 1 March, 1978. Applicants resident in the U.K. should send one copy to Inter University Council, 90/91 Tottenham Court Road, London W1P 0DT. Further details may be obtained from either address.

NOTTINGHAM

THE UNIVERSITY

DEPARTMENT OF CHEMISTRY

Applications are invited for the CHAIR of INORGANIC CHEMISTRY which will be filled from the beginning of the session 1978-79 or as soon as possible thereafter.

Salary will be within the professorial range.

Further particulars and forms of application, returnable not later than 13th March, 1978, from the Staff Appointments Officer, University of Nottingham, University Park, Nottingham NG7 2RD. Reference number 884.

THE OPEN UNIVERSITY

RESEARCH ASSISTANT

REGIONAL TUTORIAL SERVICES

Applications are invited for the post of RESEARCH ASSISTANT in the central office of Regional Tutorial Services at Walton Hall, Milton Keynes, Bucks. The salary will be on Research Assistant Scale £2,904 to £4,190 (under review) determined by qualifications and experience. The post is for one year, with the possibility of renewal for a further year, starting as soon as possible.

The Research Assistant will work closely with the Research Fellow and regional academic staff on the evaluation of Student Support Services for associate applicants/students. This will involve interviews with staff and students in a number of regions.

Candidates should be graduates, with qualifications and/or interests in social science and educational areas. Experience in working with adult students would be useful. Candidates should also be free to travel within the U.K. on several occasions during the evaluation.

Application forms and further particulars are available, by postcard request please, from The Personnel Manager (RA2), The Open University, Box 75, Walton Hall, Milton Keynes MK7 6AL, or by telephone from Milton Keynes 63868 (There is a 24-hour answering service). Closing date for applications February 22, 1978.

THE OPEN UNIVERSITY

FACULTY OF SCIENCE

Tenured LECTURESHIPS are available in the following discipline areas:

BIOLOGY
(Head of Discipline:
Professor Steven Rose)

(a) NEUROBIOLOGY
(b) GENETICS

Applications from candidates with experience in any aspect of these subjects will be welcome but preference will be given to those with special interests in:

(a) CNS neurophysiology, developmental neurobiology or mammalian cerebral functions. The person appointed will be involved in the production of a second level course in the biological bases of behaviour.

(b) Developmental or Evolutionary Genetics. The person appointed will be involved in the maintenance of a second level genetics course and the production of a third level evolution course.

CHEMISTRY
(Head of Discipline:
Professor L. J. Haynes)

Applicants should have special interests in any of the main branches (physical, organic, inorganic) of CHEMISTRY.

EARTH SCIENCES
(Head of Discipline:
Professor I. G. Gass)

Preference will be given to applicants with interests and experience in sedimentary (organic) geochemistry, isotope geology, structural geology, geomorphology and/or planetary geology.

PHYSICS
(Head of Discipline:
Professor P. R. Stannard)

Applications will be welcome from candidates with interests in any branch of physics.

The preparation of Open University courses involves writing course text and assessment materials, making television and radio programmes, devising home experiments, and planning and participating in Summer School activities. Applicants should have a keen interest in teaching and should be willing to work in course production teams. The successful candidates will be expected to maintain an active research programme.

The appointments are available from as soon as possible. Commencing salary will be within the lower part (£3,333 to £4,150) of the Lecturer Scale except in cases of secondment.

Further particulars and application forms are obtainable, by postcard request please, from the Personnel Manager (85), The Open University, P.O. Box 75, Walton Hall, Milton Keynes, MK7 6AL. Telephone Milton Keynes 63868/9. (There is a 24-hour telephone answering service.) Please state clearly in which post you are interested.

Closing date for applications: 24th February, 1978.

THE OPEN UNIVERSITY

POST EXPERIENCE COURSES UNIT FACULTY OF EDUCATIONAL STUDIES
COURSE DEVELOPMENT TEAM MEMBERS

Two LECTURERS are required by the Open University to work on the course CURRICULUM REVIEW AND PUBLIC ASSESSMENT to be presented for the first time in 1981.

The course is being developed in collaboration with the Schools Council. It is intended to provide classroom teachers with practical guidance in reviewing and improving the learning and teaching approaches which they use, and in assessing their pupils' performance. It will be classroom-focused and activity-based, providing scope for teachers to work on a collaborative basis on both inter and intra-school levels.

The postholders will work as members of a course team consisting of a chairman, other lecturers, a course co-ordinator, an editor, a BBC producer and designer. The materials which the team will produce include correspondence texts, TV and radio programmes and broadcast notes and assignments and examinations.

Applicants should have a good honours degree or equivalent and experience of teaching in primary or secondary schools. Experience in teacher training, initial or in-service, or in staff development schemes in schools is also important. Candidates should be able to provide evidence of an ability to write for publication and should be familiar with research procedures and with existing curriculum development projects and materials. An ability to work as a member of a team is essential.

The posts are available from September 1, 1978, for a period of two years, but an earlier appointment would be considered. As the appointments are for two years, they will be filled by secondment, where the arrangements is that the university pays the appointee's employer the cost of his current salary, plus any subsequent increments/increases that occur during the period of secondment.

Further particulars and application forms are available, by postcard request, please, from the Personnel Manager (CD2), The Open University, P.O. Box 75, Walton Hall, Milton Keynes, MK7 6AL, or by telephone from Milton Keynes 63868. (There is a 24-hour answering service.) Closing date for applications, February 22, 1978.

READING

THE UNIVERSITY

LECTURESHIP IN EDUCATION

Applications are invited for a LECTURESHIP in EDUCATION in the School of Education, with special reference to Reading and Language.

Applicants should have strong research interests, teaching experience, and appropriate qualifications in a discipline relevant to reading and language studies.

The person appointed should take up duties on 1st October, 1978. The appointment is for a fixed term of three years.

Further information may be obtained from the Registrar (Room 214, Whiteknights House), The University, Whiteknights, Reading RG6 2AH, to whom applications should be received not later than 11th March, 1978.

STIRLING

THE UNIVERSITY

LECTURER IN MUSIC

Applications are invited for a Lectureship in Music. In the first instance this will be a sole appointment affording some opportunity for the modification and design of courses within existing structures. The appointment will date from 1 September, 1978, or such earlier date as may be arranged. The salary will be on the Scale £3,333 to £6,666 (presently under review).

Applications, with a curriculum vitae, and the names and addresses of three referees, should be sent by 6 March, 1978, to the Secretary (TESE), University of Stirling, Stirling FK9 4LA, from whom further particulars may be obtained.

SWAZILAND

UNIVERSITY COLLEGE OF

Applications are invited for the post of LECTURER in the DEPARTMENT of ENGLISH. Candidates should possess at least an M.A. (or the equivalent) and should have had experience (preferably in Africa) in the teaching of English as a second or foreign language (TESL/TEFL). The appointee will be required to teach primarily first-year English language.

Salary scales: E5,733 to E7,056 per annum (£1 sterling equals E1.67). The British Government may supplement salary in range £1,050 to £1,600 per annum (sterling) for married appointee or £NIL to £552 per annum (sterling) for single appointee (revised annually and normally free of all tax) and provide children's educational allowances and holiday visit passages. Short-term contracts for two or four years for expatriates. If appointment is for a limited period, a 25 per cent gratuity is paid in lieu of superannuation for the first two years of service; 27½ per cent for the second two years. A 10 per cent inducement allowance is payable to expatriates not qualifying for supplementation from other sources. Family passages, education allowances, medical aid scheme, accommodation at reasonable rental and biennial leave.

Detailed applications (two copies) including curriculum vitae and naming three referees to be sent to Registrar, University College of Swaziland, Private Bag, Kwaluseni, Swaziland, by March 1, 1978.

Applicants resident in U.K. should send one copy to Inter-University Council, 90/91 Tottenham Court Road, London W1P 0DT. Further details may be obtained from either address.

UNIVERSITY APPOINTMENTS

are also advertised in
THE TIMES LITERARY SUPPLEMENT

with its world-wide academic readership—the TLS—which is read in 87 countries every week—provides a first-class medium for advertising University Appointments, especially in the Arts and the Humanities. Rates 70p. a line (minimum £3.50), £4.40 a single column centimetre display. To book advertisement space please contact Classified Advertisement Department, The Times Literary Supplement, P.O. Box 7, New Printing House Square, Gray's Inn Road WC1X 8EZ. Telephone 01-837 1234, extension 237.

Fellowships Studentships and Research Awards

OXFORD

MERTON AND ST. PETER'S COLLEGES
SCHOOLMASTER STUDENTSHIPS 1978/79

If suitable candidates present themselves the two colleges above intend to elect four SCHOOLMASTER STUDENTS between them for the academic year 1978/79. The Studentships are tenable for one term, and the electing college will provide for board and lodging but will pay no stipend.

Candidates should be schoolmasters primarily engaged in Sixth Form teaching, or Housemasters, or Headmasters, and they should be prepared to spend their time in Oxford in advanced study.

Further information, and application forms for both colleges, may be obtained from the Tutor for Undergraduate Admissions, Merton College, Oxford OX1 4JD.

The closing date for completed applications is 28th February, 1978.

YORK

THE UNIVERSITY

LANGUAGE TEACHING CENTRE

Applications are invited for the post of RESEARCH FELLOW for a project funded by the Nuffield Foundation, vacant from September, 1978, for a period of one year. The project team, based at the Language Teaching Centre, will attempt to produce a model for a descriptive analysis of the factors which characterise good foreign language teaching in the comprehensive school. The post would suit an experienced TEACHER or LECTURER. Secondment will be arranged if possible. The person appointed will receive his/her existing salary, plus supplement and substantial displacement allowance for residence in York.

Six copies of applications, naming two referees, should be sent by Monday, 27 February, to the Registrar, University of York, Heslington, York, YO1 5DD, from whom further particulars may be obtained. Please quote reference number 4/6079.

Colleges of Higher Education

ESSEX

CHELMER INSTITUTE OF HIGHER EDUCATION
Victoria Road South, Chelmsford, CM1 1LL
Tel.: Chelmsford 54491

re-advertisement

FACULTY OF CONSTRUCTION

LECTURER I and LECTURER II required as soon as possible. Applicants should have appropriate qualifications and be interested in one or more of the following subject areas:

Construction Technology, Construction Materials, Land Surveying, Valuation Surveying, Building Measurement and Quantity Surveying.

The Faculty offers courses, some to degree and final professional level, in Building, Civil Engineering and Surveying. Further developments are at present being planned.

Salary scales: Lecturer I £2,715 to £3,860 p.a. Lecturer II £3,744 to £5,905 p.a.

Application form, to be returned by 24th February, and further details from the Secretary.

HEREFORD AND WORCESTER

COUNTY COUNCIL

WORCESTER COLLEGE OF HIGHER EDUCATION
Henwick Grove, Worcester, WR2 6AJ

Applications are invited from graduates in history for an appointment as LECTURER in ECONOMIC HISTORY to commence duties with effect from September 1st, 1978.

The person appointed will be required to assist with the teaching of history courses in programmes leading to the B.A. (Hons.) and B.Ed. (Hons.) degrees. Candidates should hold a higher degree in history and have a special interest in later nineteenth and early twentieth century British economic history. The salary will be according to the Burnham Scale for Lecturers Grade II (currently £3,279 by 10 increments to £5,493 plus £312 plus Stage 2 supplement) with initial placing according to experience. Subject to an efficiency bar a Lecturer Grade II proceeds to the Scale for Senior Lecturers with a current maximum of £6,909.

Further particulars and a form of application may be obtained from the Principal to whom applications should be submitted by Friday, February 24th, 1978.

Colleges of Education

BRISTOL

A TUTOR IN CHURCH HISTORY

is required from 1st September, 1979, for

WESLEY COLLEGE BRISTOL

a Theological College of the Methodist Church

A secondary interest would be an advantage, e.g. Sociology, Psychology, Education.

The appointment will be of an ordained minister or a lay person, either a Methodist or a member of another church in membership/association with the British Council of Churches.

An application from a Social Scientist with an interest in Church History would be considered.

Further details and application forms from: Rev. [illegible] D. Bacon, Room 185, 1 Central Buildings, Westminster, London SW1H 9NH.

CAMBRIDGE

HOMERTON COLLEGE

Applications are invited for the post of LECTURER in RELIGIOUS STUDIES, vacant from 1st September, 1978 at Homerton College, which is now an Approved Society within the University of Cambridge.

The person appointed will be expected to take a full part in the work of the Department including teaching Biblical Studies and at least one other area of Christian Studies up to the level of the University Tripos papers, and to share fully in the professional preparation of students to teach religious education in both primary and secondary schools. The appointment will be made either at Lecturer II or Senior Lecturer level.

Salary Lecturer II Scale—£3,771 to £5,905, Senior Lecturer Scale—£5,523 to £6,909.

Application forms may be obtained from the Principal's Secretary, Homerton College, Cambridge, to whom applications should be sent by 24th February, 1978.

SUNDERLAND

(Borough of)
MONKWEARMOUTH COLLEGE OF FURTHER EDUCATION
LECTURER, SECRETARIAL STUDIES, Grade 1.

See advertisement under Colleges of Further Education.

Adult Education

DERBYSHIRE

DERBY COLLEGE OF FURTHER EDUCATION
in association with
H.M. PRISON SUDBURY, DERBYSHIRE

PRISON EDUCATION OFFICER

LECTURER GRADE II

Applications are invited for this full-time post from qualified and experienced teachers. The appointment will be from September 1st, 1978.

The Education Officer will be responsible to the Principal of the Derby College of Further Education, for the professional content and development of the education programme. In carrying out this work the person appointed will be assisted by another full-time lecturer and a number of part-time staff.

The salary will be in accordance with the scales for teachers in establishments for further education:

Lecturer II, £3,279-£5,493 plus supplement of £312 per annum plus Phase 2 supplement within the scale of £132-£180 per annum.

Application forms and further particulars available from the Principal, Derby College of Further Education, Wilmorton, Derby DE2 8UG, to whom completed forms should be returned as soon as possible.

HARINGEY

(London Borough of)
FURTHER EDUCATION DIVISION
NORTH WEST HARINGEY ADULT EDUCATION CENTRES

Applications are invited from suitably qualified people for the full-time post of COURSE TUTOR to the GENERAL COMMERCIAL COURSE for 16 to 17 year old school leavers, which is based at the White Hart Lane Education Centre, White Hart Lane, Wood Green, N.22. The person appointed will be supported by a team of part-time specialist teachers.

It is envisaged that the applicants will be able to teach various office skills and practices up to R.S.A. Stage II or their G.C.E. "O" level equivalents.

Good teaching and/or commercial experience and an interest in student counselling and guidance would be an advantage.

Salary: £3,316 to £5,271 per annum inclusive.

Application forms from: Ref FE/JKW, Further Education Division, 476 High Road, Tottenham, N17 9JB.

Closing date 14 days from the appearance of this advertisement.

LANCASHIRE

EDUCATION COMMITTEE

ADULT EDUCATION

LANCASHIRE ADULT EDUCATION SERVICE

Please see ENGLISH as a Foreign Language Section.

NOTTINGHAMSHIRE

COUNTY COUNCIL
EDUCATION DEPARTMENT
RAMPTON HOSPITAL
Retford, Nottinghamshire
LECTURER Grade I in REMEDIAL EDUCATION.

See full advertisement under SPECIAL EDUCATION Section.

NOTTINGHAMSHIRE

COUNTY COUNCIL
EDUCATION DEPARTMENT
RAMPTON HOSPITAL

Applications are invited for the following vacancy to be filled from May 1st, 1978.

LECTURER GRADE I in REMEDIAL EDUCATION. Applicants should be trained teachers with experience of dealing with the educationally subnormal and/or backward adolescents or adults.

Interest in remedial teaching and some knowledge of programmed learning techniques and the ability to work as a member of a team are essential. Candidates should have abundant patience and a genuine interest in the education of subnormal adults. Accommodation and/or housing can be provided.

Salary scale: £2,[illegible] to £4,377 plus supplements of £312 per annum and £132 to £180 per annum (dependent upon basic salary) plus Hospital Lead Allowance of £247.80 per annum. Entry point on the scale according to qualifications and experience.

Further details and application forms are available from the Director of Education (185), Education Department, Further Education Section, County Hall, West Bridgford, Nottingham, NG2 7QP (telephone Nottingham 863366, ext. 3208).

Closing date February 20th, 1978.

Community Homes and Associated Institutions

CLWYD

COUNTY COUNCIL
SOCIAL SERVICES DEPARTMENT
TEACHERS (two posts)
BRYN ESTYN COMMUNITY HOME
(education on the premises)
Bryn Estyn Lane, Wrexham

Salary on Burnham Scale 1, plus £179 Extraneous Duty Allowance plus £564 Community Schools Allowance. The Community Home caters for 64 boys aged 11 to 16 years, all in long-term care. Applications particularly wanted from teachers with training/experience in remedial teaching, and with an interest in sharing in a teaching programme geared to C.S.E. (Mode 1/3). Physical developments within the campus include a purpose-built unit for younger boys, together with a maximum security/intensive care unit for eight boys.

For further details of the post and Home apply to the Principal—informal visits welcomed by arrangements with Mr Matthews, Deputy Principal (Education). (Tel. Wrexham 56997.)

Application forms obtainable from the Director of Administration and Legal Services, Shire Hall, Mold, Clwyd (Tel. Mold 2121, ext. 3[illegible]), to be returned by 28th February.

E. R. G. Davies, Director of Administration and Legal Services.

Assessment Centr

HAMMERSMITH

(London Borough of)
STAMFORD HOUSE
See under Special Schools

Youth and Community Servi

BROMLEY

(London Borough of)
SPITFIRE YOUTH CENTRE
Biggin Hill

A qualified YOUTH WORK required as soon as possible this Youth Centre. Adequate balance of part-time leaders clerical staff is provided.

Salary J.N.C. Range 3 1-6) £4,036 to £4,497 plus pay supplement.

Assistance with removal other expenses is possible the terms of the Council's

Further particulars and tion form from Chief Ed Officer (Y8), Sunnymead, Lane, Chislehurst, Kent BR7 Tel.: 01-467 5561 (Mr. Pynum).

CALDERDALE

(Metropolitan Borough of)
EDUCATION DEPARTMENT
YOUTH AND COMMUNITY EDUCATION SERVICE
OSTLER NEIGHBOURHOOD CENTRE

An £80,000 piece of work is almost complete Authority is seeking staff to complete the picture.

If you feel you have the ground, interest, enthusiasm live and most of all the and ability to tackle a you may be one of the are looking for to be start of a major project groups within a multi-munity.

There are two posts:

(1) YOUTH and COMMUNITY WORKER who will operation. Salary Scale

(2) DETACHED WORKER the Centre who will work with the Asian immigrant groups within munity. Salary J.N.C.

Application forms and details from the Chief Officer, Youth and Community Education Service, Alexandra Buildings, King Edward Street, HX1 1LB.

DERBYSHIRE

COUNTY COUNCIL
OCKBROOK AND BORROWASH COUNTY YOUTH AND COMMUNITY CENTRE

Applications are invited for appointment as full-time YOUTH AND COMMUNITY WORKER at the centre. Opened in 1971 as a post-built centre accommodating County Youth Club and community groups and covering a wide age range.

Salary: JNC Scale 3 £3,712 to £3,637 plements of between £ £183). Help with related expenses may be

Further particulars and tion forms may be sending a S.A.E. to the Education, County Offices, Derbyshire, DE4 3AG completed forms should be within three weeks of the ance of this advertisement.

DORSET

DORSET ASSOCIATION OF CLUBS
POOLE AND DORSET ADVENTURE CENTRE
Hercules Road, Hamworthy, Poole, Dorset
Tel.: Poole 79438

Required as soon as possible ACTIVITIES OFFICER. a person who wants to make service a profession.

Apply in writing giving Peter Cunningham.

EAST SUSSEX

COUNTY COUNCIL
HOME AREA
PORTSLADE COMMUNITY COLLEGE
(Mixed Comprehensive: 11 roll 1,400)

Required April, COMMUNITY TUTOR, to be responsible of community development in the College, both experience and Community Service: some involvement based Community Education programme.

Salary scale £2,913 to Apply by letter with full to the Principal, Portslade Community College, Chalky Road, Portslade BN4 2WS. No forms.

FIND IT

EXCHANGE IT

SELL IT

in the For Sale and Wanted
or Personal columns of The
Times Educational Supplement.

Ring Mrs. Annice Lightfoot at the TES
on 01-837 1234 for advice.

It could cost as little as £2.28 to reach
over half a million readers.

The Times Educational Supplement,
Times Newspapers Limited, Gray's
Inn Road, London WC1X 8EZ

COUNTY OF AVON

Social Services
Department

SENIOR SUPERVISOR (Team Leader)

Resident or Non-Resident

RCCO Grade 4, £2,607-£3,096 plus £312 pa. Supplement and Phase II pay award. Qualification allowance where applicable.

At The Crescent Community Home School, Frenchay Road, Downend, Bristol

This Community Home School (with education on the premises) has accommodation for up to 40 Girls from 14 years upwards and aims to prepare girls with particular difficulties to live in the outside community.

To head one of six teams under the leadership of a Housemistress. This team will deal with more intense problems that may be identified and treated in close cooperation with field social work team. Previous experience with difficult and disturbed children essential. Basic qualification in Child Care desirable.

For informal discussion ring Mr A. Blair, Deputy Principal (Care Staff). Telephone: Bristol 567111.

Further details and application form returnable by 24th February, from Director of Personnel (Tel. Bristol 298688), P.O. Box 11, Avon House, The Haymarket, Bristol BS99 7DE. Please quote Ref. No. SS 8800.

TEACHER
for Remedial Education

Burnham 1* South Godstone

Would you like to join a team of successful teachers at Hays Bridge Community Home and assist them in educating adolescent boys who have social and educational handicaps?

The personal qualities required are maturity, experience, enthusiasm, imagination and dedication.

The teacher appointed will be required to do 15 hours extraneous duties per week.

*Salary—£2,253-£3,744 plus allowances of up to £2,112 if appropriate.

For further information contact the Deputy Principal, Mr. L. A. Thompson at Hays Bridge, Tel.: Smallfield 2296.

Application form from Personnel Section (78/34/SE). Social Services Department, Surrey House, 34 Eden Street, Kingston upon Thames, Surrey. Tel.: 01-549 6111 Ext. 244.

SURREY
COUNTY COUNCIL

Teacher

Houghton Scale 1 + £312 + 5% (max. £189) supplements addition to scale of £564 former approved schools allowance and a proportion of £879 in return for 10 hours extraneous duties. J.N.C. conditions of service.

The Field House, Clent, near Stourbridge, Worcs. is a girls' observation and assessment centre/remand home. An enthusiastic teacher is required from 1st May, 1978, for Home Economics and Remedial Subjects. To arrange a visit contact Miss Lewis, The Field House, Clent, near Stourbridge. Tel. Hagley (423) 2386.

Candidates, male or female, may obtain application forms and further details from The Personnel Officer, Social Services Department, Snow Hill House, 10-15 Livery Street, Birmingham B3 2PE. Please quote Ref. 051/NM/78/52.

Canvassing will disqualify.

BIRMINGHAM
CITY COUNCIL

WESTHILL COLLEGE
SELLY OAK, BIRMINGHAM, B29 6LL

Principal: Alan G. Bamford, M.Ed., F.R.S.A., J.P.

LECTURER IN EDUCATION
(Special Education)

Applications are invited for appointment as Lecturer in Education with special reference to the education of severely mentally handicapped children. The successful candidate will be a member of a team of five who have responsibility for the initial training courses (i.e. B.Ed. with a new Main Subject Course in Mental Subnormality in B.Ed. now beginning its second year), a full-time advanced Diploma course for qualified teachers, and in-service courses, including a part-time B.Ed. course. Candidates should have good academic qualifications in the appropriate field of special education or psychology and experience of severely mentally handicapped children. It is hoped to make an appointment with effect from 1st September, 1978, or as soon as possible thereafter.

Applications should be made as soon as possible to the Principal from whom further information may be obtained. Salary will be according to Lecturer II grade of the Burnham F.E. Scales.

YOUTH AND COMMUNITY SERVICE
continued

HILLINGDON

(London Borough of)
MANAGER, COMMUNITY CENTRE.

Major enterprise in own purpose-built premises in West Drayton. Outstanding opportunity for resolute person with relevant organisational and administrative experience to secure all servicing of day-to-day management on behalf of Executive Committee. Only persons willing to seek and accept responsibility and devise positive yet sensitive management systems need apply.

Modern 3-bedroom house available on site for right applicant.

Appointment to Local Education Authority for at least first six months.

Salary, £3,393 to £4,075 per annum inclusive of supplements and London Weighting. Starting salary according to age and experience.

Application forms and job specification from the Personnel Officer, Civic Centre, Uxbridge, Middlesex, UB8 1UW. Tel. No. Ux 50389 quoting reference E/267 123X.

Closing date 24 February, 1978.

LEICESTERSHIRE

THE JOHN CLEVELAND COLLEGE
Hinckley

Required September (or earlier), COMMUNITY TUTOR, Burnham F.E. Lecturer 1. To join community education staff with particular responsibility for adult education provision. Candidates must be qualified teachers.

Further details from and applications (no forms) with the names of two referees to the Principal by 24th February.

LIVERPOOL

CRAWFORD ARTS CENTRE

An experienced YOUTH AND COMMUNITY DRAMA SPECIALIST required as soon as possible to establish a wide range of Drama activities at this new purpose-built centre at Mill Lane, Wavertree, Liverpool 15. Starting salary £4,020.

For further details and application form please send S.A.E. to Miss E. M. Bennett-Jones, General Secretary, Merseyside Youth Association, 68 Shiel Road, Liverpool L6 3AF. Completed forms to be returned by Friday, February 24, 1978.

NEWCASTLE

(Diocese of)
DIOCESAN EDUCATION BOARD
YOUTH WORK ADVISOR

There is a vacancy for an Anglican priest to be an assistant to the Diocesan Director of Education and Adviser to Youth Work in the diocese. Experience with the age range 12 to 18 years is desirable. He will be a member of an experienced training team.

The post will offer a pastoral opportunity in a small rural parish, west of Newcastle, three miles from Hexham, in an area where there is a possibility of forming a team ministry. House provided.

A detailed job description may be obtained from the Diocesan Director of Education, Church House, Grainger Park Road, Newcastle upon Tyne NE4 8SX.

NORTHAMPTONSHIRE

COUNTY COUNCIL
EDUCATION COMMITTEE
SENIOR YOUTH AND COMMUNITY WORKER
YOUTH AND COMMUNITY WORKER

Applications are invited from qualified Youth and Community Workers or Teachers for either of these two posts which have become vacant at the Authority's Youth and Community Centre in Corby.

The Senior Post is remunerated in accordance with the J.N.C. Scale for Youth Leaders Range 3—currently £4,266-£4,749 including supplements, commencing point determined by experience.

The holder of the Youth and Community post will be responsible to the Senior Youth and Community Worker for the effective running of the Corby Youth and Community Centre. Salary for this post in accordance with the J.N.C. Scale 1—currently £3,066-£3,673 including supplements, commencing point determined by experience.

Both workers appointed will be based at Corby Youth and Community Centre where there are purpose built facilities including a sports hall—they will have responsibility for the social education of young people and the development of the Community in the northern part of Corby.

Further particulars and forms of application are available from the County Education Officer, Youth and Community Section, Floor 3, Northampton House, Northampton, NN1 2HX, to whom applications should be returned, endorsed clearly with the post to which they relate, by 21st February, 1978.

NORTHAMPTONSHIRE

COUNTY COUNCIL
EDUCATION DEPARTMENT
YOUTH AND COMMUNITY SERVICE
PROJECT CO-ORDINATOR
(Section 11)

Applications are invited for the post of PROJECT CO-ORDINATOR for work with young people drawn from ethnic minority groups. This new post offers an exciting opportunity to a person who is committed to the proposition that the Youth and Community Service can play a part in assisting young people from ethnic minority groups to widen their employment, training and educational opportunities.

The Project Co-ordinator should have considerable work experience among ethnic minorities in two or more of the following areas:—

(1) Employment
(2) Training
(3) Informal Adult Education
(4) Youth Work
(5) Community Development

Salary, A.P. 3-4, £3,345 to £4,199 including supplements.

Forms of application and further particulars may be obtained from the Youth and Community Section, Education Department, Northampton House, Northampton. Completed application forms should be returned within 14 days of the appearance of this advertisement.

WEST SUSSEX

COUNTY COUNCIL
TWO YOUTH WORKERS—full-time.
CISSBURY YOUTH AND COMMUNITY SERVICE
Worthing Area

Required as soon as possible to new appointments at the Sidney Walter Centre and the South Farm Centre.

These posts offer opportunity for both challenging and imaginative situations to be developed.

Salary: J.N.C. Scale 2 (£3,712 to £3,537 plus £312 supplement and Phase II pay award).

Prospective applicants may discuss the posts further by telephoning Mr. Bob Rolls (Youth and Community Officer) at Worthing 502500, ext. 213.

Details and form from Arun Education Office (YCB), County Buildings, 15 Mill Road, Worthing, West Sussex.

Form to be returned by 23rd February, 1978.

UNIVERSITY OF EDINBURGH

Principal of the University

The Curators of Patronage of the University, in consequence of the untimely death of Sir Hugh Robson, now invite any individual of appropriate experience and background, who is interested in this post, to communicate with the undersigned from whom further information is available. Please quote Reference 1/78.

CHARLES H. STEWART,
Secretary to the Curators of Patronage
Old College, South Bridge, Edinburgh EH8 9YL
January, 1978.

COUNTY OF SOUTH GLAMORGAN

SOUTH GLAMORGAN INSTITUTE OF HIGHER EDUCATION

FACULTY OF TECHNOLOGY

Post of Head of Department Grade IV

OF MECHANICAL AND PRODUCTION ENGINEERING

Salary: £6,756 plus £312 plus £180 to £7,632 plus £312 plus £180

Applications are invited for the above post, which has become vacant on the appointment of its former occupant to a Vice Principal post. Duties to commence as soon as successful applicant is available.

The Headship of this Department offers a challenge to an academically well-qualified and experienced applicant, having drive and enthusiasm to continue the developments already commenced.

Candidates should have a good honours degree or equivalent qualification and have appropriate teaching and industrial experience.

Further particulars and application forms are available from the Deputy Principal, South Glamorgan Institute of Higher Education, Western Avenue, Llandaff, Cardiff CF5 2YB, to whom they should be returned within 14 days of the appearance of this advertisement.

F. J. Adams, Director of Education, Education Offices, Kingsway, Cardiff.

NEWFIELDS
Community Home with Education

Applications are invited for the post of:

Principal

Applications are invited from professionally qualified persons in the disciplines of residential social work, teaching and psychology who have extensive experience of residential child care for the post of Principal at Newfields.

The establishment is a community home with education on the premises catering for 24 girls between the ages of 10 to 16 years and is a regional facility situated in the City. Care and treatment are organised around three self-contained units and importance is attached to high professional standards. Residential accommodation is available if required.

Salary: £6,459-£7,083 including supplements less £651 for emoluments if residential.

Initial enquiries can be made to Mr. R. J. Willis, Deputy Director of Social Services. Tel. 0203 25555, ext. 2034.

Completed applications returnable by 24th February, 1978.

Application forms and further particulars from Director of Social Services, Council Offices, Coventry.

coventry

Youth and Community Service

Applications are invited for the following full-time Youth and Community Work post which has become vacant:—

Centre Manager

Warwick Youth Centre, Walthamstow, E.17

Interested persons (male or female) will need to have a sound grasp of Youth Work theory and practice allied to good organizing ability, and the confidence to take immediate responsibility for leading and coordinating the efforts of a team part-time youth workers; and must also be in possession of a recognized professional qualification in Youth and Community Work.

Salary will be in accordance with the Burnham (Further Education) Lecturer 1 Scale, rising to a maximum of £5,166, inclusive of London Weighting and other additional payments. The starting salary will be determined by the age, qualifications and relevant experience of the successful applicant.

For further details and an application form, write to the Chief Education Officer, Municipal Offices, High Road, Leyton, London E10 5QJ. Closing date for receipt of applications: Friday, February 24, 1978.

London Borough of
Waltham Forest

LONDON BOROUGH
OF BARKING

EDUCATION DEPARTMENT

Full Time Youth Worker

The salary for the post will be the J.N.C. Scale 3, points 2-6, £4,422 to £4,911 per annum inclusive plus earnings related supplement.

The Y.W.C.A., backed by the London Borough of Barking opened the Vineries in the Summer of 1975. It is a purpose-built building, on a busy main thoroughfare, comprising a cosy coffeebar/lounge with cloakroom facilities and Warden's office on the ground floor, and a suite of small rooms upstairs. Behind this building and independently managed is Vineries Court which provides single person accommodation for some 40 residents.

An experienced worker is required with the ability to relate to young men and women aged 16-25. An excellent team of part time staff require continuing support and in service training. There is great potential for extending day use of the centre in collaboration with other agencies including the Manpower Services Commission, Probation and Social Services (working on Intermediate Treatment), Marriage Guidance, the Samaritans and like organizations. Familiarity with social problems such as alcoholism, drug abuse, squatters, etc., would be helpful. The person appointed will be employed by the London Borough of Barking and seconded to the Y.W.C.A. which administers the centre. The resources of the Borough's Youth and Community Service, which are extensive, will be available to the worker who will have opportunity to join with the Borough's full time staff team. Assistance with removal expenses may be available within the Authority's conditions of employment.

Forms of application and further details may be obtained from the Chief Education Officer, Town Hall, Barking, Essex.

Existing application will be considered.

Closing date for applications: February 27, 1978.

Doncaster Metropolitan Borough Council

Education Services

Youth & Community Worker

£3,426-£3,888 plus supplements

The post is for an initial experimental period of four years and is based at Highfields Youth and Community Centre. Applicants should have either a Teacher's Certificate, a Youth and/or Community Work Diploma or a University or CNAA Diploma or Degree in Social Science. *Experience in Youth* and Community Work, particularly in relation to Community Development in areas lacking in social and recreational provision necessary. Experience of working informally with people of all ages and with services and agencies associated with caring aspects of community life an advantage.
Assistance with housing and removal expenses in appropriate cases.

Application forms and further details from the Chief Executive (Personnel Section) 2 Priory Place, Doncaster DN1 1BN (Tel. 0302 20321). Closing date for applications is the 1st March, 1978.

The Grubb Institute

RESIDENT TEAM ADVISER/ FIELDWORKER

To join the Institute's STOPOVER PROJECT in Islington as second worker. We seek either a recent social sciences graduate or a teacher, community, youth or social worker, who combines a concern to understand social systems with some practical experience.

Stopover is a challenging action-research project working with young people at risk through breakdowns in relations with family/school. It offers short-term sanctuary with a residential voluntary team of adults and work with parents and school. A special feature of Stopover is that it maintains a common value system to enable the team to work with stress. The Team Adviser will need to share this value system, which is based on an active Christian faith.

The Team Adviser is resident and assists the team in working corporately with young people. He or she will, as Fieldworker, work individually with young people and their parents; be responsible to the Project Leader and be a member of the Management Group.

The appointment is to Grubb Institute staff. Commencing salary: £3,300 to £3,800 per annum according to experience.

Write or ring: Colin Quine, Stopover Project Leader, The Grubb Institute, Cloudesley Street, London N1 0HU. 01-278 4224.

DUDLEY HOSTEL—DUDLEY, WEST MIDLANDS

DEPUTY SUPERINTENDENT

£2,807-£3,086 p.a. plus £312 p.a. Supplement plus Phase 2

Required for our Hostel opening on 1st March 1978, which will cater for eighteen 15-18 year olds, providing work experience programmes.
This is a senior position, and we are looking for a person with experience in Residential/Community/Social Work. The person appointed is required to be resident and accommodation is provided in a new self-contained two bedroomed flat, for which a deduction of £453 p.a. will be made.
Applicants should be in sympathy with the Christian principles on which Barnardo's work is based. Conditions of service broadly in line with Local Authorities. Transferable pension.
Informal discussion with: Mr. P. Barber, Superintendent. Tel.: Dudley 232310.
Application forms from: Mr. D. Wright, "Brooklands", Great Cornbow, Halesowen, W. Midlands B63 3AE. Tel.: 021-550 5271.

Barnardo's

Do you want to do more for ADOLESCENTS?

Our Midlands Division urgently require young men and women who are experienced in handling adolescents with difficulties, for posts as Residential Social Workers at:—
DUDLEY HOSTEL (newly opening on 1st March, 1978),
HALLOW PARK—WORCESTER
'SPENNELLS'—KIDDERMINSTER
Salary Grades: £1,971-£2,529 p.a., or
£2,277-£2,691 p.a., according to experience plus Phases 1 and 2 Cost of Living Supplements.
Applicants should be in sympathy with the Christian principles on which Barnardo's work is based. Conditions of service broadly *in line with Local Authorities.* Transferable pension. £453 p.a. deduction for board residence.
Details and application forms from: Miss E. M. Flynn, 'Brooklands', Great Cornbow, Halesowen, W. Midlands B63 3AE. Telephone: 021-550-5271.

Barnardo's

Overseas Appointments

BOTSWANA

Opportunities with a difference

MARU A PULA is a multiracial, co-educational boarding-day school founded in 1972 situated in Gaborone—the capital of Botswana. *The school* currently has 250 pupils and is the only one in Botswana teaching to "A" level standard. It is a unique experiment taking place in a rapidly developing country committed to a policy of non-racialism. The staff and students practise self-help on the domestic side while social service to the local community is an integral part of the school programme. The staff therefore combine professional competence with a strong sense of vocation. Current vacancies are in:

MATHEMATICS

A male TEACHER is required in May, 1978, to teach MATHEMATICS at all levels up to "A" level.

Applicants must have an Honours degree and not less than five years' teaching *experience.*

GEOGRAPHY

An ASSISTANT TEACHER, male, unmarried, is required in May, 1978, to teach GEOGRAPHY up to "O" level. Ability to teach to "A" level is desirable, but not essential, and a second subject would be an advantage.

Applicants must have an Honours degree and not less than three years' teaching experience.

Benefits of these positions include free passages to Botswana, accommodation at nominal rent plus free board, contributory medical aid and superannuation schemes.

Please apply with full details of qualifications and experience to Stanley Whiteman, The Maru a Pula Trust, 40 Holborn Viaduct, London EC1P 1AJ.

TEACHING ENGLISH ABROAD

Inlingua is the largest group of language schools on the Continent, teaching adults by direct method and using expert modern textbooks published by the International Inlingua Schools of Languages Ltd., Berne, Switzerland.

TEACHERS of ENGLISH are being recruited in the U.K. for the academic year 1978-79 (mainly for Germany, Spain and Italy, but also elsewhere). These vacancies are particularly attractive to recently qualified teachers wanting to work abroad for a year or two, as well as experienced teachers wishing to try adult education abroad.

Two one-week non-residential training courses will be held 27-31 March and 3-7 April in Eastbourne (cost to applicants £30, £25 *of which* is refunded after 12 months service). Three one-week residential training courses will be held 8-15 July, 15-22 July and 22-29 July at St. Martin's College of Education, Lancaster (cost to applicants £50, £25 of which is refunded as above). Three non-residential training courses will be held 5-11 July, 19-28 July and 16-25 August in central London (*cost to applicants* £30, £25 of which is refunded as above). These courses are subsidised by Inlingua and early application is desirable. Interviews will be held in London, Birmingham, Exeter, Bristol, Leeds, Liverpool, Manchester, Newcastle, Edinburgh and Aberdeen.

For further details please write (a) very briefly, (b) enclosing first or second class *stamp (International Reply* Coupon or foreign stamp if abroad) but not a S.A.E., (c) referring to this advertisement, to Inlingua Teacher Service, Department TES 20, P.O. Box 92, Canterbury, Kent, CT1 1RZ.

We regret we are unable to deal with telephone enquiries or personal callers.

BARBADOS

ALLEYNE SCHOOL
Belleplaine St. Andrew,
Barbados, West Indies

Required for September, 1978: Suitably qualified persons, Graduates or Non-Graduates, to teach the following subjects to G.C.E. "O" level standard.
(1) GEOGRAPHY
(2) SPANISH/FRENCH
(3) ART
(4) MUSIC/DRAMA
(5) COMMERCIAL SUBJECTS (including any combination of Book-keeping, Typewriting, Shorthand, Secretarial Duties and Office Practice).
(6) PHYSICAL EDUCATION

Undergraduates in their final year may apply at this time.

Appointments will be to the permanent staff or on Contract which is normally for a period of three years. Those appointed on contract *will be eligible for the payment of* a gratuity of 20 per cent of salary paid, subject to the terms of the Contract.

Salary Scale for Graduates: BDS$11,112 by 420 to 14,472 by 600 to 15,672 (O.B.) to 16,272 by 600 to 16,872.

Salary Scale for Qualified Teachers: BDS$6,888 by 288 to 7,752 by 360 to 10,272 by 420 to 11,532.

Applications should include:
(a) Full details of age, qualifications and teaching experience.
(b) Photostat copies of official certificates supporting qualifications and teaching experience.
(c) The names of two (2) referees.
(d) Not less than two (2) recent testimonials: and should be submitted to the Headmaster not later than February 28, 1978.

Intermediate Treatment

New Centre in Greenwich needs Leader

£3,963 - £4,299

plus Stage 2 Supplement

(a) If you are a social worker, group worker, teacher or have other group work experience, and
(b) have proven experience of working with young people, and
(c) have imagination, initiative and the ability to establish and maintain relationships with young people and to work closely with others engaged in Intermediate Treatment

you may be interested in this new post of Group Worker at our new Intermediate Treatment Centre at Green's End, Woolwich.

You will be working in cooperation with the Intermediate Treatment Officer (Gary Robinson), who will be pleased to hear directly from anyone seeking information about this post and to arrange a visit to Green's End.

Application form and further particulars from Director of Social Services, London Borough of Greenwich, Peggy Middleton House, 50 Woolwich New Road, London SE18 6HQ. (Tel. 01-854 8888, ext. 3007).
Closing date: 24th February.

GREENWICH

OVERSEAS TEACHING POSTS

SCHOOL PRINCIPAL *(SRI LANKA)*

Overseas Children's School, Colombo. Required for Summer 1978, qualified teacher with experience as Head or Deputy Head. At least five years' teaching experience with Infant/Junior range, preferably overseas, required. Degree and PGCE desirable. Salary, approximately equivalent to £8,000, paid in rupees.
Benefits: Housing allowance, 2-year contract, renewable. 77 PS 96

HEAD OF PRIMARY DEPARTMENT *(COLOMBIA)*

Anglo-Colombian School, Bogota. Independent co-educational day school of 750 pupils aged 4½-19 years. Head of Primary (Second Deputy Head) required for April 1978. Qualified teacher required aged 25-35 with 3-5 years' experience in British schools. Knowledge of Spanish essential. TEFL qualification an advantage.
Salary Burnham scale (Group 8) plus ½ point.
Benefits: Baggage allowance, 2-year contract, renewable. 77 PS 95

TEACHER OF SILVICULTURE

TEACHER OF BOTANY *(IRAN)*

Higher School of Natural Resources, Gorgan. To teach up to B.Sc. level, give practical instruction, set and mark examinations, assist with curriculum development.
Qualifications: Degree plus postgraduate diploma, or preferably M.Sc., in forestry and/or related subjects and at least two years' relevant teaching experience. Men only, single or married candidates, maximum two children under 5.
Salary: £5,048 to £6,180 p.a. tax free.
Benefits: Personal and children's allowances, free furnished accommodation. Two-year contracts. 77 HO 40-42

LECTURER IN ENGLISH *(EGYPT)*

Faculty of Education, Ain Shams University, Cairo. To teach English Language to first and second year undergraduates and produce supplementary materials. Qualifications: Degree plus 1-year Diploma in TEFL or Applied Linguistics, and at least three years' relevant experience overseas preferably at tertiary level.
Salary: £3,732 to £4,374 p.a. plus 10 per cent inducement.
Benefits: Overseas and children's allowances; free furnished accommodation; 2-year contract. 78 HU 18

TEACHER OF ENGLISH *(EGYPT)*

British Council Teaching Centre, Cairo. Tenable from April 1978 or earlier. Duties to teach ESP to junior and senior employees of the National Bank of Egypt. Degree or teaching certificate, one year qualification in TEFL or RSA certificate and at least three years' relevant experience, preferably including ESP, required. Single candidates only.
Salary: £3,732 to £4,374 p.a.
Benefits: accommodation allowance, employer's portion of U.K. superannuation. 2-year contract, renewable. 77 HO 166

HEAD OF MATHEMATICS DEPARTMENT *(BRAZIL)*

British School, Rio de Janeiro. Required for August 1978. An independent co-educational day school (IAPS) for pupils 3-16 years.
Qualified teachers with at least 3 years' experience of 'O' level work required. Preferred age: up to 30 years.
Salary: Cr$113,000 to Cr$217,000 p.a. (approximately *Cr$30 equals £1).*
Benefits: Housing allowance, medical scheme, employer's portion of U.K. superannuation. Two-year contract, *renewable.* 78 PS 4

LECTURER IN ENGLISH *(ZAMBIA)*

United Nations Institute for Namibia, Lusaka. To *teach English and assist in production and evaluation* of ESP materials; to set and mark internal examinations.
Degree, 1-year postgraduate University qualification in Applied Linguistics/TESL plus at least three years' experience in ESP, preferably overseas at tertiary level.
Salary: £4,589 to £5,618 p.a. plus 10 per cent inducement.
Benefits: overseas and children's allowances; free furnished accommodation; 2-year contract. 78 HO 11

Return fares are paid. Local contracts are guaranteed by the British Council. *Please write briefly stating qualifications and length of appropriate experience and quoting relevant reference number and title of post for further details and application form to The British Council (Appointments), 65 Davies Street, London W1Y 2AA.*

THE BRITISH COUNCIL

BERMUDA

Saltus Grammar School

An independent grammar school for boys, with a separ- junior department, following British curricula. After "O" levels, most students go on to Senior Year, a preparry class for US and Canadian universities. As well as ing competent in the routine GCE fields, applicants for ior school posts must be able and willing to prepare rses for post-"O"-level on their own initiative.

ACHERS, MALE, REQUIRED FOR SEPTEMBER, 1978: ior School.

(1) ENGLISH
(2) *BIOLOGY*
(3) FRENCH

Note: With any of these subjects, an experience in rarianship would be a distinct advantage.

Reply as soon as possible to the Headmaster, Saltus ammar School, Pembroke, Bermuda, giving full particus of age, marital status and children, education, training, alifications, experience, details of other subjects which n be taught and, if possible, telephone number. Enclose a otograph, two testimonials and the addresses of two prosional referees to whom confidential application may be de. Detailed particulars of these posts, the school, and ing in Bermuda will be sent to those short-listed, who will Interviewed in London in early April.

Salary: Degree plus PGCE, $9,908 by seven increments $13,940 (Bermuda dollar is on a par with the US dollar).
Furnished accommodation can probably be provided at reasonable rent.

Botswana Course Editor

To be responsible to the Head of the Botswana Extension College for the quality and effectiveness of correspondence courses. Duties will include liaison with consultants and writers in defining the objectives of the courses, and in structuring the teaching programme to achieve these; advising on the *principles and techniques* of correspondence course writing; evaluating and editing preliminary and final manuscripts, arranging for production including illustrations and proof-reading, and maintaining a record of subject matter which requires amendment or revision.
Candidates should have graduate or secondary school teaching and writing experience, and preference will be given to those with experience in adult education, particularly in its non-formal aspects, and in rural development orientated work.
Salary is equivalent to £5,005-£8,035 p.a. including a substantial tax-free allowance paid under Britain's overseas aid programme: Basic salary attracts 25 per cent tax free gratuity.
Benefits include free passages, generous paid leave, children's holiday visit passages and education allowances, subsidised housing, appointment grant and interest-free car loan.
The terms on which civil and public servants may be released if selected for appointment will be subject to agreement with their present employers.
For full details and application form write quoting MC/1202/TD.

Crown Agents

The Crown Agents for Oversea Governments and Administrations, Recruitment Division,
4 Millbank, London SW1P 3JD.

ENGLISH LANGUAGE TEACHING

The British Council

OVERSEAS CAREER SERVICE

The British Council, which has a responsibility for Britain's cultural and educational relations overseas, will have some vacancies in 1978. Staff can expect to work overseas for much of their careers in some of the 80 countries where the Council is represented.

Staff joining the Overseas Career Service bring with them a wide variety of skills and experience and appointments are made with a view to eventual *transfer to non-specialist managerial posts*; promotion is on merit. The Council has a continuing need for a proportion of new staff with qualifications and experience in ELT, as well as in the other specialist subjects of interest to the Council: science, engineering and librarianship, for example.

We should like to hear from you if you have not less than two years' experience in ELT, preferably overseas, and possess a relevant postgraduate qualification. Fluent French or knowledge of a hard language, Arabic for example, will be advantages, but an essential *requirement is the personal and managerial qualities* which overseas representation demands.

Recently, most successful candidates for the Overseas Career Service have been between 25 and 32 years of age: older candidates, up to 40, will be considered *if* their experience is particularly relevant.

The initial salary is in the region of £4,900, possibly higher for particularly well-qualified candidates, and terms and conditions of service are in line with those of comparable organizations in the public sector: free accommodation and overseas allowances, including children's education allowances, are provided while overseas.

For further details and an application form, please write or telephone quoting (O1) to Staff Recruitment Department, The British Council, 65 Davies Street, London W1Y 2AA, telephone 01-499 8011, ext. 3041.

OVERSEAS
Appointments
continued

DUBAI

THE JUMEIRAH ENGLISH SPEAKING PRIMARY SCHOOL
Dubai
United Arab Emirates

Of the two English Speaking Schools in Dubai, this school is the most recently established. The buildings were opened in February, 1976, although the school had been in operation since September, 1975. *It caters for the children*, in an age range of 4.00 to 11 years, of British and European expatriates.

The school buildings are spaciously purpose-built and structured to the needs and aims of primary education today. TEACHERS are required from September, 1978, to fill posts in both the Infant and Junior Departments.

Salaries are tax-free and an overseas allowance, free, hard-furnished accommodation, a baggage allowance, *an annual return air-passage* to U.K., and two-year contracts are offered. Teachers with experience in preparation for the Common Entrance Examination for Examination for Girls of 11 years old and teachers with a special interest in Music and Physical Education are particularly sought.

If you would like to be part of an active, modern primary school overseas, and are single, primary trained and qualified with a minimum of three years' teaching experience, please apply immediately with a full curriculum vitae (including a recent photograph) to: The Headmistress, Miss R. Blue, P.O. Box 4942, Dubai, United Arab Emirates.

Interviews will be held in London during the last week of March, 1978.

LEBANON

FRIENDS SERVICE COUNCIL

BRUMMANA HIGH SCHOOL
Brummana, Lebanon

PRINCIPAL

The post of Principal of this independent Quaker school will need to be filled in the Autumn of this year or as soon as possible thereafter. The *school, which is co-educational*, has been established for over a century and have over 700 pupils. They are of 25 nationalities, mainly Lebanese. Currently some 25 per cent of the pupils are boarders.

Possession of a degree of a British university is essential and some experience in a British boarding school desirable.

Salary will be negotiable. Furnished accommodation is available. Present superannuation rights will be safeguarded. There are concessionary rates for children of staff at the school. The initial contract will be for two years and may be renewable thereafter.

Further information and application form from Cyril Gillman, Friends House, Euston Road, London, NW1 2BJ. Tel. 01-387 3601. Completed application forms should be returned not later than 25th February 1978.

SWEDEN

THE FOLK UNIVERSITY LANGUAGE CENTRE

(the British Centre)

TEACHERS are required to teach ENGLISH in Sweden from August 1978. Classes are for adults with a little work in state schools in towns throughout Sweden. Classes are in English as a Foreign Language at all levels from beginners to advanced.

Qualifications: All applicants must be single, aged between 21 and 30. *They must hold* qualifications from a British University or College. Teaching experience is a considerable advantage. New graduates without other experience cannot be considered.

Training course commences early August. Teaching begins early September. Minimum period of employment: 12 months. Teachers currently earn not less than 2,300 Swedish crowns per month tax free August to May inclusive and currently receive fare to Sweden and return on completion of contract. Superannuation rights safeguarded, service recognised for incremental purposes in the U.K.

For further information and application form please write on a postcard to: The Folk University Language Centre, 33 Palmeira Mansions, Hove, Sussex BN3 2GB.

NAIROBI

KENTON COLLEGE BOYS' PREPARATORY SCHOOL

(Ages 7½ to 13 years)

Will require in September, 1978, qualified TEACHERS to teach MATHEMATICS (including MODERN MATHEMATICS and FRENCH. Previous experience, preferably in a *boarding preparatory school*, enthusiasm and readiness to work hard, ability to coach football, cricket, hockey or tennis desirable. These posts are for Resident Teachers, though non-resident may be considered.

Free board during term and free accommodation. Air passages paid both ways on a two or three year contract.

Applications, which should be written and accompanied by a photograph, statement of qualifications and experience, should be sent by airmail and addressed to: The Headmaster, P.O. Box 30017, Nairobi.

DUBAI

ENGLISH SPEAKING SCHOOL
Dubai, U.A.E.

Required September, 1978: Infant and Junior School TEACHERS. Applications are invited from qualified and experienced single teachers for vacancies in this international school of 480 children. Special interest in music, drama or art an advantage. Two year contract. Present salary 34,800 Dubai dirhams. Fully furnished shared accommodation provided. Annual leave with United Kingdom fare. Gratuity at end of contract.

Letter of application, in own handwriting with full curriculum vitae, *references* and photograph to: Miss B McCarthy, P.O Box 2002, Dubai, U.A.E. Interviews in United Kingdom at Easter.

HONGKONG POLYTECHNIC

Head of Department Civil & Structural Engineering

c.£13,725

- 25% gratuity on salary
- Free passages
- Free medical treatment
- Education allowances
- Low tax area
- Generous leave
- *Subsidized accommodation*
- School passages

This important post is tenable immediately and carries a salary within a range but not less than HK$10,350 per month *(Note: HK$9.05—£1 on January 27, 1978).*
The Department is a constituent member of the Division of Engineering and offers courses on a unitary basis from technician to professional level. It has an academic establishment of 30 and support staff of 22.
The successful candidate will be required to lead the Department's activities, to participate fully in the work of the Division of Engineering and to promote effective communication with industry and *the community.* Applicants should have
(a) a degree (preferably a higher degree) in Civil Engineering and corporate membership of an appropriate institution;
(b) at least five years' relevant experience in consulting, contracting, or in the work of a public authority;
(c) five years' experience in a tertiary education institution, preferably at Principal Lecturer *or equivalent level.* Experience should include course development, practical training of students in the profession, development of laboratory work and of industry-orientated research. An interest in the development of self-learning activities an advantage;
(d) substantial organizational and administrative *experience.*
● The appointment will be for four years' initially on gratuity bearing terms but suitable candidates may, at the discretion of the Polytechnic be considered for conversion to superannuable terms after 2 years of service if they so wish.
Further details from the Recruitment Unit, TETOC (Technical Education and Training Organisation *for Overseas Countries).* 35/37 Grosvenor Gardens, London SW1W 0BS, quote ref. HKP/CSE/TES.
Closing date for completed applications: March 4.

Tetoc

FOLK UNIVERSITY OF SWEDEN

ENGLISH TEACHING POSTS in Southern Sweden

We have vacancies for teachers of English in towns in Southern Sweden for the academic year 1978-79, from July 25, 1978 to May 31, 1979.
Approximately 23 academic hours' teaching per week, four weeks' holiday. Return fares paid. **Salary (currently 2,300 Swedish crowns per month, tax free) under review for 1978-79.** The posts involve teaching English at all levels to small groups of adults. No knowledge of Swedish is required as *all* teaching is done in English. A five-week training course will be held in Malmö, July 26 to August 30, 1978. Applicants must be either trained primary or post-primary teachers with full-time teaching experience. Graduates without teaching experience cannot be considered. All applicants must be normally resident in the UK. The posts are not suitable for couples with children.
Interviews will be held in Britain in first half of April. Applications close March 10. For further information and application forms send postcard only to:
Kursverksamheten vid Lunds Universitet,
English Centre, Stortorget 8, S-211 34 Malmö, Sweden.

Teaching in Switzerland

Private language school in
Basle seeks graduate English
teacher preferably with TEFL
experience. Good knowledge
of German essential. Able
to teach commercial English.

Offers under
Box No. 60'030
to
PUBLICITAS
Service International
CH-4010 Basle

TANZANIA

The International School
of Tanganyika
Dar es Salaam

(Headmaster, Mr. Harry Potts, M.A.)

Applications are invited for September, 1978, for these posts:—

Music Teacher

Infants and Lower Juniors

P.E. Teacher

Primary and Junior to secondary level

Mathematics Teacher

Secondary to O-level

Teachers should have at least two to three years' experience. Married teaching couples are specially invited to apply. Two-year contracts, free furnished accommodation, and passages paid. Apply, with details of qualifications and experience, to the Headmaster, P.O. Box 2651, Dar es Salaam.

THE BERMUDA HIGH SCHOOL FOR GIRLS

requires for September, 1978, fully qualified, trained and preferably experienced

Teachers

(men or women) for the following posts:

1. Modern Languages

German to G.C.E. 'O' level with the possibility of some teaching to North American University Entrance level, together with French in the Lower Senior School.

2. Mathematics

in the Middle and Upper Senior School together with some Elementary Chemistry.

Applications (no forms), naming two referees, should be airmailed immediately to the Headmaster, The Bermuda High School for Girls, Pembroke 5-34, Bermuda.

Further details supplied on request.
Interviews in central London end of March.

OVERSEAS Appointments continued

EGYPT

ALEXANDRIA
EL NASR GIRLS' COLLEGE
(an Independent English Medium School)

Required for September, 1978, a qualified TEACHER of (a) ENGLISH and (b) GENERAL SCIENCE.

Salary and allowances depending upon experience but in excess of £3,600. Two-year contract renewable.

Application form and further details from the Secretary, Alexandria Schools Trust, Barclays Bank Trust Company Limited, Barclays House, P.O. Box 12, Poole, Dorset. Applications in by 28 February.

ITALY

REGENT SCHOOL OF MILAN

Requires a person capable of setting up and organising intensive and E.S.P. courses for Executives. Must be available for April, 1978. We require:

(1) POST GRADUATE or R.S.A. Dip. in T.E.S.L.
(2) Vast and varied experience in intensive and E.S.P. COURSES.
(3) Ability to organise and work independently.
(4) Ability to produce course material.

We offer initial salary of £4,000, negotiable, per annum. Good career prospects.

Reply enclosing curriculum and references to: Mr. Paul Kennedy, Regent Summer School (Ref. Milan), 8 Blenheim Street, London W1Y 4LD.

AFRICA

TEACHERS (all subjects) urgently needed in Catholic missions schools throughout Africa. We require practising Christians who can express their commitment through dedicated service for this challenging worthwhile work. Volunteer terms.

Please send postage for reply. VMM, Shenley Lane, London Colney, Hertfordshire AL2 1AR.

GERMANY

BRITISH EMBASSY SCHOOL
Bonn

Co-educational, 150 pupils drawn from several nations, invites applications for posts of class TEACHERS of Juniors, for April 1978.

Particular experience in one or more of these fields will be useful: Music, E.F.L., Slow Learners, Sport, Drama, Art/Craft.

Contracts are initially for 2 years, and salaries commensurate with local conditions.

Applicants should have recent experience of teaching in the UK, where interviews will be held.

Please write for details and application form, enclosing S.A.E. and names of referees to The Principal, B.E.P.S., c/o British Embassy, Bonn BFPO 19.

IRAN

Openings for qualified TEACHERS with minimum 2 years' experience for Infant and Junior School positions and TESL positions. Husband and wife teams desirable but not required. Qualification in addition to experience to include a University Degree or Specialist Degree with teacher training.

Location: very isolated Oil Community in Iran.

One year contracts with economy air transportation out and back. Remuneration US $10,360, plus free furnished housing, shipping allowance and no taxes.

Please respond to Box TES 3181, The Times, WC1X 8EZ with vitae in first letter. Applicants will be interviewed in London.

TURKEY

TEACHERS of MATHEMATICS, PHYSICS, CHEMISTRY, INTEGRATED SCIENCE, ENGLISH, ART needed for schools in Tarsus, Izmir, and Uskudar—Istanbul, to arrive in August for language study before teaching begins. English is language of instruction.

Applicants must have University Degree in teaching fields and teaching Certificate or Diploma. Married couples without children employed if both teach.

For information and application forms write to Dr. Frederick D. Shepard, Education Secretary, Amerikan Bord Heyeti P.B. 142, Istanbul, Turkey.

IRAN

TEACHING POSITIONS IN IRAN

The Kooros Educational Research Group has positions vacant for the 1978-79 academic year at its school in Tehran (age range four to 14 years).

Applications are invited from qualified BRITISH TEACHERS. Air fare, housing allowance and bonus paid.

Please apply giving full particulars of qualifications and experience and enclosing passport photograph to Post Box 12/1218 Tehran, Iran, at latest by 31st March 1978.

SPAIN

ART TEACHER required from April 10th for one term or four-term contract (renewable) at British Secondary Mixed Day School to teach from 11 years to "O" and "A" level. Must have two years similar experience. Salary similar to Scale 2.

Write express for information, sending curriculum vitae, references and telephone numbers of candidate and referees to Headmaster, Runnymede College, Arga, 9, Madrid-2, Spain, or phone, reversing charges, 010-34-1-4672327 or 2501891.

ARABIAN GULF

Single, MALE TEACHERS of ENGLISH as a Foreign Language required, minimum two years' experience. Good tax-free salary and prospects. Annual paid leave. Free furnished accommodation.

Please apply to the Recruitment Manager, Polyglot Schools Limited. Telephone: 230 0231 (between 11.00 and 6.00).

JAMAICA

Well-established high schools in rural areas require for September graduate TEACHERS of MATHEMATICS, SCIENCE, ENGLISH, GEOGRAPHY, and specialist trained TEACHERS of PHYSICAL EDUCATION and INDUSTRIAL ARTS. The schools have been visited recently by the Secretary, who will give details at interview. Teachers with Christian concern send brief curriculum vitae and stamp for further details to Christians Abroad, 15 Tufton Street, London, S.W.1.

CHURCHLANDS COLLEGE, PERTH
WESTERN AUSTRALIA

Churchlands College was established in 1972 and is situated six miles from the centre of Perth. In 1978, 1,250 students are enrolled in Teacher Education courses, and 800 students in Business Studies courses. There are 132 members of academic staff.

INTERVIEWS:

Two senior members of staff will visit the United Kingdom in April, 1978, and candidates who have been shortlisted may be offered the opportunity to attend an interview.

LEVEL OF APPOINTMENT:

Appointments may be made at the Senior Lecturer level, Lecturer level, Assistant Lecturer level, or Tutor level, depending upon qualifications and experience.

QUALIFICATIONS:

A suitable tertiary qualification, preferably at graduate level, together with evidence of high capacity and, where applicable, membership of professional institutions. Relevant experience is essential.

Applications are invited from suitably qualified persons with relevant experience for the following positions. Appointments will be made to commence teaching in February, 1979.

EARLY CHILDHOOD EDUCATION

1. To teach psychological and/or sociological foundations of Early Childhood Education.
2. To teach theoretical and practical background in one or more of the curriculum and teaching areas, such as, music education, art education, oral English and drama, mathematics education, and social science education.

EDUCATION

1. To teach courses related to elementary school practice.
2. To teach courses related to the sociological and/or philosophical foundations of education.

MATHEMATICS EDUCATION

1. To teach courses related to the teaching of mathematics in elementary schools.

PHYSICAL EDUCATION

1. To teach courses related to the teaching of physical and/or health education in elementary schools.
2. To teach background courses in the general areas of physical and health education.

GENERAL INFORMATION

SALARIES:

Senior Lecturer	Aust.$19,676-$22,955
Lecturer	Aust.$14,632-$19,262
Assistant Lecturer	Aust.$12,593-$14,445
Tutor	Aust.$10,362-$12,223

CONDITIONS OF SERVICE:

Similar to those in Australian Universities.

APPLICATIONS

close on 24th March, 1977. Interested persons should write, requesting the usual format of application, to:

Migration Liaison Officer,
Western Australia House,
115 Strand, London WC2R 0AJ

ITALY

English Language Institute, North Italy, requires TEACHERS as from September. This is a career post; only experienced teachers intending to form part of our staff for at least two years need apply. Salary according to experience.

Applications with curriculum vitae and recent photo to: English Language Centre, Via Rainoldi 18, 21100 Varese, Italy.

NORTHERN ITALY

Urgently required, GRADUATE QUALIFIED TEFL TEACHERS for post in recognized English Language School as from 1st March, 1978.

Send full curriculum vitae to Eurolanguages Centre, 3rd Floor, Norfolk House, Smallbrook Queensway, Birmingham B5 4YT. Interviews in Birmingham on the 18th and 19th February.

FINLAND

Experienced FEMALE ENGLISH NURSERY/INFANT TEACHER required for Salo to teach English to children aged 3 to 6, August 20th, 1978 through to May 31st, 1979. Five days/30 hours per week. Salary for above period £1,800. Accommodation arranged. Must be able to sing.

Please send full details by 1st March, 1977 to Mrs Tuula Tallskog, The English Club of Salo, SF-24240 Romsila, Finland. Only short listed candidates will be notified.

KENYA

TEACHER required by girls' boarding school to teach GERMAN to "O" level with FRENCH as secondary subject.

Appointment for April.

Please apply with full c.v. to: Greenacres School, P.O. Box 46919, Nairobi, Kenya.

ITALY

Female TEACHER of ENGLISH required by language school in North. To commence as soon as possible.

For further information contact: Miss J. Hughes, 88 Chiswick Village, London W.4. Tel. 01-995 2966.

SPAIN

Young experienced TEFL TEACHERS *required for Madrid, Barcelona* and Valencia 1st October, 1978 to 30th June, 1979.

Apply: Deputy General Manager, La Casa Inglesa, Plaza de Salamanca 11, Madrid 6, Spain.

KENYA

ST. ANDREW'S SCHOOL
Turi

The HEADSHIP will be vacant in September, 1978.

Please see under Preparatory Schools.

NORTHERN ITALY. Teachers and Graduates required to teach E.F.L. from October. Career opportunities. Also a few posts available immediately. Please send full c.v. and telephone no. to Box TES 3179, The Times, WC1X 8EZ.

SPAIN. Lively personality required to teach Spanish and French or German in international school in Southern Spain from Easter. Details from 01-834 4168.

Administration

Local Education Authority

BEDFORDSHIRE

EDUCATION SERVICE
CAREERS OFFICERS
South Bedfordshire
2 vacancies

Salary £2,923 to £3,282 plus supplement

Training for the careers service is essential but applications are welcome from students who completed the course in December.

Application forms and further particulars from Mr. D. P. J. Browning, M.A., Chief Education Officer, County Hall, Bedfordshire, or telephone Mr. R. Labe, Bedford 63222, Ext. 246. Closing date 17th February 1978.

BUCKINGHAMSHIRE

EDUCATION DEPARTMENT
CAREERS SERVICE
SPECIALIST CAREERS OFFICER FOR THE UNEMPLOYED
(TEMPORARY POST)

Salary, AP4/5 (£3,678-£4,407 plus Phase II)

Required for one year to March 31, 1979, for work with unemployed young people and in connection with the new Programme of Opportunities (Holland Programme).

Applications invited from practising careers officers and from candidates with appropriate experience in industry or commerce. Starting salary determined by experience, qualifications, etc. Essential car user allowance.

Further details and application forms from Chief Education Officer, County Hall, Aylesbury HP20 1UZ, on receipt of a stamped addressed envelope. Completed applications to be returned within 17 days of the appearance of this advertisement.

CAMBRIDGESHIRE

COUNTY COUNCIL
ASSISTANT AREA EDUCATION OFFICER
Cambridge

P.O.1. (3-7) £4,992-£5,577 plus supplements of £312 and £208.08.

Applications are invited for the post of third professional officer in the Cambridge Area, which includes the cities of Cambridge and Ely and the surrounding countryside. Area administration presents an exciting challenge and the post *offers excellent experience.* The successful candidate will be expected to undertake a wide range of professional and management duties in connection with the day-to-day running of the Education service. Applicants should be graduates with good teaching experience. Car allowance applicable.

Further details can be obtained from the Senior Area Education Officer, Shire Hall, Cambridge CB3 0AP, to whom letters of application (including the names and addresses of two referees) should be sent as soon as possible and no later than 20th February 1978.

SUNDERLAND

(Borough of)
EDUCATION DEPARTMENT
MUSIC ADVISER
(£6,990 to £7,614)

Applicants should be suitably qualified and have teaching experience.

The salary for this post is in accordance with the Soulbury Agreement/Burnham Head Teacher (Group 8).

The Authority has a scheme of assistance, in the case of an appointee from outside the Borough, towards the cost of removal expenses, lodging allowance, etc.

Forms of application and further particulars may be obtained from the Director of Education, Town Hall and Civic Centre, Sunderland, SR2 7DN, to whom applications should be forwarded so as to arrive not later than 27th February 1978.

L. A. Bloom, Chief Executive.

CORNWALL

CORNWALL AND ISLES OF SCILLY AREA HEALTH AUTHORITY

HEALTH EDUCATION OFFICER
(Scale 4: £3,534 to £4,344 plus Phase I and II Supplements)

Applications are invited from suitably qualified and experienced persons for the above post in this single district Area.

Candidates should possess the DIPLOMA IN HEALTH EDUCATION or some other relevant qualification.

Application form and job description obtainable from: Area Personnel Officer, Cornwall and Isles of Scilly A.H.A., 4 St. Clement Vean, Truro, TR1 1NR. Ref: 78/AO/4.

Closing date: February 21, 1978.

HERTFORDSHIRE

Applications are invited for the post of ASSISTANT DIVISIONAL EDUCATION OFFICER in S.W. Hertfordshire (based in Watford) from graduates with successful teaching experience in the United Kingdom, and either some experience of work in an education office or a keen interest in entering educational administration. Previous holders of this post have obtained promotion in this and other Authorities. The Division covers the Watford, Rickmansworth, Bushey and Chorleywood areas.

Salary scale (inclusive) £4,939 to £5,693 by five increments.

Further details from, and applications to, the Divisional Education Officer, Little Cassiobury, 31 Hempstead Road, Watford WD1 3EY.

General

LONDON

LITERACY SCHEME ORGANIZER *required by Blackfriars Settlement* to run and develop the project. Preference will be given to candidates with experience in this field.

Further details and application form from Deirdre Alsey, Blackfriars Settlement, 44 Nelson Square, S.E.1. Tel. 01-928 9512.

Completed applications by 24th February, 1978.

LONDON, N.16

Independent Jewish Senior Girls School seeks suitable, experienced PERSON for SENIOR POSITION. Will be responsible for general organization, curriculum, etc.

Apply in writing, stating qualifications and experience. Burnham salary.—Lubavitch House School, 107-115 Stamford Hill, London N16 5RP. Tel. 800 0022.

NATIONAL FOSTER CARE ASSOCIATION

DEVELOPMENT OFFICER

The continuing expansion of N.F.C.A. activities has recently allowed us to appoint a Director. We now invite applications for the post of Development Officer, responsible to the Director, to work closely with individual foster parents and N.F.C.A. groups.

The post will be adaptable to the special talents of the person appointed with scope for research, public ... fund raising, ... printing.

Salary £3,000 ... (negotiable). ...

Closing date: 3rd ... 1978.

Application form ... from the Secretary, ... 129 Queen's Crescent, ... NW5 4HE. Tel. 01-...

NATIONAL ASSOCIATION OF YOUTH CLUBS

FINANCE AND ADMINISTRATION ...

N.A.Y.C., the ... national voluntary ... nisation in the ... vides, through ... associations, ... 600,000 members ... 6,000 clubs including ... tions, training courses, ... and competitions, ... and fund raising ... The Association is also ... sible for projects ... unemployment, youth ... alcohol and young ... youth in new towns ... cities, rural youth, ... and homelessness.

The Association ... Finance and Admin... Officer based at its ... Headquarters at ... Warwickshire, responsible ... the Chief Executive ... Officer will be responsible ... financial control and ... of administrative ... The post requires ... to work with a wide ... people including ... youth workers and ... officers serving loud ... tion committees.

Salary: £5,066 ...

Further details from ... Butterfield, Chief ... National Association of ... Clubs, P.O. Box 1, ... Nuneaton, Warwickshire ... 4DB. Tel.: Nuneaton ... 2.

Applications to be ... by 24 February, 1978.

WALES

WELSH JOINT EDUCATION COMMITTEE
CYD-BWYLLGOR ADDYSG ...
APPOINTMENT OF SECR...

Applicants must possess ... degree (first or second ... higher degree and must ... experience in educational ... tration. Salary £12,61... increments of £294 to £1... cluding supplements). ... particulars and application ... which must be returned ... ruary, 1978, may be obtained ... the undersigned.

D. Andrew Davies, ... Welsh Joint Education ... 245 Western Avenue, ... 2YX.

Child Care

AVON COUNTY

HOUSEPARENT
At Notton House, Notton, ... Wilts.

A residential special ... senior maladjusted ...

Salary scale: RCO(1) ... £3,729 (commencing ... p.a.) plus £312 p.a. ... and Phase II pay award ... p.a. residential ... commodation available ... school, staff work ...

Application by letter ... Further details on request.

Tameside Metropolitan Borough

Education Department

ASSISTANT EDUCATION OFFICER

(FURTHER EDUCATION)

£6,410-£7,086 Including Supplements

Applications are invited for the above post which has become vacant due to the appointment of the present holder as Principal of a College of Further Education.

The main areas of responsibility are associated with the administration of the College of Technology, awards to students, in-service training of teachers, inter authority payments and budgetary control.

Applicants should have appropriate professional qualifications and proven managerial ability in an education department. Teaching experience essential preferably in the F.E. Field.

Car allowance payable. Generous assistance with relocation expenses in appropriate cases.

Application forms and further details from the Chief Personnel Officer, Mercian House, Mercian Way, Ashton-under-Lyne, Greater Manchester. Tel.: 061-334 8355, ext. 2, to be returned by 17th February.

EDUCATION OFFICER

i/c Physical Sciences Engineering Study Centre

£8,300 per annum, tax free, plus free accommodation and generous gratuity. Please hear about this three-year bachelor-status contract overseas on

01 493 7272

DON'T SPEAK JUST LISTEN

Bedfordshire

BEDFORDSHIRE EDUCATION SERVICE

Applications are invited from suitably qualified and experienced candidates for the following post in the Education Department:

Professional Assistant
(SCHOOLS AND FURTHER EDUCATION)

Salary Scale, £4,239-£4,842 (N.J.C., A.P.T.C., Scheme Points 31-35) Plus £312 and Stage 2 supplement.

Applicants should be graduates with teaching experience. This post should be of interest to teachers seeking an initial appointment in L.E.A. administration.

This post carries Essential User Car Allowances and the Authority operates a Car Loan Scheme.

Approved removal expenses paid.

Applications as soon as possible and in any case not later than 17th February.

Application form and further details from D. P. J. Browning, M.A., Chief Education Officer, County Hall, Bedford. Because of the early closing date, persons interested are asked to request these papers by telephone to Mr R. Labre, Bedford 63222 ext. 246.

EDUCATION DEPARTMENT

Chief Administrative Assistant (schools)

£6,044-£6,350 p.a. inclusive

Due to the impending retirement of the present postholder, we *are seeking someone to* take charge of the administrative support service of the Schools Branch.

The post entails the overall supervision of the administration of teachers staffing, the transfer of pupils between schools, secretarial arrangements for Schools' Governing and Managing Bodies, Estimates and monitoring Schools Branch finance and assisting with general policy planning.

Previous experience of educational administration is essential and possession of an appropriate qualification would be an advantage.

If you would like an application form and further *details please* contact the Personnel Officer, Town *Hall*, Forest Road, London E17 4JF (Tel: 01-531 8898, 24-hour answering service).

Closing date: 24th February, 1978. Please quote Ref: G892.

London Borough of Waltham Forest

THE ASSOCIATED EXAMINING BOARD

for the General Certificate of Education

ASSISTANT SECRETARY

The Board invites applications for the post of Assistant Secretary in the Education Division. The vacancy is for the Head of the Science Group of subjects (including Geography and Domestic Subjects) and the post is concerned with the coordination of the Board's educational work in science and the administration of the science GCE examinations. The Assistant Secretary appointed will supervise the work of the professional staff of six within the science Group and will be expected to take direct responsibility for the administration of at least one of the relevant subjects.

Although the post is mainly concerned with administration and organization, important educational aspects are also included. The experience of applicants should therefore demonstrate a close involvement and interest in the teaching and examining of science.

Applicants should be graduates in one or more appropriate science subjects and should have had relevant teaching experience. Experience of educational administration within the teaching profession or elsewhere would be particularly useful.

The appointment will be made on the following salary scale: £6,655 x four annual increments of £7,519 (aligned with points 17-21 of the Association of University Teachers' scale, currently under review).

The starting point on the scale will be determined by the qualifications and experience of the successful applicant.

Further details of the post, together with an application form, may be obtained from the Personnel & Services Manager, The Associated Examining Board, Wellington House, Aldershot, Hampshire GU11 1BQ, to whom completed application forms must be returned by Friday, February 24, 1978.

BUCKINGHAMSHIRE
EDUCATION DEPARTMENT

Principal Education Welfare Officer

PO1 (£5,001-£5,562 p.a. + phase II)

To be responsible for advising on and for the implementation of county policy relating to the Education Welfare Service. Applicants should hold the Certificate of Qualification in Social Work or equivalent and have experience in organising and supervising in some senior capacity within the Education Welfare Service. **Essential car user allowance. Removal expenses of up to £150 payable in approved cases.**

Further details and application forms from Chief Education Officer, County Hall, Aylesbury HP20 1UZ, on receipt of a stamped addressed envelope. Completed applications to be returned by 24 February, 1978.

Senior Administrative Assistant

(Further Education)

£5,797-£6,382 **Kingston upon Thames**

To work closely with the Senior Assistant County Education Officer and the Assistant County Education Officer in the field of Further Education. Certain specific tasks will be assigned, but the person appointed will be expected to become familiar with all aspects of the administration of the Further Education Service, particularly in connection with the County Technical and Art Colleges and Agricultural education.

Applicants must be able to accept responsibility, demonstrate initiative and be able to develop and maintain satisfactory relationships with a wide range of people, including members of Committees, senior academic and non-teaching colleagues as well as representatives of other Authorities and members of the public. *Administrative experience at a senior level is essential and, ideally, candidates should hold an appropriate qualification.*

Application form from County Personnel Officer (Ref.: CPO/385), County Hall, Kingston upon Thames KT1 2DN. Tel.: 01-546 1050 Ext. 3577. Closing date 22 February.

SURREY COUNTY COUNCIL

LANCASHIRE COUNTY COUNCIL
EDUCATION COMMITTEE

Applications are invited from well-qualified and experienced candidates for the following posts. In addition to the specialist responsibility detailed below, each post involves a general pastoral *responsibility* for a number of schools in an area of the Authority.

POST ONE

COUNTY ADVISER FOR PRIMARY EDUCATION (NURSERY AND INFANTS)

Salary Scale: Soulbury Scale based on Burnham Head Teacher Group 10, £7,455-£8,079 plus annual salary supplements £312 and £189.

The successful candidate will share responsibility for advising on all aspects of Nursery and Infant Education throughout the County area.

POST TWO

COUNTY ADVISER FOR WORKSHOP TECHNOLOGY

Salary Scale: Soulbury Scale based on Burnham Head Teacher Group 10, £7,455-£8,079 plus annual salary supplements £312 and £189.

The successful candidate will have a county-wide responsibility for advising on all aspects of the teaching of Craft and Workshop Technology in Schools including in-service education for teachers, *the planning and design* of school workshops and the provision of equipment.

Essential Car User allowances are payable in respect of each post.

Application forms and further particulars may be obtained from the Chief Education Officer, Education Department, County Hall, Preston PR1 8RJ (Telephone: Preston 54868, Extension 6210), to be returned by 24th February, 1978, quoting reference A502/10/JAG for Post One and A503/10/JAG for Post Two.

Leicestershire

ASSISTANT EDUCATION OFFICER

(SCHOOLS)

£5,406-£6,057 plus £520 supplement

This post, which will involve interesting and varied work with secondary schools (vacant on promotion and to be filled by 1st September, 1978), is open to men and women graduates with a good teaching record preferably including Head of Department experience in a comprehensive school. LEA administration experience is desirable but not essential.

Salary PO 1 (6-10) £5,406-£6,057 plus supplements of £520 p.a. Starting point according to experience. Details on request tel. 871313 ext. 256.

Apply (no forms) with names and addresses of two referees by 23rd February to Director of Education, County Hall, Glenfield, Leicester, LE3 8RF.

CROYDON

(London Borough of)

EDUCATION COMMITTEE

appointment of

Assistant Director of EDUCATION (Schools)

Applications are invited from Honours Graduates with appropriate (preferably varied) teaching service and administrative experience. The post offers the opportunity of *taking responsibility for a section whose work covers* the administration of primary, secondary and special schools, and transfer from primary to secondary education in an Authority with a school population of 58,348 (January, 1977).

Salary Scale £7,201 to £7,879 (inclusive of pay supplements and London Allowance).

Further particulars and application form obtainable from the Director of Education, Education Department, Taberner House, Park Lane, Croydon, CR9 1TP. Closing date Friday, 17th February, 1978.

Bolton Metropolitan Borough

YOUTH OFFICER
Youth and Community Service

Salary Scale: Soulbury Main Range (8-12)
£3,702-£4,239 plus phase 1 and 2 pay awards

Applications are invited from experienced Youth Workers or Teachers with Youth Service experience for the post of Youth Officer in the Youth and Community Service. The male/female appointed will be directly responsible for the servicing and development of the Duke of Edinburgh's Award Scheme but will also be expected to play *a full part in the overall Service.*

Application forms and further details are available from the Personnel Officer, Town Hall, Bolton (22311, ext. 587) and should be returned by 24th February, 1978.

Bolton Metropolitan Borough

DEPUTY DIRECTOR OF EDUCATION

£8,191-£8,776 (inclusive) plus car allowance

Applications are invited for this vacancy which has arisen following the promotion of Mr Brian Hughes to Director of Education with the Metropolitan Borough.

Applicants should be graduates *of a British University* and have teaching experience, together with substantial educational administrative experience in a large and progressive authority.

The successful applicant will be directly responsible to the Director of Education and will assist *him* in the organisation and administration of the Metropolitan Borough's function as Local Education Authority.

Removal expenses paid where appropriate.

Application forms available from the Personnel Officer, Town Hall, Bolton BL1 1RU, and should be returned no later than 27th February, 1978.

إعلانات

CHILD CARE
Appointments continued

HAMPSHIRE
LORD MAYOR TRELOAR COLLEGE
RESIDENT CARE OFFICER

Required from 1st September, 1978, to take charge of a new, mixed Hostel for about 30 physically handicapped boys and girls aged 16 to 20 in the new Lord Mayor Treloar College which will be formed this summer by amalgamating the present Lord Mayor Treloar College with Florence Treloar School into one Co-educational establishment. The new hostel will be based at the Upper School at Holybourne and will comprise two separate, but linked, houses for the boys and girls.

Qualifications in Child Care work would be an asset but not essential. Candidates should have a real interest, and knowledge of this age group, and of residential work. This post will give scope for initiative and ingenuity. The person appointed will be expected to take part in discussions and help plan the organization of the new Hostel. This could be a joint appointment for a married couple. Full school holidays less a few days at the beginning and end of each term.

A self-contained three-bedroomed flat is available in the Hostel for a married person or a smaller flat for a single person, free of charge with free heat and light. Salary: N.J.C. Scale depending on qualifications and experience, but in the range 21-27 (at present £3,616 to £4,222).

For further information and application form, which should be returned within three weeks of this advertisement, apply to the Principal, Lord Mayor Treloar College, *Holybourne, Alton, Hants.*

HERTFORDSHIRE
COUNTY COUNCIL
PINEWOOD SCHOOL
Hoe Lane, Ware SG12 9PB

A RESIDENT HOUSEPARENT is required at this day and weekly special school. The successful applicant must be prepared to work unsocial hours — approximately 3.30-9.30 p.m. Sunday to Thursday, although weekends are free and holiday leave is generous. Modern centrally heated accommodation (married or single) is available.

Salary Scale 1, £2,013-£2,880 plus outer fringe London Allowance less accommodation charges. A Scale 2 post is available for a suitably qualified person.

Interested applicants are welcome to visit the school by appointment with the Headmaster, Mr. P. A. Jackson (Ware 4145) from whom application forms and further details may be obtained.

KENT
SENIOR HOUSEPARENT

Starting salary up to £3,756 (Point 26 N.J.C. Scale) for the right applicant depending on experience and relevant qualifications. Care of 10 autistic youngsters aged 15 to 25. Particularly important able to offer staff and families support and leadership. Spacious self-contained flat available. School holidays and some weekends free. Married couple considered.

Apply in writing to the Principal, The Helen Allison School, 39 The Helen Allison School, 39 The Overcliffe, Gravesend, Kent, giving curriculum vitae and the names and addresses of two referees.

Previous applicants need not re-apply.

EDUCATIONAL PUBLISHING

Applications are invited for a creative editorial position offering scope for management responsibility with a progressive educational company. Experience in publishing or editorial work desirable but knowledge of curriculum with some specialization in English essential. Salary £7,500 plus company car. Applications will be treated in strict confidence. Write to: L. Ezra Esq., L. Ezra & Company, Liverpool Victoria Buildings, Southampton Row, London WC1.

Recreation and Amenities Department
ADMINISTRATIVE DIVISION

We are looking for recreationally-minded people with enthusiasm and initiative for the following two posts within a multi-disciplinary recreation department which includes outdoor/indoor sports, pools, parks and open spaces, entertainments and catering

Recreation Research Officer
A.P.5

Salary £4,630 to £4,900 inclusive.
Required to undertake a wide range of research tasks covering all aspects of recreation and leisure. The ability to design, conduct and evaluate surveys is essential, together with an imaginative approach to the problems inherent in recreational research. Other main areas of responsibility include the gathering and collation of management information and assisting with the development and implementation of monitoring systems within the Department. Applicants should preferably hold a degree or equivalent qualification and have some previous research experience. Ref. C.894

Trainee Recreation Officer
CAREER GRADE AP.2/4

Salary £3,282 to £4,507 inclusive. Commencing point will be dependent upon experience and qualifications. This new post offers the opportunity for a person wishing to embark upon a career in recreation management, to train and gain experience in all aspects of recreation and leisure.
The Trainee will be required to work under the general supervision of the Senior Finance and *Research Officer within the various divisions of the* Department on a programmed basis, undertake specific projects and follow a course or courses of study leading to an appropriate recreation management qualification.
Previous experience in recreation or an allied field is essential Ref. C.895
Pool car allowance is available with both posts.
Application forms from Personnel Officer, Town Hall, Forest Road, London E17 4JF. (Tel. 01-531 8899—24-hour answering service).
Closing date: 24th February, 1978.

London Borough of
Waltham Forest

OXON
BESSELS LEIGH SCHOOL
Nr Abingdon, Oxon.

Required RESIDENT CHILD CARE WORKER at this Special School for 40 senior maladjusted boys. Emphasis is placed on good caring practice, and the post would give experience to person following a social work career.

The school is situated 5 miles south of Oxford, is well equipped, and has a lively teaching programme with C.S.E. Courses.

Salary within the range £2,805-£3,323, less board and lodging. Details from the Principal, Tel: Frilford Heath (0865) 390436.

SUFFOLK
KESGRAVE HALL SCHOOL
Nr. Ipswich.

A WARDEN required from April at this school for 40 Maladjusted Boys (11-16) of superior intelligence. The successful applicant to be totally responsible for the welfare of the boys. An interest in games and outdoor pursuits an asset.

Salary according to experience. Free Board—no deductions. School Holidays.

Apply to the Headmaster.

Educational Psychologists

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
EDUCATIONAL PSYCHOLOGIST
based at King's Lynn
Soulbury Range 13-29: £5,100 to £6,600 per annum plus Stage 1 and 2 supplements
The person appointed will be expected to work with the Area Psychologist covering the whole range of psychological work in the schools of the western education area with pre-school children and will participate in the work of three multi-disciplinary assessment teams.

Applicants should have an honours degree in psychology, relevant teaching experience and post-graduate training. Essential car users allowance payable. Removal expenses and lodging allowance paid where appropriate.

Application form and further particulars on receipt of S.A.E. from the County Education Officer, Room 8, County Hall, Martineau Lane, Norwich NR1 2DL, to be returned by 3rd March, 1978.

WEST SUSSEX
EDUCATIONAL PSYCHOLOGIST
(East Grinstead/Haywards Heath Area) based at Crawley

Salary within scale £5,100 to £6,660 plus £312 Supplement and Phase II Pay Award.

Duties involve casework, in-service training of teachers, supervision of trainee educational psychologists, contribution to *advisory* booklets. Requisite qualifications include honours degree in Psychology, experience as qualified teacher and post-graduate training in Educational Psychology.

Details and form from Director of Education, County Hall, Chichester PO19 1RF, on receipt of foolscap S.A.E. Closing date, 1st March, 1978. Previous applicants considered on request.

Examiners

LONDON
THE UNIVERSITY
UNIVERSITY ENTRANCE AND SCHOOL EXAMINATIONS COUNCIL
GENERAL CERTIFICATE OF EDUCATION EXAMINATION

The Council invites applications for the following appointments:

CHIEF EXAMINER ADVANCED LEVEL HISTORY OF ART

CHIEF EXAMINER ORDINARY LEVEL HISTORY OF ART

Applicants should be graduates or hold appropriate qualifications and should be between the ages of 30 and 65 with three years' recent teaching experience; experience in G.C.E. examining would be an advantage.

Application forms and particulars of remuneration, conditions of appointment and duties may be obtained from the Secretary to the University Entrance and School Examinations Council, University of London, 66-72 Gower Street, London WC1E 6EE to whom completed forms should be returned not later than 3rd March, 1978. Applicants should enclose a self-addressed foolscap envelope.

Previous applicants for these posts need not re-apply as their applications will be considered with the new ones.

THE ASSOCIATED EXAMINING BOARD
for the General Certificate of Education
Wellington House, Aldershot, Hampshire GU11 1BQ

Applications are invited for the following posts:

CHIEF EXAMINER in European Studies at Ordinary (Alternative) level.

MODERATOR in European Studies at Ordinary (Alternative) level.

The post of Chief Examiner will include the setting and marking of question papers, the supervision of Assistant Examiners and the responsibility for the conduct of the Board's examinations in the relevant subject.

The post of Moderator will include working with the appropriate Chief Examiner in maintaining the standards and balance of the question papers in the relevant subject.

Both appointments are in connection with the 1980 examinations. Applicants must be graduates with at least five years' teaching experience. Chief Examiners must also have had relevant *examining* experience in the subject or a related subject, at the appropriate level.

Application forms and further details for all these posts may be obtained from the Secretary (A14) at the Board's offices, to whom the completed application forms should be returned within three weeks of the appearance of this advert

THE ASSOCIATED EXAMINING BOARD
for the General Certificate of Education.
Wellington House, Aldershot, Hampshire GU11 1BQ

The Board invites applications for the following posts:

CHIEF EXAMINER in BUSINESS STUDIES at Ordinary (Alternative) Level.

MODERATOR(S) in BUSINESS STUDIES at Advanced and/or Ordinary (Alternative) Level for the June, 1979, examinations.

Candidates should have a degree in a relevant discipline and/or equivalent professional qualifications. They should also have five years' experience of teaching Business Studies to Ordinary/Advanced Level or equivalent examinations. Previous examining experience is essential.

Further details and application forms are available from the Secretary (A8) at the Board's offices.

THE ASSOCIATED EXAMINING BOARD
for the General Certificate of *Education*
Wellington House, Aldershot, Hampshire, GU11 1BQ

Applications are invited for the post of MODERATOR for ENGINEERING WORKSHOP THEORY and PRACTICE at Ordinary level for the June, 1980, examinations.

The person appointed will be required to undertake all duties associated with the moderation of both practical and theory examination papers for examinations in June and November.

All applicants should have a degree or an equivalent qualification in technical subjects and have a minimum of five years' teaching experience. Experience in the pre*paration and marking of theoretical* and practical examinations is essential.

Further details and an application form may be obtained from The Secretary (A2) at the Board's offices to whom completed applications should be returned by 24th February, 1978.

THE ASSOCIATED EXAMINING BOARD
(For the General Certificate of Education)
Wellington House, Aldershot, Hampshire GU11 1BQ

Applications are invited for the post of CHIEF EXAMINER for ENGINEERING WORKSHOP THEORY and PRACTICE, Paper 1, at Ordinary level for the June, 1980 examinations.

The main duties of the person appointed will be the preparation and marking of the theory examination papers for examinations in June and November.

All applicants should have a degree or an equivalent qualification in technical subjects and have a minimum of five years' teaching experience. Experience in the preparation and marking of theoretical examinations is essential.

Further details and an application form may be obtained from the Secretary (A3) at the Board's offices, to whom completed application forms should be returned by February 24, 1978.

THE ASSOCIATED EXAMINING BOARD
(For the General Certificate of Education)
Wellington House, Aldershot, Hampshire GU11 1BQ

Applications are invited for the posts of CHIEF EXAMINER in:
Building Practice Paper 2, Subject 131/2.
Building Practice Paper 3, Subject 131/3 (Options 01, 02, 03, 04 and 05).
Building Crafts (Carpentry and Joinery), Subject 133/2 and 3.
Building Crafts (Decorating and Solid Plasterwork), Subject 135/2 and 3.
Building Crafts (Building Services), Subject 136/2 and 3.
At Ordinary level for the 1980 examinations. The successful applicants will also be involved in the 1979 examinations.
Applicants should be of graduate or equivalent status with at least five years teaching experience of the appropriate subject. Some previous examining experience is also essential.
Further details and application forms may be obtained from the Secretary (A3) at the Board's offices, to whom completed applications must be returned by February 24.

THE ASSOCIATED EXAMINING BOARD
for the General Certificate of Education
Wellington House, Aldershot, Hampshire GU11 1BQ

The Board invites applications for the following post which is vacant for the 1980 examinations.

CHIEF EXAMINER IN MATHEMATICS (MODERN) at Ordinary Level

Applicants should have an honours degree in Mathematics with at least four years' recent teaching experience in the subject at this level, and should be prepared to undertake duties commencing later this year. Experience of public examining is essential.

Application forms and further details may be obtained from The Secretary (A5), at the Board's offices.

Librarians

DORSET
COUNTY COUNCIL
COUNTY EDUCATION DEPARTMENT
ASSISTANT LIBRARIAN
DORSET INSTITUTE OF HIGHER EDUCATION
Bournemouth and Weymouth

Required to work in the Learning Resources Centre of the Institute at Bournemouth.

The main duties of the post include assistance with cataloguing and classification, and reader services and inquiry work.

Candidates must be CHARTERED LIBRARIANS, with appropriate experience and with enthusiasm for library work in higher education.

Salary within Grade AP3: £3,396 by increments to £3,773 (inclusive of supplements).

Application forms returnable by 24th February, 1978, and further details, from Chief Administrative Officer, Dorset Institute of Higher Education, Wallisdown Road, Poole, Dorset, BH12 5BB.

(Please quote Post: HEB 73).

Ancillary Services

KENT
Required for September, 1978: RESIDENT ASSISTANT MATRON in a co-educational day and boarding preparatory school. Enthusiasm, love of children and willingness to learn more important than qualifications or experience.

Apply with full details and names of two referees to the Headmaster, Dulwich College Preparatory School, Coursehorn, Cranbrook, Kent.

WILTSHIRE
ST. MARY'S SCHOOL
Calne
Two ASSISTANT MATRONS required now or in April.
Resident post.
Apply to the Headmistress.

Miscellaneous

PERSONAL TAX ASSISTANTS

Chartered Accountants are looking for applicants to be employed as assistants in the Personal Tax Department of their Paddington Office.

Applicants should have had some previous commercial experience, not necessarily of a taxation nature, should be enthusiastic and should have the ability to study hard with a view to passing a professional examination.

The position offers good working conditions, luncheon vouchers, normal holidays and sickness schemes, *with a negotiable salary, dependent* on age, experience and qualification.

Applications should be made, in writing, with full relevant details to: Croydon & Co., Mason House, 163/173, Praed Street, London, W2 1RH.

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
METROPOLITAN MUSIC CENTRE

Required for September, 1978. Scale 4, experienced TEACHER as HEAD of BRASS DEPARTMENT of flourishing music centre. This senior post becomes vacant on the retirement of the present holder. The successful candidate may also be considered for newly-created post of Assistant Director of Music Centres on a salary of a Group 8 Deputy Head and, if so appointed, would be expected to carry out the duties of a Head of Department as well. Casual Car User's allowance is payable.

Send S.A.E. for application form to Director of Education, Education Offices, Old Town Hall, Middleton Road, Chadderton, Oldham OL9 6PP, returnable to him by 24th February.

EDUCATIONAL REPRESENTATIVES

A small but expanding and innovative Publisher requires an additional representative.

Wales, North-West England, West Midlands and South-West England.

The work will involve visiting schools and advisers and demonstrating products to groups of teachers. A knowledge of the teaching of reading is essential, as is the ability to organize and carry out one's own work efficiently and effectively.

Progressive remuneration, company car and expenses.

Apply with full details of career and qualifications to: R. G. Drake, Drake Educational Associates Limited, 212 Whitchurch Road, Cardiff CF4 3XF.

NEWCASTLE
(Diocese of)
NEWCASTLE UPON TYNE POLYTECHNIC
FULL-TIME CHAPLAIN

There is a vacancy for an experienced Anglican priest to be a full-time chaplain to Newcastle upon Tyne Polytechnic. He will be a member of an experienced ecumenical team, which is itself an integrated part of Polytechnic Student Services. The job will offer the opportunity for research into some aspect of the polytechnic's life and *work, as well as for pastoral work* and counselling.

A detailed job description may be obtained from The Diocesan Director of Education, Church House, Grainger Park Road, Newcastle upon Tyne NE4 8SX.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE

The Borough is within easy access of Central London and bordered by Epping Forest.

London addition to salary payable.

Required for September 1978:

Full-time OBOE TEACHER (Peripatetic) to teach in both Primary *and Secondary Schools throughout* the Borough. In addition to a teaching programme the successful candidate would be part of a team which gives regular concerts in schools. Ability to teach/play flute and/or clarinet an advantage.

Closing date: 28th February, 1978.

Application forms obtainable from the Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London, E10 5QJ on receipt of S.A.E.

REDBRIDGE
(London Borough of)
SUPPLY TEACHERS

The London Borough of R is seeking to enlarge its qualified TEACHERS av offer supply cover in both P and Secondary Schools. should give as much deta sible concerning training specialist areas, and ages taught. They should clearly that they are work, and give details of available should these be

Application forms avai and returnable as soon as to Mr. J. E. Fordham, B.A. Education Officer, Educa 255/259 High Road, Ilford IG1 1NN.

SUSSEX
Notice of vacancy due to leave.
THE ENGLISH LANGUAGE CENTRE wishes to make a appointment in March, 197 sibly leading to a appointment from Septe 1978, for a TEACHER tract to B.L.C. seconded in the Swedish Folk High Hove.

Qualifications: B.A. in the following subjects: Econ Politics, Sociology, or T.E.F.L.

Salary: basic salary Scale, incremental point to qualifications and Special Teaching supplement.

Write, with curriculum the Academic Director, The lish Language Centre, 33 Mansions, Hove, Sussex BN

CHANNEL ISLANDS
GUERNSEY
STATES EDUCATION COUNCIL
Scale 2 PERIPATETIC
TEACHER required for 1978.

To initiate and develop a of group instrumental primary and secondary throughout the island and lish a Saturday morning school. Applicants should qualified teachers with perience of peripatetic ing, particularly of Ability to use the Suzuki desirable.

The successful applicant given the opportunity to a small team of string and brass instrumental over a period of four or five This aspect of the post offers exciting challenge and will leadership ability, enthusiasm organizational skill. It is pated that a Scale 3 could become available to a with these qualities.

Application forms (returnable Thursday, March 9) and details obtainable from the of Education, Education Dep ment, P.O. Box No. 32, La Cou derie, St. Peter Port, Guernsey.

LONDON
TRADES UNION CONGRESS
EDUCATION DEPARTMENT

Requires an ASSISTANT work arising from the T.U.C. *interest in public* education, youth employment, and question affecting children and young persons.

Salary on a scale at £4,149 a year rising to £4,479, including London Weighting.

Details from General Secretary, T.U.C., Congress House, Great Russell Street, London WC1B 3LS.

HERTFORDSHIRE
COUNTY COUNCIL
ADVISORY UNIT FOR COMPUTER-BASED EDUCATION
19 St. Albans Road East
Hatfield, Herts, AL10 0HU
RESEARCH ASSISTANT required work in the general area Computer-Aided Learning at level. The post is tenable for years and can be extended for a further year. The person appointed would be expected to register a C.N.A.A. research degree at Hatfield Polytechnic.
Salary: £3,378 plus £150 weighting.
Further details from the Head of the Unit.

LONDON
TYPEWRITING INSTRUCTOR (male or female) required by the Royal National Institute for the Blind at its *Commercial Training* College in Bayswater.
Teaching to RSA Stage III teaching experience desirable.
Salary based on NJC scale £3,103 to £3,609 per annum according to qualifications and experience, plus London weighting salary supplement £312 per annum and 5 per cent supplement.
Application form from: Mr. G. E. Wilson, Rehabilitation and Training Department, R.N.I.B., 224 Great Portland Street, London, W1N 6AA.

ilea INNER LONDON EDUCATION AUTHORITY

Schools' Psychological Service

Educational Psychologists

(Grade B)

required to work in

☐ In the North East Quadrant at the newly established Hackney Downs Child Guidance Unit;

☐ In the North West Quadrant at the Earls Court Child Guidance Unit.

Applicants should have an honours degree in Psychology, teaching experience and a post-graduate training in educational psychology. Preference will be given to candidates with at least three years experience as an educational psychologist.

Salary range: £7868.80-£8669.80 (inclusive of London Weighting and Phase 1 and 2 Supplements).

Details and application forms from the Education Officer (EO/Estab 2A/1), Room 367, The County Hall, London S.E.1 7PB. Please enclose a stamped addressed envelope. Forms to be returned by 1 March 1978.

CELLANEOUS
pointments
inued

WARWICKSHIRE
PERIPATETIC MUSIC TEACHER

quired from the Summer class, PERIPATETIC SIC TEACHER, Scale 2, in in the Rugby area.

Application form and further available from the County Music Adviser, 22 Street, Warwick 4SR (S.A.E., please).

ENGLISH AS A FOREIGN LANGUAGE

Representation, free-lance, world-wide, sought by recognised approved London ENGLISH LANGUAGE SCHOOL Groups or individuals a commission of 15 per on published fees.

Please write in confidence, Write Box TES 2940, The Times WC1X 8EZ.

CROYDON
CROYDON AGRICULTURAL AND HISTORY FIELD STUDY CENTRE
TEACHERS.
For further details please see advertisement under Secondary Heads of Department.

NTS required, full or part-time, all U.K. regions to be responsible for regional sales and distribution of an entirely new and English language teaching system. Market tests have shown unlimited potential. Attractive commission rates paid. Reply giving full details of career to Box TES 3183, The Times WC1X 8EZ.

MMONDS OF WATFORD require self-motivated Sales Representatives to liaise with schools and education authorities. Teaching experience desirable and knowledge of musical instruments and sheet music essential.—Applications, treated with strictest confidence, to V. R. Morris, 161 High Street, Watford, Herts. Telephone Watford 39735.

ENGLISH Language Teachers required for specialized university-level vacation courses February-April. Knowledge of German and an interest in linguistics, British life and institutions or literature desirable. Remuneration according to experience. Please write giving details to Box TES 3163, The Times, WC1X 8EZ.

WANTED FOR THE FACTORY, an exciting community arts centre in North Paddington, an imaginative Craft Worker *with ability to* work with a wide range of materials and people; pass on skills; work as a member of a team; set up and run a workshop: £3,850 per annum. Please contact The Factory, Chippenham Mews, London, W.9. 286 1656.

Outdoor Education

CUMBRIA

The Lake District Outdoor Pursuits Centre has an immediate vacancy for a residential instructor capable of teaching most of the following activities: Canoeing, Archery, Fell Walking, Camping, Grass Skiing and Pony Trekking.

The successful applicant will hold a current driving licence and will be available from now until early September.

Please write, giving full details of experience and qualifications, or telephone: The Warden, Lake District Outdoor Pursuits Centre, Tallerrow Hall, (Dept. SP), Windermere, LA23 3DL. Tel. (09662)

WALES
SNOWDONIA SCHOOL OF ADVENTURE

Outdoor activities for all ages in magnificent surroundings: Sailing, Pony Trekking, Rock Climbing, Canoeing, Deep Sea Fishing, Survival, Wildlife, Expedition Tours.

Brochure from: Snowdonia School of Adventure, Barmouth, Gwynedd LL42 1DX. Tel.: Barmouth (0341) 280154.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest. London addition to salary payable.
OUTDOOR PURSUITS INSTRUCTOR
Required for September, 1978, or earlier if possible, to work with School and Youth Service groups. Candidates (male or female) should have experience in a wide range of outdoor activities and qualifications in the teaching of canoeing would be particularly desirable.

The appointment will be for approximately a 36-hour week but candidates should be prepared to work flexible hours and some week*end and evening work* will be expected.

Salary, Further Education Lecturer Grade I, £2,913 to £4,869 plus £267 London Allowance.

Closing date February 24, 1978.

Application forms and further details obtainable on receipt of an S.A.E. from the Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London E10 5QJ.

WATERFRONT DIRECTOR

to take charge of canoeing, swimming, expedition-camping and general water activities, excluding *the* sailing department which operates from a separate base. B.C.U. Senior Instructor (minimum qualification) with tidal-water and canoe-building experience. 100 canoes well-equipped boathouse with workshop. Canoeing on tidal river and lakes with simple white-water facilities. Must be interested in people. Accommodation available.

Y.M.C.A. Salary Scale II (£2,712 to £3,537 plus £444).

Applications to the Director, Y.M.C.A. National Centre, Fairthorne Manor, Curdridge, Southampton, SO3 2GH. (Closing date 28th February, 1978.

INSTRUCTORS, qualified to B.C.U. standards in Canoeing. Must hold M.L.C. and R.Y.A. sailing certificates. Experience in riding, waterskiing, life-saving and surfing an asset.—Apply in writing, giving details of qualifications and experience, to Mr I. Garland, Courtlands Outdoor Pursuits and Field Centre, Kingsbridge, South Devon.

NORTH PENNINE Outdoor Pursuits Company Ltd., Kings Court, Pateley Bridge. If you organize a group, we can organize an outdoor pursuits package from £18 per head, for five days. Phone Harrogate 711197.

English as a Foreign Language

EASTBOURNE

SUMMER COURSE TEACHERS (women only)

Required for July 4 to July 31 and August 3 to August 31 to teach English to foreign students in residential school for girls aged 15 to 18. Teaching experience essential. Free board and residence at college plus £175 for the four weeks course. Teaching five periods daily Monday to Friday and share in residential duties and excursions (including some weekends).

Write with full details of age, qualifications and experience to Miss K. Schaller, B.A., L.T.C.L., Ladies' College of English, Compton Place Road, Eastbourne BN21 1EH. If you receive no acknowledgment within three weeks, please consider your application unsuccessful.

EDINBURGH
EDINBURGH SCHOOL OF ENGLISH STUDIES

Requires experienced GRADUATE TEACHERS for residential summer courses in Edinburgh and London. At least one year's T.E.F.L. experience with adults is essential, as is enthusiasm and a willingness to participate

Details and application form from ESES, 12 George IV *Bridge, Edinburgh, Tel.* 031-225 5182.

ENGLISH TEACHERS

Required to teach ENGLISH to FRENCH students in Berks., Essex, Hants., Herts., Kent, suburban London, Surrey and Sussex from 2nd to 15th April and 9th to 22nd April. T.E.F.L. qualification advantageous.

Please reply to: Euro-language, 37 Sheen Road, Richmond, Surrey.

LANCASHIRE
EDUCATION COMMITTEE
ENGLISH AS A FOREIGN LANGUAGE

Forms/further details from/returnable to: District Principal for Adult Education, Darwen College, Ashleigh Centre, Cyprus Street, Darwen.

Closing date 20th February, 1978.

LANCASHIRE ADULT EDUCATION SERVICE
April, 1978, LECTURER I, ENGLISH as a FOREIGN LANGUAGE. Burnham (£2,913 to £4,869).

LONDON
ST. ANTONY'S SCHOOL
Requires qualified, experienced TEACHERS of ENGLISH for foreign students immediately.—Tel. 573 3321.

LONDON, W.1
Private school requires TEACHERS of ENGLISH as a foreign language. Full-time, part-time; day, evening. —Write Box TES 3182, The Times. WC1X 8EZ.

NORFOLK
EAST ANGLIAN SCHOOLS OF ENGLISH
Invite applications from qualified TEACHERS of ENGLISH (male and female) for temporary appointments during the summer as follows:
(1) NORFOLK (three centres). Four resident tutors, June to September. Two non-resident tutors, June to August.
(3) DURHAM. One senior tutor and three assistant tutors, July and August. All resident.
(3) ABERYSTWYTH. Two resident tutors, July and August.
Please write, with c.v., *to the* Principal, Barnbank College, Aylsham, Norfolk NR11 6PS.

OXFORD
Small school teaching English to well-motivated adult foreign students requires GRADUATE TUTOR with minimum two years experience in England. Preference given to those with teacher training and experience or interest in teaching Business English.

Apply in writing with names of two referees to: The Director, Godmer House, 90 Banbury Road, Oxford.

SCARBOROUGH

Staff required for Courses for Swedish and German Teachers in Scarborough, June 19-August 11. Preference will be given to applicants available for the whole period.

Post-graduate T.E.F.L. or Linguistic qualification and a minimum of five years' full-time T.E.F.L. experience essential.

Applicants should:

(1) Have experience of teaching adult *Scandinavians* and/or Germans of advanced ability.

(2) Have experience of intensive short courses and of achieving measurable results in short time.

(3) Be demonstrative, energetic, conscientious and able to communicate enthusiasm.

(4) Be prepared to participate actively in extra-curricular activities.
Excellent conditions are offered.

Please write with curriculum vitae and recent photo to R.K.S.A. Service Bureau, 17 Albemarle Crescent, Scarborough

SUMMER TEACHING

TEACHERS with experience of teaching ENGLISH to foreign students required London, Cambridge and Sheffield, July and August.

Please send applications, detailing qualifications and experience, to: Bruce Carter, Director of *Summer Schools*, Pitman School of English, 46 Goodge Street, London W1P 2AQ.

SUSSEX
INLINGUA SCHOOL OF LANGUAGES
Hove
(A.R.E.L.S. member)
Has a vacancy for a TEACHER from 27th February. Only candidates with R.S.A. qualifications and experience will be considered.
Please write enclosing curriculum vitae to: Director of Studies, Inlingua School of Languages, 57-61 *Portland Road*, Hove, Sussex BN3 5DQ.

T.E.F.L.

COURSE DIRECTORS £80-£100 PER WEEK
TEACHERS £40-£55 PER WEEK
SPRING

Good organiser, enthusiastic, diplomatic, hardworking, E.F.L. experience, sense of humour, living in or near Hampton Court, Windsor, Beaconsfield, Leicester, Nottingham and available April 1st-16th or 9th-23rd? Join us (we are FELCO members) as a COURSE DIRECTOR supervising our Holiday Language Courses.

Lively EFL qualified or experienced TEACHERS also required.

Write with C.V. for full details to Edward Orion, M.A., Thames Valley Cultural Centre, P.O. Box W 28, Windsor, Berks. Tel.: Windsor 62001/64050.

WARWICKSHIRE
EASTERN AREA

Required Easter, two Scale 2 TEACHERS concerned with the teaching of ENGLISH as a second language. Both posts will be of a semi-peripatetic nature. It is expected that successful candidates will teach children of all ages. Applications also welcome from those with E.F.L. qualifications seeking first appointments.

Application form and further details from the Eastern Area Education Officer, Myson House, Rugby (S.A.E. please).

EARN generous commission by introducing students to English Language School in Kent holiday resort.—Write Box TES 3179, The Times WC1X 8EZ.

E.F.L. TEACHERS required for residential positions during July and/or August, 1978. Applicants should be lively, imaginative and enthusiastic about teaching English to foreign students. Centres, for juniors and seniors, are situated in London and Southern England. A degree or teaching certificate essential. All selected applicants will be required to participate in a full after-class programme of sporting, cultural and social events. Good salary plus board and lodging offered. Interview in London. Write with full curriculum vitae to: Regent School of English, 8 Blenheim Street, London W1Y 9LD.

ENGLISH Language School is looking for Agents Home and Abroad to help find students for this summer. Commission 10%.—Write Box TES 3163, The Times, WC1X 8EZ.

EXPERIENCED E.F.L. TEACHERS required to work with groups of overseas schoolchildren coming to South-east. Approximate dates: 9 to 22 April, 2 to 30 July, 1 to 29 August. Variety of towns available, particularly Bromley, Tunbridge Wells, East Kent and Eastbourne areas.—For details, write to: Miss B. Wylie, Director of Studies, I.H.S.P. Ltd., 37 Park Road, Bromley, Kent. Enclose S.A.E., curriculum vitae and specify the town where you wish to work.

QUALIFIED and experienced teachers preferably TEFL trained, required for vacation courses, Easter/Summer in London/Surrey/Sussex/Essex / Avon / Hertfordshire / Middlesex.—Please apply in writing giving full details to: Euro-Academy Ltd., 77a George Street, Croydon, CR0 1LD.

SENIOR EFL Tutors: General Centre Organizers requires to be responsible for running EFL courses and supervising a team of tutors during July and August. Experience must include staff supervision as well as EFL tuition. Age range 30-60. Place of work at one of 15 centres in South and West of England including Oxford, Bristol, Southampton and Warwick. Curriculum vitae please to: The Director, Centre Division, OISE Ltd., 13-15 High Street, Oxford.

SUMMER School Course Directors required for residential courses in London/Hertfordshire/Sussex/Essex/Middlesex, during July/August. Teachers holding a degree/teachers certificate, preferably in English with good TEFL experience, and prepared to participate fully throughout the course.—Please write giving full details to Euro-Academy Ltd., 77a George Street, Croydon, CR0 1LD.

THE ENGLISH TEACHING THEATRE needs someone to join its May tour of Spain. The successful applicant will be a versatile guitarist with good all-round performing experience and will have an EFL background. Ring for an interview and audition, (01) 437 [illegible] ext. 49.

YORKSHIRE summer school requires experienced social/sports organiser for after-class activities with a.m. relief teaching duties from 1st July.—Write Box TES 3176, The Times WC1X 8EZ

Appointments Wanted

AUSTRALIAN Teacher, B.Comm., Dip.Ed., 4 years' teaching experience commerce, geography, economics, requires teaching or governessing position in Europe or South America.—Miss V. Seltor, care of Smith, Maroubra P.O., Maroubra, 2035, N.S.W., Australia.

GRADUATE, male, acting Head, seeks resident responsible post (e.g. Deputy Head, Senior Master), preparatory school September.—Write Box TES 3174, The Times. WC1X 8EZ.

LECTURER in English, M.A.,B.Ed., aged 47, many years teaching experience in secondary schools; 10 years' teaching at university level (M.A. English), seeks appointment overseas.—Write Box TES 3184, The Times, WC1X 8EZ.

MARRIED COUPLE require teaching posts: Qualified Lady Teacher, experienced in primary and middle school age groups (Froebel trained, net and also a R.E. specialist), requires full-time post. Qualified and experienced Schoolmaster (Librarian, Remedial Reading, Swimming and Craft) requires part-time post: summer or autumn terms.—Write Box TES 3175, The Times. WC1X 8EZ.

LONDON
Required for September, 1978

Applications are invited from suitably qualified candidates for the post of full-time

Director of Education

North Western Reform Synagogue

to be responsible for all education throughout the Synagogue, including Religion School and Adult Education.

Scale 4 post
Please send c.v. to
Chairman, N.W.R.S.,
Alyth Gardens, N.W.11

from whom further details can be obtained. Closing date for applications 28th February.

Looking for an Opportunity Outside the Classroom

Angus Stewart Publications, a Company publishing modern Primary School learning materials, is looking for Representatives in a number of areas of the U.K.

We are looking for young qualified teachers who would be required to call on schools within their areas demonstrating and selling our early learning materials.

Basic Salary is £2,500 per annum plus a monthly share *of profit bonus based on results.* A generous car and insurance allowance is paid plus a petrol allowance. Normal school hours and holidays operate.

For forms of application contact Sales Administration Manager, Angus Stewart Publications Ltd., P.O. Box 1, Sheringham, Norfolk NR26 8QH. Tel. (STD 026) 376 626.

Sussex

Teachers of EFL in Brighton required immediately for short intensive courses for business and professional people. Applications are *invited for permanent* posts from teachers with a minimum of two years' relevant experience. Qualifications in TEFL and business background or experience would be an advantage.

Starting salary from £3,460 to £4,440.

Please apply with curriculum vitae (stating telephone number) to D. L. Mariano, Regent School, 148 Camden High Street, London NW1 0NG.

PRINCIPAL

required for new

SCHOOL OF ENGLISH AND FOREIGN LANGUAGES

The school will provide intensive courses for people wanting rapidly to acquire effective communicative skills in a foreign language. It is expected that the majority of courses will be in English as a foreign language.

The successful applicant will have a first (and preferably higher) degree, a qualification in TEFL and experience in teaching communicative skills to mature students in small groups.

The school will open in mid-September 1978 but the Principal must be able to take up the post by 1st June, 1978.

Salary £9,000 pa

Burnham Superannuation

Further particulars in writing (no application form) from Mr G. W. Compton, Language Tuition Centre, 26-32 Oxford Street, London W1A 4DY.

English Today®

A leading name in English Language education

July-August, 1978 – temporary appointment as COURSE PRINCIPAL for high quality residential English language courses for young students.

Further particulars and application form from:

Head of Educational Planning
E. T. Educational Consultants Ltd.
World Trade Centre
Europe House
London E1 9AA

Educational Courses

ALLIANCE FRANCAISE DE LONDRES

EASTER SESSION

In collaboration with the Institut Français du Royaume-Uni

Audio-visual courses for adults.

"O" and "A" level courses for students.

March 30th-April 9th, 1978

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Birth with violence

Leila Berg reviews Granada's sex education film

you're hoping to keep your ughter a virgin, Granada may re just the film for you. It lasts minutes. Several times I didn't nk I could see it through, but hoolchildren can't opt out, ex pt by fainting.

Facts for Life: Family Matters 2, film about childbirth, was trans ued in the schools programme ice in one week, alongside items e *The Isle of Skye*, *Romeo and iet*, and *Inside an Airport*. It has eady been showing for a year to ptive schoolchildren and accord to Granada, before the recent owings 22 per cent of the untry's schools had already used

From the very beginning, your ughter will be filled with fear d your son with guilt, for it ey see a pregnant woman arriv at a hospital in a wheelchair. mera-work, direction and editing, emphasize bleakness and isola on.

We see the hospital's ante-natal ays, run like powerless schooldays. here is an ominous statement ften repeated) that labour can e many hours.

Gas-and-air masks, clinical di ams, machines, statements about idurals, episiotomy, give an im ession of the patient as an help ss victim. Then we come to the bour and birth, treated with unting horror. Shot of the clock -shot of husband and wife's hands as-and-air machine—clock—contor d face—close-up of dilating peri eum—closeup of contorted face— out of, "No! No! No!" from nurse to mother—close-up of nurse's hand forcing the mask down over the woman's face as if she is suffocating her—close-up of dilating perineum—close-up of agonising face—prolonged close-up of perineum and what is obscenely and loathsomely emerging from it like entrails on a butcher's slab.

Now, the inhuman, dead-looking baby with blood spurting from the cut cord—the mother longing, despite everything to hold her baby and the lost look of bewilderment on her face as the baby is taken away, and instead she and her husband turn to each other, not in a love that is the tired and satisfied exultation of three human beings together, but in the poignant dependency of two isolated peple.

Is it too much to expect that films for schools television about childbirth, for compulsory viewing by schoolchildren, or chance viewing by children alone in the house, should be made with sensitivity and a love and respect for humanity?

A district health education officer said to me later: "I saw that film mid-morning. When I drove home at eight o'clock at night, the shots of the perineum and the baby's head and the episiotomy were still in front of my eyes. And if that is how it affected me—and I am a midwife—how would it affect a child?"

The perineum and the baby's head does not appear enormous. That is just not how it is. It is intimate. And the placenta, it can be shown as a fascinating thing. You can fringe it down, and it is almost like fragile sea-weed, wonderfully made. But to show it like a piece of liver, is to give mothers of the future an appalling idea of themselves. I speak as a woman, and I feel women should not allow womanhood and birth to be so debased."

This is presented as an excellent hospital and an almost avant-garde film. It must be excellent, teenagers will hopelessly feel, since the husband is "allowed" to be present, "allowed" to hold his wife's hand. That is surely the highest peak of joint involvement, the best we can ever get, so it must be that even this togetherness cannot save us from the agony and humiliation that are inevitable and God-ordained. What a disgusting con!

When this film was shown to the conference on education for parenthood, organized jointly by the University of Manchester and the National Childbirth Trust last October, the reaction was one of horror and anger. Jack Smith, the producer, who was genuinely startled by the reception, said he was aiming at showing things as they really are.

He had wanted to make a film that would take the glamour out of childbirth. What good was it to schoolchildren to show them ideal conditions if they were unrealistic and they wouldn't meet them? Granada had been afraid the film might cause anxiety so they had piloted it through local schools and had been delighted at the enthusiastic response. They insist they have had no criticism.

Do they honestly expect shocked uninformed teenagers to offer criticism? Not only does the school situation expose kids to this brutality without choice, but the formal group situation makes it well-nigh impossible for schoolchildren to say that it is their future, private, pain that is publicly shown and that they cannot bear it. (And what about children at home, ill with flu, watching television endlessly while their mother is out. Is it seriously imagined they will tell their mother when she comes in that they have been upset and frightened by a film on childbirth—on a schools programme at that?)

There is no suggestion that Jack Smith would like to change these conditions, that change is possible, or that he believes that to accept such conditions will make people happier and healthier. Nor does he show the slightest sensitivity towards his audience of 15-year-old schoolchildren. I would call it a piece of (perhaps unconscious) sadistic voyeurism, put out as sex education for schools, but really on the same level—and intended to be on the same level—as many of the blends of melodrama and documentary, with their routine tricks for increasing tension and fear, that we get on the television screen for adults.

In the book that is issued for schoolchildren to accompany this film, three "helpful organizations" are listed. The National Childbirth Trust is not one of them. They are: the Family Planning Association, the Brook Advisory Centres, and the Consumers' Association. (The Consumers' Association? Of course, the famous *Which* report on contraceptives.)

And now everything clicks into place. I have always been bemused at the way sex education seems to be used in schools for warning—together with VD and drug addiction. Jack Smith's remarks now begin to take on a now clearer meaning. This is a "The world is a hard place and the sooner you learn it the better" film.

This is the official answer at last to pregnancies at 15. This is a film about birth to make you not want to give birth.

The book seems to confirm this. Though it has none of the horrific visual impact of the film (some stills are used, but being tiny are fortunately incomprehensible) the book explains the ever-present dangers, the dreariness, the things that go wrong. In all the 32 pages, there is only one reference to joy in having a baby, and that is in a paragraph headed "Depression". "Although the arrival of a new baby brings great joy, some mothers feel depressed during the first week or so after birth. . . . It is not made easier for the mother if everyone expects her to be radiantly happy all the time."

The pictures that show joy are the few illustrations of a home birth. The text here is brief and good, but ends, "Others feel greater security in hospital, knowing that specialized facilities are immediately at hand". It doesn't appal, as the film does, but it's a bleak, puritan book, though made perhaps with good intentions.

So it is clear that the education authorities have a vested interest in presenting birth as horrible and terrifying, and life with a baby as dreary. Viewed impersonally, I question that this is an intelligent way to deal with irresponsible parenthood. Viewed personally, its crassness shakes me.

If this is what schools sex education means, I thank heaven my children never had the benefit of it. Their own children were born in joy and exultation. Are they, when they are 15 years old, to be forced to watch a travesty like this? Perhaps the belief in themselves and their parents that natural childbirth has helped give them would make them stand up and protest.

This film fosters fear, ignorance and powerlessness. These in turn could foster pain, depression, hatred between man and woman, and the lack of bonding between mother and child. It struck me that this film is utterly brutal and if it has caused damage, it must be inexcusable.

Restoration drama

John Grozmy on OU drama

BC 2

en University Drama Course In ehearsal (alternate Saturdays, 2.15-13.05)

he impressive series of produc ons for the Open University's ama course returns tomorrow in new Saturday lunchtime slot only ightly less accessible than last ar's Sunday morning placing. owever, the quality of the direc ion and the calibre of the casts e well up to the standard of even g drama output

For those who resented the cen rship that BBC 2's controller, ubrey Singer, exercised over three oductions last year, there is now h good news and bad. The good s is that *Woyzeck* and *Ubu Roi*, two productions banished to transmission slots have been ored to their normal placing. there is no reprieve for *The ony*, which was banned from nsmission last year and will not seen this year.

The series opens with a new pro amme *In Rehearsal* (tomorrow nchtime 12.15) intercutting a dio performance of a short ne from Strindberg's *Miss Julia* h extracts from the week of out rehearsals in a church hall in ch outside broadcast cameras erved the actors, Patrick Stew t and Lisa Harrow and director chard Callanan. The result is a markable insight into the cooper ve process whereby a text moves ards performance.

allanan and David Thompson, o directed the outside broadcast uences, have skilfully edited the ramme from the many hours tape and added comments from the three participants. One sequence follows the development from first read-through and numerous rehearsals to the studio performance of brief exchange in which Miss Julie persuades her father's valet, Jean, to reveal the identity of the girl he loves—Miss Julie herself. We see how Lisa Harrow varies inflections through the rehearsal as the exchange gains conviction and intensity.

The possibilities of change in the actors' interpretations always remain open and rehearsal does not guarantee a steady progression towards clarity and assurance. In another exchange the intensity had gone on the last afternoon before performance, but next day in the studio it was palpably there, as we see in the full extract. Stewart comments over the closing credits that they had underestimated "the intuitive response of actors to the performance".

The rehearsal sequences carried their own conviction as a communal exploration of a text's meaning, particularly in a discussion about Miss Julie's motivation. The three actors agree that the character's responses are impulsive, not premeditated, and that the sequence could be used again in a course on human interaction, as a perfect example of a discussion in which all participants are eager to reassure and reinforce one another to reach a consensus. This is another Open University programme worthy to compete for evening air-time with any comparable mainstream programme.

Timetable and details of transmissions available by sending a stamped addressed envelope to Drama Course, BBC/OU, Alexandra Palace, London N22.

Machinery of persuasion

Colin Marcs

Propaganda with Facts
BBC2

Propaganda with Facts 3.00-3.25, February 14-March 21) is a new series of six programmes designed both for a general audience and to support the development of media studies in further education. The series has distinguished predecessors *Inside the News*, *Looking at Documentary*, *Reading the Signs* and *Film as Evidence* (repeated on BBC2, January 10-February 7) are in the best tradition of educational television for further education.

Carefully researched and produced, they offer material which is not only intrinsically interesting but also versatile and highly relevant. They provide motivation, information, insights and discussion points and can be profitably used in subject areas such as general and social studies, modern history and English as well as in media and communication studies.

Propaganda with Facts follows on from *Film as Evidence*, which examines the role of cinema newsreels in moulding public opinion in the thirties, forties and fifties. The series is more specific than *Film as Evidence* and concentrates on the ways in which the cinema was used initially by the Ministry of Information as a major instrument of wartime propaganda and later to influence and manipulate the British public in preparing for the problems of peace.

There are many difficulties in defining the extent and power of the influence of film on thought, attitudes, actions and cultural and social developments. *Propaganda with Facts* provides some excellent examples of calculated influence and manipulation.

Programme 1, "War and Peace", describes and illustrates the methods of the persuasion machine which was responsible for about 1,400 officially approved films between 1940 and 1951.

Programme 2, "The Fifth Column", quietly but effectively pinpoints the almost ruthless power which the Ministry of Information films wielded. Both excerpts and commentary show how people were persuaded to develop certain attitudes.

The range of possible classroom uses for the series becomes clear in Programme 3, "The New Jerusalem", which shows how public expectations of major social changes were built up.

Party politics were supposed to play no part in the wartime coalition government. Nevertheless, in the later stages of the war, the Ministry of Information apparently had official if tacit approval to release films specifically designed to promote discussion about the kind of post-war Britain which, it was said, could only be achieved by a Labour government.

The remaining programmes explain some of the intellectual gymnastics which were employed to change the earlier anti-communist line into support for the Russians and back again.

Propaganda with Facts offers excellent material for media studies but, equally important, it offers support for one of the basic concerns of education—the promotion of straight thinking. There are, unfortunately, no detailed and high quality notes of the kind which reinforced previous media studies series.

Briefings

Radio and tv

OU and FE

Symbols, Equations and the Computer (Sunday, 8.30, Monday, 18.10 BBC 2)

A new introductory course.

The British Connection (Sunday, 23.00 BBC 1)

A new series raising questions about what it means to be British.

Parents and School (Monday, 16.00 BBC 2)

Five debates set in different schools.

On the Rocks—A Geology of Britain (Tuesday, 19.05 BBC 2)

A series aiming to stimulate interest in geology.

For schools

Merry-Go-Round (Monday, 10.00, Thursday, 9.41 BBC 1)

A three-part dramatization of Catherine Sefton's *The Sleepers on the Hill*.

The Land (Monday, 10.09 Friday 10.30 ITV)

O level and CSE students begin a unit on "River Valleys".

General Studies (Monday, 11.45 Friday, 14.35 BBC 1)

"May I Have the Pleasure?" revolves around the story of popular dancing.

Words and Pictures (Monday, 14.01 Wednesday, 11.23 BBC 1)

Older infants are introduced to "Thomas the tiger teacher" and through him to the letter T.

The World of Work (Tuesday, 9.55 VHF 4)

14 to 16-year-olds begin a unit on "Money".

Twentieth Century History (Tuesday, 10.25 BBC1)

"Pearl Harbour to Hiroshima"

Living Language (Thursday, 14.00 VHF4)

A four-part serialization of Homer's *Odyssey*.

Travelling People (Friday, 11.00 VHF4)

A new series for 10 to 12-year-olds.

'Not like us'

Travelling People
Edited by Janet Whitaker and Peter Fozzard
BBC Schools Radio, Friday 11.00.

Travelling People is exactly what the name suggests: a series of five programmes about very different groups of people, past and present, whose life-style centres around travelling (voluntary or involuntary). The programmes are intended for 10 to 12-year-olds; they could be used as a whole for a specific project on travellers, involving geography, history, sociology, art and creative writing, or individually, to fit into existing courses and projects.

The first two programmes are historical; about the old cattle drovers, "Cowboys in Britain"—on whom new material has recently been published, and about the American hoboes. These two extinct cultures are followed by one that is probably fading, the gypsies; then by a programme on refugees which focuses mainly on the Second World War.

The final programme, "On the Road", looks at a wide variety of people whose occupations involve travel: lorry-drivers, airline personnel, journalists, rock musicians, and so on; indicating what is shared and what is different about their experiences.

A striking feature of the programmes is their imaginative use of music; particularly with the hoboes, where there is a wealth of tremendous archive material, but also in other programmes—even old drovers' songs have been unearthed.

The colourful existence of different travelling peoples are successfully conveyed; but without disguising the privations and persecutions often suffered by the "rootless" outsider—the bitterness of British gypsies is clearly expressed.

Travelling People gives a real sense that care and thoughtfulness have gone into its production. Many different elements—dramatization, narration, songs, sound effects, interviews—are skilfully woven together.

An excellent series to encourage the virtues of tolerance and appreciation of life-styles which—as one little girl says coldly of the gypsies—are "not like us".

Nick Thomas